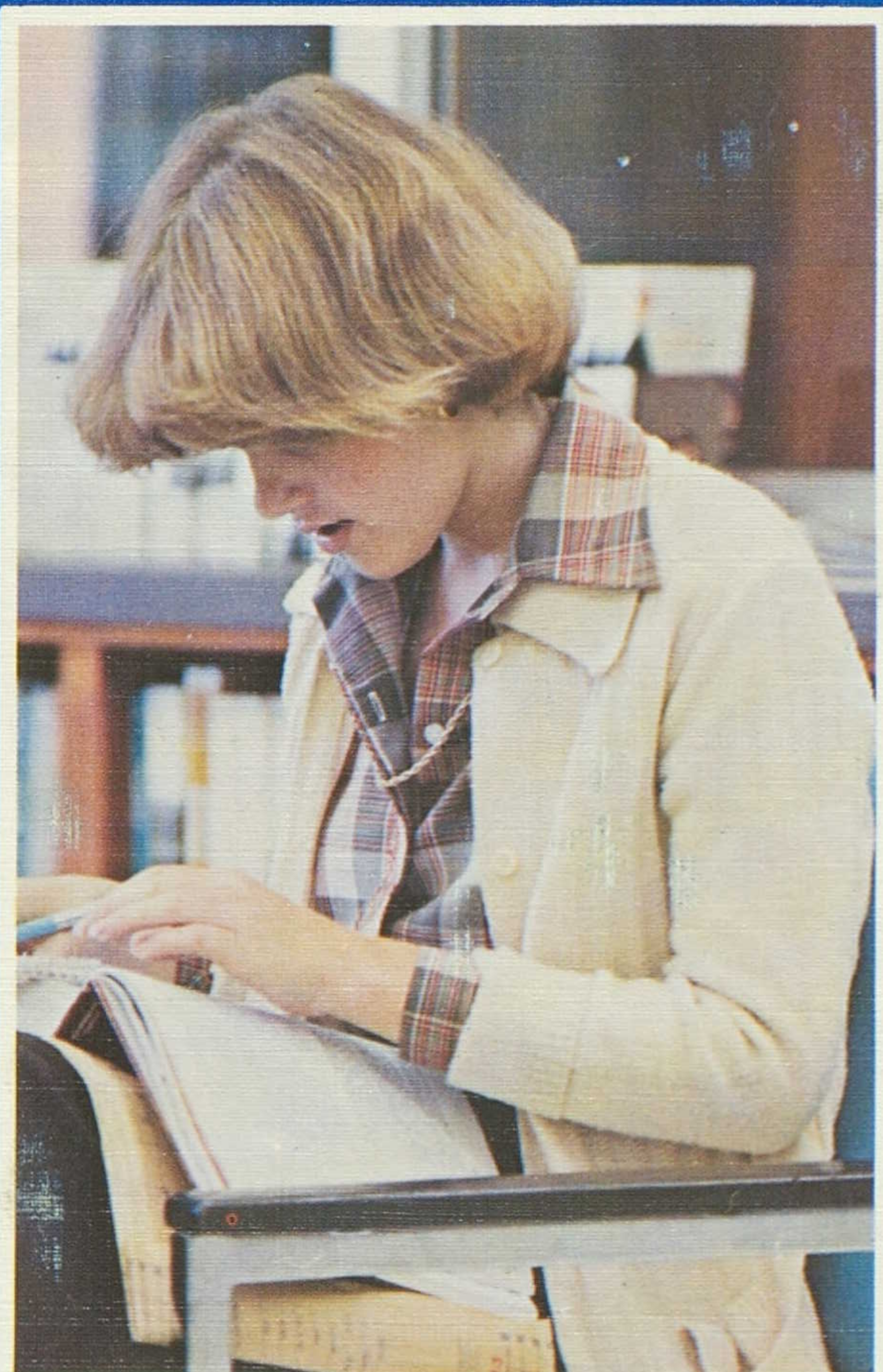
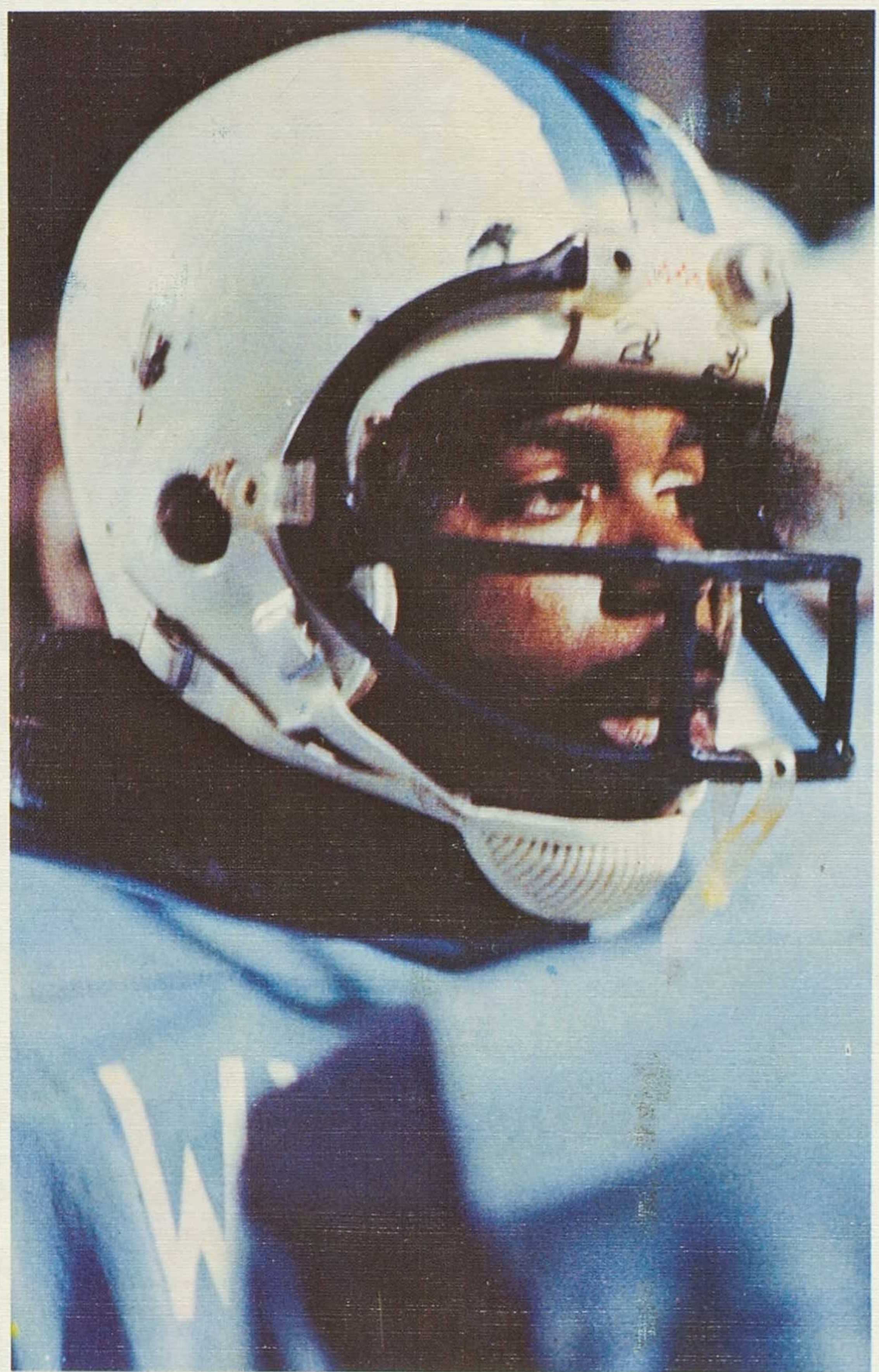


Roadrunner '79



Mrs. Norwine,
You have been
a very sweet person
and I have enjoyed
being your aide and friend.
Thanks for the help you've
given me in my Christian walk.
God bless you and keep you
safe from harm.
Love
Susan Odum
Sr '80

Mrs Norwine
I have enjoyed knowing
you in High school. you
have help me through
school like nobody
else. I have Appreciated
All the help AND the
patience you have had
with me. Well you
have a great summer.
Always SRT
Randy Daaberry

Mrs. Norwine
I have enjoyed
seeing you this year and
being your aide. I hope to
see you next year.
Best wishes,
Good Luck!
Kyr
Sr '80

Mrs. Norwine,
you have always been an
inspiration to me and one
to look up to. I hope
and blessed you abundantly.
Mike
Walker



O.D. Wyatt High School
2400 East Seminary Drive
Fort Worth, Texas 76119
Volume 11

“Class,

As You Know, Term Theme Time Has Come Again. Your Term Theme Topic Will Be ‘What I Did During the Past Year, 1978-79’.”

A low mumble went through the classroom. O.D. Wyatt High School turned around in the desk to Eastern Hills and whispered, “What a bummer. Just what I need right now, another composition.”

“Yeah, I know what you mean,” said Eastern Hills.

Meanwhile, near the front of the room, Southwest High School smiled happily as the teacher continued her lecture.

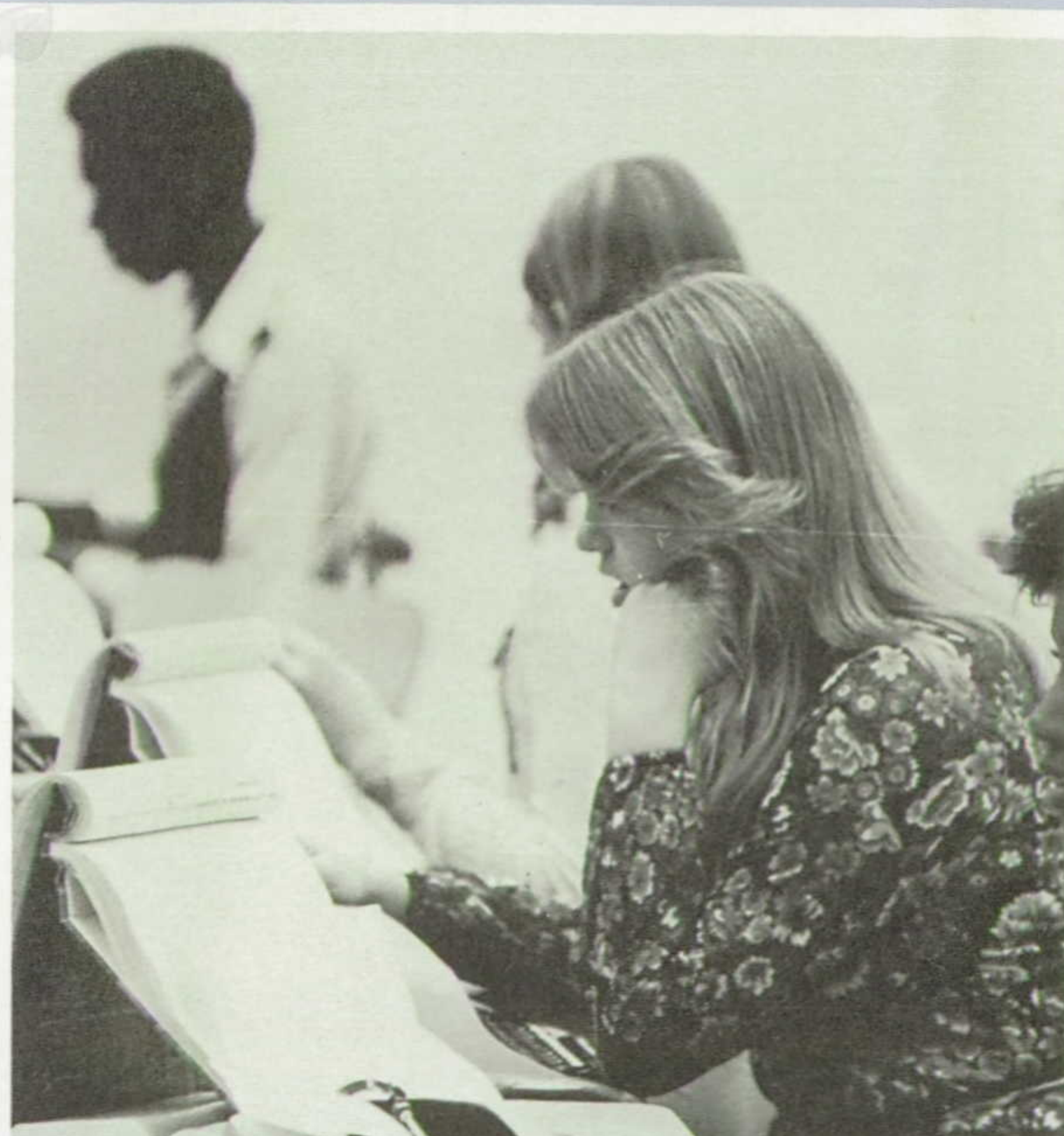
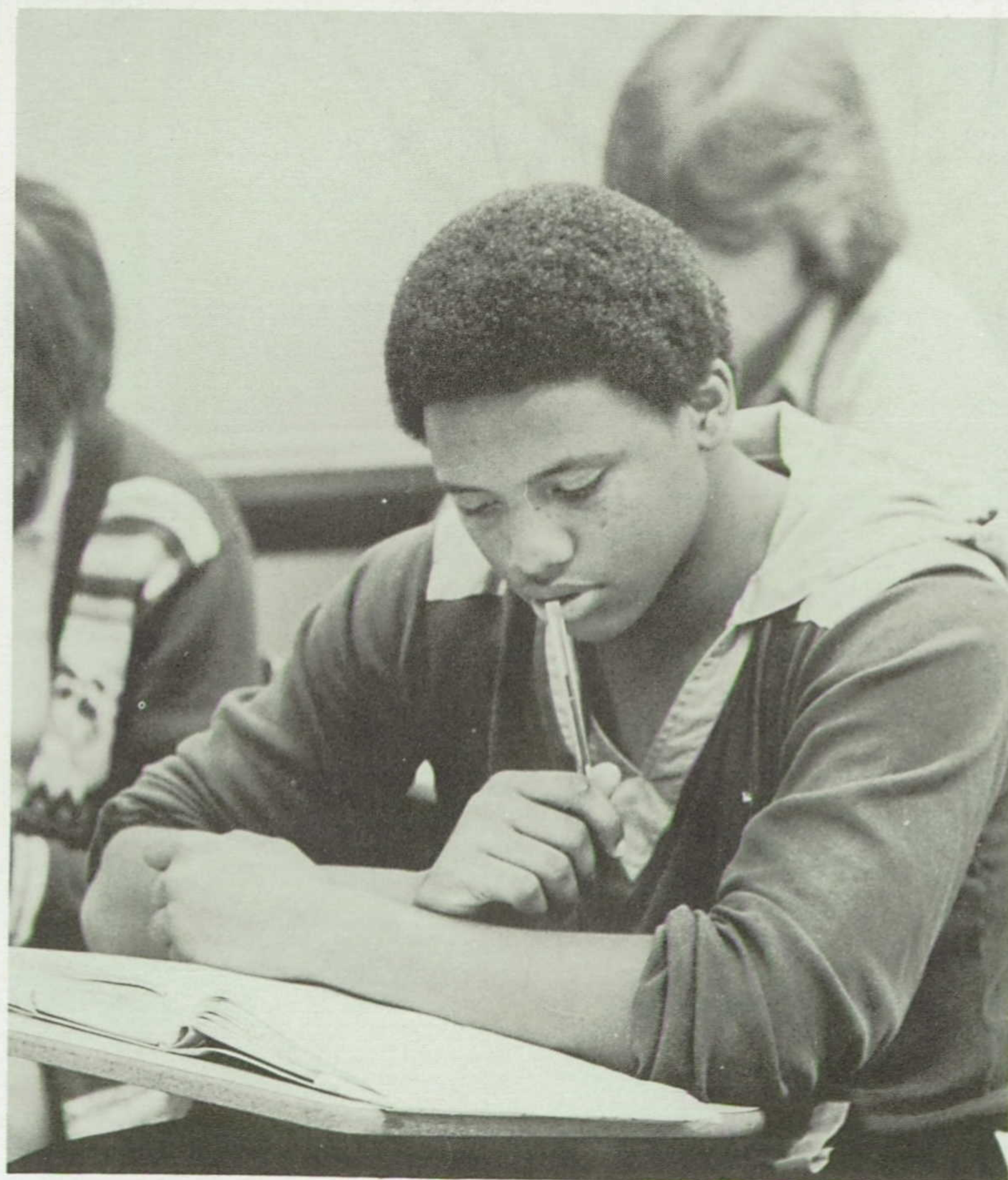
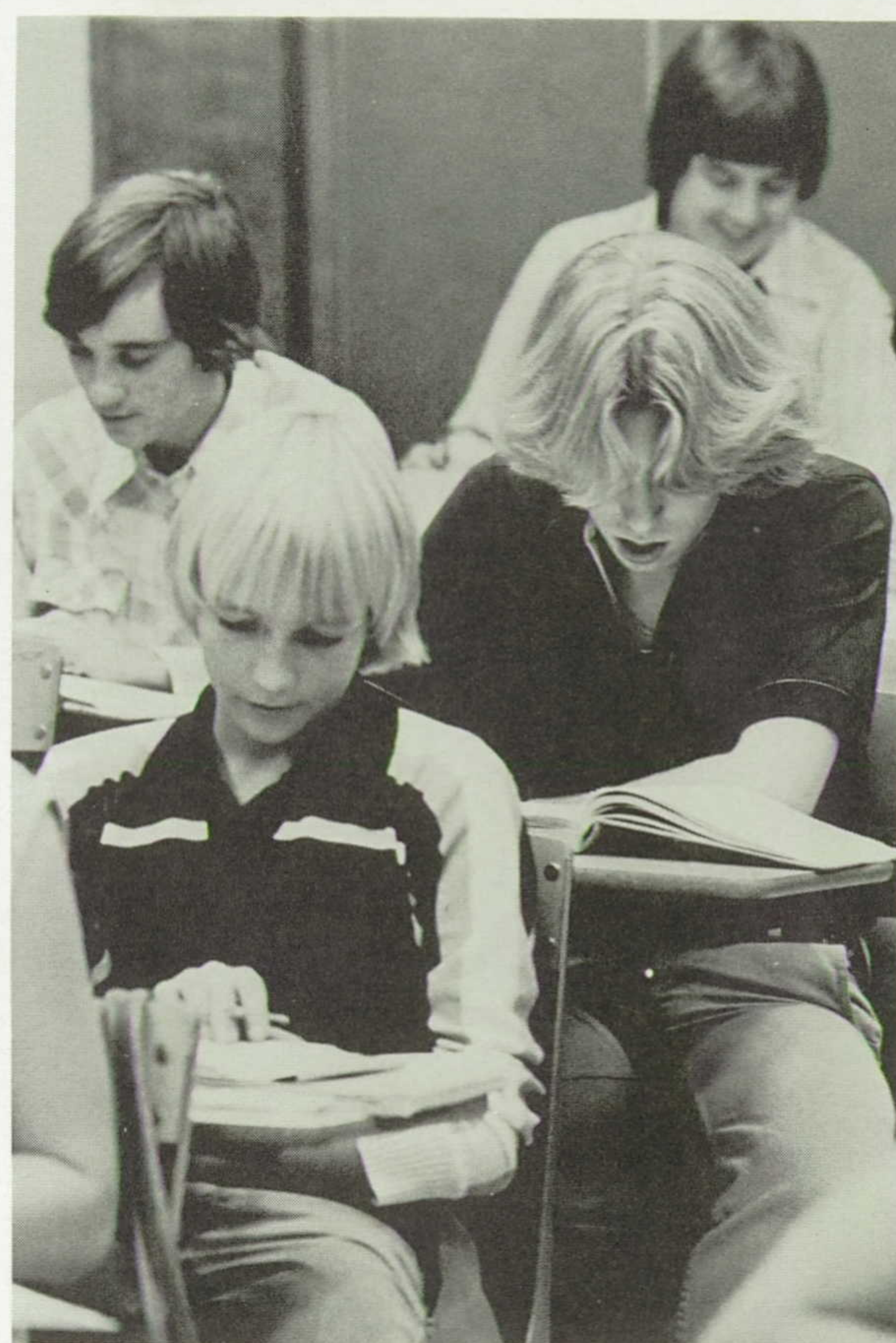
“Man, how can Southwest look so happy?” asked Arlington Heights.

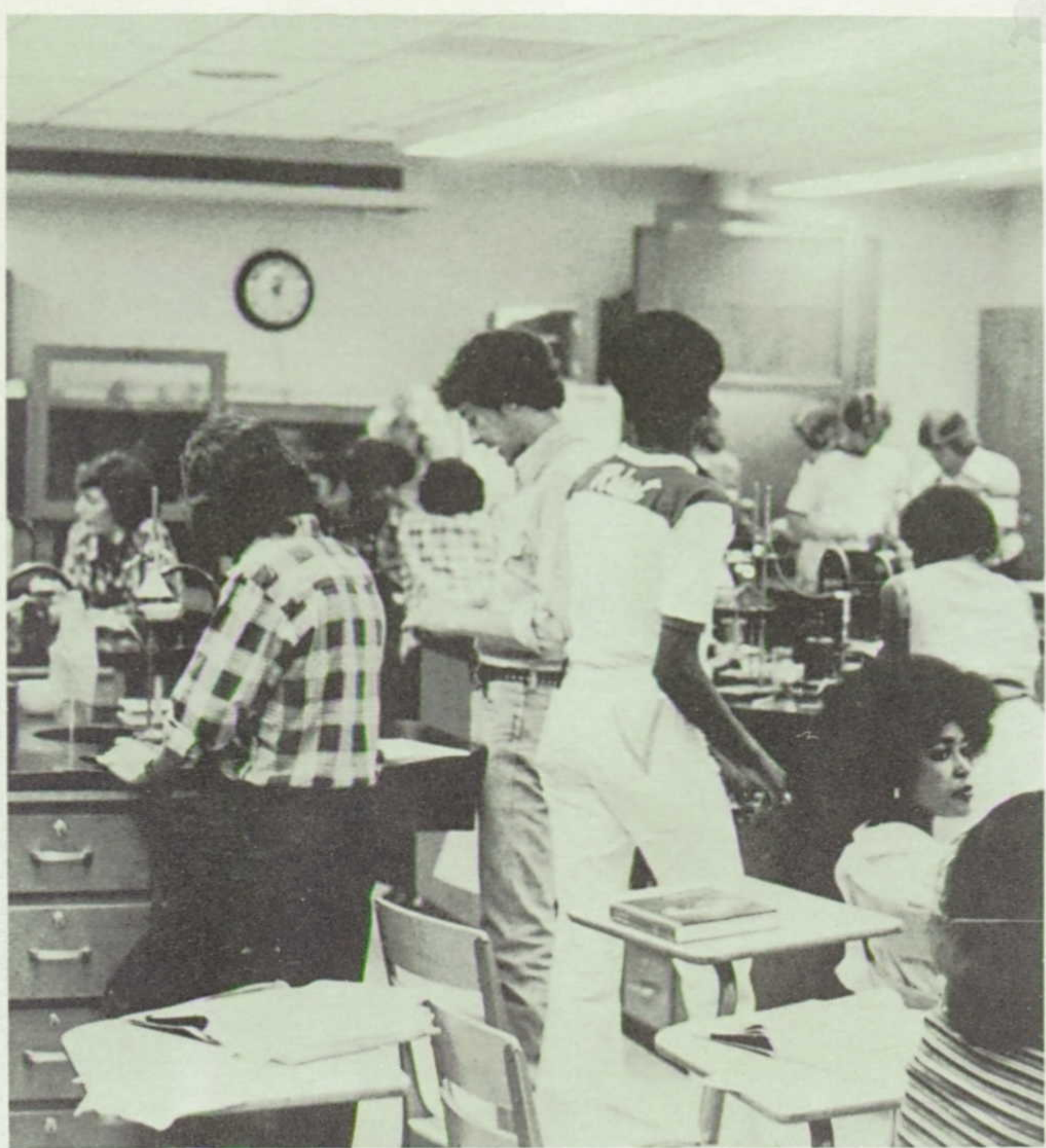
“You know how Southwest loves schoolwork, the harder the better,” answered Poly.

In the second row, Dunbar asked, “Can’t we do our theme on anything we’re interested in, like basketball?”

The reply came firmly. “No class! As I said before, your term theme topic will be “What I did during the past year, 1978-1979”.

“Oh, brother,” moaned O.D. Wyatt. “Is this going to be fun.”





Opposite Page: Left: Kenneth Stephens ponders a problem during math class. Every student was required to take at least two years of math during high school. **Above Right:** "Let's see, back space one, forward twice," thinks Michelle Hickerson. Typing and business classes were offered to prepare students for college and careers.

Left: The chemistry lab was often busy with activity as students performed experiments: acid tests to measuring light spectrums. **Below Left:** James Terrell looks up from his work and smiles in disbelief at what he sees. **Below:** In the library, Don LeBlanc and Ross Jones search for a certain volume. For Juniors and Seniors the library became an extremely important place, as term themes had to be researched and written.



During the next week, the Fort Worth Independent High Schools wracked their memories for information concerning the past year.

"Let's see. Howdy Week was during September, Roadrunner Roundup was in October, and Homecoming was ... say Western, didn't we play you for Homecoming last year?" asked Wyatt.

"Yeah, and was that a game," replied Western Hills.

"That's what I thought. Thanks," came the reply.

"Now, after Homecoming came the Christmas holidays, No, wait, I just skipped two months!"

"My gosh! What happened between October and December? Hey, Northside, what happened during November?" asked Wyatt, nearing the panic level.

Northside looked up from the desk. "What happened in November?" he said, pausing to think, "Uh ... Thanksgiving?"

"Help," thought Wyatt weakly.

"Class, You Must Turn in All Paragraphs Separately. Each Paragraph Must Also Be Typewritten."

"Typed?! What does she mean typed?" said O.D. Wyatt. "I can't type . . . What am I gonna do?"

In answer to Wyatt's question, the teacher, with a grim smile, replied, "Pray."

The next afternoon, Wyatt and the other schools reviewed their notes.

"I had really never realized exactly how many different activities went on last year," remarked Trimble Tech.

"There were lots of important little things that no one ever remembers. I'm going to put some of those in my theme," said Wyatt. "After all, that's what this paper is all about: everything that took place during the year 78-79."

"Now, all we've got to do is organize our outlines," muttered Paschal.

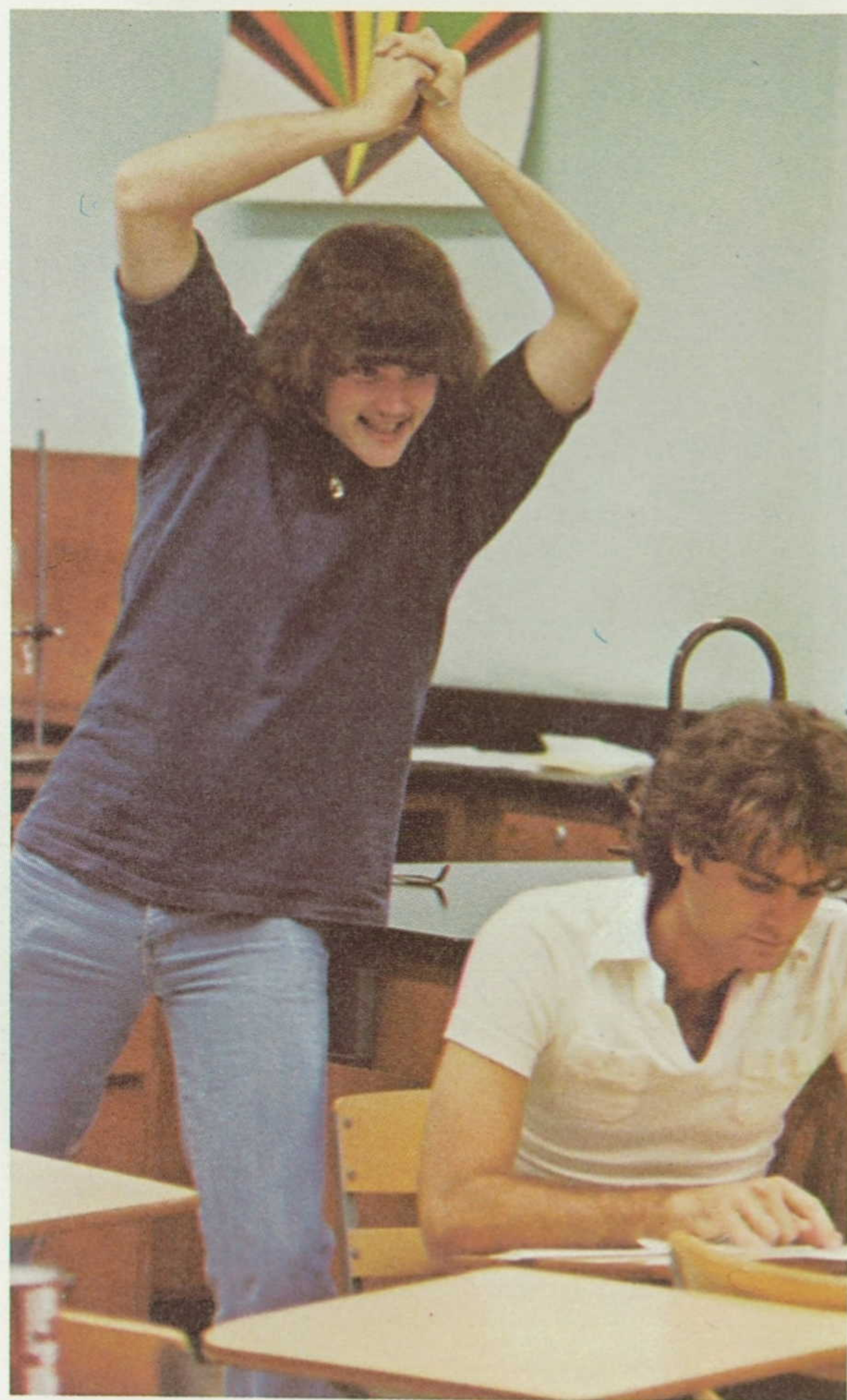
"Our whats?" asked Carter-Riverside.

"Our outlines. Each paragraph in our theme must be represented in an outline," continued Paschal.

"Well, when are they due?"

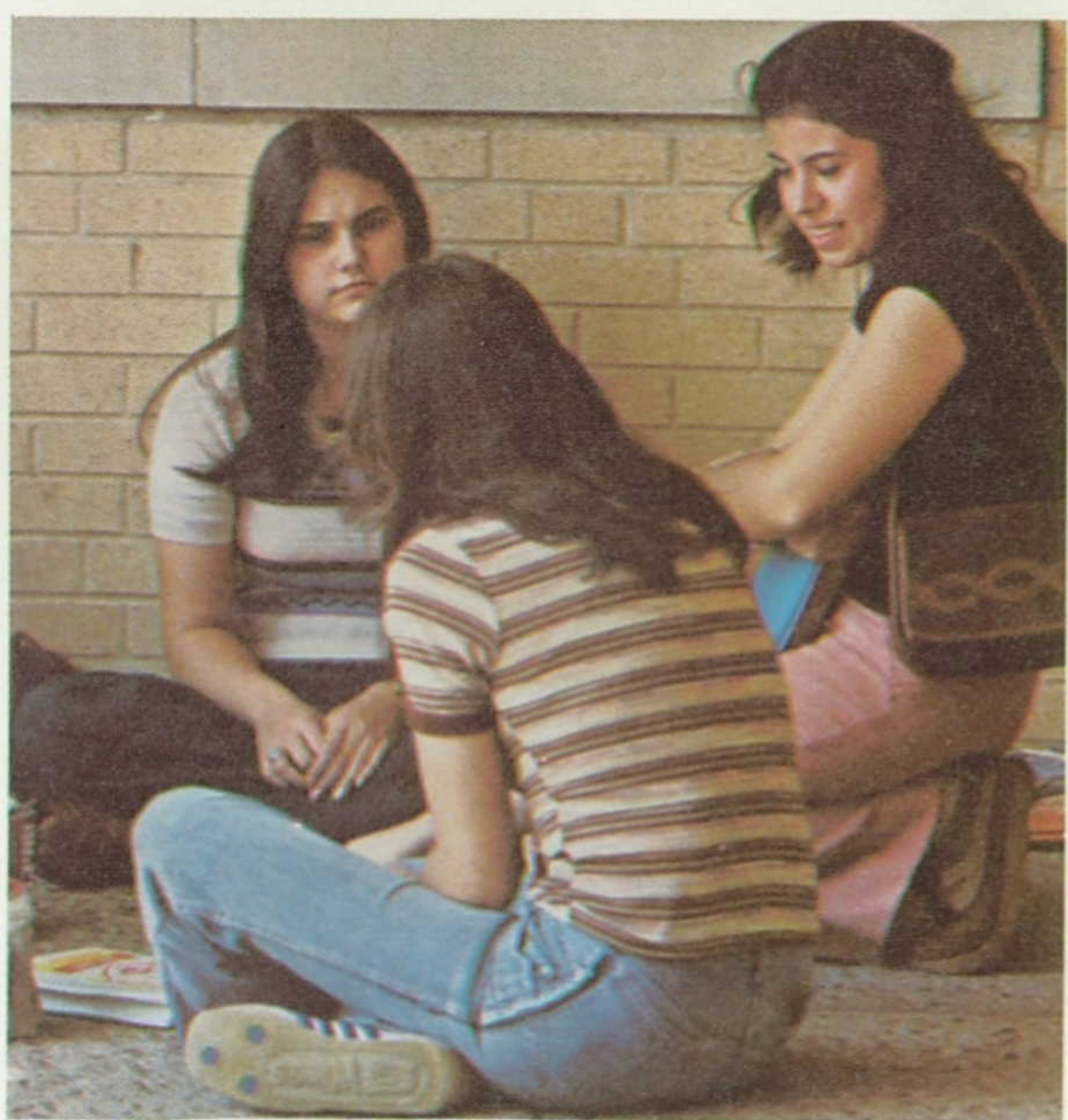
"Tomorrow," Poly answered sadly,

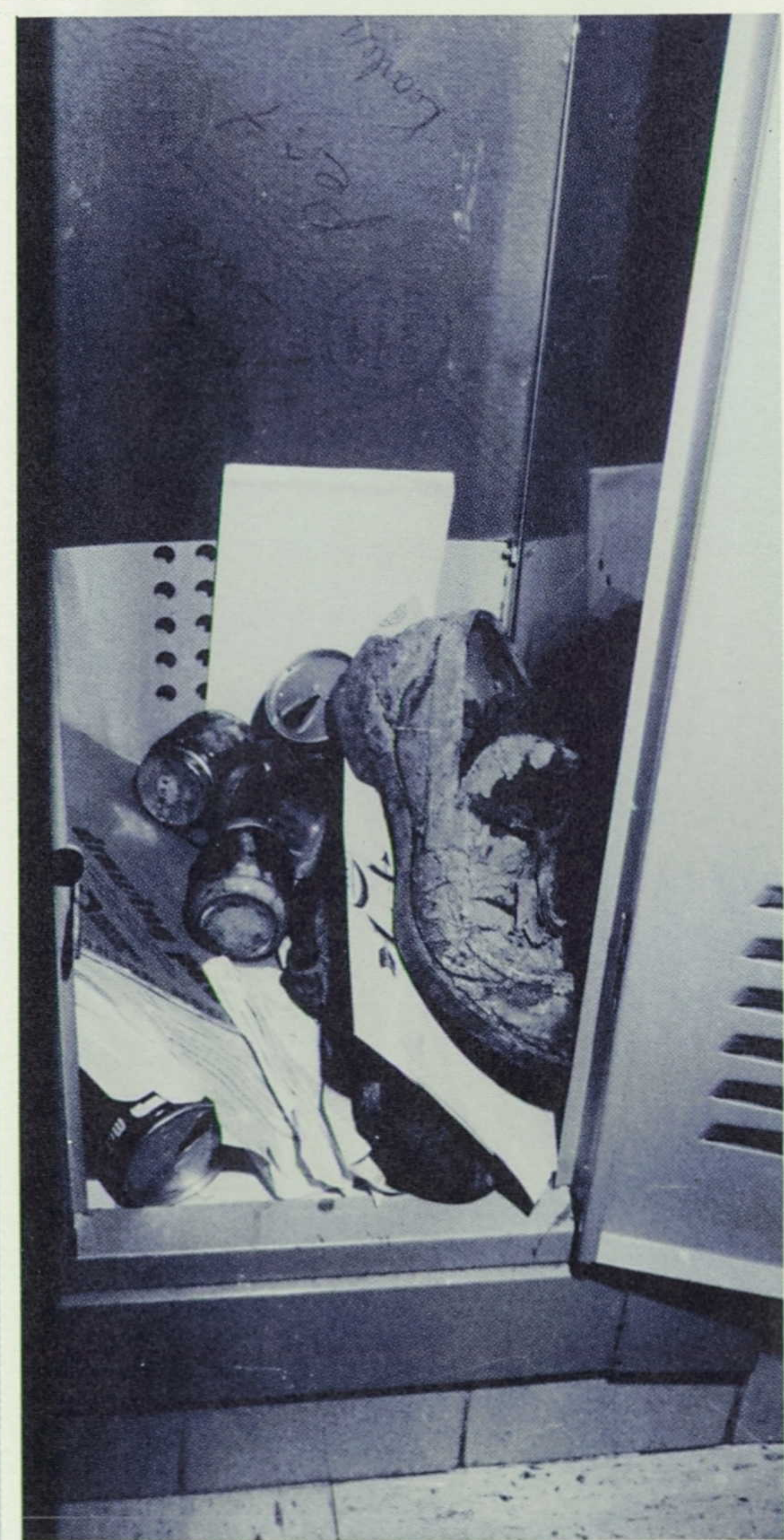
"Something tells me it's going to be a long night ahead," thought Wyatt.



Above: Byron Hobbs and Jeff Richey pause during their lunch at the Sonic Drive-in. **Top:** Kent Warren takes a moment out from class and re-enacts the death scene from "Julius Caesar", using chemistry teacher George Tindall as his partner. **Right:** Angela Aguilar and Joyce Sims catch up on the latest news, right after lunch.

Opposite Page: **Top left:** Sneaking in the building with illegal Whataburgers, Mrs. Tonya Gowins is caught in the act. **Top right:** Tyrone King, Kenneth Brown, Henry Ross and Jerome Campbell show that metal shop isn't all work. **Below:** Looking more like a garbage can than a storage compartment, this locker shows that books and coats weren't the only things students brought to school.



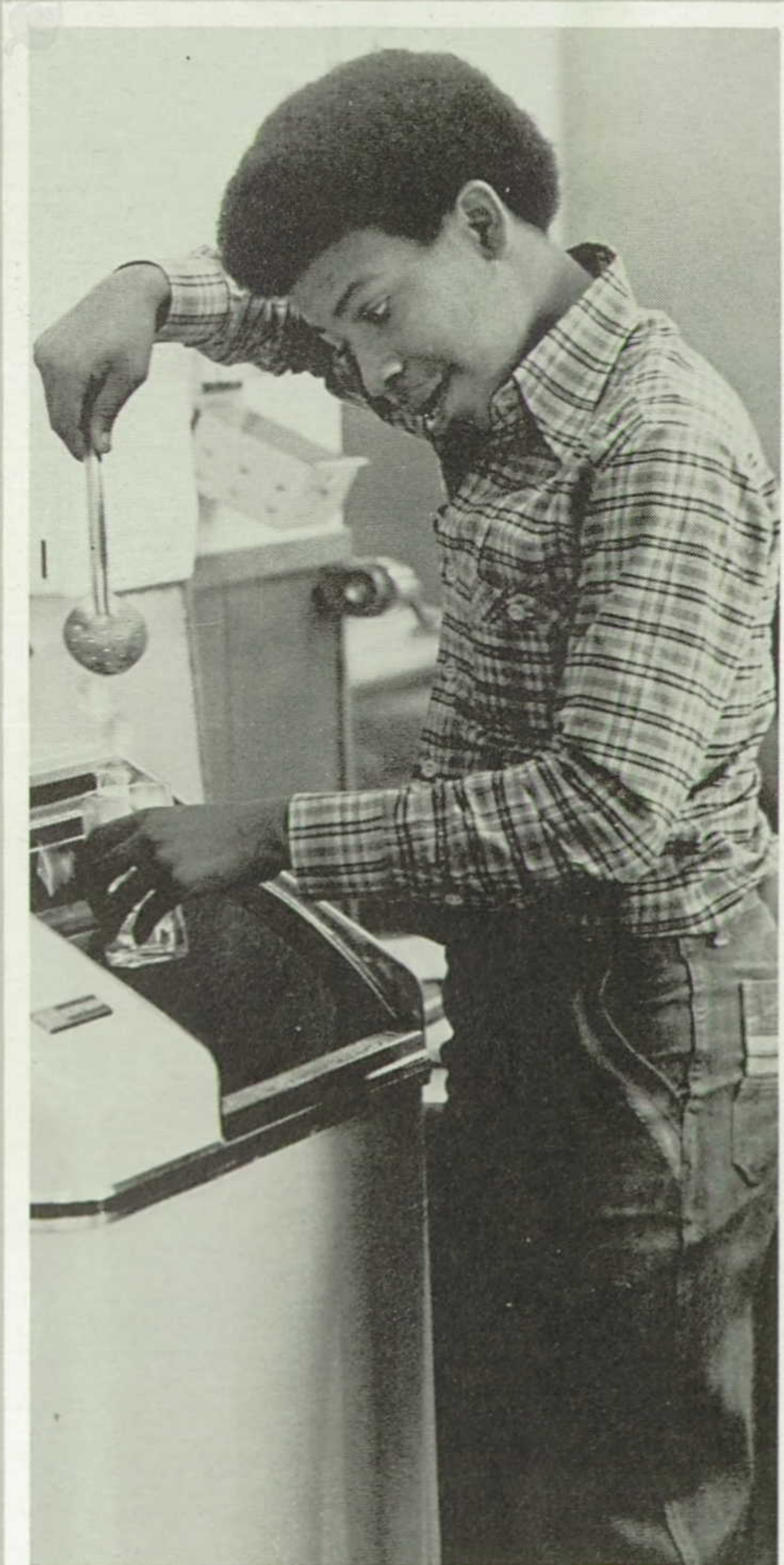
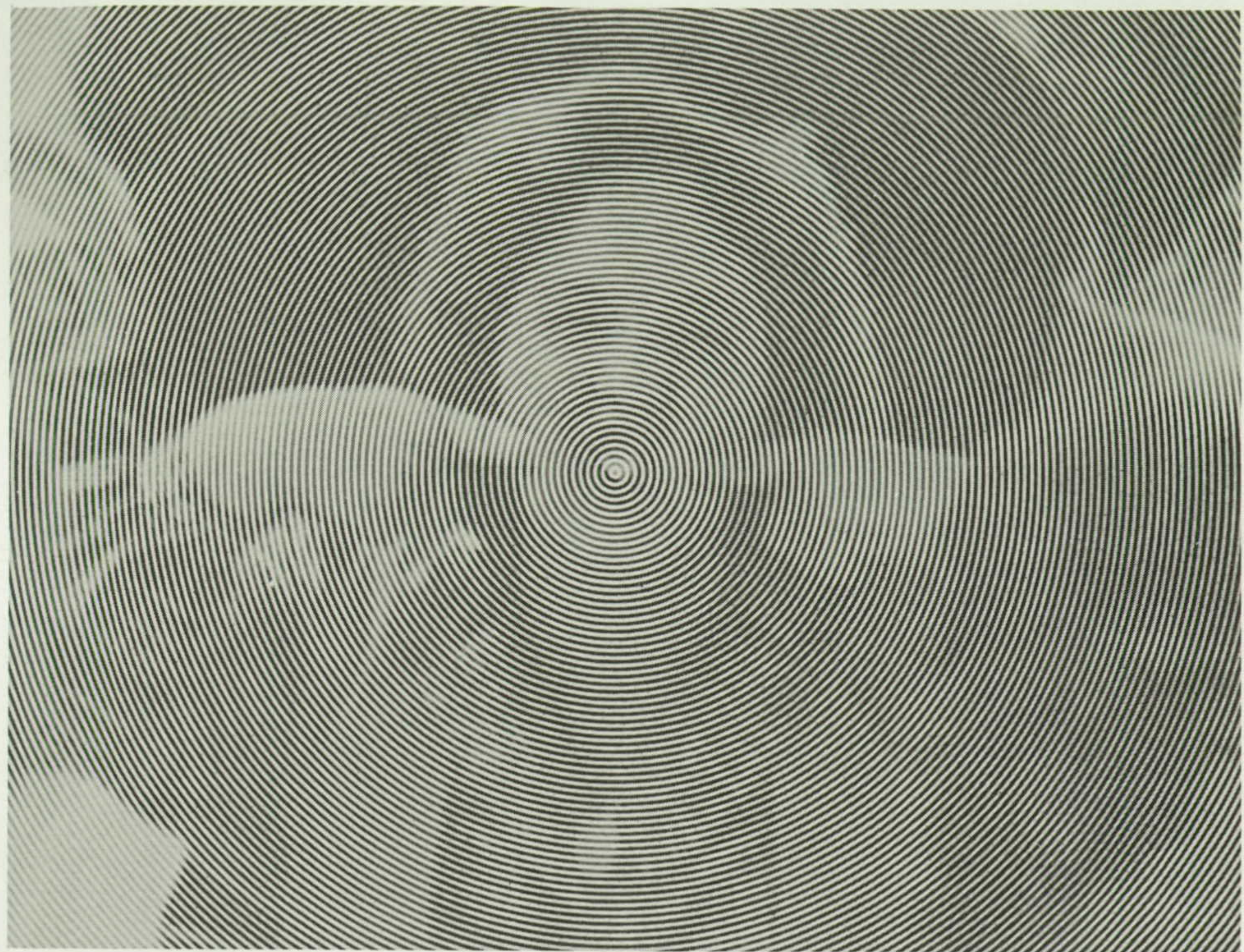


O.D. .WYATT H.S. THEME OUTLINE

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Right: Pam Chandler clowns during her lunch period in the cafeteria. **Below:** With a Mr. Pibb and a magazine, Susan Mabry takes a break from class. **Below right:** Lee Mike Howard fills his glass with ice during CVAE. This food service class cooked and sold cookies to students throughout the year, in addition to giving pupils valuable career experience.

Opposite page: Top: Charlotte Franklin quietly reads after finishing her schoolwork. Usually busy, students sometimes had time at the end of classes to do what they wanted. **Bottom:** The crowd is uncommonly quiet at one of the football pep rallies.

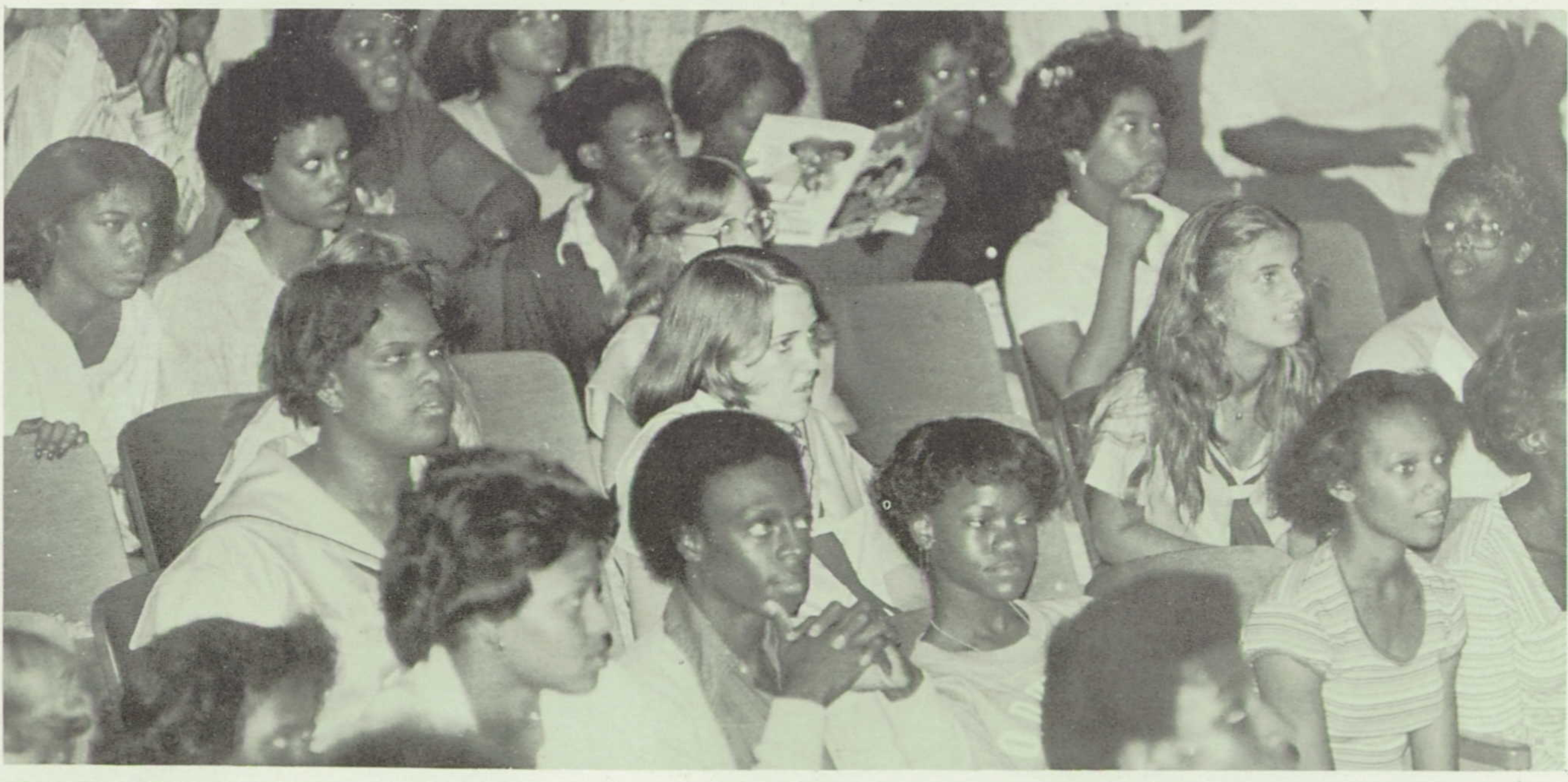
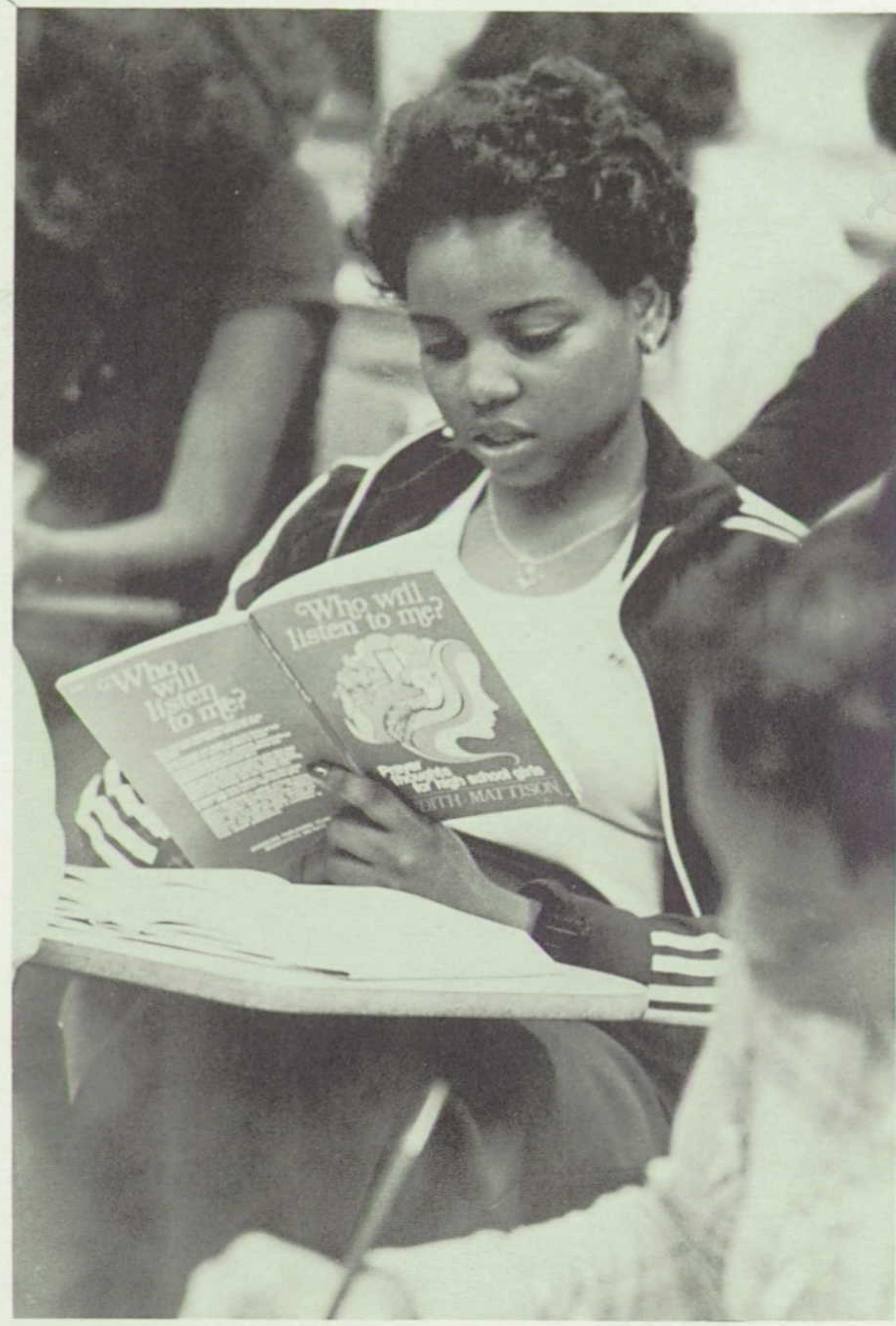


O.D. Wyatt H.S.

Per. 1

Term Theme—Paragraph 1

"Student Life" was one of the main subjects that concerned me during nine months of 1978-79. I witnessed a wide variety of activities in which students participated including pep rallies, dances, elections, and many other "sponsored" events. The majority of students' time, however, was spent in different ways: working in class, having a coke, or running errands for teachers, blue wooden passes in hand. No matter how it was used, the 1135.5 hours spent in school by the average student was a major part of both his life and mine.



Student Life

Chaparrals

Fabulous

Friday Nite

Football Fever

The coin has been tossed. The colorguards have retired. The drumroll pierces the stadium silence until the kickoff. The Chaparrals receive the ball at the 12 yard line and declare a fair catch. It's a first down and the crowd cheers, lending support to the team.

Crowd: what was it? Week after week, the crowd was made up of over 600 students, teachers and administrators who came to watch the game. Price—\$2.50 a head at the gate.

The center snaps the ball to the man behind and he gorges on to gain another 4 yards. Third down and 6 yards to go. More screams from the stands—spirit is everywhere.

Spirit: what was it? Vivacity, courage, enthusiasm; all were evident during the football season. Pep rallies were held on the afternoon of the game in the auditorium for the student body. In them, the band played the fight song and the teary, arm-swaying Alma Mater, and the cheering crowd rang out "Gusto", "Victory", and the familiar "Two Bits" to the jungle beat of the drums. In addition, poster parties were held before the rallies to make the huge butcher paper signs that adorned the auditorium and halls.

On the field, the Chaps have carried the ball to the 47 yard line for a first down. Half time is approaching and the band leaves the stands, heading for the field.

Band: what was it? The Chaparral Marching Band was a group of musicians joined together for halftime performances, competition, and concerts.

Back on the field, the ball is being driven to the 38 yard line, as the rhythmic fight song (Fight on, You Mighty Wyatt Chaparrals) is heard. The halftime horn sounds, the players head for the locker rooms, and the band marches onto the field. Meanwhile, the refreshment stands are being mobbed by the hungry crowd. The football trainers are mending hurt bodies and hearts and, on the field, the photographers are preparing their cameras for the second half. Halftime activities conclude; the spectators settle back into their seats clutching cups and candy bars, and the teams come back to the field as the cheerleaders begin still another yell.

Cheerleaders: what were they? They were people who led others in cheering for a team. Cheerleaders practiced hard for the purpose of supporting the Chaps at pep rallies and games. During the week, they sold blue and white ribbons and decided which uniforms to wear to the game. The Pep Squad also lent its support

It's the middle of the second half. The Chaps are playing defense. A pass is thrown, a Wyatt player intercepts it, and is tackled on the 38 yard line. On the sidelines, the head coach talks excitedly into his headphone, communicating with the other coaches in the press box far above.

Coaches: who were they? The Chap coaches worked throughout the year organizing teams, formulating game plans, and generally acting as leaders. They could be seen pa-

troling halls, keeping lunch lines in order, and sponsoring school activities, in addition to their other duties.

It's fourth down with 28 seconds left in the final quarter—a pass or punt situation. The score is tied. The Wyatt quarterback drops back to pass, but the rush breaks through. He's down. But a fumble is made and the crowd is on its feet, screaming encouragement as the Wyatt half-back recovers and plunges over the goal line. The band begins again (Fight on, You Mighty Wyatt Chaparrals), as the cheerleaders and the crowd sing along. A Wyatt Victory!!

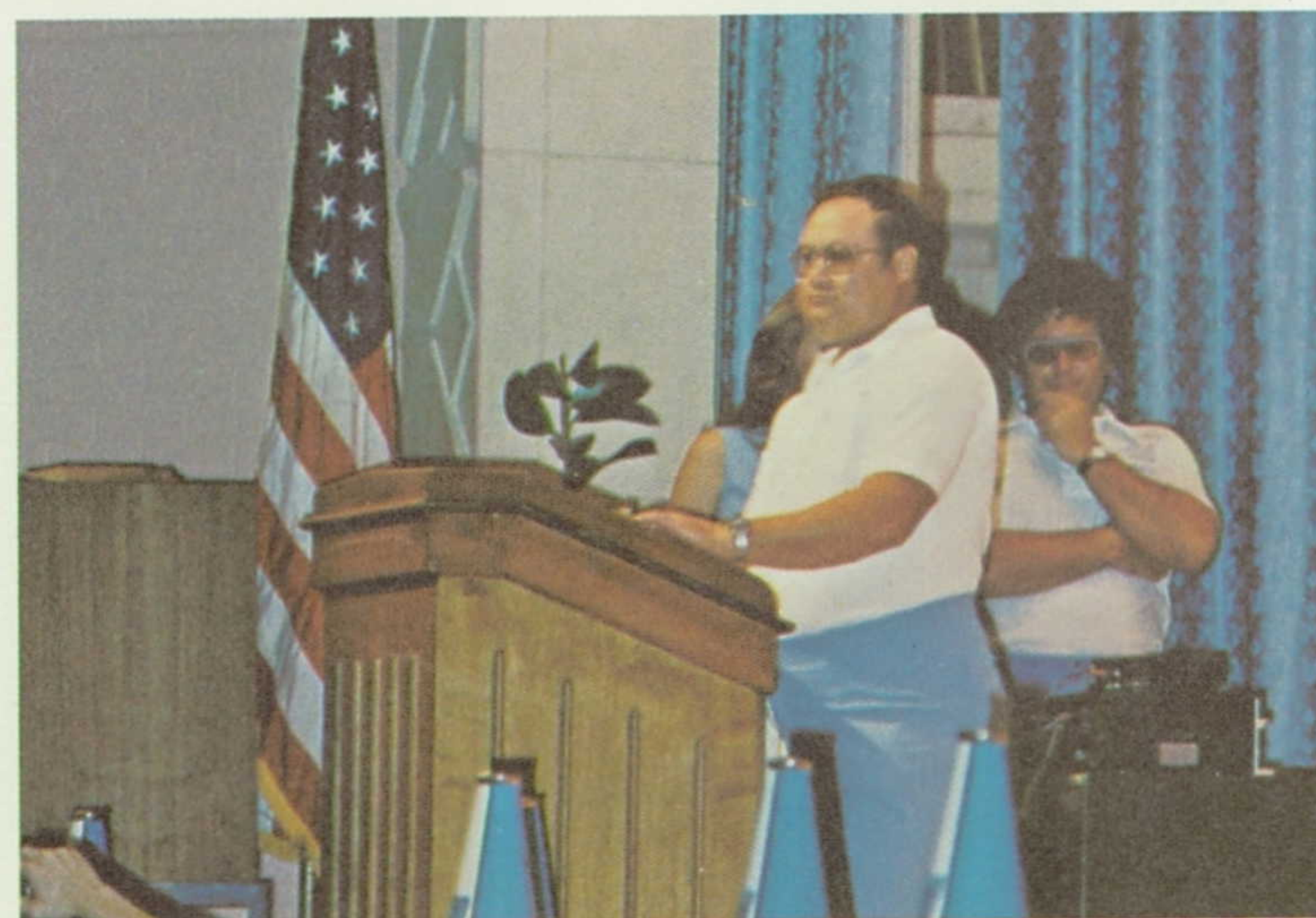
Later, as the lights dim, and the crowd filters out the narrow halls, the team kneels in prayer on the calm field. When they finish, the silence is broken as the strains of the school song fill the stadium, "Oh, Wyatt High, We love and honor thee."



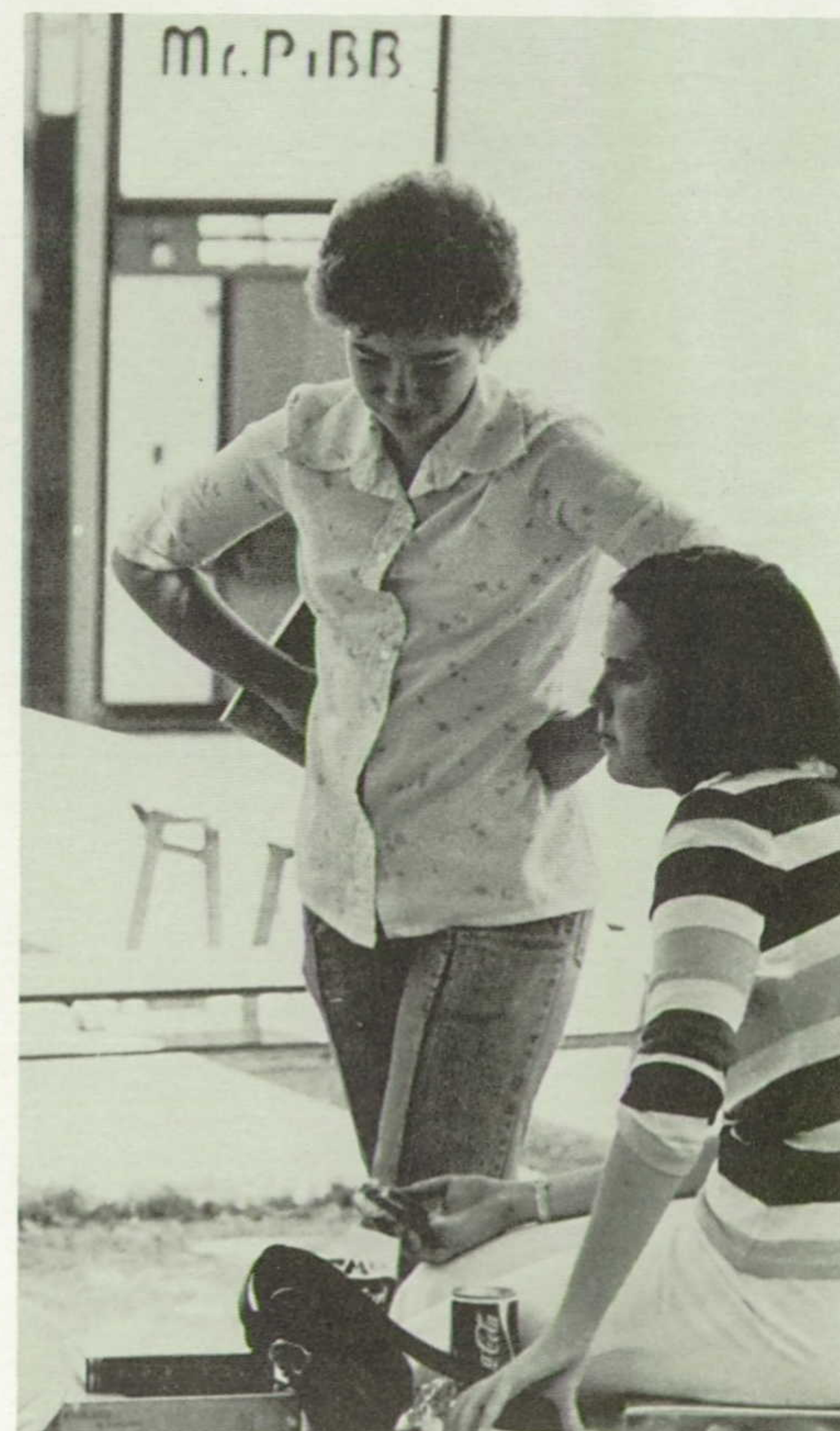


Opposite page: On the sideline, Earl Chilton watches the game intently as Michael Rolland ponders his thoughts.

Left: ROTC colorguards Jose Aguilar, Donald Crownover, Rodney Kaneaster, and Mike Yates displayed fixed thoughts and positions as the Star-Spangled Banner and school song were played before the opening kickoff. **Below left:** Trainers Claudie Lofton and Todd Pierce help an injured Adrian Clakely off the field. **Bottom:** The band arranges an elaborate "W" as the cheerleaders await their cue to participate in the next formation. **Below:** Cheerleaders display their school spirit as they encourage the crowd to do the same. **Below right:** During a pep rally, Coach Hubenak looks on as Coach Mauser expresses his thoughts about the game. An average of 1000 students attended each 40 minute rally that featured cheerleaders, teachers, Chapettes, band, and especially the team.



THE BUNCH AT LUNCH



Though school days were often hectic and confusing, there was always one period that brought relief, at least in some form, to students. This 35 minute section of the day, following either second or third period, was known as "Lunch" and affected the student body in different ways.

For some, particularly the Freshman and Sophomores, their lunch period was spent in the school cafeteria due to no off-campus lunch passes. Here, one could purchase a nutritionally balanced meal for 65 cents or basic junk food: a 25 cent candy bar, potatoe chips, or Lifesavers.

For most of the Juniors and Seniors this 35 minute lunch break became very precious, as students rushed to various

eating establishments, trying to return before the tardy bell rang. These fast-food kingdoms were abundant on East Seminary, the Mansfield Highway, and the intersection of Felix and the South Freeway. Sonic, Taco Plaza, Good Luck, Mr. Beef, and of course the golden arches of McDonalds offered items to suit almost any taste.

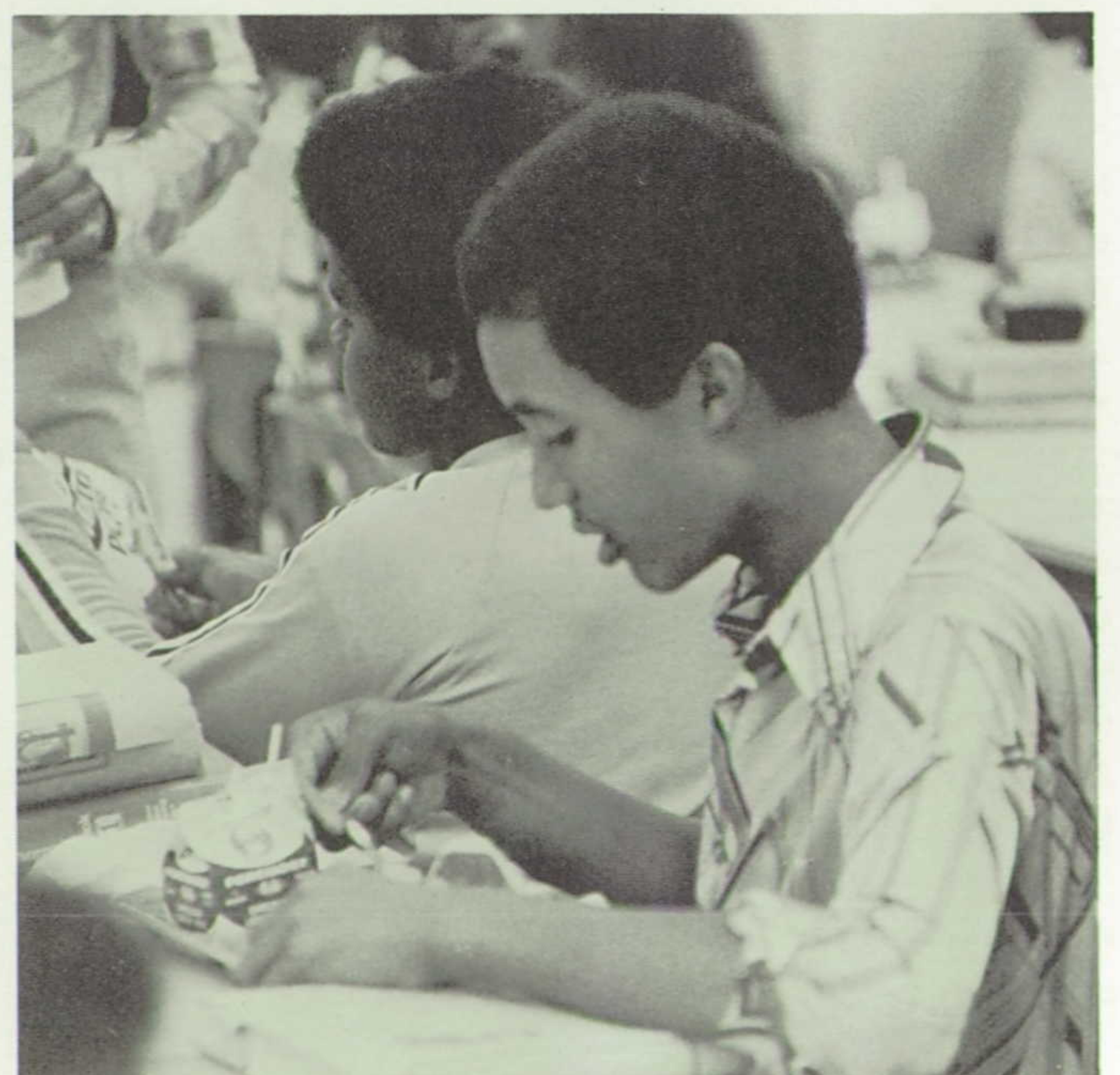
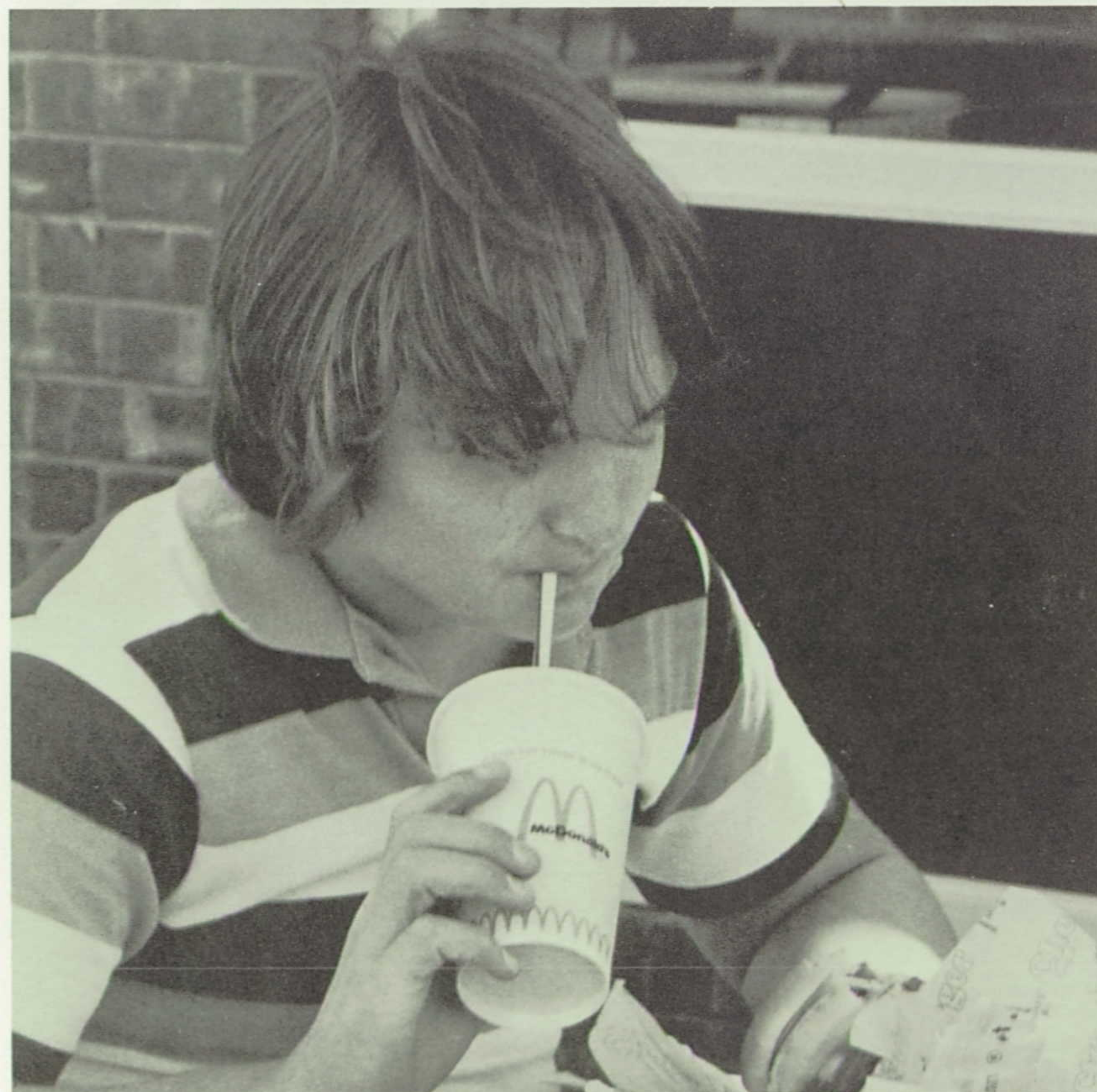
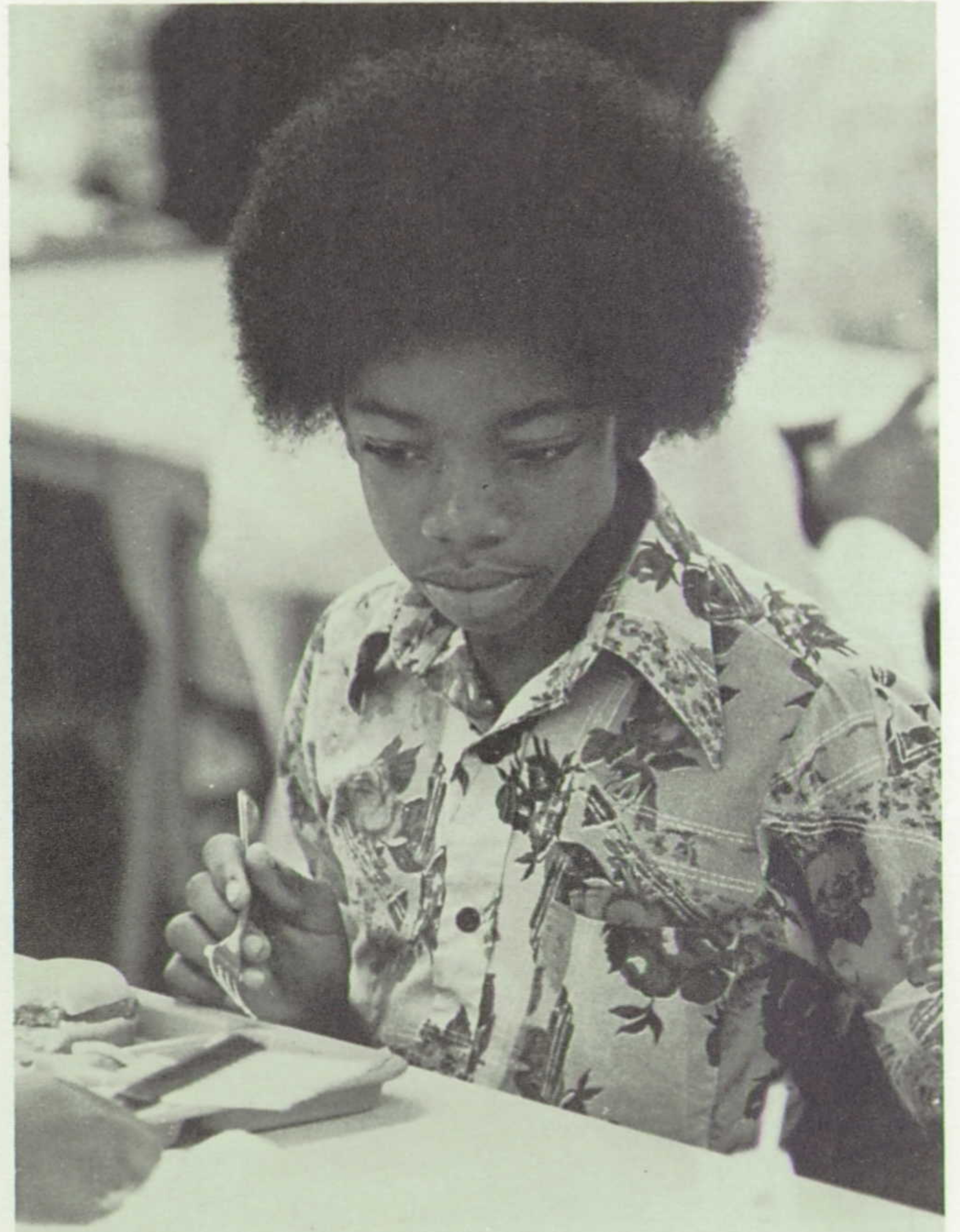
The major decision, which was usually made in the student parking lot, was "Where should we go?" The prices ranged from 41 cents for a taco, 80 cents for a McDonalds Quarter Pounder, or \$1.99 for a steak dinner.

Regardless of where it took place, lunch was a great time to meet with friends, talk, and prepare for the rest of the day.

Top: David Cheek hurriedly gets his Big Mac and french fries so he can return to campus before the tardy bell rings. Left: Richard Boyd and LeRoy Swindle discuss what really is in the food they are eating. Daily, approximately 300 sandwiches were sold, 160 slices of cake, and 15 cases of milk. Above: Marianne Burgess and Cindy Collins enjoy the openness of the patio during their lunch break.



Left: Jeff Penny looks at his lunch in dismay and thinks, . . . "leftovers again?" Below: Kenneth Davis is one of the 701 students that was served a hot meal each day. Center: Mary Hallmark hungrily eats her sack lunch in the school cafeteria. Bottom Left: Mark Marchbanks is one of the 456 students who received an off-campus lunch pass. Bottom: "O.K. stomach, here we go again!" says Alvin Trotter.



Relaxed' the Word For Year's Fashions

"What on earth am I going to wear to school today?"

Wyatt students made this decision probably as often as any other one each day. No matter what was "in fashion," individual taste came through both guys and gals apparel.

For most of the guys, what to wear was really no problem. Relaxed was the word that could describe their clothes; T-shirts and blue jeans with tennis shoes, boots, or earth shoes. But this was not always the case. Somedays, a guy would just feel like dressing up and wear a dress shirt, slacks, and nice shoes. Some guys were always conscious of what they wore to school and dressed sharp each day, always ready for the disco.

A new fashion accessory was the shoulder pouch in which guys carried wallets and money (no more hip-pocket bulge.) In winter, ski jackets, football jackets, and leather coats were what was worn to keep warm.

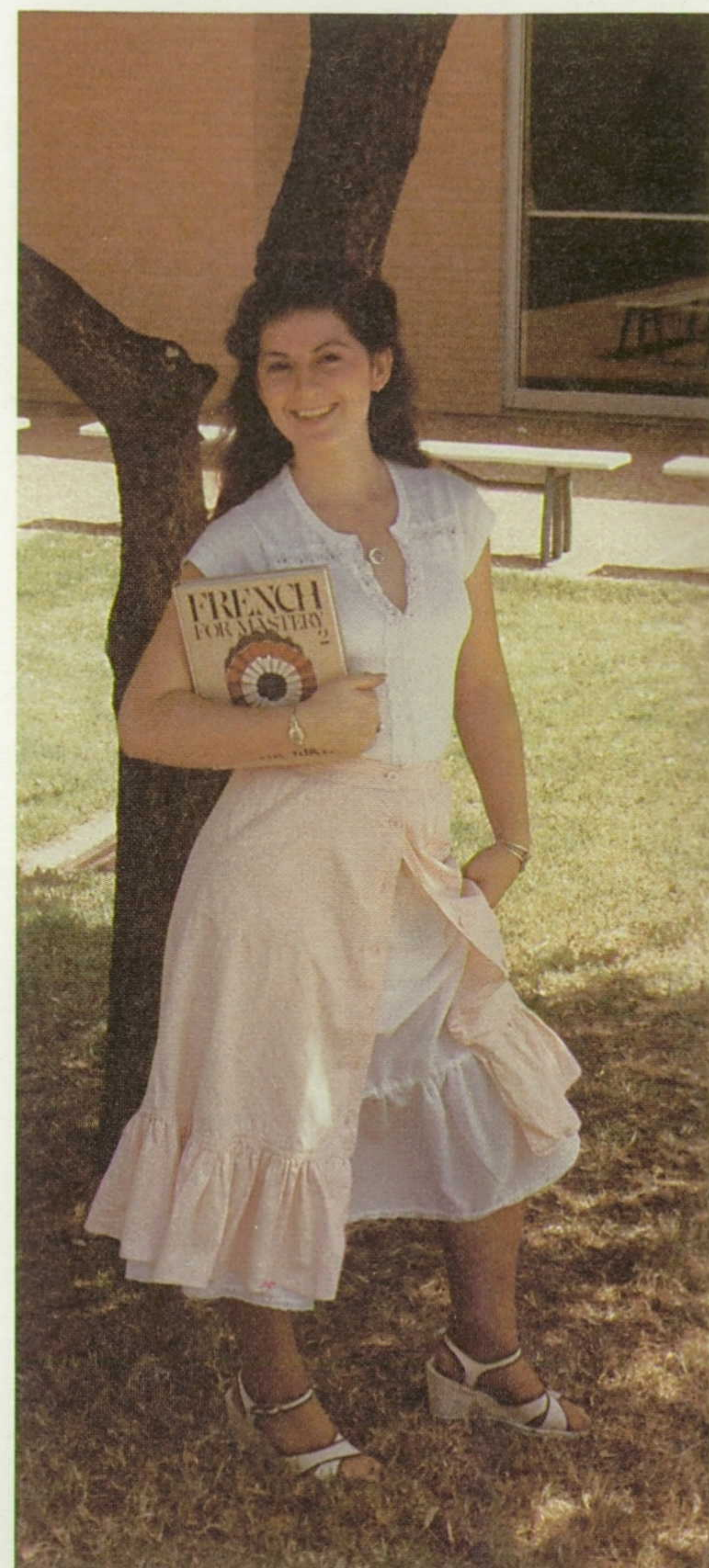
The girls were more conscious of how they dressed, though the look was still casual. Separate tops, blue jeans, pants

and skirts were seen in the halls everyday. The tops were bigger and could be worn in many different ways. Blue jeans were a basic piece of clothing that could be worn with anything and accessorized to suit the occasion. Gabardine pants and nylon shirts were an everyday outfit which was neither too dressy nor too sloppy. The skirts were mid-calf length and full.

"The year of the Vest" could be used to describe 78-79. Vests, made popular by the Woody Alan movie "Annie Hall," were cut longer for girls and could be worn with both skirts and slacks.

A popular fashion accessory was the sling pouch, as these could be worn with almost any outfit. Fashion belts were also important accessories and complimented almost any piece of clothing. Skinny ties, bracelets, earrings, and necklaces were other accessories.

Whether the final decision was made hastily or with careful forethought, the apparel seen in the halls was an excellent reflection of the students' styles and tastes.



Above: Open skirts with visible petticoats such as this one worn by Bridgette Tanner were appropriate for both school and semi-formal occasions. Bridgette's blouse in white polyester-cotton blend has dainty ruffles down the front. Her pink cotton skirt has patch pockets with a wide ruffle at the bottom. Her white petticoat has thin eyelet lace trim. The price of the outfit was approximately \$40.
Below: Jeans and T-shirts have been the fad for students and teachers alike, as demonstrated by John Roberts and Susan Odom on patio. T-shirts could have been found with various slogans and decals. Plain Wranglers and Levis, worn by both girls and guys, on an average cost \$15 a pair. But those jeans with special designs had a price range from \$20 to \$35 a pair.





Above left: Pictured is one of the various styles for tennis shoes that appeared on campus this year. This shoe, belonging to Melina Henry, cost \$14. **Above right:** Casual dress dominated the styles for guys as shown here by Murel Miller and Don Baker. Murel is wearing a polyester-cotton shirt, \$12, with plain Levis, \$15. Don is wearing a black nylon shirt, \$18, and grey polyester slacks, \$23. **Left:** Shir-lene Hamilton, Dana Davenport, and Angela Daniels study pictures to decide which ones they will buy. The skirt sets cost \$50, with shoes ranging from \$25 to \$30. **Above:** The vested dress was one of the hottest items this year. Here, Penny Ballard wears a rose dress, with a contrasting khaki vest, \$28. Janet Walker is wearing a white peasant top, \$11, and black pants, \$15.

Dating: Distressing,

The doorbell rang. My stomach tied its 437th knot. Jumping into my special "Saturday Night" shoes, I whirled towards my ever-faithful mirror. There I was confronted with complete disaster. Nothing was right! My nose was too big, my eyes didn't match, and my hair had a mind of its own. Realizing that my time had run out, I decided to fake it—I frowned at my nose, uncrossed my eyes, and grabbed a hat to hide my hair, Roger won't wait forever!

Roger, however, was experiencing no difficulties whatever. He was thoroughly enthralled with my Mom's polite conversation. My Dad sat across the room engrossed with the evening paper. A sure sign he approved. My kid sister even found the time between television shows to gaze worshipfully in his direction. And I was afraid they'd hate him.

Buzzing our way through cross-town traffic in Roger's '68 Volkswagon, I thought to ask where we were going.

"I thought we'd stop at McDonald's on our way to the drive-in," Roger informed me.

Dinner and a movie! Isn't he marvelous?

Munching on my Big Mac while witnessing the annihilation of Godzilla, I realized that I was having the time of my life. Never before had a mere hamburger tasted so scrumptious. Never before had a '68 Volkswagon appeared so elegant. Never before had a Godzilla movie been more entertaining. And to think that these miraculous events were brought about by Roger's hand holding mine.

During the return journey home, I must have been in a trance. No sooner had King Kong succeeded in his quest of ridding the world of the fearsome Godzilla, than we were standing on my front doorstep.

Gently, he kissed me goodnight. Having totally lost my sense of reality, I floated through my livingroom.

"Did you have a nice time?" my mom asked.

"I'm in love," I sighed.

My mom and dad gazed thoughtfully at each other and then smiled.

Above: Holding hands was an administration approved way of showing physical affection in the hall. **Below:** Denell Jones and Albert McRae exchange final(?) vows at the wedding booth at the Roadrunner Roundup for just a quarter.

Opposite Page: Auddie Campbell and Jaylene Harrison laugh over something in the cafeteria. **Below:** Lunch was a fine time to be with that special someone. Kelso Struthers and Brenita Slack share french fries in front of the school.

There are few permanent institutions: clothing styles change, buildings crumble, and mountains erode. But there is one thing that seems to be everlasting—the social interaction between young people. If this last term sounds too formal, simply call it "dating". This is not to say that dating customs haven't changed—they have! Dates have



Confusing, Wonderful

become less formal than in times past. For example: the telephone has replaced the calling card, the automobile has replaced the formal carriage and livery, and the chaperon no longer exists!

Perhaps these two stories will better explain the trials and torments of dating.



I walked up to her house, rang the doorbell and waited. Marilyn's mother answered the door. Completely lost for words, I stammered and in a high squeaky voice (could that be mine?) somehow got the words out, "I'm Roger. Is Marilyn ready?"

"Marilyn will be down in just a few minutes. Do come in, Roger," She answered graciously. As I slowly walked into a beautiful room, I saw, sitting in the corner, Marilyn's father. "What would I say to him if he decided to lecture me on his daughter?" I thought. Lucky for me, he didn't say a thing. The way her kid sister kept staring at me, though, made me wonder if I still had grease on my face. Then Marilyn floated into the room.

"You sure look nice tonight," she said to me.

Why she said that I have no idea. Obviously, she didn't know what I had gone through just to get to the house. First, the V.W. wouldn't start, then came a flat tire and no spare. Luckily, I had passed a gas station two miles back.

With my heart beating so fast I felt as if I had just ran the 5-mile run in two minutes and sweat building up on the bottoms of my feet, I simply said, "Thank you."

Somehow and somehow we made it to my car where the only kind of air-conditioning you get is by rolling down the windows and the only music available is when you sing it yourself. Driving through the downtown traffic I worried about what we would do. "Would she be happy with a McDonald's hamburger and the drive-in?" I wondered. (Money doesn't come easy for a non-working man.)

She certainly seemed to be happy munching on her hamburger and completely entranced with the movie. "Gosh, she's a wonderful girl," I thought. The hours seemed like minutes until I was on her front porch, and the only thing on my mind was whether or not to kiss her goodnight.

I finally did what any red-blooded American boy would do in my shoes. I kissed her goodnight, stumbled off the front porch, made it to my car started it up, and sang "Oh, happy day!" keeping in time with the car as it backfired all the way home.

What can be said?—The joys of youth.

Various Activities Evident on Patio

The glass-encased, open air patio, bounded by the office and cafeteria, and between the auditorium and the library, was a site for contemplation and recreation.

Before school, people drifted into the patio for soft drinks and a little time to get away from the hustle and bustle of the early morning "activities". Most of the people who ventured here in the early morning were looking for a quiet place to rest and pull themselves together before the long day began.

When the bell rang for school to begin, those on the patio reluctantly got up and went to class. However, even after the tardy bell, people could still be found lingering there, finishing their drinks or just talking to friends.

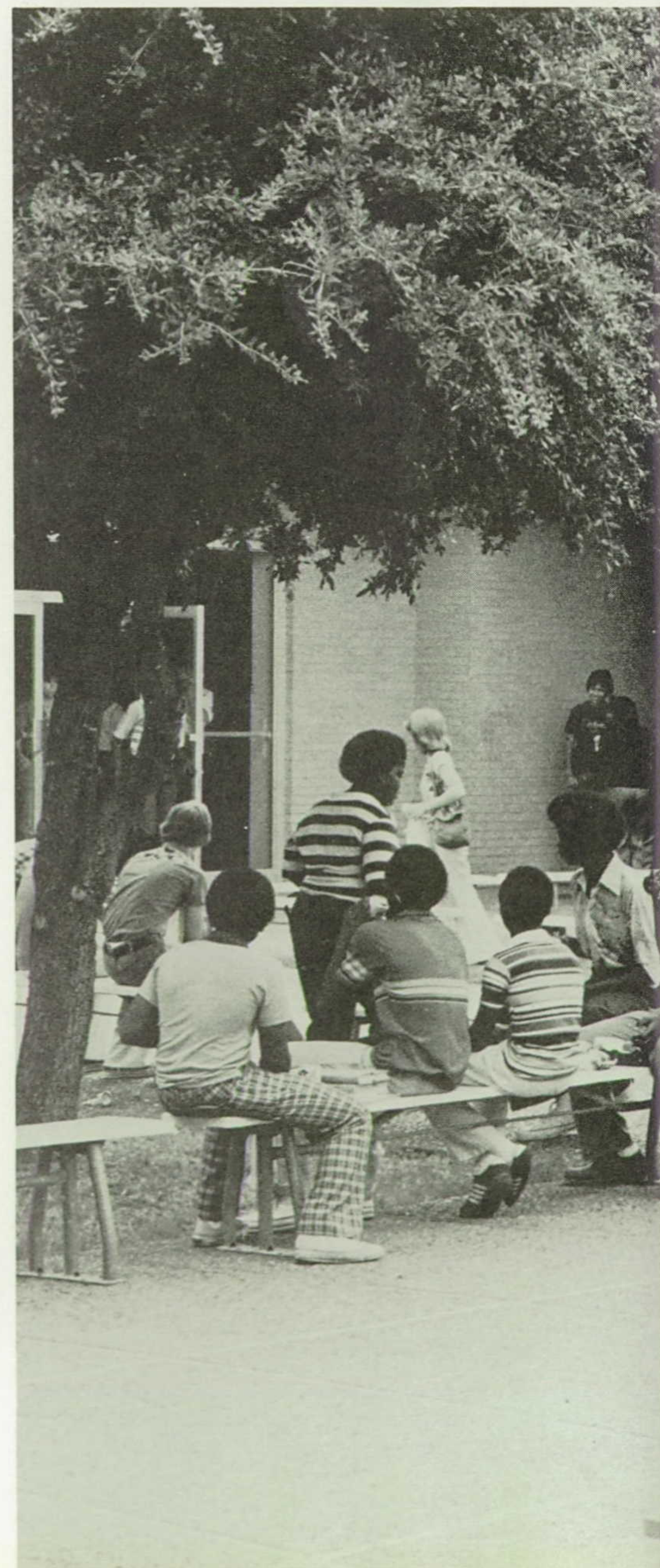
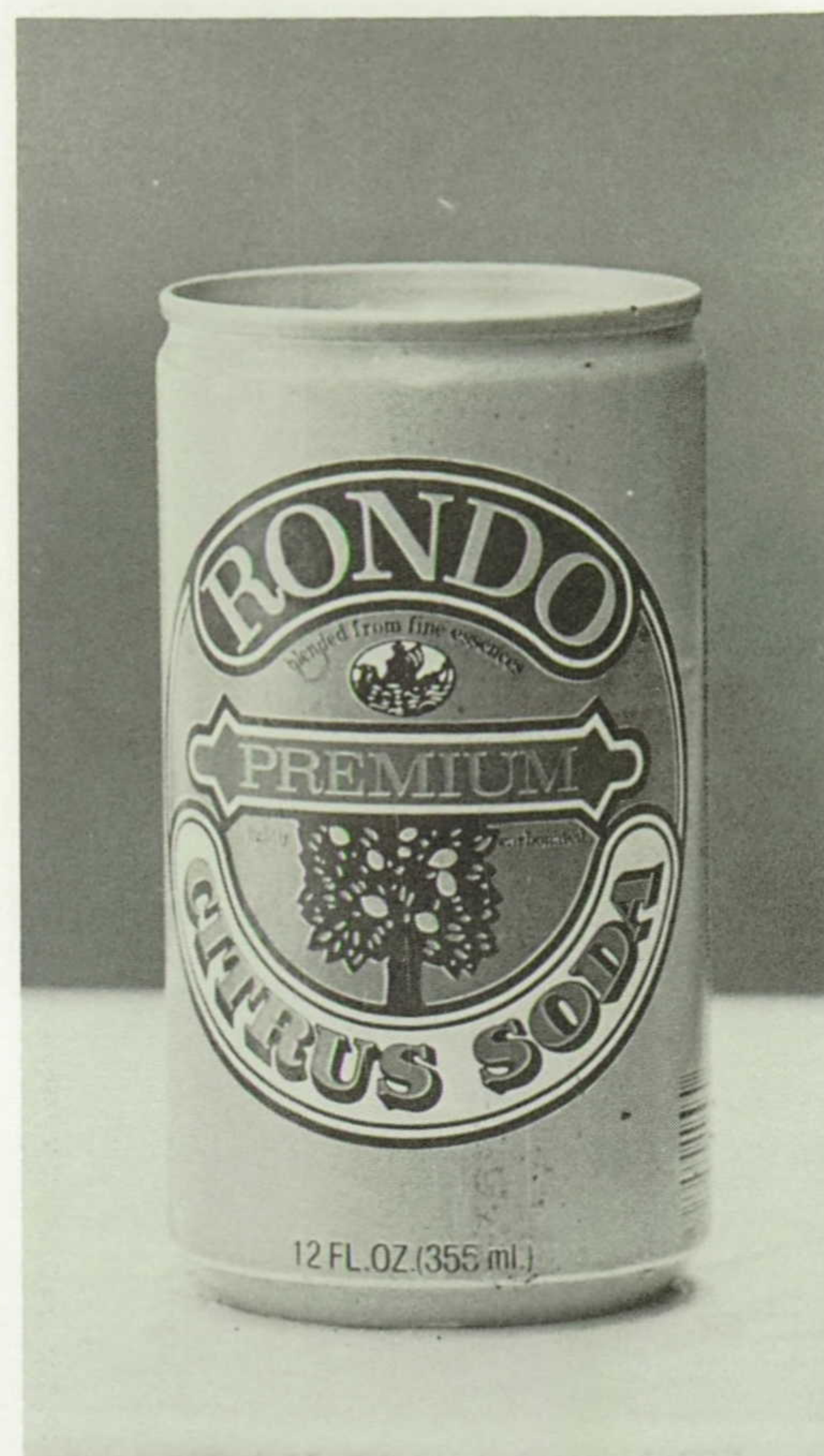
When the bell rang again, and the halls were filled with people passing to their classes, the glass doors opened as the patio became a favorite shortcut from A to E hall. Students darted in and out of the patio like bees, clustering around the drink machines, selecting carbonated nectars. These machines offered everything from Red Creme Soda to Mr. Pibb, or even the newer additions: Triple X Root Beer or Rondo. The calorie conscious could even get Sugar-Free Sprite.

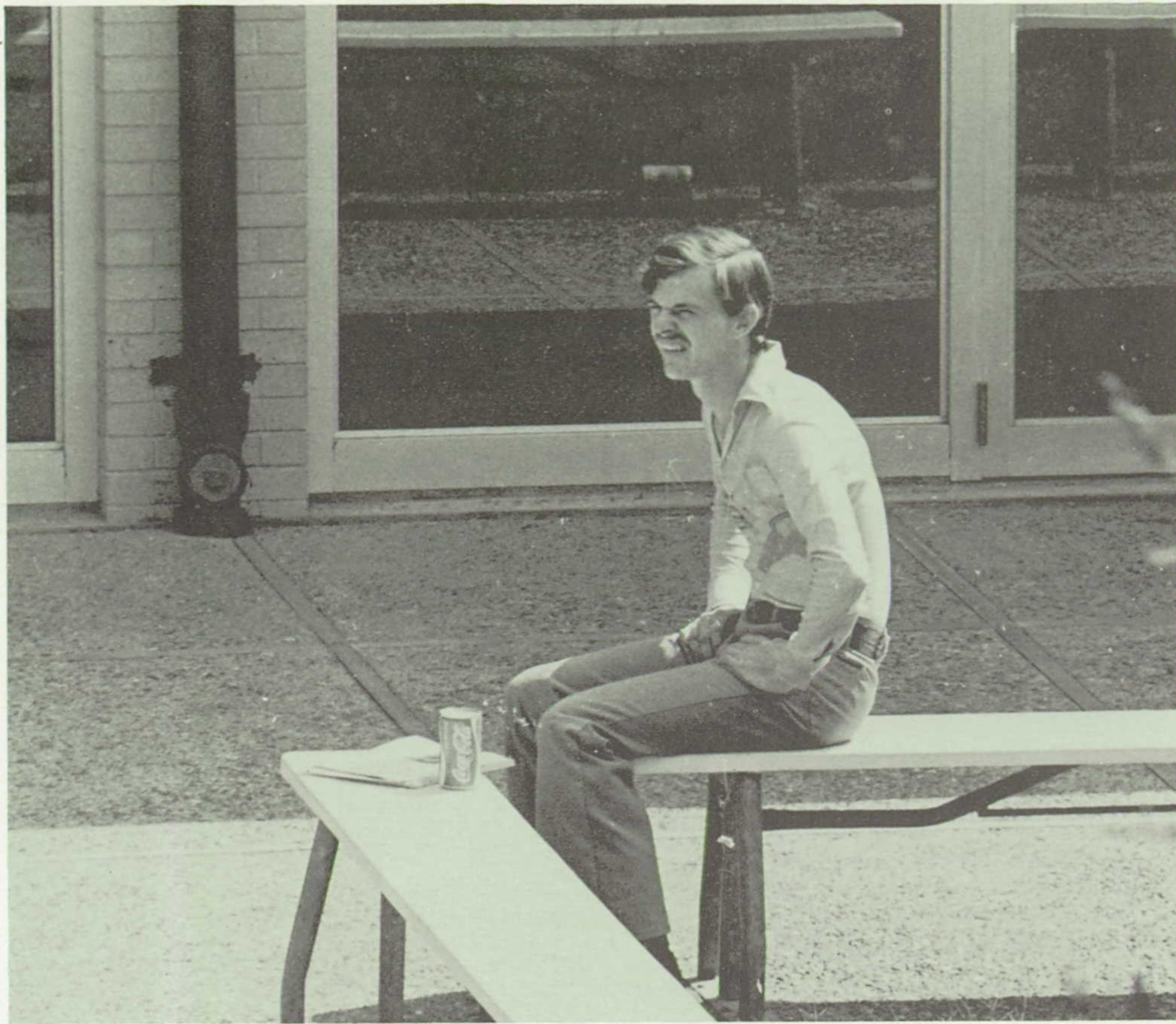
When the lunch bell rang, the quiet sanctuary of the morning was transformed into an arena of activity. The patio's central location, as well as lack of teachers present, made it an ideal place to sit on the white benches and eat while rehashing the events of the day with friends. Even on days when the weather was less than perfect, the patio was full of people who were more concerned with getting outdoors and out of stuffy classrooms than with a little chilly weather. In the midst of the loud roar of student's voices, the strains of songs by "Parliament" and "The Comodores" could be heard from illegal radios or tape players.

And then, just as suddenly as it started, the carnival was over. The sound of the bell stopped the music and brought the students back to the reality of the school day.

The patio also had other uses. The cheerleaders used it as a place to practice their yells and routines. During the Roadrunner Roundup it became the location of the "messy booths".

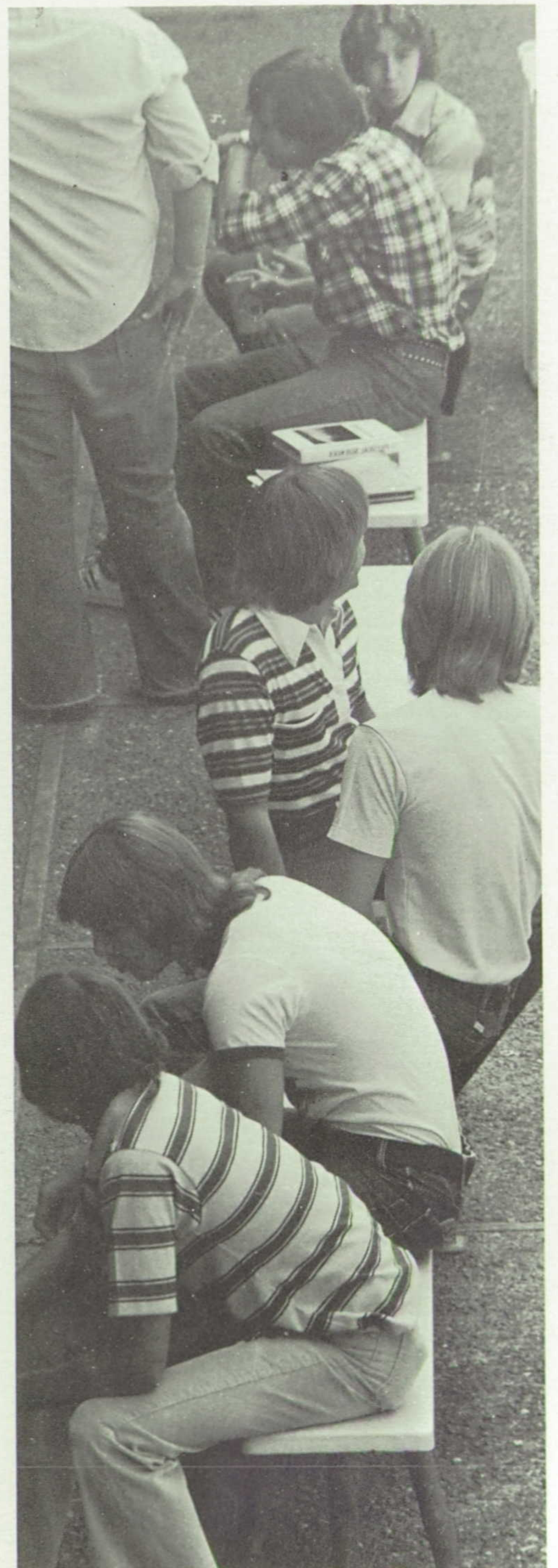
It was truly a unique and useful place—The patio.





Opposite page: Top: "Lightly carbonated so you can slam it down fast," Rondo Soda was one of the popular new additions to the drink machines this year. **Below:** The two corners containing the drink machines were by far the busiest areas of the patio. The school made about \$4000 profit from these machines.

Left: James Dunaway takes a few moments to gather his thoughts. **Below left:** Before school, during lunch, and between classes, the patio was alive with activity. **Below:** The white, metal benches under the trees were, at times, crowded with people seeking shelter from the sun's rays.



Roundup: A "Winning" Event

Laughter, shouts, and a general spirit of fun prevailed in the main corridors, patio, and cafeteria when the annual Roadrunner Rounup Carnival was held October 6 from 7:30 to 10:00 p.m.. The Roundup, sponsored by the Student Council, gave clubs a chance to make themselves known and also raise money for activities.

The attendance was one of the best ever seen, with a general total of 700 students and faculty. A mere 25 cents and an I.D. card provided students with an evening of fun filled excitement, prizes, and fellowship with other classmates.

Twelve clubs were represented; old ones and newfoundlings sponsoring old and newfoundling events.

The Student Advisory Team sponsored the hula hoop competition, where the main objective was to keep your hoop hooling the longest. Various prizes were awarded for the champions of the "hoopla".

The fencing club sponsored a logical event—fencing lessons, in which students learned the sharper points of dueling with foils.

The cheerleaders captured those who had "warrants" out for their arrests, and put them in the traditional jail. The resistance of the captives depended on their eagerness to spend at least 15 minutes in the hoosegow.

A pinata bust, sponsored by the Future Homemakers of America, was featured in the center of the cafeteria. The ceiling, it seemed, often took more of a beating than the moving target.

Both the rodeo club and the Foreign Language club had the same idea: coke ringing in which free cokes were given to those who could ring the bottle in three tries.

Two of the fine arts departments were represented. A sponge throw was sponsored by the chorus. Students were allowed, for a nominal fee, to slam wet sponges at their "favorite" teachers who were immovably trapped in a set of stocks.

The band attempted a new event this year and sponsored a disco dance that allowed students to spank, jam, and vibrate to the sounds of the now beat. Its

success was evident when the money was totaled and it was found that it brought in the most profits of the night.

Kissing was accepted and even condoned by the administration in the gymnastic sponsored kissing booth.

Backpacking, a new club, was in charge of the water balloon war. This event, like the sponge throw, was held on the patio so clean-up wouldn't be such a problem.

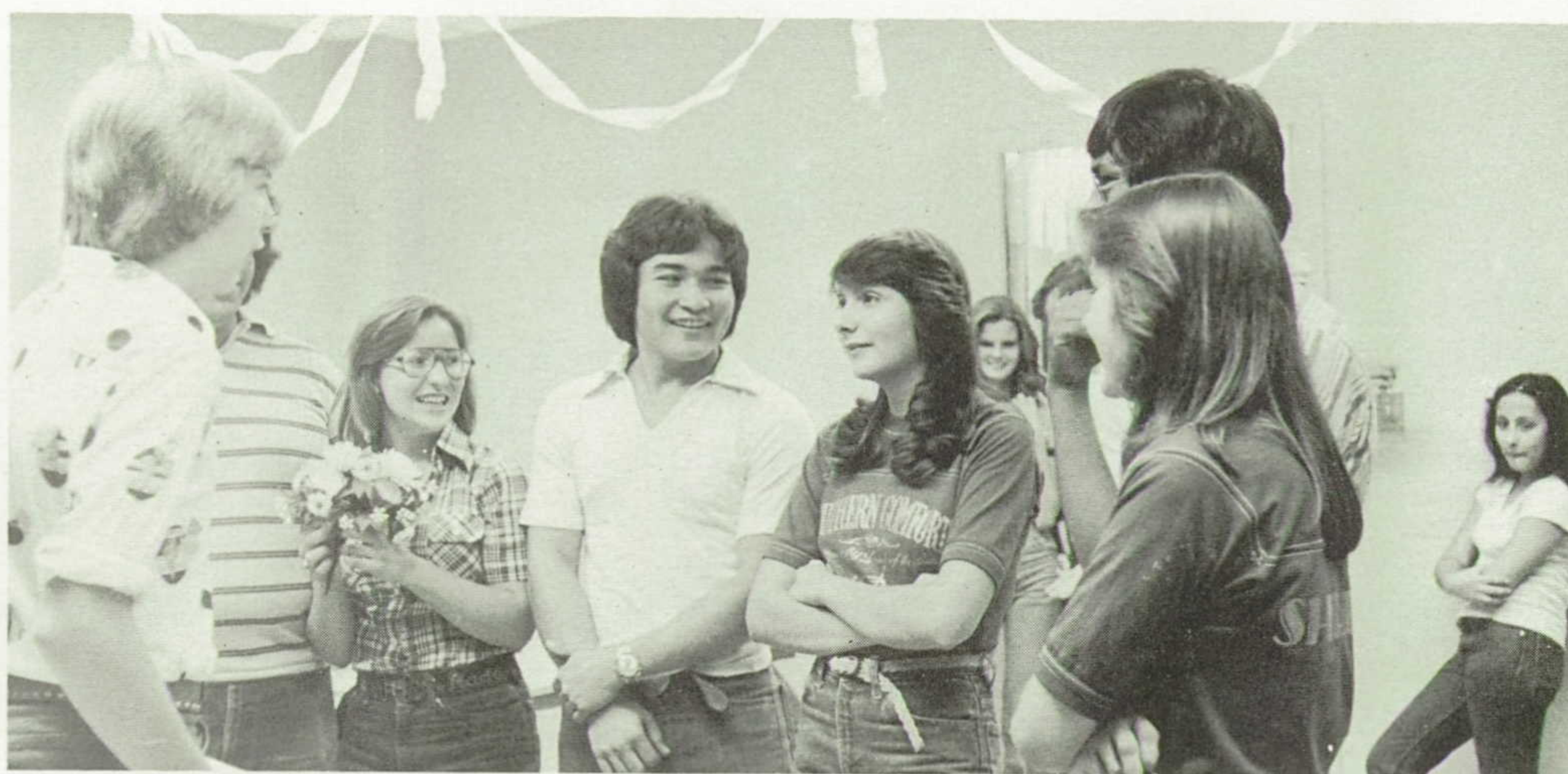
Future Teachers of America members "married" enterprising couples in their booth. The admission fee provided a license, a few find words, and the famous

"kiss when the lights are out".

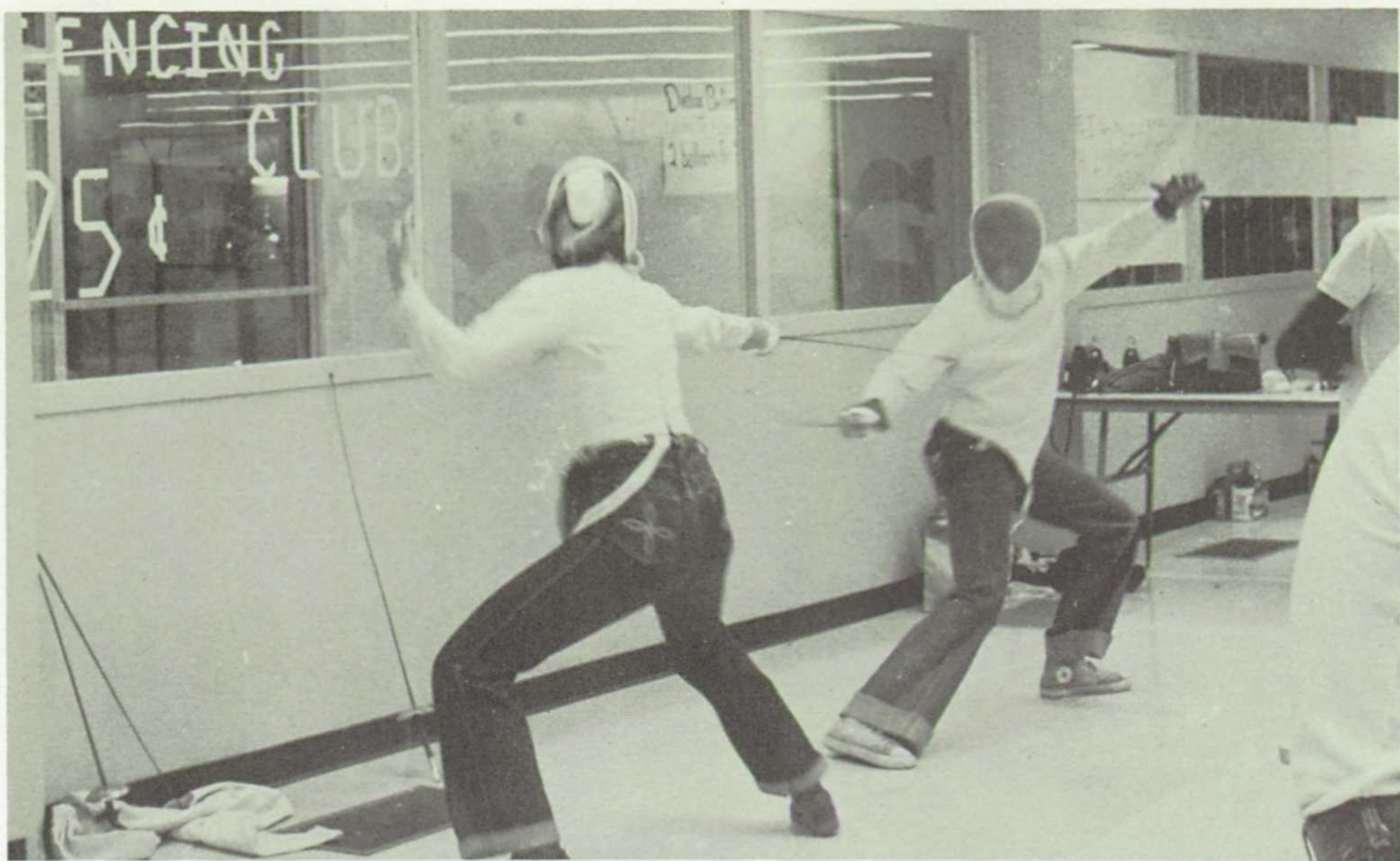
Old pictures from the past years were sold by members of The Roadrunner Staff and the proceeds were used for paying for the yearbook.

The P.T.A. sold drinks, nachos, hot dogs, and pickles to the hungry crowd and used their profits for the scholarship fund.

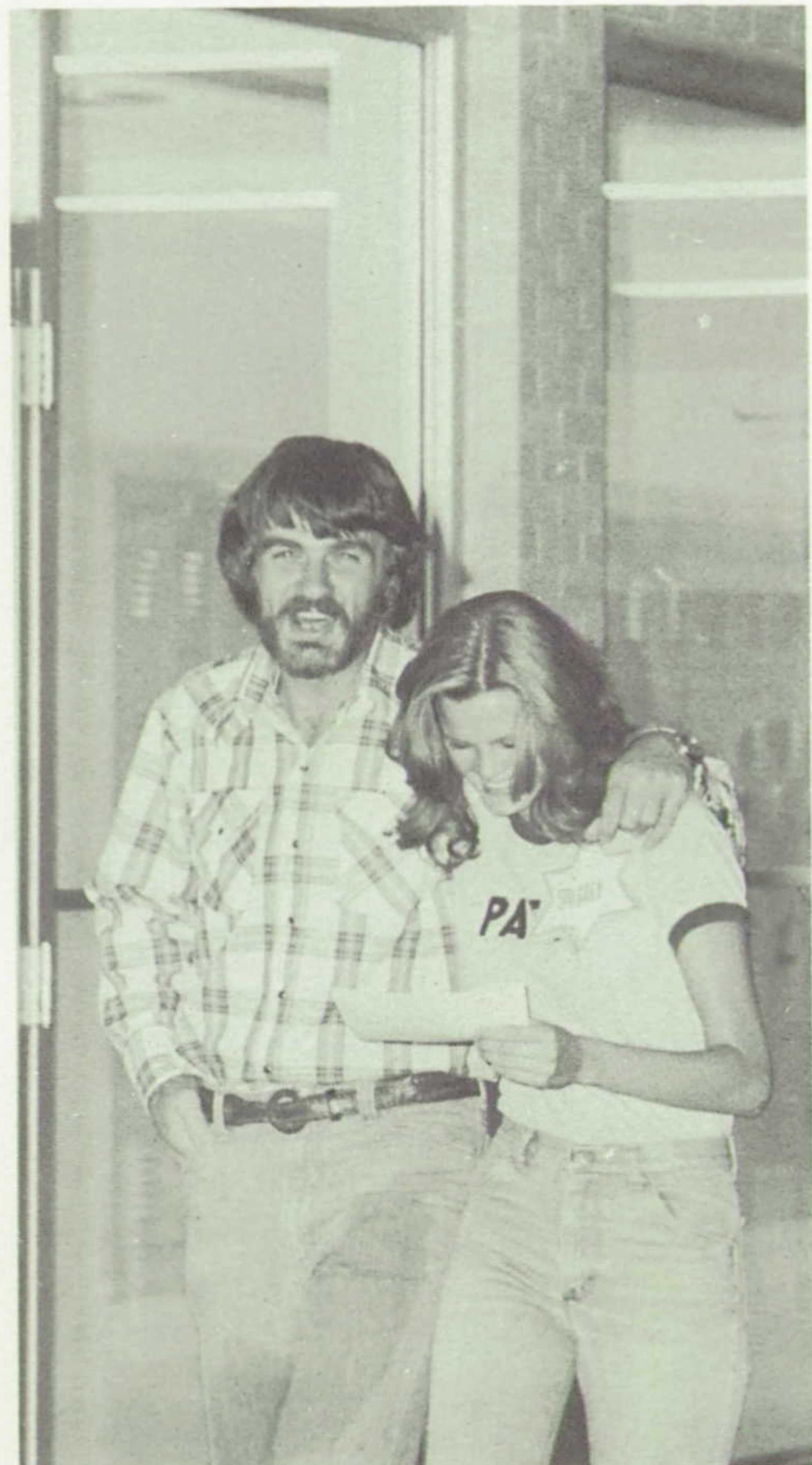
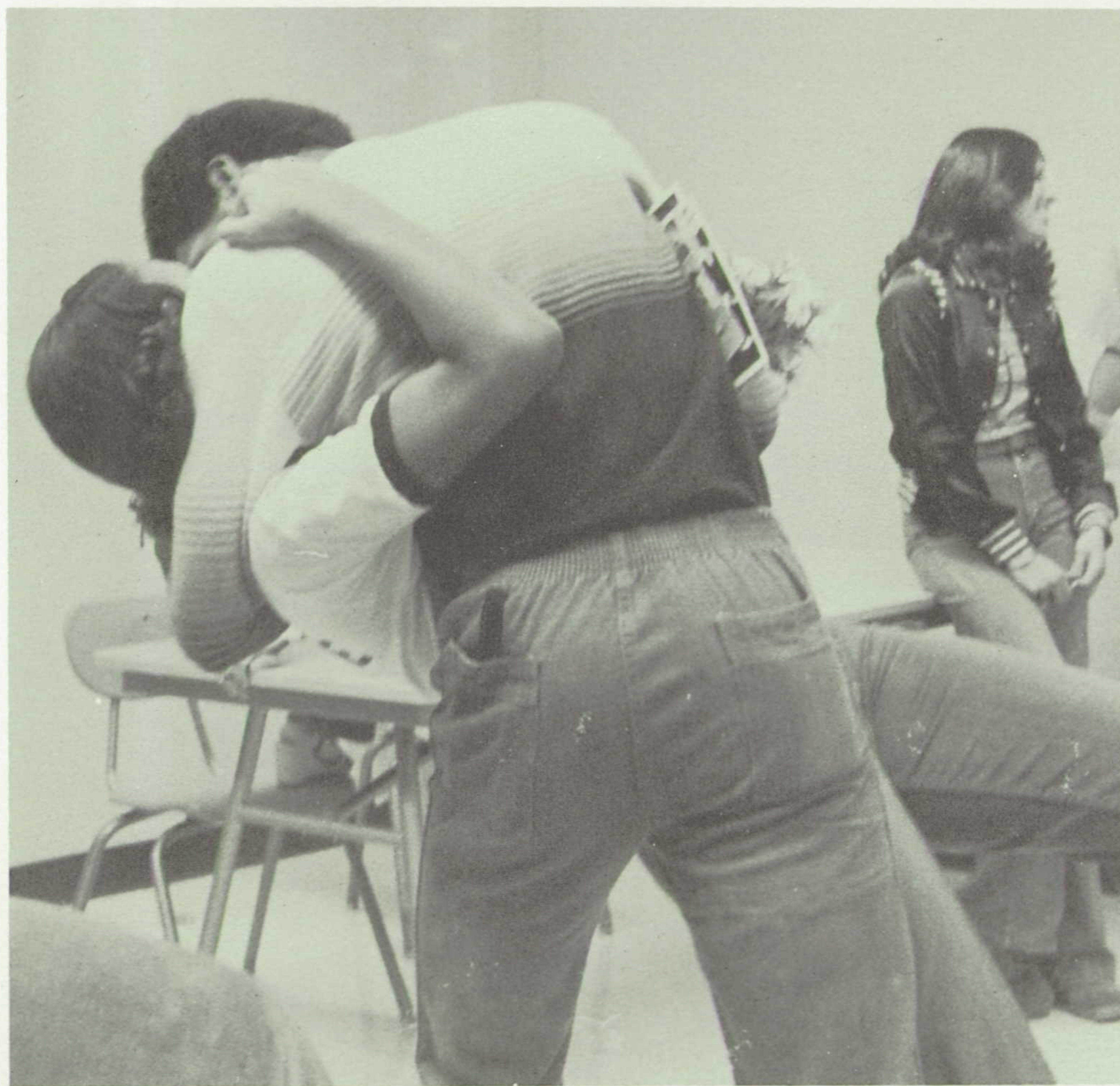
When the crowd had dispersed, and when the cafeteria had been cleaned for school on Monday morning, it was generally agreed that the Roundup was an event to remember.



Top: Jeff Richey and Cynthia Wallace exchange "vows" at the marriage booth in the presence of the "Rev." Kevin Rose, while Frank Martin, Dawn Linkenhoker, Carols Gonzales, and Leticia Walls await their turn. Right: Brigitte Tanner makes a mad swing at the candy filled pinata. This was one of the most popular attractions at the Roundup.



Left: Amy Dorries makes a "fatal" lunge, showing her expertise at the fencing booth. **Below left:** Freddy Ford gives Daphne Polk a harmless peck after their "wedding". **Bottom left:** Trapped in jail, prisoners await their friends to post bail for them. However, the risk of getting arrested again started the minute one stepped out of the cage. **Below:** Patty Thompson "escorts" Mr. Pete Davis to jail, as the science teacher mentally decides which student to fail. **Bottom:** Mrs. Glenys Johnson, math teacher, really has a merry "go round" at the SAT's hula hoop booth.



GOIN' CRAZY!

"Hey, we are wild and crrazzy guys!"

For many students, the above statement seemed to sum up both their actions and personalities. Influenced by such comedians as Steve Martin and Richard Pryor, students often could be seen "goin' crazy." But sometimes, comic situations and individual personalities meshed to form some very humorous moments at school.

One of the comedy kings for 1979 was white-haired and white-suited Steve Martin. Concerts, record albums, and T.V. and movie appearances kept him constantly in the public eye. His off-beat, sometimes shocking, statements and jokes caught on quickly with people, especially high-schoolers. "Excuuuse me!" and other Martin phrases became well-known, almost to the point of becoming cliches.

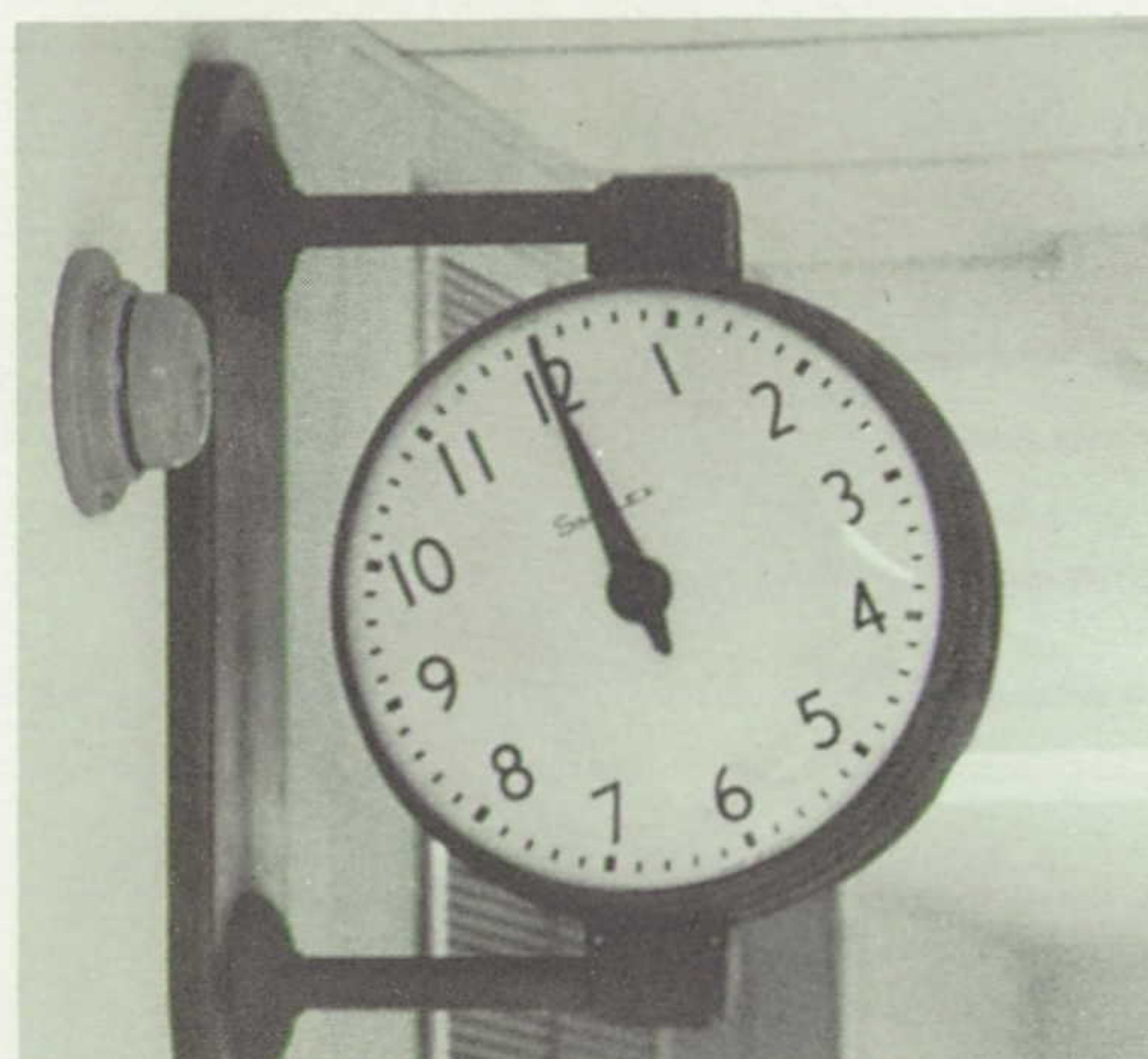
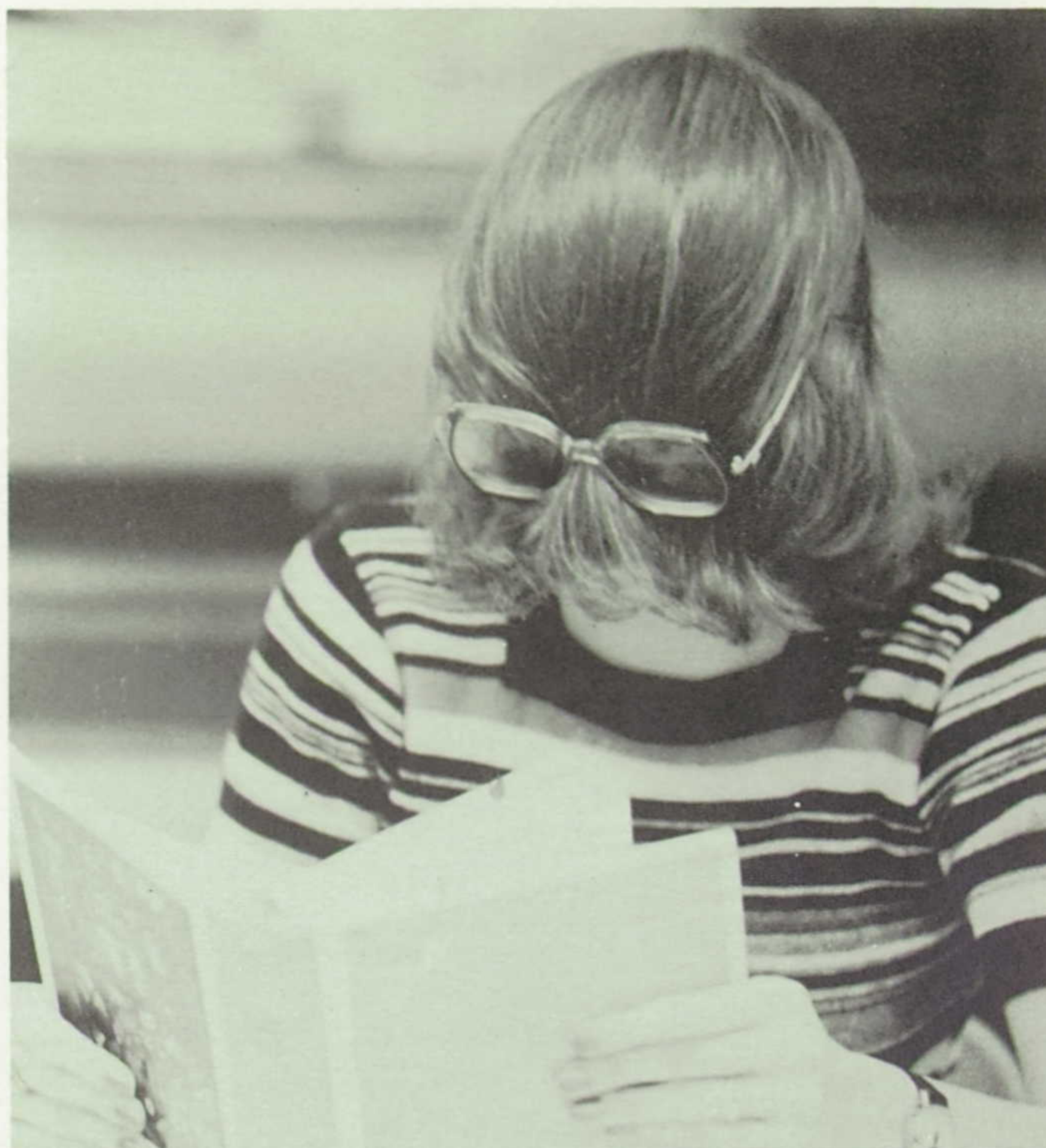
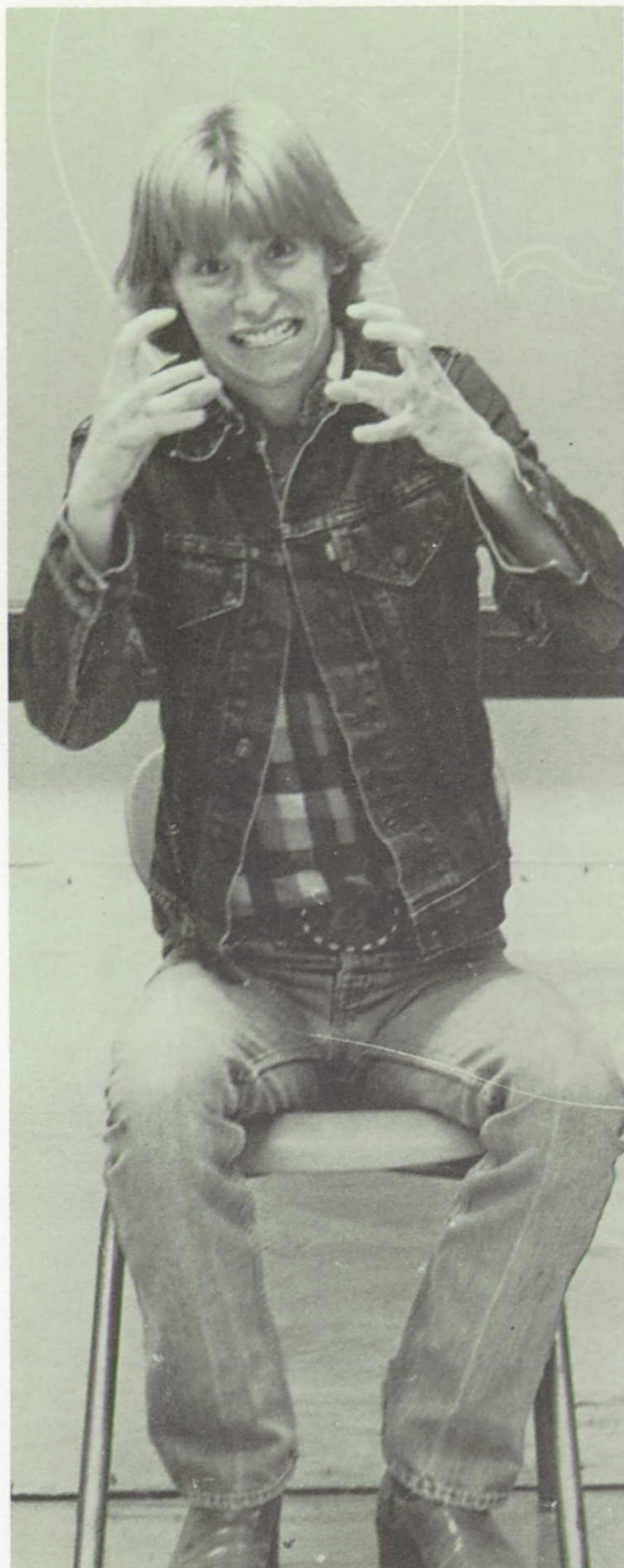
Another major comic personality was Richard Pryor. His ethnic humor and "dirty" jokes appealed to many people. A television series, plus movie appearances, firmly established him as a popular comedian.

Television also had a major role in shaping students' thoughts about what was funny. "Saturday Night Live," "Soap," "Three's Company" and Norman Lear's many comedies proved to be extremely popular. But one part of the television comedy world was lacking. After eleven seasons on the air, "The Carol Burnett Show" called it quits.

All of these elements had major influences on students. Whether they were participating in group humor, laughing over a very bad joke, or simply doing something completely out of the ordinary, "goin' crazy" occupied much of many students' lives.

Right: Mrs. Parham, Vice Principal, proudly displays the first place Basketball Trophy won the T.W.C. Cowtown Tournament. Many trophies were won by the individuals as well as the team in this tournament. Mark Peoples and Tony Mann were chosen for their outstanding abilities to play on the All-Tournament team.





Upper Left: Craig Dickerson tries to remember the size of the one that got away. **Top:** It looks like Mr. Calhoun needed to teach his students better reading skills. This child has her book upsidedown. **Center:** When Daylight Savings Time was put into effect, Wyatt, like the rest of the country, set its clocks back. **Above:** "All right, pilgrim," thinks Billy Copeland as he aims his loaded staple gun. **Left:** Mrs. Anita Miley prepares to serve up a big helping of Tonjan Hartsfield á la carte.

"A Company of Wayward Saints"

"A Company of Wayward Saints" was the Drama Department's fall production, presented October 24 and 25 in the auditorium. The play was chosen, according to Mr. Rudolph Eastman, director, to "provide a showcase for the more talented actors. It also had a worthwhile message to convey."

The plot concerned a group of actors who performed, using improvisation, a certain work for a visiting duke in the audience. The work, "The History of Man," was presented in several short scenes, involving each of the cast members. During the course of the play, the characters and the audience learned valuable lessons about themselves and each other.

"It was really an experience to cast this play," said Mr. Eastman. "The stereotyped characters in the show were almost perfect matches to actual members of the department."

Colorful sets and costumes were highlights of the production. "We tried to give a carnival type atmosphere to the stage." The costumes, all hand made by Mr. Eastman were also lavishly constructed, using much color, so that the

members of "La compagnie de Santi Ostinati" would have a clownish appearance.

Mr. James Calhoun, senior English teacher, commented on the show and felt that it was "the best play ever presented at O.D. Wyatt. It was thought provoking, interesting, and beautifully performed."

Mr. Calhoun gave extra credit to students who attended the play because, "I felt that it was of such quality that it was well worth their time. The moral implications involved were also worth thinking about. You seldom see amateur productions of such quality, and I felt that Wyatt students should be exposed to it."

Cast members rehearsed for five weeks preparing the two act production. According to Kent Warren, who played Harlequin, "It was surprising how much work we put into the play, since we really didn't have that much time. Mr. Eastman pushed us quite a bit, but I guess it was necessary for the quality we produced."

Mr. Eastman said that he left much of the actual direction up to the students. "I wanted to get a feeling of spontaneity so

I allowed the students to devise much of their own actions," he said. "I think that by giving the cast so much freedom gave them opportunities to develop their characters in ways I never would have thought about."

Mr. Calhoun also commented on the fresh look of the production. "Visually, it was like watching a three ring circus. There was so much action going on all over the stage that I was never bored. I was totally caught up in the play, something that usually doesn't happen with high school drama."

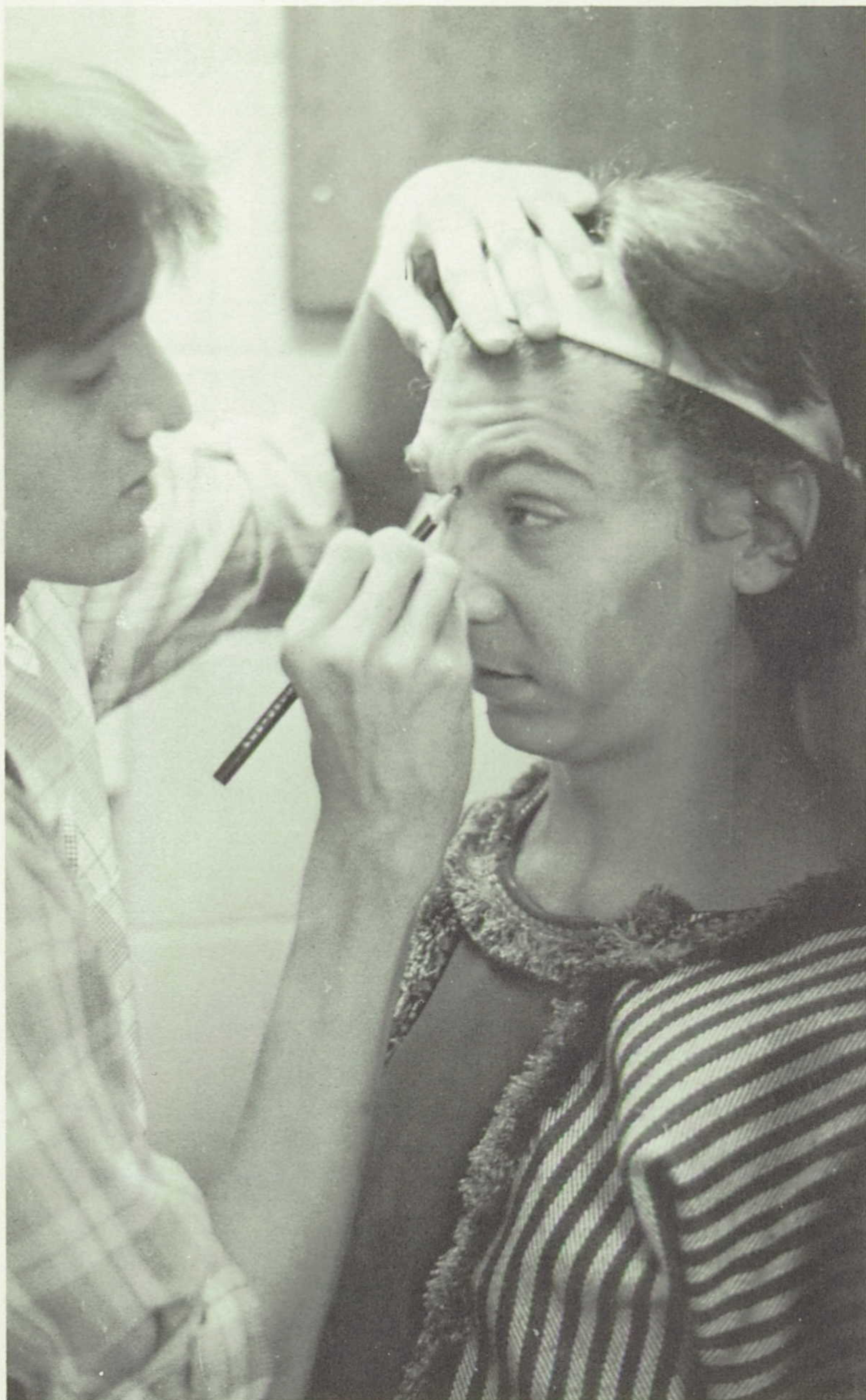
The play was presented only during the evening, instead of the usual daytime performances because Mr. Eastman felt that, "We really didn't want the hassle of performing during school, even though that is when we usually make the most money. Even so, we still managed to clear a substantial profit," he affirmed.

Above all, Mr. Eastman emphasized that the main purpose of the show was for learning. "The students learned a lot about theatre and themselves," he said, "and that's the important thing."

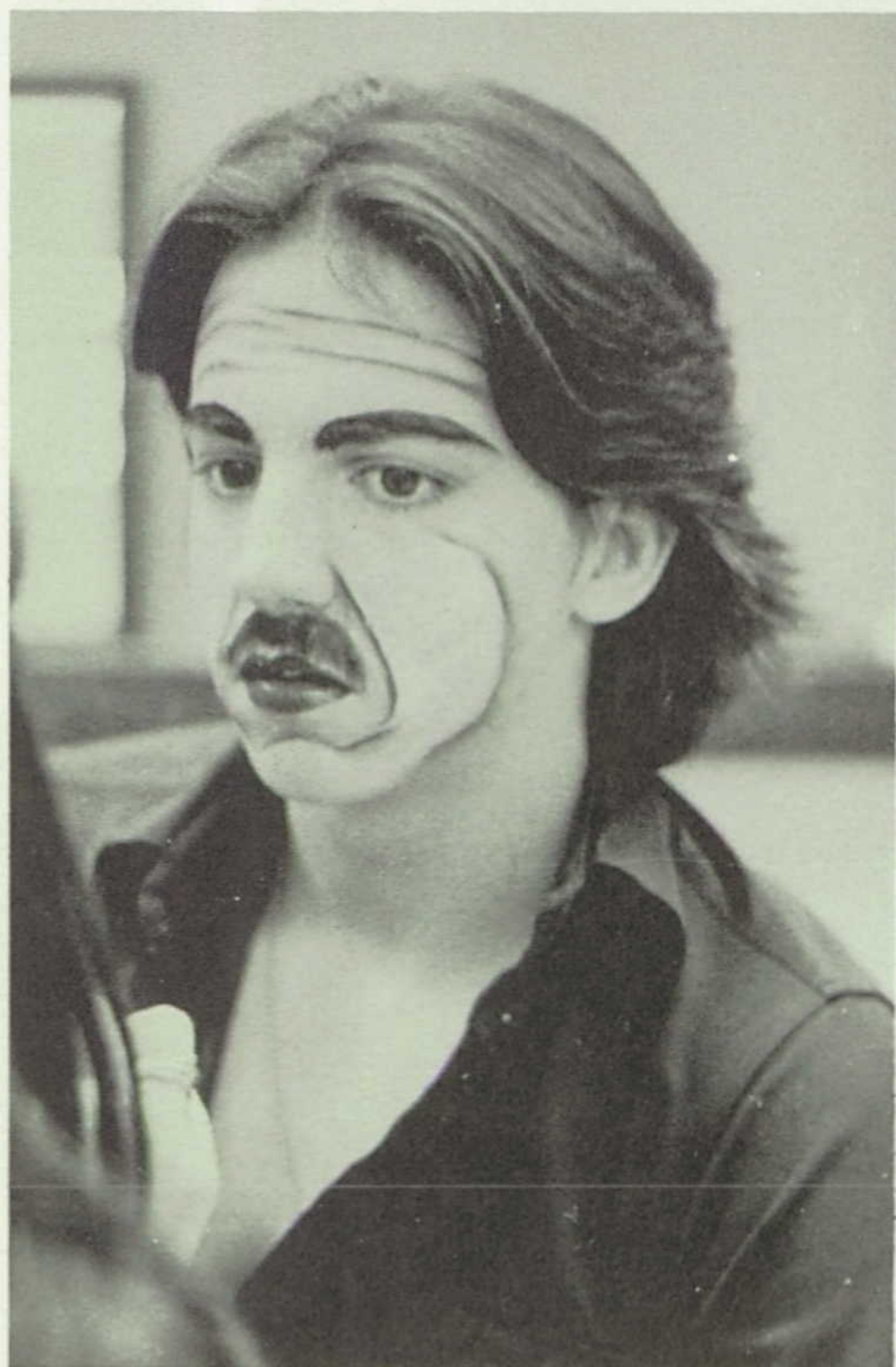


Above: Columbine the nag, (Amy Dories), munches an apple during the performance. Right: "Kiss me!" threatens Ruffiana the tart (Claire Munson) to Scapino the acrobat (Kenn Jeffress) as the two portray youngsters on the Mississippi River.





Left: Dennis Canright receives penciled wrinkles in the dressing room before the play. Cast members arrived one hour and thirty minutes early to make-up and arrange costumes. **Below left:** Mrs. Elizabeth Belsly, art teacher, transforms Paul Phillips into a rotund warrior, Capitano. "Make-up is fascinating," she said. "It is really a challenge creating characters with cosmetics. This play, with its exaggerated character make-up, was particularly challenging." **Below:** "Caesar, beware the Ides of March!" exclaims the Dottore the learned (Darrell Hofheinz) to Pantalone the old man (Dennis Canright), during a sequence of Act I. **Bottom:** The lovers, Tristano and Isabella (James Pressly and Melanie Carstarphen), Harlequin the manager (Kent Warren), and the Capitano (Paul Phillips) are told that they can now truly "go home again," in the final scene of the play. The part of Tristano was double-cast, with Craig Dickerson performing Wednesday night.



OLD WYATT 1978 HOMECOMING GO BEAT WHILLS

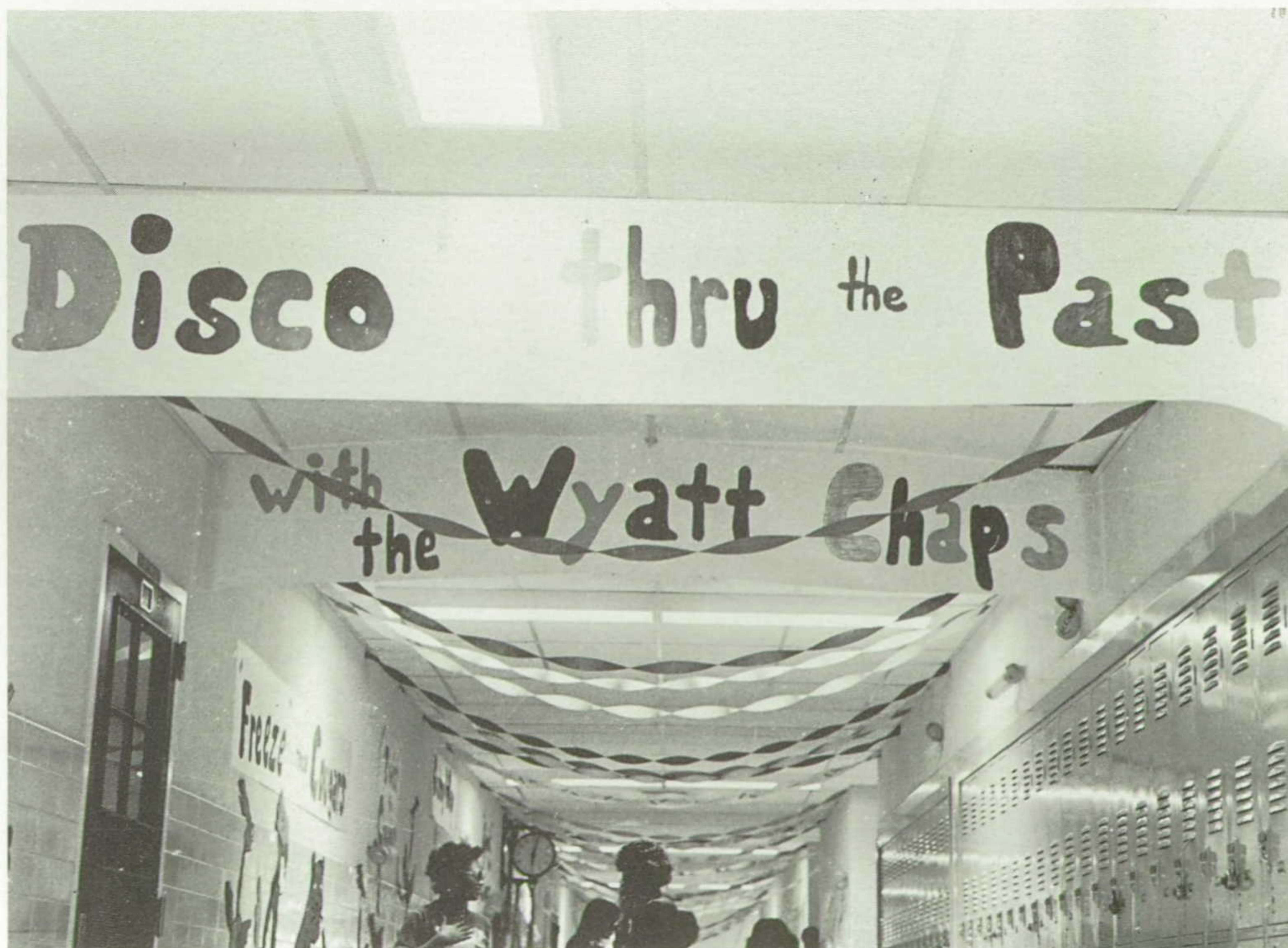
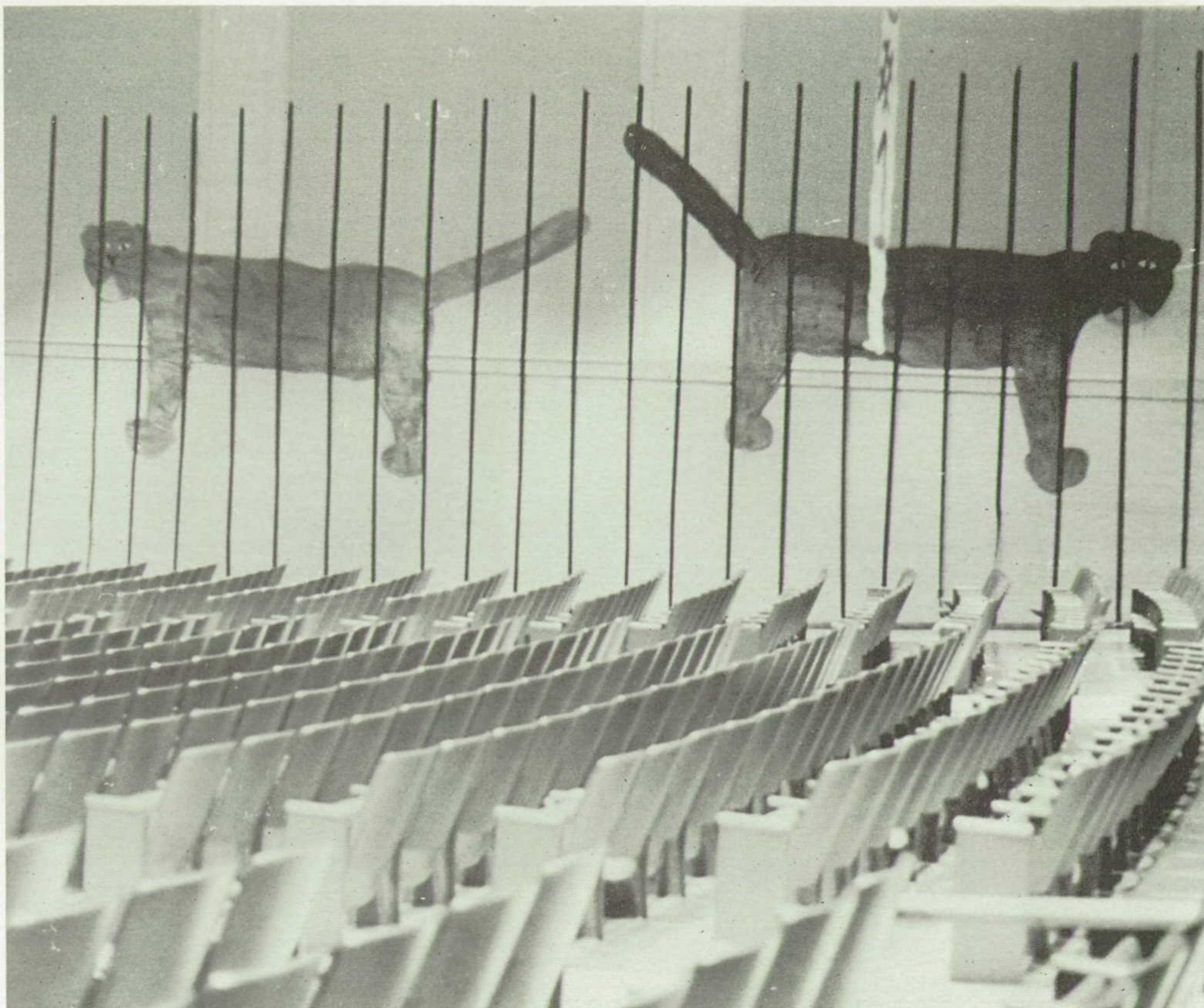
Homecoming week, October 16-20, was one of the most enthusiastic periods of the school year. Though the Homecoming game was the main event of the week, other activities were also important.

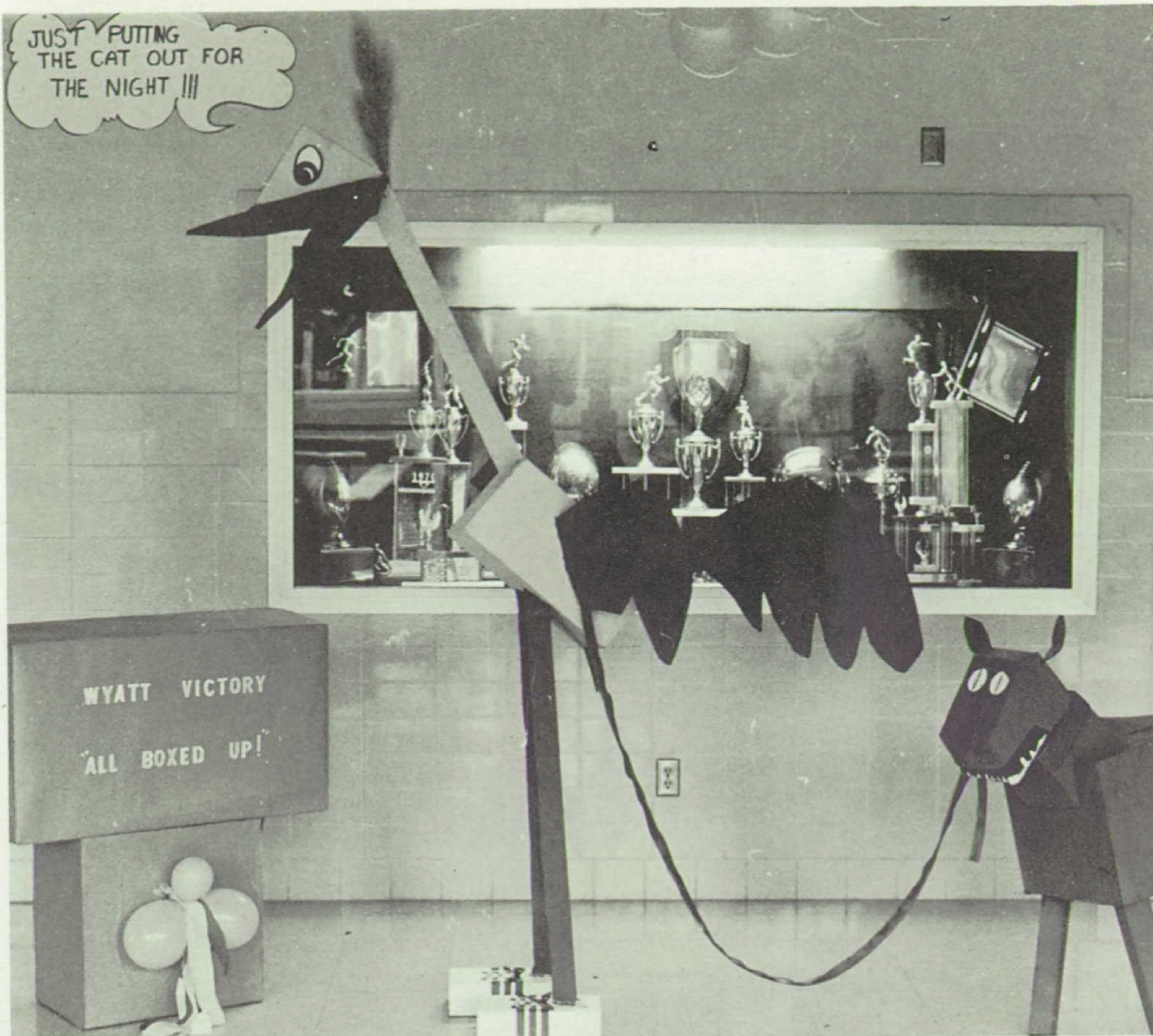
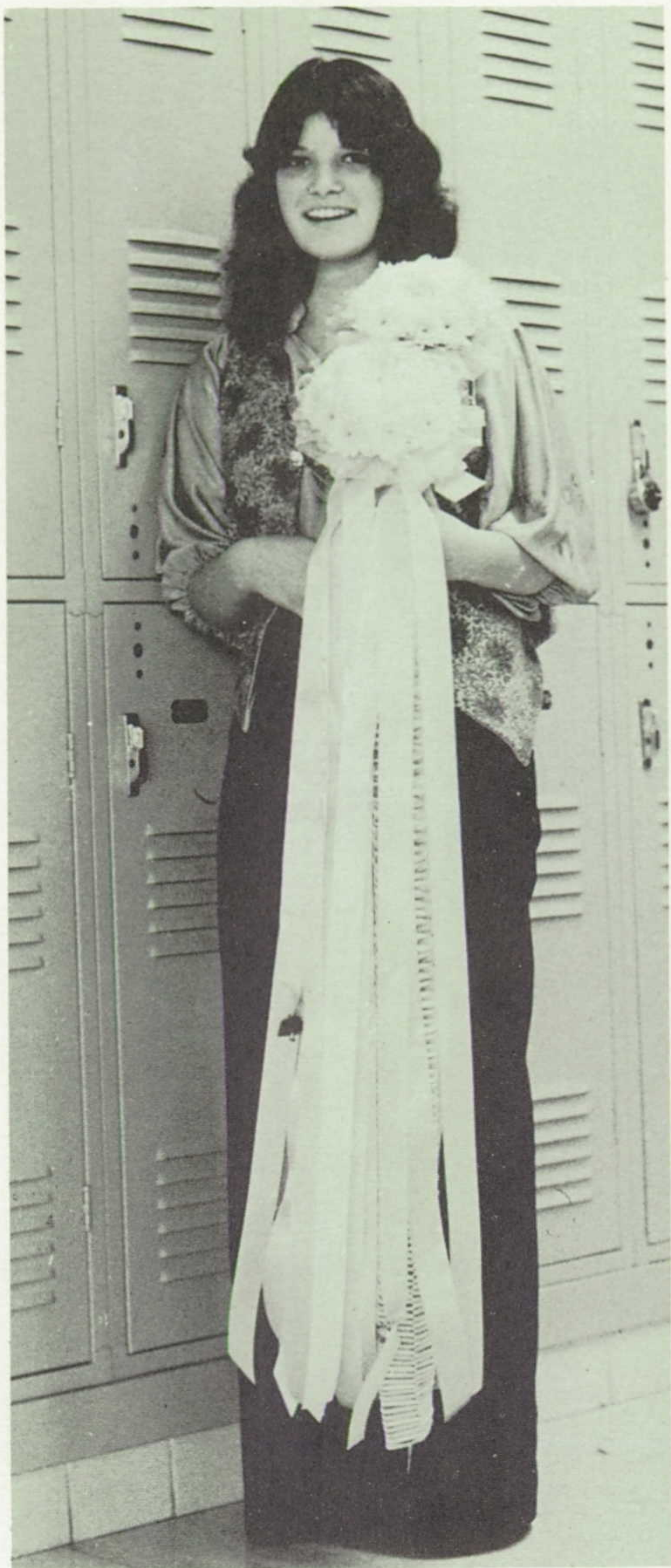
The school building itself reflected the enthusiasm of the students. Many halls were decorated by the various clubs at Wyatt, such as Journalism, Annual Staff, Math Club, Future Homemakers of America, Future Teachers of America, Foreign Language Club, Backpacking and the Rodeo Club. Trophies were given to the three best decorated halls. The originality trophy was given to the band, the quality trophy to the Chapettes, and the most beautiful to the cheerleaders' auditorium. The halls were decorated Thursday night and judged Friday morning.

Along with the hall decorations, a variety of mums were seen this year. The halls were filled with smiling girls proudly wearing their mums. Each corsage was a unique piece of art. Glitter, chains, and charms could be found on each mum. They came in various shades of blue and white in all different sizes and shapes. There were single mums, double mums and even a few triple mums. Prices ranged between \$15 and \$50, depending upon the size of the flower and how many decorations were on it.

Top: The "most beautiful" trophy was awarded to the cheerleaders for their decorations of the auditorium. The monstrous cougars measured eight feet in height. **Right:** Disco was the theme for F.H.A. for their hall. It showed the many different ways to defeat Western Hills in terms of dancing.

Opposite Page: Left: Laura Appel proudly displays her mum on homecoming day. The halls were filled with the corsages. Right: With some technical assistance from Bobby Doyle, the annual staff filled the lobby with crepe paper, balloons, and a very "square" sculpture. Below Left: Leaves, trees, and crepe paper, added to the atmosphere of a winning band hall. Below Right: During the homecoming pep rally, many cheerleaders returned to renew past acquaintances and relive fond memories.





Homecoming Evening Displays Excitement

The big event of Homecoming day, besides the game, seemed to be the crowning of the King and Queen. During the Homecoming pep rally, Cedric Carr was named as Homecoming King. Don Baker, Earl Chilton, Freddie Ford, and Ricky Walker made up the King's Court.

The Queen was presented during half-time of the game. Tension filled the Wyatt stands until Lear Linton was announced as the Homecoming Queen. She and her court, Jackie Brown, Pinkie Holliday, Sharon Johnson, and Mary King, were then driven off the field in a chauffeured white limosine.

In order to become eligible for the Homecoming Court senior students must have first been nominated by someone, have had no grade below a C and must have had no N's in citizenship.

Along with the crowning of the Queen, the game was also an exciting part of the evening. From the first kick-off to the last play of the game, the mighty Wyatt Chaparrals dominated Western Hills, defeating them with a score of 33-6.

After the game, many of the students went out to eat at various places, such as The Spanish Galleon, Spaghetti Warehouse, The Keg, and even Pizza Hut. Then it was back home to think about past Homecomings, the night's activities, and one very eventful week.

Top: Freddy Ford and Ricky Walker, members of the King's Court, were escorted by Pinkie Holliday and Jackie Brown at the homecoming pep rally. **Left:** Earle Chilton was escorted by Lear Linton for the announcement of Homecoming King. **Right:** Donald Baker, of the King's Court, and Buzzy Lane gave a pep talk to the student body at the rally. **Bottom:** The Queen's Court consisted of Mary King, escorted by Mr. M. King; Sharon Johnson, escorted by Mr. G. Johnson; Pinkie Holliday escorted by Rev. Holliday; and Jackie Brown escorted by Mr. J. Brown.

Opposite Page: Cedric Carr, Homecoming King, and Mr. R.E. Linton, escort Lear Linton, Homecoming Queen, off the field.





Long Hours, Demanding Work Result in Rewarding Paycheck

"No, I can't go to the prom. I've gotta work."

"Can't you get off?"

"Unh, unh. I took off for the Snowball and there's no way I could again."

The majority of upperclassmen and even a few sophomores and freshmen held jobs during the school year. Though some students were employed through various school programs (VOE, DE, and ICT), most acquired their jobs independently with various businesses. Changes in Fort Worth's eating and shopping habits provided many occupational opportunities that had not been available until recently. Thus, many students found work at shopping malls, retail stores, and fast-food restaurants. In addition, upperclassmen were allowed to take only two or three classes, and this gave them opportunities to work more and more. According to the results of a **Blue Streak** poll, 70% of Wyatt seniors and 60% of the juniors worked either after school or on weekends.

But why did these students give up their weekend and after school time in

favor of a job? For some it was a necessity of "survival"; for others, jobs provided extra spending money, and/or allowed them to purchase major expensive items.

Senior David Coontz explained that he had to work, "to pay for my car." He worked at Pizza Inn on the south freeway, sometimes commuting to the Pizza Inn on Handley Drive. As with many students, this was not his first job, for he had worked on and off at various places for two years.

Another reason students worked was because activities, school sponsored and otherwise, were expensive and working helped out mother and father considerably. With the constant rise of prices due to inflation, many students simply could not afford not to work.

"So that I can have spending money to buy my clothes and for activities," was the reason that senior Mike Rateliff gave for working as a cook at Dairy Queen on Miller.

With so many students working up to 40 hours a week, the question was often

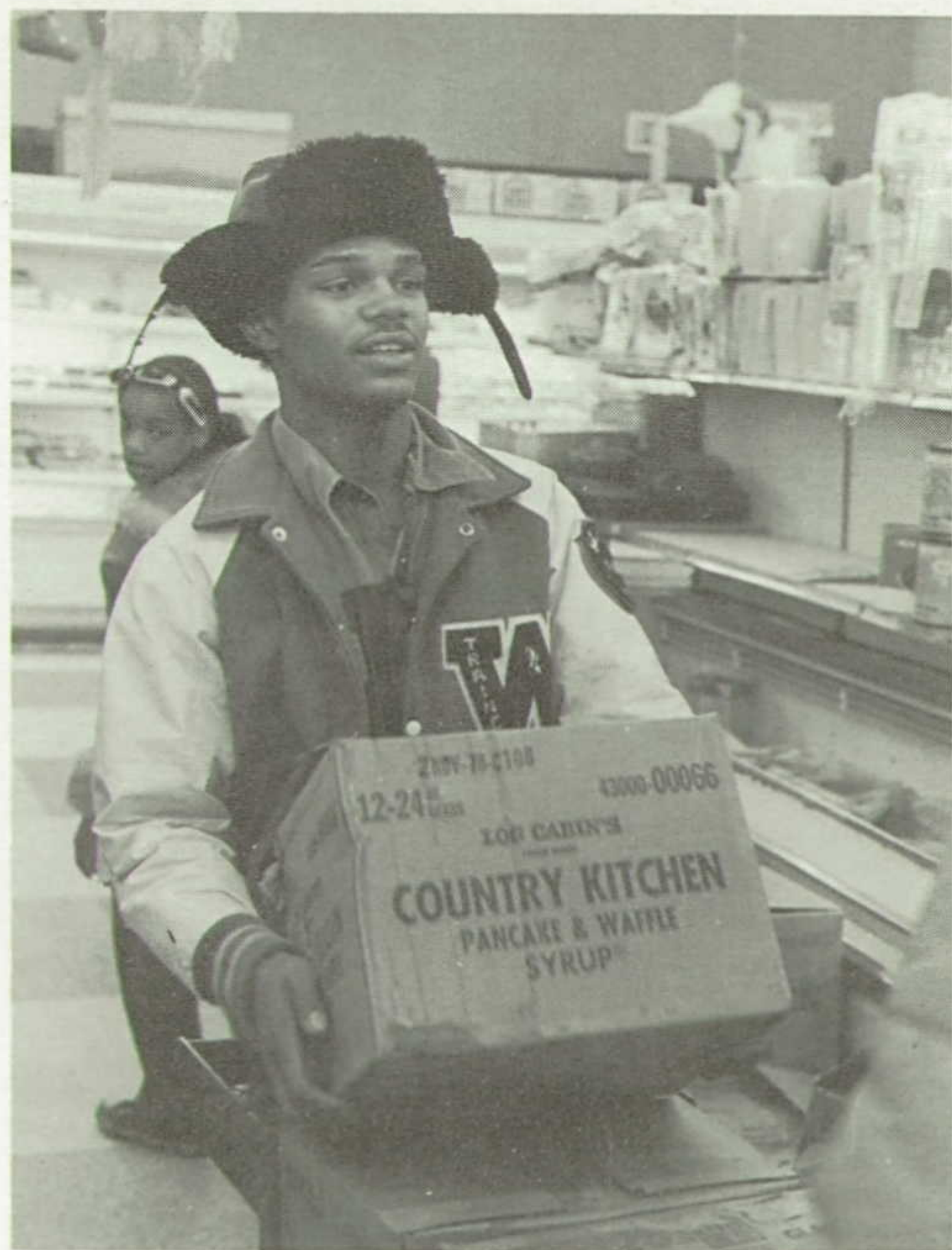
asked, "Do jobs interfere negatively with schoolwork?" According to Mr. James Calhoun, senior English teacher, the answer was a definite "Yes."

Said Mr. Calhoun, "I have students who come to school with six hours of sleep due to working hours. With that amount of sleep it would be almost an impossible task to be alert at school."

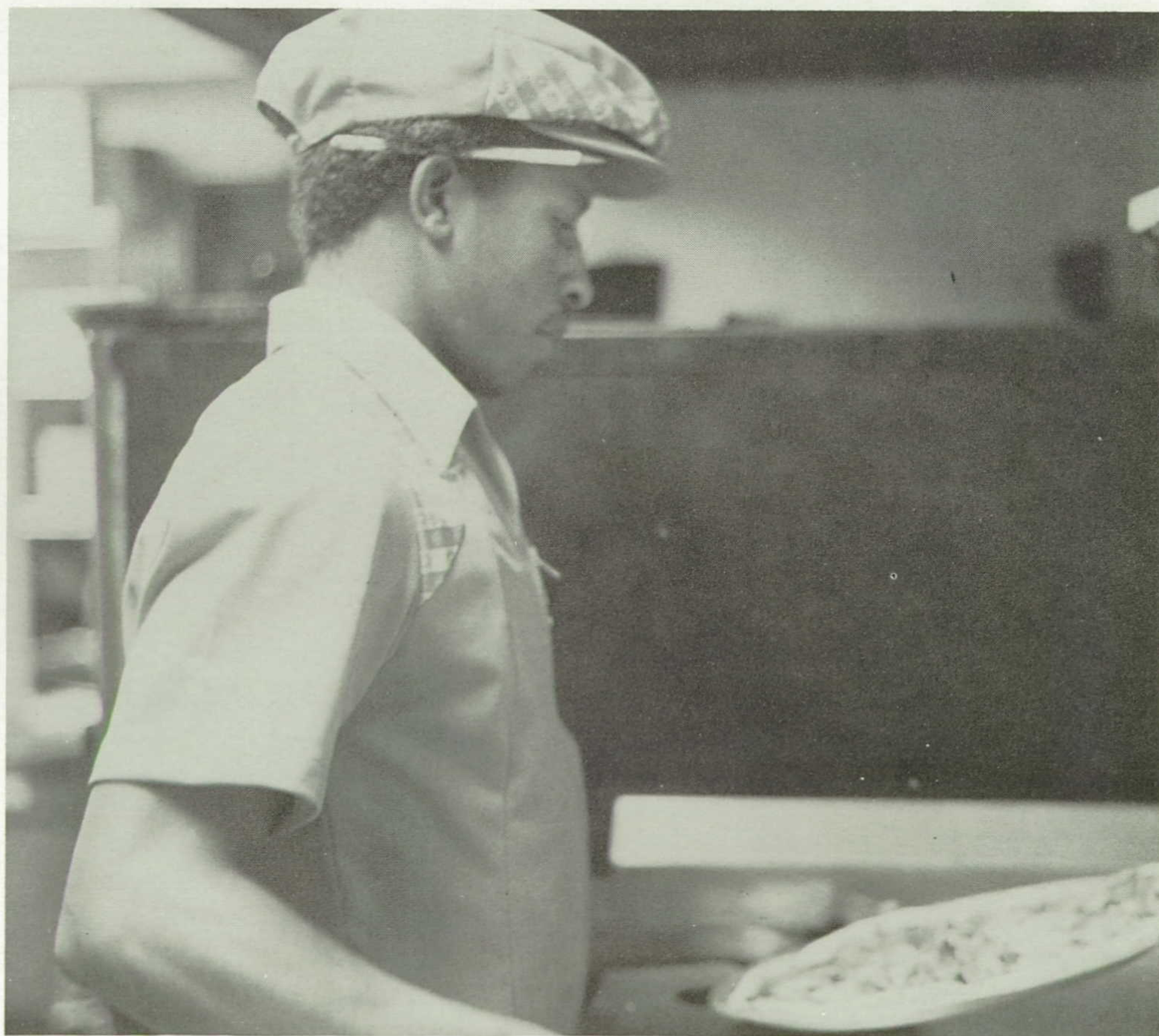
He also added that "some students seem to have misplaced their values. While \$75 a week might look awfully good today, students must realize that if they ignore their education in favor of a job, they will still be making that same \$75 a week ten years from now."

The "work vs. school" question was answered in a different way by the majority of students in the **Blue Streak** poll. Over half said that their job affects their schoolwork "very little" and some said "not at all."

It was a fact that for many students, bringing home a paycheck was an extremely important part of their lives.



Above: Ronnie Polk unloads a case of waffle syrup. Ronnie worked approximately 32 hours a week at S and M Food Market. **Right:** James Christian prepares a pepperoni pizza for some hungry customer. James worked at Pizza Hut on Mansfield Highway.





Left: Max Adams, a cashier at Stricks grocery store, clears a customer's check before the sale is final. Bottom Left: Randy Oliver arranges grocery products on the shelves. Randy also worked at Stricks Food Store. Bottom Right: Lillie Strawn, working in Motts on Seminary Drive, helps a customer find needed school supplies. Below: Letitia Walls takes a customer's order at Whataburger, home of what a burger should be.



Newswatch For 1979

Throughout the U.S. and the world, 1978 and 1979 were years of beginnings and celebrations of beginnings.

Here, in the Dallas/Fort Worth area, we celebrated the fifth anniversary of the D/FW Airport and the nineteen hundredth of the destruction of the Roman city of Pompeii. The state of Texas celebrated the second anniversary of the trials and accusations against millionaire T. Cullen Davis.

On the national scene, the U.S. was involved in several acts of goodwill. President Carter endeavored to find peace between Egypt and Israel through the Camp David summit talks. The President hoped to further relations with China by first recognizing her embassy and then hosting a tour of the U.S. for China's Vice Premier Teng Hsio-Ping.

Many people of the U.S. were thrilled to celebrate Mickey Mouse's 50th birthday and shocked at the revelations of the complete control Jim Jones had over the people involved in his religious cult.

The world was stunned to learn of the death of Pope Paul VI, only to face the death of his successor, Pope John Paul I one month later.

It was a busy year for Ft. Worth, Texas, the U.S., and even the world news bureaus. Whether uplifting or tragic, the events will probably be remembered for quite a long time.



President and Mrs. Carter stand introducing the Chinese Vice Premier Teng Hsio-Ping and his wife Cho Lin to other guests at a state dinner at the White

House during January of 1979. The Vice Premier and his wife then made a brief tour of the United States.



President Anwar Sadat of Egypt and Israeli Prime Minister Menachem Begin embrace as U. S. President Jimmy Carter applauds during a White House announcement ceremony. Egypt and Israel committed themselves at the Camp Da-

vid summit to sign a pair of agreements representing a major breakthrough in their 30-year conflict. Both leaders shared the Noble Peace Prize for their efforts.



Iran was the major site of political unrest during the years '78 and '79. American oil companies were among the first foreign controlled corporations who

were asked to leave Iran. Upon the Shah's abdication, the country fell into a political tug-of-war between Ayatollah Khomeini and Shahpour Bakhtiar.



Jonestown, Guyana was the site for a gruesome mass suicide ordered by the leader of the People's Temple religious cult Jim Jones. U. S. officials reported that at least 775 people—twice as many as first thought—died in the mass suicide-murder.

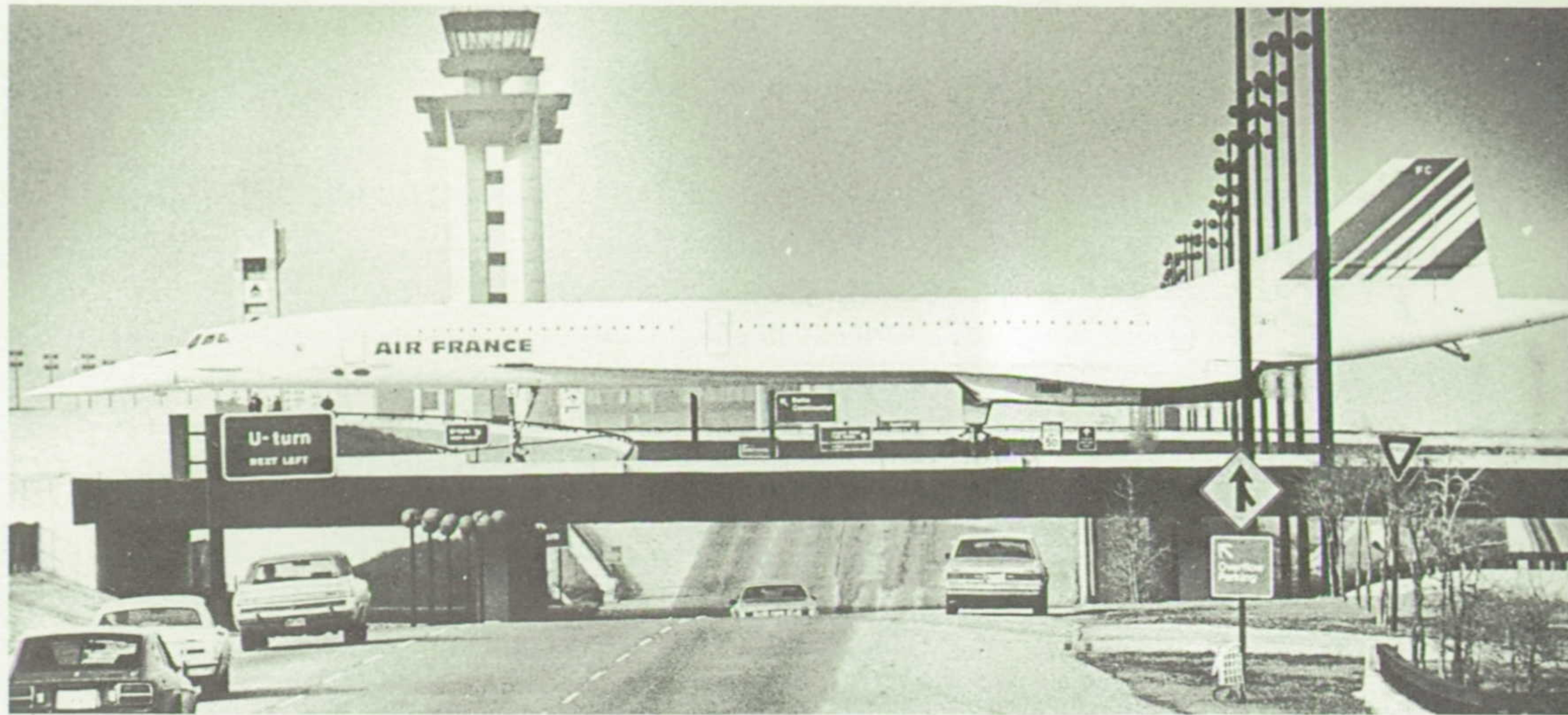


Thomas Cullen Davis, a Fort Worth multi-millionaire, received his second trial for his murder related charges this year. Davis was found innocent of the murder of his 12 year old step-daughter Angela Willborn in 1977. He was involved in a murder for hire trial concerning his divorce court judge in December of 1978, but was released after the court declared a mistrial.



Pope John Paul I's reign over the catholic world was one the shortest in history. The Pope died on September 29, 1978, 34 days after he was elected.

November 28, 1978 was the golden anniversary of Mickey Mouse's creation. Mickey and his sweetheart Minnie Mouse were present at several birthday celebrations held in their honor. Here, Mickey and Minnie are present at an authentic duplication of the 1928 world premier of Mickey's first sound feature, "Steamboat Willie."



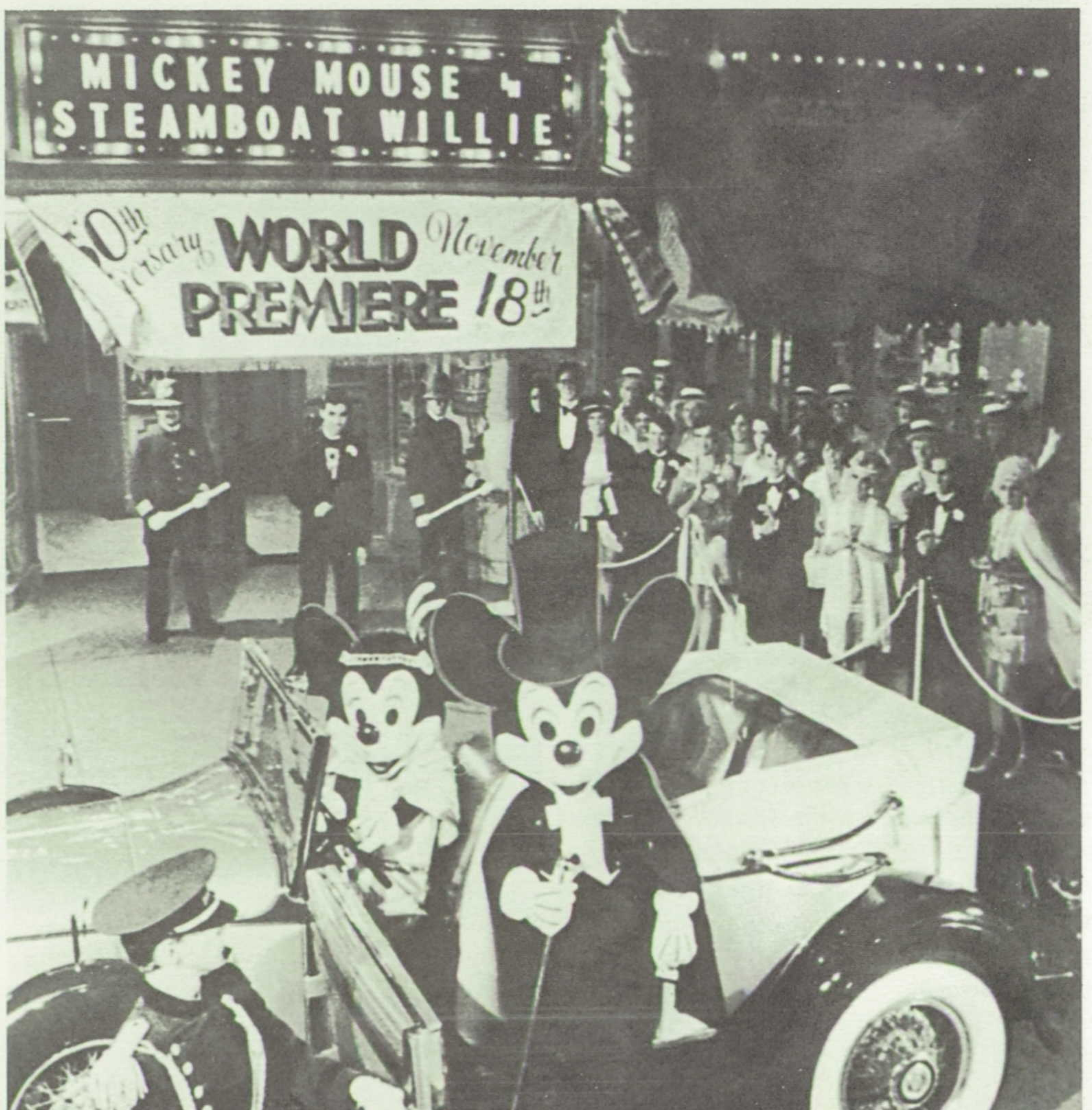
During January of 1979, Dallas/Fort Worth Airport celebrated it's fifth anniversary. The celebration was highlighted by the simultaneous landing of two

identical Concorde, which travel at the speed of sound. Here, pictured, is one of the Concorde taxiing across the main motorway.



The Pompeii exhibition proved to be a major attraction at the Dallas Museum of Fine Arts during the first three months of 1979. The showing was so popular that many found that tickets were

unattainable. Long hours of waiting and icy roads were not enough to keep the crowds of art fans away from the museum doors.



Out of My Way . . . Fool!

I glanced around the attendance office and stared at my feet. Seated on the hard chair, the mumbling of my fellow captives was beginning to grate on my nerves. Shifting to a more comfortable position, I pondered the events leading to my present predicament.

It all began with a somewhat timely reprieve from class. I really believe that the teacher couldn't take our "thirst for knowledge" anymore; after explaining the rules of square roots for the thirteenth time that day, he dismissed class early.

My classmates and I made our way into the parking lot, dodging cars that were coming a bit too quickly down the aisles. The seven of us then piled into my '67 Chevy and, after tossing a coin to decide where to go for lunch and terminating a brief argument over window rights, I started the car and began moseying my way toward the exit.

The aisle, however, was blocked by two vehicles: a Pinto going one way and a truck heading the other. Angrily, I rolled down my window. I was confronted with their momentous debate:

"Did ya see that game yesterday?"

"Yeah. Staubach lost it for them all right."

My impatience showing, I decided to drop a direct hint. I reasoned that a brief blare of my horn would suffice. I was wrong.

"Aw man, are you crazy? The line just didn't give him a chance to throw!"

"What are ya talkin' about?"

I couldn't take it anymore! Already, my companions were hanging out the windows, yelling descriptive names and displaying rude gestures. While searching my mind for a way to make my Chevy fly, the talkative chums decided to continue their argument at a closer distance. As their doors slammed, I realized that my lunch would have to wait a while.

Sighing in exasperation, I searched for another way out of the parking lot. During the time of my indecision, my car was mobbed by a group of would-be cheerleaders. (I really believe that they were Chapettes who had run amuck.) The giggling girls then began an enthusiastic display of their cheerleading ability because, I suppose, they wanted to impress the cowboys in the northwest corner. Again my friends began their pantomimes. Before long, everyone was

engaged in an enthusiastic contest of original gestures—and my gang was winning.

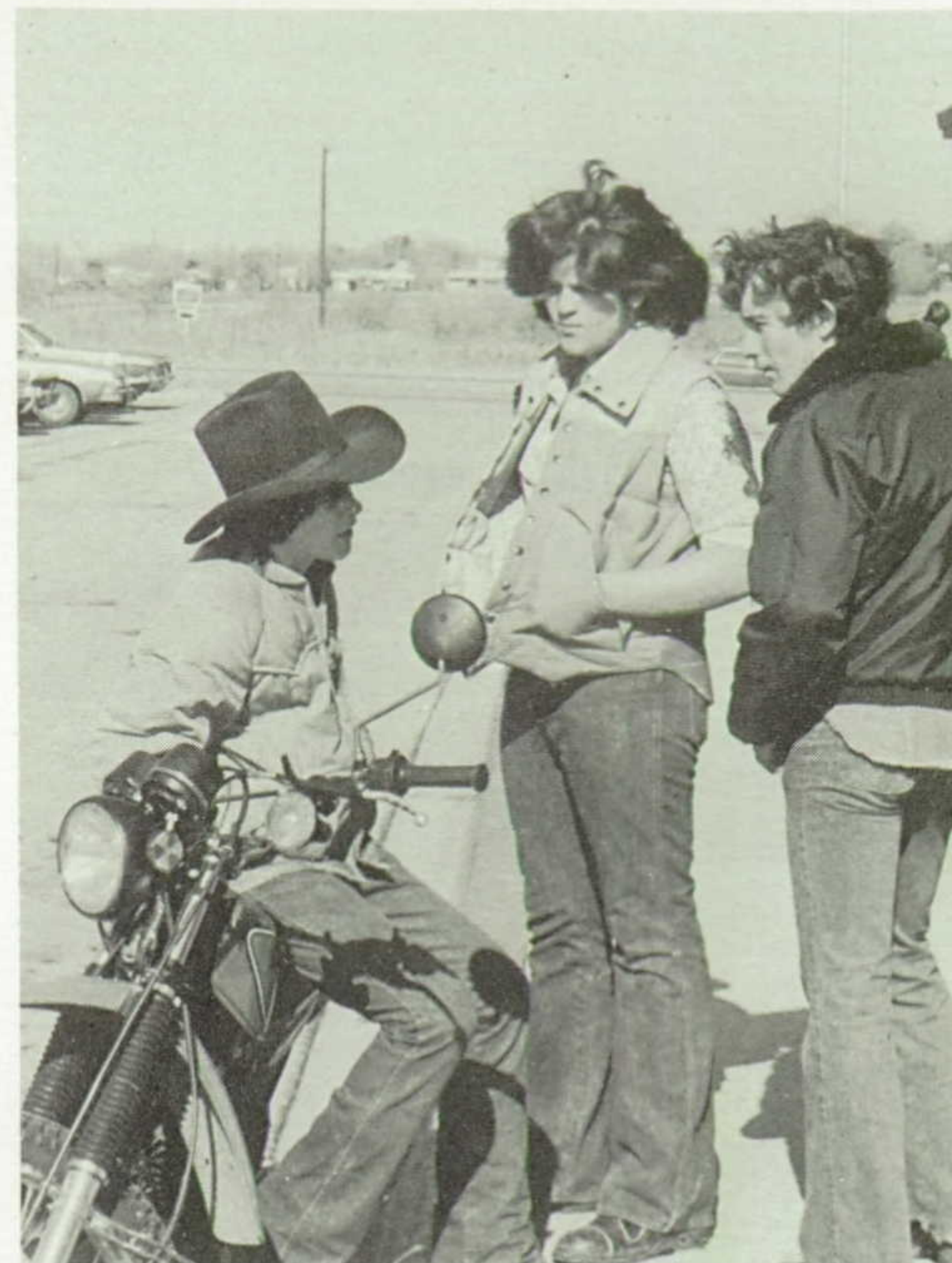
I don't remember exactly when the "contest" became a free-for-all. I don't even remember who threw the first punch. What I **do** remember, however, was the look on the parking lot monitor's face after the windshield was broken. (It wasn't mine).

It appeared the contest had gotten out of hand.

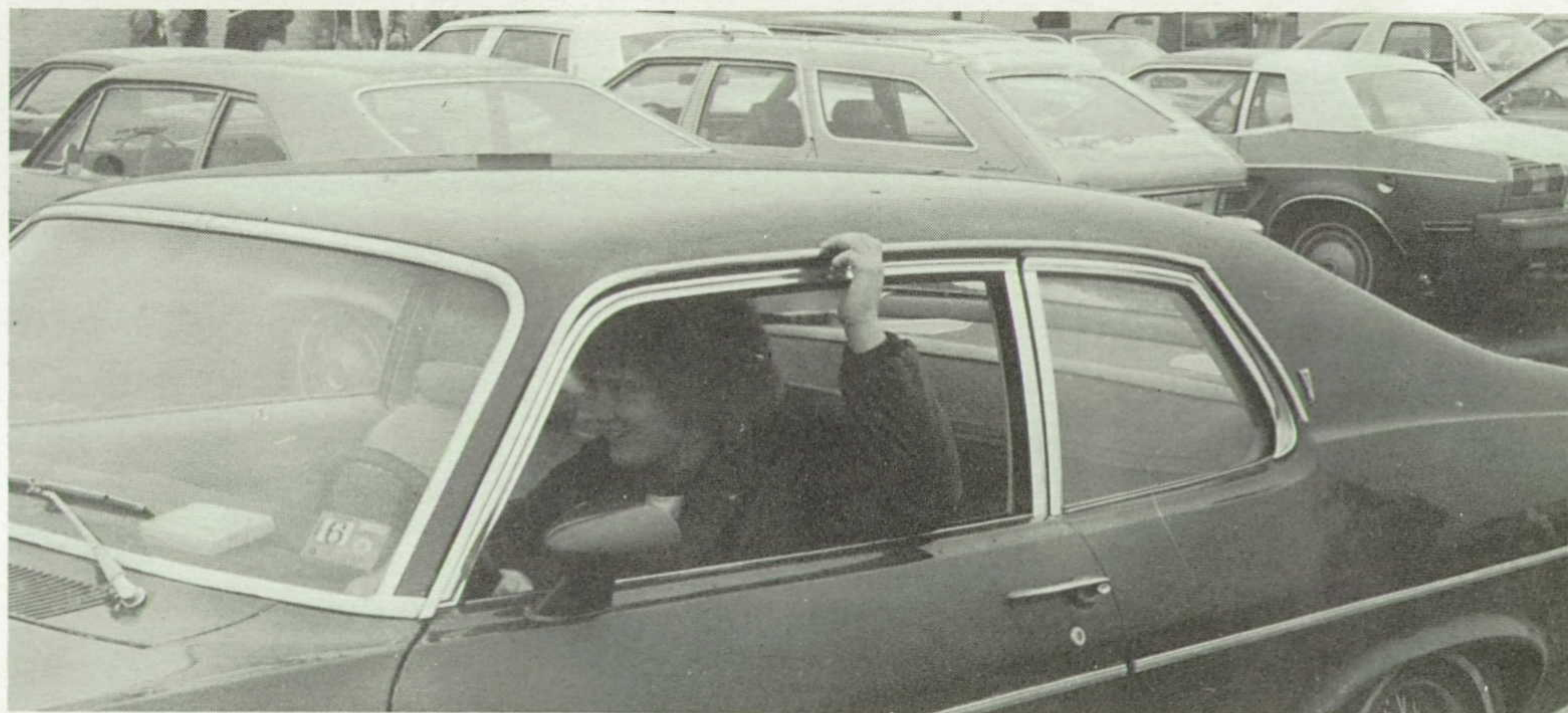
As I was busy reviving the monitor, I vaguely remember someone telling me to "can it" because some coaches were coming . . . big coaches.

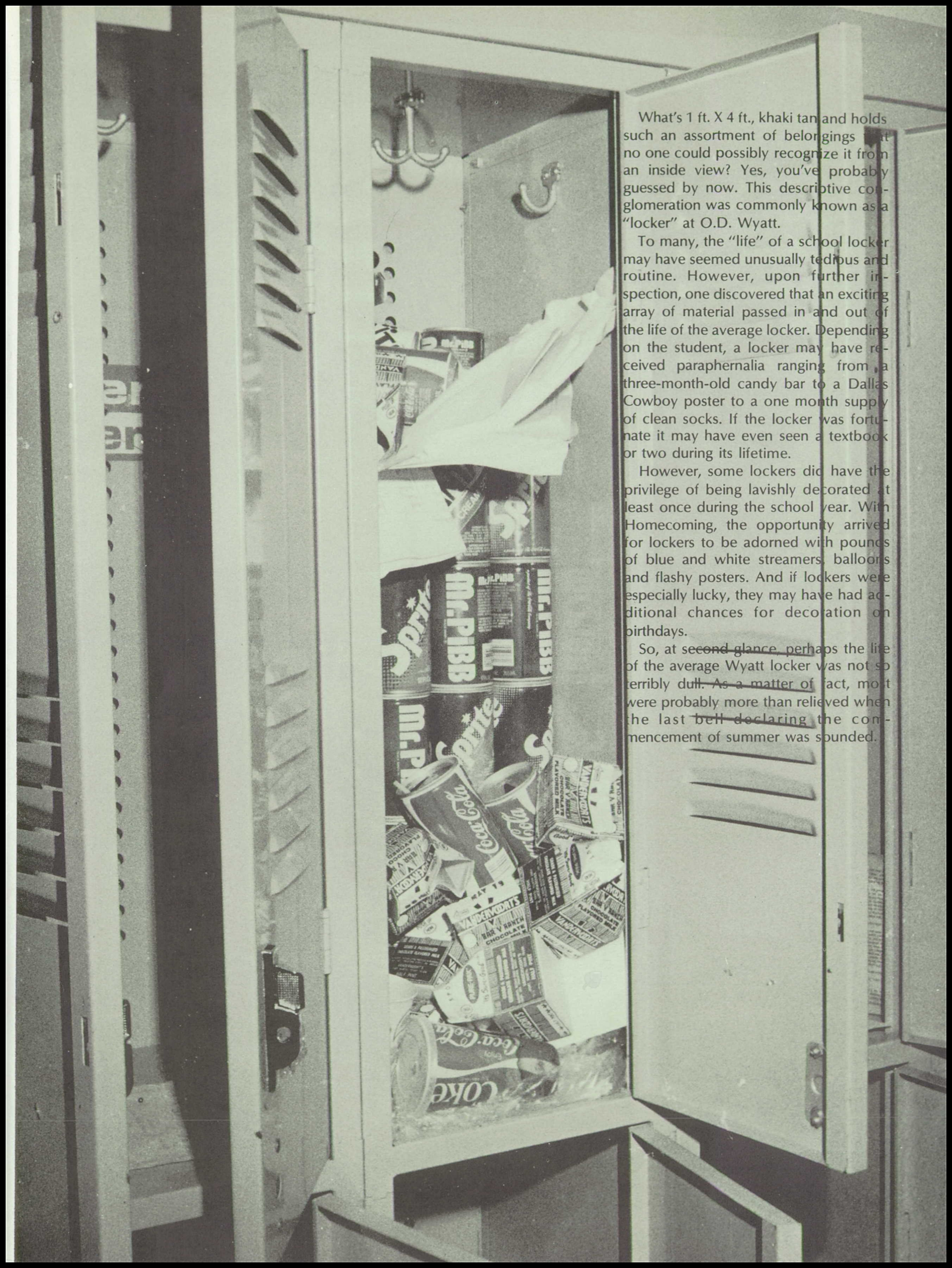
Arising from my stupor, I found myself being bundled into the building. People stared, names were taken, voices quieted, and **voilà**, I now had a criminal record. I could hear one of my straight A friends moaning, "My mother is gonna kill me."

I looked at her and then smiled at my realization: I was still hungry.



Above: James Threlkeld and a couple friends discuss the morning's activities during lunch. Below: Woody Woodall waits in line to get out of the parking lot so that he can go to lunch. Bottom: Texas enthusiasm is displayed on the hood of Tommy Sheldon's Lincoln Continental.



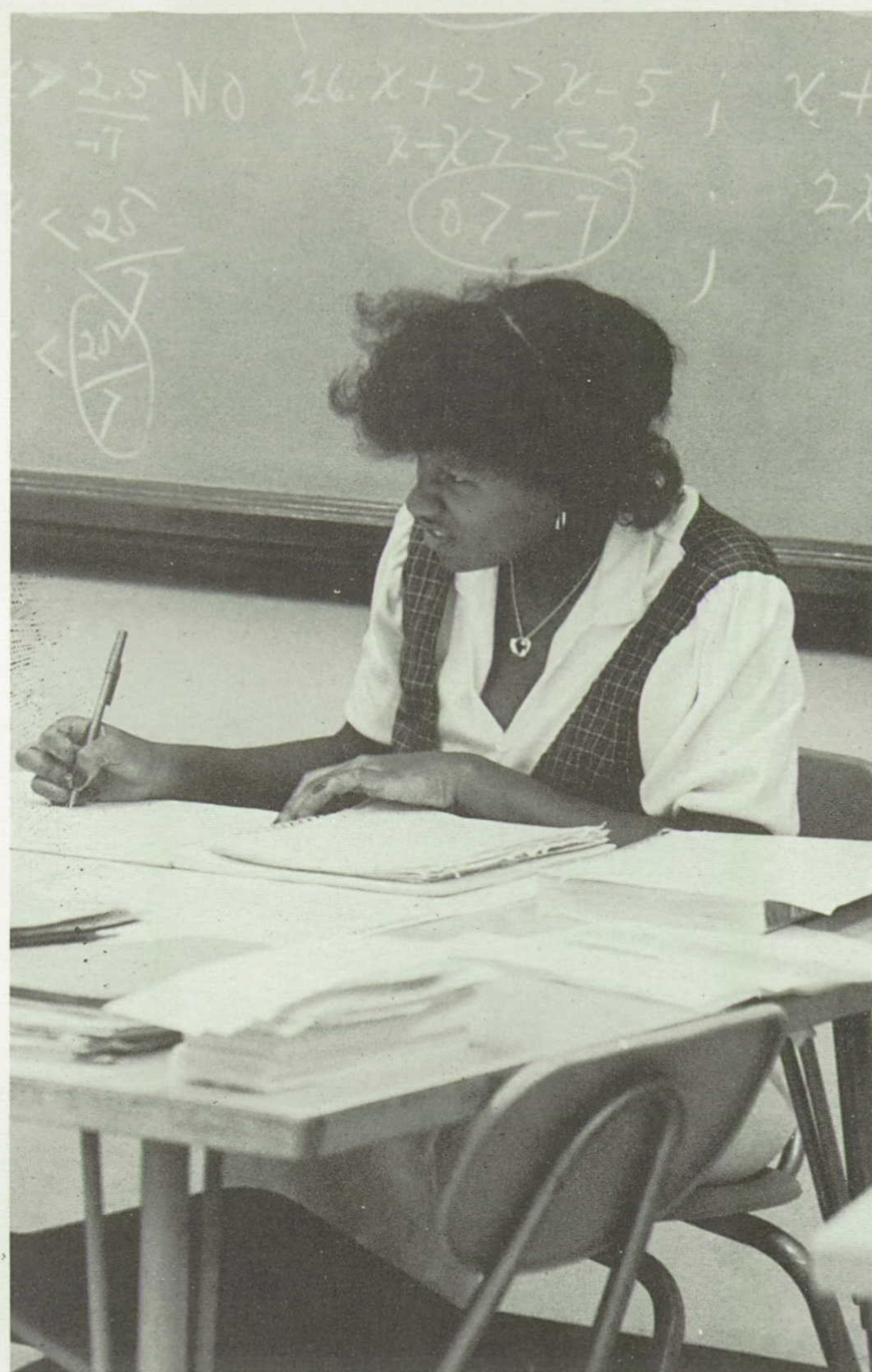
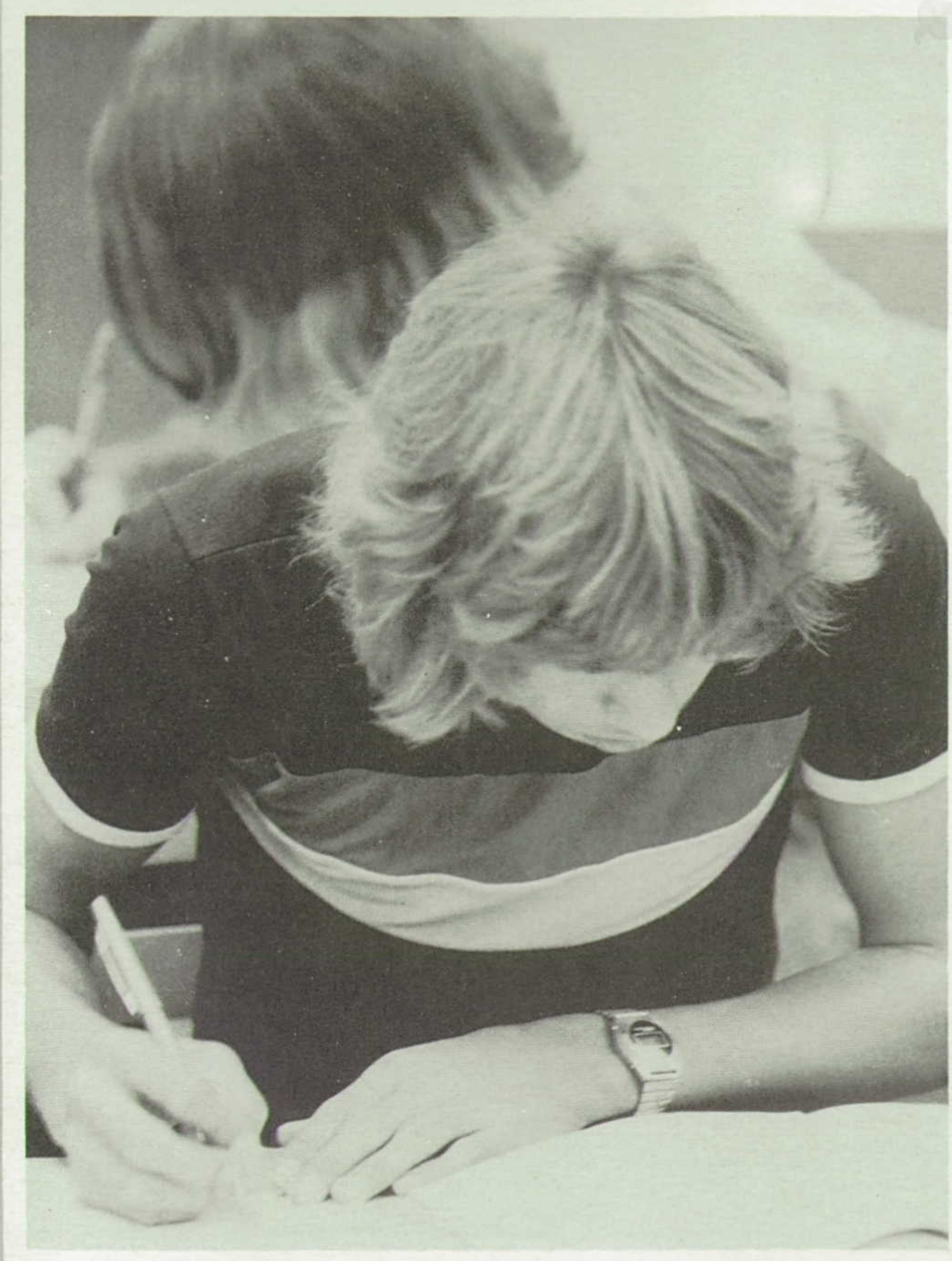


What's 1 ft. X 4 ft., khaki tan and holds such an assortment of belongings that no one could possibly recognize it from an inside view? Yes, you've probably guessed by now. This descriptive conglomeration was commonly known as a "locker" at O.D. Wyatt.

To many, the "life" of a school locker may have seemed unusually tedious and routine. However, upon further inspection, one discovered that an exciting array of material passed in and out of the life of the average locker. Depending on the student, a locker may have received paraphernalia ranging from a three-month-old candy bar to a Dallas Cowboy poster to a one month supply of clean socks. If the locker was fortunate it may have even seen a textbook or two during its lifetime.

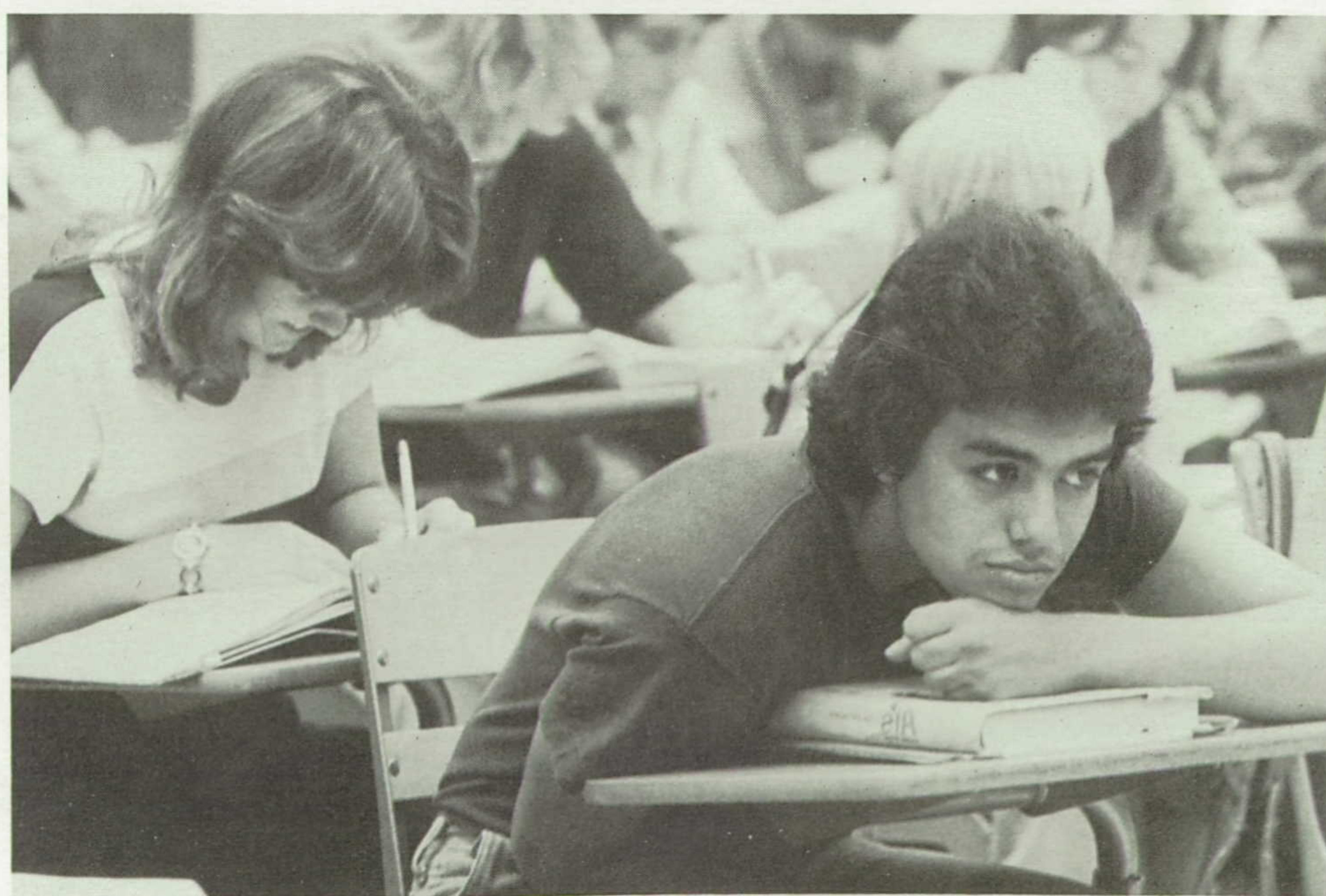
However, some lockers did have the privilege of being lavishly decorated at least once during the school year. With Homecoming, the opportunity arrived for lockers to be adorned with pounds of blue and white streamers, balloons and flashy posters. And if lockers were especially lucky, they may have had additional chances for decoration on birthdays.

So, at second glance perhaps the life of the average Wyatt locker was not so terribly dull. As a matter of fact, most were probably more than relieved when the last bell declaring the commencement of summer was sounded.



Above: John Paul Reeves pretends to be studious as his teacher walks by. **Above Right:** Grace Armstrong thinks, "Who cares if X is greater than one." **Right:** Mark Martinez dreams the time away while Cindy Hinson hurriedly tries to finish "their" work.

Opposite Page: Top: Russel Rogers prepares dough for a batch of peanut butter cookies. **Left:** During the first period class time, the marching band practices various numbers for half time entertainment and concerts. **Right:** Joe Runnels and Ricky Regalado laugh over one of Mr. James Calhoun's famous anecdotes in senior English.

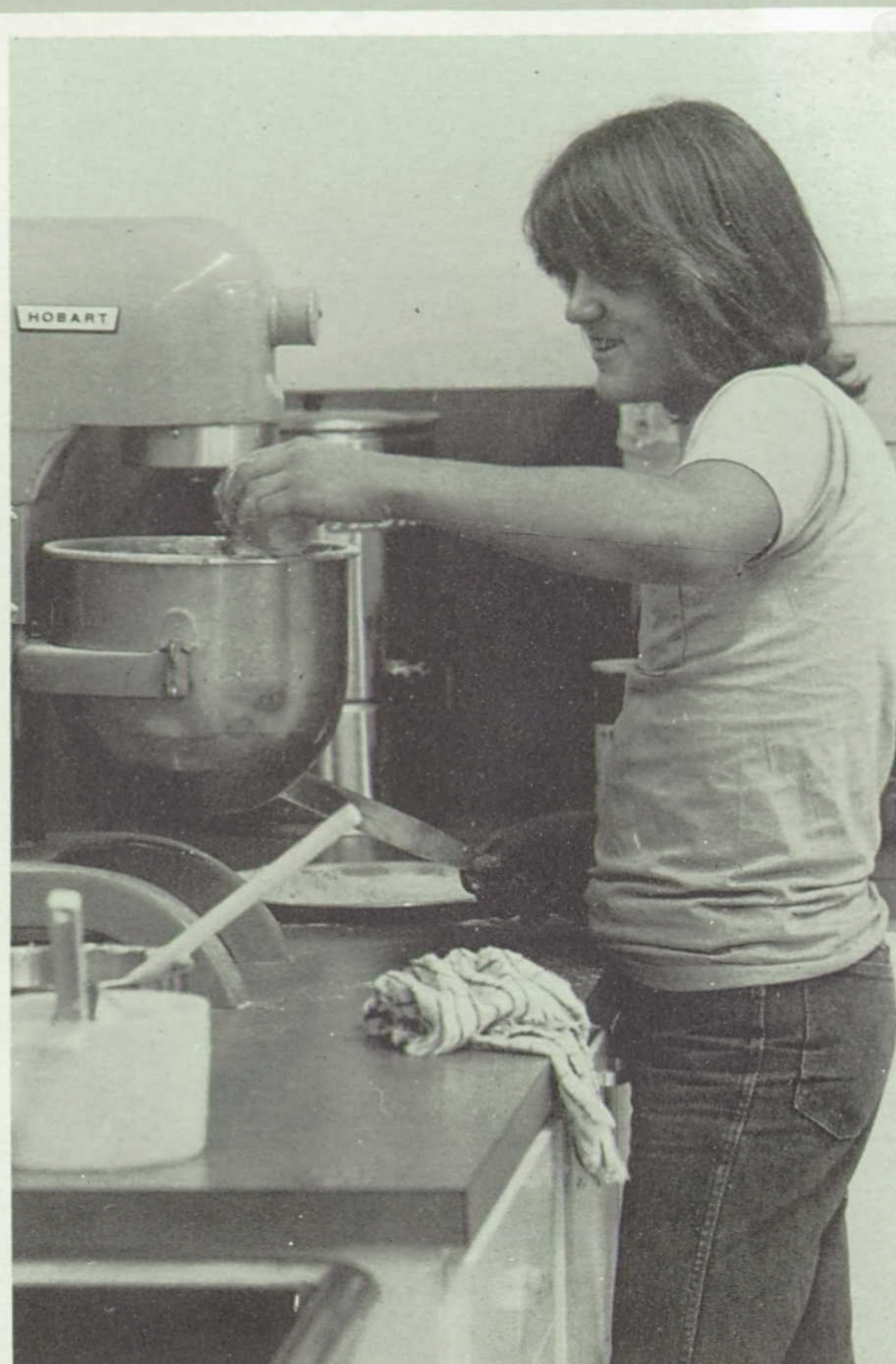


C.D. Wyatt H.S.

Per. 1

Term Theme-Paragraph 2

Perhaps, the most important aspects of school life that involved students and myself were the many classes which were taken during the year. As registration time rolled around each quarter, students were faced with the same problem: deciding which courses, academic and otherwise, that they wanted and needed to take. Counting credits, juggling schedules, and choosing the "best" teachers were common tasks with which pupils were concerned. The bright side to the hassles of registration was that classes were offered to suit almost every taste: from English to woodshop to typing, thus providing not only valuable but interesting opportunities to learn.



Academics

English Boredom Minimized

The junior English team teachers tried to reduce the boredom of English class and create a feeling of ease among the students. They tried to make English more of a "want to" instead of a "have to" class.

Compositions and essays were done but in a way that students could relate their feelings and express themselves freely. Topics ranged from "What I would do if I won a thousand dollars" to "What is your favorite fantasy?"

One way the traditional boredom of literature was decreased was that several films were seen. "The Secret Life of Walter Mitty", "The Life Story of Willa Cather", and Thornton Wilder's "Our Town" were viewed, to name a few.

Junior English was broken down into three groups according to achievement levels. Proper placement depended on the score of an aptitude test that was given during the beginning quarter.

College bound students had more required of them than those who weren't planning a college career.

A big part of the junior English program was the theme paper. The topic this year was The American Life. For most junior students, this project was an entirely new thing. Books, paragraphs, notecards, research, deadlines: all were running through their minds in class, at home, and often in their sleep. Without the junior English program, senior English would have been all Greek.

"We try to make students understand that English is a major part of life and that they will always need and use it," was how Mrs. Carie Hollis described the goal of the senior English classes. She and Mr. James Calhoun were in charge of teaching over 400 seniors literature, spelling, grammar, level writing, composition, and the tools required in constructing a major research paper.

Since the literature of England was the

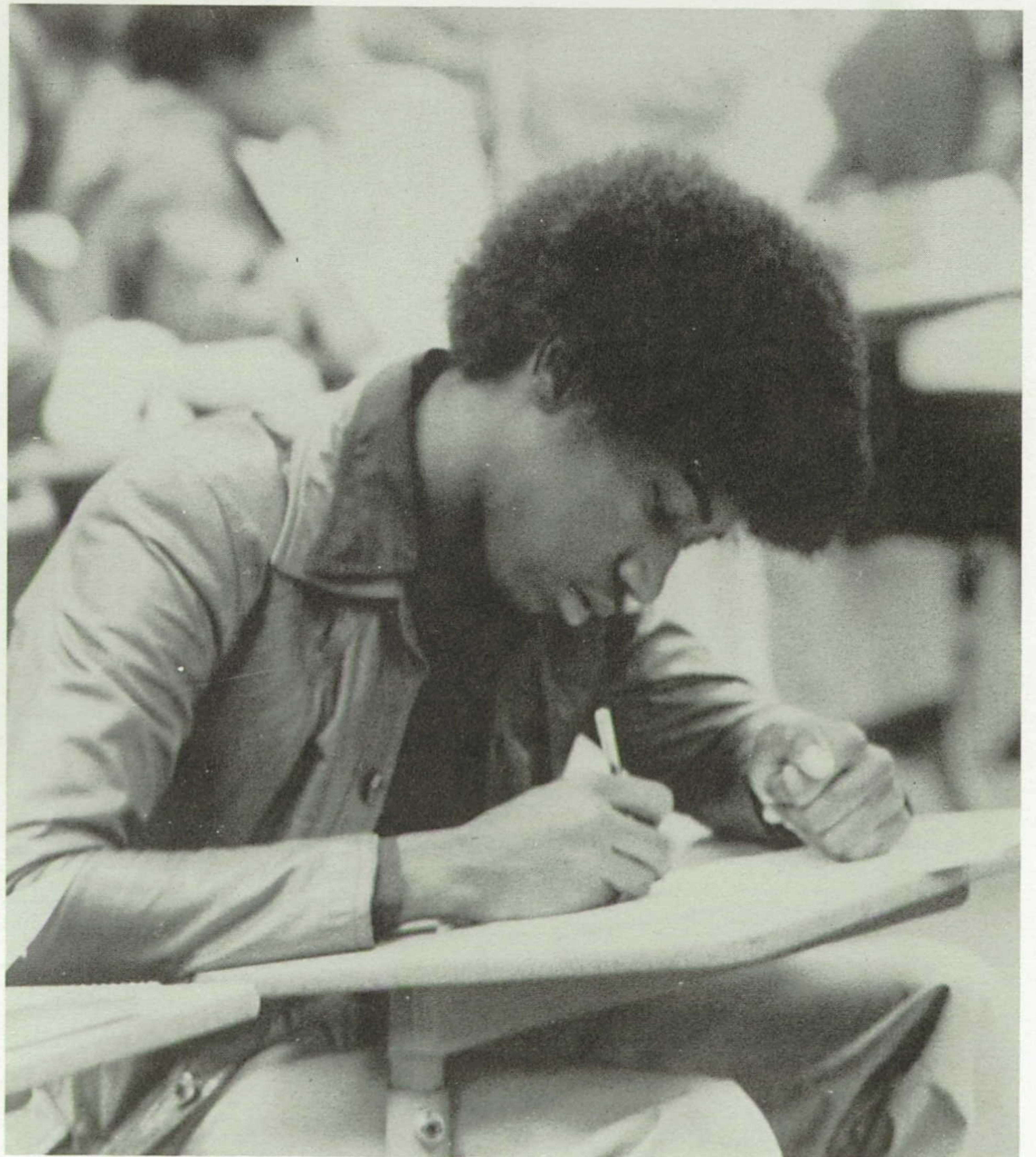
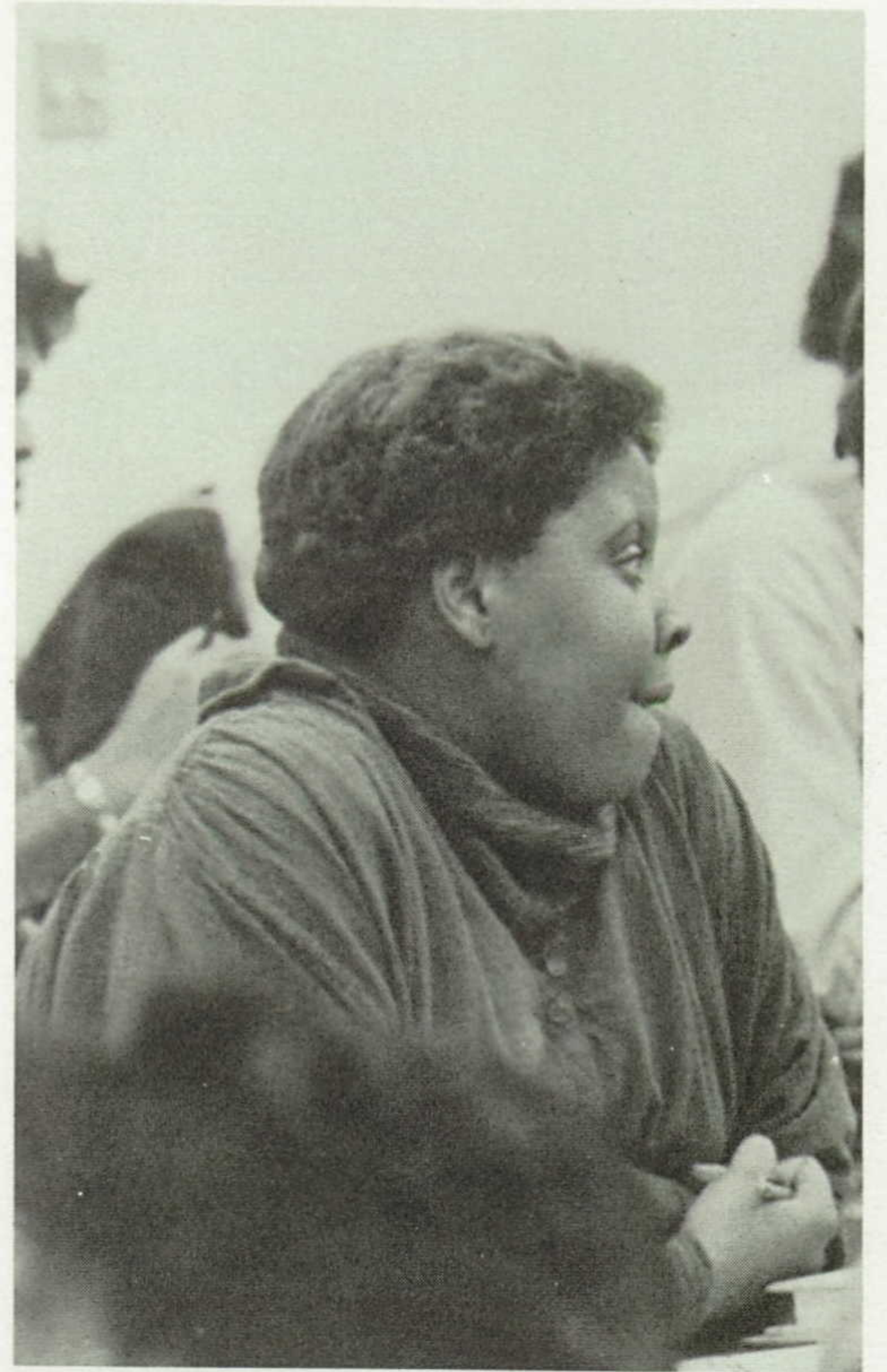
Above Right: The thought of the never-ending class period sends Helen Oliver gazing. Right: "Dear Denise, I have missed not being able to see you after school everyday," writes Weldon Nickerson.

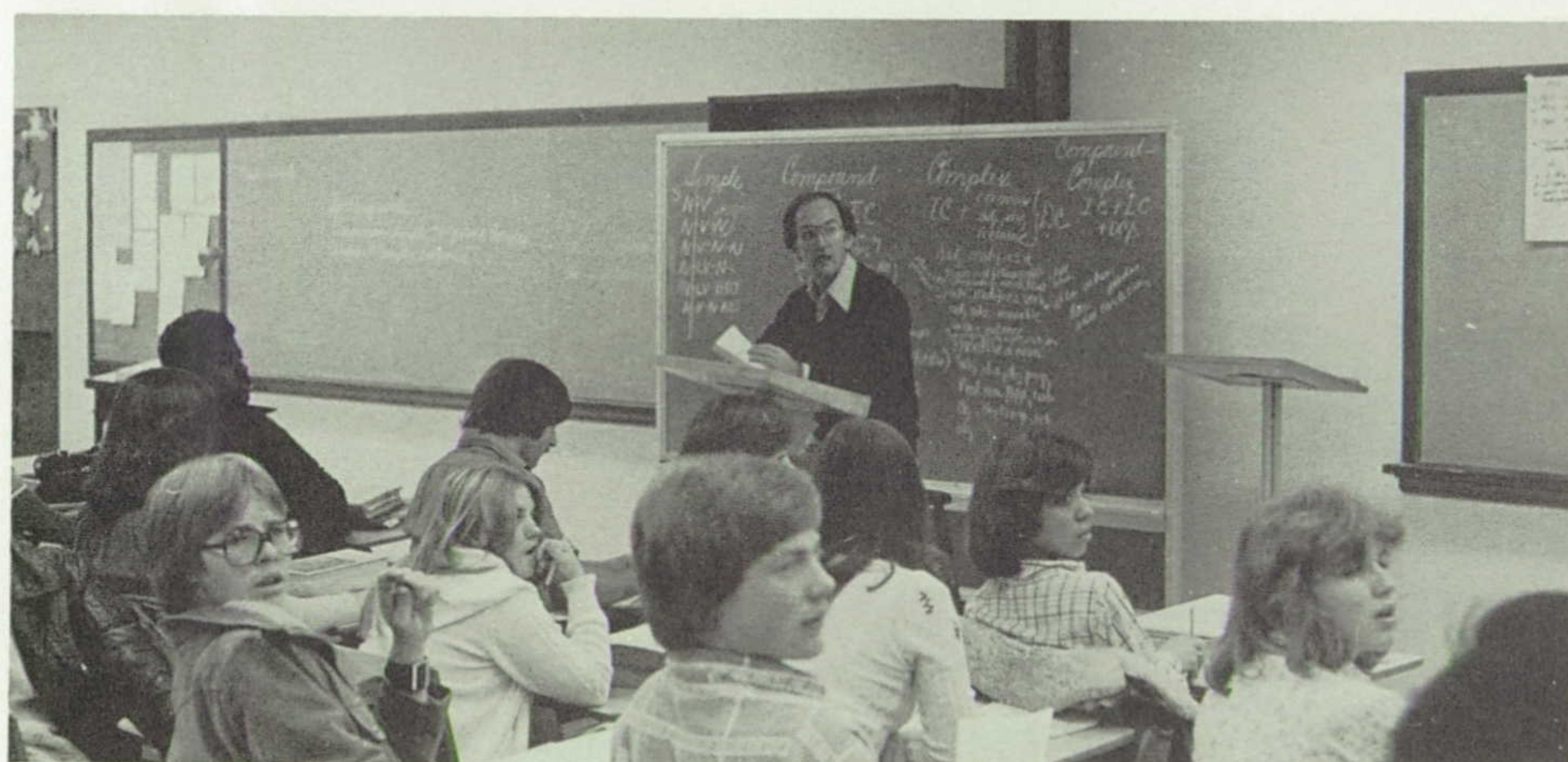
Opposite Page: Above Left: Mrs. Lucy Burr reveals the students' theory of English on the distant blackboard. Above Right: With chins in hand, Rosalinda Riverra, Ricky Walker, and Craig Mack surrender their attention to the head of the class. Center Left: Something more interesting than Mr. James Calhoun lies at the opposite end of the room. Center Right: Lost in her studies is Mary Oakley. Bottom: Junior English students seem to be settled down for a long winter's class period.

required subject matter for English VII and VIII, students studied writings ranging from the fifth to the twentieth centuries. Major pieces dealt with in English VII were **Beowulf** and **Hamlet**, each of which received student examinational papers. In English VIII, the major styles of writing were also probed: poetry, novel and short story.

Grammar was also a major part of senior English. According to Mr. Calhoun, "This is the last chance that students have for learning grammar. We review the basics, and also examine more complex grammatical problems."

Using knowledge gained from their junior year plus additional information, students constructed their English VII term themes. These were major papers on an English author and counted for one sixth of the final grade. Mr. Calhoun summed up his feelings about senior English: "We give students a key and let them discover the number of locks that can be opened with it."





A Change of Pace In The English Rat Race

H-64 and 65 were the rooms in which Freshmen received their first confrontation with high school English. Here, the English I and II classes studied grammar, vocabulary, literature, and composition style. In addition, they examined short stories, mythology and young adult novels.

"Freshmen English is an introduction to different writings, plays, and feelings of different students," said instructor Mrs. Lillian Warner.

In order for students to be most productive in grammar, they were placed in different groups, according to achievement scores of the Gates test.

One of the major events of English I was the "Life Space" poster for the biography unit. This was a picture collage utilizing photographs that illustrated the student's personal life story. According to Mrs. Pam Reynolds, "The Space Life poster helped students to relate factual biographical definitions to their own life."

During the poetry unit, students were required to do a project using original poetry, and poetry from other authors.

Still another major project was the freshman book reading. Each student was required to read at least one paper-

back book during the unit. "The students like that unit," explained Mrs. Julia Worthington. "It's purpose was to improve their reading and turn them on to books."

"Romeo and Juliet" was the primary play studied by the classes. Students memorized portions of the tragedy and this prepared them for "Julius Caesar" in sophomore English.

For most freshmen, this was the first time they were exposed to team teaching, in which three teachers were in charge of 100 students. Mrs. Warner felt that team teaching was "a wonderful idea if you have the time, personal, and money for it."

Down the hall from the freshman English center were the English III and IV rooms. In H-66 and H-67 Mrs. Cloe Harris, Mrs. Tanya Gowins, Mrs. Margo Clark and for the second and third trimesters Mrs. Judy Hall, endeavored to teach sophomore English.

"Sophomore English covers world literature, where as the other English classes deal specifically with literature of a certain country," said Mrs. Harris.

Studies of "Julius Caesar", "Othello", and "Macbeth" were major events for the classes. The latter was particularly in-

teresting because a fieldtrip to Casa Manana to see that production was taken during the year. Over 300 students boarded buses to see "Macbeth".

Units dealing with poetry and novels were presented and these, according to Mrs. Harris, were enjoyed by the majority of the students. One novel unit, **Master and Man** by Leo Tolstoy, was termed by Mrs. Harris as "one of the more popular units. This was ironic because Tolstoy is one of the more difficult authors we study."

As in freshman English, a novel-reading unit was presented, and this was also well accepted. Books such as **The Pigman** and **Cannery Row** were read and analyzed.

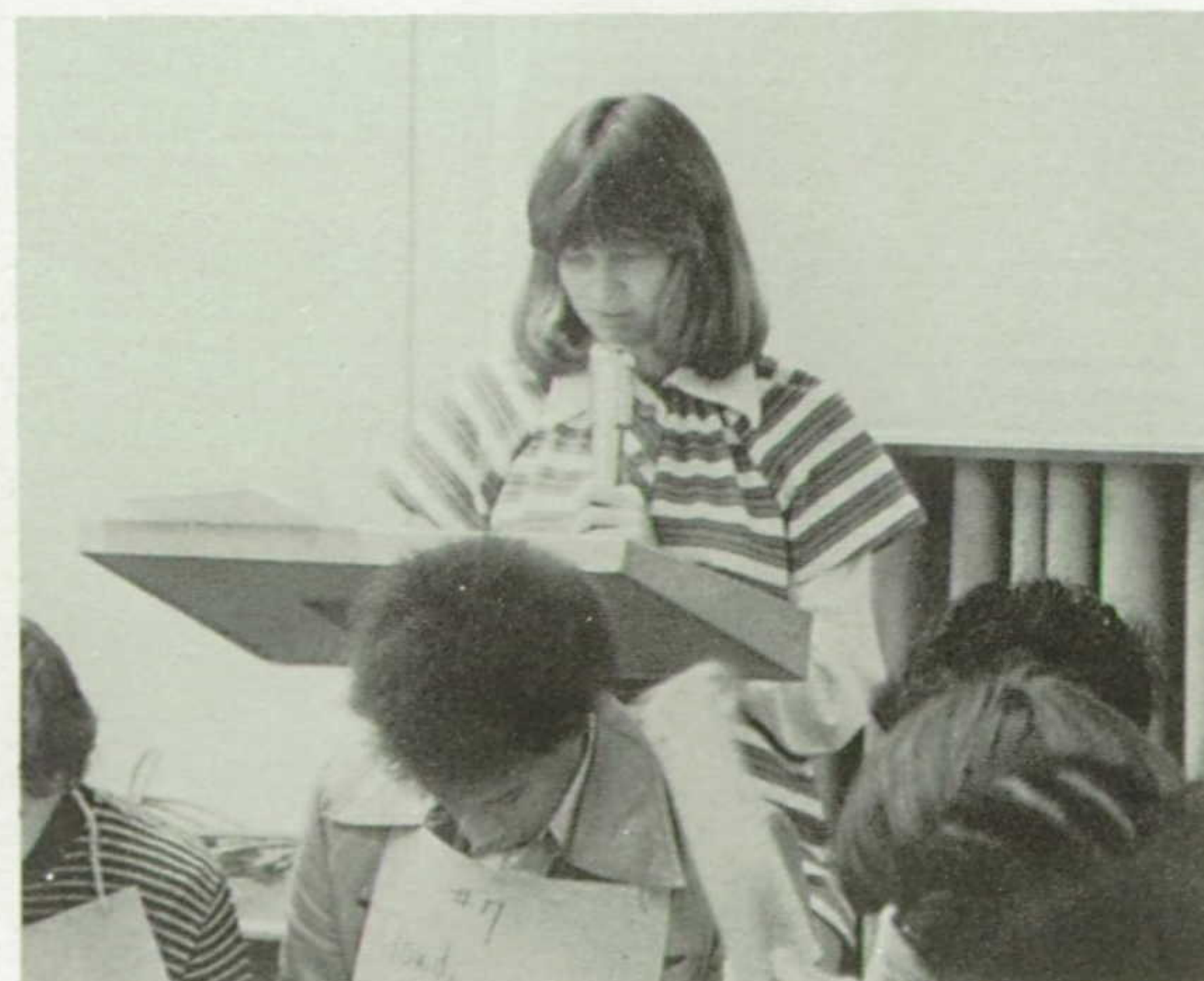
Basics of grammar and spelling were also reviewed and expounded on.

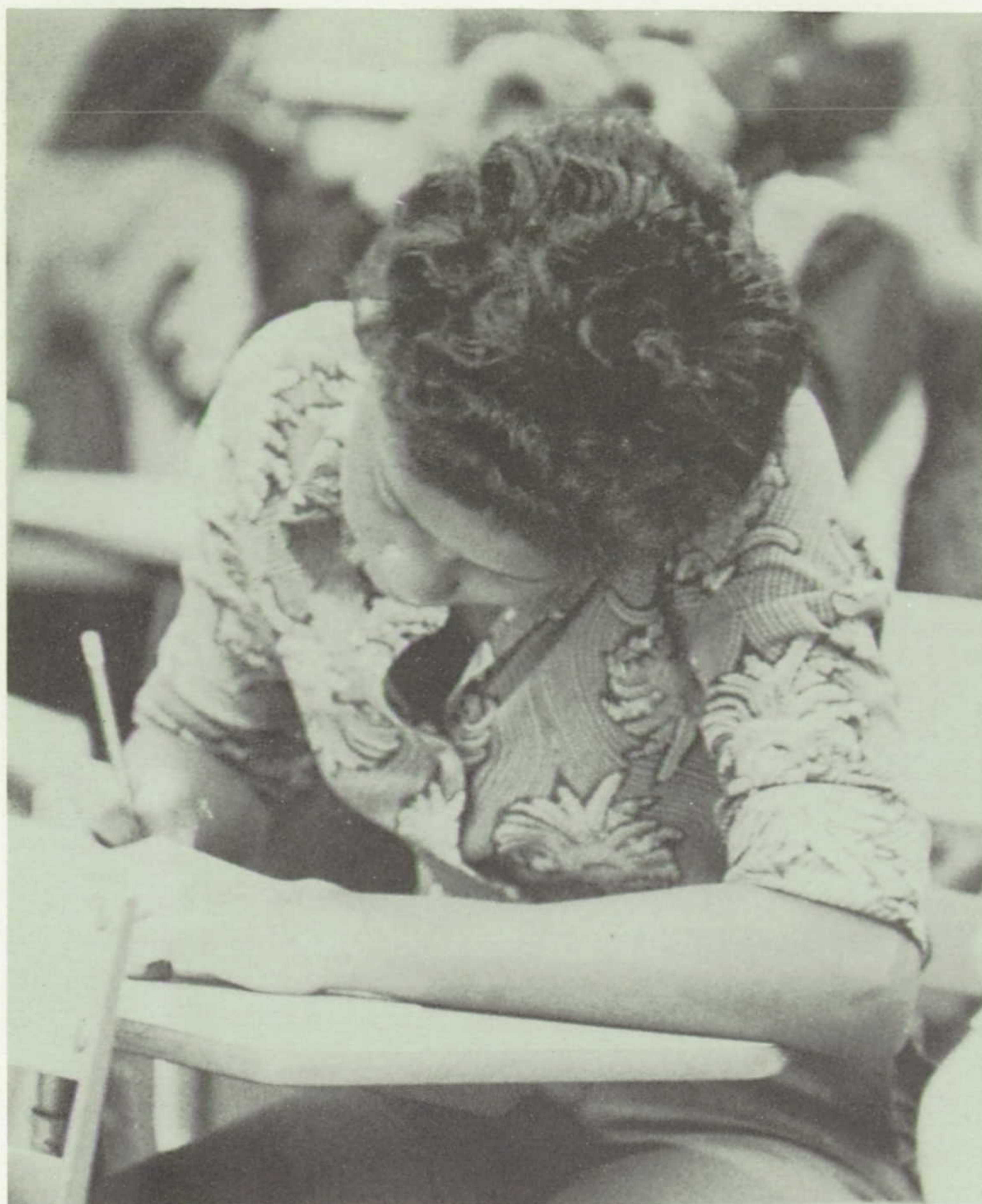
Still another major area of English III and IV were the variety of films viewed. Some of the major movies seen were "Julius Caesar", "Othello", "Pocket Full of Miracles", and "The Miracle Worker."

The sophomore English department underwent a change when Mrs. Clark left after Christmas to have her baby. She was replaced by Mrs. Hall, but "hopes to be back next year."

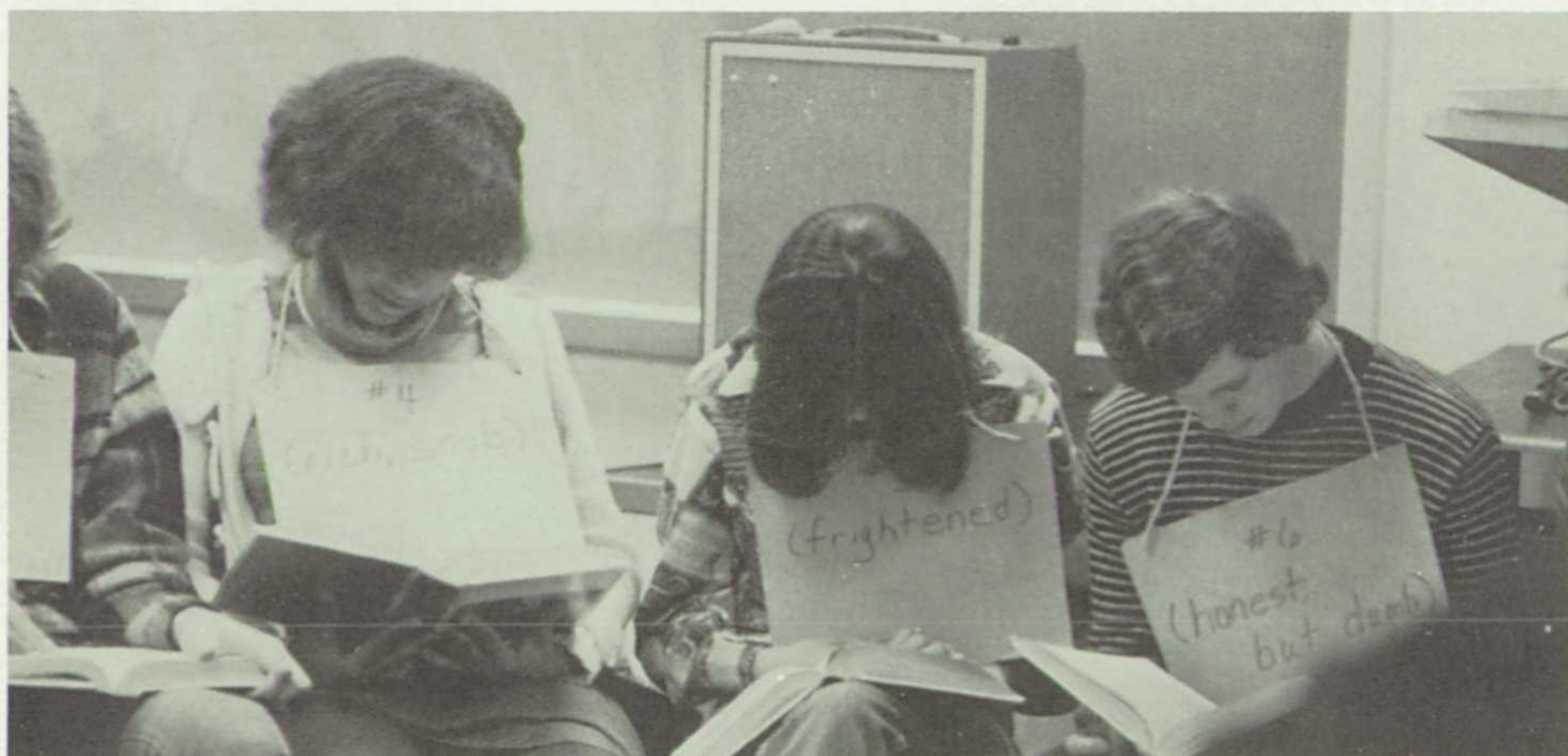
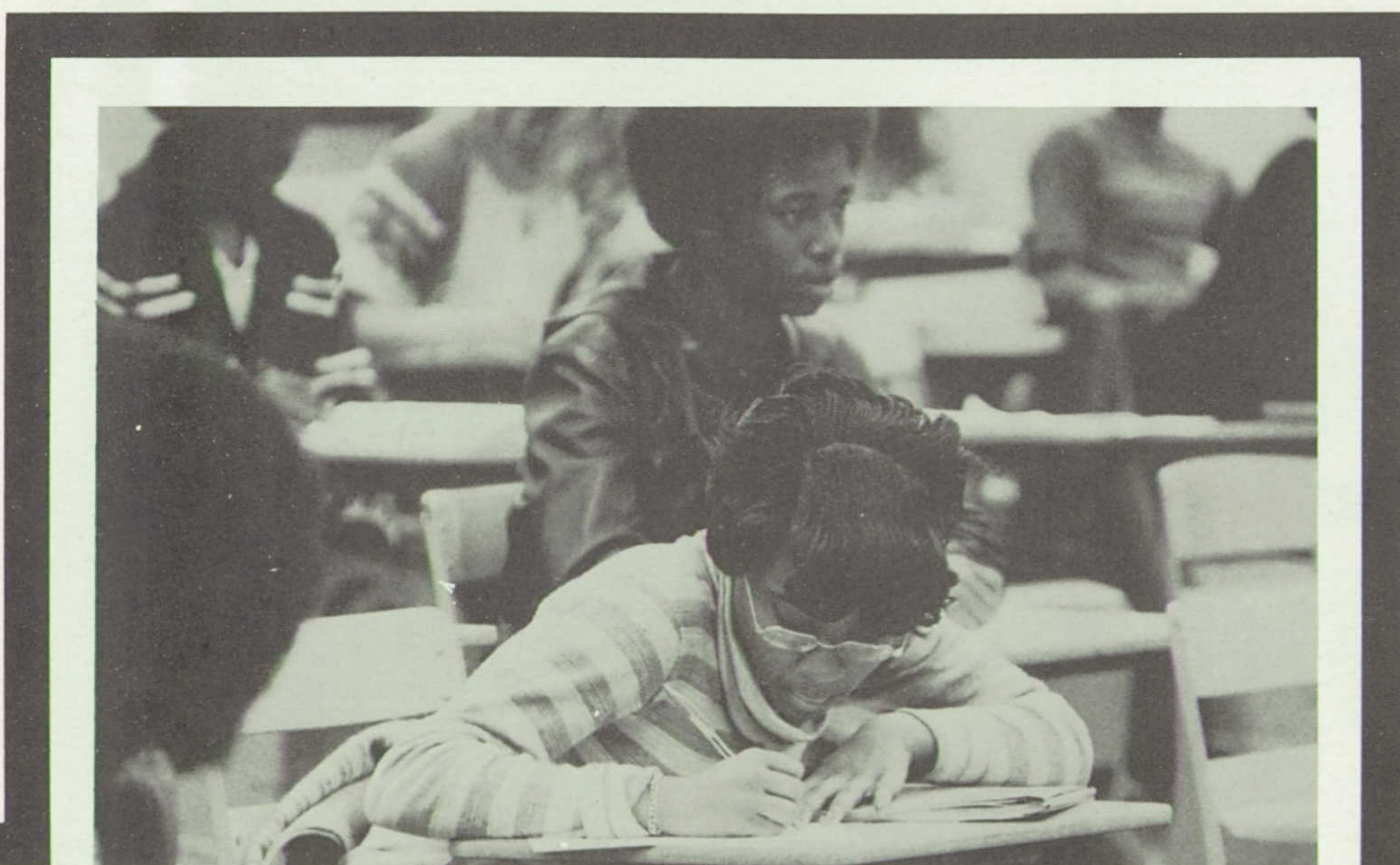
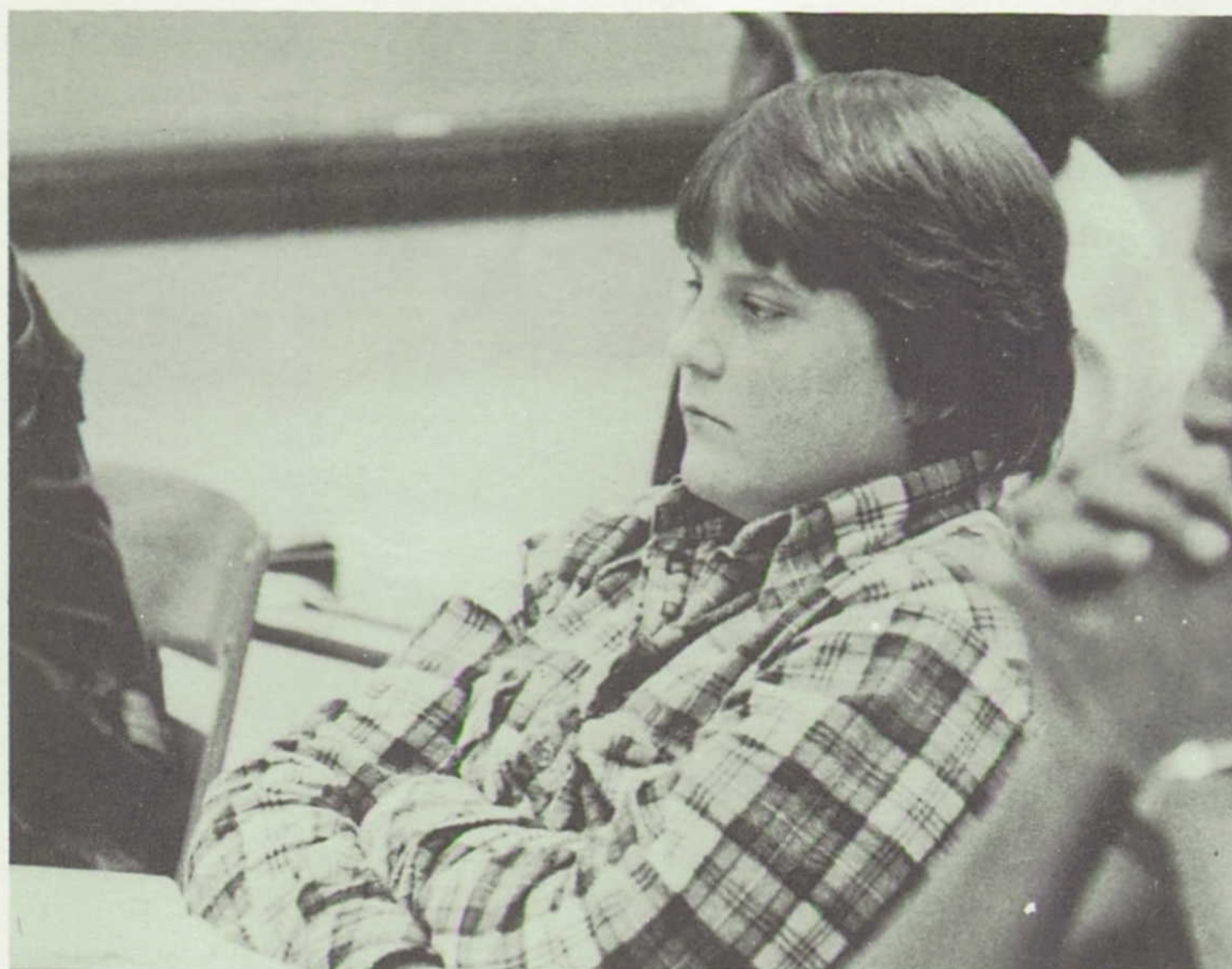


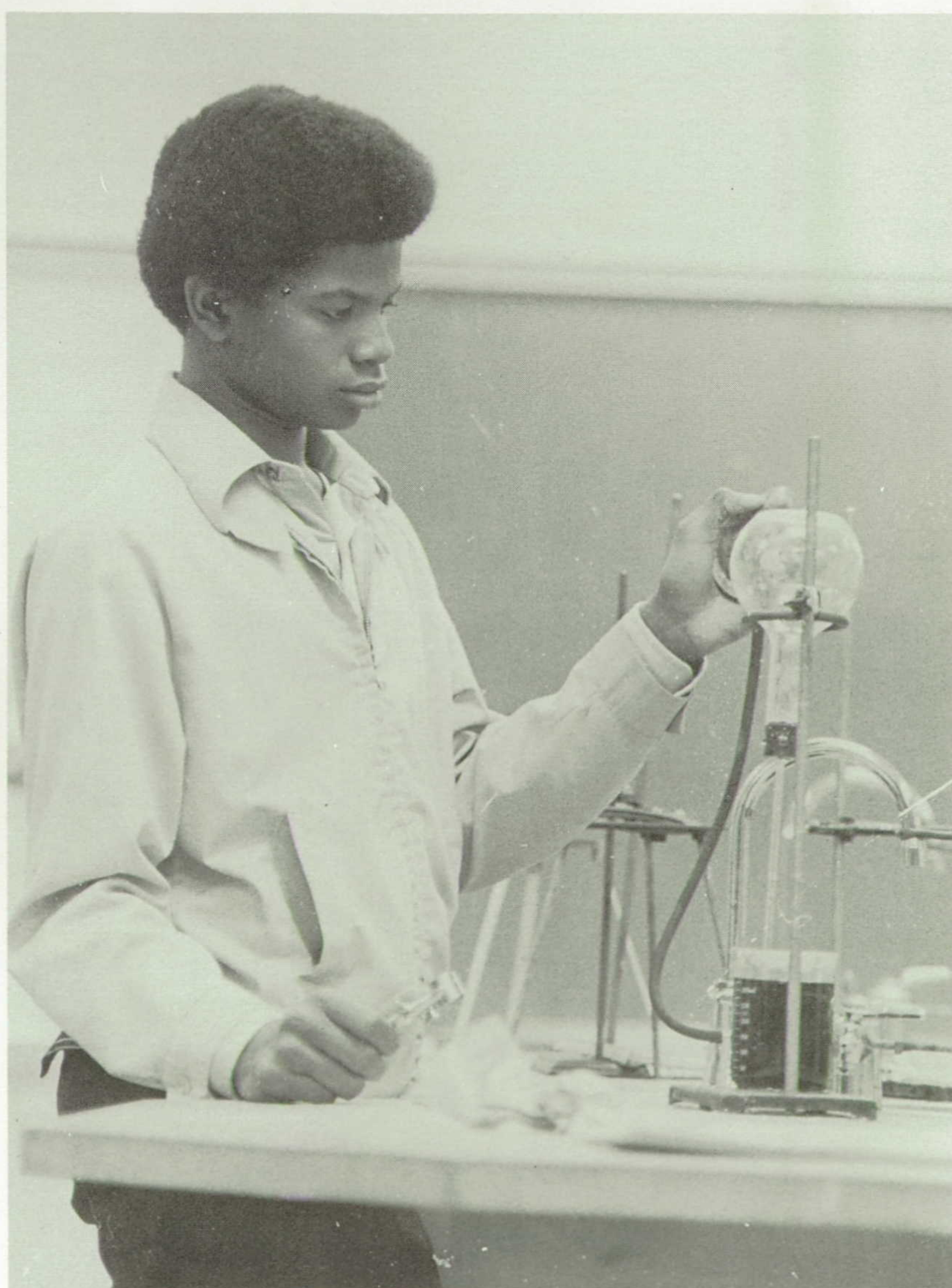
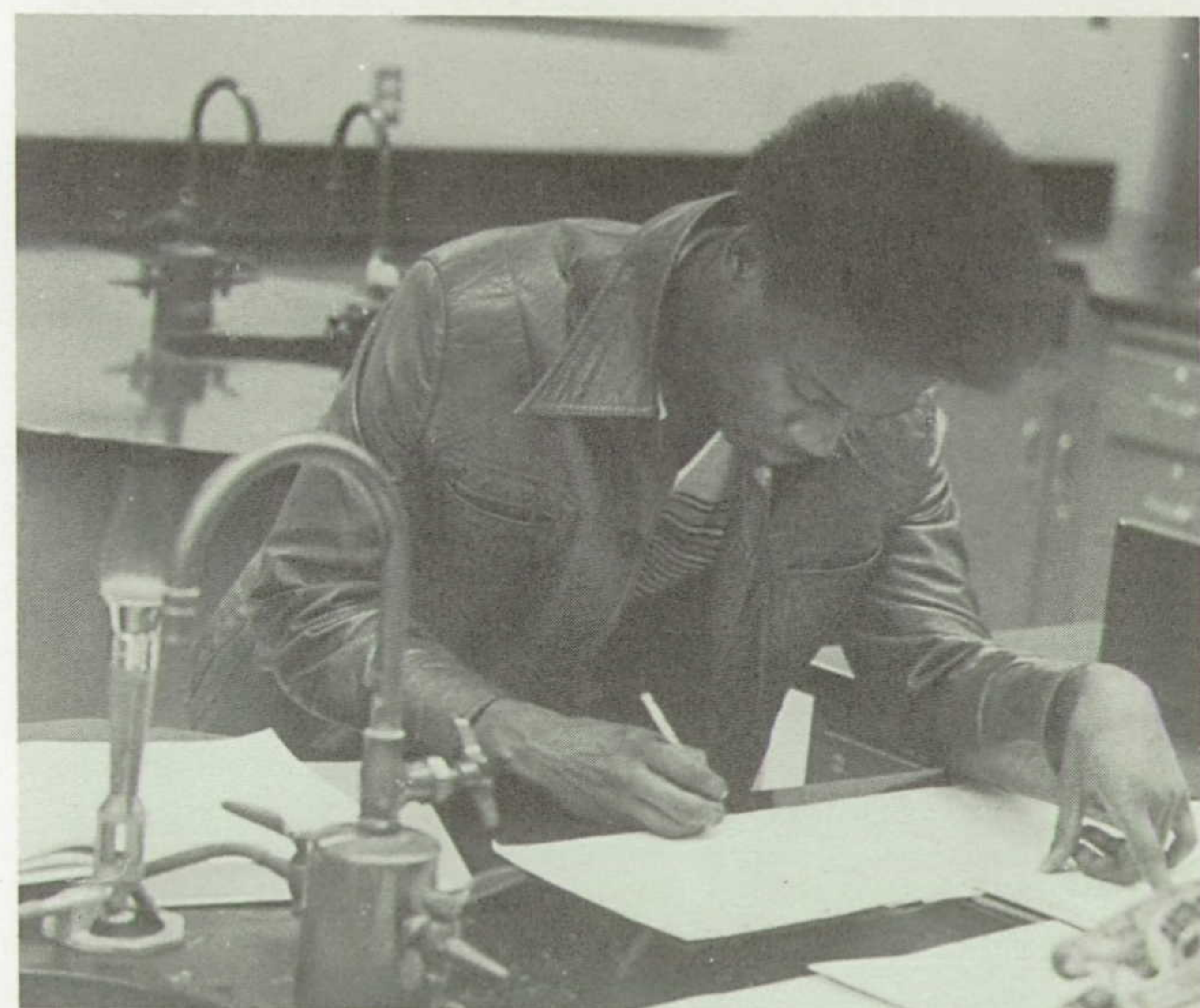
Below Left: Ray McRae, a first year Wyatt student, glances in a fellow classmate's direction. Below: Mrs. Margo Clark, sophomore English teacher, helps narrate one of the plays presented by the students of the class during the fall trimester.





Left: The camera catches Yolanda Foreman in her studies. Below: Deep concentration holds a ninth grade Cornell Cates. Bottom Right: Paul Reeves, a sophomore English student, awaits a part in the play *Twelve Angry Men*. Below Left: Felicia Carrol tries hard to make a good showing at her first year at Wyatt. Bottom Left: A group of sophomore English students are labeled as they read *Twelve Angry Men*.





Science

For Every Action . . .



During this age of technical advancement, more and more students are turning to the teachings of the Science Department. Although many may have never considered a career in the field of science, many of their fellow students have. Everyday more and more career opportunities are opening to individuals prepared to face the rigors of logical, scientific thinking.

Those students who completed the General Physical Science program were given a taste of the complexities of the scientific world. Mr. John Stripling, Mrs. Evelyn Osier, Mr. Oscar MacCammond, Mr. Phillip Logan, and Mrs. Janice Smith were the faculty concerned with the GPS Department. Each of these teachers endeavored to mix conventional teaching modes with individual innovations in an attempt to make the wonders of the scientific world easily accessible to the average GPS student. These original ideas, coupled with conventional teaching procedures, often provided GPS students with an interesting view of the science world.

The Biology Department displayed the splendors of nature to the interested student. From roundworms to DNA, nature's infalable logic was studied and adhered. Mrs. Irma Cooper, Mr. Joe Bothe, and Mr. Larry Davis demonstrated to Biology students the interesting and sometimes amazing facets of biological processes. Regardless of the life form, the alert Biology student could relate to the parallels of each individual biological processes.



Those brave souls who attempted to conquer the world of Chemistry usually found that it was not the horror they had expected. Although Mr. George Tindall stated, "Any student who can make a 'C' in Math and will work, can do well in Chemistry," many students found it difficult to "overcome the assumption that Chemistry is hard." As a result of this stigma, "enrollment is low." To help overcome this, Mr. Tindall wanted to state: "There is no homework in Chemistry."

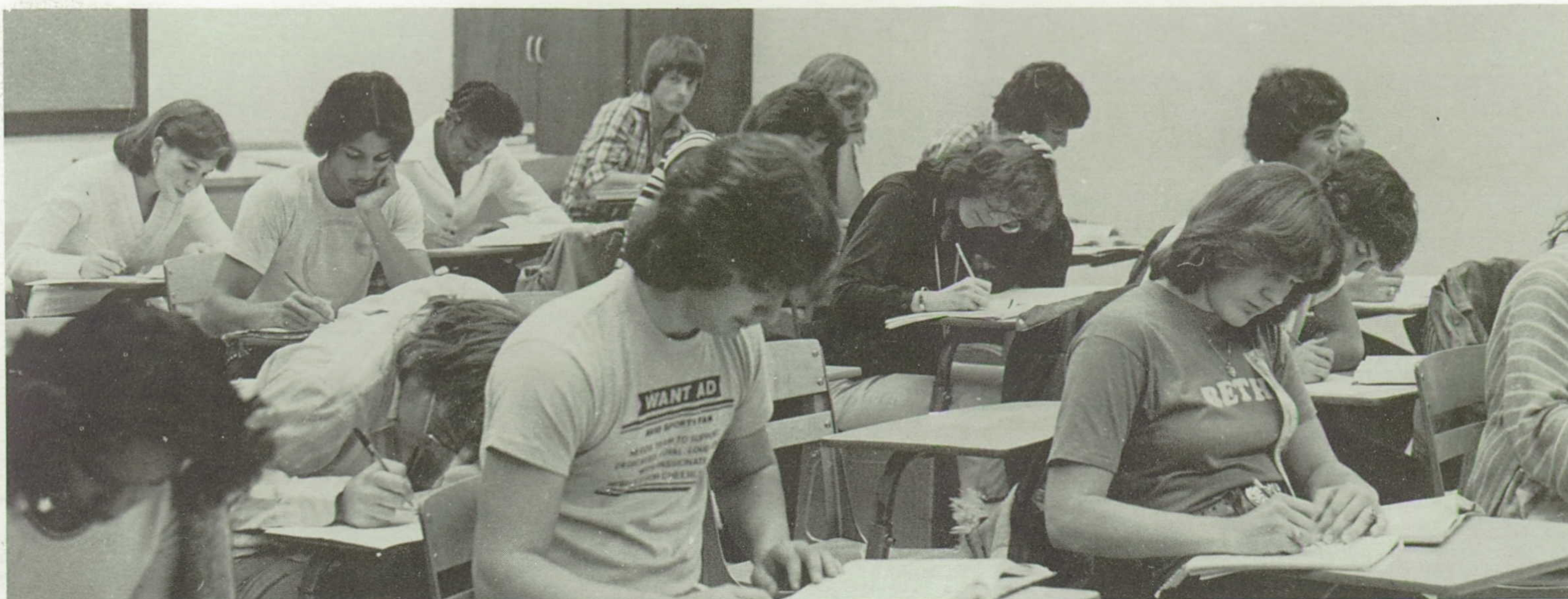
The Physics class, taught by Mr. David Kamin, proved to be not only a place to learn, but a place to explore. Basic teachings were velocity, acceleration, and momentum. Some of the more unorthodox subjects discussed in class ranged from test-tube babies to the insanity of Aggie jokes. (Far be it for Mr. Kamin to have stood in the way of education). Both students and teacher thoroughly enjoyed the variety of subjects contained within the confines of the Physics class.

With the increase of interest in the science professions, the Science Department adjusted its curricula accordingly. This, coupled with the extraordinary efforts of the staff, paved the way to understanding for almost any science student. Any pupil who desired a career in a scientific field could find the Science Department as an excellent foundation on which to base his individual preparation for a unique career choice.



Opposite Page: Top Left: Keith Emerson is amazed at the weight of his glass stopper. Top Right: Warren Beden and Dwayne Guillory prove that cooperation achieves results. Middle Left: Eric Cole uses a gas burner to heat his workspace during a somewhat "chilly" Chemistry class. Bottom Left: Mr. MacCammond takes careful notes during a classroom demonstration. Bottom Right: Vincent Black uses serious concentration while enacting one of the many experiments in GPS.

Top: Nevin Brown jots down his microscope observations. **Above Left:** Thuy Nguyen carefully measures the acceleration and distance of a rolling metal sphere. **Left:** David Whiteman re-checks the accuracy of his graph by referring to his Chemistry book.



Math Students Calculate Changes

Mathematics is used to describe every object in our world. People who have spent their lives around numbers know this to be true. Because this subject is so important, it is necessary that it be included in the high school curriculum.

The math department was headed by Mr. Willis Nelson, who led students through the fascinating world of lower and higher mathematics. The mathematics faculty consisted of Mr. Daniel Allie, Fundamental Math; Mrs. Sara Donahew, Geometry; Mrs. Glenys Johnson, Algebra, Introductory Algebra, FM, and Geometry; Mr. David Kamin, FM, IA, Alg.; Mrs. C.S. Nealy, FM, IA, Alg.; Mr. Willis Nelson, FM, IA, Alg., Trigonometry, Elementary Analysis, Calculus, and Computer Math; Mrs. Willie Prior, FM, IA, and Alg.; Mrs. Mildred Sims, FM, IA, and Algebra; Mr. Lawrence Stokes, FM, IA, Alg.; and Mrs. Barbara Cager, Math Resource teacher. A great loss to the department was the loss of Mr. Bob Wallace during the Fall trimester.

Freshmen refreshed their memories in Fundamental Math or Introductory Algebra or took the first step with Algebra I. Sophomores generally entered into the theorems and postulates that make up Geometry. Algebra 3 & 4, trigonometry, Elementary Analysis, Calculus—these were the higher rungs of the ladder to college. Students could even learn the ins and outs of programming a computer in Computer Math.

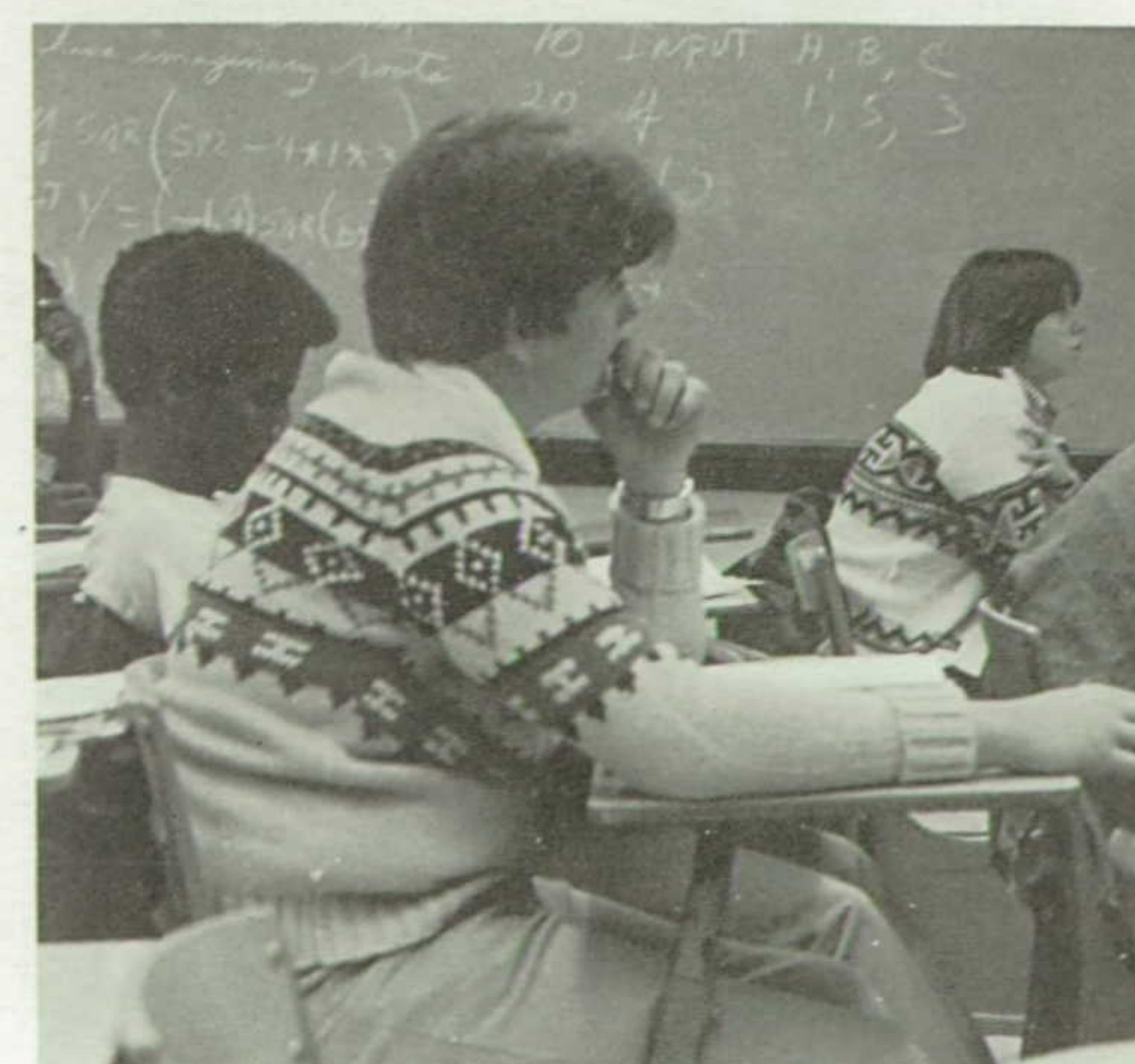
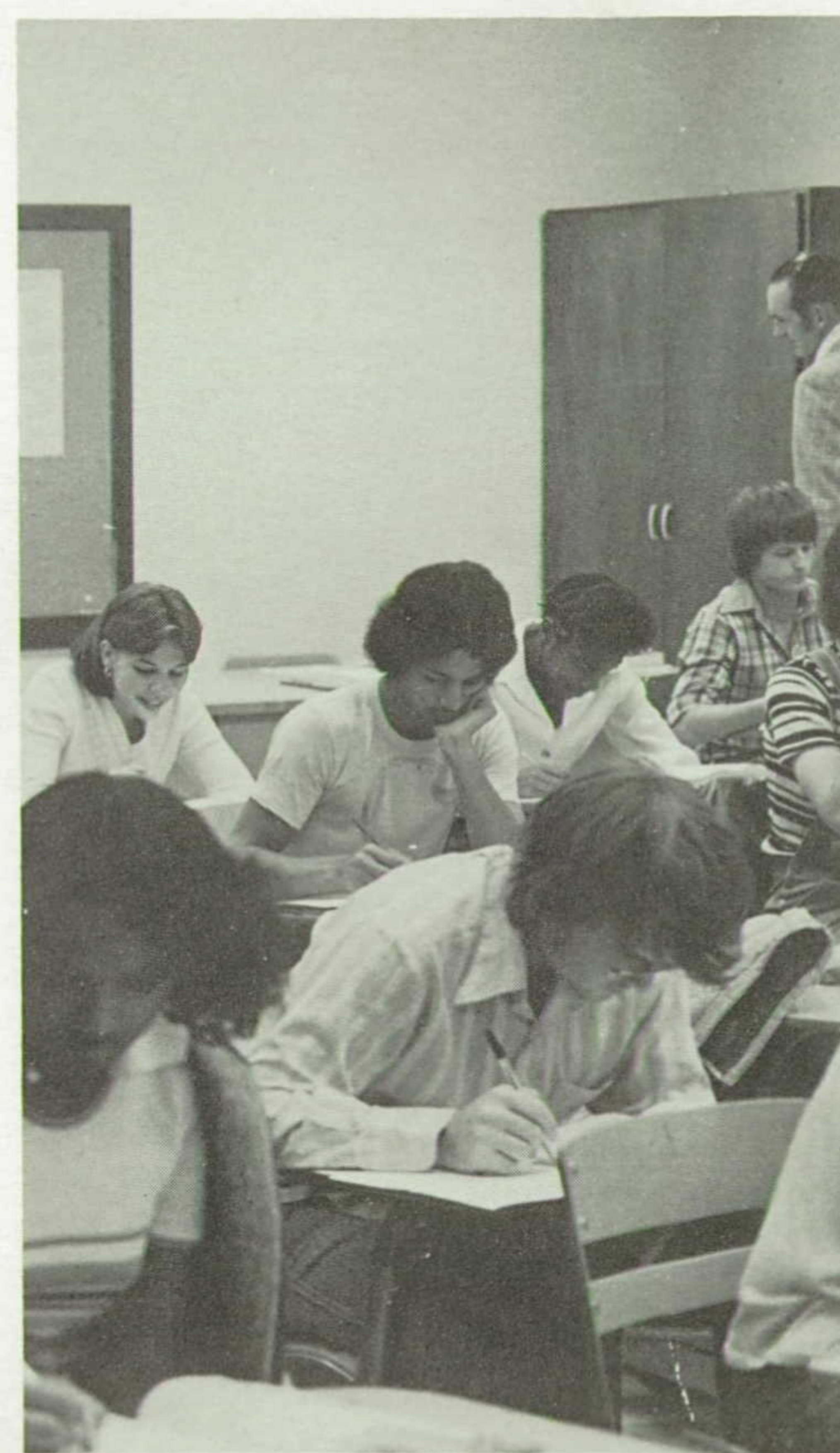
For graduation, students were required to have had at least two years of math in courses ranging from Fundamentals to Calculus. Most students en-

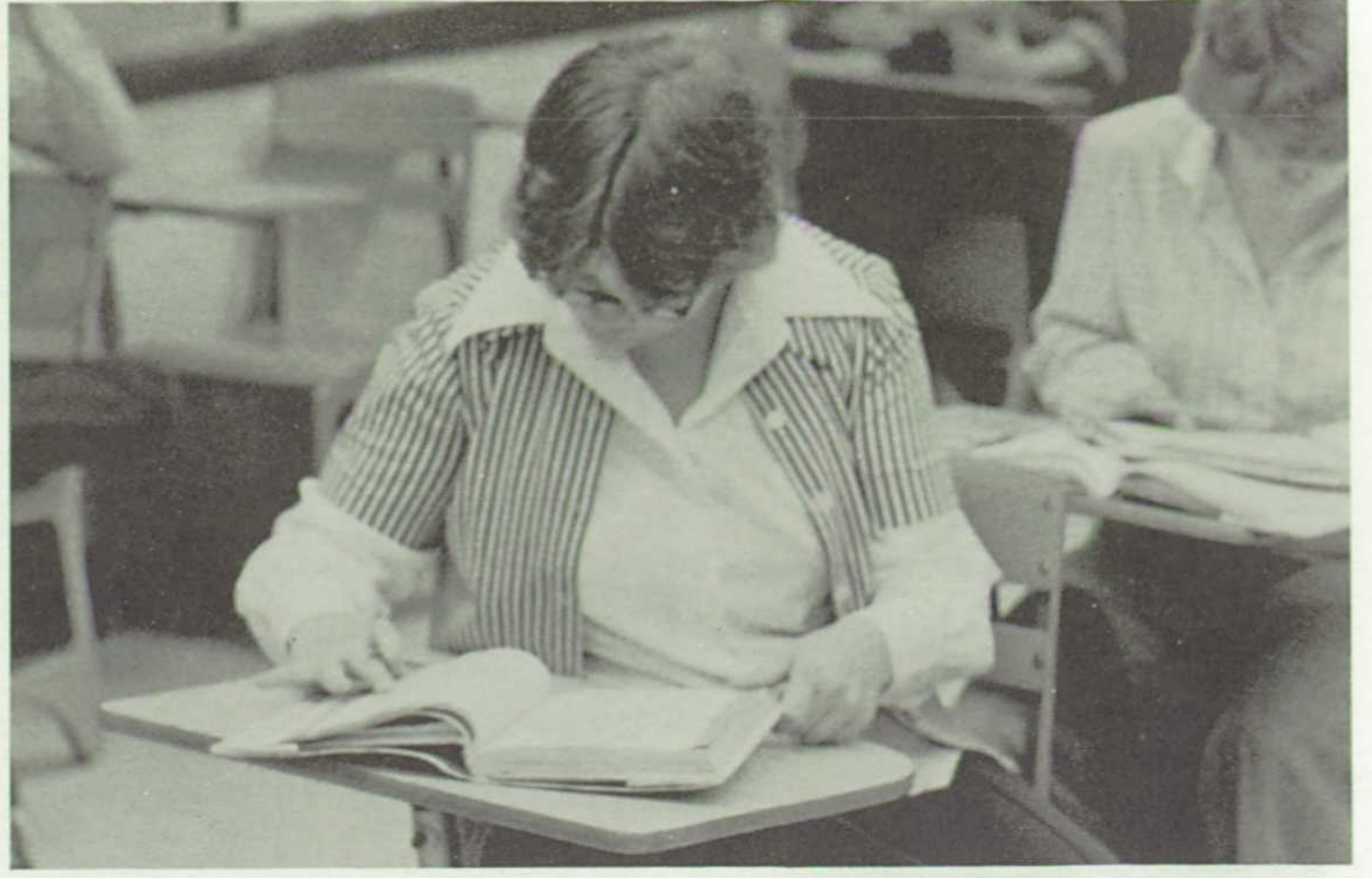
rolled in Fundamentals of Mathematics, Introductory Algebra, or Algebra and Geometry to meet these requirements. Some students who were headed to college or just not satisfied with the math they had taken, found the need to take Algebra 3 and 4, Trigonometry, Elementary Analysis, Calculus, or Computer Math. Math was used by many as a building block for tools needed to prepare them for careers ahead in such fields as engineering, architecture, and business.

As a veteran student of mathematics, passing by the classrooms where the math was being taught, one no longer heard reverberations of multiplication tables, or apple and orange story problems. Instead one heard such phrases as, "How do you factor polynomials?", "What is the second derivative of the function $5x^2-3x+5$?", "You mean this machine can actually do proofs?"

Math concepts proved to be a challenge to most whether they wanted it that way or not. The availability of calculators, when allowed, helped many students with their homework and tests. Basic principles, however, could not be keyed into a handy calculator with the push of a button and still had to be dealt with mentally.

Triangles and parallel lines, cosine and sine functions, and the quadratic equation were all too familiar to the many advanced math students. As the year rolled by, the seemingly endless supply of coefficients, rational numbers, and equations came to an end, and students put their brains into a three month holding pattern.





Opposite Page: Top: Algebra III students finish homework assignments in the last minutes before the tardy bell rings. **Middle:** Deidre Green, Claire Munson, Larry Davidson, and Tommy Stinson ponder problems in Mr. Stokes' Algebra class. **Bottom:** Tom Carpenter listens as Mr. Nelson explains how to program the computer in the Computer Math class.

Top Left: James Brown, Sheila Green, and William Brown look on as Mrs. Sims lectures. **Top Right:** Studying for an important test, Celeste Carpenter concentrates on her trig book. **Middle:** Mrs. Donahew's Geometry classes often proved that proofs can be worrisome. **Left:** Mrs. Johnson lectures to her class on the advantages of using an overhead projector.

Classes Probe Various Areas

What do the words bottleneck, covered wagon, and medieval have in common? No, they are not adjectives to describe the appearance and mannerisms of the teacher you most despised. Give up? They are all words describing the activities that took place in the Social Studies Department.

The government classes, taught by Mr. Charles Connally and Mr. Tom Devaney, were involved in many activities throughout the year. One of these was a field trip to the Civil Courts Building Downtown. Wide-eyed students observed the central jury room, where a district court judge spoke to them about how the jury system operates. The classes then broke into smaller groups and toured a courtroom. A junior bar member accompanied them and elaborated on the different activities that occur in a courtroom. The students were also allowed to actually participate as judges, jurors, and witnesses in a hypothetical court case.

An unusual game called "bottleneck" proved to be an interesting part of government class also. Students had the opportunity to learn, and have fun doing it. The game was designed to help government students understand exactly how a bill becomes law.

American History classes, instructed by Mrs. Lenna Hall and Mr. Fred Andreucci, studied such varied topics as

World War I and II, the roaring twenties, the depression, the 60's, and the 70's. The culture oriented class emphasized the influence of literature, music, and art on the different periods in America's history. The students also covered a unit on crime and punishment, in which a lawyer and a policeman were quizzed by the class. A similar unit on economics featured a guest banker and stock broker.

The piece de resistance of American History for students was the annual class project, designed to get students interested in America's past. Dedicated pupils toiled for weeks (or minutes, depending on degree of dedication) preparing such things as covered wagons, colonial apparel, army forts, World War II fighter planes, or just about anything having to do with, you guessed it, American History! The best projects were selected out of all the classes and entered in the History Fair, which took place in January. About 20 projects represented Wyatt this year which doubled last year's showing. The winners of the History Fair advanced to the T.C.U. Regional Fair in April.

World History students broadened their knowledge of the history of other countries and civilizations, such as Russia, China, Egypt, and Africa. By studying how others live, students hoped to gain an insight into the thinking of people

from other countries, and how to relate with them more effectively.

A "Medieval Fair" was the highlight of the Middle Ages Unit. Students constructed projects reflecting lives during the Dark Ages. These projects were also sent to competitions.

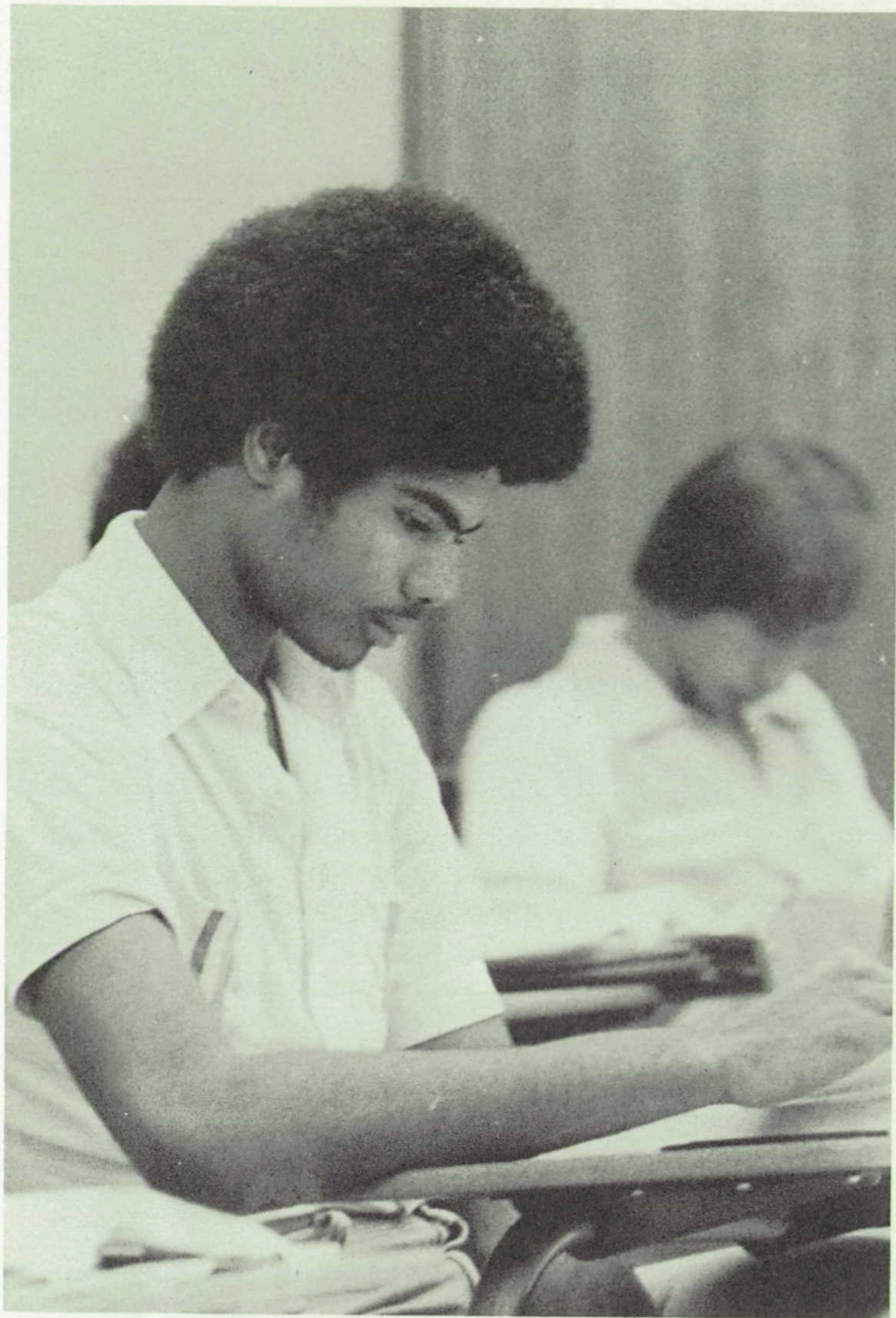
World history classes were conducted in a drastically different setting this year. The class was traditionally a team-taught subject, featuring large classes of about 100 students and a group of teachers. On a trial basis, these were broken into classes of about 30 to 33 students. There appears to be many assets to this type class structure. Mrs. Mary Sievers, world history teacher, said she enjoyed the "new challenge". "The smaller classes provide more intimate surroundings. I can get better acquainted with my students," she added. Most students found the more individual assistance very beneficial. The smaller classes tended to promote more freedom in choice of activities also. Discipline problems were reduced to a minimum, making the learning process much simpler.

All three areas of the department were very active. The words bottleneck, covered wagon, and medieval are fine descriptions of how students and teachers alike worked together to make this a successful year for the Social Studies Department.

Right: Daryl Melton, Elizabeth McDonald, and Mike Stone look on as Mr. Connally goes into another complicated explanation during government class.

Opposite Page: Top Left: Mark Peoples seems to be engulfed with his government work. **Top Right:** American History classes break up into small groups for better understanding of certain class subjects. **Right:** This log cabin and fake indian fight are just a couple of the American History projects that were turned in for grades. **Bottom:** Mrs. Mary Sievers, world history teacher, checks roll at the beginning of class.







Newspaper, Journalism Classes

Explore Basics of Publishing

The Journalism Department, under the direction of Mrs. Lyn Neal, could be divided into two areas: the various classes and the **Blue Streak** staff.

The Journalism I and II classes explored the basics of being a reporter. Students were taught how to gather news material, write stories, sell ads, construct editorials, count headlines and perform other journalistic duties. According to Mrs. Neal, "Beginning classes provided a general scope of the journalism scene."

A new feature was added to the classes, one that was, in Mrs. Neal's words, "extremely productive." Each

day, twenty **Fort Worth Star Telegram** newspapers were delivered to room A-14. The students then analyzed them, discussing their layout, photography and writing style.

"This was one of the most popular units of the class," said Mrs. Neal. "Not only did the students learn about journalism, but they were also exposed to the city's newspaper and current information."

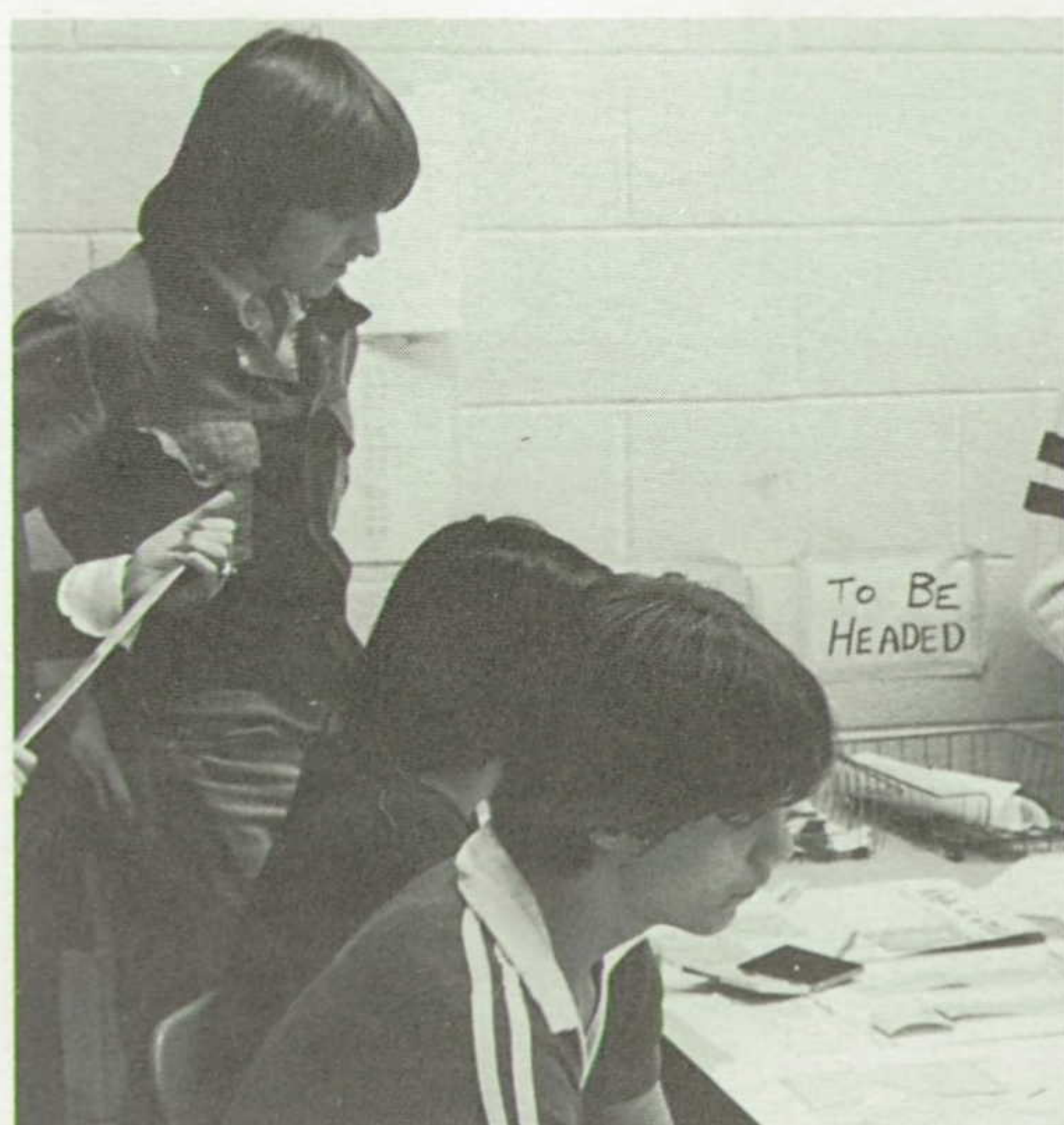
One of the main purposes of the journalism classes was to prepare students for membership on the **Blue Streak** staff.

The **Blue Streak** was the Wyatt newspaper, published monthly by the first pe-

riod journalism classes. For 30 cents, the student body could receive four or more pages of school news, sports and features. The editorials and letters-to-the-editors provided forums for opinions, while the Wyatt Wombatt used humor and satire to poke fun at various school institutions.

Each month, the staff was faced with the task of researching, typing, and headlining stories. Photographs were taken and all of this was sent to the printer. Later, when the copy was returned, the jobs of planning layouts and pasting up dummy sheets had to be performed. Finally, another trip to the printer to pick up the final copies completed the staff's work. However, plans for the next paper were soon formed and the process began all over again.

The paper staff was smaller than in years past, but, said Mrs. Neal, "we still managed to put out a fine paper."



Above: Jeff Powers and Phil Gray examine the page layouts of an upcoming **Blue Streak**. Left: As a daily part of journalism class, Debra Chavers reads the morning **Star-Telegram**.

Opposite Page: Top Left: Preparing for the next issue, editors Rebecca Rhyne and Darrell Hofheinz, along with Mrs. Lyn Neal, decide on a publication date. **Upper Right:** Getting ready for sales, Bobby Doyle, Laura Appel, Joe Seigler, Kevin Ricks, Cheryl Fuller, and Susan Miller stuff pages into papers. **Bottom Right:** With the paper finished, staffers Sherri Useton, Sh'Ronda Franklin, Kay Dismuke, Tracy Mercer, Angela Newton, and Rodrick Hurst wind down and relax. **Below Left:** Always ready, Mrs. Neal helps Kent Warren, Angela Newton, and Verisa Peoples learn the basics of page layout.





Blue Streak Staff

Co-Editors Darrell Hofheinz, Rebecca Rhyne

Sports.....Sh'Ronda Franklin, Willard Gary, Rodrick Hurst
Verisa Peoples

Features Kay Dismuke, Susan Miller, Angela Newton

News Tracy Mercer, Kevin Ricks, Joe Seigler

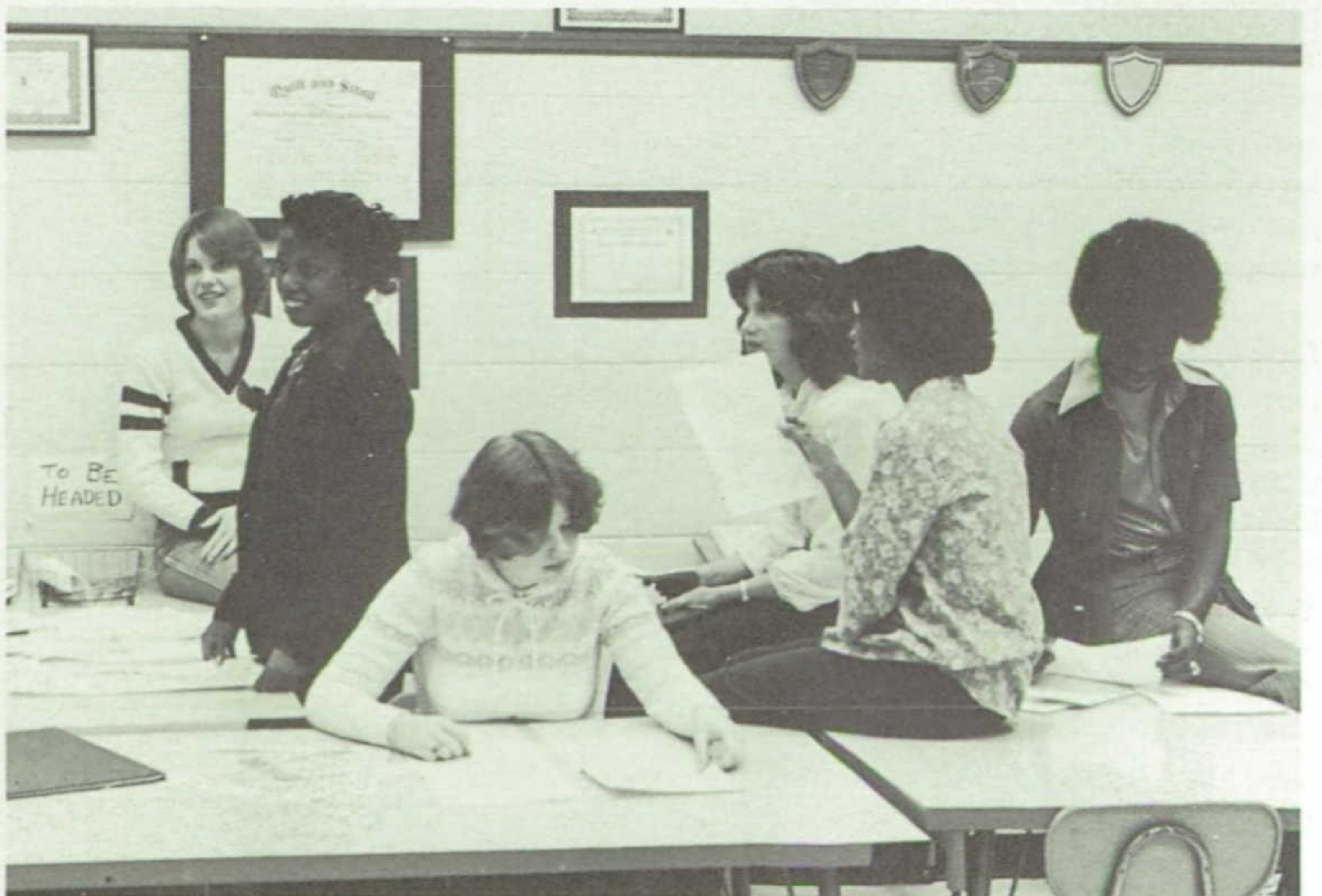
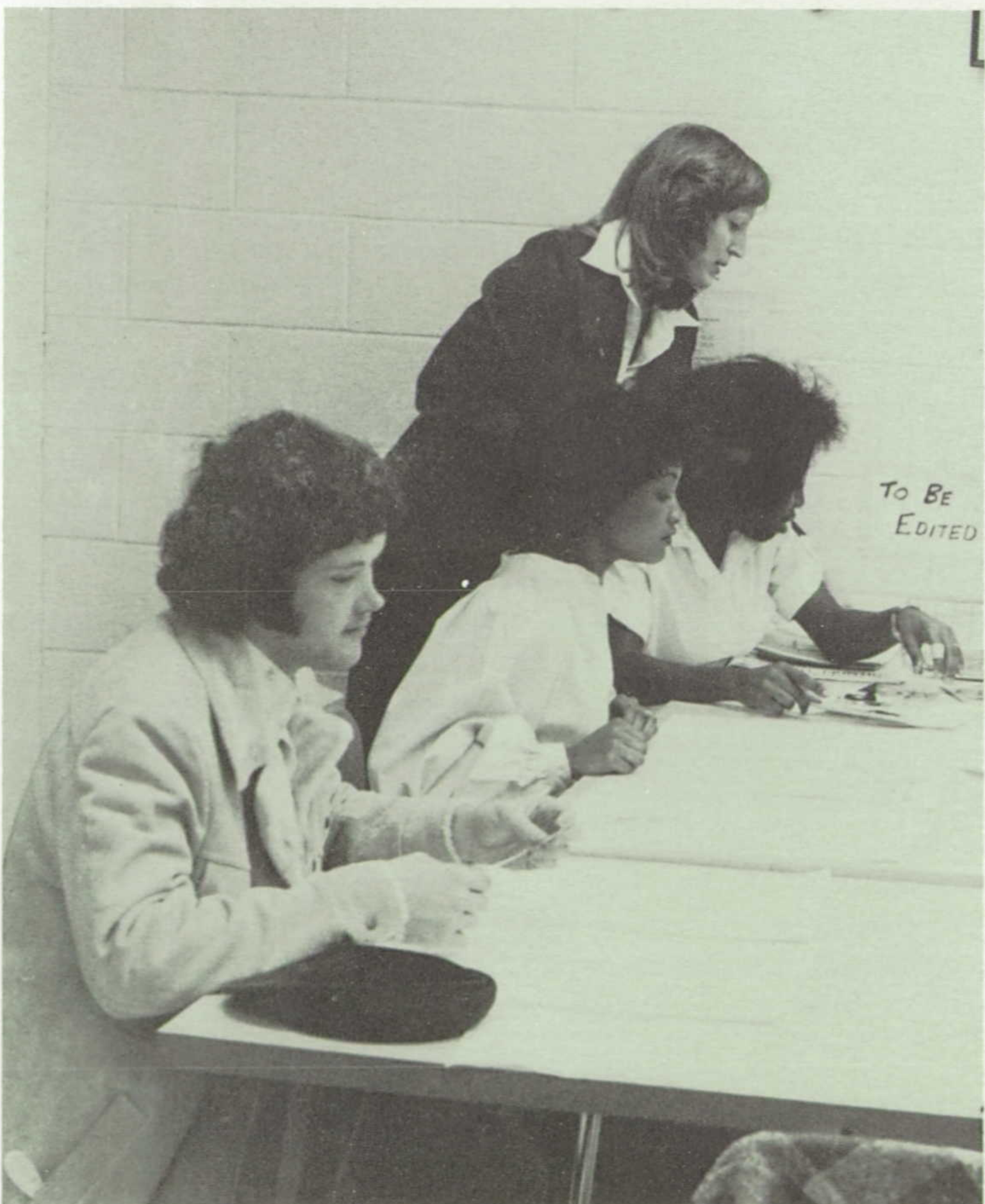
Special Assignments Willard Gary, Kent Warren

Entertainment.....Laura Appel

Photographer Phillip Gray

Copy Editor Devonna Breedlove

Advertising.....Jeff Powers, Sherri Uselton



Guten Tag, Bonjour, Hola— Hello!

To broaden student's cultural and social development, three foreign languages were taught: German, French and Spanish, all of which are of social importance to the world. German is used in fields such as technology, physics and mathematics. French is fast becoming an internationally spoken language, especially in business opportunities, and Spanish still remains the second most popular language spoken in both of the Americas and most of the Western world.

When students are college bound they usually find it wise to learn a foreign language in high school and this is greatly encouraged by many colleges and universities. Students who have taken even a few trimesters have a better knowledge and skill with languages and this can put them far ahead of others who have not had any foreign language experience.

One of the most effective methods for teaching foreign languages is simply participation. The teachers at O.D. Wyatt, Mrs. McFarling in Spanish, Mr. Alford for German, and Mrs. Corder for French all had that special quality needed to instruct pupils creatively. Each of these teachers felt that this is the best way to teach for good results and they proved it themselves.

"After each class one should feel completely drained because of the intense concentration it takes in listening and repeating," stated Mr. Alford. The classes

Top: Senora Cathy McFarling helps Mary Rocha translate a Spanish short story.



were conducted almost entirely in the target language: German. Many articles which were collected from throughout Austria, Germany, and Switzerland were used as visual aids. Quick movements were important because they didn't allow students time to sleep or daydream. There were also indepth explanations of grammar. Students were briefly acquainted with the customs and cultures of the land, but concentrated mainly on learning the language. Mr. Alford felt that seeing plus hearing equals learning.

French was a subject which involved a lot of class participation. French I students saw a videotape of *Cyrano De Bergerac* which was a very popular activity. The advanced students worked on the translation of *The Little Prince*. Another major project for advanced French students involved several area elementary schools. During the winter trimester, interested students taught basic French to first through fifth grade pupils, during their fourth period language class. All the classes shared in the desire to learn foreign songs. Like the other language classes, they too listened to tapes to help perfect their phonology. It has been said that there were some crazy learning methods but according to Mrs. Corder, "You have to be crazy to teach it."

Spanish included the traditional Mexican dances, songs, pinatas, and tempting food. The class dealt with more than just the traditionals though. Tapes were used in learning the language so that the stu-

dents could hear a native speaker and try to familiarize themselves with the natural rhythm. Mrs. McFarling explained that there were usually several levels in one class, and that the real problem in teaching Spanish was getting students to overcome their fears of speaking another language.

At Christmastime, the class learned the foreign translation of old familiar carols sung in America. What came as a big surprise to many students was that some of these old familiar carols were actually written in other countries. The classes also performed plays for each other, which depicted a Christmas scene in that language's particular country.

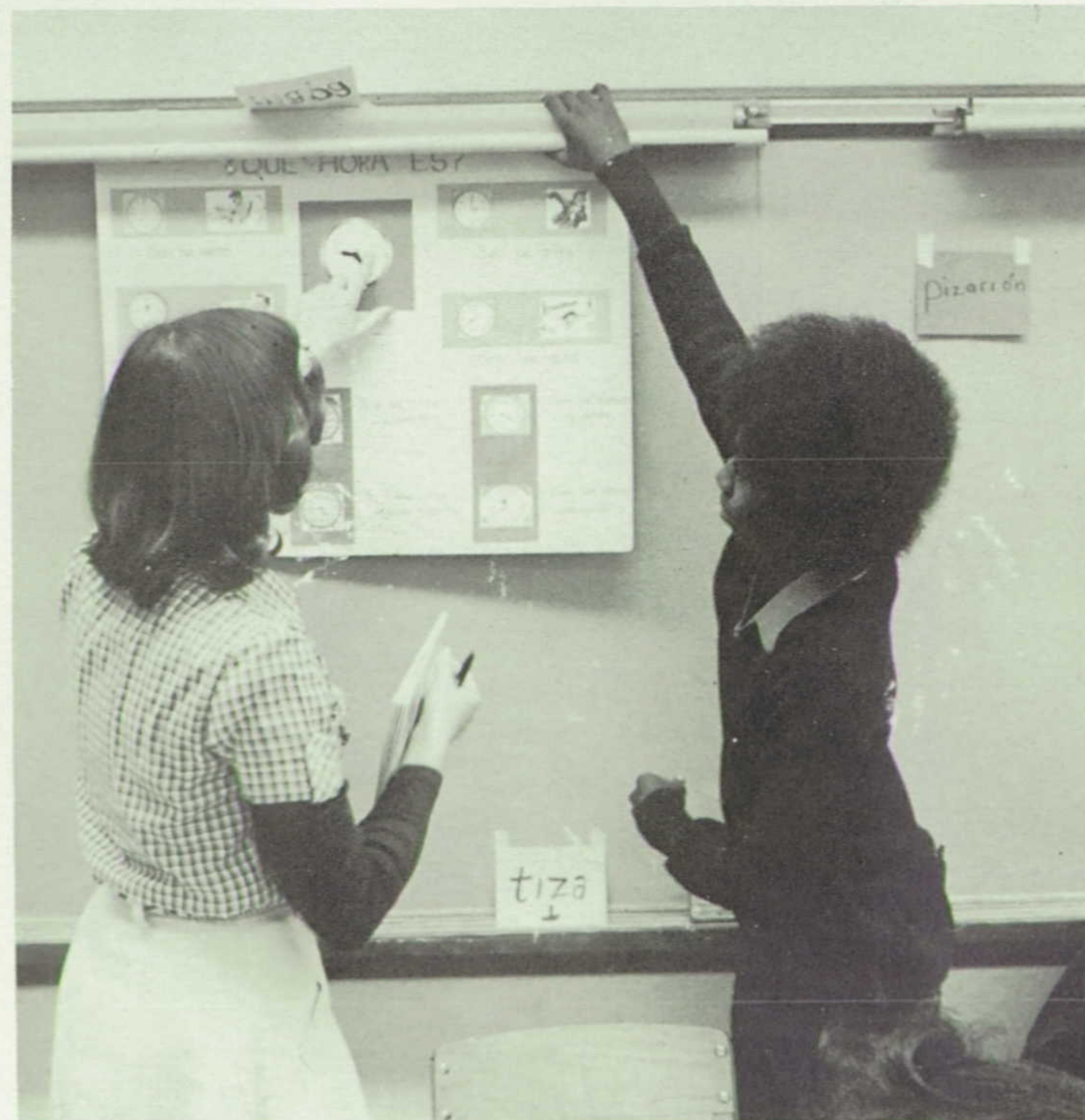
On Mardi Gras Day all foreign language students celebrated by wearing costumes and bringing dishes from foreign lands. There were food, costume and entertainment (polkas, the can can, and the Mexican hat dance) contests and prizes for the winners.

The Language Fair was another major spot of the year for the foreign language classes. The fair included competition between students from all over the Fort Worth area, in French, German, Spanish, and English. There were plays, costumes, poetry, essays and many many more types of competition in which to compete. O.D. Wyatt was the host of the Language Fair for the first time since its conception.

The west end of A-hall was clearly a small "United Nations."



Left: Herr Alford displays ten fingers as he tries to teach his class that zehn is not nein. **Center:** Every year the foreign language classes sing Christmas carols in their individual language. This year the caroling was held in the language rooms where selected classes visited the activities. **Bottom Left:** Madame Corder drills French students on correct pronunciation of the language. **Bottom Right:** Senora McFarling teaches Robert Wesley to tell time in Spanish. **Below:** French students work in the language lab as a class project.



Tap, Tap, Tap, Tap, Tap Ding! The sound of typewriters, as students earnestly typed their daily assignments, was heard in the halls outside the business rooms. Business courses, whose curriculum was aimed at preparing students for the business world, were helpful in aiding students as to what careers they would choose. But the business classes had more to offer than just typing. Courses in Shorthand and Notehand, Accounting, Business Law, and Data Processing proved helpful in getting jobs and starting careers for students also.

In Typing I, students began by familiarizing themselves with the keyboard and learning how to position their hands on the typewriter. As the course got under way, the students typed simple letters and manuscripts. Mrs. Maricia Johns, business teacher said, "Enough is learned in Typing I so that if a student went to college, he would be able to type the assignments that were required." Speed and accuracy were the major factors stressed by the teachers to improve the students' typing skills.

In Typing II, the course dealt more with speed. Students typed longer and more detailed manuscripts with limited time for work to be completed. The students that wanted to further their skills in Typing chose to take Typing III and IV which dealt with typing numerous letters, stencils, business forms, timed writings, and a packet which contained forty projects.

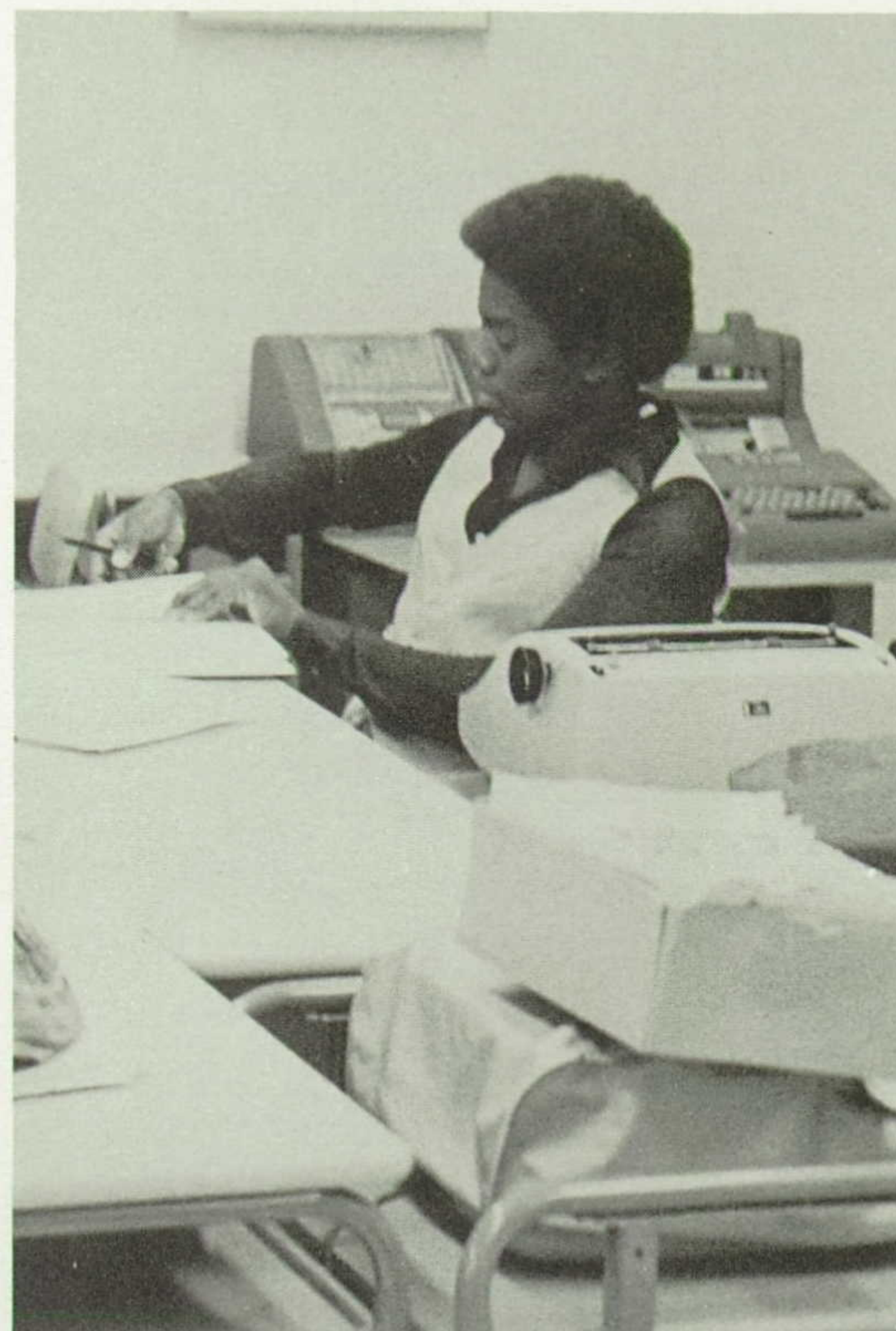
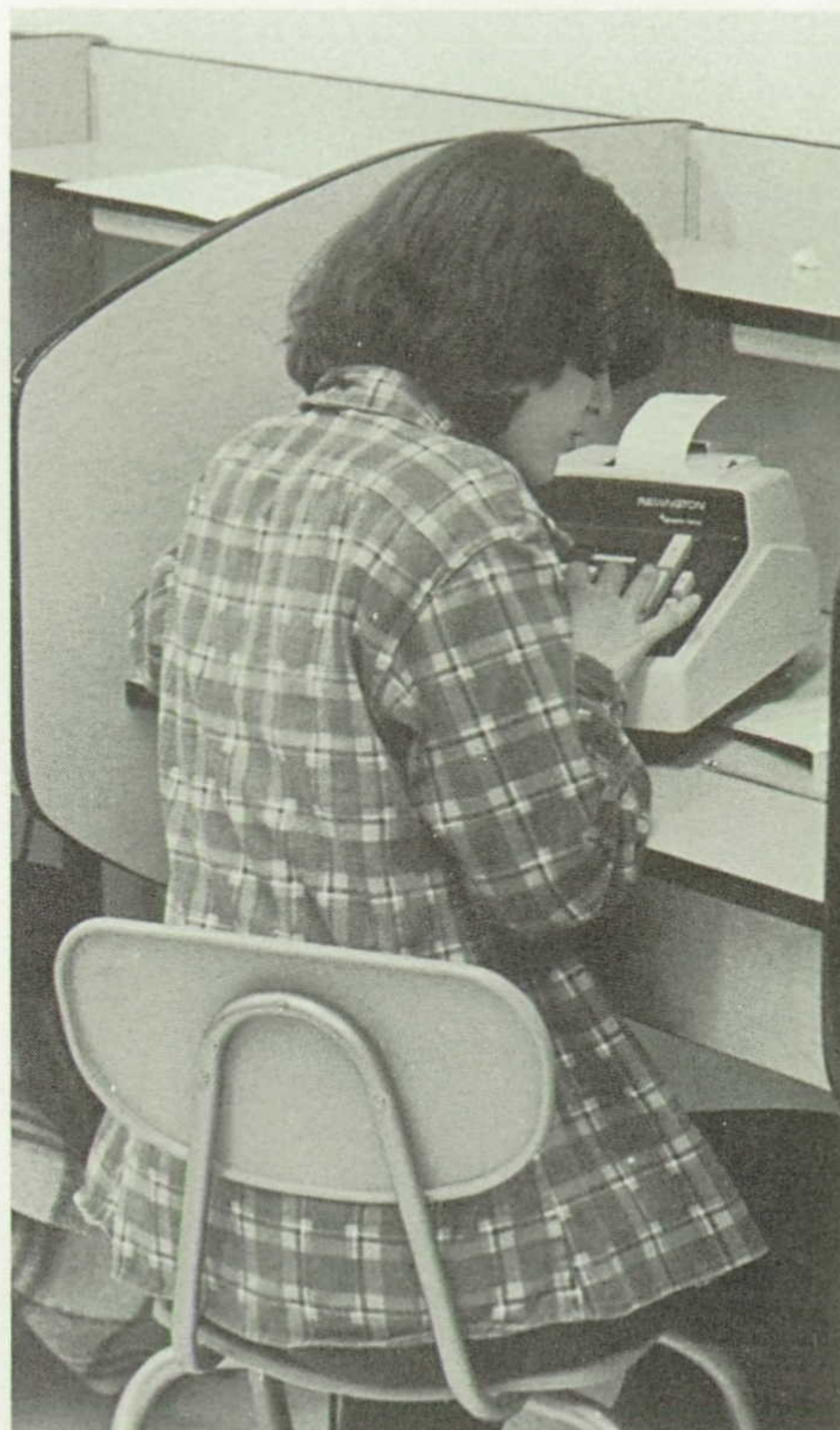
In Shorthand, students were taught a new alphabet intended to increase their writing speed and their skills developed as their speed increased. Mrs. Sondra Ratliff, business teacher said, "the main emphasis in Shorthand is for the student to develop as high a dictation speed as possible in the time available." While speed was stressed in Shorthand, Notehand trained students to listen carefully and take only notes on major points.

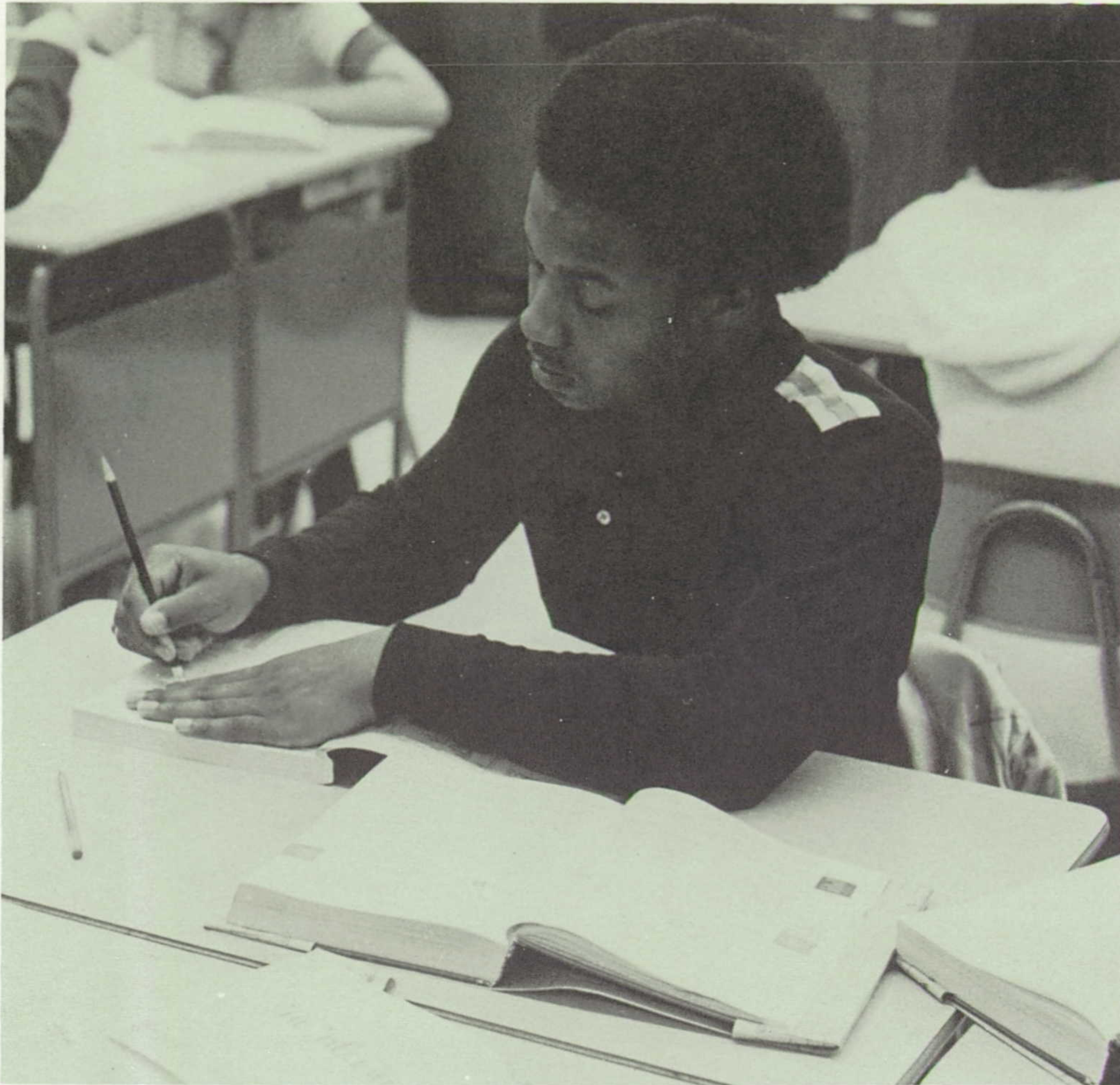
Accounting involved a specialized topic area that taught students the fundamentals of bookkeeping and how to keep records for corporations, while business law students learned their constitutional rights as minors and the rights of large corporations.

Data Processing taught students the basics of keypunching and how to increase their skills in keypunching.

These business courses offered students many advantages and information that was applicable to the years of work ahead of them.

Business Courses Provide Knowledge for Vocations





Opposite Page: Left: Senior Carolyn Scott busily finishes her assignment in Accounting with the use of the adding machine. **Right:** Practice exercises in Data Processing help senior Tim Kinney increase his skill as he looks for the right page to begin his assignment. **Below:** With the help of his calculator, senior Jeff Gipson is able to work without having to worry about miscalculations in Accounting.

Left: "No, that doesn't look right. I'll do this step over to make sure I'm following the correct procedure," says senior Huey Mitchell as he does his assignment in Accounting. **Below:** With their eyes fixed on the book, juniors Mark Marion and Audra Simpson earnestly type their daily assignment.



Homemaking: Fighting Inflation

When one thinks of "Homemaking", cooking and sewing are the main areas that come to mind. But this "tain't sew", for according to teachers Johnny Hromadka and Melody Earle there is much more involved.

The "cooking" session of homemaking taught the basic necessities of managing a home and the very basics of Child Development.

It also taught budgeting expenses. Under this topic the students learned how to take a certain amount of money, go shopping, and come back with enough food to make a complete meal. How, for instance, 6 students could take a total of \$3.50 and get enough food to prepare a meal for their group was one activity of the class.

Homemaking also taught nutrition and economy, in which students learned how to shop for bargains, where to find the best buys for the least amount of money and still maintain nutritional value.

Another area of the Homemaking Department dealt with sewing. As the name implies, "sewing" taught one to sew. Students were given the basics of the craft from the repair of rips or tears in clothing to more involved projects.

"A good sewing machine and the right needle can bring about many improve-

ments in the home", says Mrs. Earle. For instance, making a bright cushion or curtains and even slip covers can add to the looks of a home tremendously.

In sewing, pupils also learned how to shop for good material, how to make dresses, pillows, or other things which were of individual interest. As a boost to the male ego, Mrs. Earle says that boys are better in this area than girls. There were no requirements for these courses except interest.

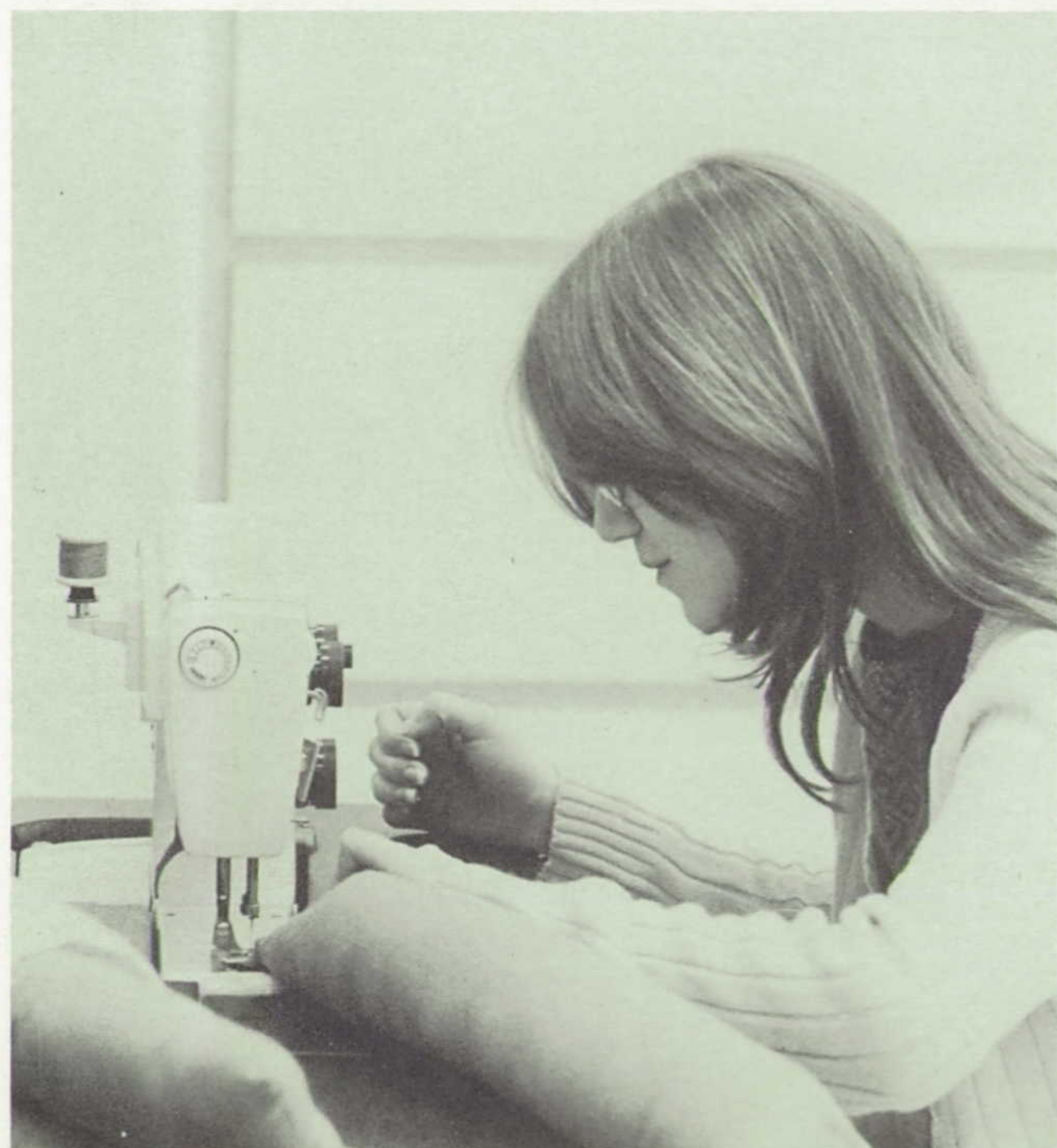
Both courses offered a short segment in Family Living in which students learned self-improvement and how to get along with family members and friends. It also taught how husband and wife must work together as a team.

But what benefits were derived from the cooking and sewing classes? In addition to the practical projects made, these courses provided invaluable experience for the future.

With today's prices on the rise, one must shop for the best buys and save money in any way possible, and this was one of the major aspects stressed by the classes.

"It would be time well spent in class and a worthwhile subject for all," was the way that Mrs. Hromadka described Homemaking, and Mrs. Earle agreed.





Opposite Page: Top: Mr. Gary Miller takes time out from woodshop to cook for the bar-b-que. **Bottom:** Roseland Woods seems to be saying, "What on earth is this I'm fixing to eat?"

Top: Fred Burns, Ronnie Polk, Curtis Brown, Kenneth Mires, and Pamela Davis, bow their heads for a moment before partaking of their meal. **Above Left:** Putting ice and pouring tea in glasses, Sharon Hines, Teresa Thompson, and Martha Gonzales, prepare the table for their picnic. **Above:** Barbara Mitchell puts the final touches on her project she made during her sewing class. **Left:** Ruby Lee, Debra Johnson, Paquita Barron, Jackie Cummings, Cynthia Hartfield, Janette Lusk, and Debra Walker all seem to be working on the same paper.

HFL

Living, Learning, Loving

Honest open talk, the study of emotions, dating, child development, nutrition, and a tour of the All Saints' maternity ward were all part of the home and family living class.

One of the main parts of the course were the open discussions on a variety of topics. According to Mrs. Anita Miley, HFL teacher, the class was a place to "unload" any doubts and fears about the future. In the discussions, "everyone contributes in some way or another," she added.

One of the major topics discussed was love, dating, and marriage. Mrs. Miley says, "Everyone, at sometime or another, has felt as though they were in love. Sharing feelings about it helps us to understand it."

Mrs. Miley also stated that she thought the class offered something for everyone.

In Home and Family Living II, students learned about consumer education, how to watch out for frauds, credit, banking, housing, and even interior decorating.

As in HFL I, the students discussed these matters freely and openly.

For many students, the Home and Family Living classes offered a good background for their future lives.

Top: Felicia Amaro and April Camp discuss different views on their future lives. **Left:** Henry Ross and Pam Neighbors discuss their different view points on dating and future lives.

Opposite Page: **Top:** Patra Cleveland pauses from her busy office duties to fill out early dismissal slips for the attendance office. **Left:** Karen Dawkins seems to brighten the office with her warm smile and friendly face. **Right:** LaWanda Johnson, library aide, looks for someone's book card in the card file.





Students who thought they had found an "off" period by being a student aide were in for a big surprise. Not only did they find that they were required to work, but that the work was also sometimes tedious and demanding. Often, they found that being an aide was not exactly what they had expected.

Aides were required to have passing grades, an E average in citizenship and, according to Mrs. Hallie Howell, librarian, "leadership quality."

Mrs. Howell's aides had new duties after a book-detection system was installed in the library before school opened. The aides, though, "adjusted easily to the system and seemed to want to do their best work with it."

In the offices, the aides' work ranged from sorting attendance cards to track-

ing down elusive teachers. At times, these duties required that the student be both considerate and even cunning. Added to this, a cool head helped avoid tragic misunderstandings.

Student aides also served another purpose, helping individual teachers in specific classes, from shop to science. These students saved teachers valuable time by checking papers and recording grades. Often, aides learned from the experience, picking up information from the teacher's lectures or material off worksheets.

No matter where an aide served, the school profited and often the student received something he didn't expect.

Aides

All Work, No Play (Almost)



Students Discover Kid Stuff

In an age in which reversals of traditional job and family roles were becoming more and more prevalent, another such reversal could be seen at school. This switch involved the Child Development Pre-Employment Program, in which students took on the roles of teachers.

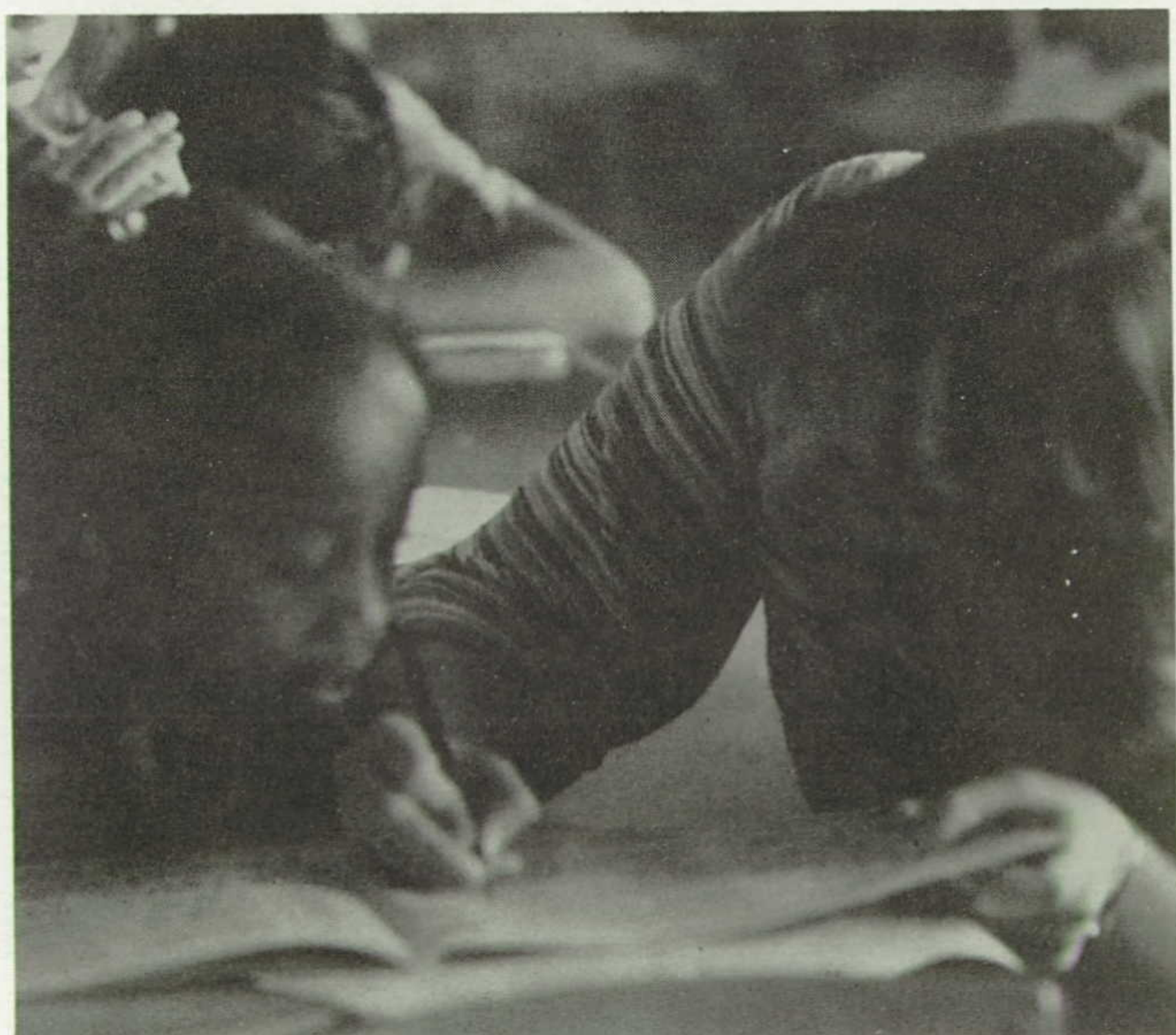
This program was a branch of the home economics department and provided about thirty juniors and seniors with opportunities to work with children at Carter Park, Oaklawn, and David K. Sellars elementary schools. Mrs. Patricia Hix was in charge of the two-period course for which students received three credits per year. Each day, two hours were spent at the elementary school, with the rest of the time spent in class instruction.

Child Development offered students many advantages, including training that would qualify them as child-care assistants. In addition to this, students acquired education for parenthood and/or a career working with children.



One of the main goals of the program was giving students greater understanding and knowledge of young children and the procedures of classroom management. The students also helped tutor children in problem areas and generally served as classroom aides, thus acquiring insight into responsibilities of teaching.

Above: Two small schoolchildren from Carter Park Elementary School discuss in awe the thought of having their picture taken. **Below Left:** Valerie Strasser helps one of her students with a writing lesson. Valerie spent this part of her child development course at Carter Park Elementary School teaching first graders. **Left:** Byron Hobbs helps a student with her math lesson. The child development students spent two hours a day teaching young children in elementary schools. In order to gain a wider range of knowledge, the students taught different grade levels each day.



Running Restaurants Emphasis of CVAE

Cookies for sale!

CVAE, better known to the O.D. Wyatt student body as the cookie factory, contributed quite a bit to both students and faculty.

CVAE, which stands for Co-ordinated Vocational Academic Education, did much more than just baking cookies! This was a two period course that was to be taken for three consecutive quarters, in which the students learned all about cooking, plus a lot more.

There were only 15 students allowed in each class. Working with Mrs. Azalla Howell, the instructor, students learned the basics about nutrition, management, meal planning, handling money, and consumer education. Added to this list were also behavior, grooming, personality, and manners, all of which were important to the development of the course and the student.

Students worked in the sample kitchen in the CVAE room that contained some of the items that one would find in a commercial business restaurant. Every person learned how to operate each piece of equipment efficiently.

Every student had to obtain a health

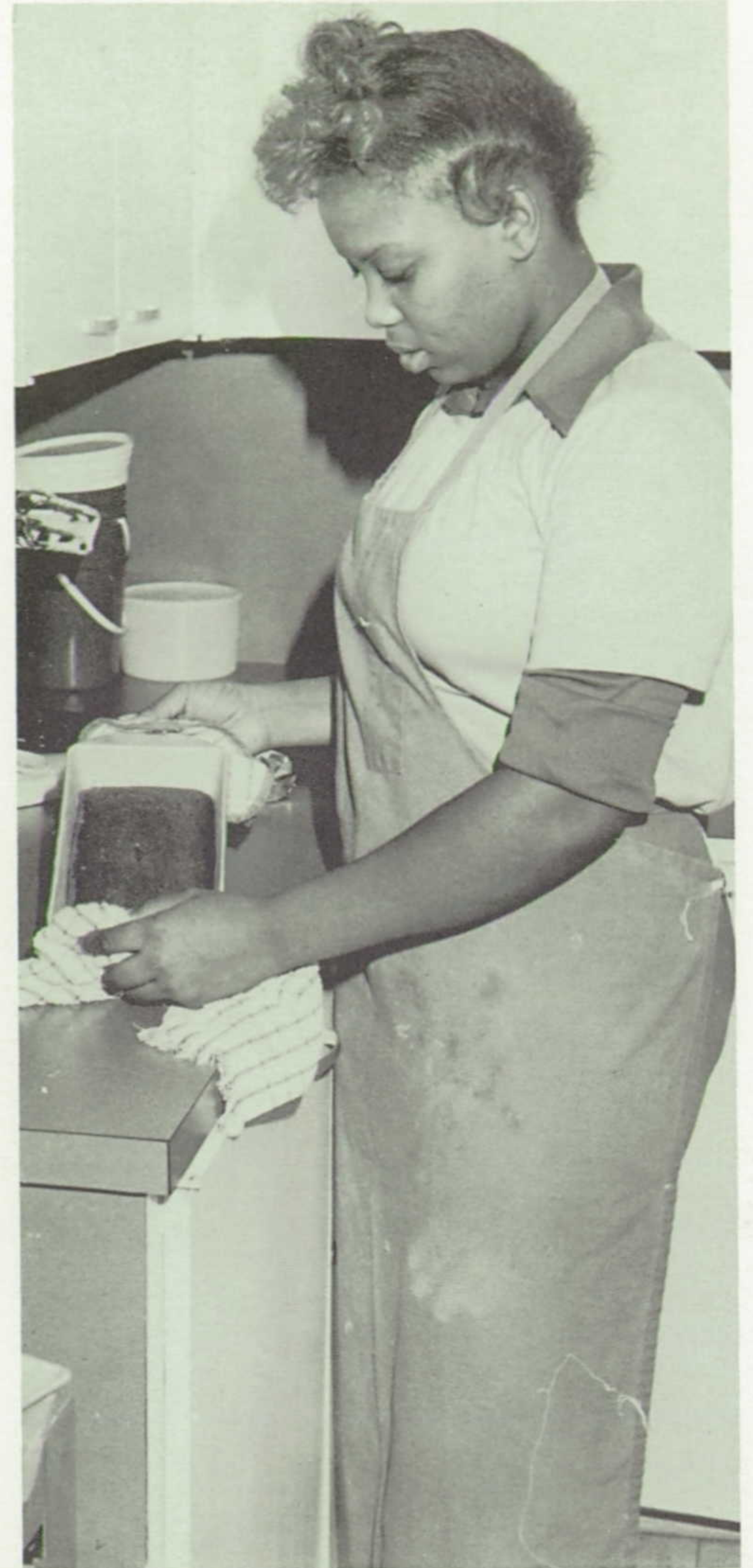
card to begin cooking. This card was free to the students in the CVAE class.

After learning all of the basics, the class began to make sample food dishes. When they had gained enough experience, together with Mrs. Howell, they planned a meal to be served to the faculty on every Thursday. Every student participated in planning, preparing, cooking, and serving the meal. Cleaning up afterwards was done by all because learning to work together was an important matter that was stressed.

Special orders were taken by the CVAE department from both students and faculty. CVAE students made the dish wanted, if possible, for a small price. The students also sold homemade cookies to the student body.

It was noted that many students obtained jobs because of their experience in CVAE. Mrs. Howell stated that CVAE was "a pretty well organized program, and the students seemed to enjoy it."

This course was enjoyed and appreciated by many students, who often took it again for the fun of it. Not only did the students have fun, but Mrs. Howell did also.



Top: Mitras McNeil displays her freshly baked banana bread. Left: Russell Rogers, takes advantage of some free time and indulges in the day's goodies. Above: Ronald Taylor dares anyone to prepare peanut butter cookies as well as these. Peanut butter, oatmeal, and chocolate chip cookies were all prepared by CVAE.

Student Employment Programs Provide Jobs, Pay for Many

As student employment began to increase (see p. 28), more and more students became involved with the various job programs offered through the school system. Three courses were available to Wyatt students: Distributive Education, Vocational Office Education, and Industrial Cooperative Training.

Vocational Office Education (VOE), a cooperative plan offered by Mrs. Ann Duncan, gave students work opportunities and experience in the stenographic-secretarial fields. This course was offered only to senior students who had prepared themselves with the necessary skills by taking typing, bookkeeping and/or shorthand prior to their senior year. Other business courses were optional. These skills easily determined what type of job a student could get through the VOE program.

These positions varied from filing clerk to office machine and key punch operators. This class offered instruction in full and ten-key adding machine operation, duplicating equipment, electronic calculators, transcribing and dictating machines, electric typewriters, and other office machines.

Related instructions were given in grooming, business etiquette, human relations, telephone techniques, reception duties, handling mail, and job application and interview techniques.

Students employed with various business firms were offered full time employment with that company after graduation. In some cases these firms would

offer to pay for a student's college education. Mrs. Duncan had twenty-two students participating and employed through the VOE program. They attended regular academic classes along with one period of VOE and worked each afternoon on the job.

Students had to take the class for a full year (one period each quarter) and apply for the course in the spring quarter of their junior year.

Distributive Education (DE) was taught by Mr. Kirt Moore and provided job opportunities for over 40 students in various wholesale and retail positions throughout the city. Students were employed at department and furniture stores, supermarkets, warehouses, and advertising and display agencies.

DE was offered only to juniors and seniors and they were required to take the two-period class for three trimesters a year. Students were enrolled in one or two classes in addition to DE so that they could leave school early for their afternoon job. One credit was given for each trimester.

This program benefited the student in several ways. "Approximately 72% of DE students go on to college where they can acquire knowledge that will enable them to seek better jobs and secure promotions," said Mr. Moore.

Those students who did not go on to college, but straight into the work field obtained a head start and acquired the experience necessary for that job.

Mr. Moore believed that this was one

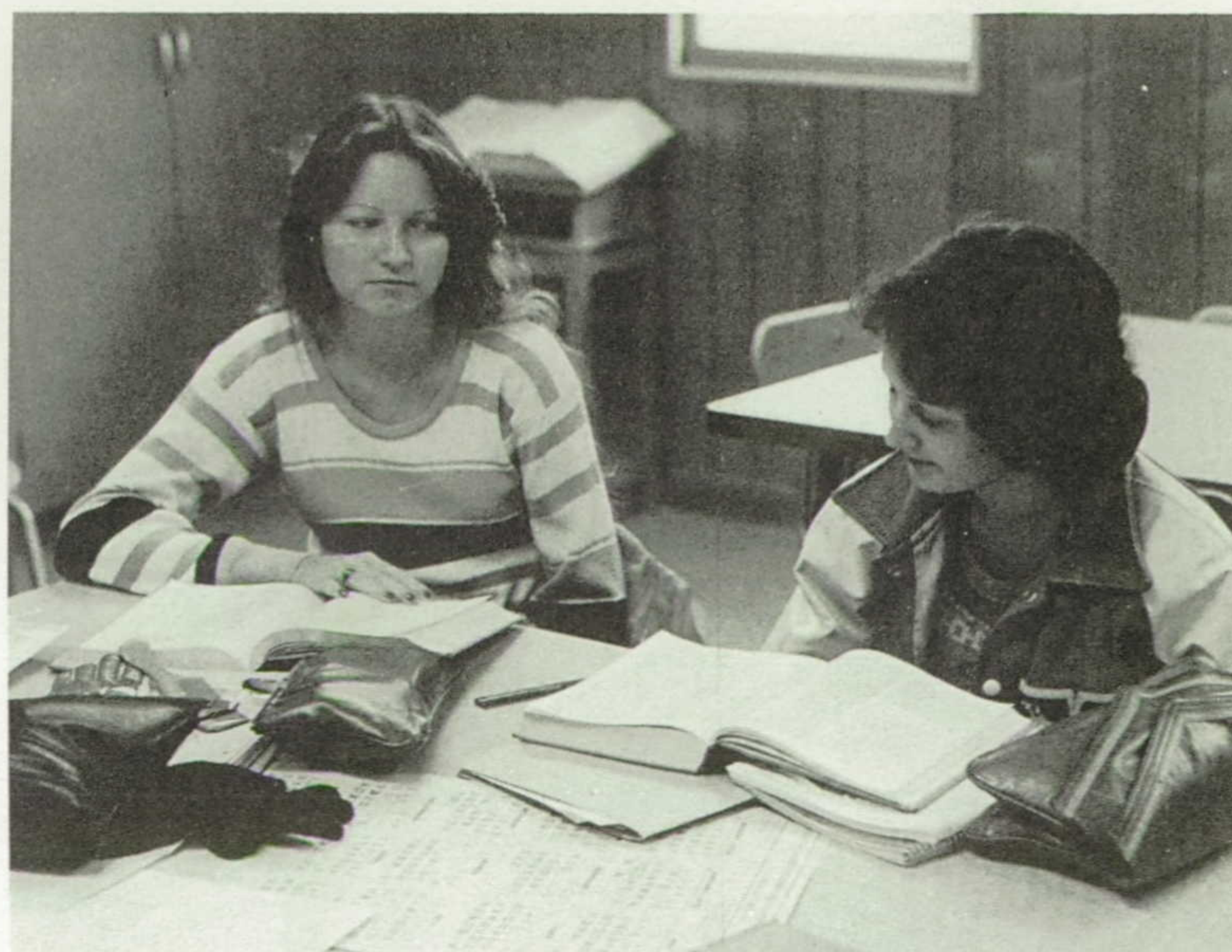
of the most advantageous programs in which a student could be involved. He explained that the program allowed students to "learn while they work."

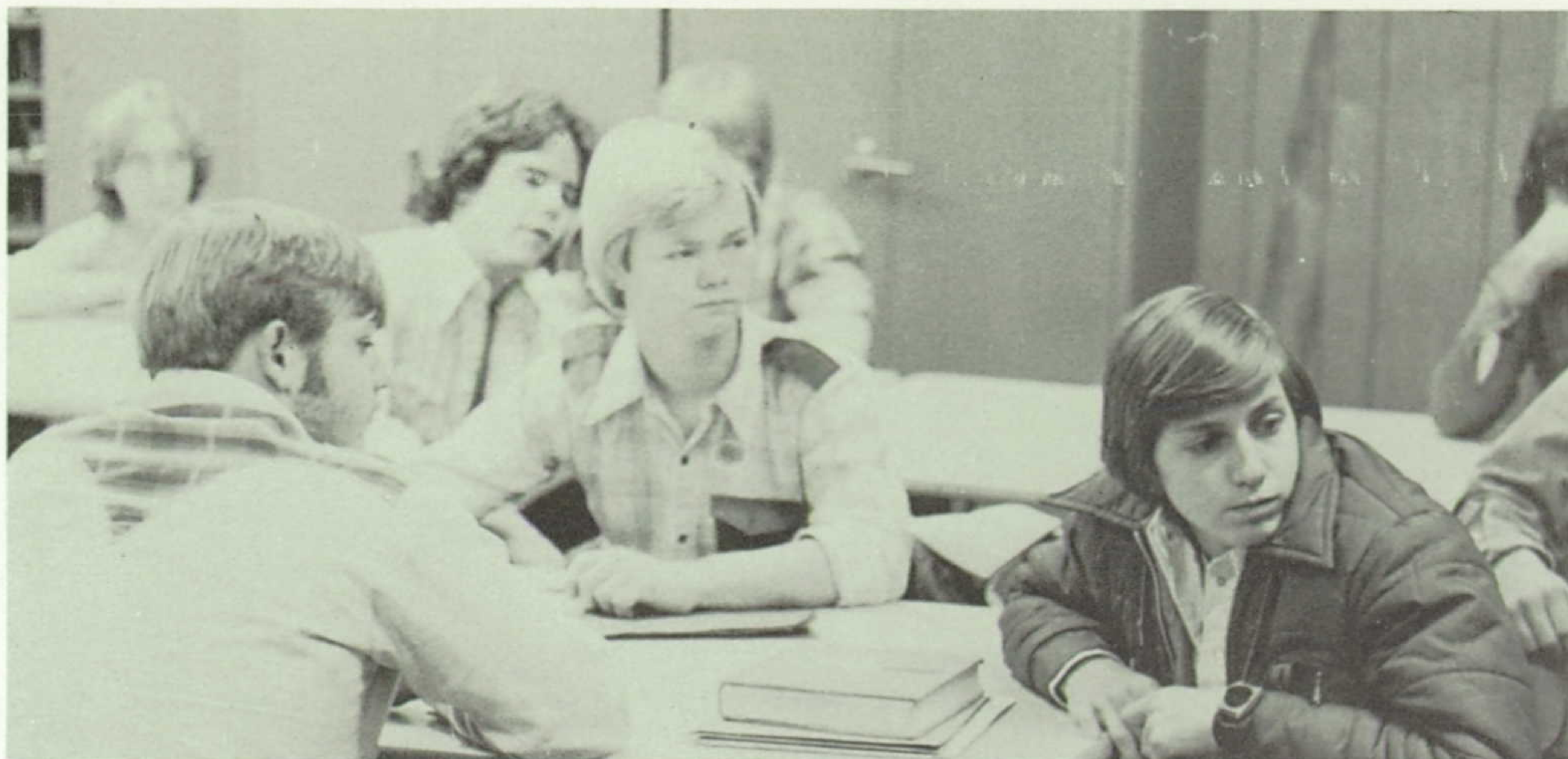
Another program that provided "on the job training" was Industrial Cooperative Training. Mr. Ted Borden's program offered job opportunities in building trades and other industrial professions. There were various jobs available: maintenance mechanic, auto and body repair, auto mechanic, food processing, refrigeration mechanics, printing and other technical fields.

The ICT course was offered to students sixteen years and up who had good citizenship and attendance. These students provided their own transportation to and from work and possessed a desire to learn a skill. The 27 students employed through this program were required to attend class for the full year during either of the two class periods offered. No previous job experience was required.

Students spent approximately 70% of their time in class and the other 30% on the job. They were instructed in parliamentary procedure, job safety, the social security system, labor unions, attitudes and interviews, in addition to their particular skill.

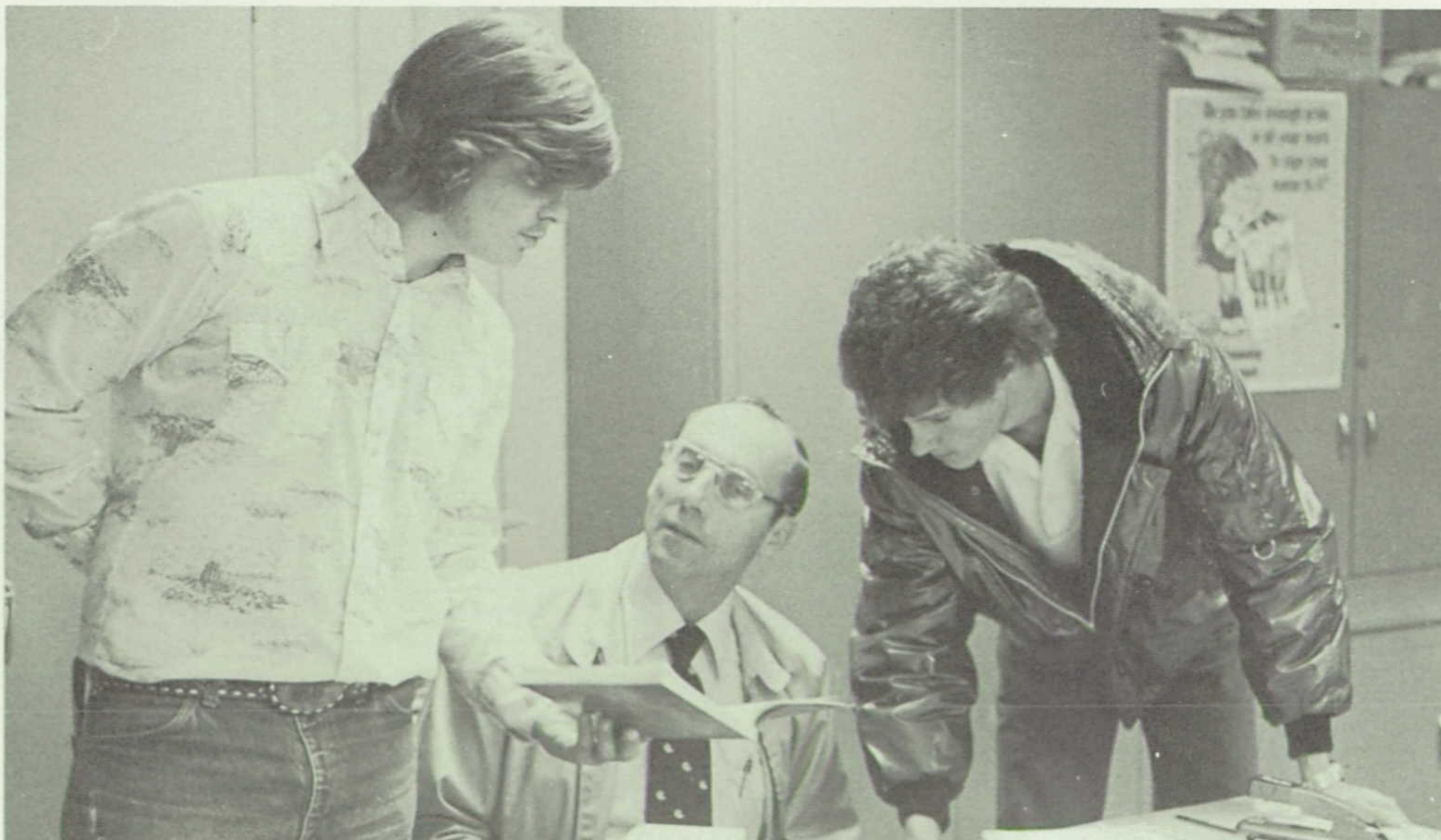
ICT, as in the other employment programs, made every attempt to place each student in a suitable job where they could receive minimum wage or better.





Opposite Page: Left: ICT students listen attentively to final instructions of the day. Row 1, left to right: Scott Eagan, Kenneth Thom, Dwayne Ham; Row 2: Monroe Norrid, Russel Eagan; Row 3: Richard Garcia. Right: Debbie Talley reads a DE lesson while Brenda Coffey frowns on the idea.

Left: James Carpenter, Jimmy Tigert, Joseph Nelson, and Rusty Geer patiently await the end of the lecture. **Below Left:** Mr. Moore tries out a joke on his DE students. The class didn't seem to get the punch. **Below:** Mrs. Duncan tried to help Joe Runnels (a VOE student) but all attempts failed. **Bottom Left:** Pam Jenkins types a letter to her secret lover in VOE, but little does she know, he's no longer a secret. **Bottom Right:** Mr. Borden, ICT instructor, helps Alvin Brown and Billy Edwards with their questions.



Right: Dexter Waddleton uses the table saw to cut a circular piece of plastic for his project. **Below:** With a steady hand, Max Adams sands a piece of plastic to get his project's back smooth. **Below Right:** Mr. Robert Morley advises Arthur Watson on ways to make his project more attractive.



Plastics Shop Place For Creative Pupils

Key chains, ash trays, dog dishes, and picture frames could all be found in room 112, the plastics workshop. There, Mr. Robert Morley was in charge of teaching students the skills needed to work with plastics.

"I love my students," said Mr. Morley. "They are usually very willing to learn. My personal goal as a teacher is to make my students want to learn more and more."

In a typical plastics class, students spent the first half of the period studying from books and used the second part for doing actual work on their individual projects. These included light fixtures, clocks, macrame tables, gear shift handles, and even a model sailboat.

Students were required to purchase their own material, either from the school or independently. They then used drill bits, saws, buffing wheels, ovens and other machines to create their projects, usually from pre-planned patterns.

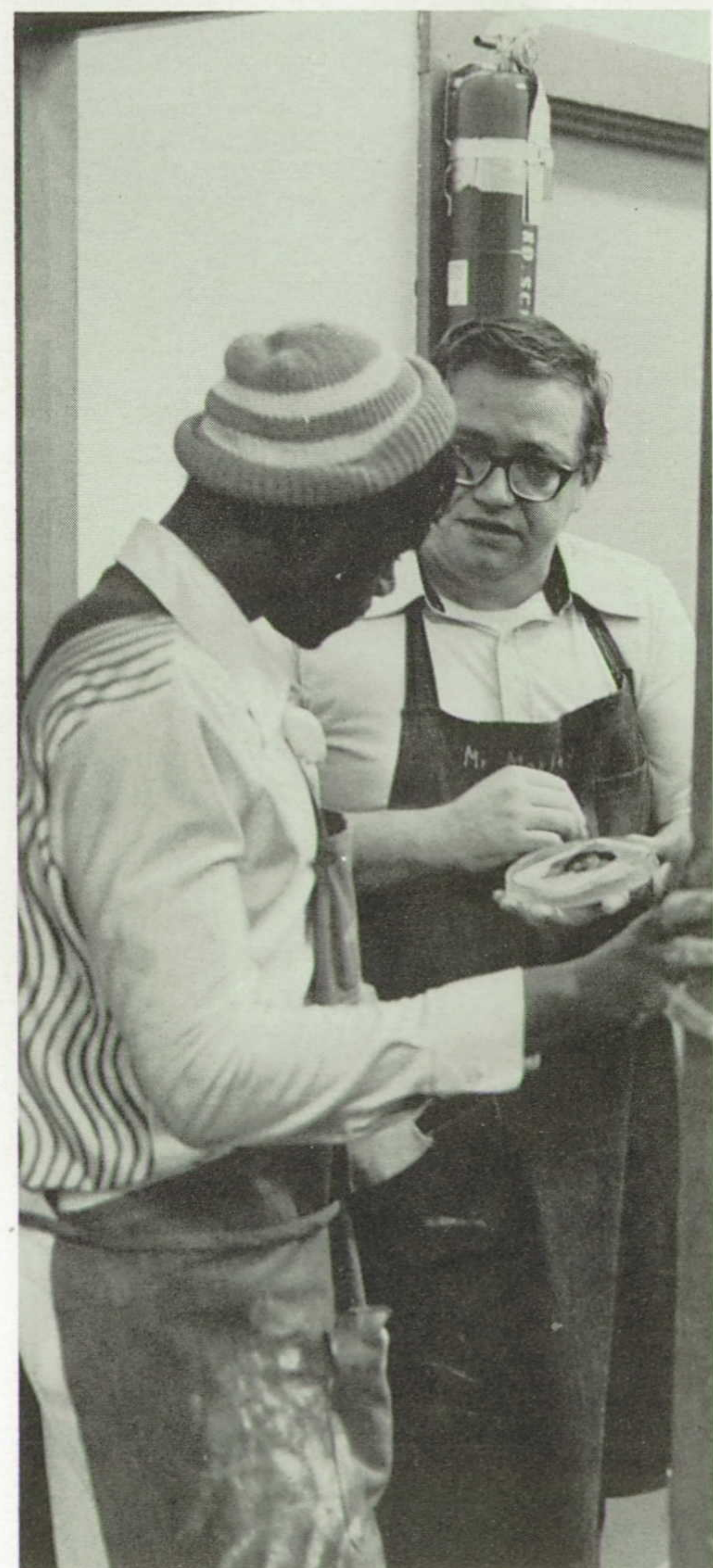
"It's really sad that more students aren't more original in their work," said

Mr. Morley. "Occasionally, though, I do have a student who tries something out of the ordinary."

Plastics, like the other shop classes, gave students skills that they could use practically in their lives. Mr. Morley explained that one of his students already held a job at a plastics industry. He also added that "more and more job opportunities in the plastics field are opening up every day."

Plastics, unlike other shop classes, had a limit on the number of times it could be taken. By state law, students could sign up for the class only two trimesters each. Mr. Morley explained that time was often a definite factor in the amount and quality of projects that were made. "If we had more time," he said, "we could do much more complex work."

The plastics classes were fine proof of Mr. Morley's belief that "Education is more than just books."



Useful Knowledge Gained in Drafting

In room C-23, tucked away at the end of the hall, Mr. Ron Roberts taught drafting courses; classes, he said, that were extremely useful in today's society.

"Drafting is becoming more important every day," said Mr. Roberts. "Look around you. A draftsman has played a part in almost everything that is there. And I believe that the students at Wyatt are beginning to notice this more."

Mr. Robert's classes dealt with the three basic types of drafting: machine, architectural, and pre-engineering. Each student decided which field he or she preferred and studied drafting along those lines. According to Mr. Roberts, "Wyatt students have a great deal of interest and satisfaction in their work."

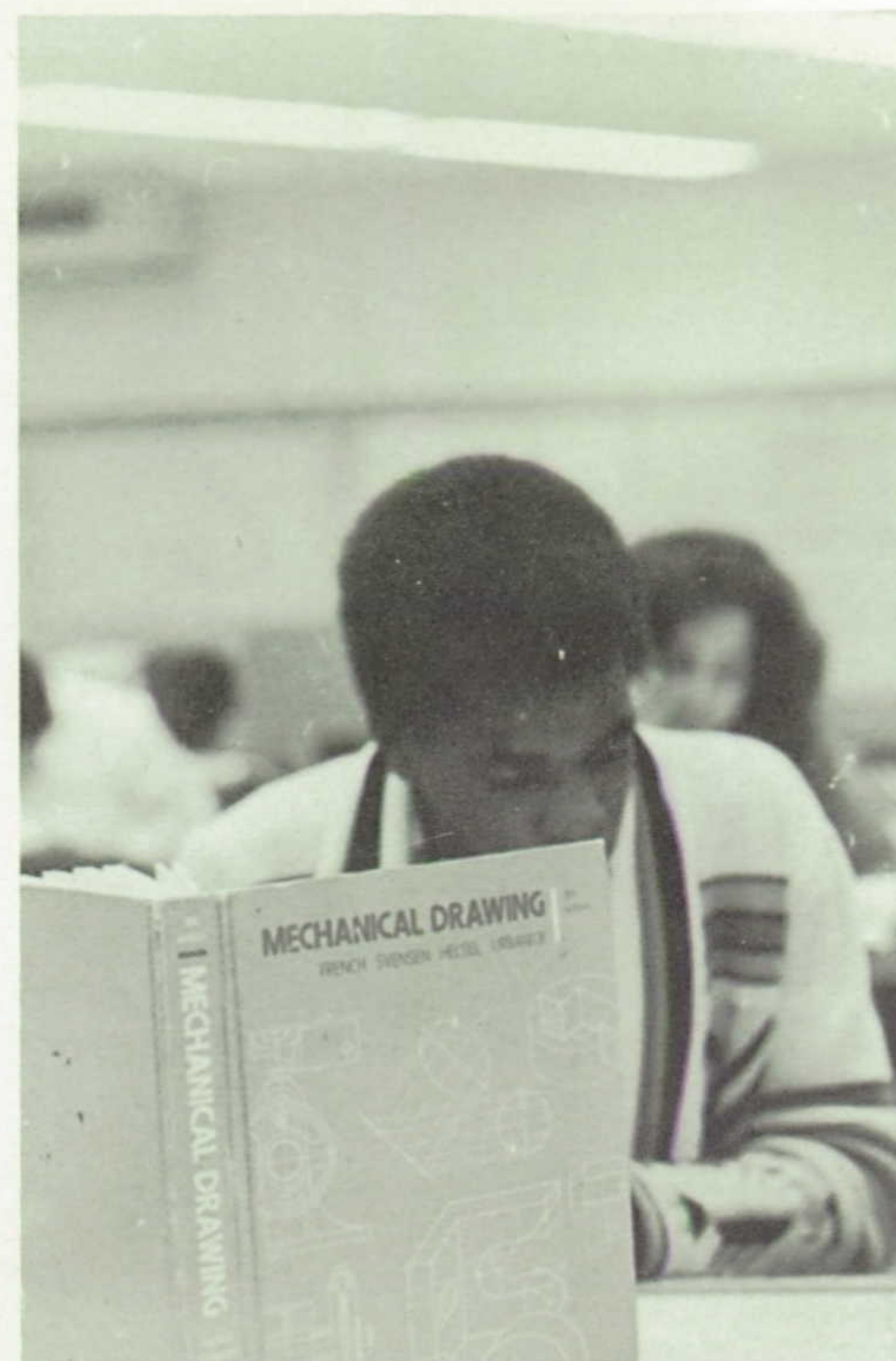
High school drafting courses were often the basis for lifetime careers. "Our records show that approximately 75% of beginning drafting students continue on in drafting studies," explained Mr.

Roberts.

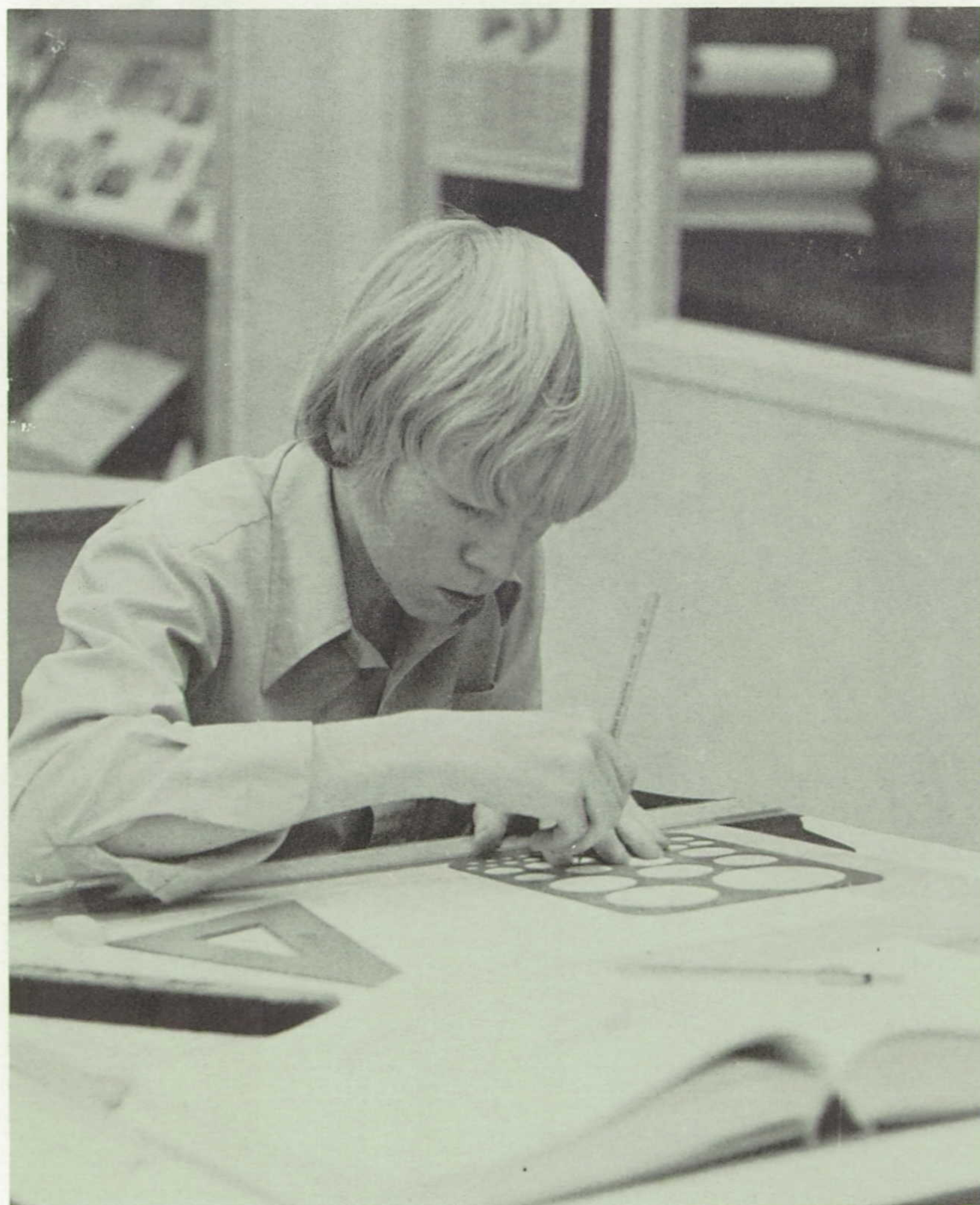
Such was the case for junior Terry Williams, who remarked, "I enjoy drafting very much and have taken it every year since I've been at Wyatt. I will continue as long as I'm in high school and will probably make this my career."

As with the other shop classes, drafting was becoming popular with girls, too. Sophomore Jackie Howard commented, "Mr. Roberts is an excellent teacher, and when you like your teacher and the way he teaches, it helps you to learn." She also had future drafting plans: "I wish to continue in drafting and will most assuredly make this my career."

Whether it was a simple drawing or a complex blueprint, students certainly studied drafting skills necessary for today's and tomorrow's world.



Above: Vernon R. Jackson examines his drawing to make sure it matches the example in the book. **Below:** Jeff Huffman makes sure that his 90 degree angle is indeed 90 degrees. **Below Left:** Drafting is often confusing, and Gary Cutler seems to be going in circles. **Bottom:** Puzzled, Gary Billingsly refers to his workbook hoping to find a helpful hint.



Shop Classes Build Skills

"What are ya makin' Herman?"

"A cage for my goldfish."

"Why are ya makin a cage for your goldfish?"

"Well, he saw 'Jaws' and now he has a complex."

Wood and metal shops proved to be an outlet for creativity. Many students discovered ways of expressing themselves through the shop program. Creations ranged from ashtrays to barbeque pits; guitar bodies to trundle beds. Creativity seemed to have no limits.

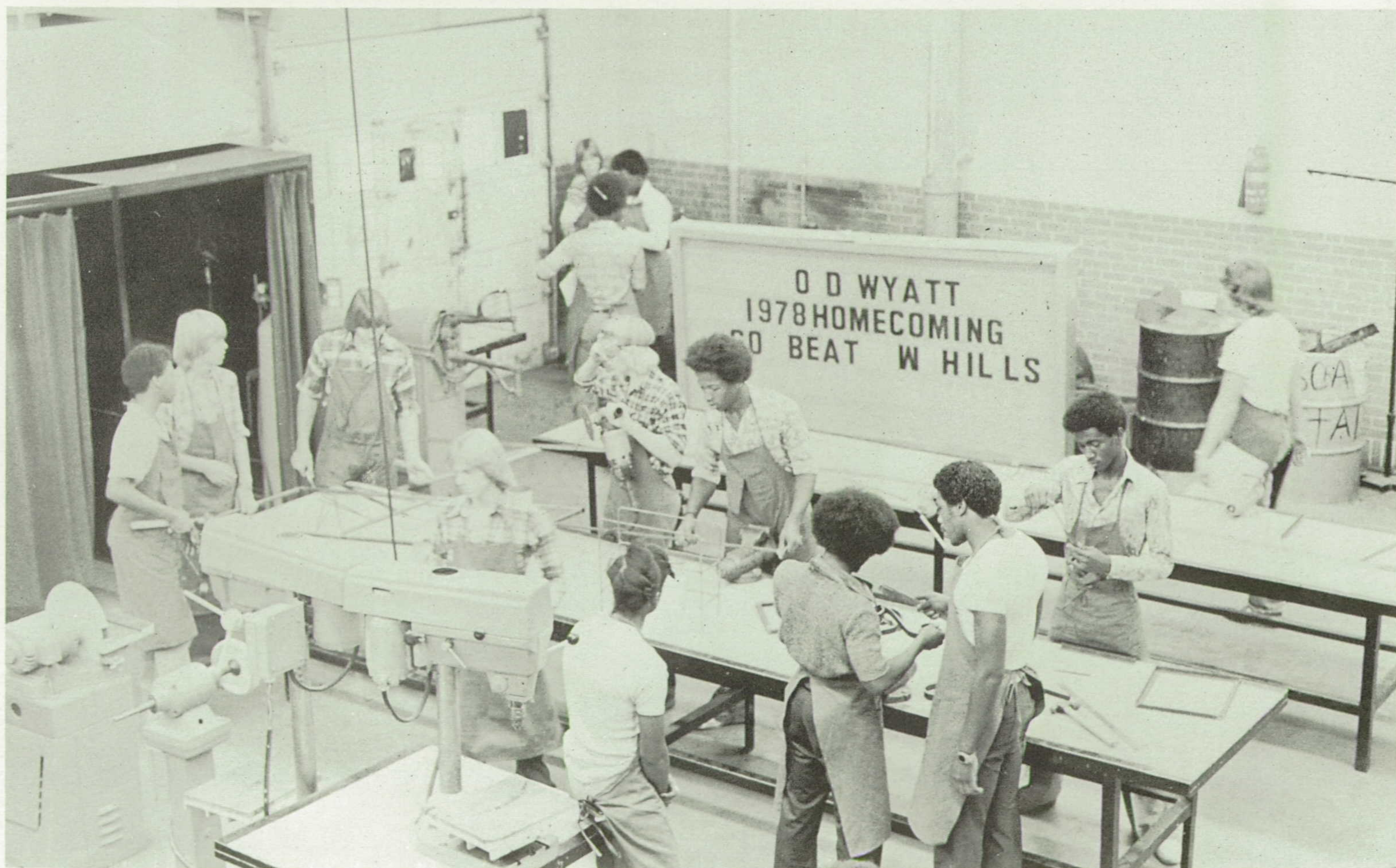
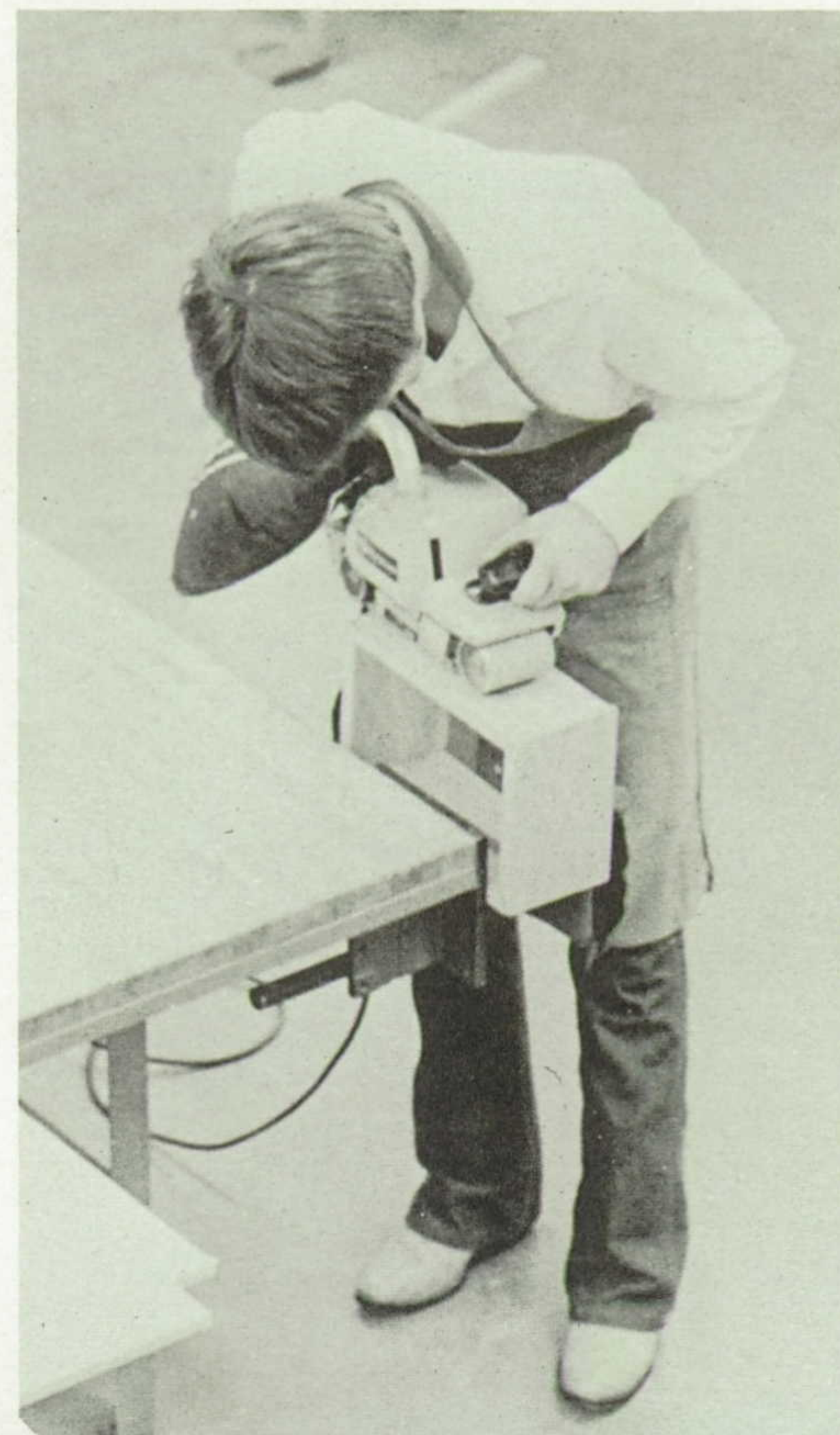
Before any student was allowed to begin a project he had to undergo a two week training course in safety. During this course, every machine was explained and demonstrated. The purpose, of course, was to reduce accidents. This seemed to be achieved as minor injuries were few, and major ones were even rarer.

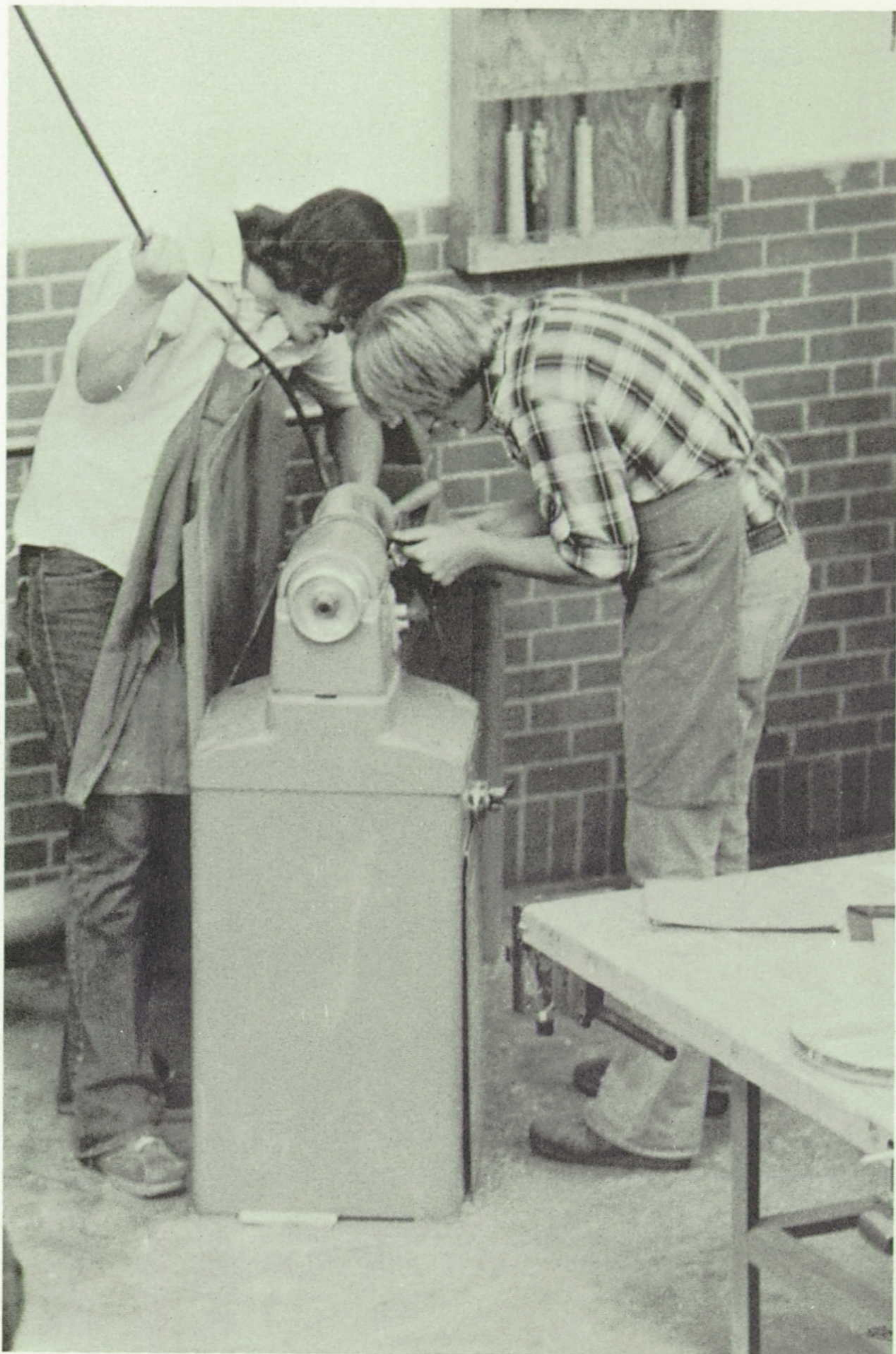
The advantages of shop, once a traditionally male class, was discovered by the girls, also. Mr. Gary Miller, wood shop teacher explained, "The girls ac-

tually do better work because they take more time." Although few girls enrolled in Metal shop they were abundant in Wood.

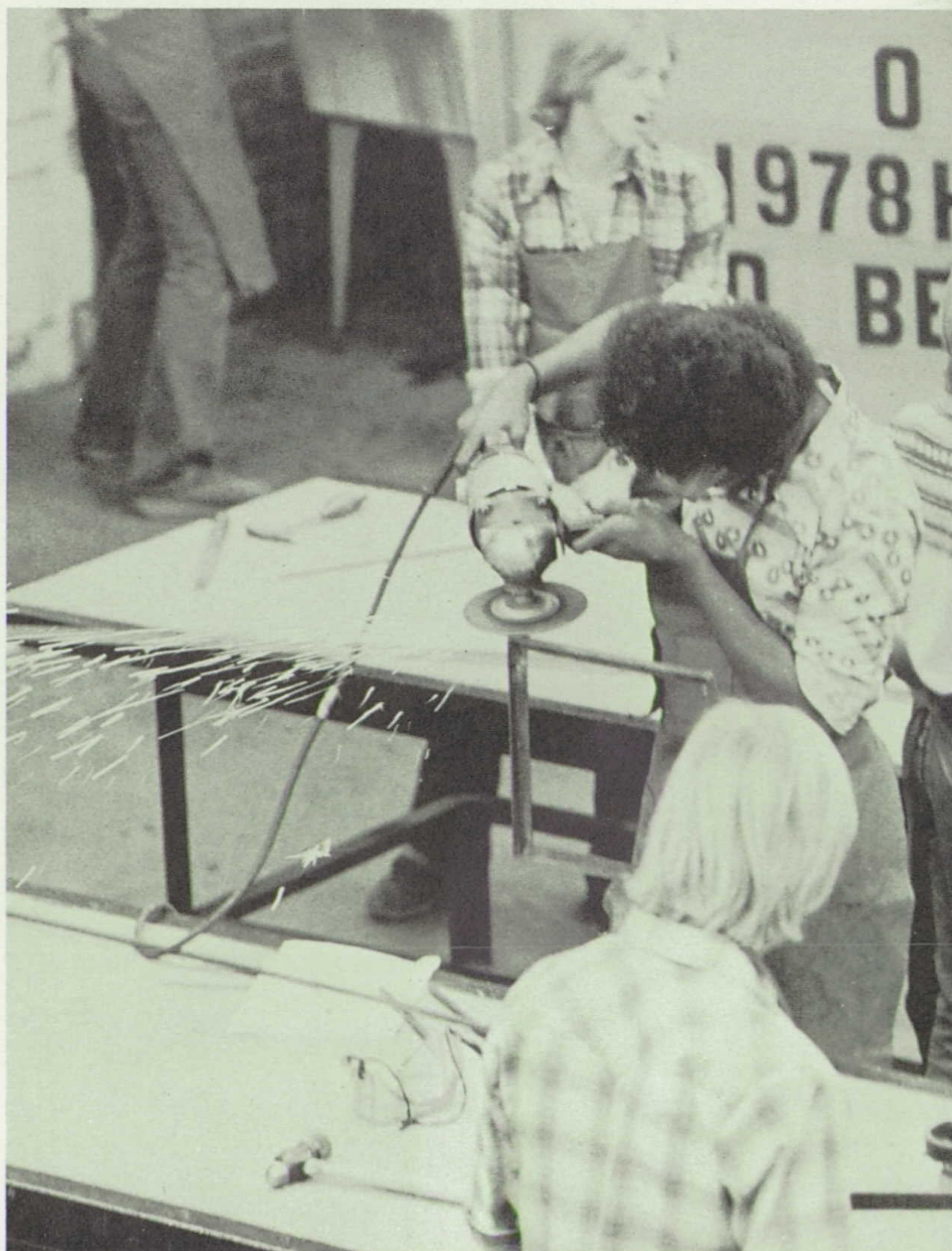
Mr. Gilbert Brown, Metal shop teacher, emphasized the importance of shop, no matter what the student's gender. "Shop gives you valuable information for working abilities. It allows you to build interests that may carry over to a hobby or career. Shop develops skills in certain areas. The most important thing, shop teaches the students to work along with other people."

Right: Absorbed in his work, a woodshop student carefully sands a box he constructed to use in a project. **Bottom:** The metal shop was a flurry of activity many times throughout the year. Enterprising students created a variety of items during the class including the sign in the background.





Left: Robert Dwight and Layton Jameson work dilligently over a woodshop lathe. **Below Left:** Sex desegregation seems to be the word for these students as boys and girls gather around separate tables to work. **Below:** Filing a block of wood, one of the girls who took shop works to complete her assignment. **Bottom:** Causing a shower of sparks but protected by goggles, a metal shop student files his project with a rotary sander.





Different Units Explore Health

There's a lot more to staying healthy than just drinking milk, as evidenced by the subject matter taught in the health classes. Units taught by Mrs. Hazel Goff, Mr. Gordon Hubenak, Mr. Mike Arnold, and Mr. Bob Hughes stressed ideas pertaining to mental, physical, and emotional health.

According to Coach Hubenak, "Health is very important to students. In it, they learn how to stay healthy mentally as well as physically."

The Health classes were team-taught in the old World History rooms, F85 and F87. Class discussions were a major part of the course and, according to Mrs. Goff, were very beneficial. "I feel that students learn from the films and books, but not as well as from the discussions," she commented.

The discussions were centered on a variety of subjects: nutrition, personalities, alcohol and drug abuse, and mental health.

One of the most vital units in health

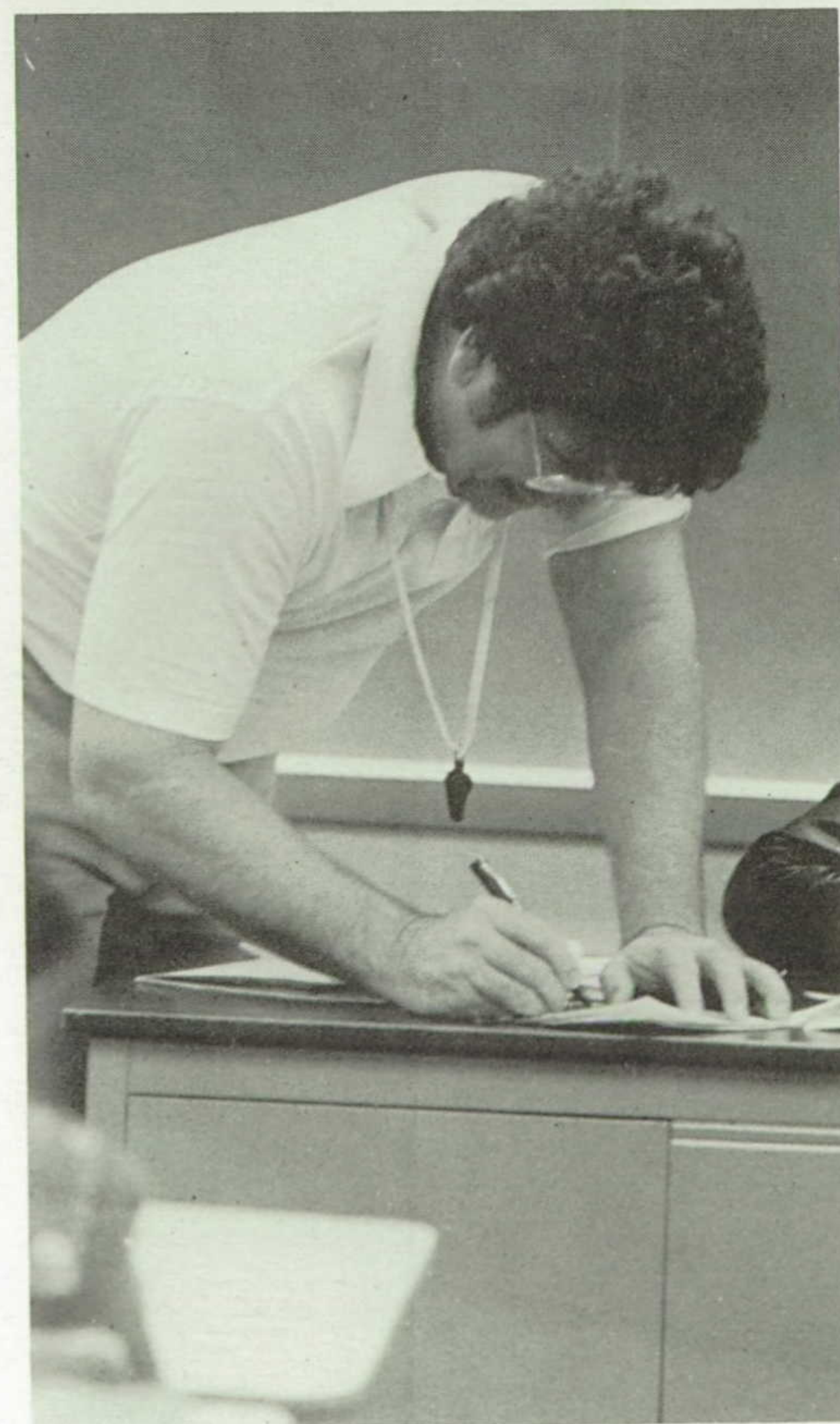
was the sexuality unit. Says Mrs. Goff, "Sex education is one of the most important parts of health that is taught. It helps you understand yourself better and cope with everyday problems of growing up."

Phillip Gray, junior, explained that health "lets you learn how to accept physical and mental changes that become part of maturing."

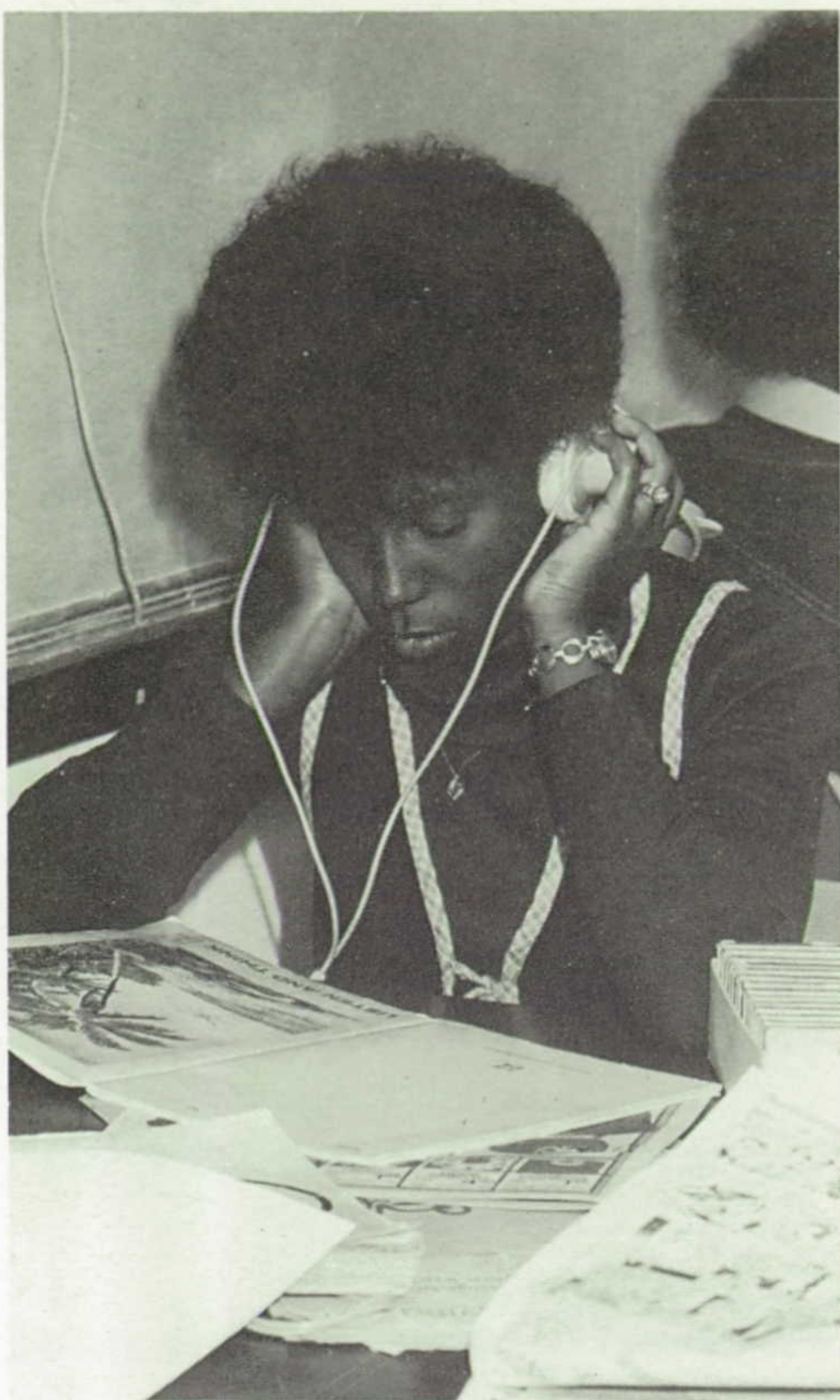
Every student was required to have taken health during the freshman year, unless problems arose with scheduling.

Often, students were surprised at how much they enjoyed and learned from Health. As José Losoya, senior, put it, "It's remarkable how much there is to know and learn about health and the human body."

Top Left: Cornell Canter hurriedly reads his library book during his health class before the bell rings. **Top Right:** Hmmm . . . *Tune in to Health*, "I wonder what is in this book that has anything to do with music?" asks Glenda Coney. **Right:** Coach Hubenak "grins and bears" the signing of another pass.



Class Surprises Many Pupils



O.D. Wyatt's Reading Department is ample proof that reading can be "fundamental". Many students, who signed up for the course in room F-43 because they couldn't find anything else to fill an annoying gap in their schedule or they wanted an "easy" subject, usually found themselves enjoying the class, and expressed delight in their own progress.

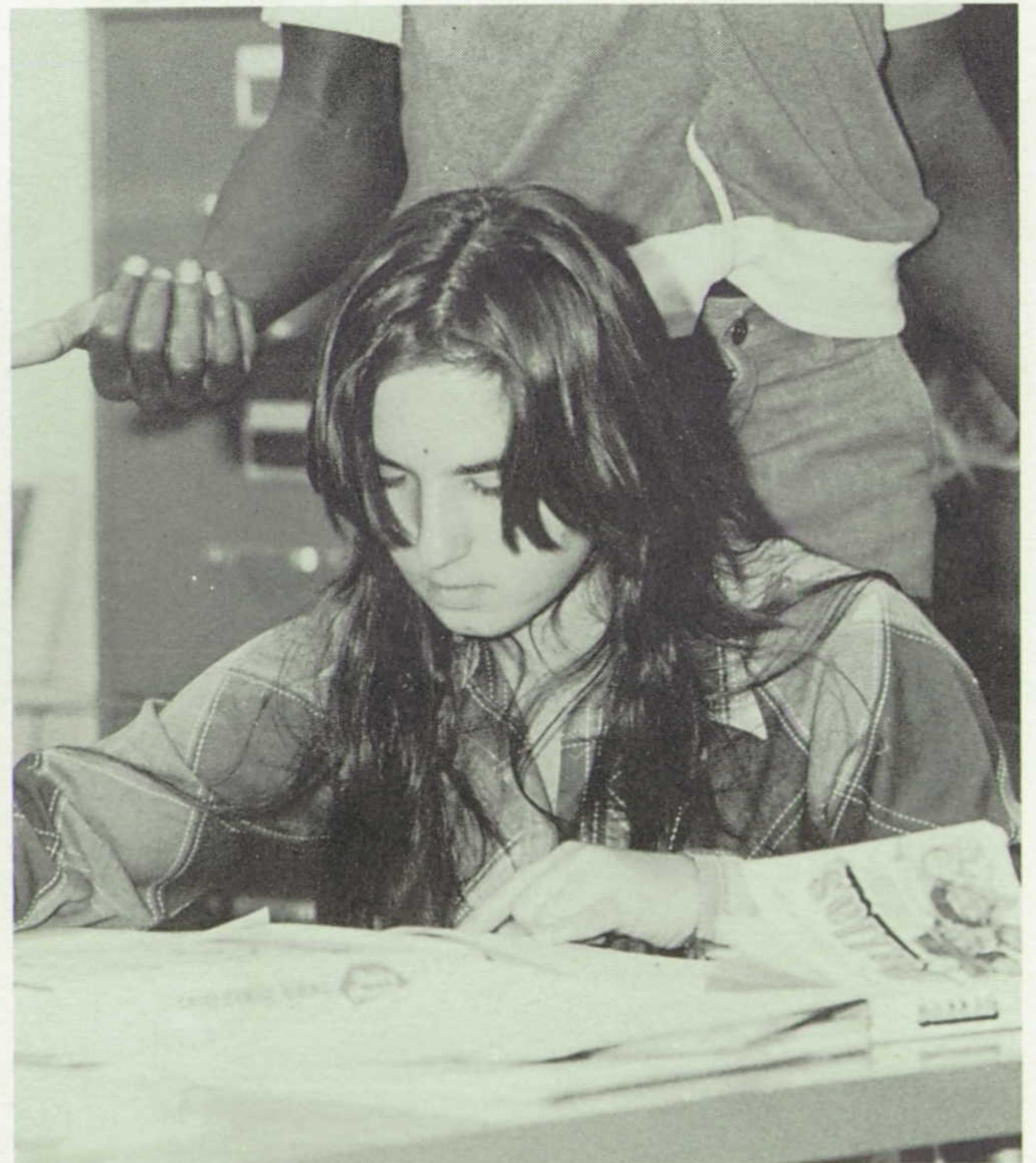
Reading students worked at their own speed, using a variety of helpful material, such as SRA and controlled reader. Reaching rate, comprehension, vocabulary, and listening ability usually showed a marked improvement by the conclusion of the twelve weeks. Mrs. Mary Bond, the reading teacher, also delivered interesting "mini-lectures" on such subjects as speed reading and memory improvement.

A special ninth grade class, instructed by Mrs. Elizabeth Richards, was begun this year for freshmen students who showed a weakness in reading ability on their Iowa Basic Skills test. A completely unique program was prepared for these

students to help them improve their reading skills in English, history, math, and science. Mrs. Bond seemed very pleased with the results of the new class: "The students were most eager, and they responded quite well."

Reading was beneficial for all types of students. Pupils were tested at the beginning of the quarter to determine their reading abilities. An individual program was then prepared by Mrs. Bond, to help each student in the areas in which they needed the most improvement. Some students discovered that the training they received in reading, aided them in other classes. Many college bound students sought to improve their reading speed and comprehension for the difficult workload ahead.

It is clear that reading had something to offer almost everyone.



Top Left: Portia Lockridge listens to a tape along with other members of the class. **Left:** Ronnie Lewis rewinds his listening tape to assure himself that he has all of the required reading finished. **Above:** Barbara Mallard attempts to keep herself busy during her Reading class by recopying yesterday's assignment.

Different Notes

For Different Folks

O.D. Wyatt's bands have fascinated the eye with their marching and tickled the ear with their playing. This year's bands, though small in size, yet great in drive, maintained Wyatt's standard of music. The future of the band's success depends entirely on the devotion, ability, and determination of music students to come.

To outside Wyatt students band is just another class and all the different types of music offered at Wyatt sometimes went unnoticed.

Marching band, as all other bands, was under the direction of Robert Loyde. This particular band started practicing about 2 to 3 weeks before the beginning of the fall quarter. The marching band participated at halftime in all Wyatt's football games. It also attended a number of contests, such as the all-city marching contest, at which they made a division II rating, and the Cleburne Marching Festival, where a division II was also earned. The marching band also attended the U.I.L. (Universal Interscholastic League) marching contest which is considered one of the more advanced competitions.

At the beginning of the winter quarter, tryouts for the Symphonic Wind En-

semble, better known as first period band, started. Those not accepted into this band went into Concert band, more commonly known as the second period band. This band improved their skills and playing form. On third period, a music theory class was offered. This class taught basic forms of music such as writing and interpreting. On fourth period stage band was offered. Stage band to others would be considered jazz band. The group was small but is expected to increase in size, according to its members.

On a more individual basis, some band members entered various contests and competitions. All Region Band tryouts were held on Saturday, Dec. 2. This band collected students from all over the metroplex. Competition was stiff but David Bolton, a junior at Wyatt, made it.

All City Band tryouts were held at R.L. Paschal High School on Tuesday, Dec. 5. There were competitors from all over Fort Worth. Six students were accepted into this select group: Anthony Caldwell, ranking fourth out of the saxophone section; Dawn Linkenhoker, ranking sixth out of the flute section; David Bolton, ranking first out of the tuba section; Car-

rie Crump, ranking seventh out of the clarinet section; Jeffrey Hawthorne, ranking seventh out of the trumpet section; and Roy Sims, ranking first out of the percussion section. Rehearsal was held on the following Friday night and all day Saturday. The concert was given that night. Dr. Charles Taylor, from Abilene Christian University, directed.

On Jan. 25, the U.T.A. contest was held at the University of Texas at Arlington fine arts complex. Wyatt's band members made a fine showing.

The ambitions of Wyatt's band students and their fine music ability will carry on the tradition of a fine band.

Bottom: The O.D. Wyatt Chaparral Band. Rhonda Elkins was selected Band Sweetheart for '78-'79.

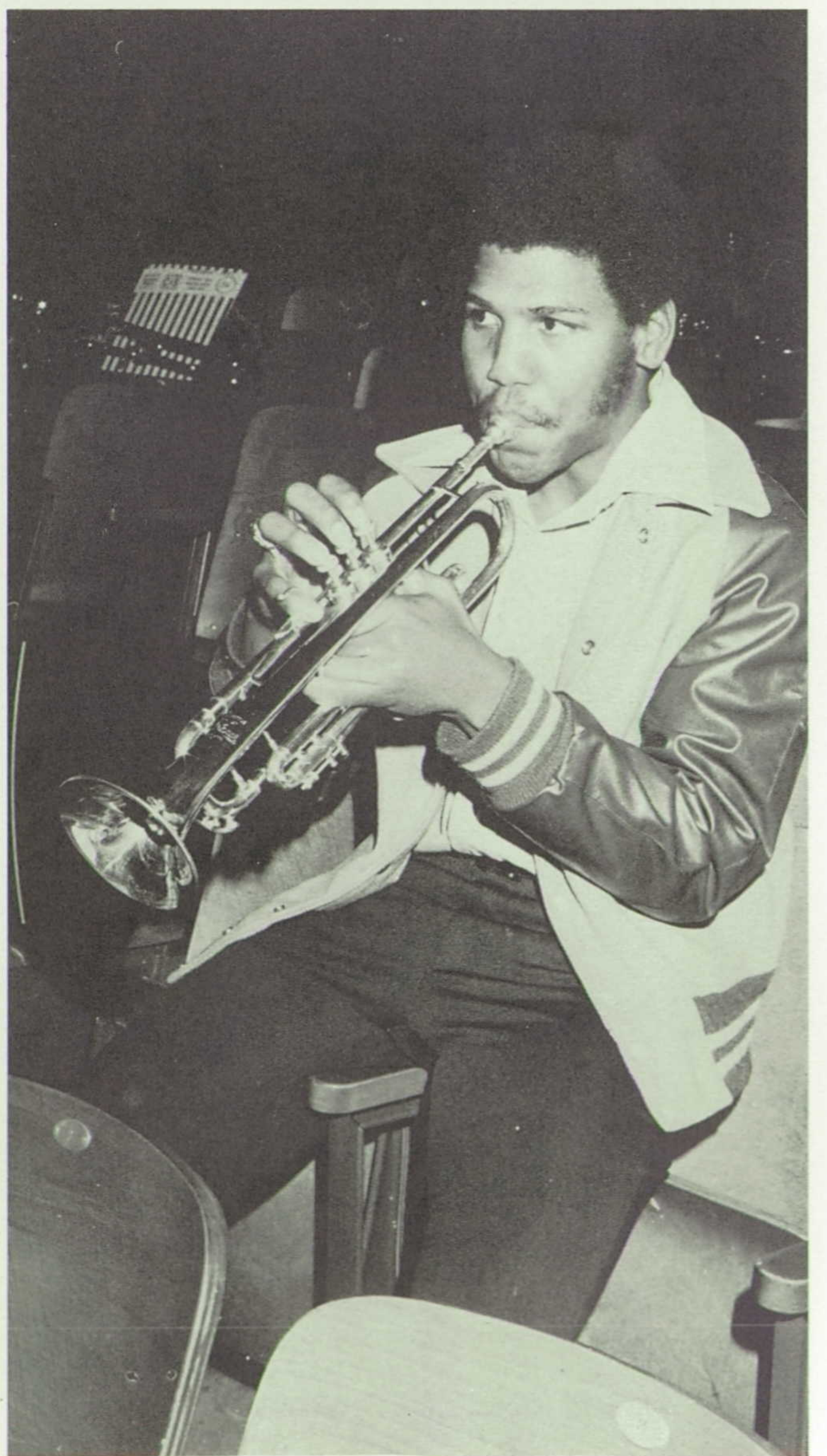
Opposite Page: Top Left: David Bolton is hoping for a good rating at the U.T.A. solo and ensemble contest. Top Right: After finishing the opening number, the band sits silently in one of the pep rallies. Center: Tammy Prosser carefully copies the notes written on the blackboard in music theory class. Bottom Right: Jeffrey Hawthorne takes advantage of every opportunity to practice. Bottom Left: Thomas Stepp takes time out to play his horn.



First Row: (Left to right): Rhonda Elkins, Dana Sherrill, Beth Caldwell, Suzie Gonzales, Raymond Martin, Stephanie Hawthorne, Sheila Shurfield, Jeffrey Mackey, Raytheda Allen, Kim Brown. **Second Row:** Jeffrey Hawthorne, Vicki Moore, Felicia Bennett, Kari Tilley, Angela Lenzy, Javaun Smith, Lisa

Nealy, Anita Carter, Nannette York, Renee Wright, Donna McGriff, Denise Carter. **Third Row:** Tammy Prosser, Paula Cotton, Carrie Crump, Dawn Linkenhoker, Sandra Jones, Pamela Jackson, Pinkie Holliday, Carolyn Clemmons, Miranda Guerin. **Fourth Row:** Anthony Carter, Lester Morgan, Pat-

rick Franklin, Lynn Smith, Donny Bean, Keith Smith, James Burch, Avis Fisher. **Fifth Row:** Bryan Dorsey, Kenneth Johnson, Devin Dancer, Anthony Brown, Jerry Nelson, Keith Amerson, Robert Weisner, Mark Johnson, Kim Tarpley, Byron Merritt, Curtis Brown, Alfred Homer, Charles Scott.



Different Activities Make Art Enjoyable

If a student liked to work with words, he could try the journalism department. If he wanted to learn about the office world, he could try the business department. But if he liked to express himself in his own unique way, he could take art, the elective in which practically everyone had some sort of ability.

The art classes, supervised by Mr. Roy Paley and Mrs. Elizabeth Belsly were creative places and provided rather special learning experiences for many students.

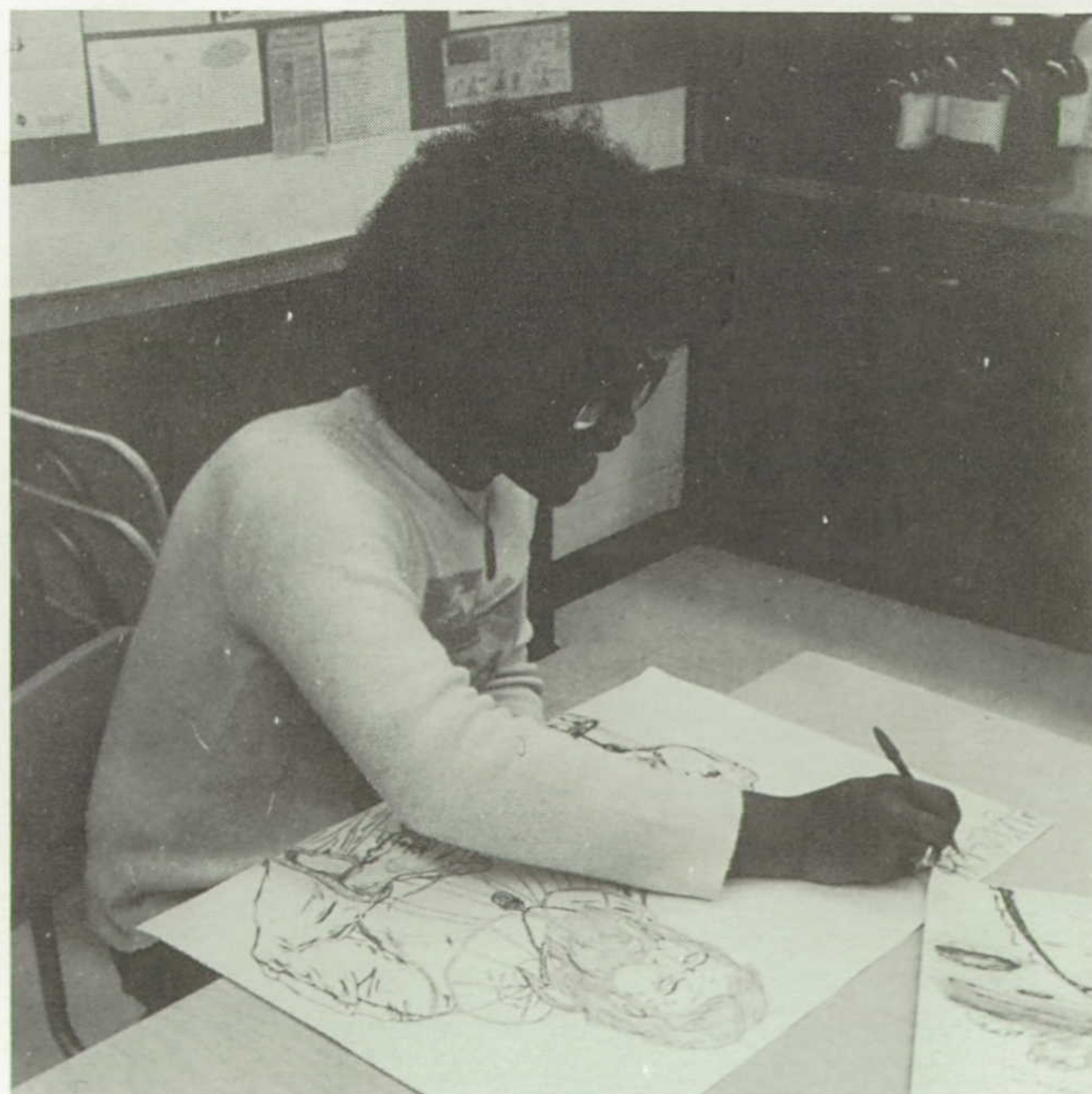
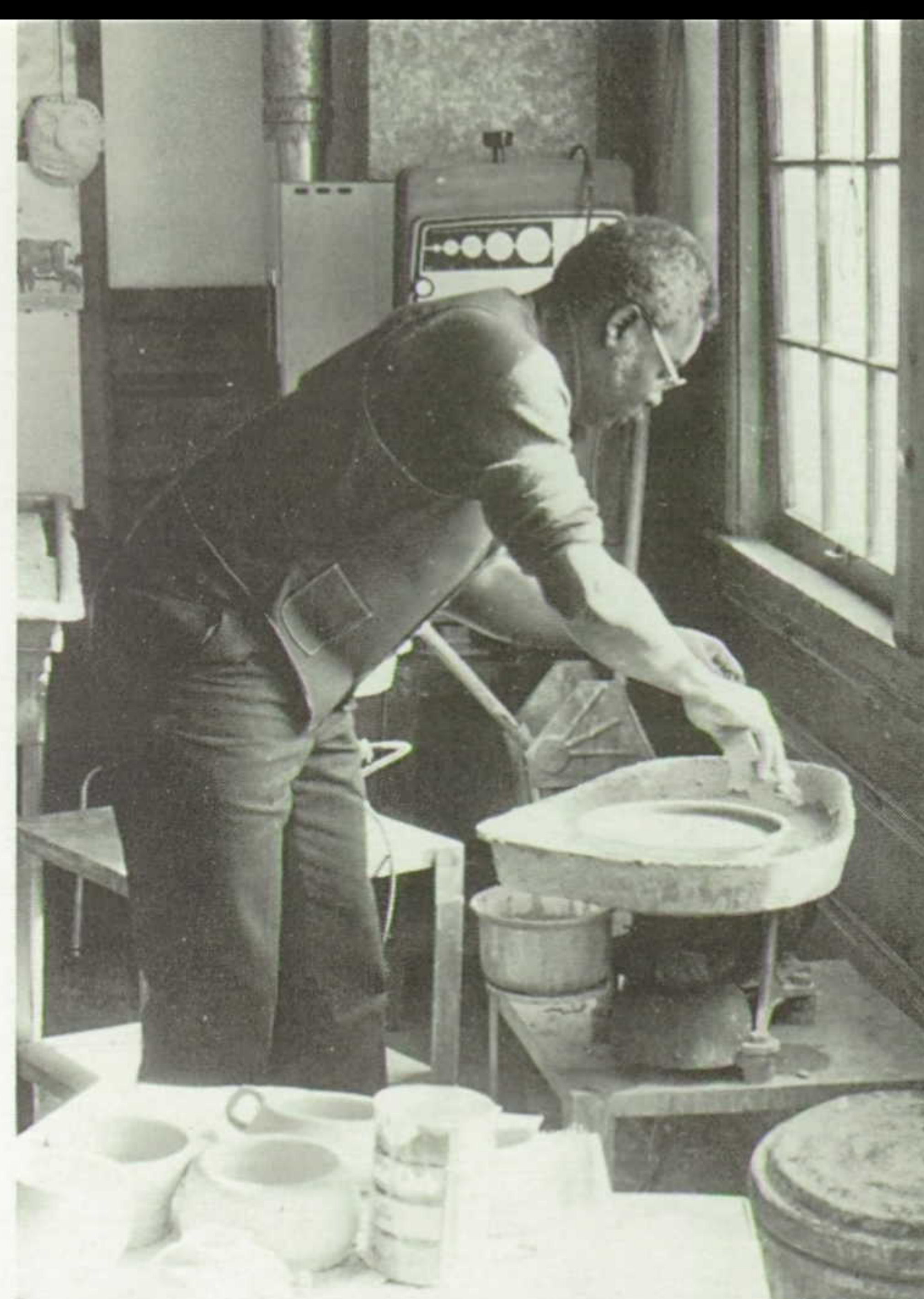
Mr. Paley explained that "We have something for just about everyone to do and enjoy." Indeed, a variety of arts were taught in his classes.

For some students, wood carving was their forte. Others chose clay and ceramics for their specialty or else worked with weaving. Of course, some tried a little bit of each craft before choosing which one they enjoyed most.

Mrs. Belsly's classes also stressed a variety of arts. She used her own system of teaching painting, from the simple process of mixing primary colors to complex shading techniques. She also conducted units on line perspective and

geometric drawings. Her students also worked with clay, pen and ink, and silk screening, in addition to learning the craft of macramé.

Whichever way a student chose to express himself, he received a very high degree of assistance from each of the art teachers. Through these classes, he was given the opportunity to use his talents to his best advantage.



Top: Mr. Roy Paley cleans the pottery wheel before a student uses it. **Center:** Bobby Wilson and Floyd Benson prepare their copper enameling pieces for firing. **Above:** With deliberate care, Aaron Taylor adds a scroll border to his pen drawing in art class. **Right:** In intense concentration, Joe Gonzales puts finishing touches on his silk screen design.



Creativity Eastman's Main Goal

Reading scripts, performing scenes, designing sets and costumes and learning make-up application—all of these activities and many others took place, at one time or another, in room H-59, commonly known as the drama room.

Mr. Rudolph Eastman, drama teacher, explained how the theatre department was organized. "Drama I," he said, "gives students a general background to the theatre. As such, students become prepared for the other drama classes."

In beginning drama, students were exposed to units in stage movement and motivation, pantomime, improvisations, set and costume design, and the study of emotions and how they relate to character development. Students were required to have taken one trimester of drama before they were allowed minor parts in plays and at least two quarters before receiving a major role.

The advanced drama classes were responsible for most of the major productions of the year. "A Company of Wayward Saints", (see p. 22), "The Wildflowering of Chastity", "Dressed to Kill" and "Exit the King" were all presented. The latter was the U.I.L. contest play, taken to competition in the spring.

"The drama classes," explained Mr. Eastman, "stress creativity. Drama gives people a chance to release their inhibitions and have fun."



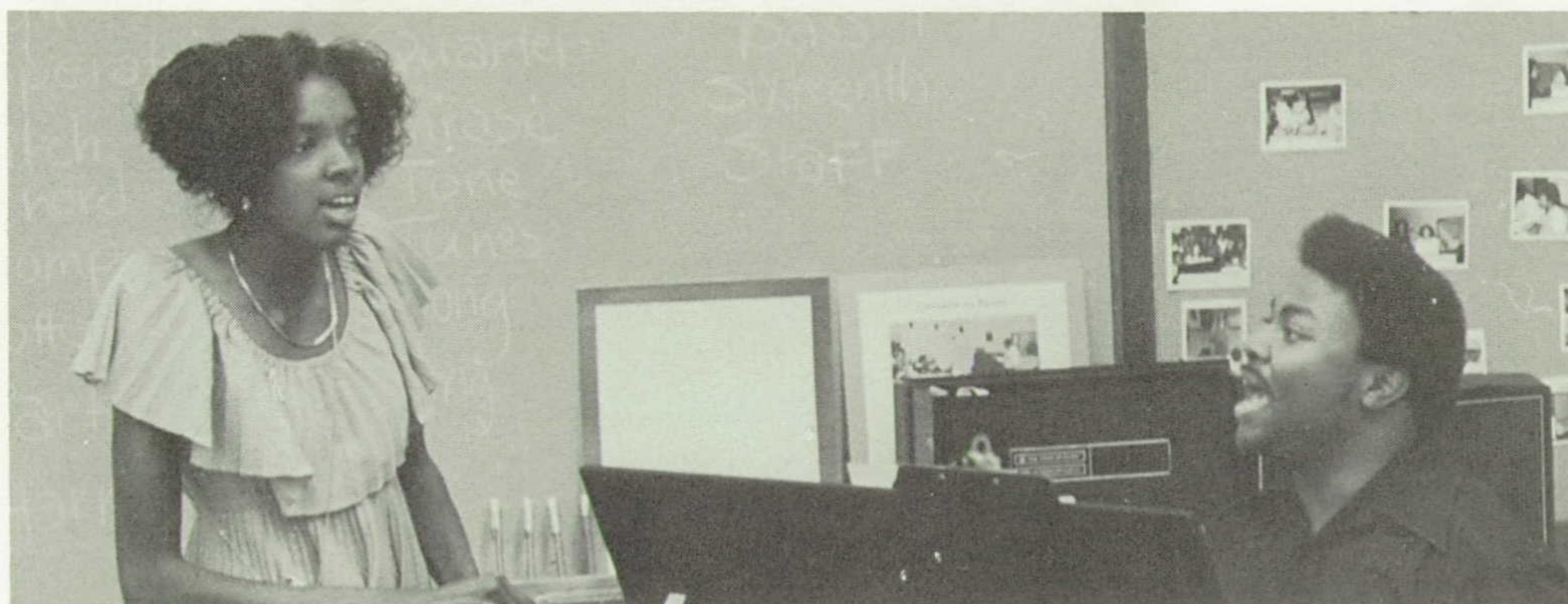
Top: Dennis Canright (Desmond Darkacre) gets Claire Munson (Chastity Wildflower) into a hammer lock in a scene from the winter melodrama, "The Wildflowering of Chastity," presented January 16. **Far Left:** Mr. Rudolph Eastman demonstrates a stage gesture to Venita Slack. **Above Left:** Craig Dickerson, who was double cast in the fall production, "A Company of Wayward Saints," rehearses a scene with Debra Chavers for "Dressed to Kill," performed in February. **Left:** Venita Woodward delivers a humorous speech, as Gregory Cortez awaits his next cue.



Choir Members: Front Row: Tambra Crane, Felicia Davis, Sandra Ford, Tuleatha Pride, Robyn Edrington, Bonnie Barnes, Marion Phillips, Lisa Taylor, Barbara Singleton, Sonya Brown, John Choice. Second Row: Ms. Jewel Kelly, Alicia Gilian, Charlotte

Franlin, Leon Paul, Anita Davis, Laurie Jenkins, Jessica Smith, Margie Sparkman, Warner Riles, Pertie Hollen, Debra Williams. Third Row: Tracy Wesley, Sharon Cobb, David Wade, Drexel Gaffney, Laura McGee, Amy Dories, Regina Ingram, Avis Fisher,

Ken Jeffress, Darryll Moore, Carlis Hollie, Rhonda Deen, Dennis Borrás. Fourth Row: Bobbie Shepard, Ollie Green, Angela Buggs, Dennis Canright, Todd Jeffrey, Don Baker, Darrell Davis, Anita Watkins, Sheila Taylor, Vanecia Lee, Tina McElroy.



Do, Re, Me, Fa . . . Choir Trains Talent

As an elective course, Mrs. Jewel Kelly's chorus class drew a large percentage of the student body. The course was offered to students with any musical ability.

There was more to music than just singing the words, and Mrs. Kelly familiarized her students with the necessary musical terms. Students were instructed in music theory, how to read music as well as how to further develop their musical talents.

On entering chorus, one was placed in any one or all three of the choirs organized. They were the: O.D. Wyatt Acapella Choir, whose repertorie consisted of serious music; The Signs of The Time or Pop Choir, which generally sang mod-

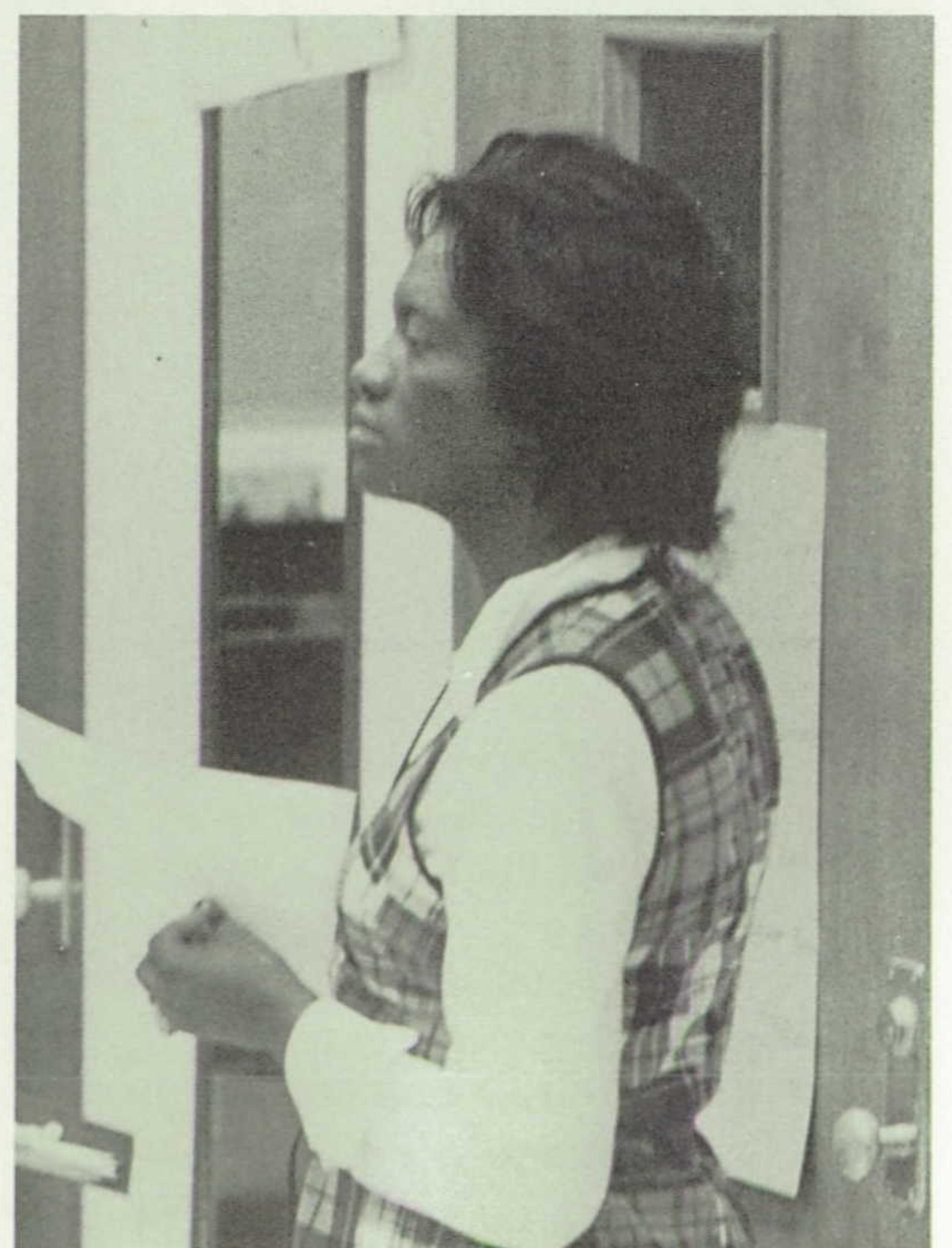
ern music and the New Day Choir that sang gospel songs.

These choirs performed programs for elementary and middle schools on request. Their schedule was very hectic and besides the performances of the annual fall, winter and spring concerts, the group participated in the "All City Choir Contest" on February 20. They also performed for the Texas Future Teachers of America Association on February 23 and took part in the Texas Wesleyan Choral Clinic and the University Interscholastic League Choral Contest.

This group of students worked hard throughout the year and put forth their best effort.

Left: Regina Ingram rehearsed with the choir's pianist during class. **Above:** Dennis Canright's version of "Holy Night" set the mood for the Christmas program.

Opposite Page: Upper Right: The Signs of the Time, or Pop Choir, gave their rendition of television commercials. **Upper Left:** Teachers participated in the Christmas program to sing in the holiday season. **Middle Left:** Margie Sparkman auditions for lead solo in "Be Grateful." **Middle Right:** The Gospel Choir sang praises to God. **Left:** The Acapella Choir attentively watches for their next introduction. **Right:** Mrs. Jewel Kelly waits for her class to get situated to teach a new piece of music.



Class Learns Communications; Squad Effort Earns Trophies

The speech classes, instructed by the "silver-tongued" Mr. Gregg Hartney, devoted numerous hard-working hours to developing their public speaking abilities.

The first assignment each student tackled was an introductory speech which told the class about themselves. This also helped to rid nervous, beginning speech students of their typical case of jitters. Each pupil presented an informative speech on a particular interest, as well. Impromptu speeches required students to give a speech with virtually no preparation. The classes also polished their skills of word pronunciation by examining the International Phonetics Alphabet.

The students expanded their scope of learning beyond delivering speeches by studying the various ways we communicate, with a goal of making our communications more exact.

The classes spent time discussing the format of commercials. Their persuasive and deceptive techniques were carefully scrutinized by the pupils. Students then had the opportunity to put the knowledge they had gained to use by making their own commercials.

The students also found that listening is an extremely important aspect of communication. They diligently worked to master this skill, which is all too often taken for granted.

According to Mr. Hartney, "Our educational system is now based on listening for learning. We don't read as much any more because information is coming out so quickly we don't have time to put it in textbooks. Therefore, it is very important that we be able to listen well."

The linguistic skills that the classes acquired will aid them in all types of situations throughout their lifetime. The speech students now understand the value of being able to say what they mean, and with a quality of excellence. The students learned that, "Words fitly spoken are like apples of gold in pictures of silver", as Solomon put it.

Another major area of the speech de-

partment was the tournament competition class. The debate and speech squad was one of the most active groups in the school. Tournament competition began in September with football and ended in April with track.

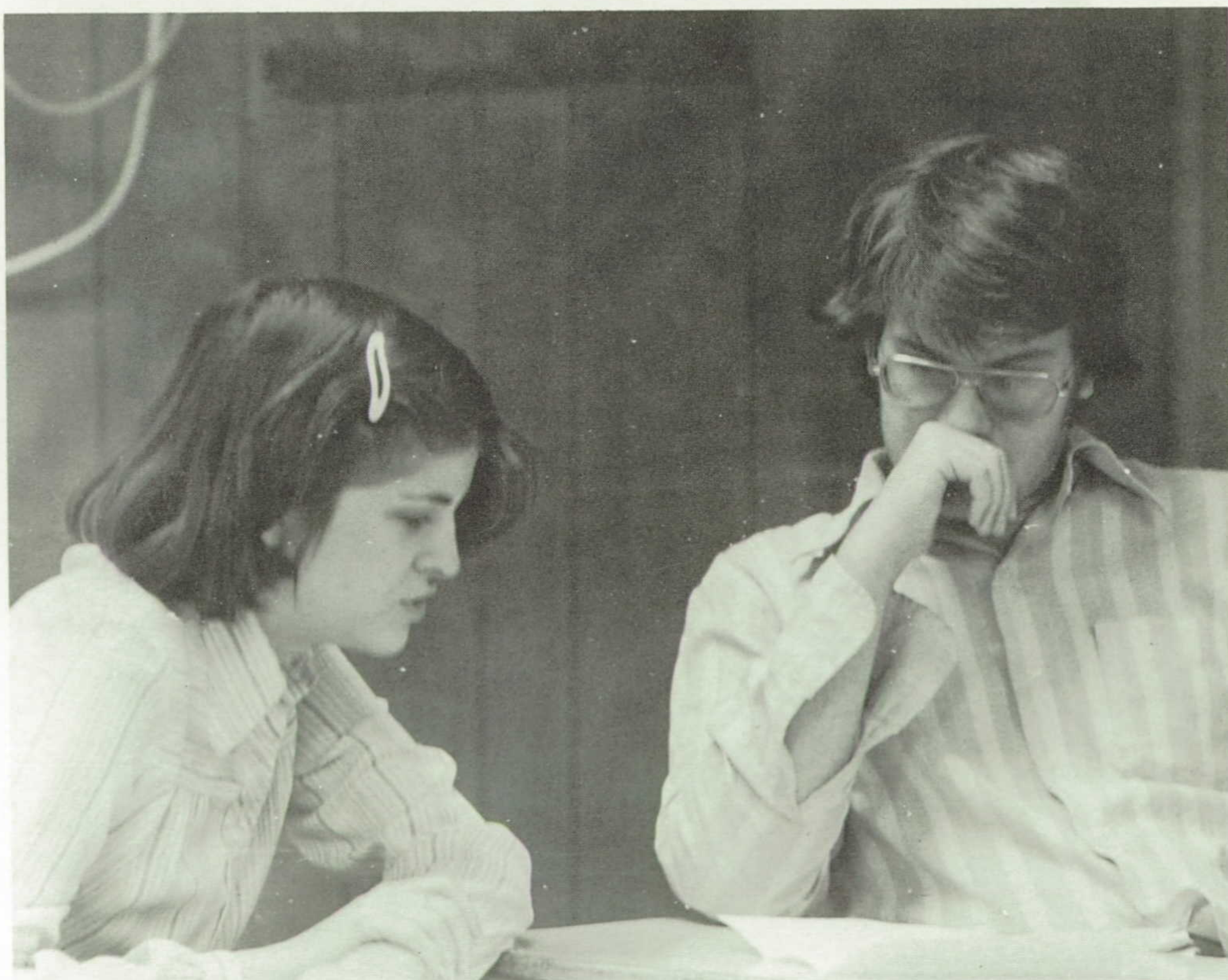
The squad, which was coached by Mr. Hartney, attended forensic tournaments at high schools all over Texas. They competed against other students from across the state in such events as debate, extemporaneous speaking, poetry reading, and prose interpretation.

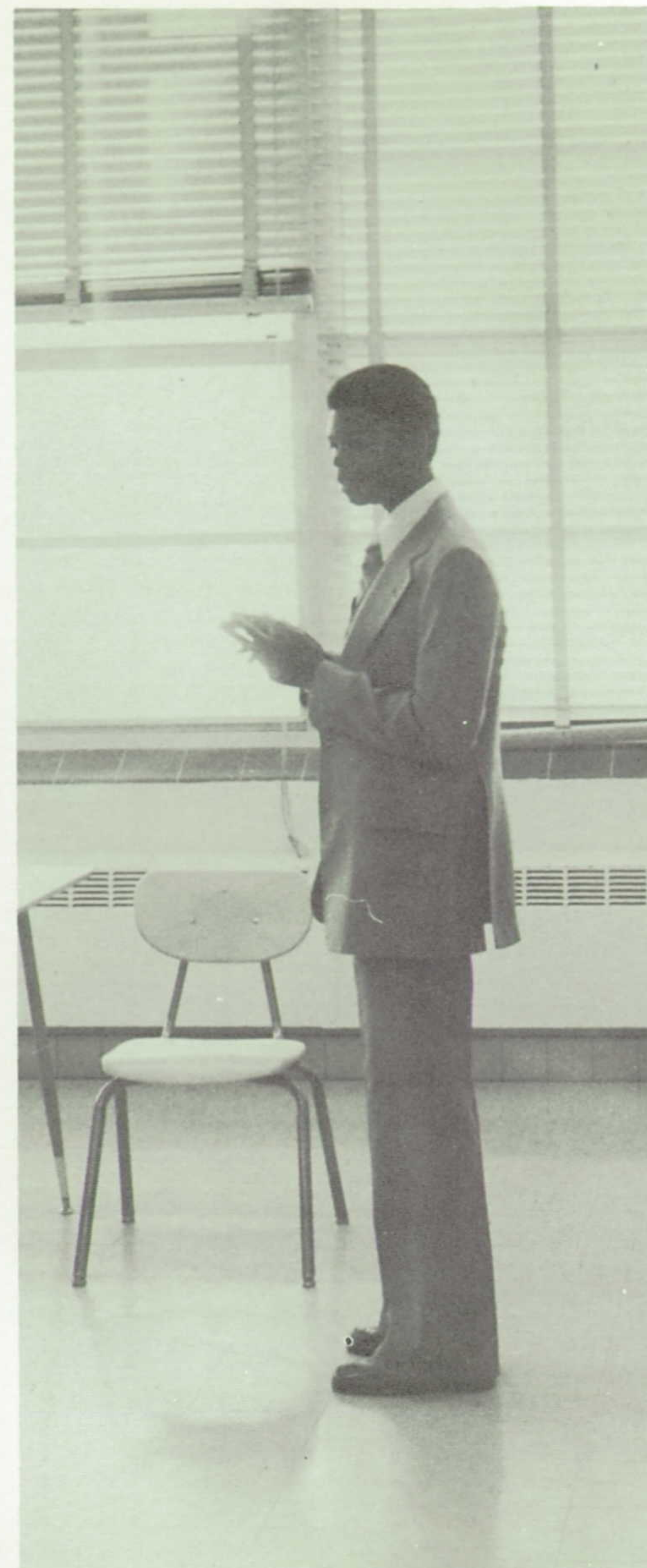
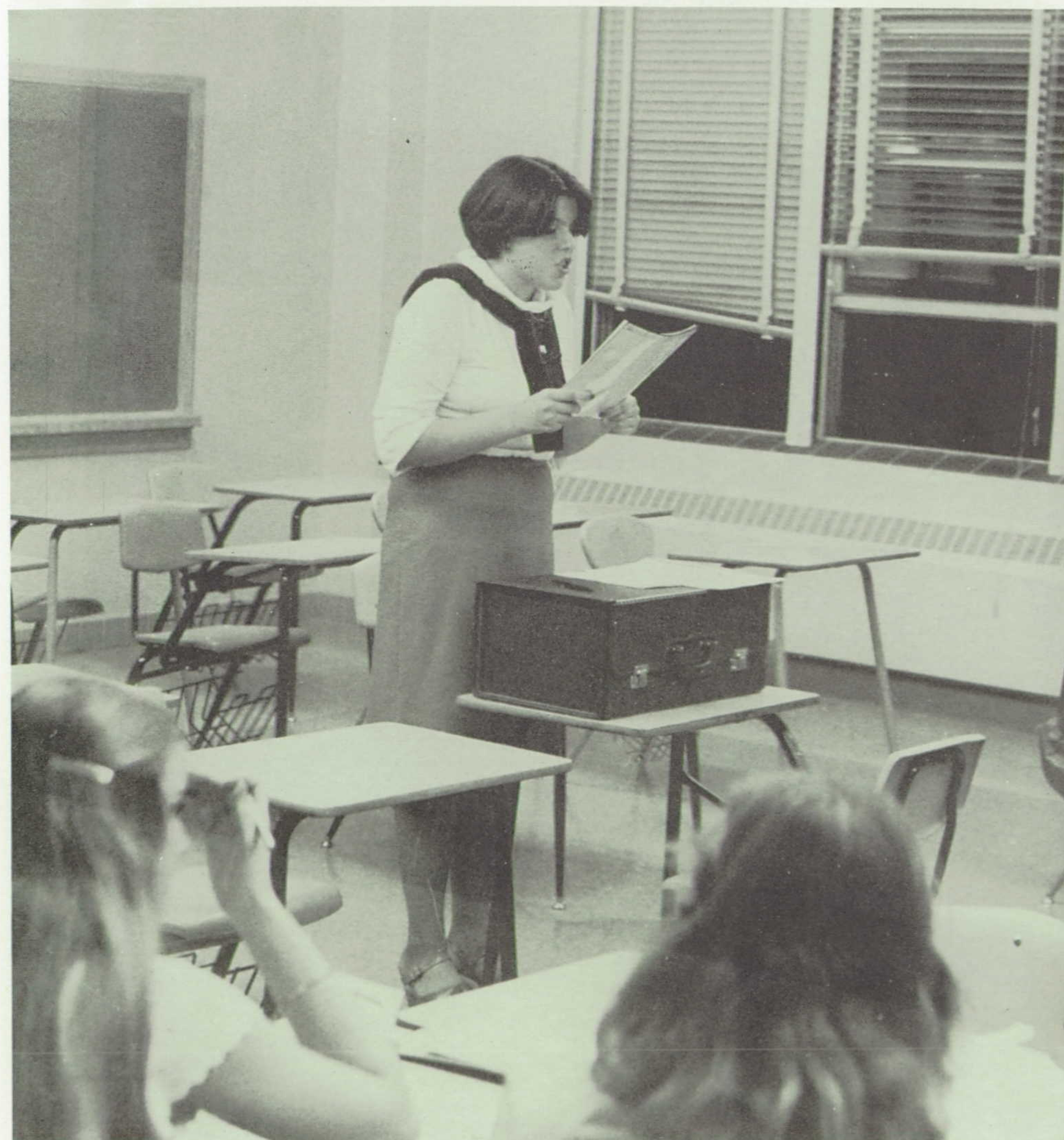
Each of these events required special preparation and skills. Debate required much time, work, and practice. Beginning early in the summer, debators attended debate workshops in Texas and other states. Hours were spent in libraries, researching and typing evidence. Though practice debates between teams on the squad were helpful in brushing up on speaking skills before going to competition, most of the debators' time was spent researching and compiling evidence.

Extemporaneous speaking, or extemp, required extensive knowledge of current events as well as the ability to communicate that knowledge with very little preparation. In extemp, each speaker drew three topics, selected one, and then had 30 minutes to prepare a speech on that topic. Extempers spent much time reading up on current events and giving practice speeches in class.

Poetry and prose reading were events in interpreting a piece of literature with feeling and expression in a way that brought out the true message of the work.

The speech and debate squad attended over 15 tournaments this year including state competition. Several out of town trips included travelling to Houston, Austin, Waco, and California.





Opposite Page: Intently studying arguments, the debate team of Rebecca Rhyne and Noah Gengler plan their strategy for the next tournament. In December, Rebecca and Noah attended the Redlands tournament in California.

Top Left: Discussing ideas and concepts learned in class, Pam Richard, a member of the advanced speech class listens to Mr. Gregg Hartney. **Middle Left:** Explanation and discussion are used by Mr. Gregg Hartney as he lectures to his speech class. **Left:** Reading evidence to win a point, Traci Monroe gives her first speech in a debate round on energy. **Above:** As he gives an extemporaneous speech at the R.L. Turner Tournament in Dallas, Jeffery Richard puts emphasis on an important thought.

JROTC Battalion Captures Top Honors

Take a uniform, a cap, and some medals; put them together and what do you get? The answer could be found by walking outside to room 105 or by looking around in the halls any Thursday: the typical Reserve Officer Training Corps cadet. But more was involved for students in ROTC than just wearing a uniform.

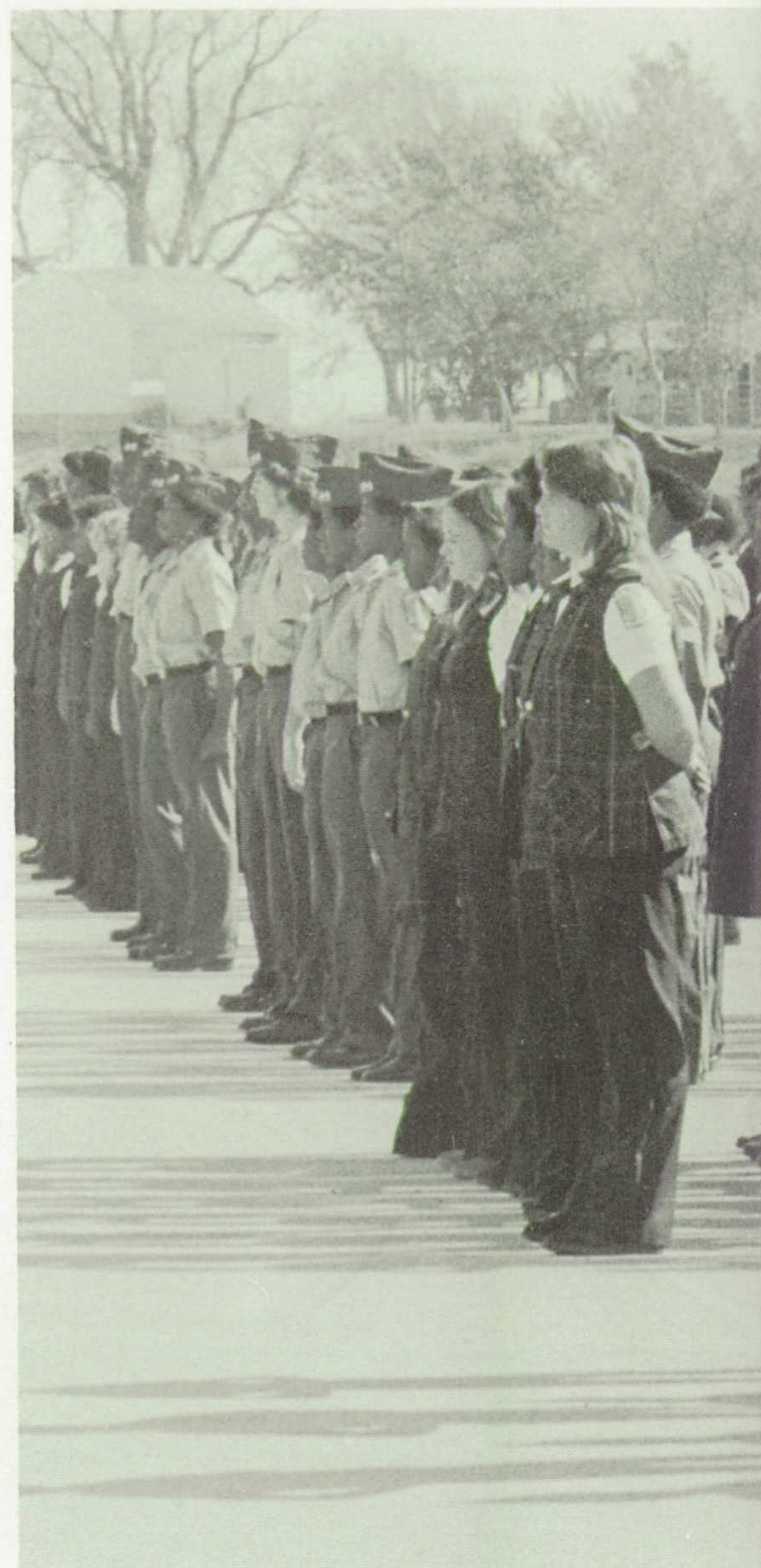
Various skills were taught in the ROTC classes for both beginning and advanced cadets. Simple things, like reading maps, finding compass headings, and learning basic drill movements, were taught during the first trimesters of the course. Military training students III and IV were exposed to more advanced curriculum including marksmanship training, first aid, and military, as well as civilian, leadership. In these, the cadet learned how to shoot a rifle, how and when to apply first aid, and how to get along with and counsel fellow students.

Although the curriculum, taught by SGM John T. Lockhart and CSM Henry W. Carney, stressed items that were strictly for military training, the cadet also learned exactly what it took to lead, what it took to follow, and how he could use his leadership ability in a profitable way, whether military or otherwise.

Marching, of course, was a major part of ROTC. Various precision parades and competitions were held throughout the year. Cadets marched in the Veteran's Day Parade through downtown Fort Worth and the White Settlement Day Parade at the end of October. In addition, the All-City Girls Drill Team participated in a state-wide competition in Wichita Falls and won first place in standard drill marching. The girls drill team also retained the All-City title for the fourth straight year.

Another honor that the corps received was having a member chosen to serve as All-City Brigade Commander. Rodney Kaneaster was chosen over applicants from other schools and was the first Wyatt student to ever receive this title, placing him in command of all other corps in the Fort Worth public schools.

Much hard work and practice went into making the corps tops in the city. The experience gained helped many in deciding on a military career. Clearly, ROTC was much more than "playing army."





Opposite Page: Cadet Lt. Col. Tandra Crane, inspects Pam Harvey Battalion Executive Officer and Female Drill Team Commander. The Battalion staff officers this year were S-2 Cadet Captain Sheila Foster, S-4 Cadet Major David Rogers, not pictured S-1 Cadet Captain Marianne Burgess, S-3 Cadet Major José Aguilar.

Left: The Battalion stands at "parade rest" during a rehearsal for the Annual Formal Inspection held in March. **Below:** Cadet Captain Manual "Woody" Woodall III seems to stand out in the crowd wearing his school clothes. His excuse might be "I just washed my uniform and couldn't do a thing with it." **Bottom:** During class time Cadet Colonel Rodney Kaneaster takes time out from his other duties to inspect The Boys in Company "C".



Physical Education Endeavors

To Instill Fitness, Strength

Still another class required for students by state law was physical education. Both the boy's and girl's classes offered programs for fitness and health.

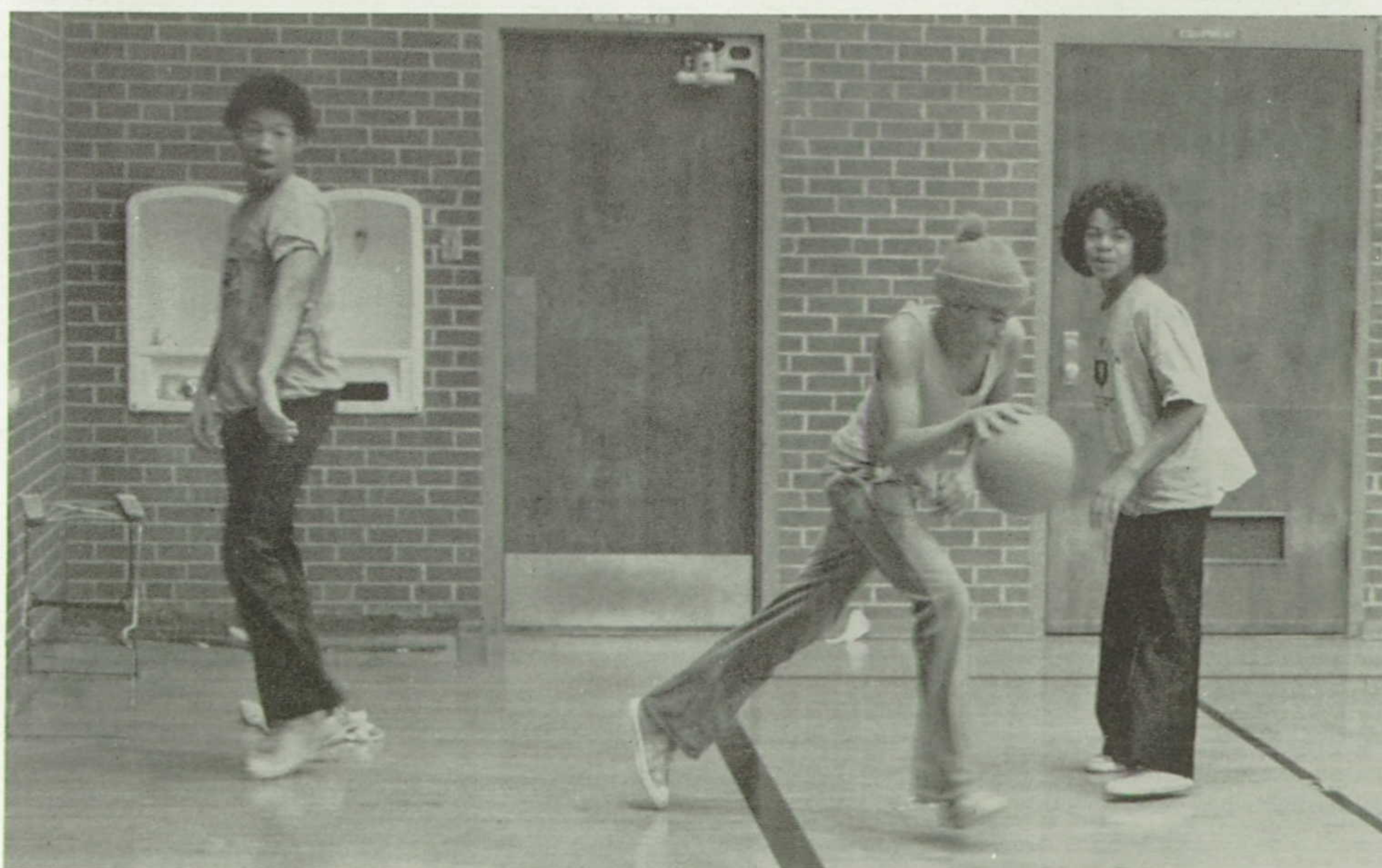
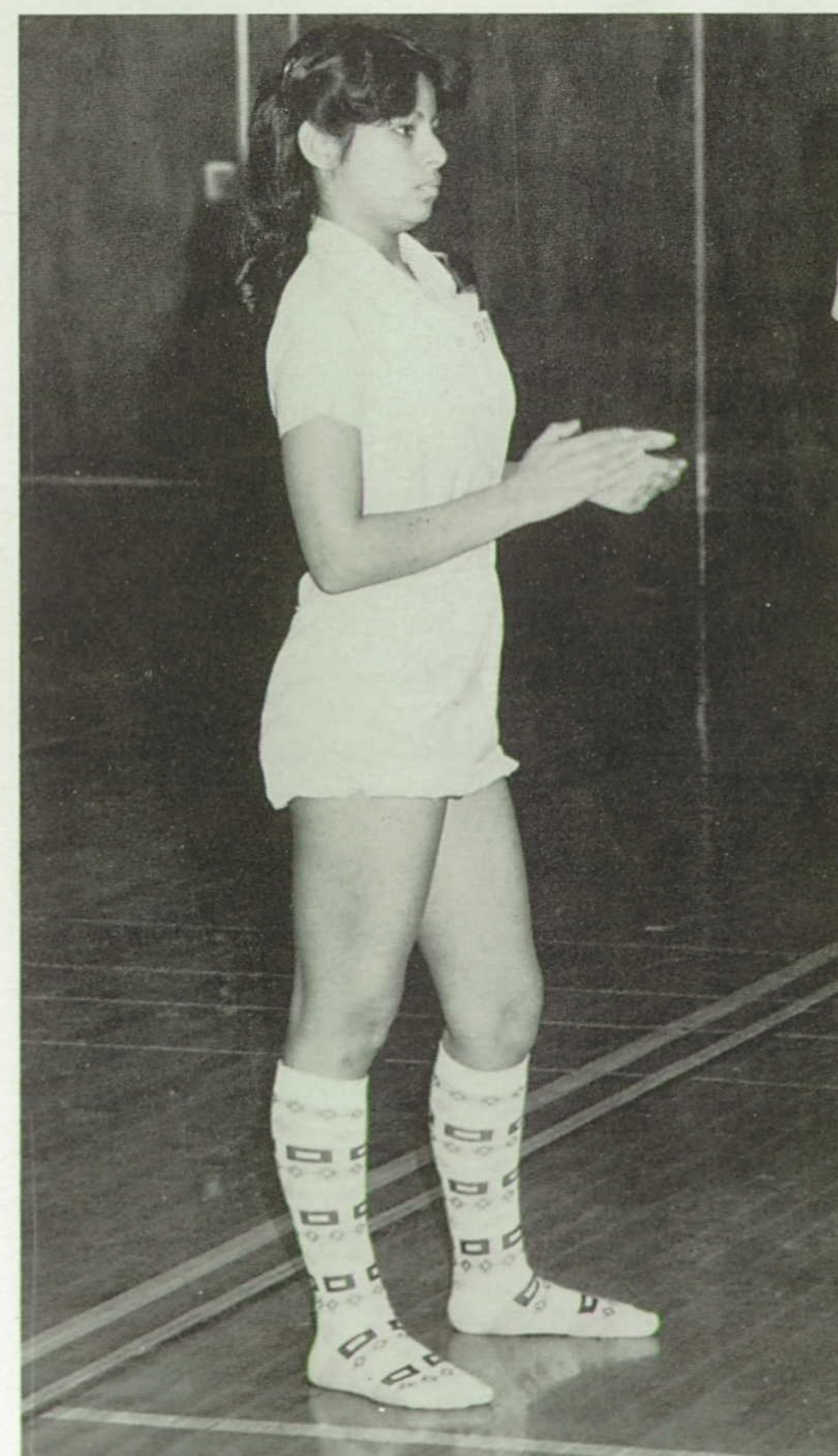
Boys P.E., taught by coaches Mike Arnold and Theodis Houston, and girls P.E. instructed by coaches Will Ann Brewer, Judy Dunn, and Jo Ann Uhl covered many sports for conditioning the body. A major part of the classes were the calisthenics given at the beginning of the period. Push ups, sit ups, and jumping jacks were among these exercises.

The boy P.E. students took part in basketball, football, softball, and weightlifting, while in girls P.E. the main subjects were softball, basketball, football, bowling, aerobic dance, ping pong, tennis, soccer, volleyball, gymnastics, and track.

When asked about P.E., a participant, Wendall Sandifer said, "I like it because it isn't hard!" This seemed to be the feelings of many students in the course.



Top: P.E. Students Demetria Taylor and Cathy Morgan await the serve from the opposing side of the net. **Right:** An astounding serve made by Kelly Borxon. **Top Right:** Kathy Moore finds herself with nothing to do but daydream. **Below:** Alan Williams appears to be the only one interested in playing basketball. **Far Right:** Gloria Davis applauds for the effort put forth by fellow teammates.



Driver Ed. Provides Practice, License

While teaching students how to drive was the major goal of the Driver Education classes, this was not all that was stressed. Besides the basics of maneuvering a car, students learned how automobiles work, how to handle special problems that might be encountered on the road, and how drivers can continue to improve their skill behind the wheel.

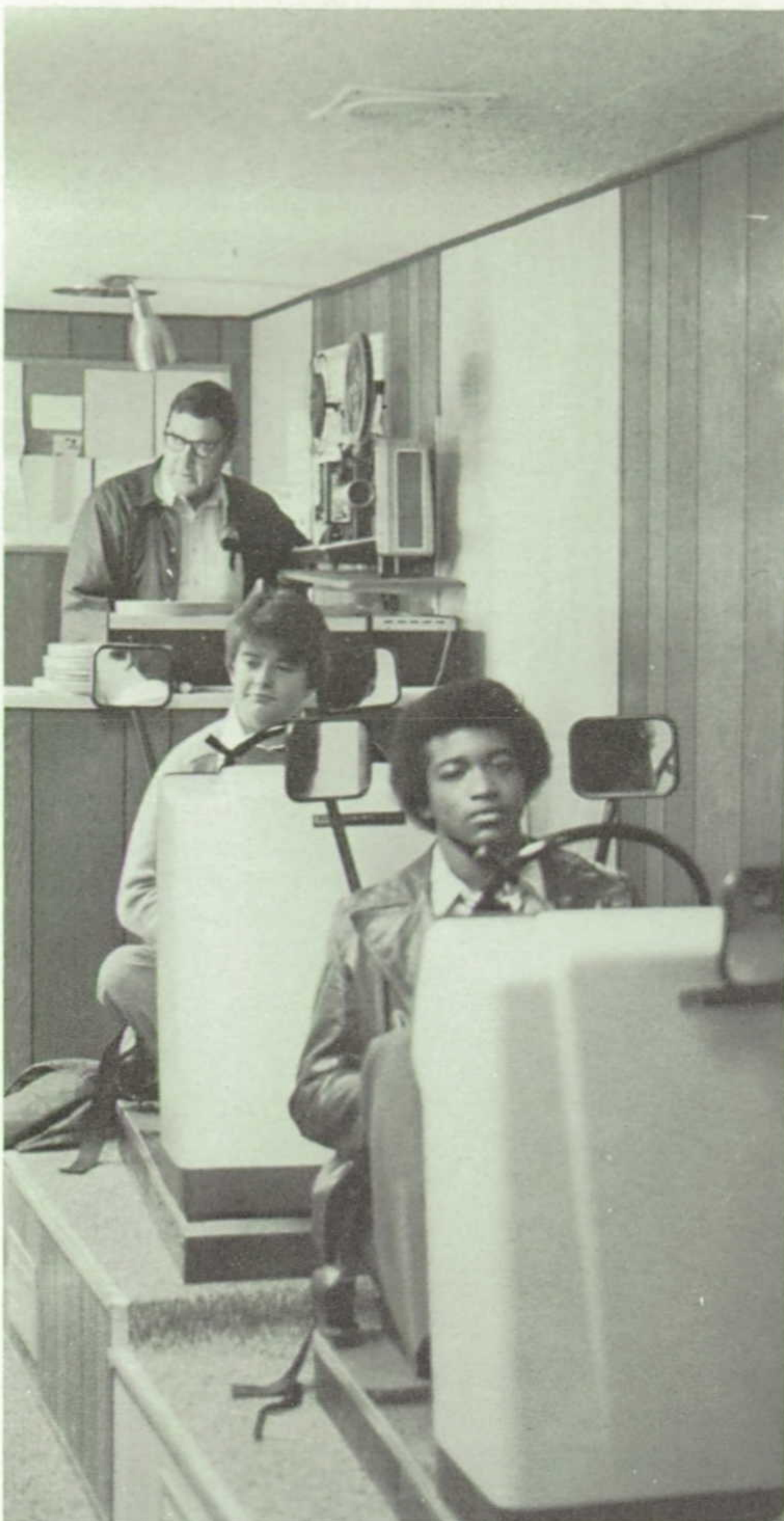
The Driver Ed. classes were conducted in room A-06, under the direction of Mr. Jack Thornton, Mr. Ted Koonce, and Mr. Mack Watson. Each student who was at least 15 years of age and had paid his \$50.00 fee, was required to have twelve hours of simulator practice, three hours of practical supervised driving experience, and thirty-two hours of textbook work.

The simulator was a system designed to test students' responses to certain situations that might occur while driving. Each student was assigned a desk, com-

plete with steering wheel and dashboard, facing a screen on which films were projected. The films featured such occurrences as blow-outs, skids, sharp turns, and even children darting in front of the students "car." "Drivers" were graded on how well they reacted to each situation.

Perhaps the most exciting part of the course, which was offered periods one through six, was the actual driving. After completing the introductory six hours of textbook work, students then took the learners permit test which, if passed, allowed them to drive with an accompanying licensed driver. After the course was completed, and the student was sixteen, he could then go and take the test for his actual license.

Students practiced on the streets of Forest Hill, Clark Field parking lot, and even the area's highways.



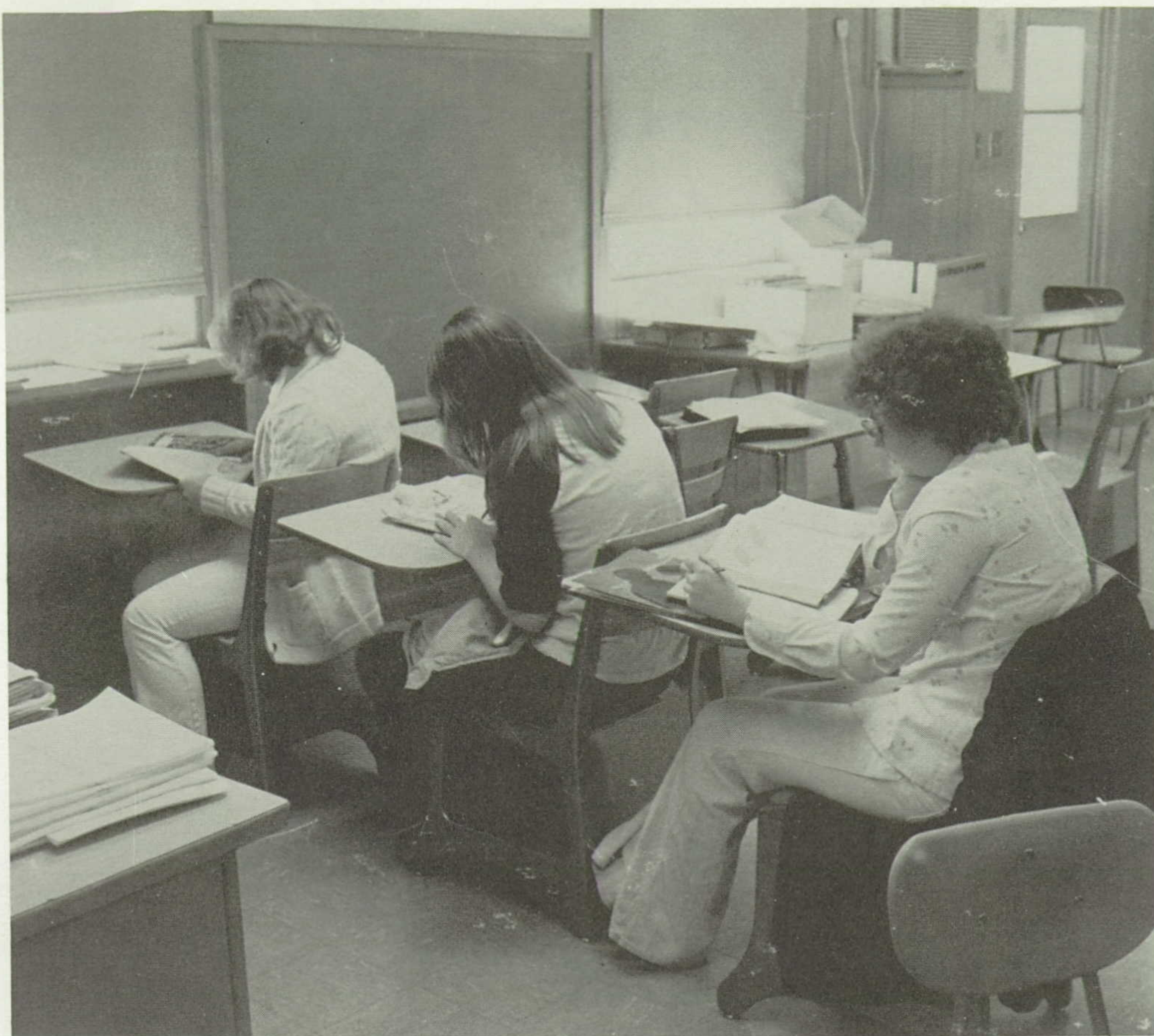
Top Left: Tom Carpenter finds it hard to hold his attention to the front of the room where the safety films are being shown. **Left:** The joy of it all, is the reaction given from the Drivers education class. **Above:** Seated in his "car" John Johnson waits for the simulator film to begin.

Individual Programs Designed For Students Taking 'Plan A'

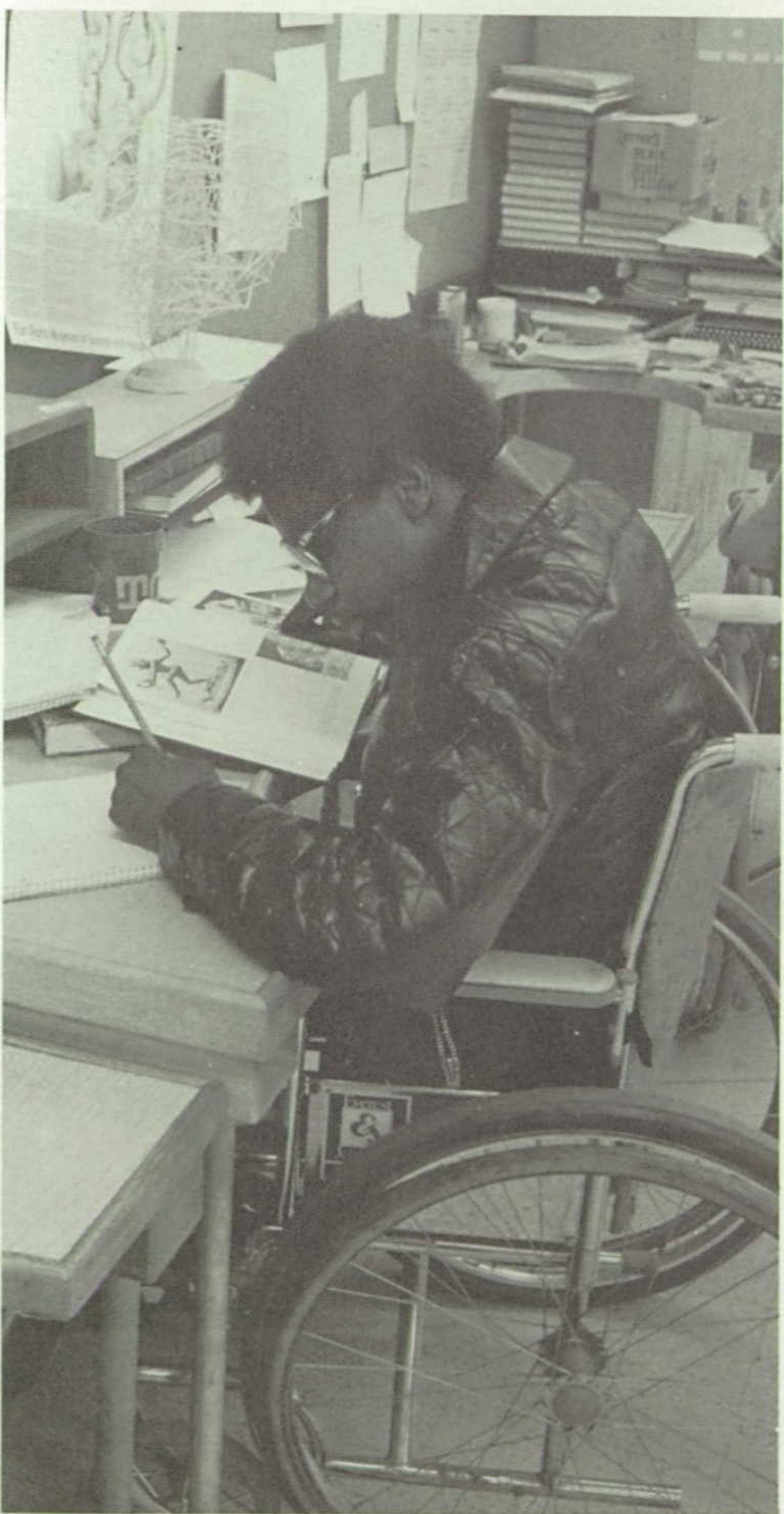
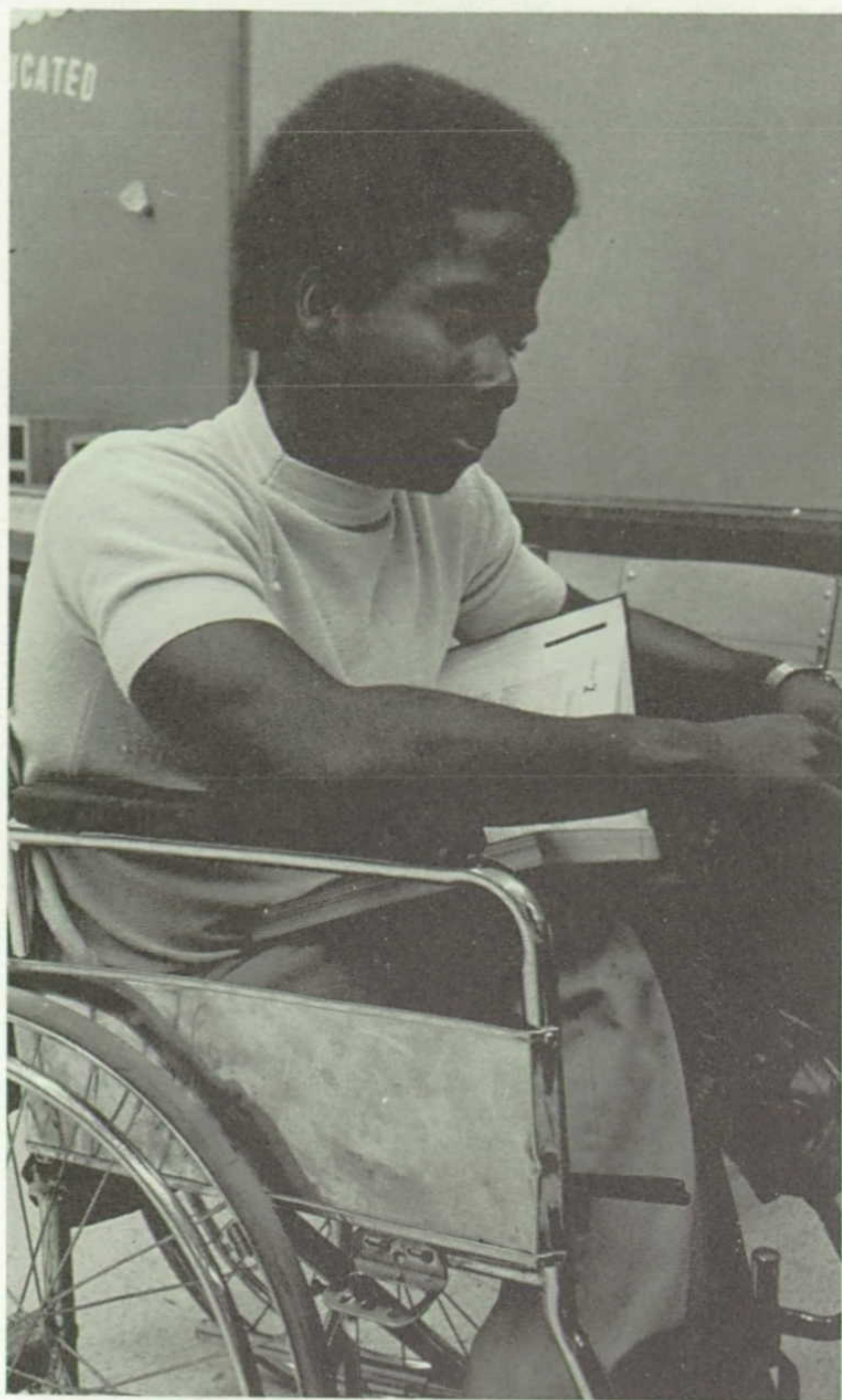
Plan A was a special program that helped students overcome their academic and/or emotional problems. The student-teacher ratio was one-to-one and each student's program for improvement was tailor-made to their needs. The pace of each program was set evenly with the student's pace. Mrs. Marcia Walker stressed, "The students in Plan A are not outcasts and the majority of the student's level of intelligence is average or above average."

A new teacher, Mrs. Mariann Zimmer, was added to the Plan A teaching staff this year. More individual help was available to students and tapes and filmstrips were mechanics used frequently to aide them in their work. Mrs. Walker taught reading, history, and English and Mrs. Zimmer taught science and mathematics. The staff was aided by Mrs. Ann Church.

This program did not consist of a constant number of students this year. The reason was that after a student had reached his full potential in Plan A, he would leave and move on to different horizons.



Top: Lynne Thom, Ellaine Freeman, and Cathy Collins work on their individually designed assignments. **Above Left:** Gerald Crain, Robert Thrasher, and Eddie Singleton enjoy a free day in class. **Right:** Teddy Meredith reads an illustrated book on correct posture.



Top Left: While supposedly studying the Punic wars, Henry Green lets his thoughts wander to the upcoming Homecoming activities. **Top Right:** Laura Thompson overcomes the problem of not looking down at her hands while typing. **Above:** Thomas Richardson works on completing a history assignment about early Egyptian art.



Barriers Challenged In Orthopedic Dept.

In some schools, orthopedic departments are especially designed and equipped to educate orthopedic students. Very few of these departments exist in public schools, but O.D. Wyatt was an exception. Wyatt had the only high school orthopedic department in the FWISD. This special department could fulfill all the courses required for a high school diploma and gave special instruction to its students when necessary. The orthopedic departments' faculty consisted of Mrs. Betty Smith, Mrs. Linda McGaughy, aided by Mr. Mark LaPlant.

A new addition to the orthopedic department this year was a program headed by an occupational therapist and a physical therapist who visited the school weekly to work with students. The occupational therapist, Mrs. Nancy Gonzales, worked with students on various types of puzzles to help them develop manual dexterity. The physical

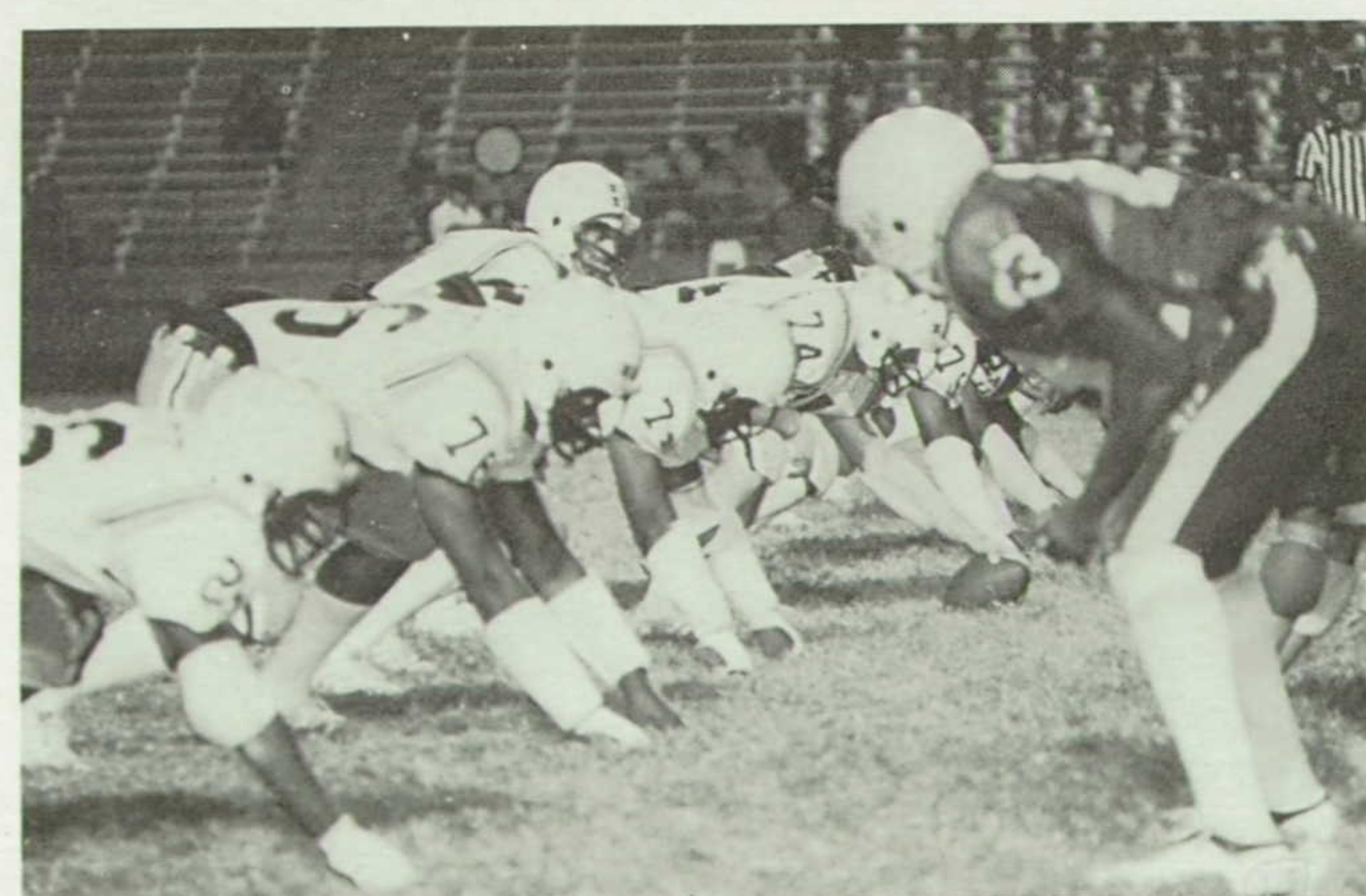
therapist, Mr. Jeff Newman, developed programs to maximize muscle development. "This program," Mrs. Smith explained, "has been very successful."

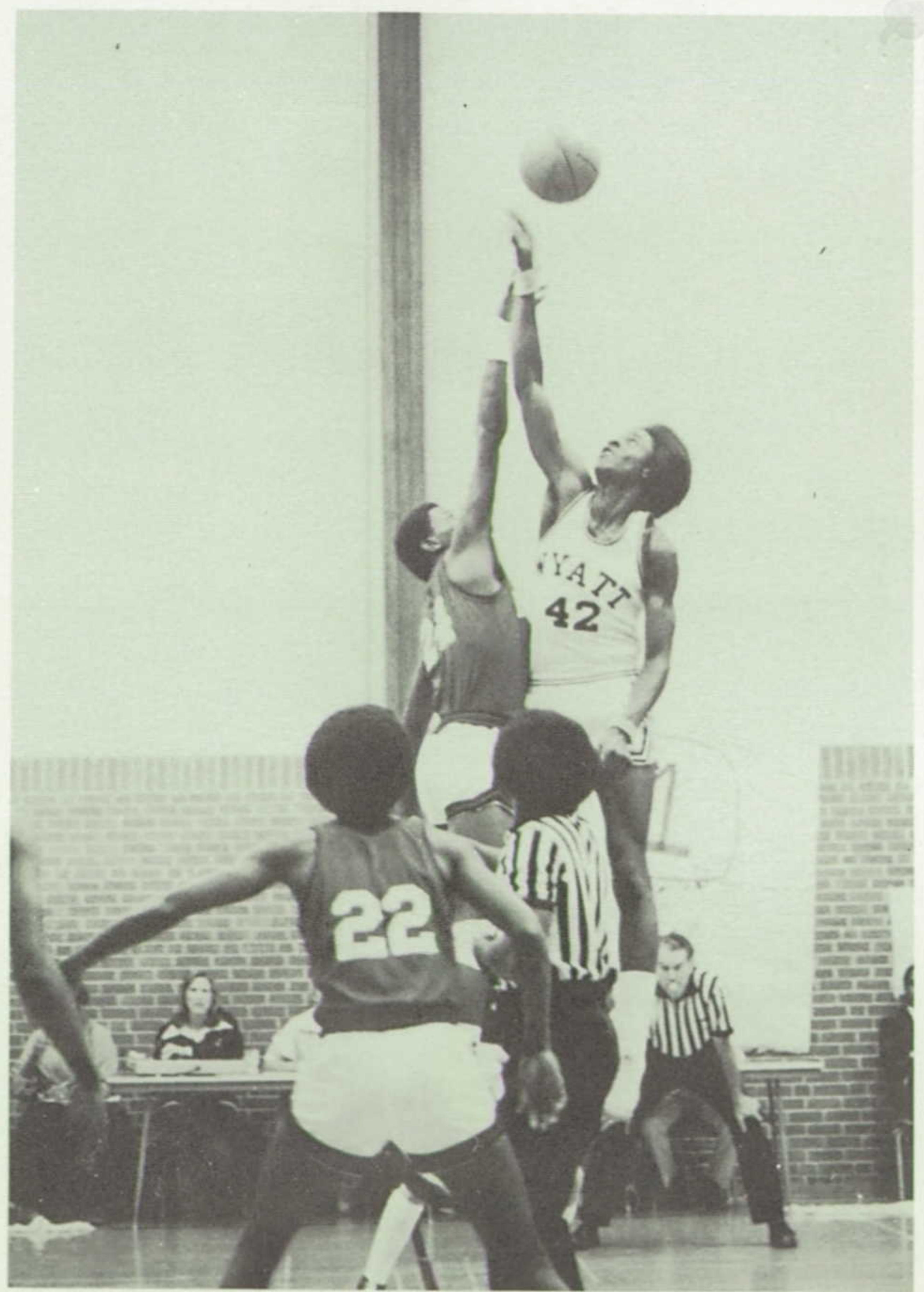
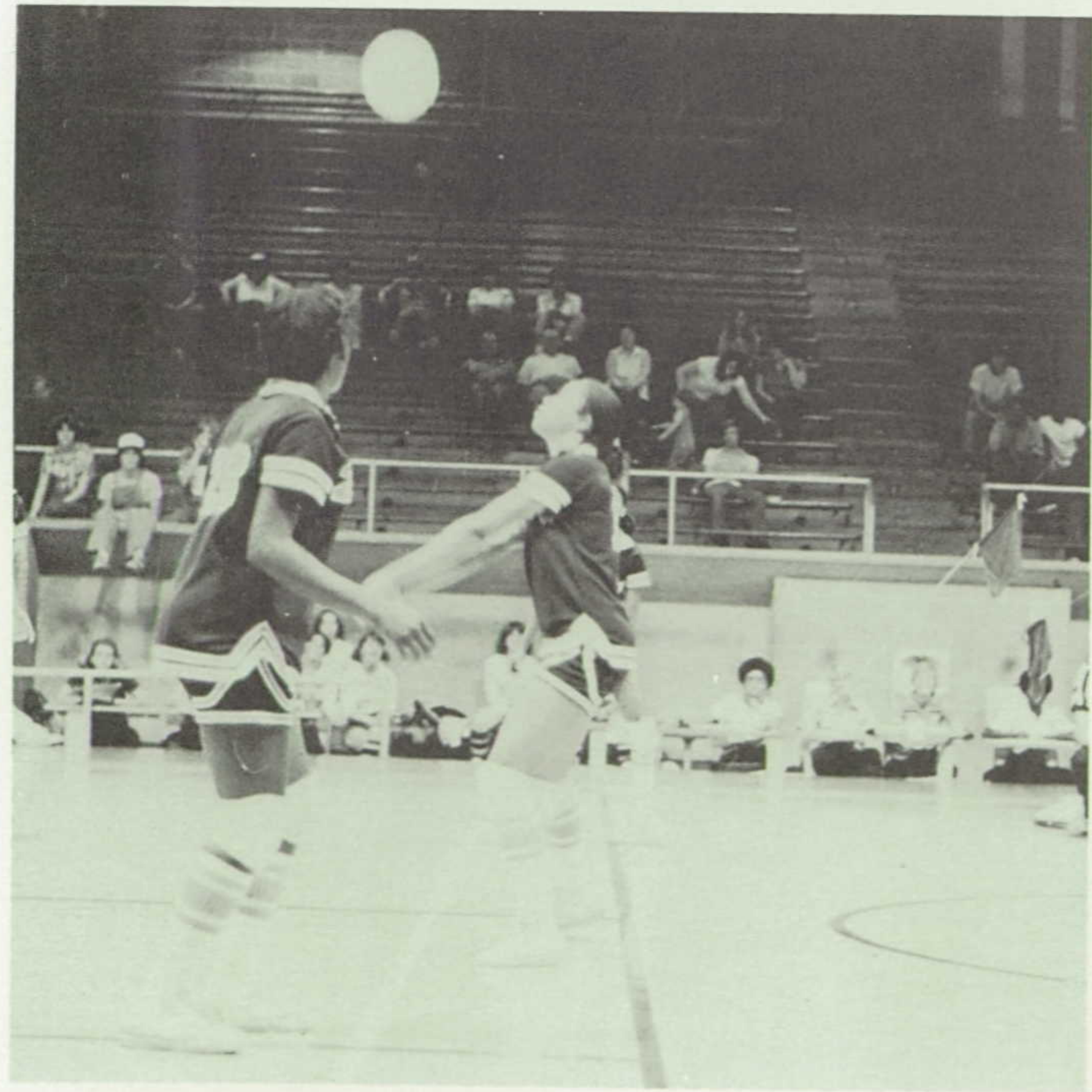
The students who make up the orthopedic department were "very special," said Mrs. Smith. "They go through daily challenges just to arrive at school, only to face the problems of competing in a public school. They ask themselves 'Why go through all the troubles and struggles?'"

Thomas Richardson explained, "We accept the challenge in order to participate in school activities, form friendships with other students, and most importantly, to experience that golden moment in our lives when our name is announced and we receive a high school diploma—a diploma which has been earned through a tremendous amount of determination."

Below: Craig Williams and David Wray work at gaining control of the ball from an opposing player. This year was the first year that Wyatt ever had a boys or girls soccer team. **Bottom:** Wyatt's offense prepares to run one more play which will bring them yards closer to that all important touchdown. **Right:** Stephanie Townsend, a varsity volleyball player, prepares to spike the oncoming ball. The girls volleyball team had 7-1 record this year. **Below Right:** While harassing the pitcher, Regan Miller prepares himself for revenge in the form of a spit ball.

Opposite page: **Below Left:** Elaine Simmons looks on as Yolanda Hunt takes advantage of a "set up." **Top:** Luther Jackson and Jerry Larson, varsity defensive players, discuss the effectiveness of the play that was just made. **Below Right:** David Williams gains control of the ball in a tip off with a Dallas Kimbell player.





Varsity's "Toughest Schedule"

Cause of Disappointing Record

"Competitive" was the word that Coach Rudy Mauser used to describe the Varsity Football Team. The Chaparrals lost five games, won four, and tied one, a record that Mauser was fairly satisfied with because of the nature of the game schedule.

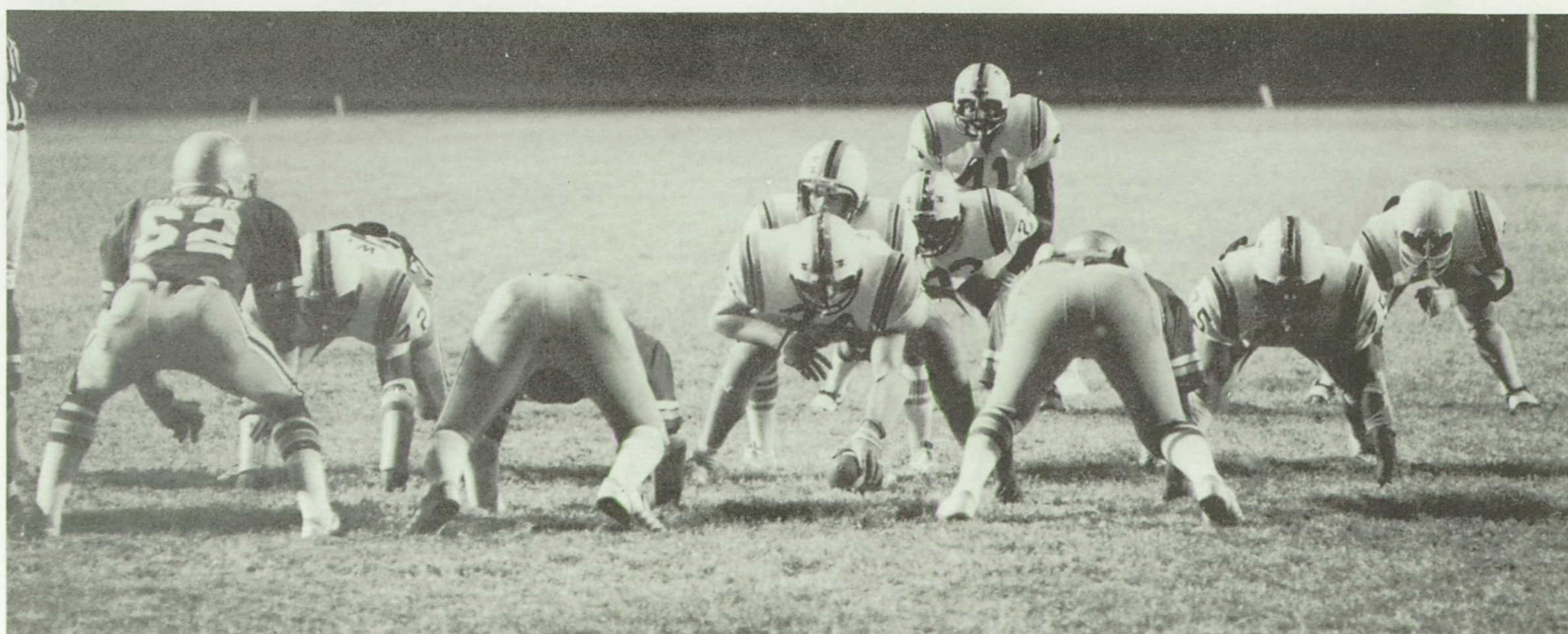
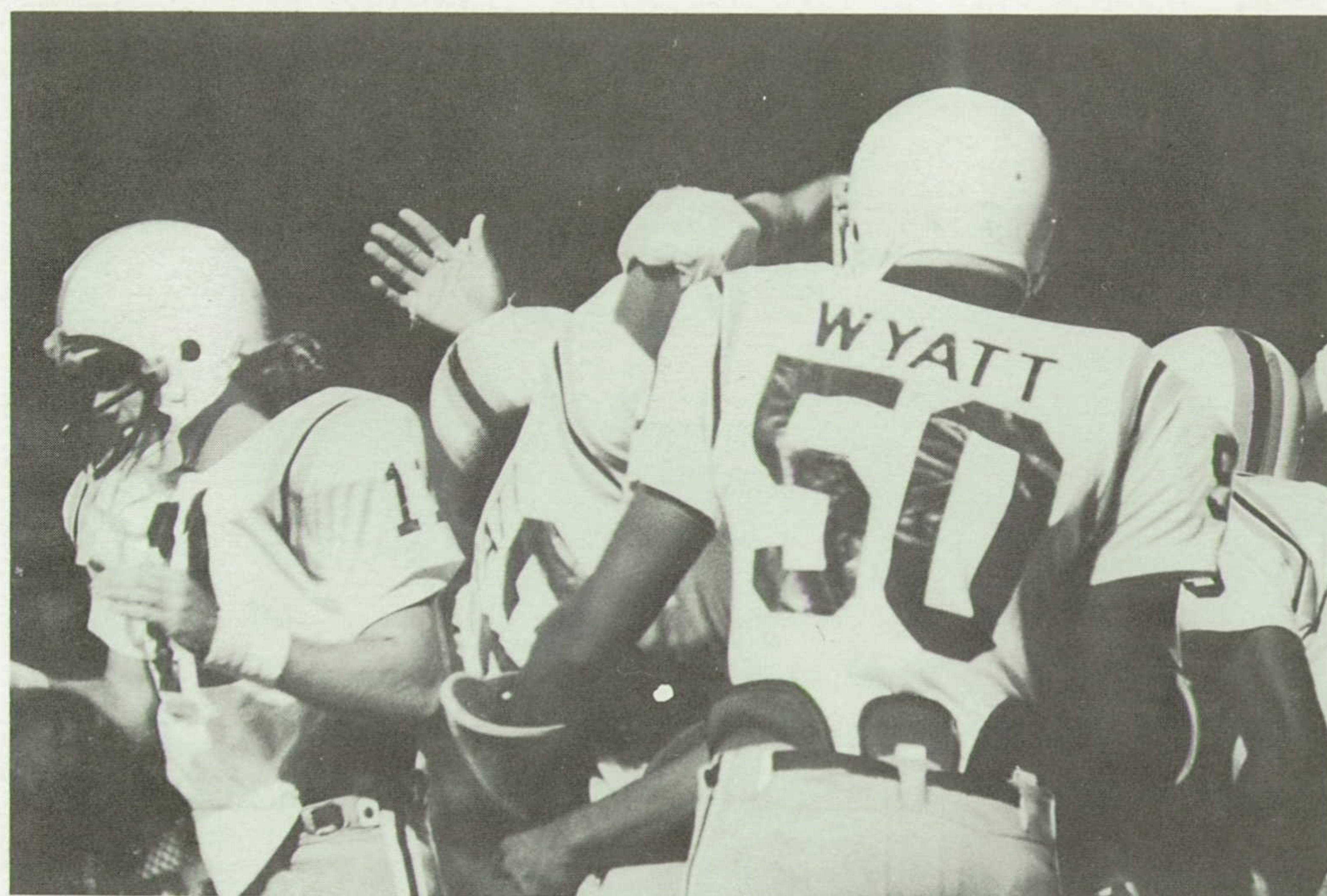
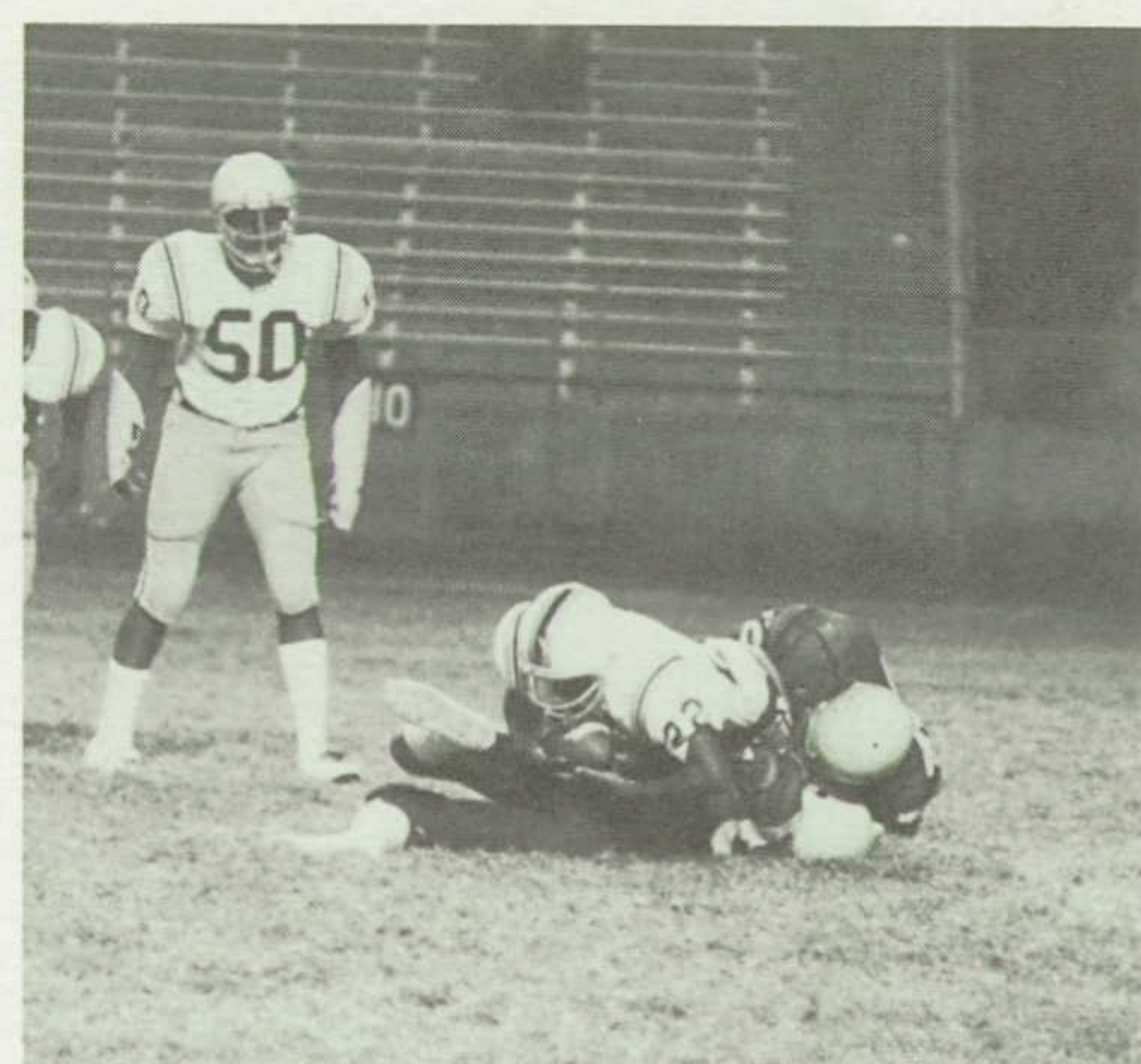
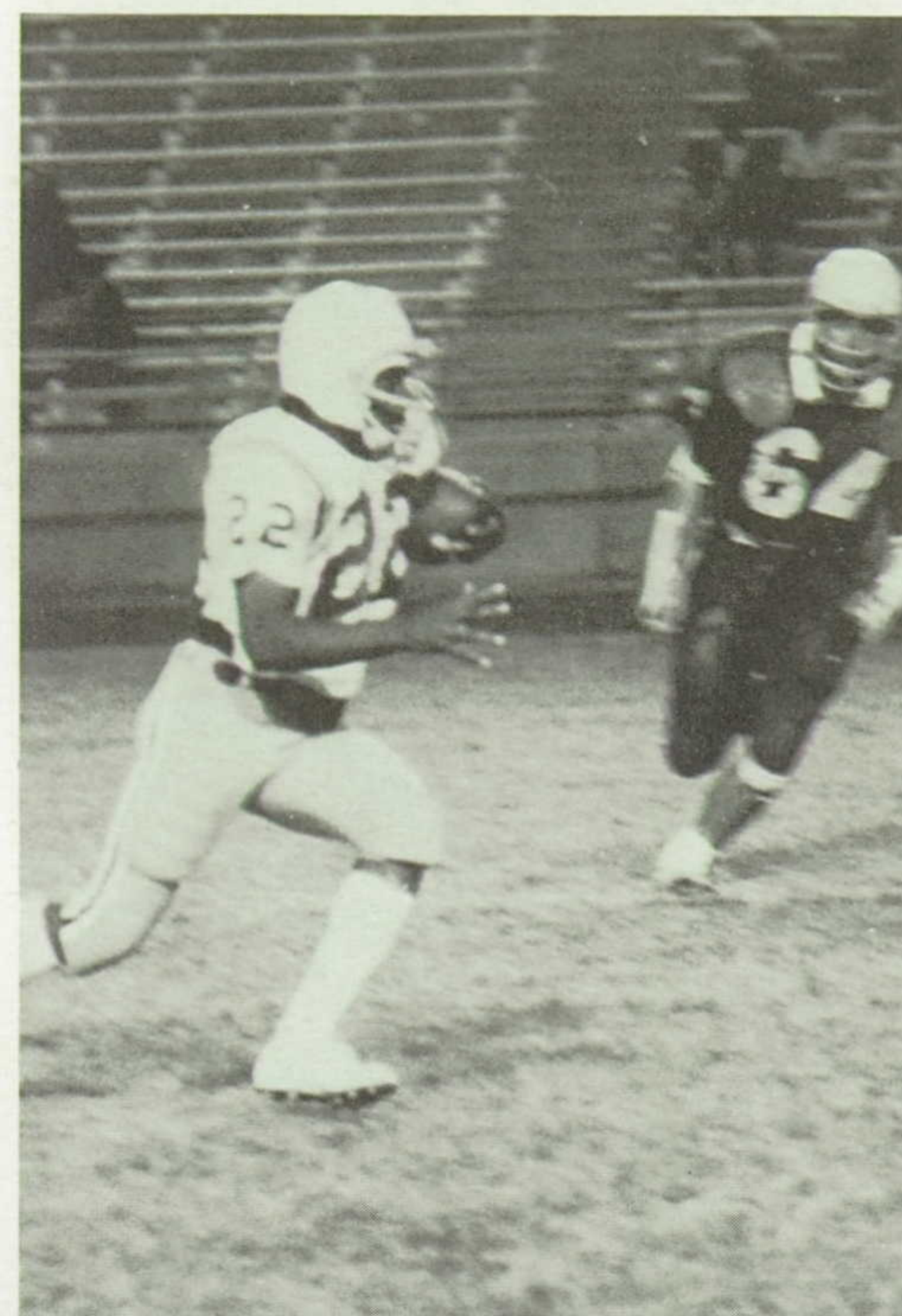
"This was the toughest schedule in the history of the school," he said. "O.D. Wyatt had to play Arlington Heights and Eastern Hills for their first two district games, two of the toughest teams in the district."

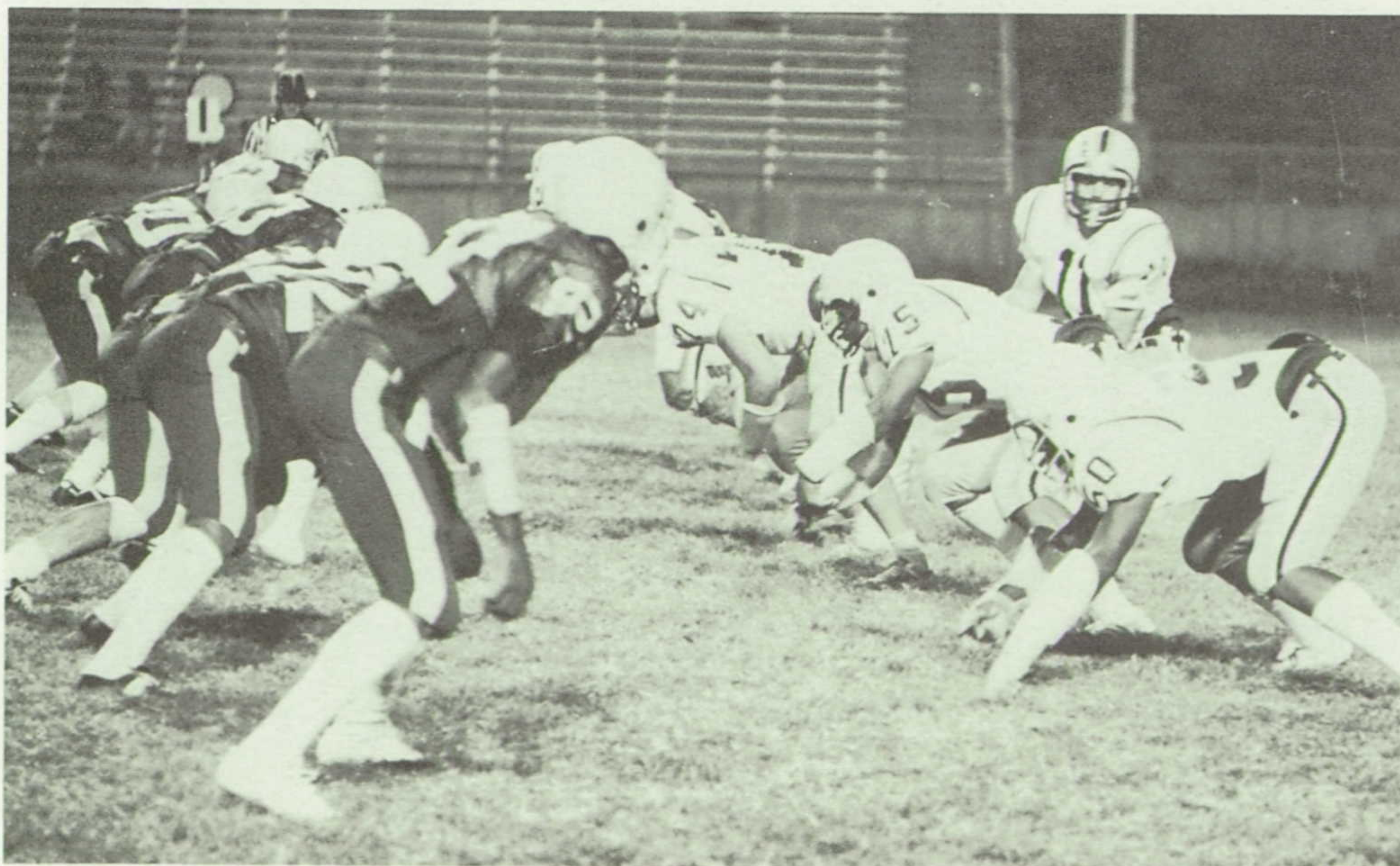
Wyatt lost to both schools and Mau-

ser remarked that "the team showed great character by not folding up after being two games down."

One of the highlights of the season was the 33-6 Homecoming victory over Western Hills. Though the team lost a close game with Poly, two victories over Dunbar and Paschal seemed to rejuvenate them. However, the season ended with a loss to Southwest.

The Chaparrals finished third place in district competition which, while not perfect, was certainly a respectable title.





Opposite Page: Top: Gary Anderson takes the ball around the end with speed and agility. Left: Team members seem exuberant after the victory over Western Hills, 33-6. Center: Anthony Johnson looks on as Gary Anderson gets tackled behind the scrimmage line. Bottom: A tight offensive line positions themselves against Dunbar's strong defense.

Above: Buzzy Lane plunges through the Dunbar front line gaining six yards. Left: Murel Miller prepares to pitch the ball out to a player on a reverse play.



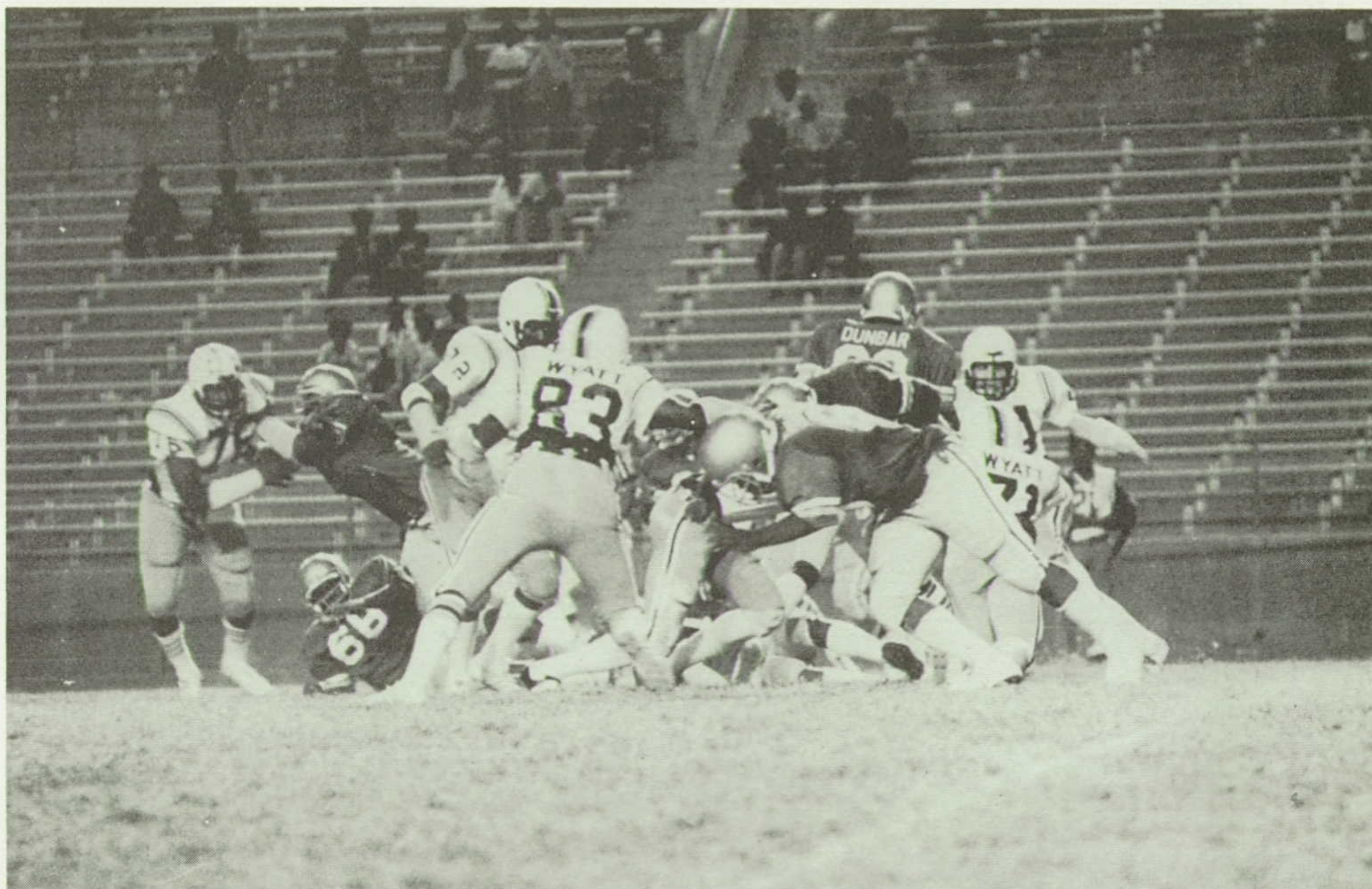
VARSITY FOOTBALL

Bottom Row: Ric Clark, trainer; Tim Kinney, Huey Mitchell, Gary Anderson, Wallace Hood, Craig Dobbin, James Paul, Ronnie Powell, Donald Cain, Kenneth Young, Carl Stevenson, Todd Pierce. **Second Row:** Coach David Walker, Coach Theodios Houston, Perry Moore, Ronnie Lewis, Ricky Johnson, Ricky Walker, Doug Boyd, Drezell Gaffney,

Luther Jackson, Cedric Henson, Lawrence Allen, Coach Hubenack, Coach Bob Hughes. **Third Row:** Coach Rudy Mauser, Johnny Harrington, Billy Copeland, Micheal Harland, Eugene Thompson, Julius Greene, Phil Marchbanks, Joe Rodgers, Darrell Ruffin, Murel Miller, Cedric Willis, Earl Chilton,

Coach Arnold. **Top Row:** Adrian Clakely, Jerry Larson, Robby Beard, Henry Ross, Paul Chapman, Michael Roland, Anthony Johnson, Emmitt Thomas, Don Baker, Robert Dwight, Elvin Rayford, Bacileo Murray, George Watkins, Albert Thompson. **Not pictured:** Johnny Smith, Buzzy Lane.

Varsity Record		
Wyatt	Opponent	
0	Arlington Heights	21
12	Eastern Hills	14
7	Trimble Tech	6
33	Western Hills	6
19	Poly	20
23	Dunbar	0
20	Paschal	6
12	Southwest	25



Above Right: The Chaparrals make a scramble obstruction to stop an oncoming player. **Right:** Eugene Thompson fakes to Wallace Hood before throwing into the end zone for a touchdown.





Titles Reward Players

It was a year of individual honors for several of the Varsity Chaparrals. Various awards, including All District and All Tarrant County titles, were bestowed on outstanding individuals for their performances during the season. In addition, one player, Don Baker, was labeled as one of the top one-hundred prospects in Texas.

Don Baker, tackle, and Julius Greene, noseguard, were named All Tarrant County players in addition to receiving All District awards.

Others receiving All District titles were Robby Beard, offensive center; Robert Cain, defensive back; Cedric Henson, defensive back; and Marion "Buzzy" Lane, running back. Murel Miller, punter; Michael Rolland, defensive end; Henry Ross, offensive guard; and Ricky Walker, running back were also named All District players.

These outstanding young men added much toward the outcome of the season.



Above Left: Varsity Captains were Ricky Walker, Don Baker, and Murel Miller. Left: In a pep rally, members of the varsity team don cheerleading outfits to cheer on the chaparrals. Above: Sharon Johnson was elected Football Sweetheart by the team members.

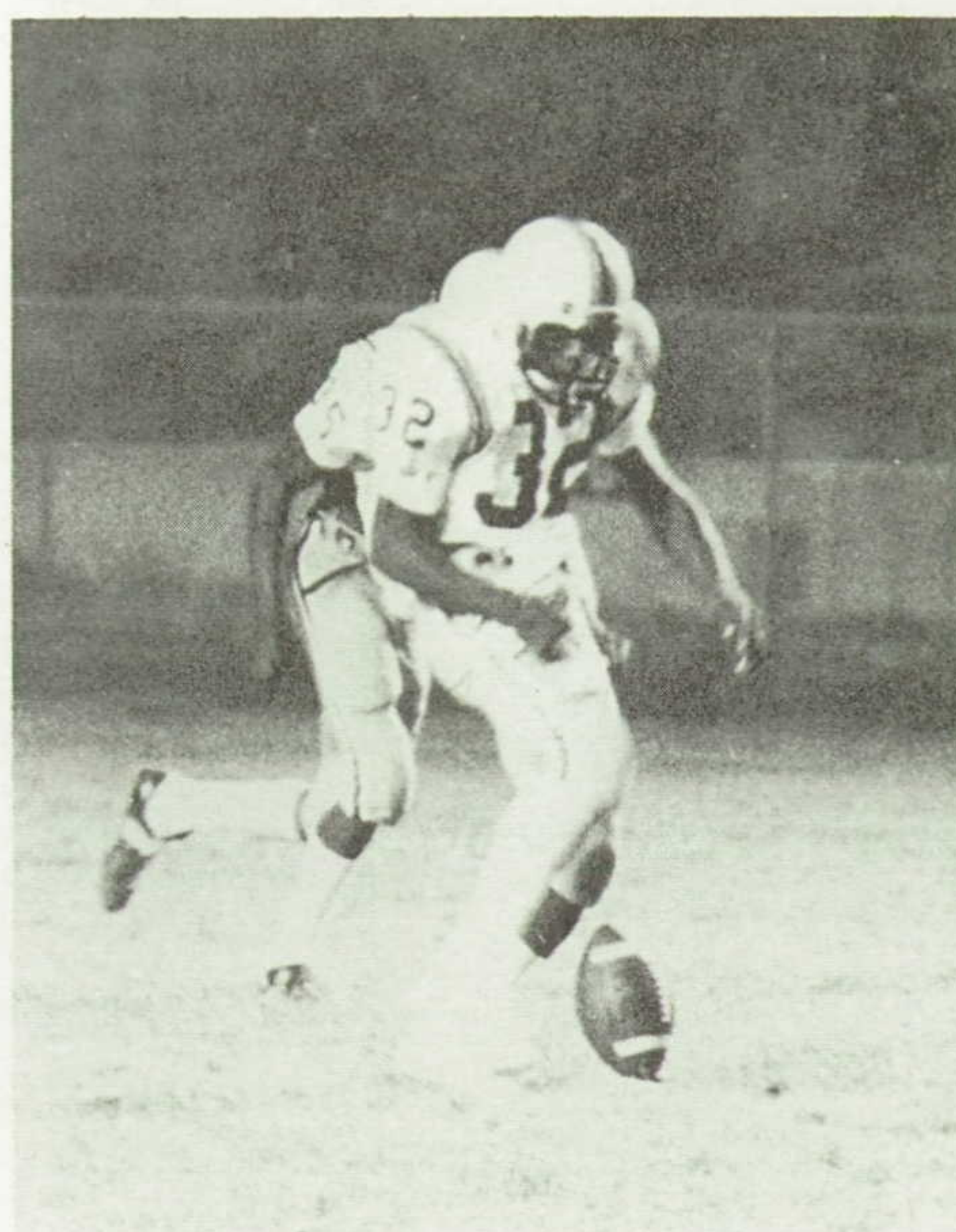
Freshman, JV Teams Declared Champions

Both of the non-varsity football teams had exceptional seasons. After nine games, the Junior Varsity Chaps had an impressive 7-1-1 record, thus winning the district championship.

"I think the talent of the team developed more and more as we got a few games under our belts and as the competition got tougher," said Coach Bob Hughes. He added, "There were no real superstars, just a group of tough, talented young men who played together as a team."

The Freshman Team was also composed of some very gifted young players. In district competition, the team earned an undefeated record, under the direction of Coach Theodius Houston. This record also made them district champions.

Coach Hughes remarked that "With as much playing ability as the two teams possess, they should have a great deal of success next year."



JUNIOR VARSITY FOOTBALL

Bottom Row: David Green, Todd Powell, Mark Batcholor, Ronald Marshall, Andrew Holmes, Charles Jones, Leslie Harlin, Kenneth Hurst, Eddie Minix, Todd Breedlove, Calvin Dickson, Reginald Cade, Karl Johnson. **Second Row:** Coach Theodius

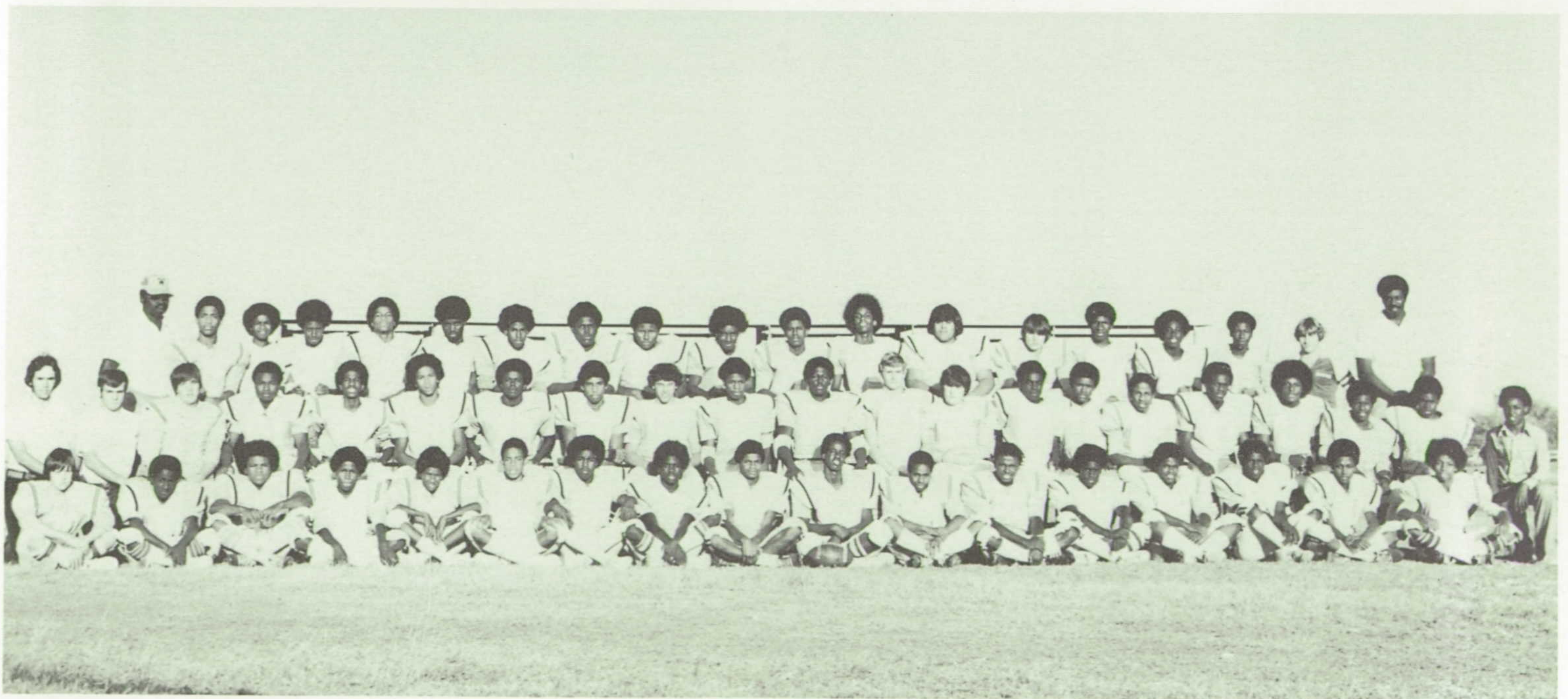
Houston, David Estes, trainer; Kim Tennison, Sylvester Burns, Darryl Spriggs, Donato Ford, Rolad Salinas, Tommy Shelby, Donald Creer, Frank Graham, Michael Ford, Mark Crittendon, Michael Walker, Jeff Jones, Vincent Mitchell. **Top Row:**

Coach Bob Hughes, Darryl Linton, Ronald Johnson, Karl Nero, Patterson Jones, Roland Butler, Roderick Wiggins, Kenneth Stephens, James Stewart, Roderick Grays, Rodney Glover, Todd Pierce, trainer; Coach Mike Arnold.



Opposite Page: Top: Robby Beard (#14) stops the ball behind the line of scrimmage. **Left:** Preparing to kick off, Cedric Henson rushes toward the ball. **Right:** One of the Homecoming decorations was this twelve foot tall football player hung across the back wall of the auditorium and designed by Charles Oliver.

Left: Completing a play, the players create a montage of motion. **Below:** The special team advances toward the goal line immediately after the kickoff.

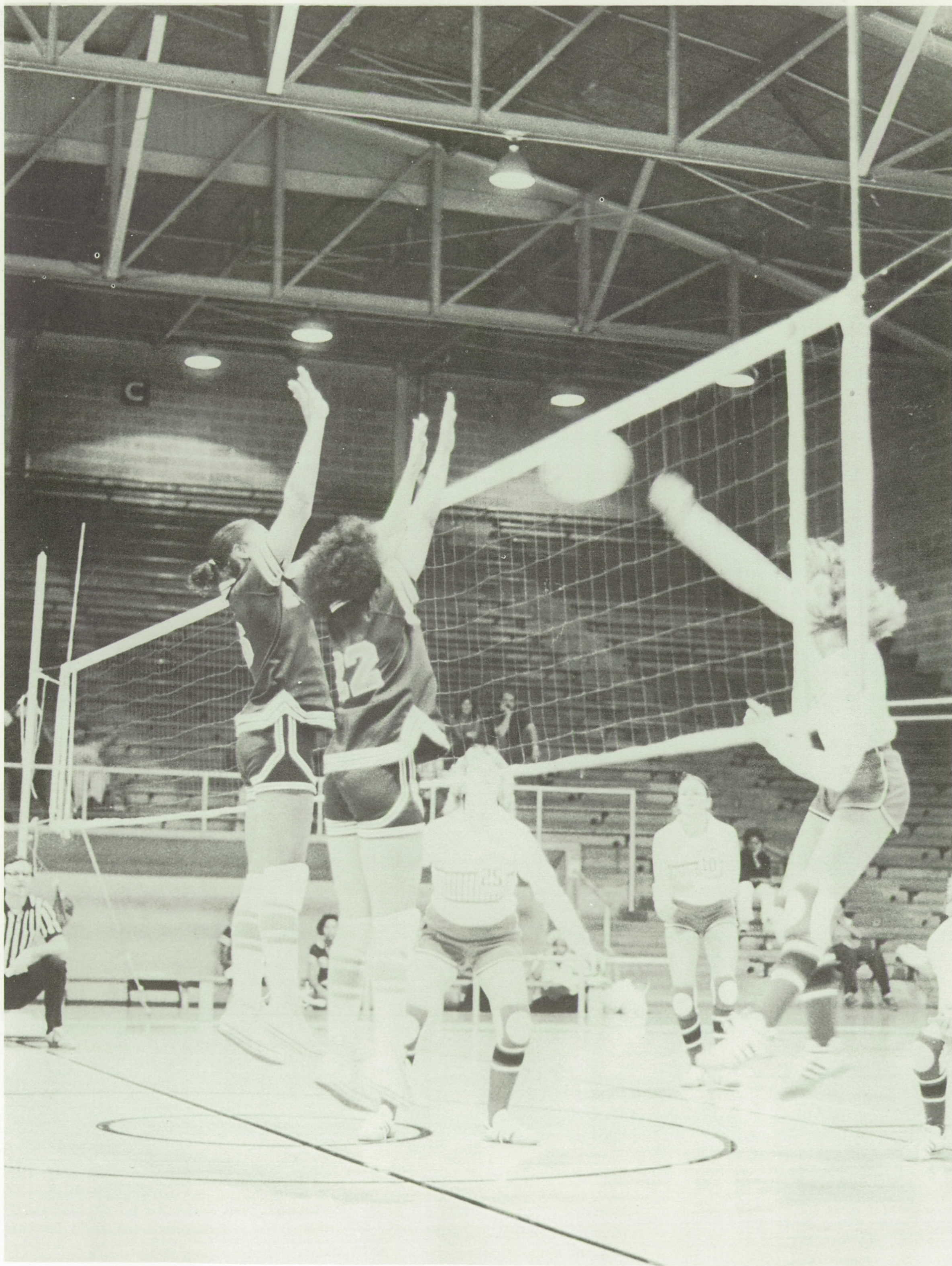


FRESHMAN FOOTBALL

Bottom Row: Tim Guthrie, James Curley, Curtis Fowler, Anthony Willis, Wiley Walter, Jock Davis, Carlton Kingsbury, Reginald Young, Vincent Black, Freeman Echols, Martin Crane, Patrick Jones, Wayman Brazzile, John Carter, Marion Thompson, Percy Windom, Kenneth Davis. **Second Row:** Todd Pierce, trainer; Ric Clark, trainer; Don Pavlosky,

Edward Williams, Byron Campbell, James Frank, Vincent Mayfield, David Guess, Kelly Laird, James Branch, Darryl Green, Paul Morton, Warren Beader, Reginald Slack, William King, Keith Hopkins, Kenneth Mitchell, Michael McGee, Edward Brown Gordon, Jeffery Green. **Top Row:** Coach Theodius

Houston, Bruce Terry, James Mouton, Leroy Rushing, Brad Hughes, Freddy Cox, David Phillips, Tony Burton, Gregory Jenkins, Donald Allen, Everett Dorsey, Leonard Jones, Ralph Martinez, Jim King, Warren Reddic, Carl Carter, Patrick Starch, Billy Teague, Coach John Tucker.



Spirited Volleyball Performance Creates Excellent Team Record



VARSITY VOLLEYBALL

Bottom Row: Left to Right: Gwen George, Jessica Thomas, Jeanette Lusk. Second Row: Jeannell Bryant, Cynthia Simmons, Yolanda Hunt, Coach Jo Ann Uhl. Top Row: Stephanie Townsend, Daphonie Polk, Tonietta Greene, Barbara Chatmon.

Team pride and aggression was what lead the Varsity girls' volleyball team through a terrific season of victories. Their seven wins in district play enabled them to make the play-offs against Southwest. These games were played to determine who would advance to district championship. Though these three games were very stimulating, Southwest still defeated the girls two games to one. This gave the Chaps second place in district competition.

Individual honors were won by Barbara Chatmon, Tonietta Greene, and Yolanda Hunt, who were named All-District players. According to Coach Jo Ann Uhl, "The girls had never worked so hard nor been so well rewarded."

Varsity Record		
Wyatt	Opponents	
2	Southwest	0
2	Poly	0
2	Trimble Tech	0
3	Arlington Heights	0
2	Western Hills	0
2	Dunbar	1
2	Eastern Hills	0
2	Paschal	1
Play-Offs		
2	Southwest	5

Opposite Page: The district play-off game with Southwest was tense and filled with consistent turnovers.

Left: Yolanda Hunt vigorously gives it all she's got while Stephanie Townsend, #18, and Cynthia Simmons, #20, attentively look on.

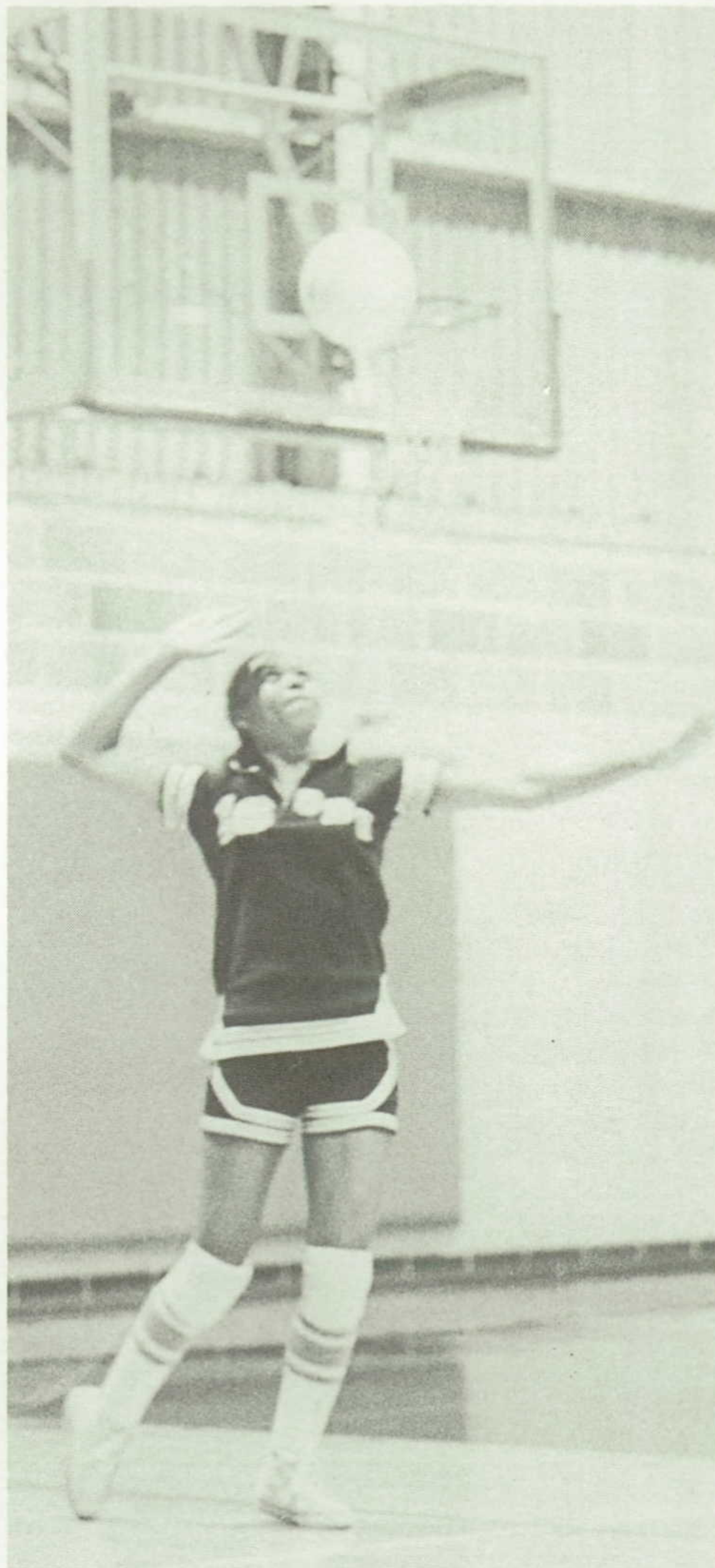
J.V. Volleyball Wins District

Like the Varsity Chaps, the J.V. Volleyball Team had an exceptional season. After hours of practice, eight non-varsity games and a fourth place rating at the Grand Prairie Junior Varsity Tournament, the Chaparrals entered district competition.

Their 6-2 non-varsity record seemed to prepare them for Fort Worth games because they ended their district season with a 7-1 record. This was more than enough to assure them the district championship, which pleased both the girls and their coach, Jo Ann Uhl.



Far Right: A Southwest player fails to block the ball after Cynthia Simmons returns it. **Above Right:** Yolanda Hunt puts everything she has into her serve. **Above:** Coach Jo Ann Uhl discusses game plans over the phone.



JUNIOR VARSITY VOLLEYBALL

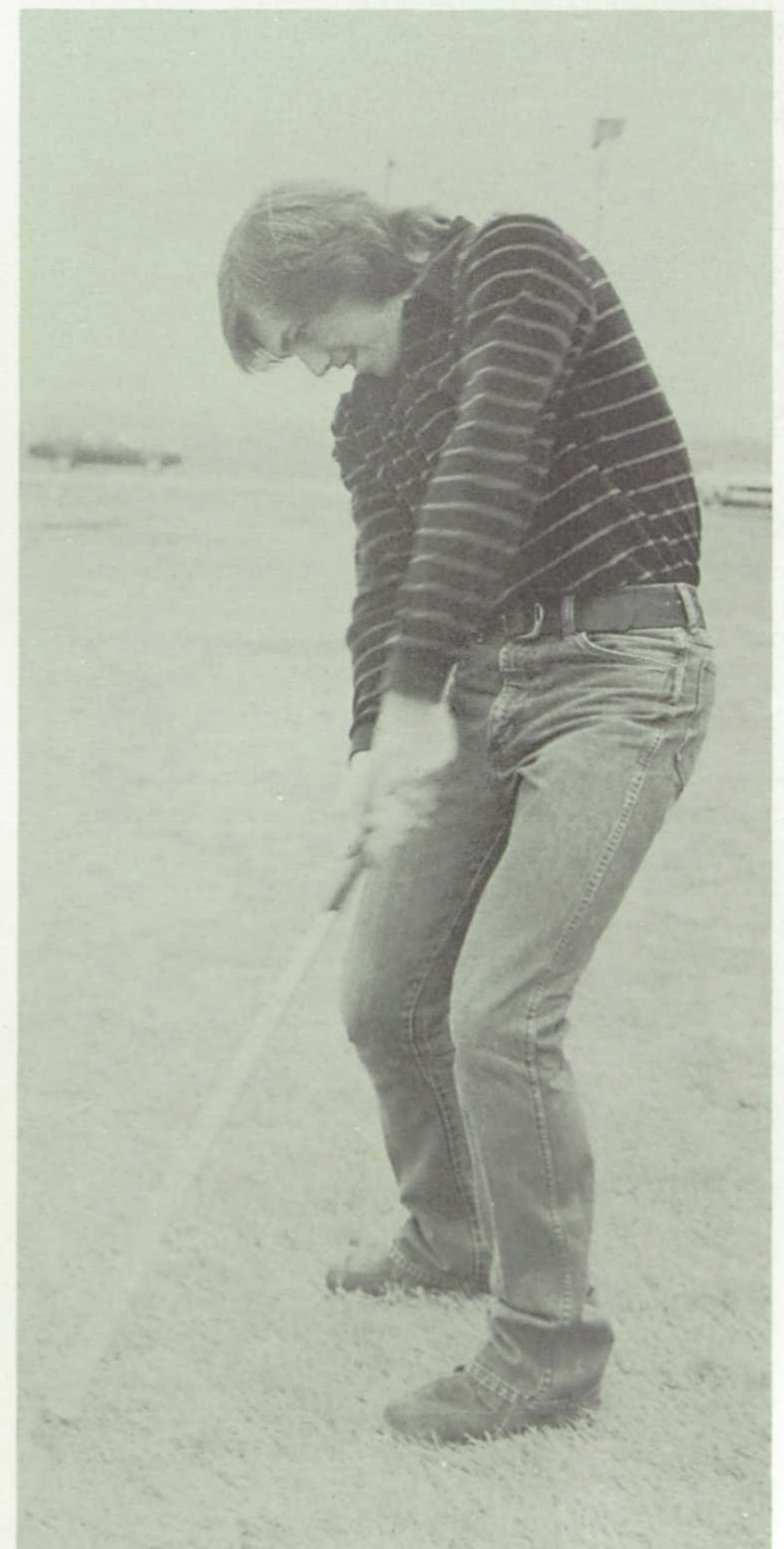
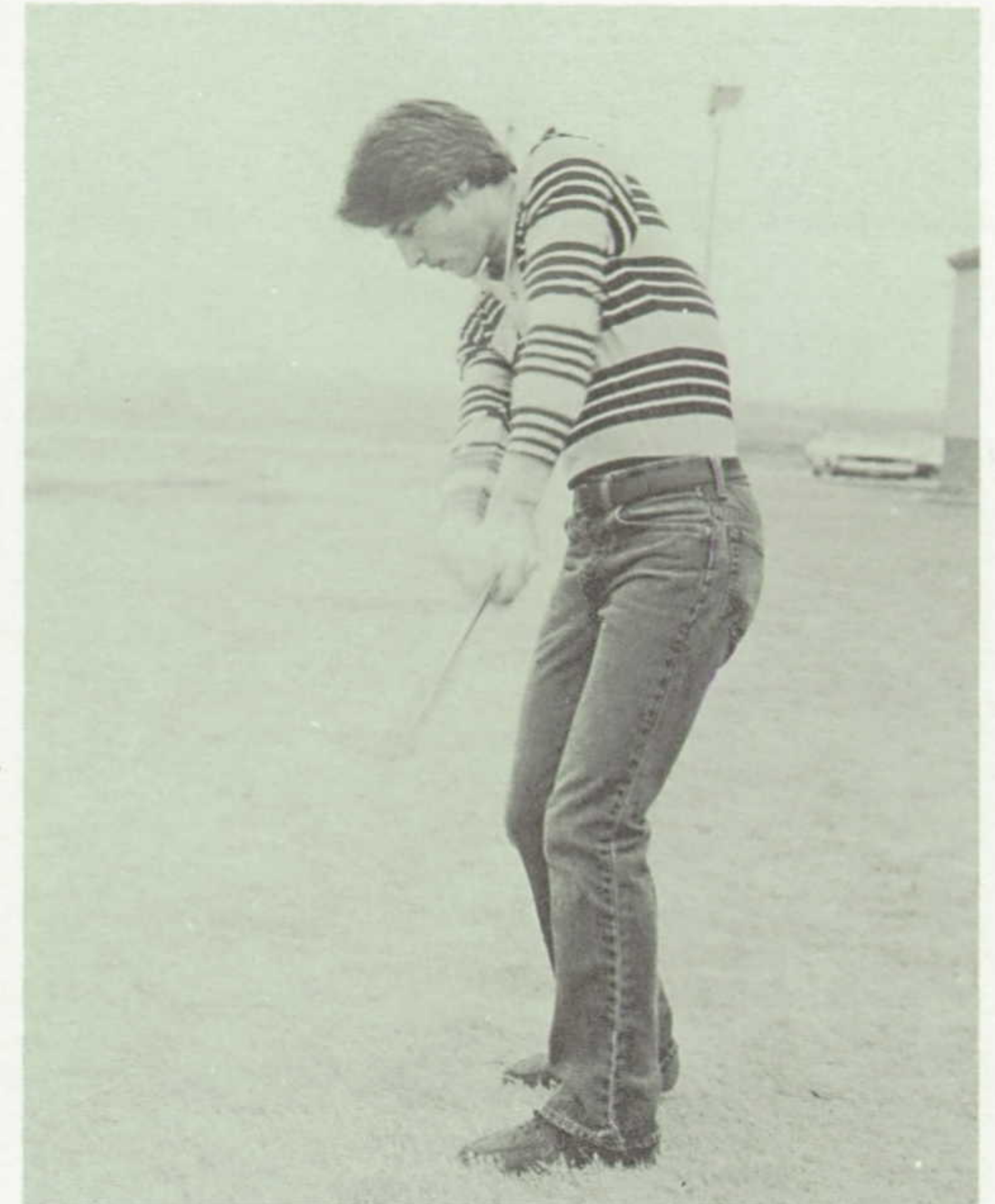
Bottom Row: Lawanda Johnson, Renita King, Charla Warren. **Second Row:** Kathy Darden, Denise Ford, Rene Sanders, Coach Jo Ann Uhl. **Top**

Row: Charlene Taylor, Paula Crittendon, Charlotte Greene, Sheila Green, Casandra Ervin.

Just Putt-Putting Around

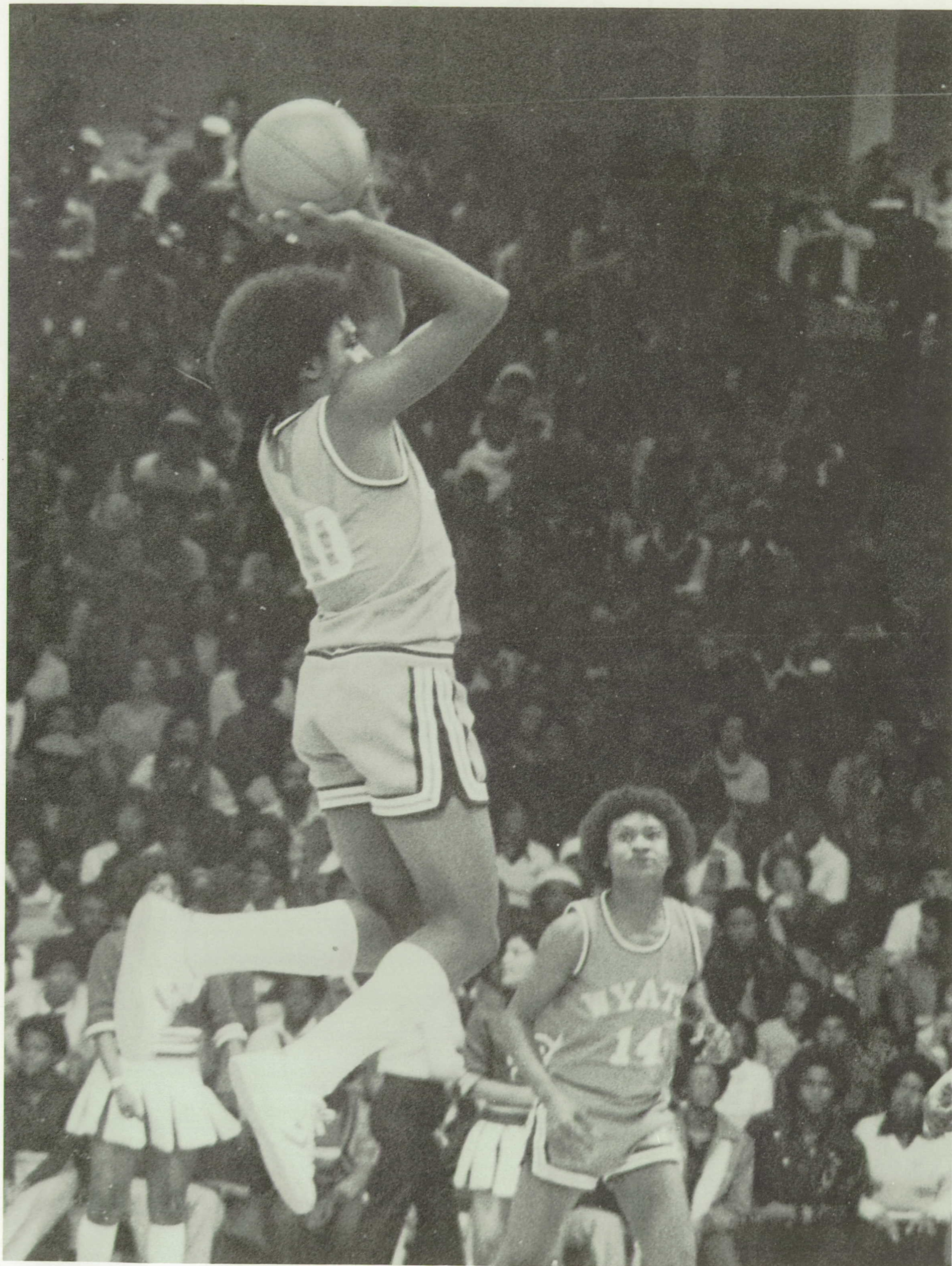


The Boys Golf Team prepared for the spring tournaments all winter, weather permitting, at Meadowbrook golf course on Monday, Wednesday and Friday on 4th period. With hours of practice and the aid of Coach Dan Allie the team members were able to develop good golf skills and precision.



Top: The Golf Team members were from left to right, Randy Bradberry, Coach Dan Allie, Bill Holland, Wesley Bowden, Craig Cates, Regan Miller, Joe Thomas, and Daniel Shutter. **Top Right:** Craig Cates takes a smooth and easy follow thru while

practicing his golf swing. **Above:** Joe Thomas seems satisfied with his swing, from the expression on his face. **Right:** Daniel Shutter puts his all out effort into his swing.



Tournament Action Profitable For Varsity Basketball Team



The boys' varsity basketball team provided a super season for the students of O. D. Wyatt. In non-district action the team posted a fine 12 wins and 2 loss record. The twelve victories included wins in the finals of all three tournaments they entered.

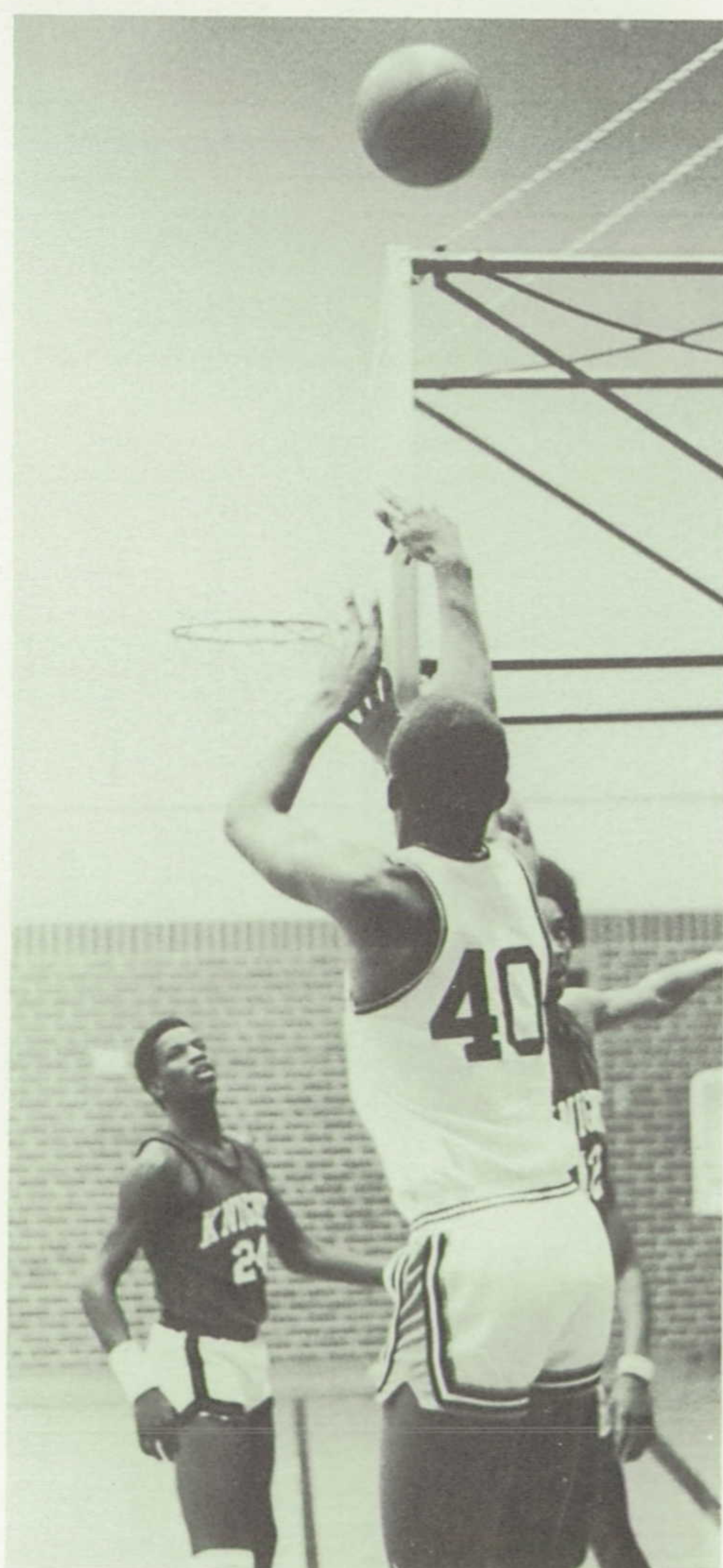
In the Birdville tournament, the mighty Chaps were led to the champion's throne by Tony Mann, Freddie Ford, and David Williams. All three of these players were selected to the All Tournament Team. The Richland Rebels were the victims of the Chap attack, that included Wayne Wallace, Everett Smoots, and Terry Frazier, in the Championship game.

The TWC championship trophy was the next first place award added to the O. D. Wyatt trophy case. The Chaps defeated the powerful Thomas Jefferson Patriots of Dallas in a game that was not decided until the last few seconds. Again, a well balanced attack brought the Chaps the tournament championship.

The third championship of the year was won during the Christmas holidays at the West Side Lion's Club tournament. The championship game was a rematch of last year's finals between Wyatt and Trimble Tech. The Chaps were victorious with a hard fought 60-55 battle. This marked the third West Side Lion's Club championship in the last four years. The Chaps were led by All-Tournament selections Wayne Wallace and Tony Mann.

Opposite Page: Terry Frazier "fires it up" against Dunbar while Robert McGinty looks on.

Above: Mark People takes control over a fast break against Southwest. **Far Left:** With speed and agility, Freddie Ford dribbles past Kimball defenders. **Left:** Tony Mann shows great form as he shoots over his defenders.

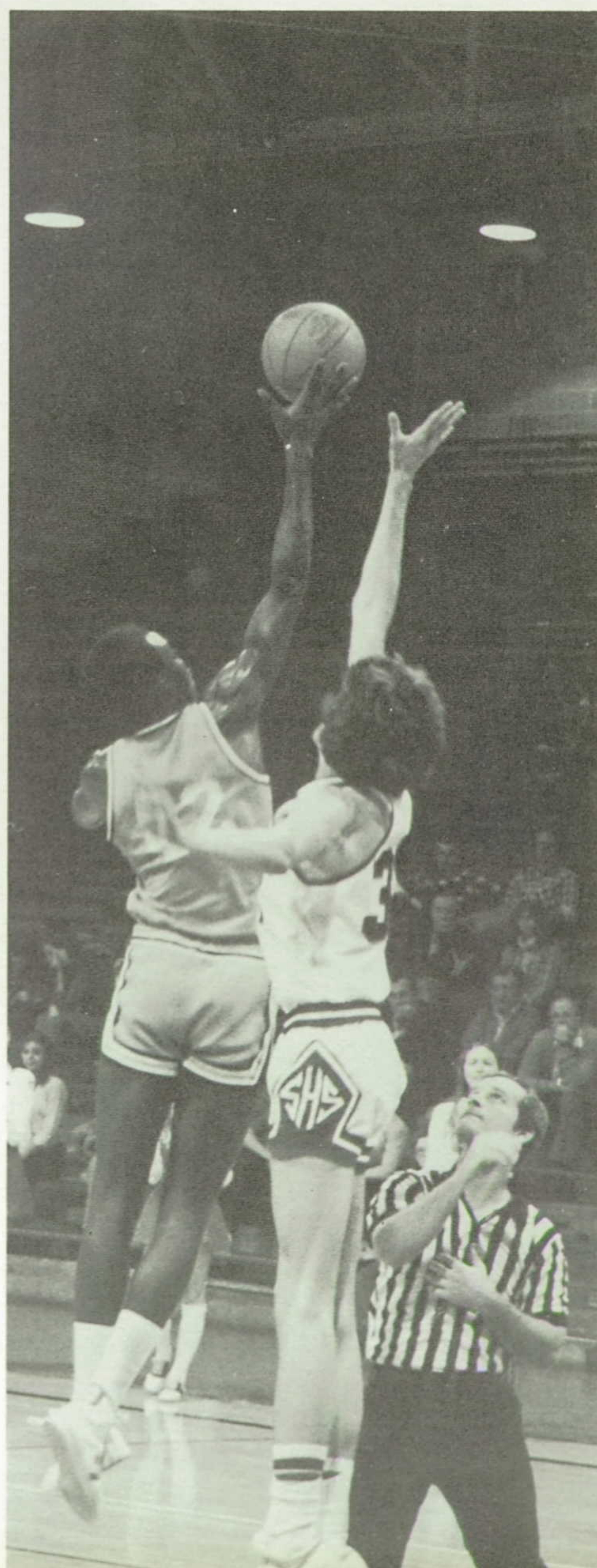




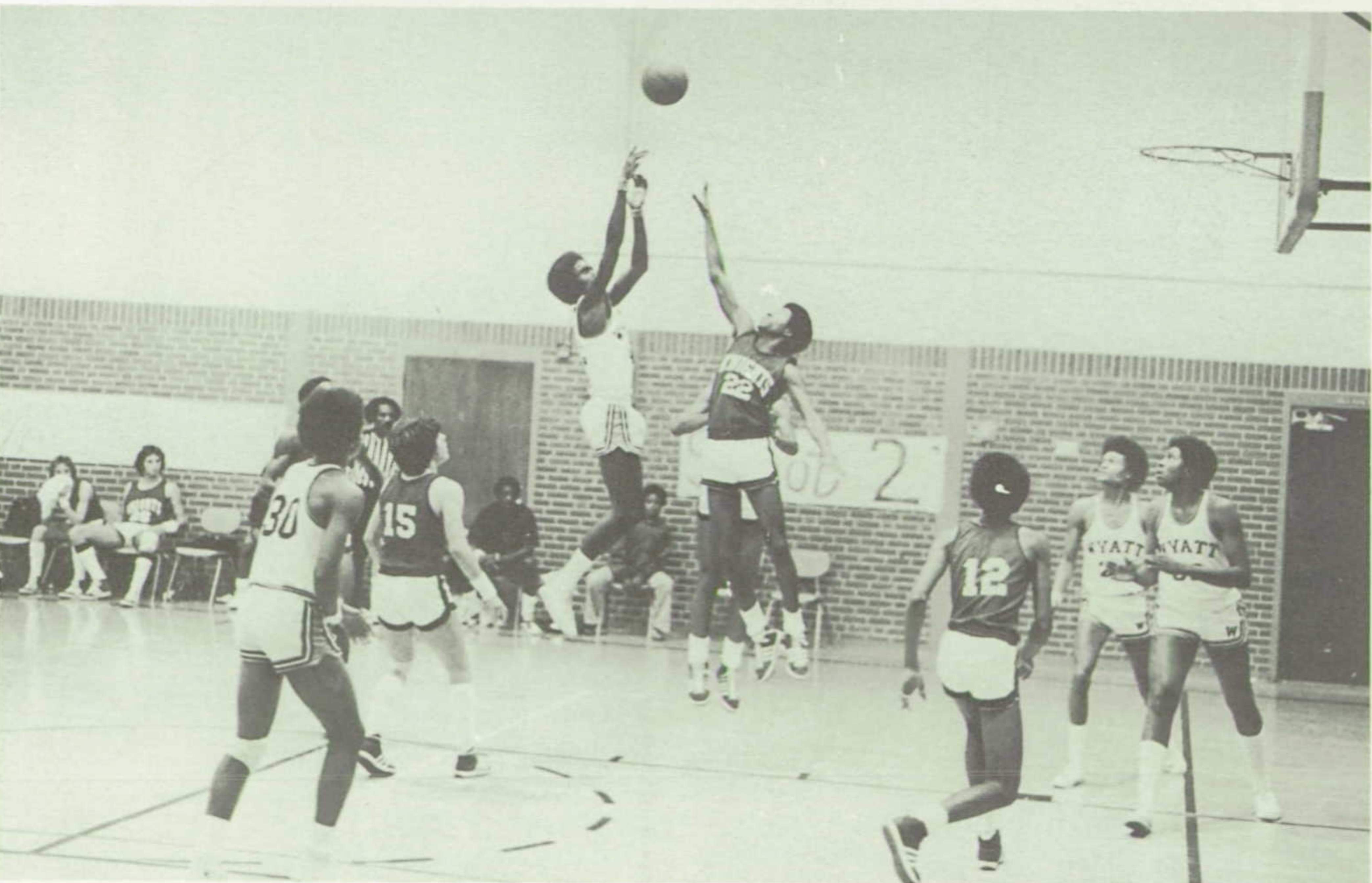
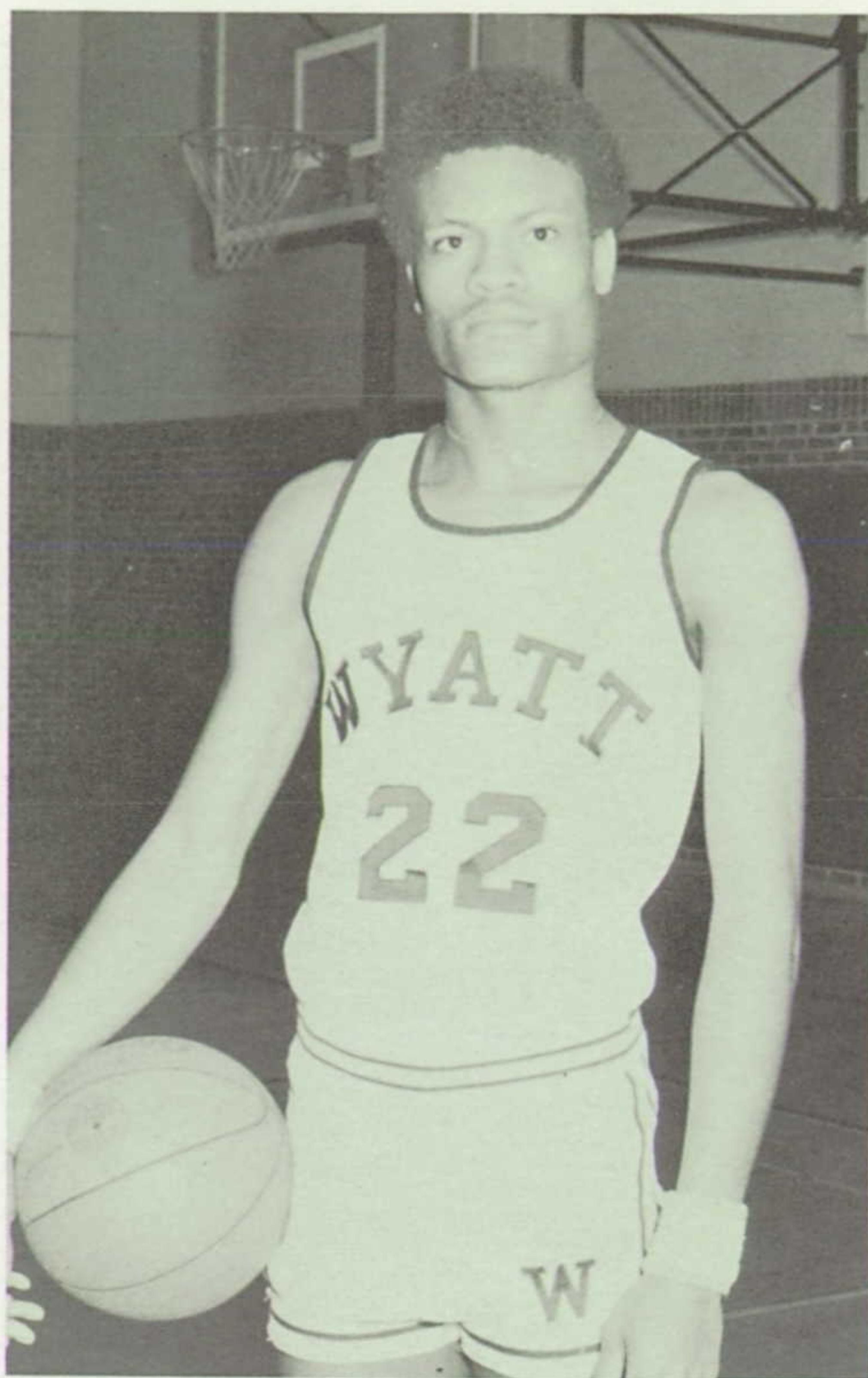
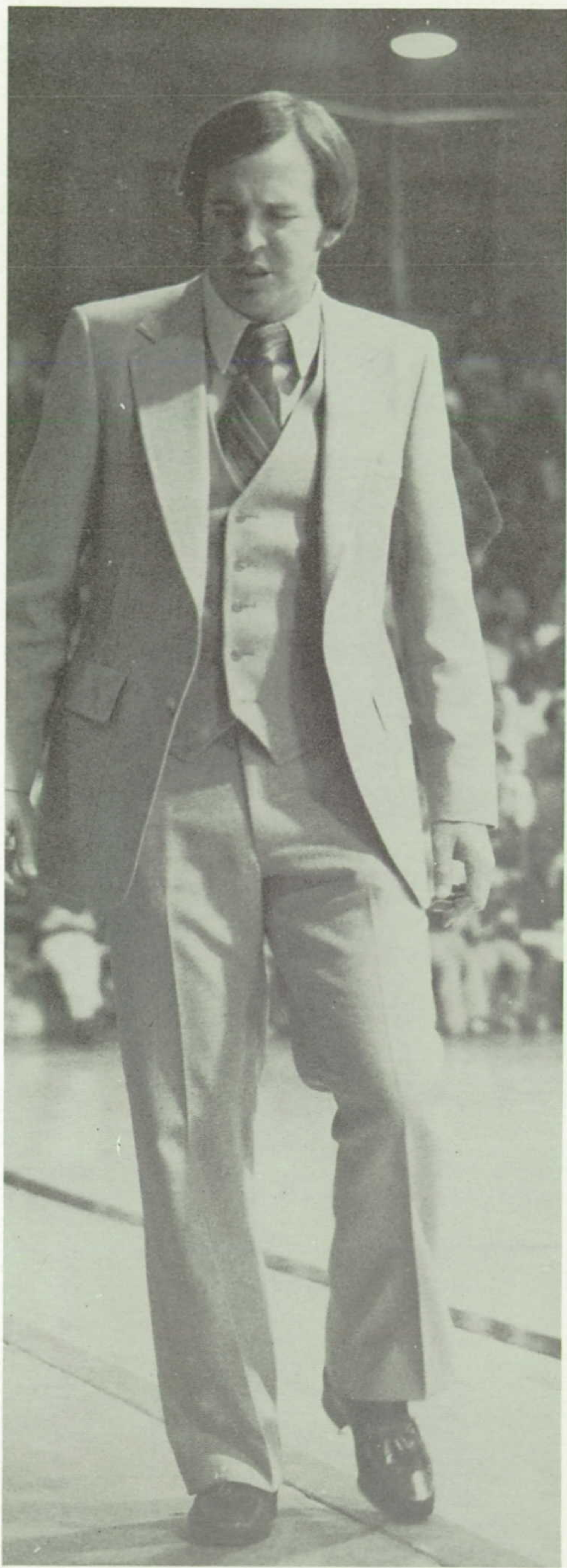
VARSITY BASKETBALL

Bottom Row: Robert Castle, Robert McGinty, George Holmes, Vincent Greer, Jeffery Thomas.
Second Row: Coach Dan Allie, Mark Peoples, Llarance Turner, David Williams, Claudie Lofton,

Coach John Tucker. **Top Row:** Everett Smoots, Tony Mann, Wayne Wallace, Terry Frazier, Freddie Ford.



Varsity Record		
Wyatt	Opponent	
62	Arlington Heights	43
73	Southwest	54
68	Poly	52
45	Western Hills	38
71	Paschal	62
63	Eastern Hills	43
63	Dunbar	81
84	Tech	47
95	Arlington Heights	48
75	Southwest	50
70	Poly	38
60	Western Hills	54
57	Paschal	68
52	Eastern Hills	51
60	Dunbar	80
55	Tech	73

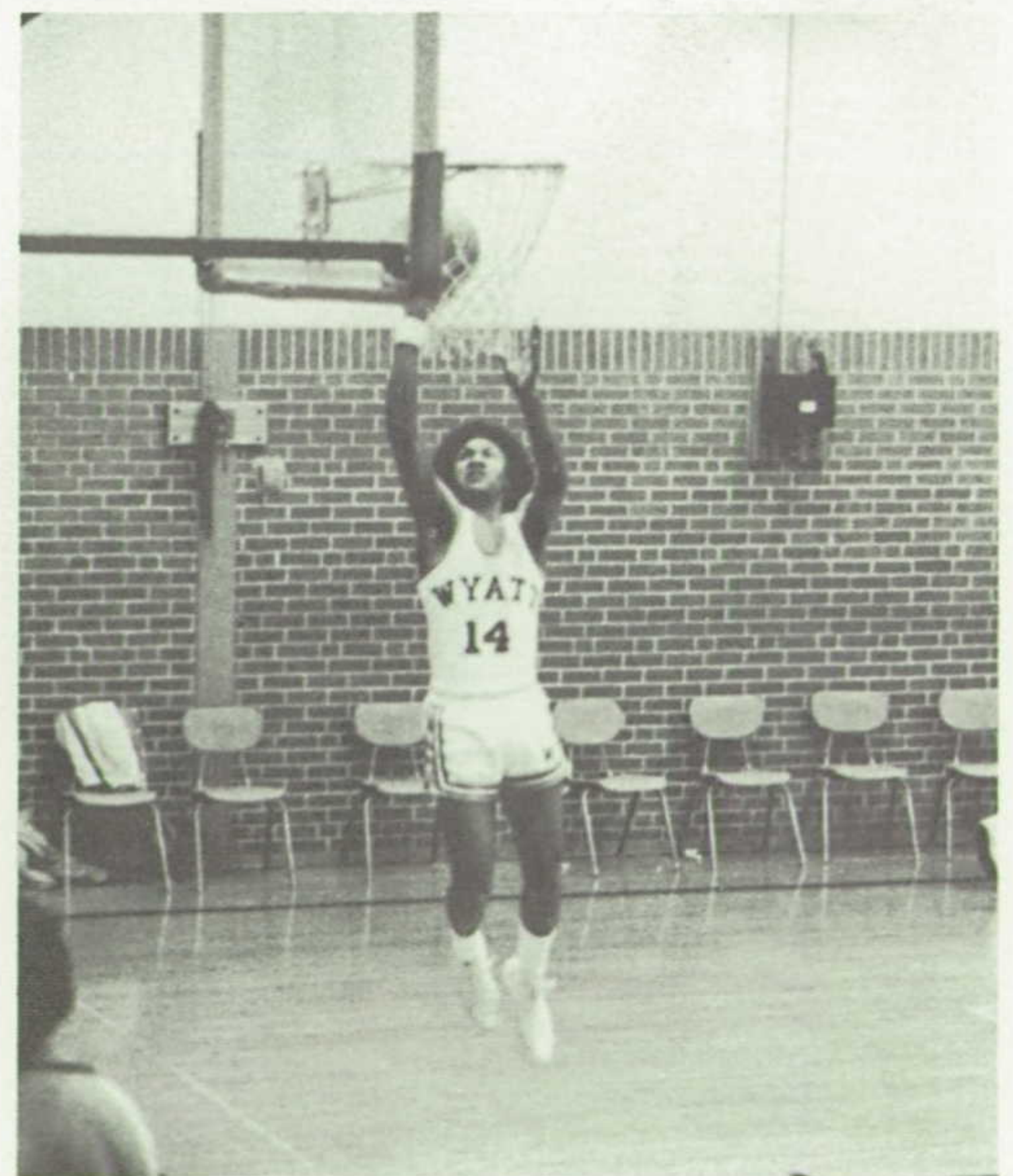


Chaps In Top 20

During the District 4A-7 first half race the Chaparrals battled Dunbar down to the wire losing a heartbreaking game 81-63. The Chaps finished second in the first half battle with a fine 7 wins and 1 loss record. Dunbar finished 8-0 for the first half championship.

The second half saw Wyatt progress with strong wins over Arlington Heights, Southwest, Poly, Western Hills, and Eastern Hills. Setbacks to Paschal, Dunbar, and Tech cost Wyatt the chance at the District Championship.

Even though there was not a district championship for the Chaparrals, there were many high points during the season. The Chaps were ranked in the top 20 teams in the state throughout the season. The three tournament championships were a school record and also the winning percentage of 80% victories for the entire season. In 1978-79 the Chaps were champions.



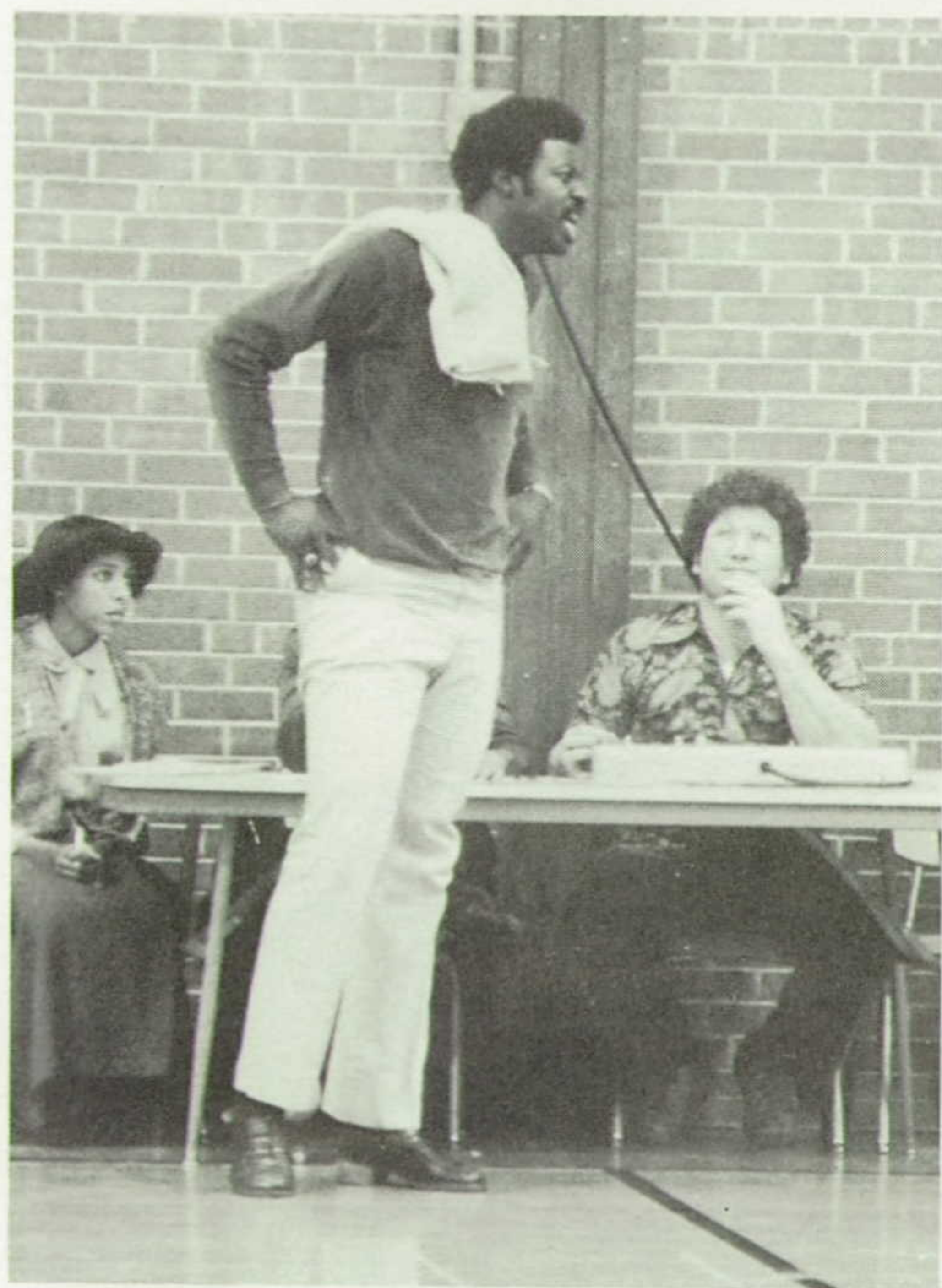
Opposite Page: Top Left: Tony Man thinks to himself, "I think I'll slam this one!" **Bottom Left:** The Basketball Sweetheart was Valerie Thompson. **Bottom Right:** David Williams out jumps a tall Southwest player.

Top Left: A little upset over a referee's call, Dan Allie stomps back to the bench saying "SHOOT!" **Top Right:** Captain of the Varsity Basketball team was Wyane Wallace. **Center:** Laurence Turner and Tony Man horse around between lunch periods. Some of the Basketball team members' chores were to monitor the halls during lunch. **Above:** Robert McGinty shows his layup form during warmups. **Left:** Shooting over Kimball defenders, David Williams goes for "two".

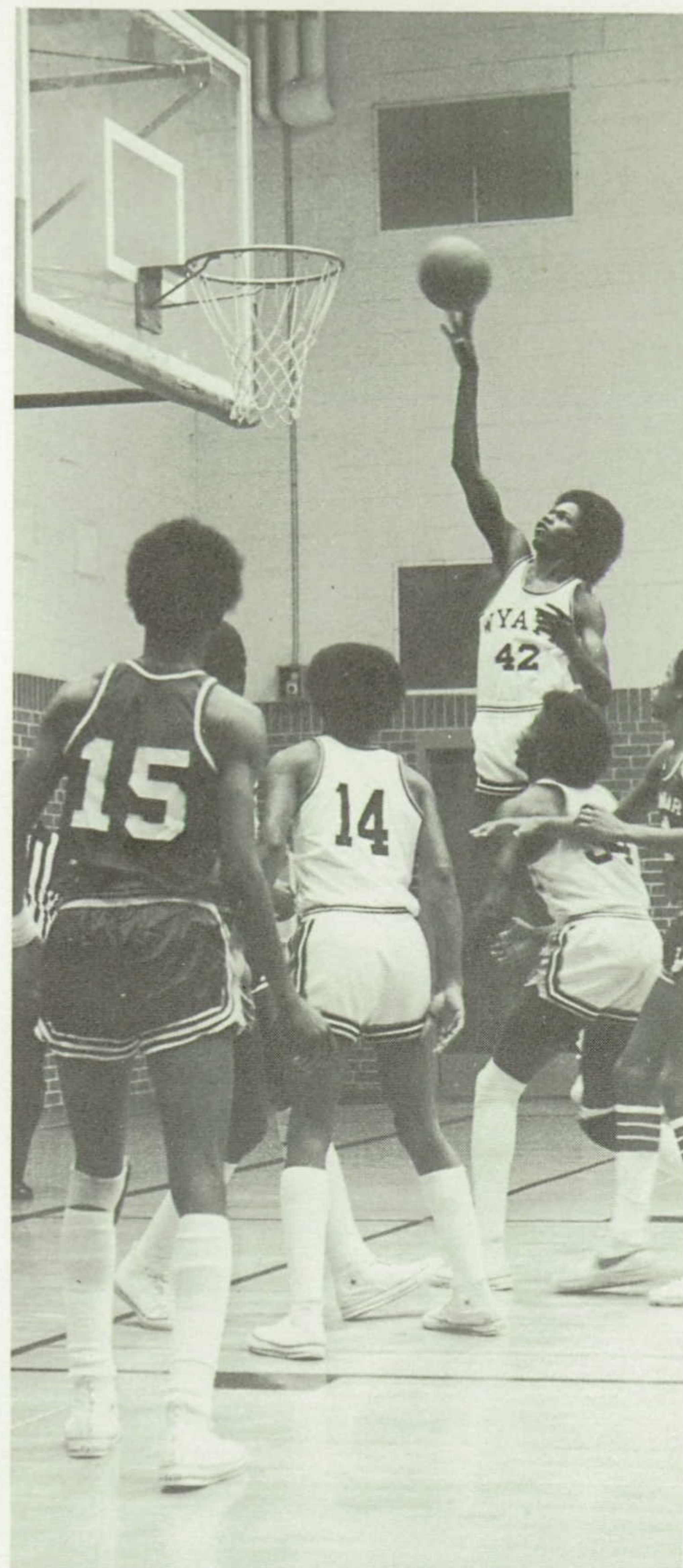
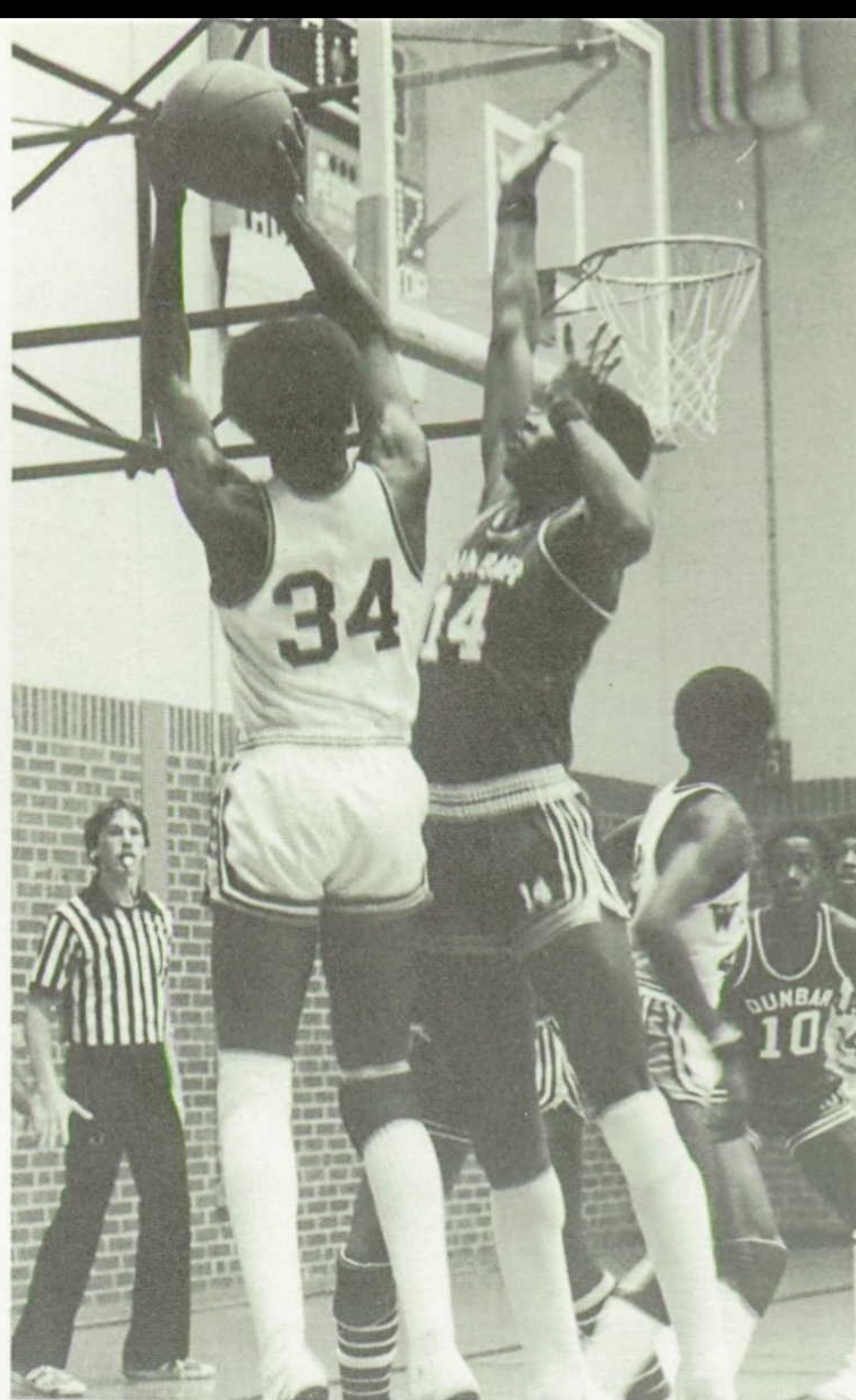
Varsity Prospects Develop

With a very impressive 14-2 record, the Junior Varsity Basketball team, led by Coach John Tucker, found themselves tied with Dunbar for the District Title. The two teams were to meet in one very exciting game for the championship. Dunbar won with a very close 75-74 score, and though they did not win the title, many players are looking forward to next year.

After hours of practice and a long, hard season, the Freshman Basketball Team finished the season with Fourth place in district competition. Coach Gordon Hubenak put together a great team, characterized by much speed, agility, and height. With young men such as these, future seasons for J.V. and Varsity look bright.



Above: Coach John Tucker calmly tells his players to hustle. **Top:** Roland Butler skillfully shoots despite opponents. **Center:** Defying gravity, Michael Wallace flies through the air to raise the score. **Top Right:** Fred Watson goes up for 2 points.



JUNIOR VARSITY BASKETBALL

Bottom Row: Wallace Hollie, Lance Willis, Gillie Dillworth, Gary Smith, William Penn. **Second Row:** Weldon Nickerson, Kevin Mann, Leon Wilburn, John Johnson, Donato Ford, Mark Crittendon. **Top**

Row: Vincent Warren, Michael Wallace, Norris Carter, Robert Lawson, Willie Faggett, Roland Butler, Coach John Tucker.



FRESHMAN BASKETBALL

Bottom Row: Kenny Blackman, Robert Wesley, James Branch, Tim McBrown, Edward Brown. **Second Row:** James Frank, Robert McNeil, Leon Warren, Bruce Terry, Darryl Green, Kelvin Thompson.

Top Row: Robert Thomas, James King, Anthony Brown, Donald Allen, Leonard Jones, Coach Gordon Hubenak.

Bottom Left: Heavily guarded, a Wyatt player's frontal attack on the goal was successful. **Center:** Vincent Warren goes up for a tip to increase the score. **Below:** The freshman basketball coach was Gordon Hubenak. **Bottom Right:** Donald Allen tries his luck at the free throw line while other players await the rebound.





Female Varsity Basketball Team Narrowly Misses Championship



VARSITY BASKETBALL

Cinetrea Grace, manager; Renita King, manager; Gwendolyn George, Paula Crittendon, Charlotte Greene, Vanessa Bean, Cassandra Woods, Charlene Taylor, Stephanie Townsend, Barbara Chat-

man, Tonietta Greene, Daphne Polk, Yolanda Hunt, Elaine Simmons, Chris Richardson, Jessica Thomas, Ann Johnson, manager, and Coach Judy Dunn.

Girls' basketball had its first season under Coach Judy Dunn as FWISD began to build a comprehensive sports program for girls. Although the teams were not UIL, the Chaparrals quickly made themselves known among UIL teams and the other Fort Worth squads.

Known for their tenacious defense as well as potent rebounding and offensive play, the girls responded with a tie for the zone championship with Southwest. Losing a heartbreaker 47 to 45 to the Rebels, the Chaps captured everyone's attention including feature articles in the **Dallas Morning News** and **Fort Worth Star-Telegram**.

Next season the team will be UIL and area teams are already counting the sophomores and juniors returning which promise to make the O. D. Wyatt girls #1.

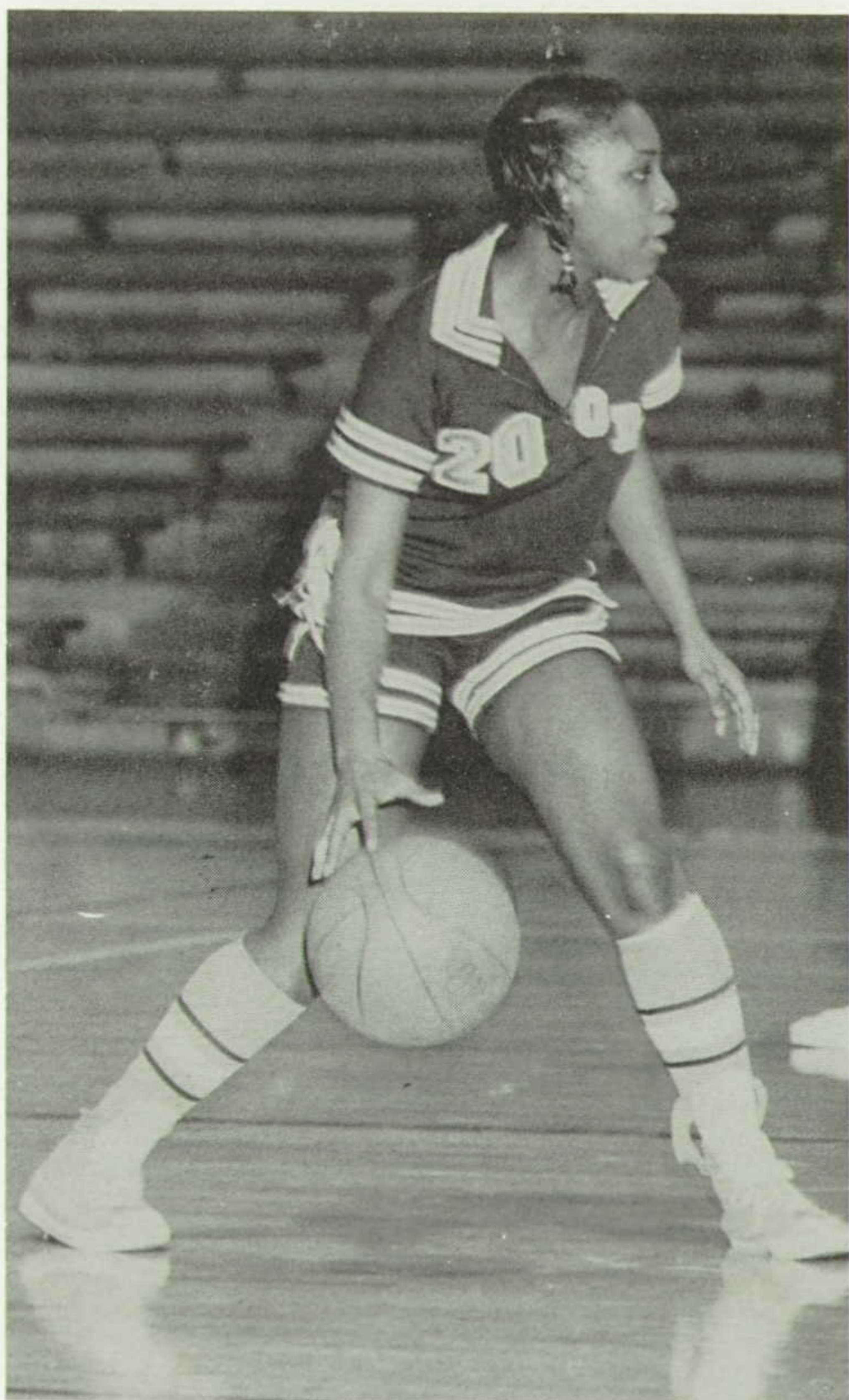
Judy Dunn, the girls' coach, predicted, "We will soon compete with the best teams in the area. We are already capable of beating many area UIL teams."

Though young, the girls' basketball team made itself known to the rest of the area.



Opposite Page: Tonietta Greene takes a floating jump shot over a Southwest player.

Top: "Will it go in?", wonder the Wyatt players as Jessica Thomas shoots. **Center:** Head Coach Judy Dunn talks to her team during a time out. **Above:** Gwendolyn George tries to save the ball from going out of bounds.



Top Left: Jessica Thomas jumps to throw the ball to another player. **Top Right:** Yolanda Hunt dribbles toward the basket as Jessica Thomas sets a "screen" for her. **Above:** Gwendolyn George waits for a passing lane.



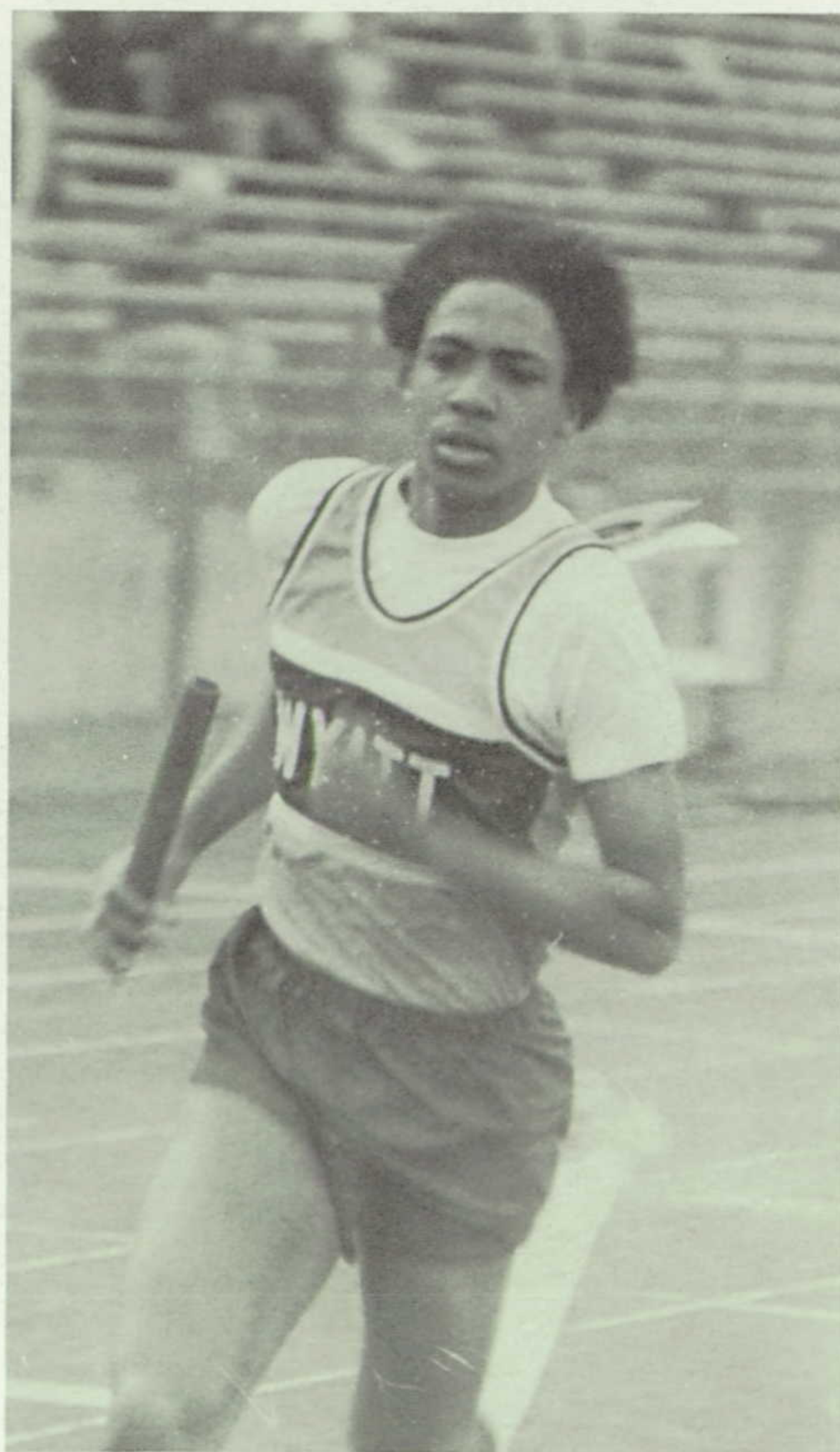
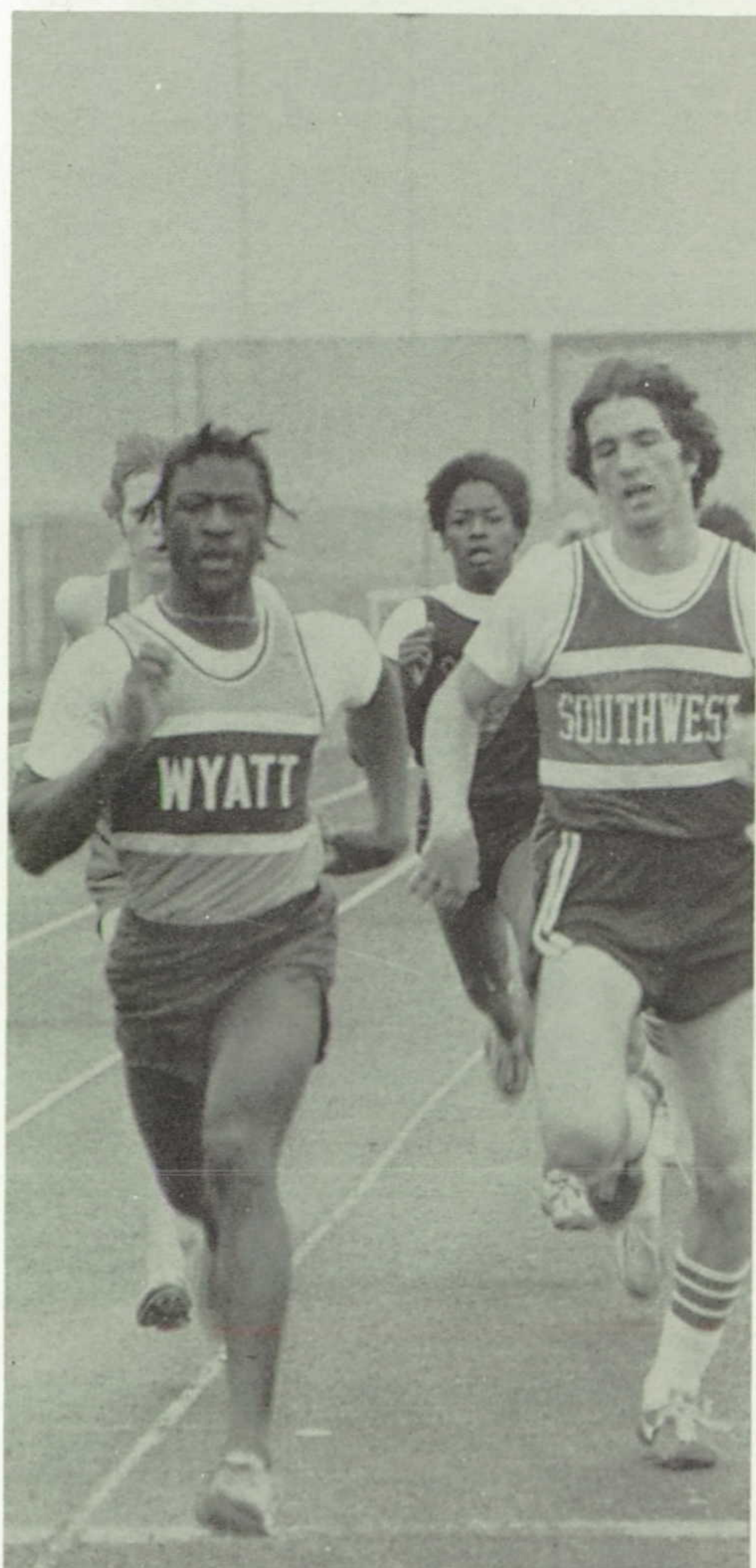
JUNIOR VARSITY BASKETBALL

Bottom Row: Sharon Cobb, Stephanie Christopher, Shelia Cambell, Felicia Miller, Katrina Jackson, Kim Goodman. **Second Row:** Sherry Alexander, Nancy Cole.

Tracksters' Endless Practices Necessary for Winning Season



The boys' varsity track season's beginning was not unusual: practice, practice, and more practice. Though these after school sessions could be very tiring tasks, they were necessary to help many of the tracksters develop better techniques and skills for competition against the various schools in the division. The team members participated in the 440 relay, and individual events of shot put, discus, and many others.



Above Left: Henry Ross puts all of his might into his shot put throw. **Above:** Kenneth Ward displays his high jumping abilities at the first meet of the year. **Far Left:** Roderick Hurst passes a Southwest runner, hoping to reach the finish line first. **Left:** Baton in hand, Lawrence Allen rounds the final curve of the 440-relay.

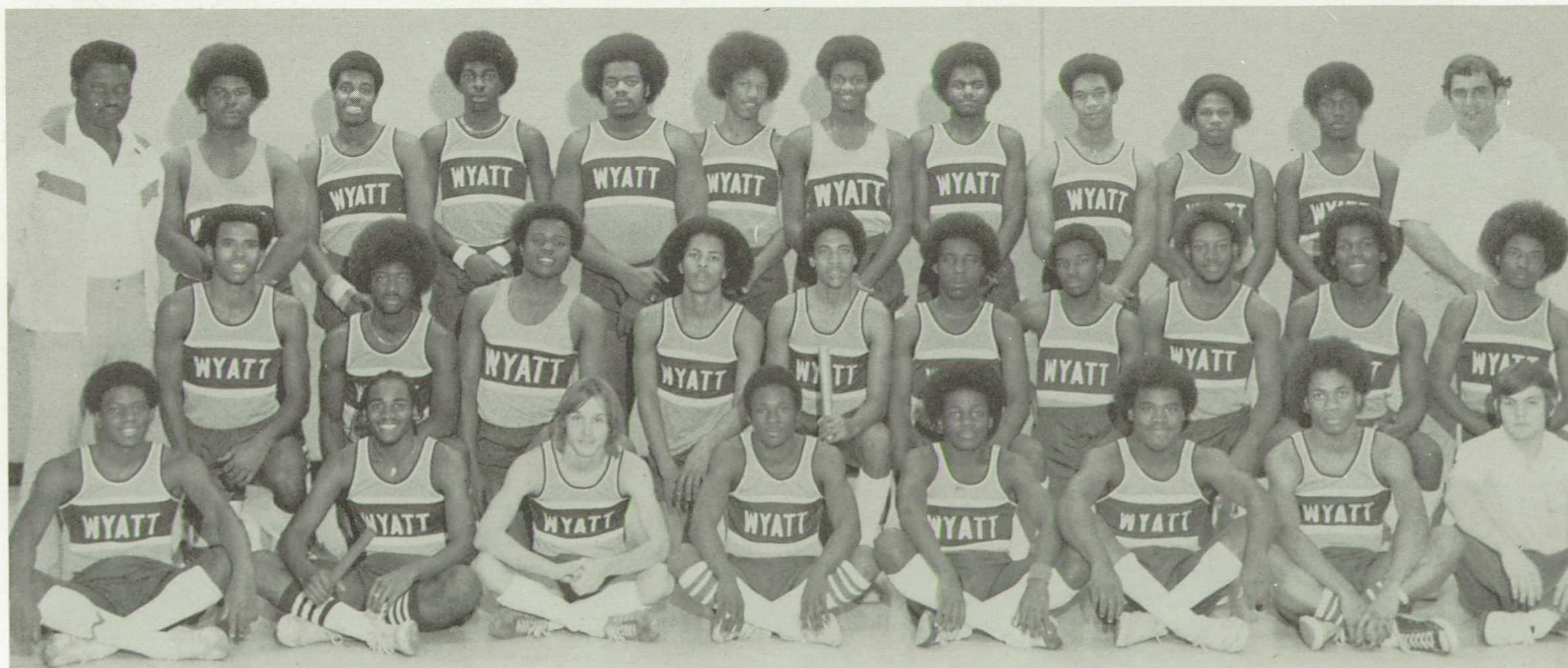
Coaches Proud of Season

Two major changes affected the track staff with the addition of two new coaches. Coach Theodios Houston moved to position of head coach, and was assisted by Mr. Mike Arnold.

Coach Houston explained that he enjoyed working with the team and thought that the season went well. "It took a lot of dedication, sacrifice, and discipline from all the tracksters to accomplish what they did," he said. "All the team members pulled together to achieve their common goal and throughout the entire season displayed determination and versatility."

Coach Arnold echoed these sentiments and stated, "The boys gave a fine example of what team effort could be, more so than any other team I have seen." He added that he was "proud to have had the chance to work with such a fine group of young men."

Right: The 1978-79 Varsity track captains were Roderick Hurst, Earl Chilton, and Kent Howard.

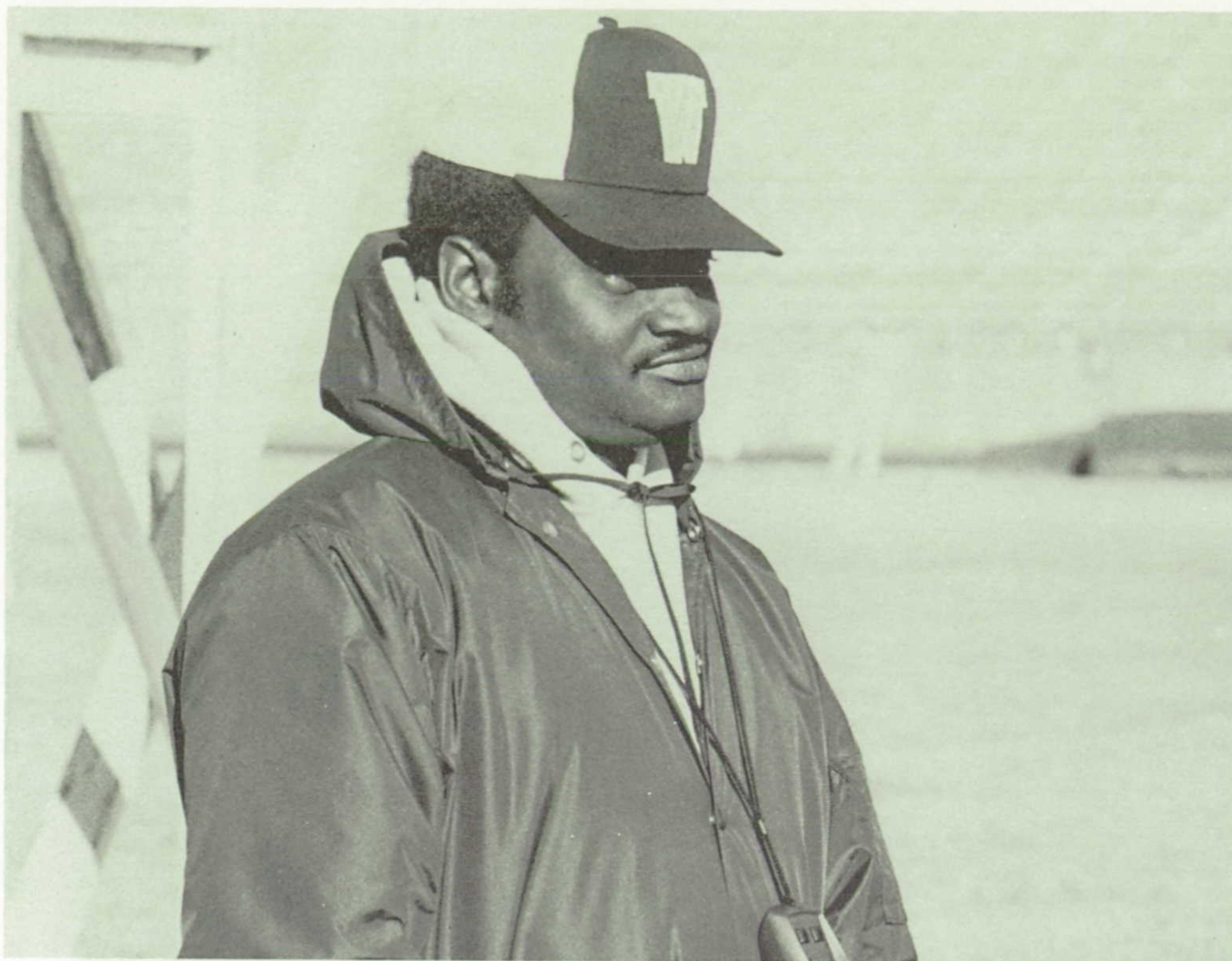


VARSITY TRACK

Bottom Row: Adrian Clakely, Anthony Price, Willie Nichols, Johnny Hudson, Mack Thompson, Curtis Evans, Clint Booker, Ric Clark, trainer. **Middle**

Row: Freddie Ford, Roderick Hurst, Bacileo Mar-
ray, Donato Ford, Lawrence Allen, Ronnie Powell,
Kent Howard, Gary Anderson, Cedric Henson,
Ricky Johnson. **Top Row:** Coach Theodios Hous-
ton, Henry Ross, Robert Cain, Paul Chatmon, Don

Baker, Kenneth Ward, Rolland Butler, Author Wat-
son, Earl Chilton, Anthony Linzy, Darryl Austin,
Coach Mike Arnold.



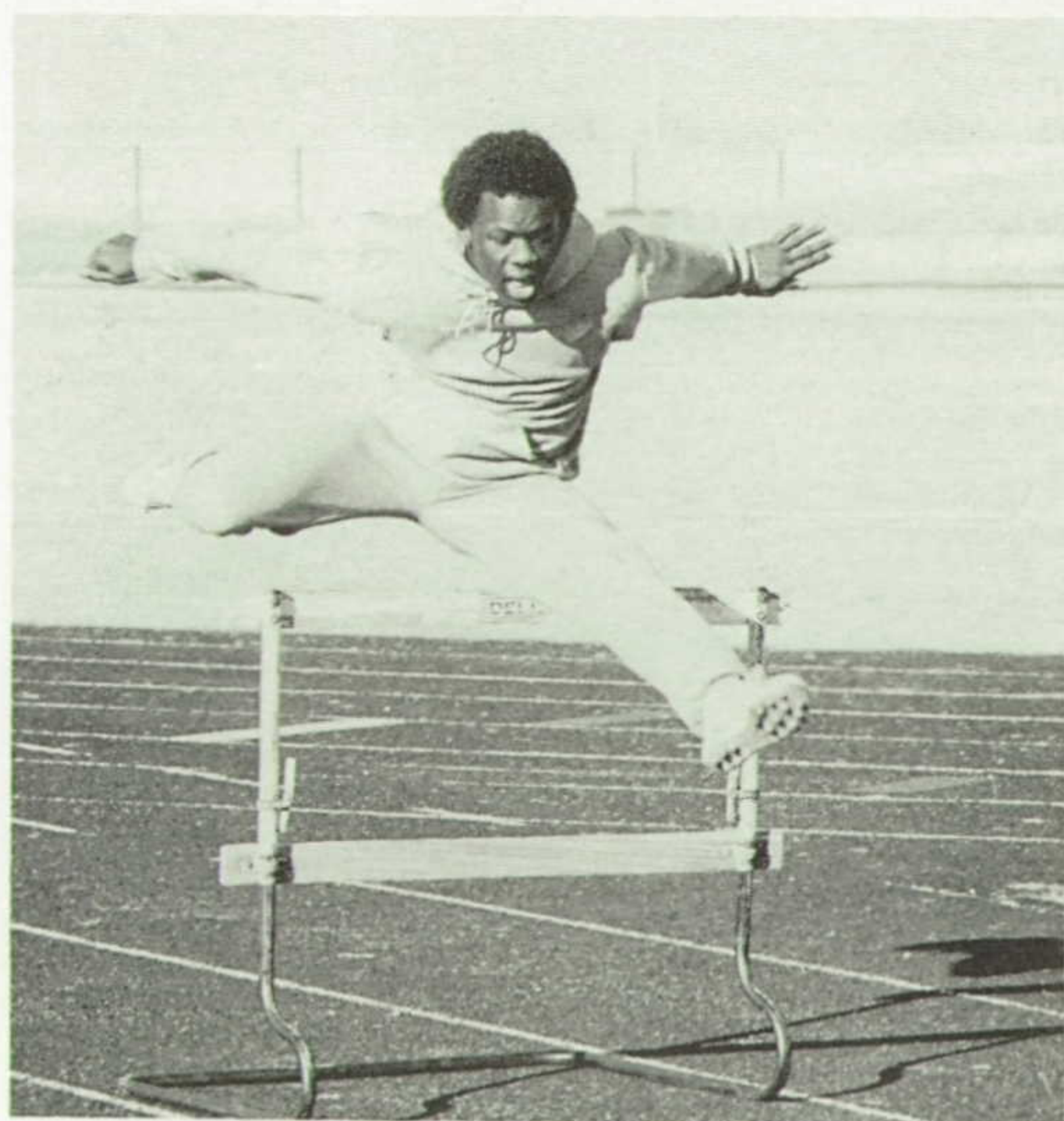
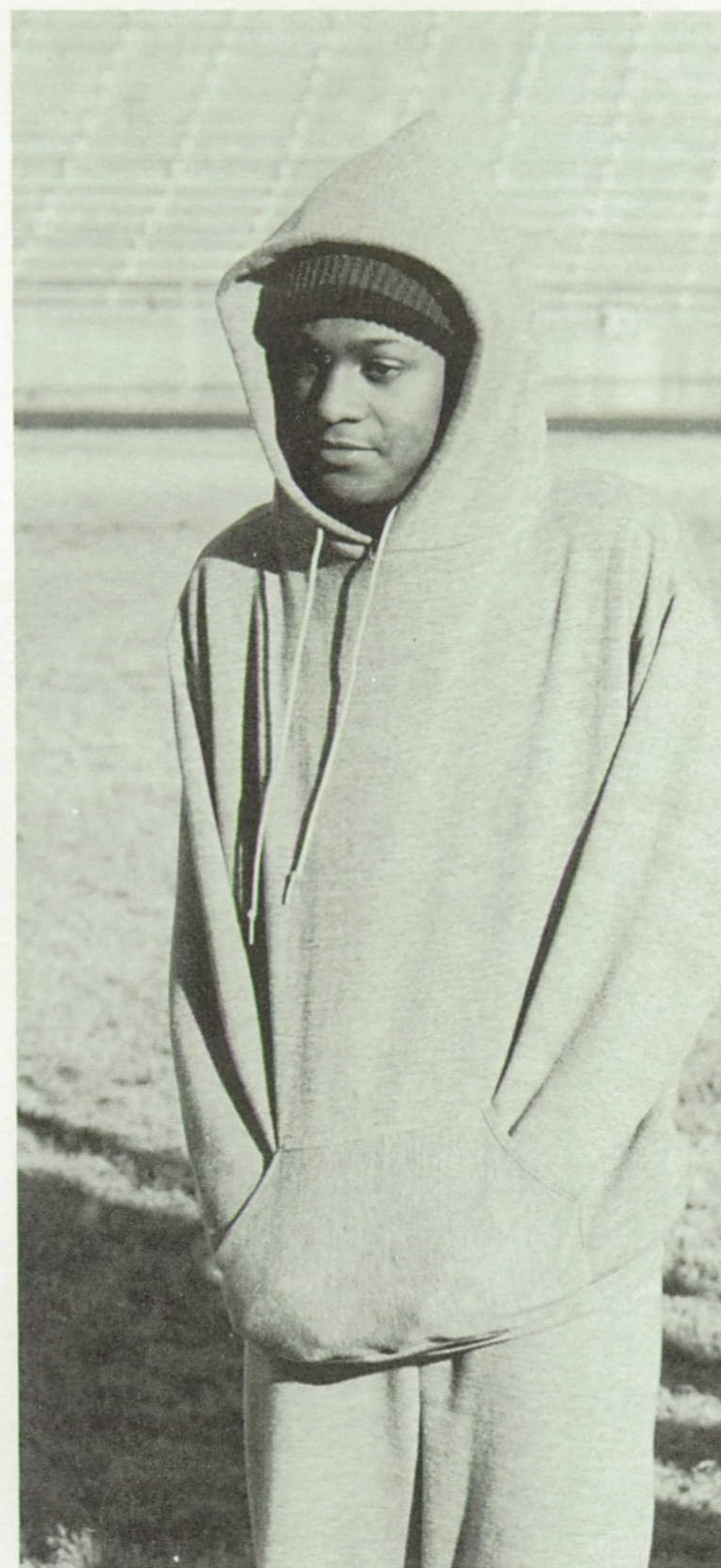
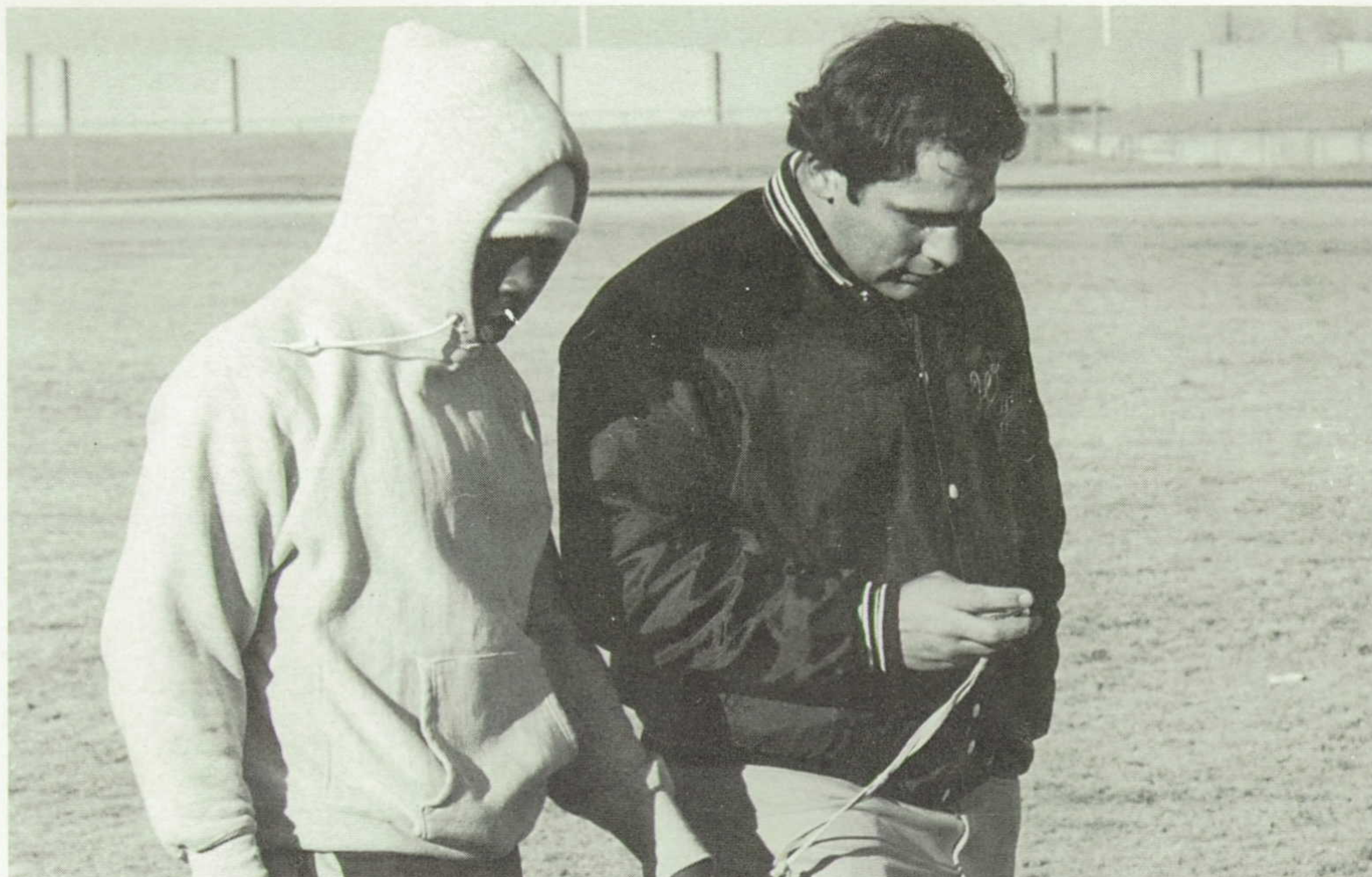
Top: Theodis Houston tries to contain his smile as his team performs well. **Above Left:** Anthony Linzy holds up his hand as his long run comes to a victorious win. **Above:** Willie Nichols, a long distance runner, takes it all in stride. **Left:** Gordon Turner shows his ability to jump long despite his height.

Track Exhausts, but Challenges

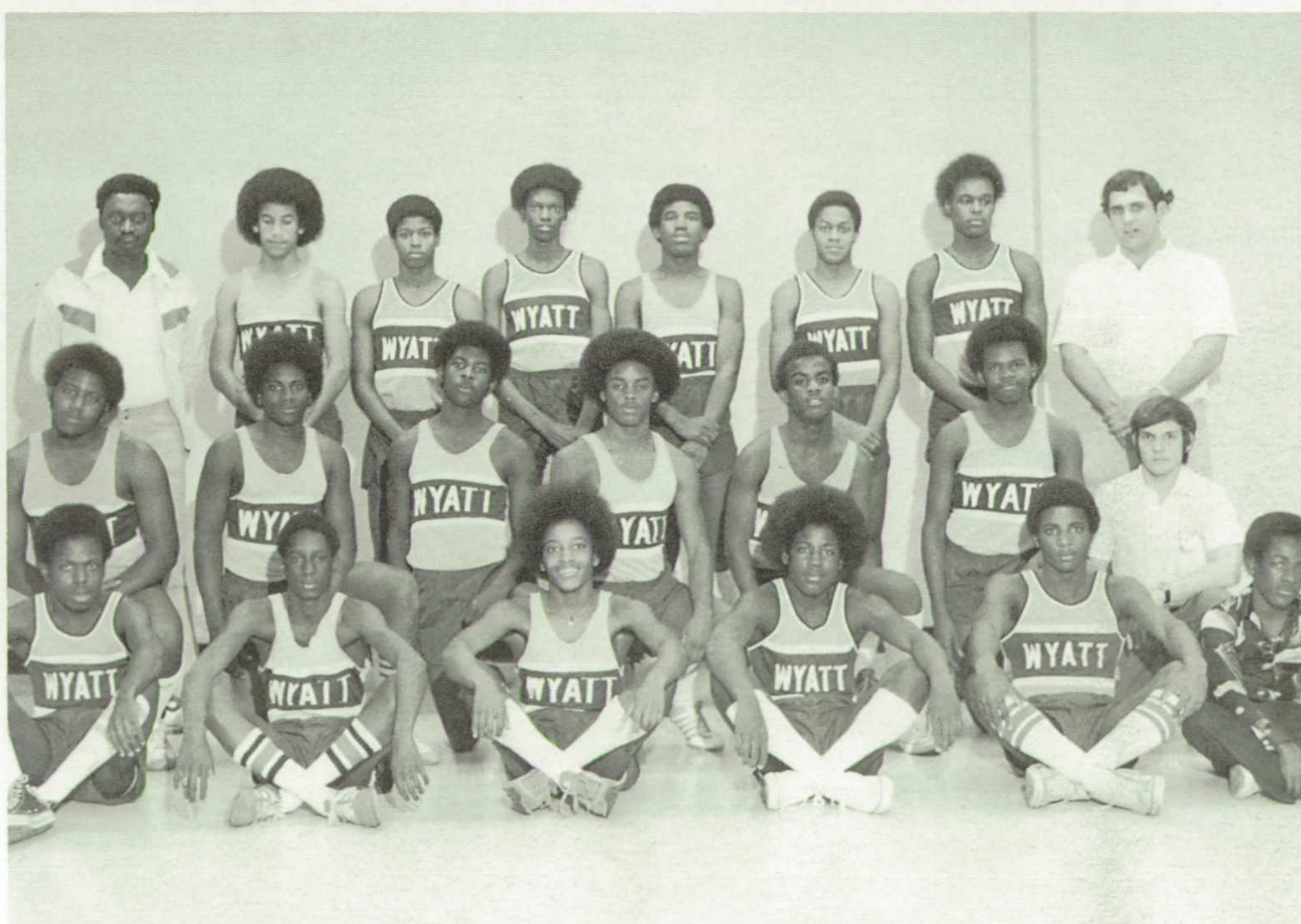
The Junior Varsity and Freshman track teams, though not as experienced as the Varsity, soon discovered what the track field was all about.

Track was not an easy sport as was often shown on the faces of the competitors. As the participants came down the straightaway, one could sense the unending thought in their minds, "Victory, victory, victory." At other times,

when the tracksters weren't quite as active, the same idea still raced through their minds. Sometimes the most tiring part of a competition was the psyching up before the race. Mentally and physically, running track was exhausting and it was up to the individual to decide if he wished to continue in the sport. Those who did knew that next year would offer more challenges for them.



Above: Kenneth Williams shows finesse in jumping hurdles. **Top:** Ronnie Powell is stunned that Coach Mike Arnold is timing his walk back to the field house. **Above Right:** Dwight Odom takes a short break in order to try to get warm.



JUNIOR VARSITY TRACK

Bottom Row: Clifford Allen, Chris Hillard, Jeffrey King, Kenneth Hurst, Charles Taylor, James Curley.
Middle Row: Johnny Herrington, Martin Maddox, Darryl Austin, Nathan Neighbors, Ronald Marshall,

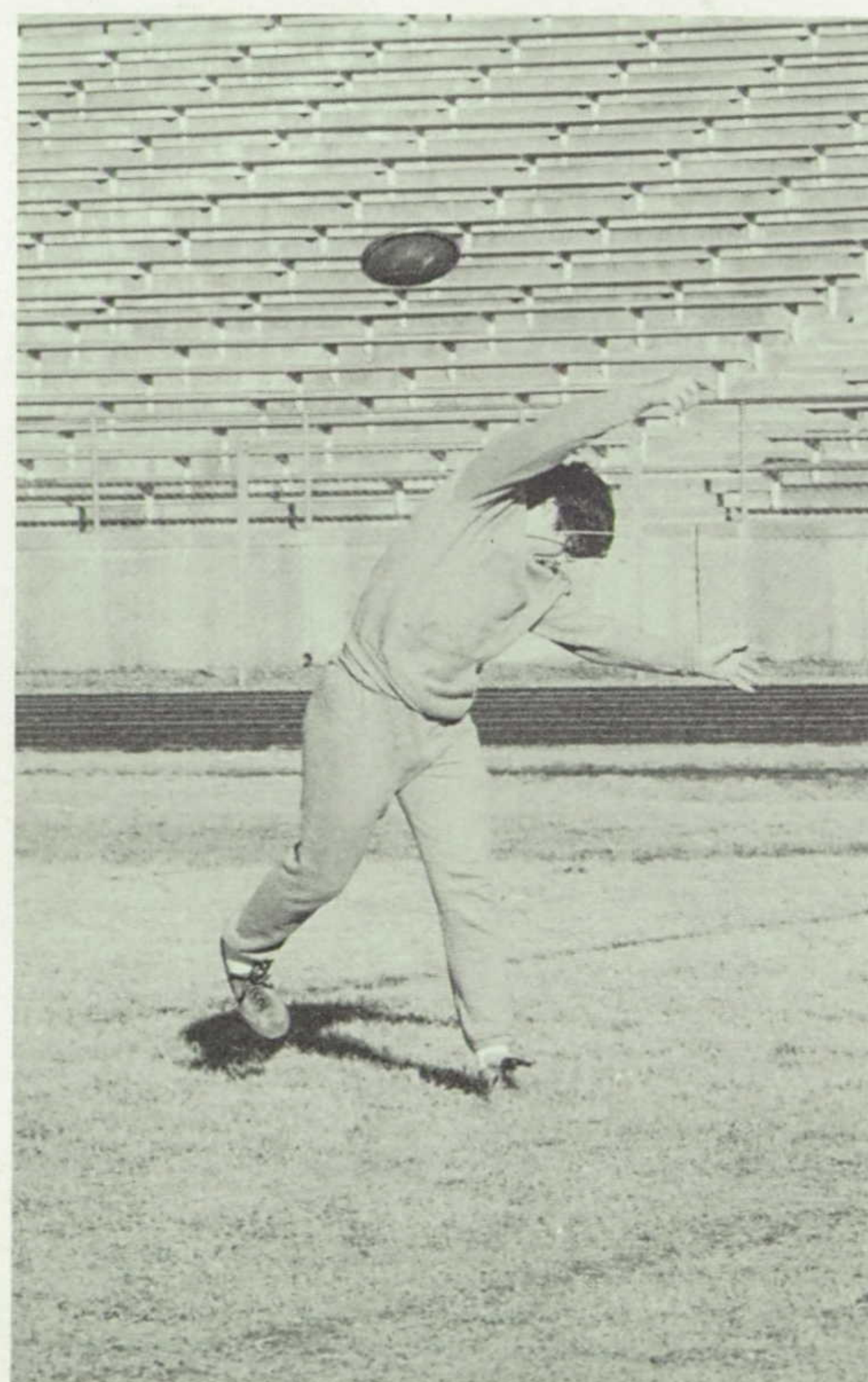
James Monday, Rick Clark, trainer. **Top Row:** Coach Theodis Houston, Darryl Linton, Kenneth Young, Landon Johnson, Oliver Evans, Dwight Odom, Ricky Alexander, Coach Mike Arnold.



FRESHMAN TRACK

Bottom Row: James Curley, Darryl Trantham, Melvin George, Donald Pavlovsky, Willis Hopkins, Warren Beden, Tim Guthrie, Rick Clarke, trainer.

Top Row: Coach Theodis Houston, Melvin Harper, Ralph Martinez, James King, Paul Morton, Robert Cattes, Coach Mike Arnold.



Above Left: Darryl Trantham shows expert technique as he approaches his mark. **Above:** Warren Beden hurls a discus during a meet at Clark Stadium. **Left:** Landon Johnson takes the hurdle in stride.

Novice Tracksters Set Goal

"We're young and inexperienced and we need meet experience against top level teams." These were the feelings of Coach Judy Dunn as the Wyatt girls entered the '79 track season. The Chaps quickly began getting that needed experience as they competed against top teams in meets such as the Cowtown relays, Highlander relays, and the South Oak Cliff relays. The tracksters' goal for district was "beat Tech" and their tools were aggressiveness and determination. It was to be a season of re-building—of striving to make Wyatt the best.

Top: Jessica Thomas struggles to catch up with Tonietta Green, who's confident of her lead. **Center:** Kathy Darden loosens up for a run to Clark Stadium and back. **Bottom: Returning Tracksters, Left to Right, Bottom Row:** Miss Dunn, Daphne Polk, Tonietta Greene, Jessica Thomas, Cernoria Bowman. **Second Row:** Gwen George, Renita King, Tina Campbell, Brenita Slack, Jackie Wiggins. **Top Row:** Barbara Chatman, Debra Young, Pam Neighbors, Charlette Greene, Sheratta Morrow, Carla Martin, and Yolanda Hunt.





Top Left: Sheila Green practices everyday in order to prepare for the 660 relay. **Above:** Lisa Elmore stretches a few extra inches to prepare for the hurdles. **Left: New Tracksters, Bottom Row:** Cheryl Holdon, Felicia Bennett, Sharon Cobb, Stephanie Christopher, Denise Ford, Kay Anderson, and Coach Dunn. **Second Row:** Leslie Strasser, Ella Lawson, Anita Watkins, Lisa Elmore, Kim Goodman, Cinetrea Grace. **Top Row:** Lanita Allen, Dedria Kincade, Andrea Johnson, Sheila Green, Stephanie Ploetz, and Shauna Smith.

Varsity Baseball Team Strives To Maintain Previous Records

At the beginning of the season Coach David Walker felt very confident the Varsity Baseball Team would do an outstanding job this year. With the fine finish of the 1978 team 20-6 and 14-2 in District, he felt this year's team was capable of having an even better season.

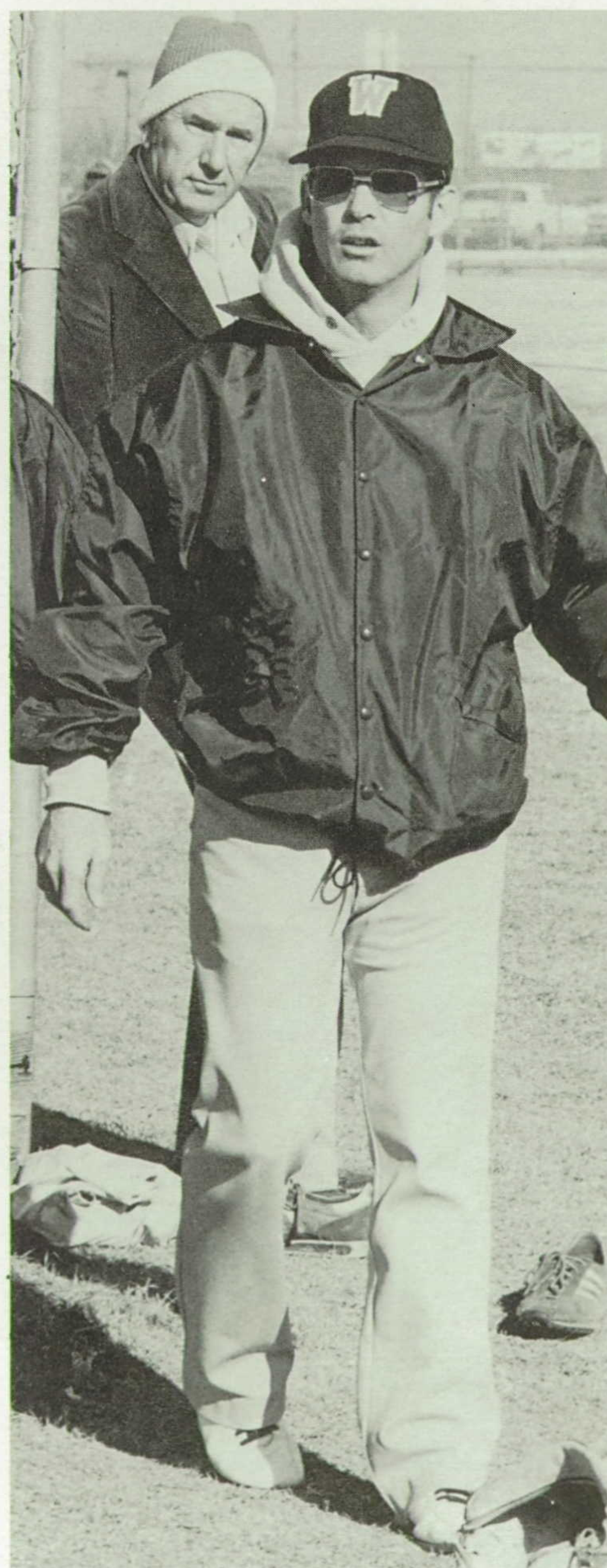
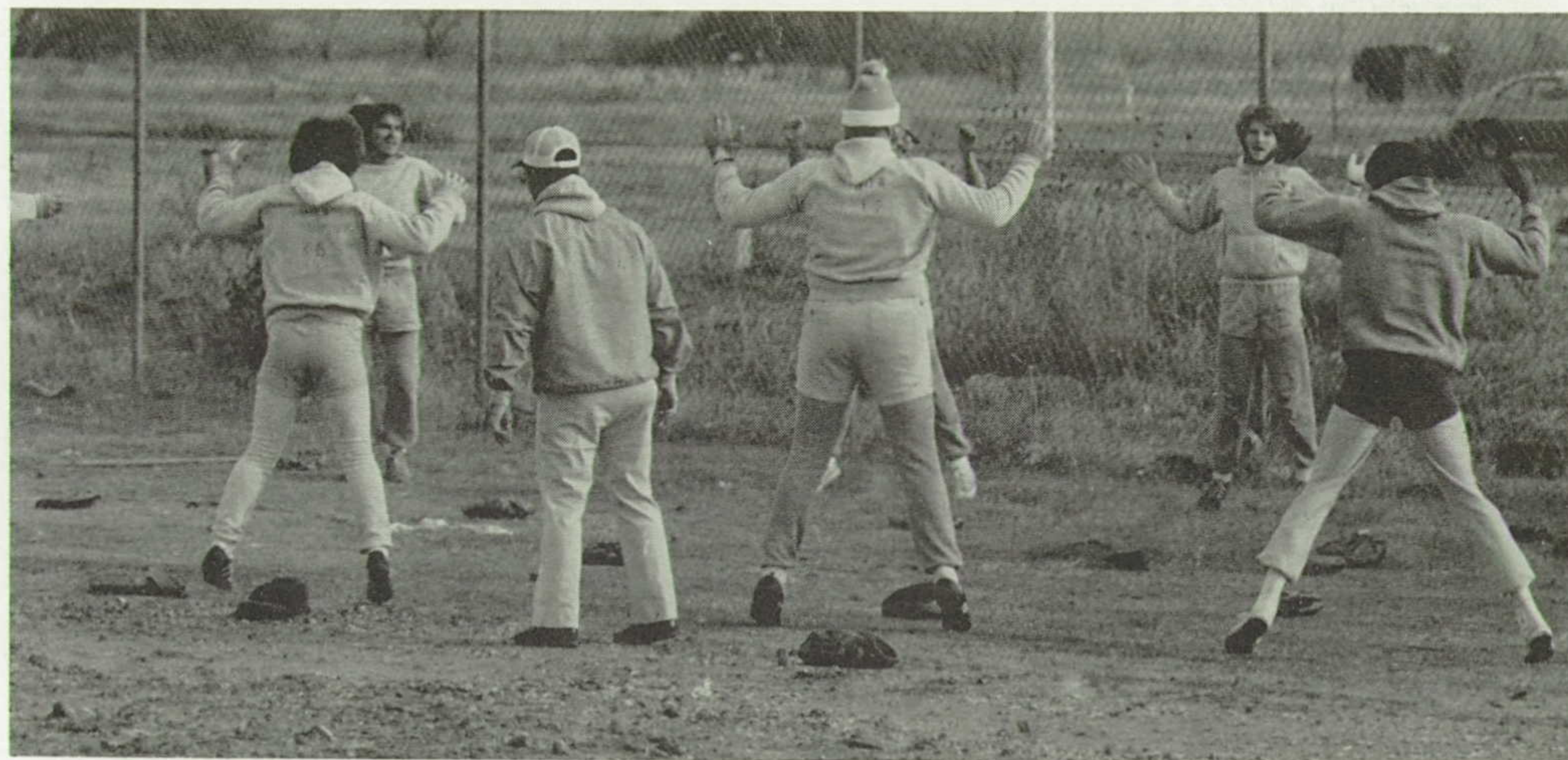
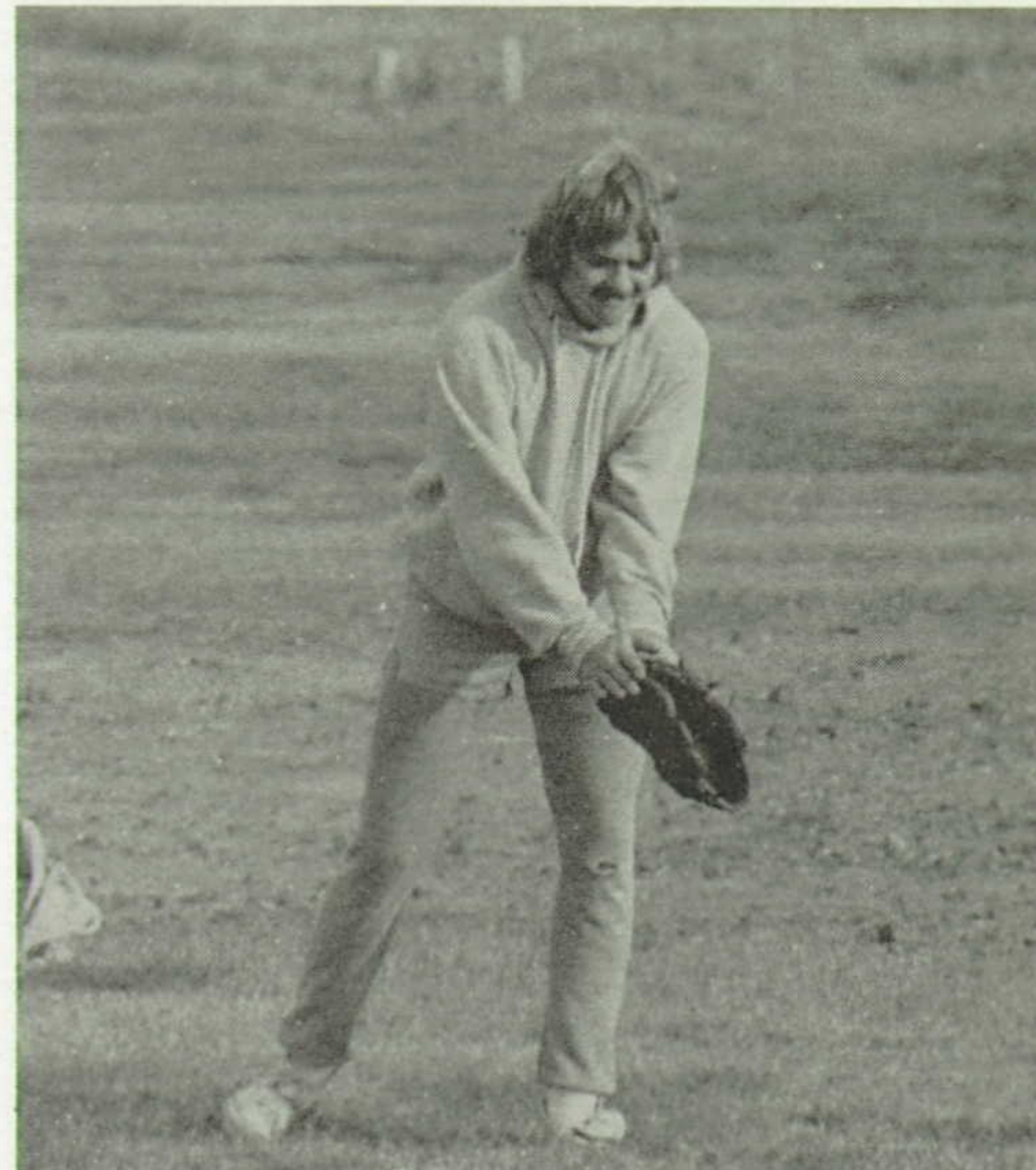
Behind every great baseball team there is the strength of the pitchers, a consistent defense, a hard hitting offense, and a certain amount of luck in the way the ball bounces.

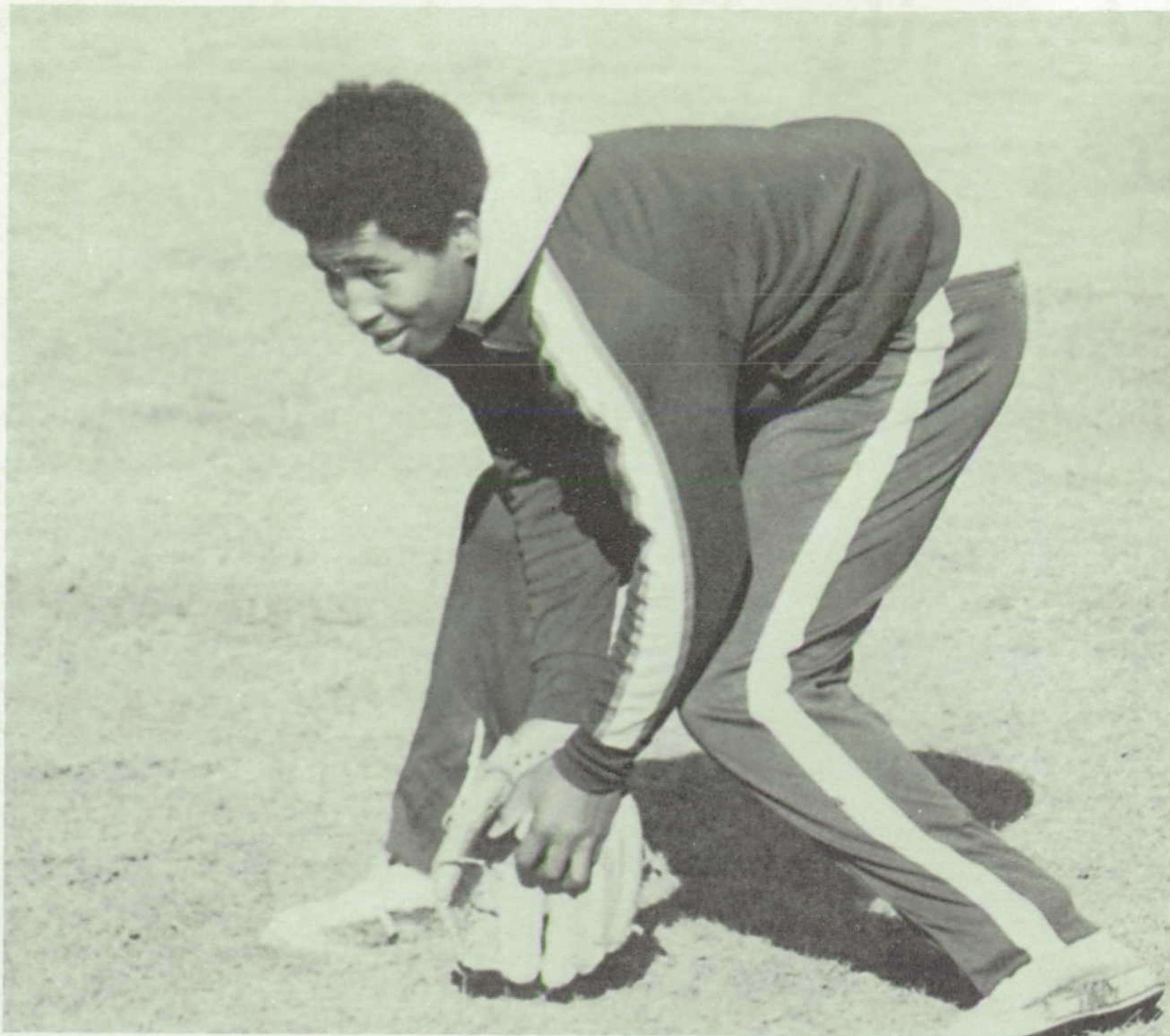
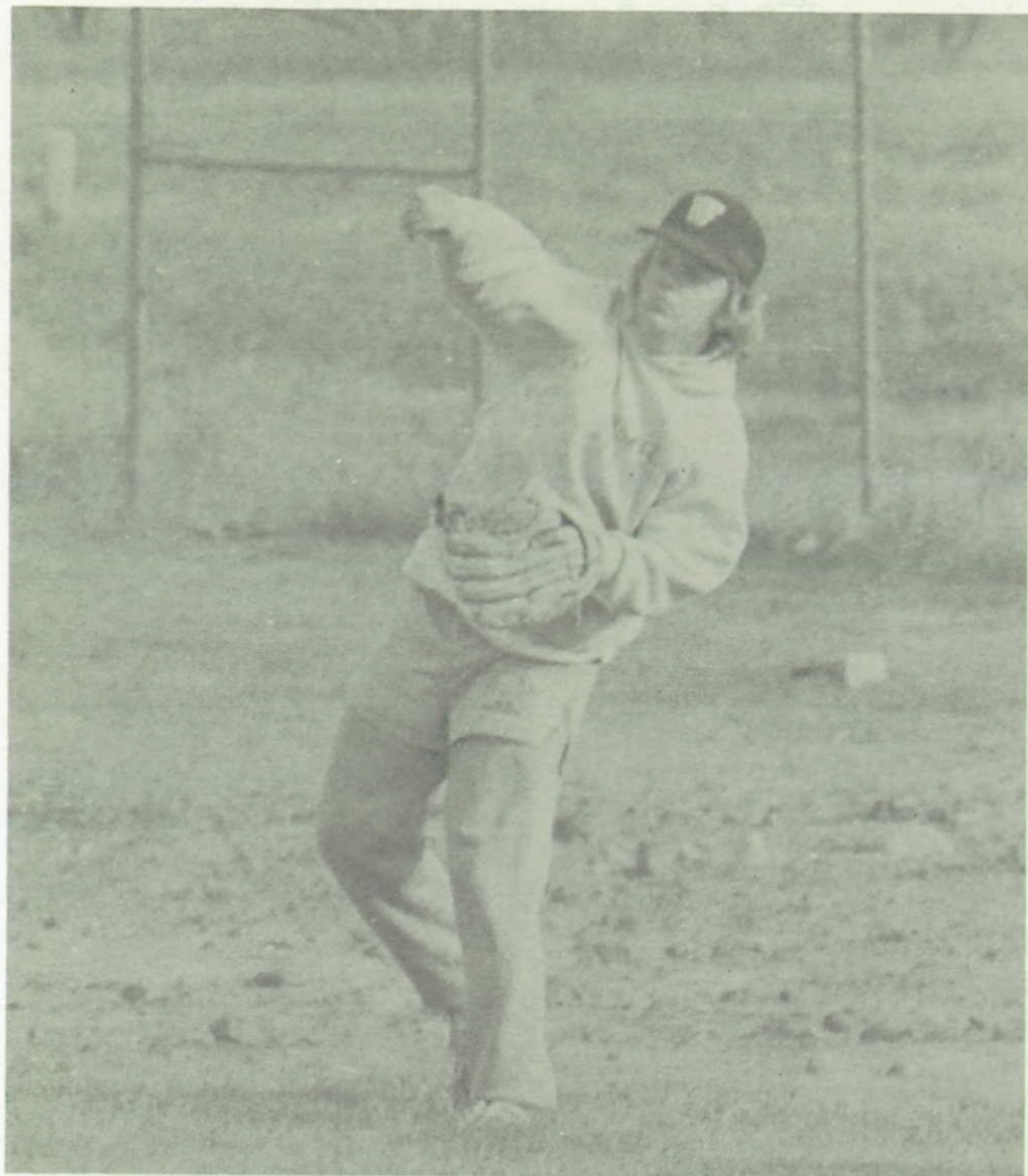
Baseball is a sport requiring many talents: physical endurance, agility, speed, quick reactions, and great hand and eye coordination. Each member of the team must give his best to meet these require-

ments. The Varsity Chaparrals certainly did this.

"The pitching strength of the baseball team looks very strong, with four senior pitchers, and several young pitchers coming up from J.V.," commented Coach David Walker at the beginning of the season. "The infielders show great potential as ball players and although the outfield could use a little work, I feel they have the potential to be the best in the city."

Endless workouts were somehow all worth it when the season ended and the team looked back on its accomplishments with pride.





Opposite Page: Top: Buddy Strickland says, "They must be making gloves heavier this year. I think my wrist is broken!" Far Left: Calisthenic workouts were a necessary, though tiring, part of the practice sessions. Bottom: The Varsity Baseball Team consisted of: **Bottom Row:** Coach David Walker, Elaine Vasquez, bat girl; Bobby Brooks, Mike Hutto, Buddy Strickland, Roger Chenault, Ginger Wooten, bat girl; Coach Bob Hughes. **Second Row:** Carl Stephens, manager; Daniel Shutter, Travis Landman, Ronnie Walker, Craig Cates, Troy Long, Todd Pierce, trainer. **Top Row:** Jimmie Thomas, Regan Miller, Ronnie Lewis, Julius Green, Jerry Leck, Scott Mocio, Joe Thomas. Left: Coach Walker watches the action in the outfield.

Above Left: Mike Hutto demonstrates the proper method of throwing the baseball. **Above:** Julius Green prepares to catch a ground ball. **Left:** Varsity Team Captains were Regan Miller, Daniel Shutter, and Joe Thomas. **Above:** The Varsity Baseball Sweetheart was Elaine Vasquez.

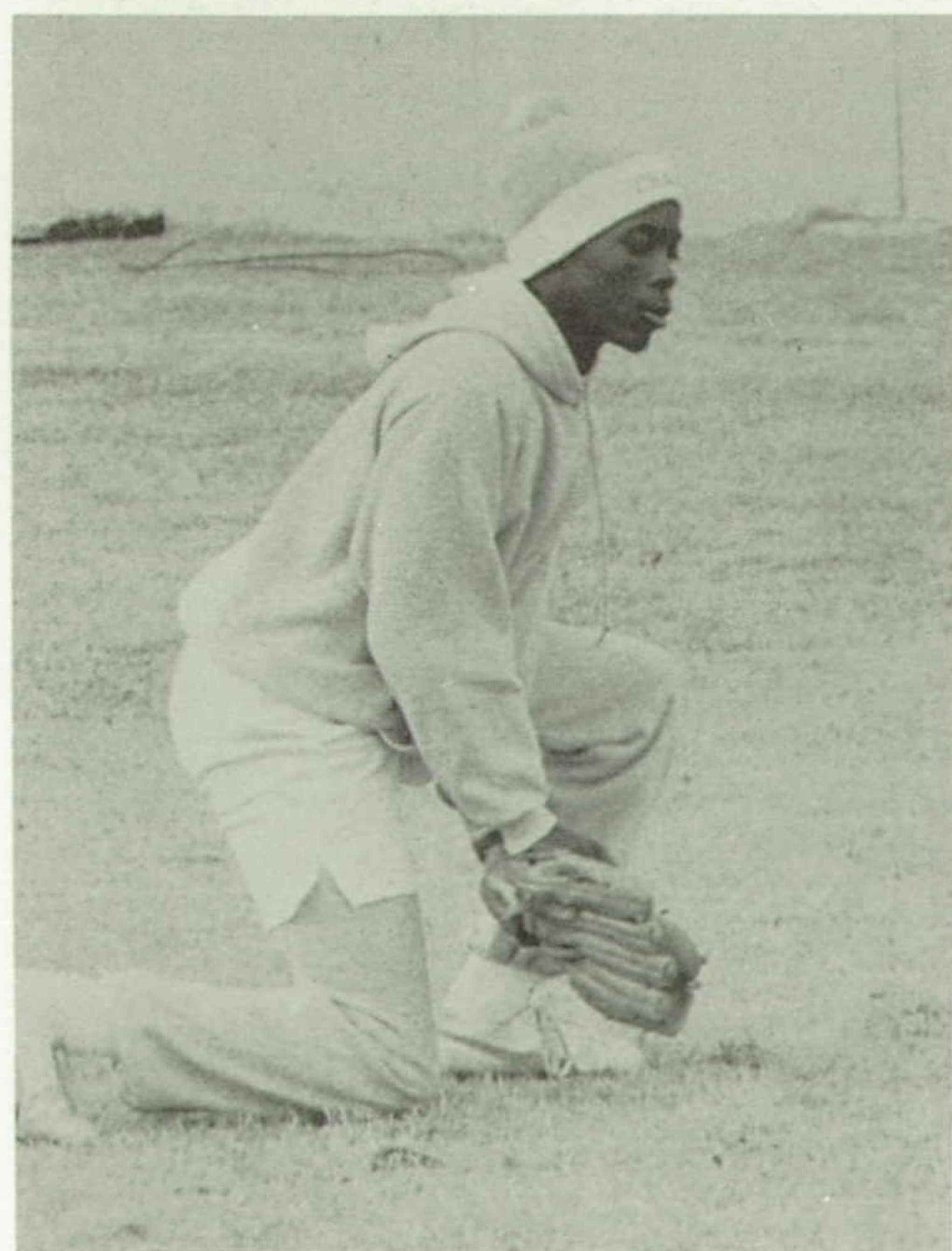
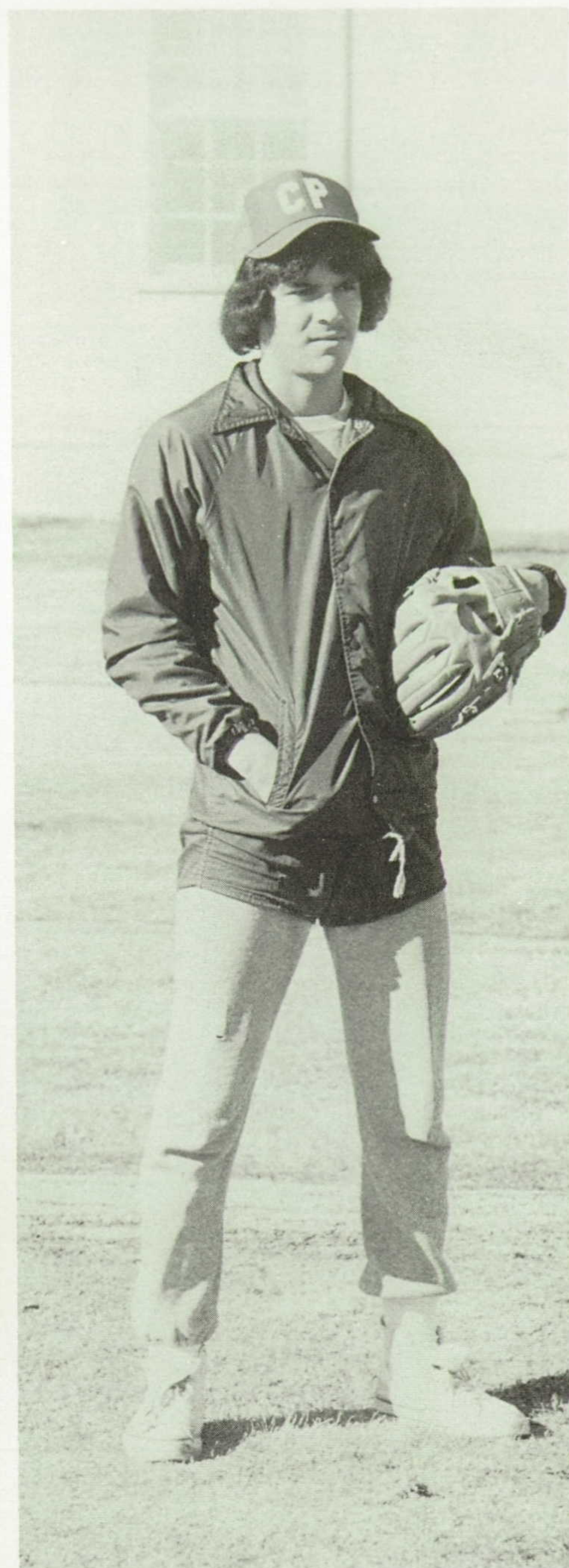
Practice and Workout Vital for Victories

Hopes ran high with J.V. coach Bob Hughes and freshman coach Gary Miller. They expected a good season and predicted the team to show a great finish. "We have the potential to be a championship team," commented Coach Gary Miller. "The team looks real good. We are strong up the middle; the heart of the defense. We are fast, quick running at the bases and have a fair hitting ball club." Coach Miller was confident about the teams' future, stating that, "If we make very few defensive errors, we should be able to win the freshman championship."

Coach Bob Hughes pre-season expectations were also made in a positive vein. "Although the outfield needs more polish, the infielders look good and are

in great shape." Hughes went further to say, "We are strong defensively as well as offensively. Our weak spots are in our pitching and first base," but he felt they would win their share of ball games, with more practice.

Right: Roland Salinas waits in the outfield for the baseball. **Below:** Junior Varsity; **Bottom Row:** Coach Bob Hughes, Denell Jones, score keeper; Travis Landman, Tommy Shelly, Daniel Vasquez, Robin Thompson, bat girl; Danny Evans, manager; **Second Row:** Carl Johnson, Brian Nelson, Brad Hughes, Rocky Wooten, Todd Powell, **Top Row:** Leslie Sager, Kevin Kennard, Donald Allen, David Liggins, Doug Boyd. **Bottom Left:** Reggie Young catches the ground ball. **Bottom Right:** Freshman; **Bottom Row:** John Carter, Micheal Ellington, Patrick Jones, Coach Gary Miller, David Phillips, **Second Row:** Gary Howard, William King, Mark Snyder, Ricky Harper, Albert McRae, William Arther, Carl Kingsbury, **Top Row:** Kevin Reed, Reggie Young, Micheal McGee.



Inexperience Marks Boys' Soccer Squad

This was the first year for Wyatt to have a soccer program. Not only was the sport new to the athletes and students, it was also new to the coaches.

Coach Mike Arnold said that he "didn't know much about the sport when he first started." However, said player, Terry Vice, "Coach Arnold did as good a job with us as any professional could have done."

At the beginning of the season, not many people on the team knew much about the sport. However, with daily workouts (sometimes lasting for 3 hours), the team put together a winning combination.

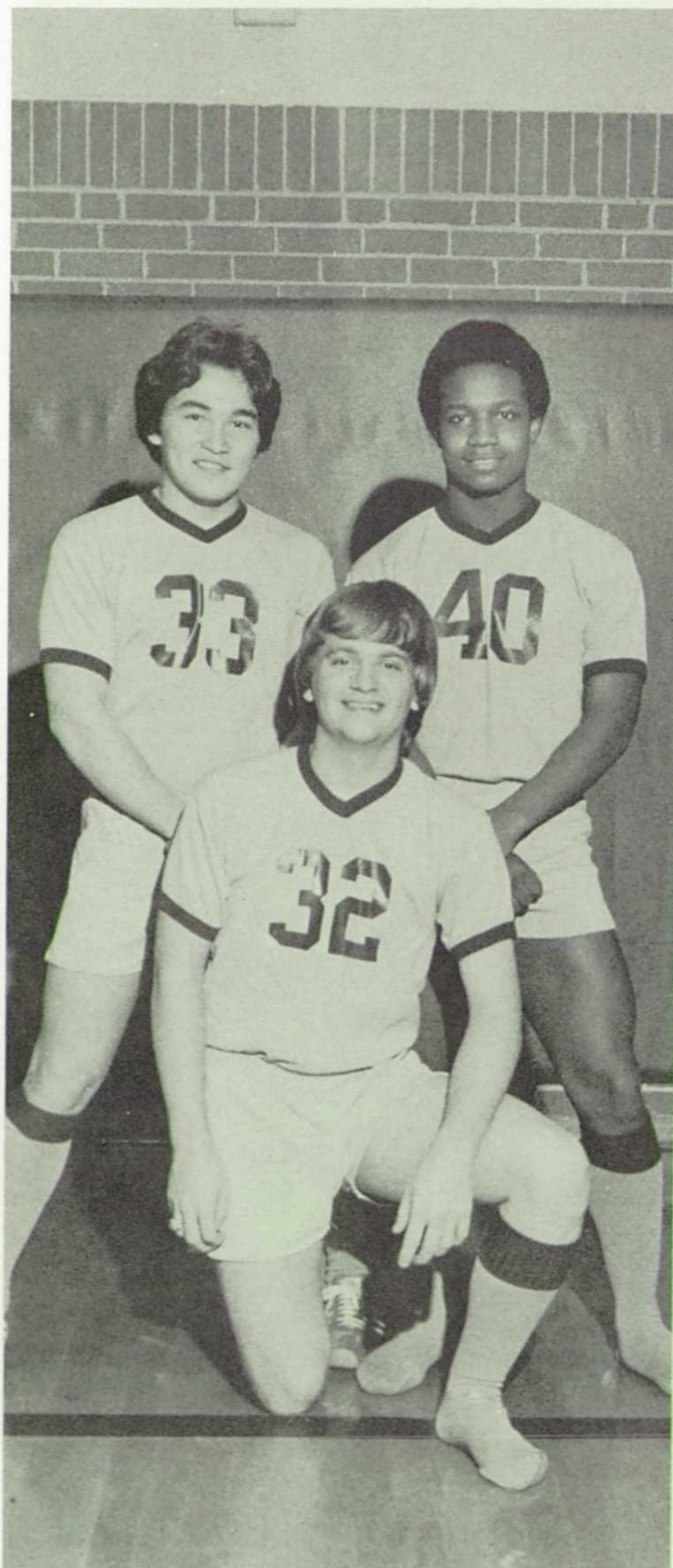
"Our win-loss record was not as good as it should have been, but near the end of the season, we were good enough to stand up to any team and do well," said team captain, Craig Williams.

Even though the record wasn't up to par, Coach Arnold thought that "the returning players will have a major influence on the performance of the team next year. I feel that we will be a major contender for first place in district."

The team's future might be best summed up by a Southwest High School soccer player who said that the team "will have a very good chance for district next year."

With this in mind, off season training seemed to be a little bit easier for the players.

Left: David Wray blocks the soccer ball in an effort to stop Paschal from scoring. **Below Left:** Soccer Captains were Jeff Richey, Craig Williams, and Huey Mitchell. **Bottom:** Ronnie Powell and Mark Martinez combine practiced skills to drive the ball up the field toward Tech's goal.



BOY'S SOCCER

Bottom Row: Terry Vice, Mike Alvarez, Brent Goodman, Roland Salinas, Charles Taylor, Lonnie Morgan. **Second Row:** Mark Martinez, Jeff Richey, Craig Williams, Huey Mitchell, Donald Pavlovsky, Todd Breedlove, Ronnie Powell, Tommy Paz. **Top**

Row: Coach Mike Arnold, Mark Bessent, Joe Rogers, Kenneth Young, Donald Creess, David Wray, Randy Jordan, William Thompson, Mgr. Carl Stephens.





Top: Travis Landman evades opposing players in a skillful attempt to keep the ball. **Above Right:** The team gathers to discuss the strategy for the upcoming game. **Above:** The Soccer Sweethearts were Leslie Strasser and Laura Jordan. **Right:** Hughy Mitchell makes a great effort to obstruct the view of an oncoming player.

Opposite Page: Tommy Paz and Kenneth Young looks on as Craig Williams attempts a penalty kick.



Girls' Soccer Has Shaky Start But Quickly Picks Up Momentum

The girls' soccer team started off slow, but gained high respect from other teams in the district, at the end of the season. "I am very proud of my girls," said Coach Will Ann Brewer, and she had every right to say it.

The girls ended up winning only three games of the season, but these were against some of the top teams in the district.

At the beginning of the season, the main concern with the team was having enough players to make the quota. Many of the players considered soccer as their "spring training" for the more established sports. One player, Emily Hill, was such a student. "I really started training for tennis and softball, but once I got into it, it became a challenge and a lot of fun."

The team worked out daily on ball control and shooting, in needed skills.

Though young and inexperienced, this team, like the boys', appears to have an excellent future.

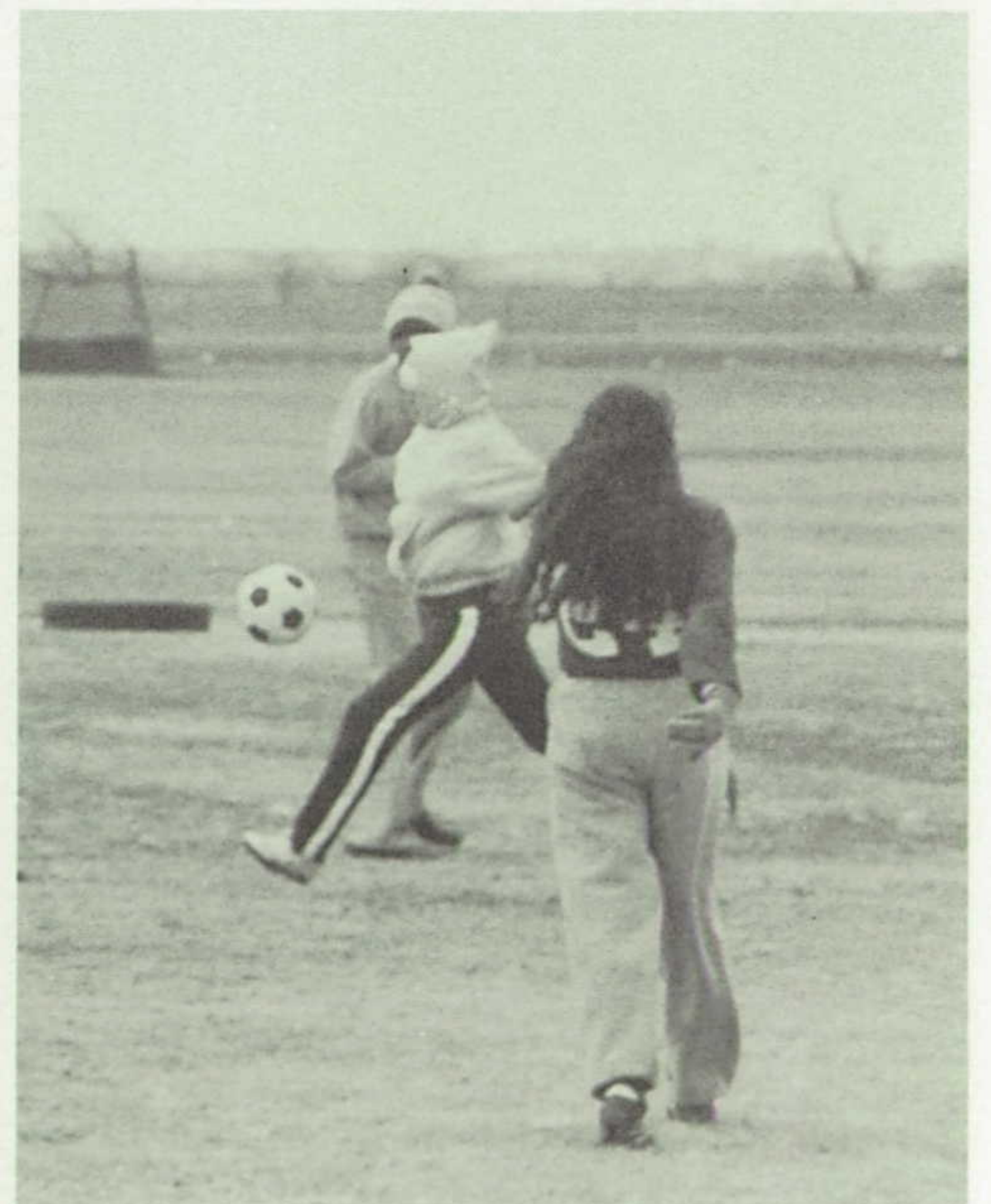


SOCCKER

Bottom Row: Tonja Bailey, Sarah Isham, Colleen Caldwell, Angela Aguilar, Martha Bishop, Coach Will Ann Brewer. **Second Row:** Emily Hill, Faith

Chatman, Shannon Brizendine, Traci Monroe, Beth Caldwell. **Top Row:** Melody Riewe, Amy Dorries,

Amy Hill, Sharon Ford, Vicky Wright, Denee Boone, Virginia Bell, and Jana Eargle.



Opposite page: Top: Colleen Caldwell attempts to steal the ball from Sharon Ford while at practice.

Top Left: Martha Bishop and Beth Caldwell pass the ball to one another while warming up before a game. **Above Right:** Amy Hill prepares to attempt a score against Eastern Hills. **Right:** Coach Will Ann Brewer talks over the high points of the game and gives constructive criticism at halftime. **Above:** Soccer team members brave themselves against the cold December air. Bad weather hindered many of the games.

Softball Squad Gains Strength From Juniors for Nabbing Wins

Coach Will Ann Brewer and Coach Judy Dunn had great expectations for a sensational ballclub for this seasons softball team.

The team, predominately composed of juniors, worked hard to maintain the position of number "#1" in the city. Their excellent pitching, along with a combination of a skillfull infield and outfield, provided the girls with a series of wins. Although batting was one of their weaknesses, it failed to hinder their performance for the softball season.



Right: Tonieta Greene shows her skill in catching a grounder.



VARSITY SOFTBALL

Bottom Row: Coach Judy Dunn, Jessica Thomas, Gwen George, Coach Will Ann Brewer. **Middle Row:** Tanji Bailey, Sharon Ford, Melanie Riewe,

Yolanda Hunt, Rene Sanders. **Top Row:** Denee Boone, Tonieta Greene, Barbara Chatmon, Vicky

Wright, Paula Crittendon, Cinetrea Grace, manager.



Above Left: As Denee Boone throws the ball back to the pitcher, she wonders why they replaced the wire backstop with a brick one. **Top:** Yolanda Hunt throws a fly ball back to the infield as Barbara Chatmon looks on. **Above:** Vicky Wright's face shows great concentration as she catches the ball and gets the opponent out. **Left:** Jessica Thomas has her right hand in place just in case her left hand misses.

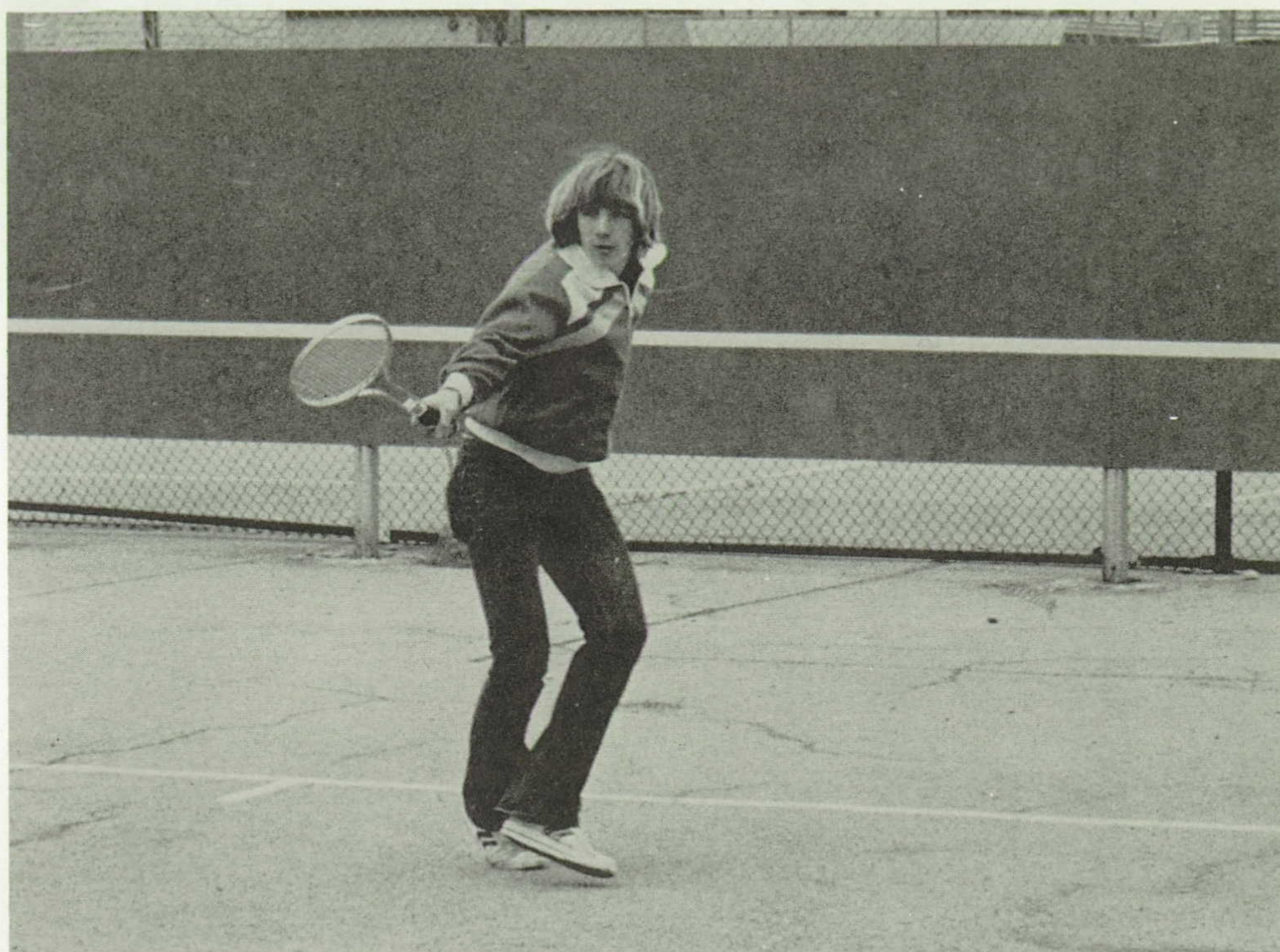
Practices Provide Tennis Team With Needed Tournament Skills

The Boys' Tennis Team was made of several young men who were interested in one of the fastest growing sports in the country. Coached by Gordon Hubenak, the boys practiced to gain the skills needed for tournament competition.

The team members practiced periods four and five, usually at Tarrant County Junior College. Sometimes, of course, they practiced on the schools' courts.

Competition included the T.C.U. tournament in the fall, in which they defeated such teams as Paschal, Boswell and Trinity. The team participated in the Cowtown, Irving, Plano, and L.D. Bell tournaments, among others. Often these involved playing both Fridays and Saturdays of the boys time.

According to player David Wray, "Tennis is more demanding than almost any other sport. You have to have the mental capability plus the physical endurance it requires."





Opposite page: Top: Ronnie Arnold shows his ability as a dancer as well as a tennis player. **Left:** Ronnie Arnold (background) and David Wray warm up before participating in one of the tournaments they entered.

Above Left: David Wray delivers a forehand shot. **Left:** The 1979 Tennis Team members were: **Bottom Row:** Roy Lee, David Wray. **Top Row:** Coach Gordon Huebenak, Ronnie Arnold, John Simms, and Bezail Small. **Above:** Ronnie Arnold returns his partner's serve while at practice.

Girls Capture Various Trophies From Area Tennis Competitions

The Girls' Tennis Team, under the direction of Coach Will Ann Brewer, brought home many awards throughout its season.

Like the boys, the girls practiced in the afternoon. Player Vicki Wright explained that "we do exercises, but rallying is the biggest part of our workouts. This consists of hitting the ball back and forth, sometimes for hours."

In competition, the team brought back trophies from the TCU tournament and many of the others they entered.

Two of the girls, Vicki Wright and Dennee Boone, had particularly excellent season, winning awards at the Northside tournament in addition to other honors. "This year, Dennee and I have improved a lot," said Vicki. "We play very well with each other. We're a team."

Coach Brewer emphasized how well her team did. "My girls worked much harder this year and it's paying off," she said. "The games won to games lost record proves it."

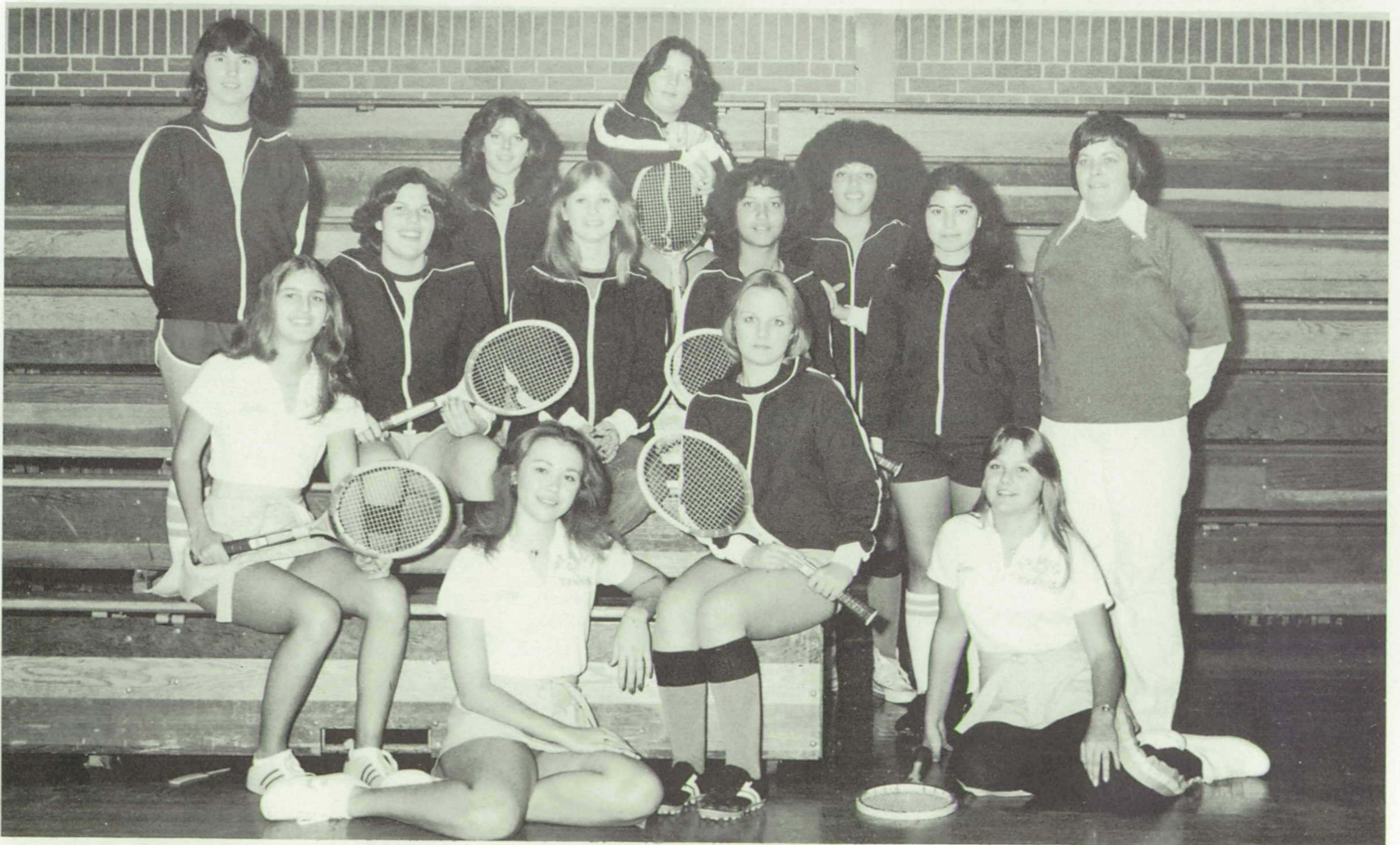
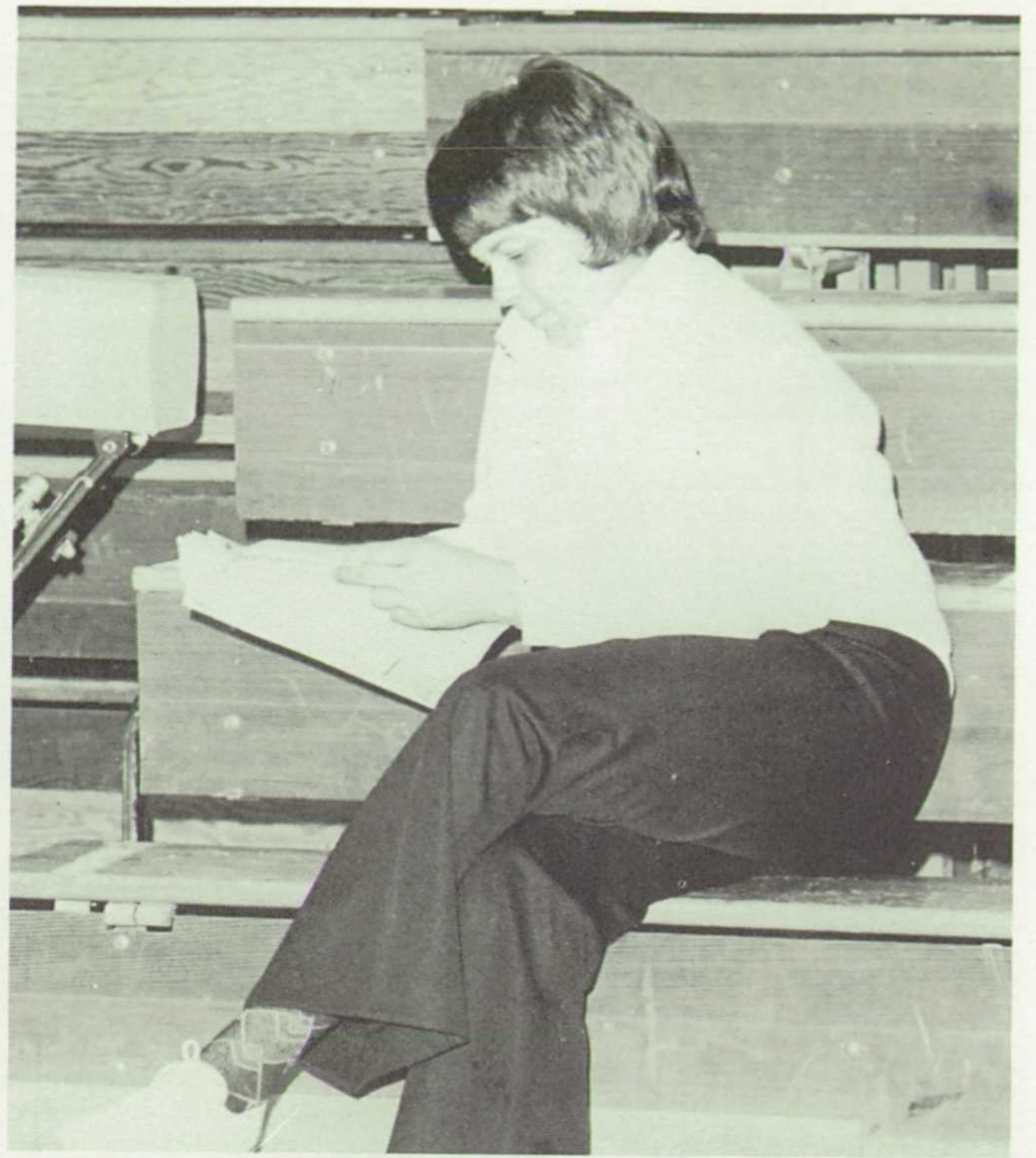


Above: Vicki Wright follows through after returning a serve. **Above Right:** Dennee Boone concentrates on the ball as she prepares a smashing return. **Right:** Martha Bishop attempts to return a very low ball.





Left: The Girls' Tennis Captains were Vicki Wright, Denée Boone, and Martha Bishop. **Below:** Coach Will Ann Brewer examines administrative paperwork.



TENNIS

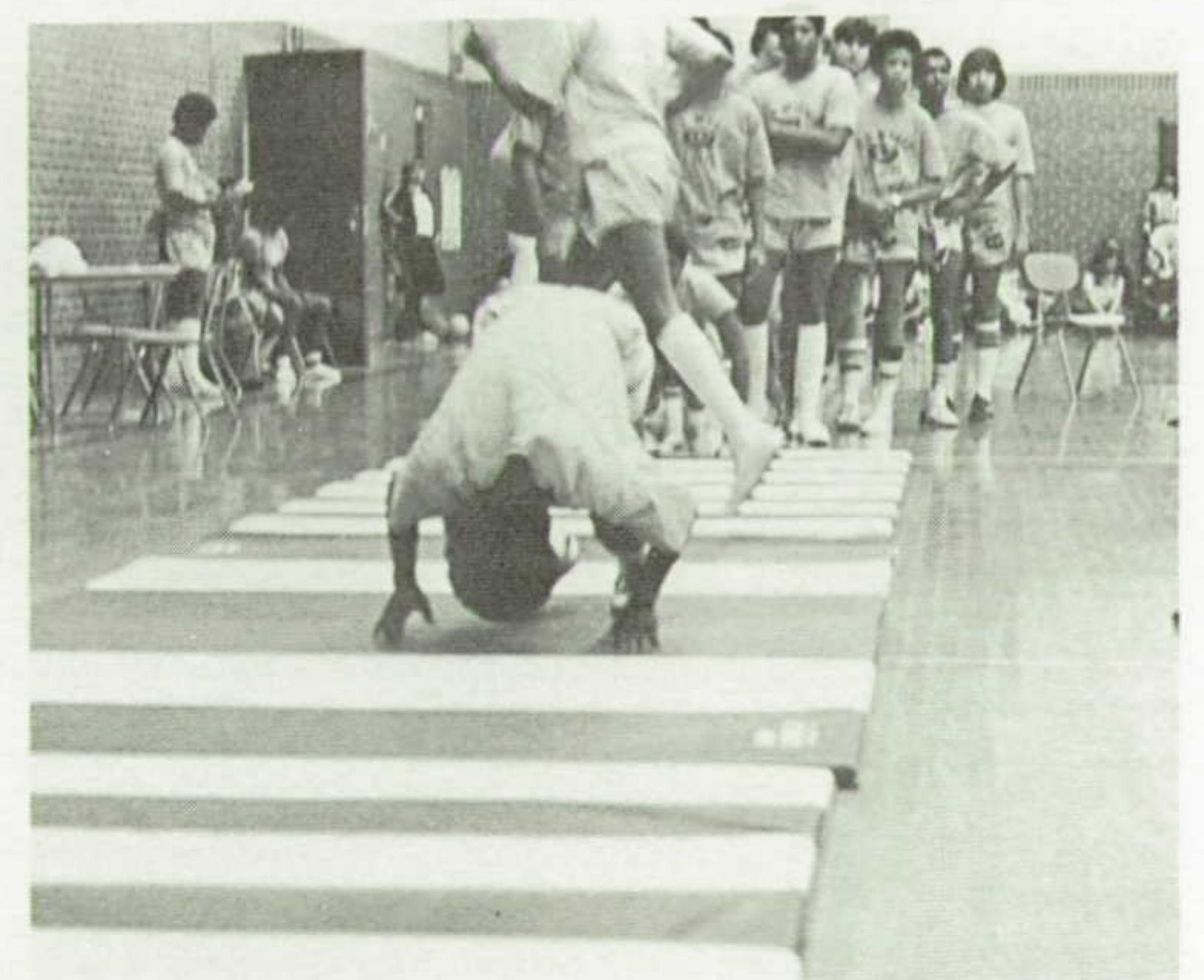
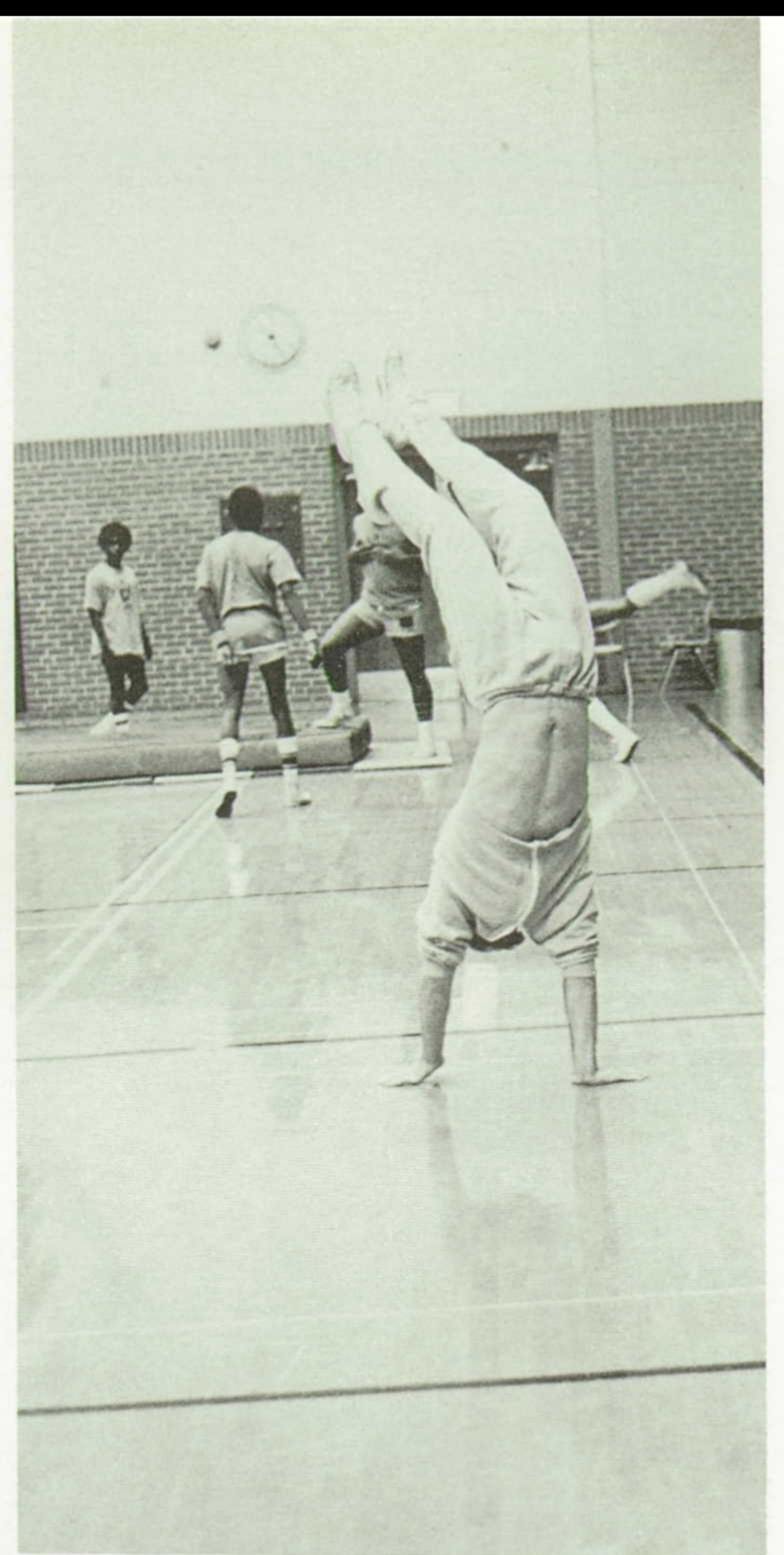
Bottom Row: Martha Bishop, Vicki Wright, Melanie Riewe, Denée Boone. **Second Row:** Virginia

Bell, Traci Monroe, Valerie Thompson, Faith Chatmon, Angela Aguilar, Coach Will Ann Brewer.

Third Row: Shelly Brown, Shannon Brizandine, Mandy Sample.

Male Gymnastics Team Added to Curriculum

Boys' Gymnastics, a new course this year, enabled guys to become familiar with the various pieces of equipment that kept them physically fit. Coach Rudy Mauser, gymnastics instructor, was impressed with the group. "They show a lot of enthusiasm in learning how to use the equipment and are doing well." Although they didn't participate in competition, the class proved to be very beneficial.

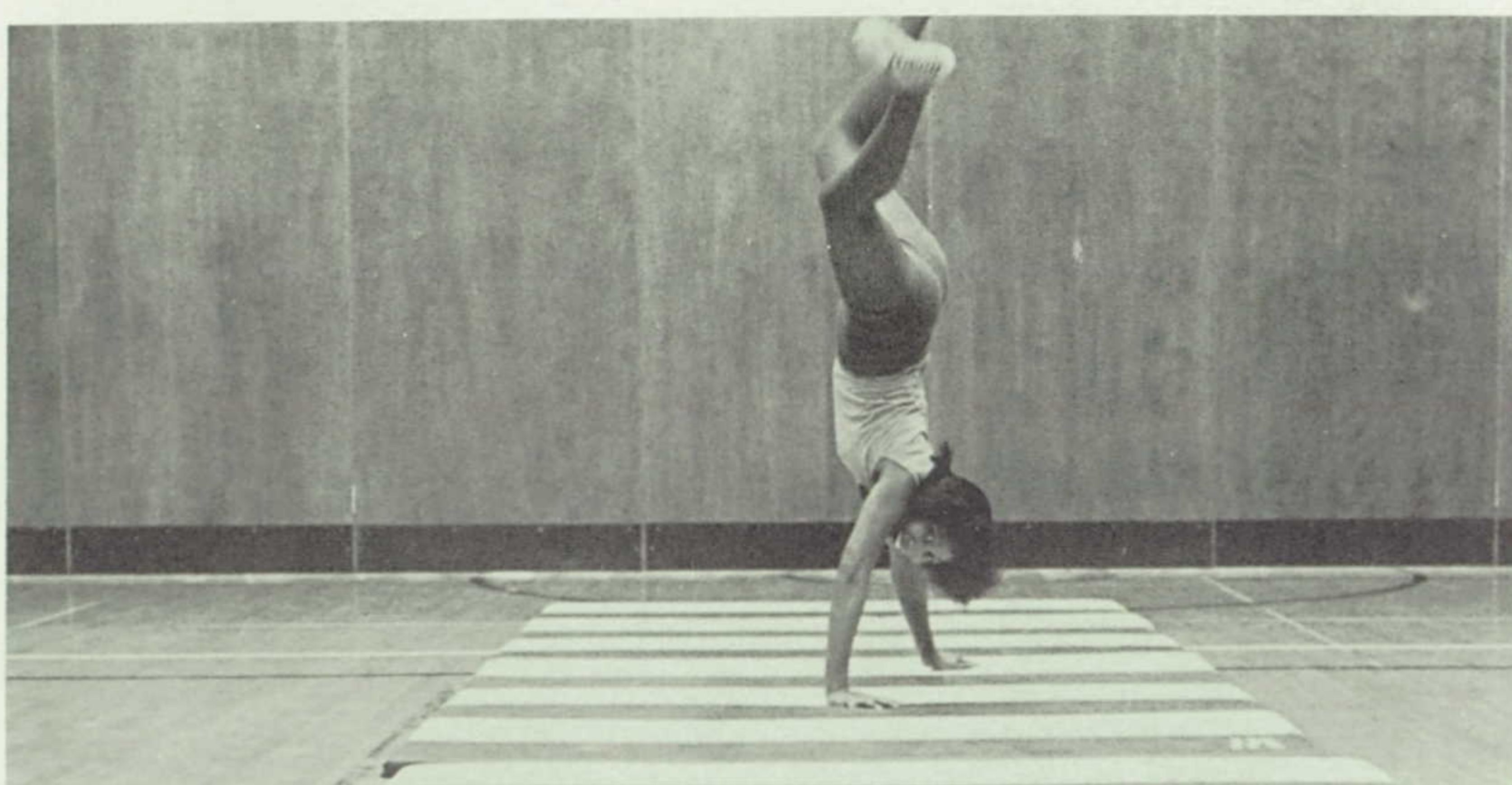


Above: Murel Miller demonstrates his ability on the parallel bars as Willard Gary enjoys Murel's concentration. **Above: Right:** The boys take turns doing rolls on the mat. This was one of the many activities that they participated in during class. **Top:** The aphorism, "Practice makes Perfect," applies to this student who has perfected his handstand. **Center:** Leon Paul completes a difficult stunt on the horse as many onlookers watch in anticipation. **Right:** The members of the boys' gymnastics team were: **First Row:** James Burch, Virgil Burns, Danny Fielder, Willard Gary, Murel Miller, and Timothy Kinney. **Second Row:** Coach Rudy Mauser, John Pierce, William Brown, Ricky Moore, John Pecoraro, Sherman Harris, Ronald Holloway, Jimmy Craddock, Terry Warner, Leon Paul, Robert Baggett, Ronny Pipes, and Elio Elizondo. **Fourth Row:** Royce Pierce, Tyrone Tagsby, Kenneth Johnson, Kevin Pope, and Ricky Beard.





Girls' Gymnastics was a physical fitness course that enabled gymnasts to improve their skills on diverse pieces of equipment. The girls spent time exercising and working out on the equipment which proved successful in perfecting their skills and keeping them physically fit. Mrs. JoAnn Uhl, gymnastics teacher, was pleased with the girls progress. "The girls work very hard and they're doing a good job." They also competed in Spring competition. Overall, the team had a successful year.



Left: The girls gymnastics team consisted of: **First Row:** Jenell Davis, Tina Cotton, Melinda Bradshaw, Debbie Castanon, Micaela Clayton, Cleo Gross, Becky Reed, Sandra Blackmore, and Sherry Fincher. **Second Row:** Patricia Autry, Teresa Odom, Cheryl Brown, Hallie Lee, Jackie Cummings, Glenda Allison, Melissa Brown, Angela Griffith, Carla Gardner, and Tanya Tankxley. **Third Row:** Ms. JoAnn Uhl, Darla Kennedy, Violet Lewis, Alicia Rougeau, and Donna Jordan. **Above: Left:** "I hope I have a soft landing," thinks Melinda Bradshaw as she does her stunt on the horse. **Top:** "I finally can do it!" bellows Becky Reed as she completes her stunt on the horse. **Center:** Hallie Lee attempts a headstand on the horse with the help of two spotters.

Varsity Cheering Not Easy

"S-P-I-R-I-T SPIRIT, LETS HEAR IT."

"S-P-I-R-I-T SPIRIT, LETS HEAR IT."

Elections for cheerleaders were held during the first week in May of last year, but the preparations for the tryouts started weeks before. Many forms had to be signed by teachers, the candidates, and their parents. Next, grades and citizenships were checked to make sure that the conduct and capability of the squad would meet the standards for representing the student body. A "B" average with no grade lower than C and an "E" average in citizenship were necessary for each cheerleader.

After the paperwork was completed, the day of elections arrived, and by the end of the day, the varsity cheerleaders were announced: Lear Linton, Susan Miller, Tracy Wesley, Patty Thompson, Valerie Cooper, Valerie Thompson, Traci Wilcots, and Penny Wood.

Practices began the first Monday of summer and were held every day of the week from 7 to 9 a.m. This insured a capable squad that Wyatt would be proud of, and allowed the girls to learn routines they would need at camp.

Summer camp was held at S.M.U. in Dallas for one week. The schedule ranged from breakfast at 6 a.m. to rallies that ended at 10:30 p.m. The varsity squad won many honors while they were at camp: a superior ribbon each day, which is the highest honor received, and a spirit stick for showing the best spirit during the day, and finally a superior squad award.

The cheerleaders appeared at all Wyatt athletic events and pep rallies. During the winter trimester, after most of the pep-rallies had gone, the varsity squad were very proud to announce Miss and Mr. Wyatt Spirit. These two people were rewarded for all the help they had given to the cheerleaders during the season. They were Miss Wyatt Spirit, Beth Caldwell, and Mr. Wyatt Spirit, Craig Williams.

Though it was often a difficult job, the varsity cheerleading squad endeavored to keep the S-P-I-R-I-T alive at O.D. Wyatt.



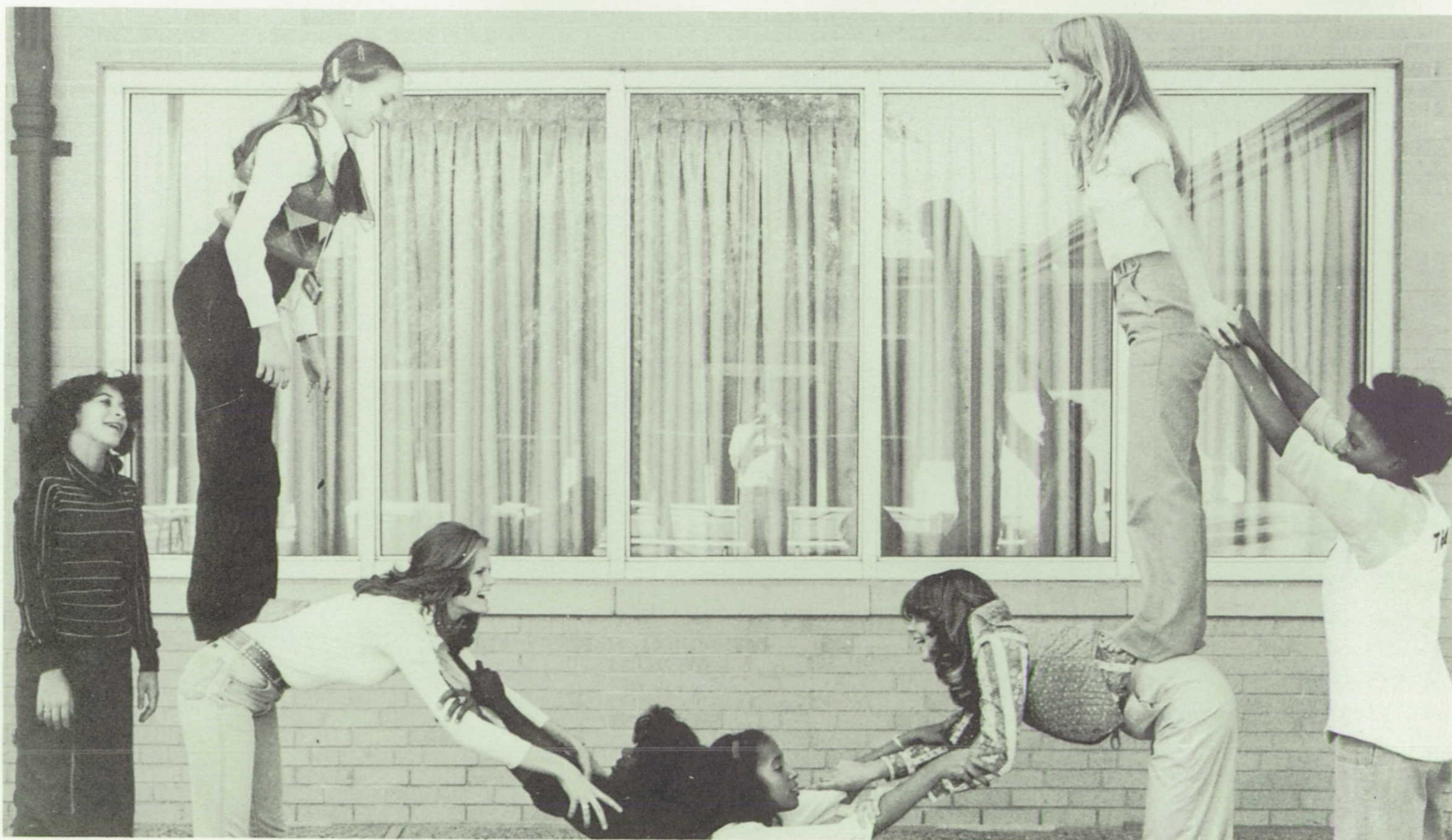
Top: Penny Wood looks befuddled after growing seven new sets of arms. This was one of the most popular of cheers—V-I-C-T-O-R-Y. Above: On

sunny days, cheerleaders were seen practicing their endless new routines on the patio during fourth period and after school.



Left: One of the most popular stunts performed by the cheerleaders was their pyramids. **Below:** Varsity cheerleaders plus one (Coach Hubenak's daughter), perform a well known routine during a break in one of the basketball games. **Bottom:** Var-

sity Cheerleading Squad: Left to Right: Lear Linton, Penny Wood, Patty Thompson, Traci Wilcots, Valerie Cooper, Susan Miller, Valerie Thompson, and Tracie Wesley.



JV Squad Busy "Behind Scenes"

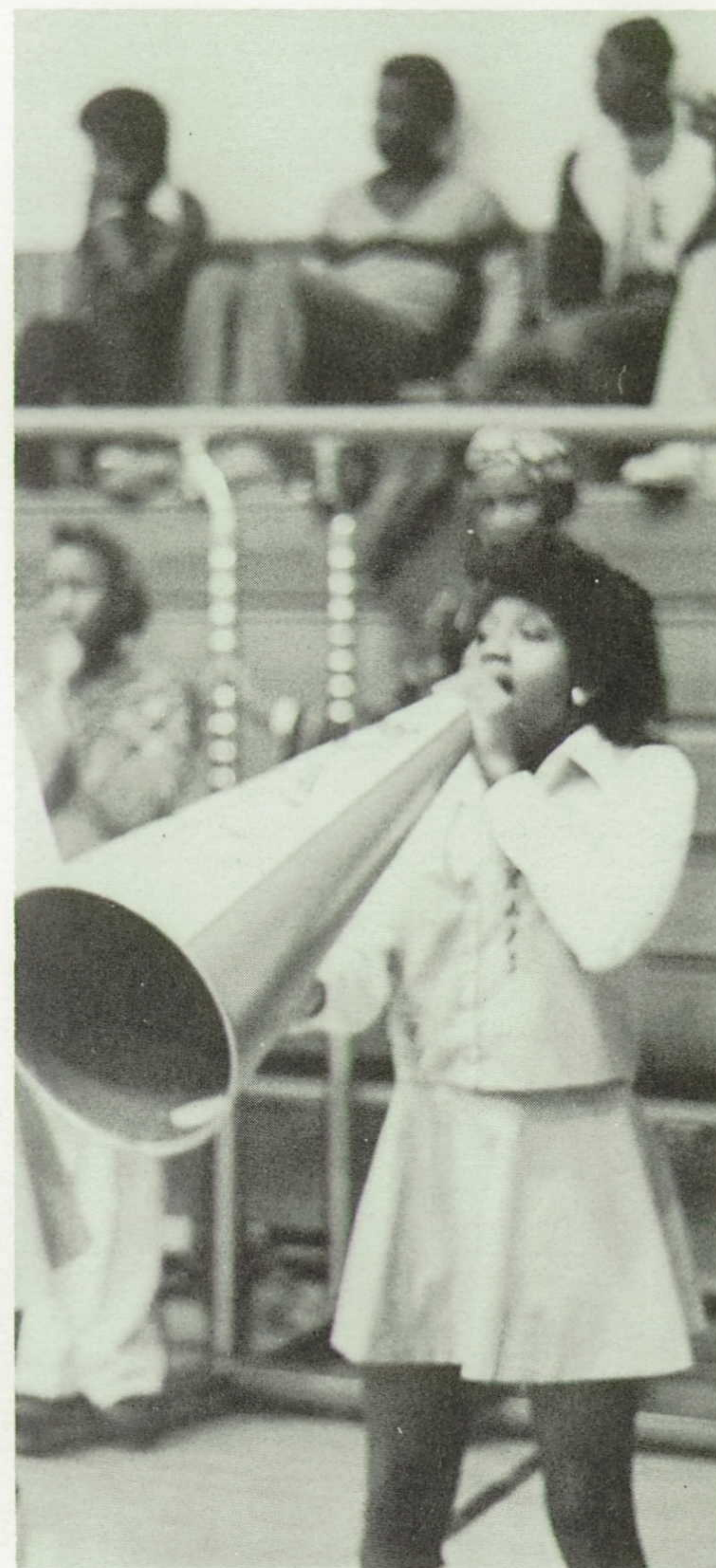
The Junior Varsity cheerleaders, Lisa Elmore, Colleen Caldwell, Gloria Echols, and Heather Moralis, did much spirit-making "behind the scenes."

They attended the S.M.U. cheerleading school and brought back many honors.

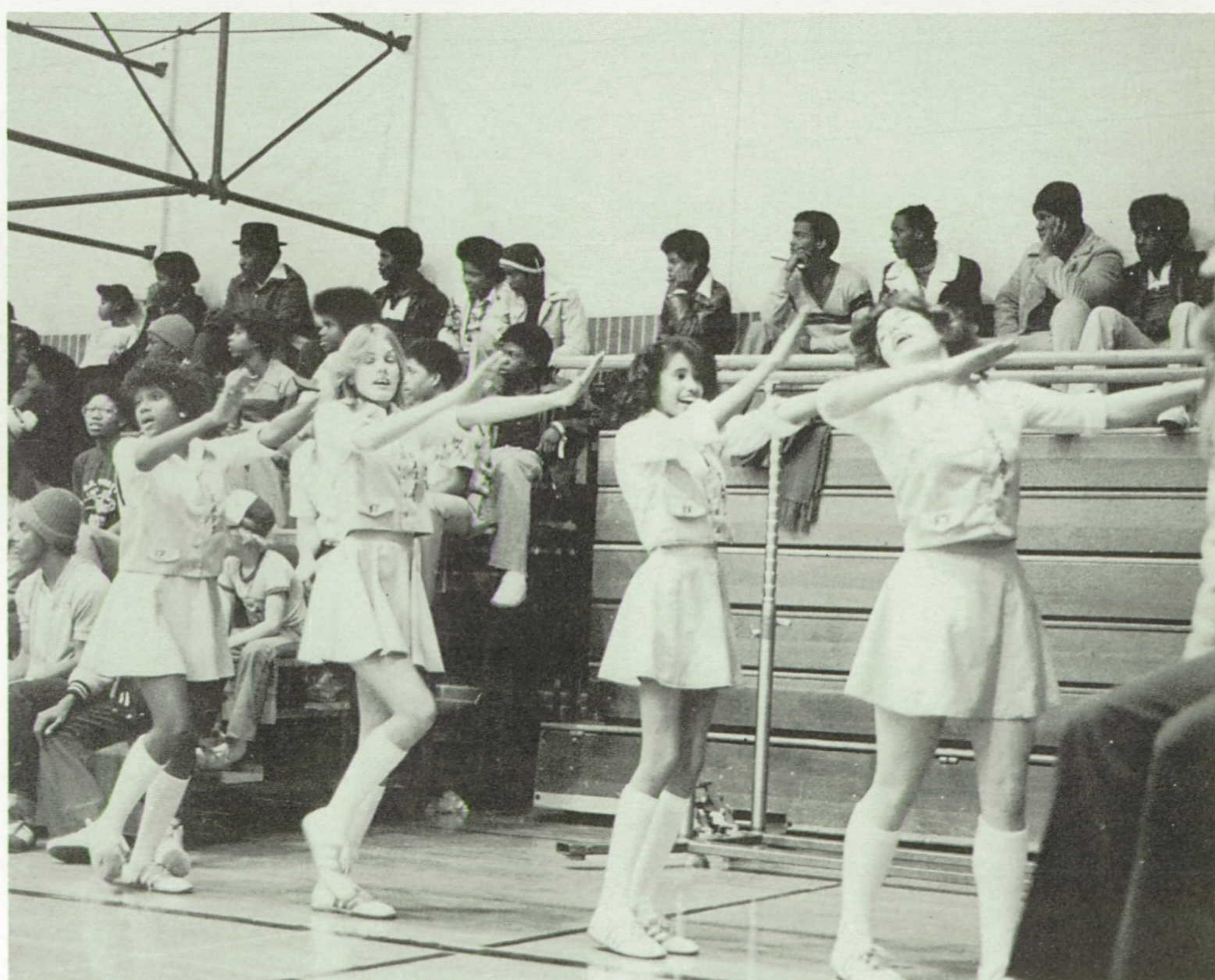
They also helped the Varsity Squad with all the poster parties and have given many parties on their own for their teams.

During homecoming, they gave the junior varsity football team a big "Lets Win" party. In preparation for the party, they peeled twenty pounds of potatoes for a giant size potatoe salad. They also served the team hot dogs, chips, and cake.

The J.V. cheerleaders not only attended all their teams games, but also did quite a bit "behind the scenes."



Far Right: Gloria Echols gives a yell through her gigantic megaphone to the J.V. team. **Above: Junior Varsity Cheerleaders: Left to Right:** Lisa Elmore, Heather Morales, Gloria Echols, and Colleen Caldwell. **Right:** The squad performs "Up and Down" to encourage the team's spirit.



Suspense Fills Frosh Elections

Freshman cheerleader elections were held November 1, 1978 because of availability of fall semester grades. The auditorium was filled with the talk and excitement of the contestants and the audience. Mr. King called things to order and Beverly Gordon, cheerleader sponsor, opened the day with a short speech explaining the duties of a cheerleader and what to look for when choosing.

The curtain opened and silence filled the watching freshmen. The Varsity and Junior Varsity did two cheers to get the audience "in the mood" for the events

to come.

Finally it happened—the freshman girls were introduced and performed. The voting took place during homeroom and they had to wait until the end of the day to find out the results. The suspense finally halted when the winners were announced: D'Ann Lopez, La Wanda Bowman, La Dona King, and Lenett Davidson.

These four girls' work was just beginning and they soon began practicing for cheering the freshman teams.

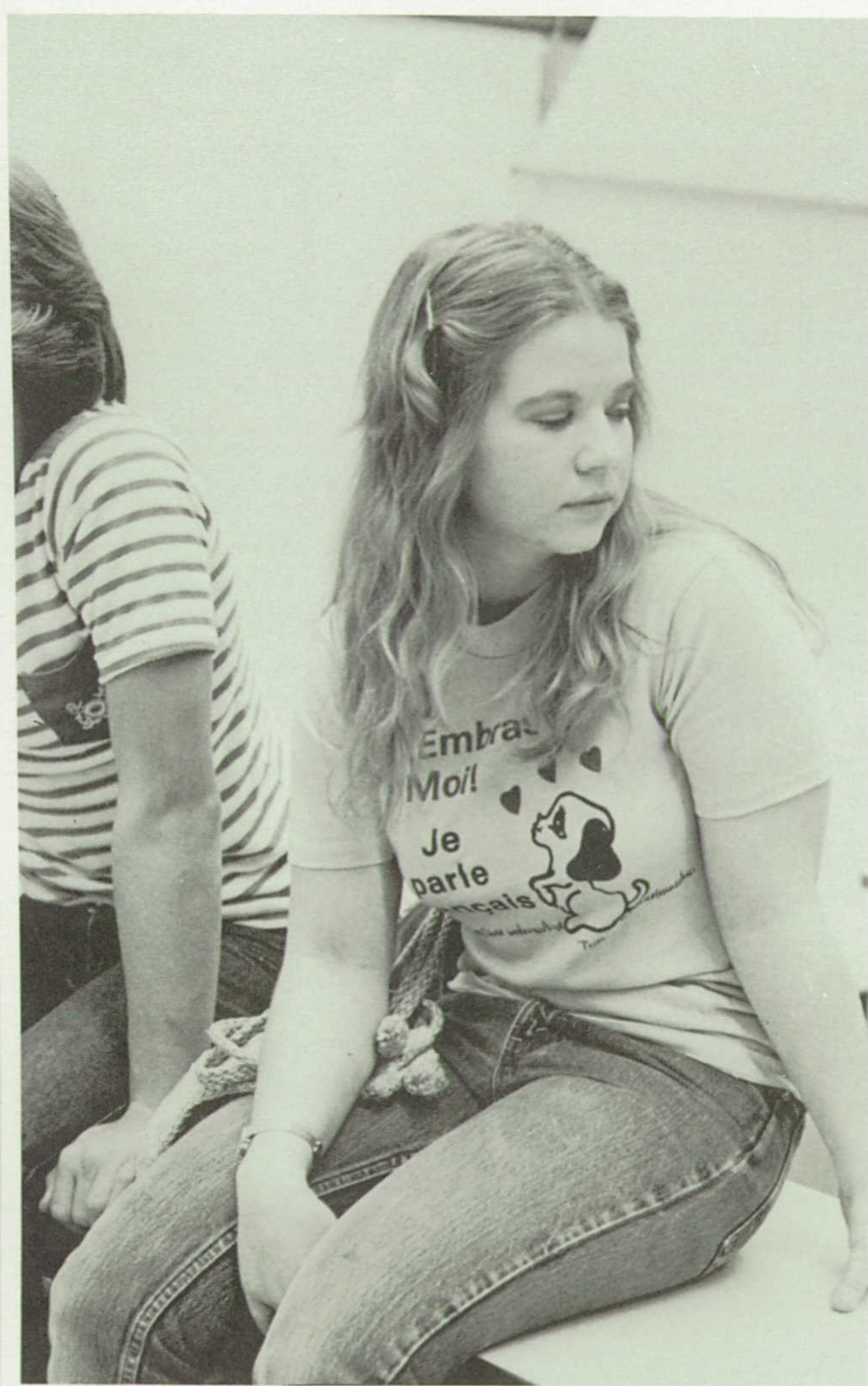


Above: A few contestants auditioned for freshman cheerleader. Left: Of all the new routines the squad learned, this seemed to be one of their best. Bottom: The Freshman Cheerleading Team: Left to Right: LaDonna King, Lawanda Bowman, Lynett Davidson, and DeAnn Lopez.



Right: Selling candy was one of the major money making projects for most clubs this year. **Below:** One of the main projects of the foreign language club was selling t-shirts, one of which is displayed by Kathy Fields. Each department had its own version of the saying "Kiss Me, I Speak . . ." **Bottom Right:** The pep club was a very active organization. They performed cheers and exhibited spirit at many athletic events.

Opposite Page: Top: Jeffery Williams, Huey Mitchell, and Joe Baker help decorate the Speech class hall for homecoming. **Bottom:** S.A.T. members, David Wrey and Laura Jordan discuss one of the mini action plans, that the group instituted for school improvement.



O.D. Wyatt H.S.

Per. 1

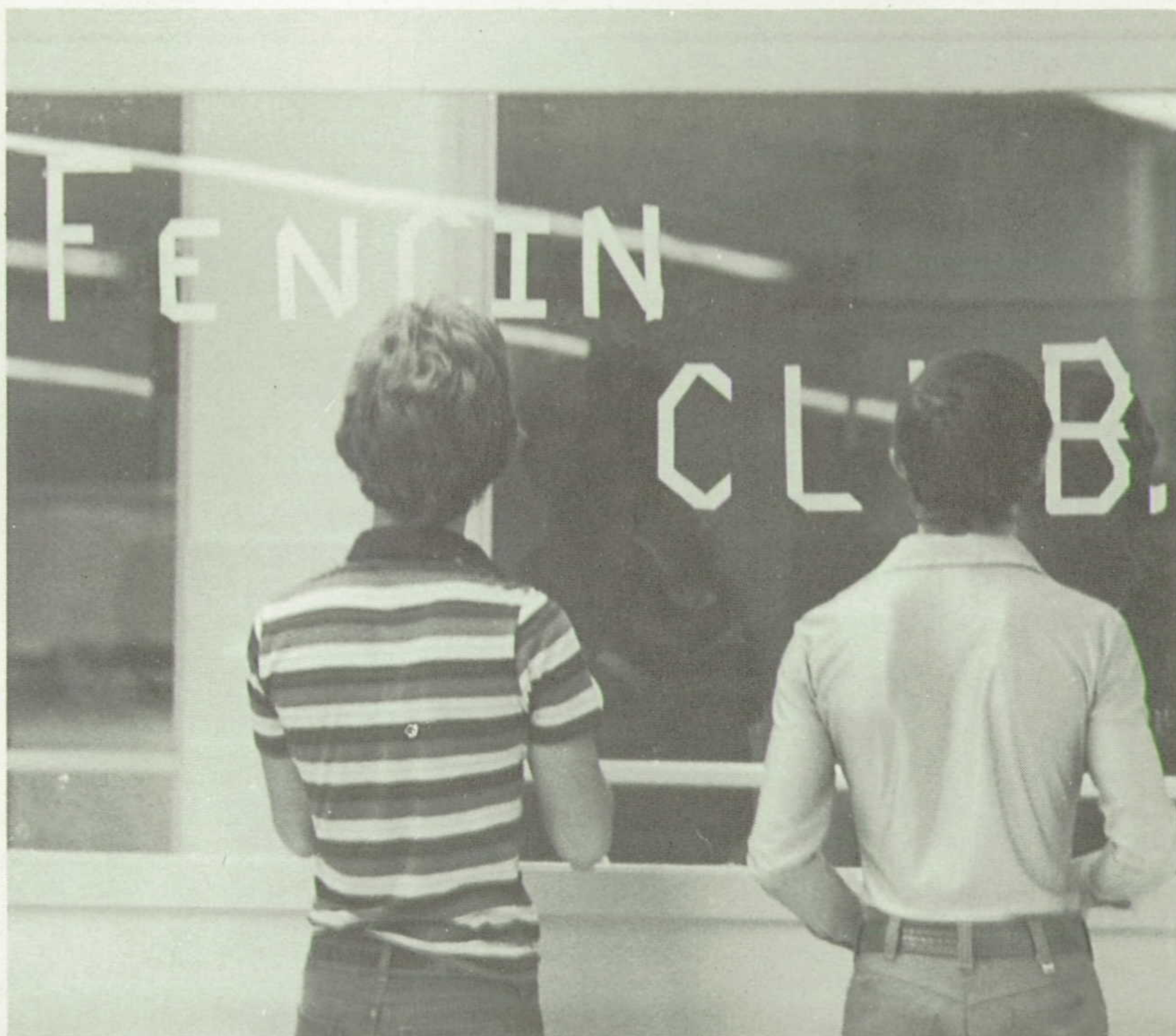
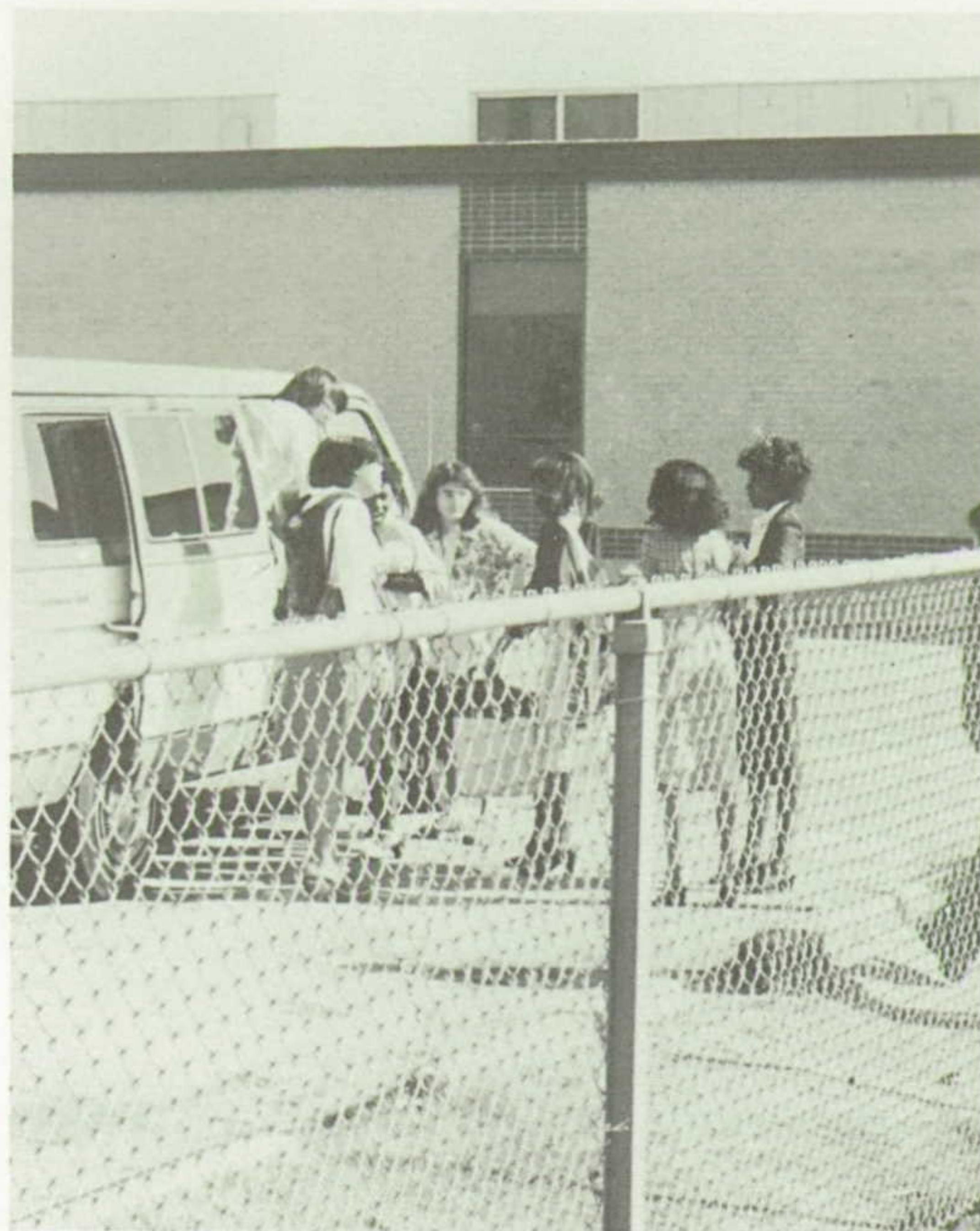
Term Theme-Paragraph 4

Many students found themselves looking for extra-curricular activities, other than athletics, in which to participate and discovered opportunities for this participation in the various school organizations. These were available for a variety of interests, and offered something for just about anyone who wished to become involved. They ranged from the departmental clubs to organizations completely removed from the school curriculum, from the large to the small, from the traditional to the new. Activities included trips, speakers, fund raising projects, and often just the chance for people with a common interest to get together and have some fun.



ORGANIZATIONS

Club Directory



Bible—Mrs. Kathy Corder

Officers: Devonna Breedlove, pres.; Mike Walker, vice pres.; Vicky Wright, secretary. Key Activities: Spring program.

Chapettes—Mrs. Mildred Sims, Mrs. Lillian Warner

Officers: Cheryl Fuller, pres.; Alicia Nicholson, vice pres.; Erayna Jones, secretary; Twyla Reese, treasurer. Freshman officers: Perdrdra Allen, pres.; Vicki Mitchell, vice pres.; Sonya Mitcherson, secretary; Karen Ray, treasurer; Natalie Dunkin, captain; Carla Lusk, co-captain. Key Activities: To encourage spirit at athletic events.

Debate—Mr. Greg Hartney

Officers: Rebecca Rhyne, pres.; Noah Gengler, vice pres.; Phyllis Burdette, secretary; Jeff Richard, historian. Key Activities: Attended approximately twenty competitive speech contests, trip to California for debate tournament.

Fencing—Mrs. Kathy Corder

Officers: Mark Bessent, pres.; Brigitte Tanner, vice pres.; Craig Williams, treasurer. Key Activities: Fencing competition.

Foreign Language—Mr. Randy Alford, Mrs. Kathy Corder, Mrs. Kathy McFarling
Officers: Debbie Jones, pres.; Jean Moody, vice pres.; Karen Bonner, secretary; Craig Williams, treasurer; Vicki Hutto, historian. Key Activities: Mardi Gras, fifties dance, spring awards banquet.

Future Homemakers of America (FHA)—Mrs. Melody Earle, Mrs. Johnny Hromadka, Mrs. Anita Miley

Officers: Krissa Johnson, pres.; Melody Brooks, vice pres.; Karen Kennard, secretary; Fred Guillory, reporter, historian. Key Activities: Concession stand for Debate Tournament, area convention in Denton, state convention in Ft. Worth.

Future Teachers of America (FTA)—Mrs. Elizabeth Belsly, Mrs. Linda McGaughy, Mrs. Betty Smith

Officers: Tammi Atchley, pres.; Jackie Brown, vice pres.; Yolanda Rodriguez, secretary; Debbie Castanon, treasurer; Lindy Bowen, parl.; Tammi Price, historian. Key Activities: Carnation sales, student directories, state convention.

High Country Packers—Mr. Pete Davis, Mr. Ron Roberts

Officers: None. Key Activities: Speaker

from Fort Worth zoo, speaker from Backwood backpacking store, major field trip.

Ice Skating—Mrs. Kathy McFarling

Officers: Debbie Jones, pres.; Beth Caldwell, vice pres. Key Activities: Weekly skating trips to Forum 303.

Math—Mr. Willis Nelson

Officers: John Clizbe, Mike Walker, co-pres.; Dee Dee McGuire, vice pres.; Debbie Layne, secretary, treasurer. Key Activities: U.I.L. slide-rule and number sense competition, March district U.I.L., Competition in general math, slide rule, and number sense.

Office Education Association (OEA)—

Mrs. Ann Duncan

Officers: Karen Dawkins, pres.; Pam Jenkins, secretary; Joe Runnels, treasurer; Sylvia Ashley, sgt.-at-arms; Cindy Lewis, historian. Key Activities: Field trip to T.C.J.C.

Rodeo—Mr. Gary Miller, Mrs. Pam Reynolds.

Officers: Tony Prater, pres.; Auddie Campbell, vice pres.; Melody Huckabee, sgt.-at-arms; Judy Payne, reporter. Key Activities: North Texas High School Association Rodeo competition, stock-show parade, awards banquet.

Student Advisory Team (SAT)—Mrs.

Elizabeth Belsly, Mr. Gilbert Brown, Mrs. Margo Clark, Mrs. Glenys Johnson, Mr. David Kamin, Mrs. Mildred Sims

Officers: none. Key Activities: A day with Monning Middle School student council, two retreats to Outdoor Learning Center.

Science—Mr. Pete Davis

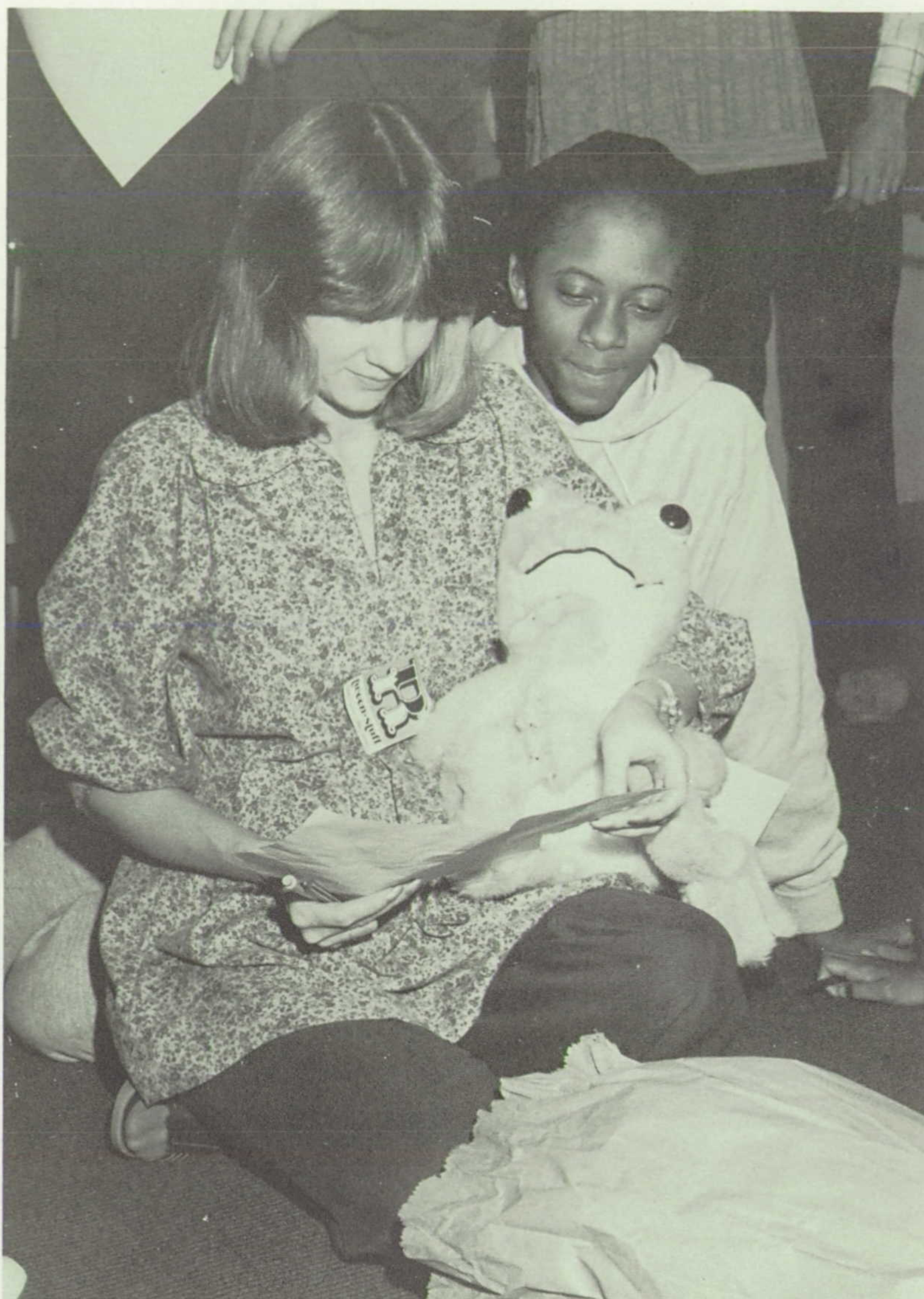
Officers: none. Key Activities: Trip to U.T. Engineering Dept., speaker from Bell Helicopter.

Spinning Wheels—Mrs. Linda McGaughy, Mrs. Betty Smith

Officers: Tommy Torres, pres.; Steve Wilson, vice pres.; Christy Martinez, secretary; Lavana Hirrell, treasurer; Wendy Dempsey, historian. Key Activities: Christmas and Valentines Day party, field trips.

Thespians—Mr. Rudolph Eastman

Officers: Darrell Hofheinz, pres.; Ken Jeffress, vice pres.; Melanie Carstarphen, historian; Deidre Green, secretary; Kent Warren, treasurer; Paul Phillips, publicity. Key Activities: Spring awards banquet.



Opposite Page: Top: Members of the Debate and Speech squad assemble in the parking lot before leaving for a debate tournament at R.L. Turner High School in Dallas, one of the largest tournaments held in Texas. **Center:** "Fencin' what?" Mark Bessent and James Dunaway ponder the fate of the missing "G". **Bottom:** The Backpacking Club was one of the newest clubs at school. There were approximately twenty members. The club went on a field trip to Lake Benbrook to do some hiking.

Above: Expectant Mrs. Margo Clark, S.A.T. sponsor, silently reads a going away card she received at the Christmas meeting while holding a furry frog, symbol of the organization. **Left:** Tony Prater tries to demonstrate his ring tossing technique at the Roadrunner Roundup. The Rodeo Club sponsored the booth.

Council's Activities Contribute to School

The Student Council, composed of sixteen seniors, fifteen juniors, nine sophomores and seven freshmen, was a very effective organization which contributed much to the school. The council sponsored many of the activities and projects that occurred during the year. Overall, the group's main purpose was to provide a link of communication between the student body and the faculty.

Freshman Registration was one of the many activities in which the student council took part. During registration, members walked through the cafeteria and aided the freshmen in filling out their schedule cards and answered any questions that were asked.

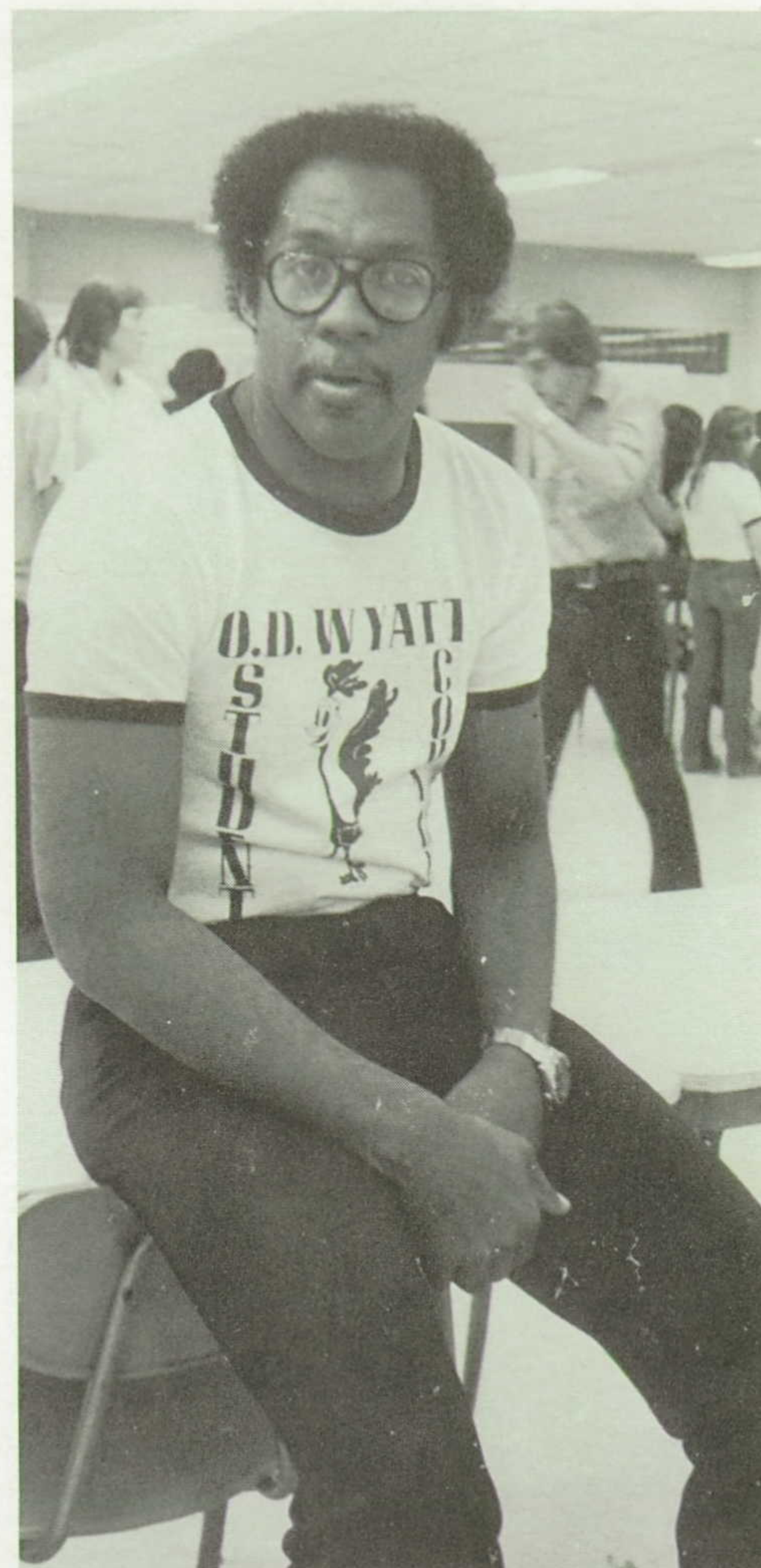
Howdy Week was an old tradition that focused on making all freshmen and any new students feel welcome. At the end of Howdy Week, the council sponsored a Howdy Dance which gave freshmen an opportunity to take part in electing who they felt should reign as king

and queen over the dance.

The Roadrunner Roundup, also sponsored by the council, was a night of fun for everyone. The carnival atmosphere got everyone into the spirit of playing games, eating and having a good time. The council took part in Homecoming also and was responsible for hall decorations and provided the halftime activities at the game.

A major project of the council that was very responsive was the February Blood Drive. A representative from the Carter Blood Center came and talked to the council about the program. The council promoted the drive by asking students and faculty members to donate a pint of blood to the Wyatt fund at the center. Many responded and the Blood Drive was a great success.

The Student Council was certainly an active part of school, and many benefits were provided to the student body through its work.



The Student Council Members were: **First Row:** Twyla Reese, Tracy Wesley, Twilene Lohn, Traci Monroe, Sandy Davis, Pinkie Holliday, Rebecca Rhyne, Cynthia Houston and Mary King. **Second Row:** Kathy Fields, Susan Miller, Vickie Drake, Regan Miller, Debbie Layne, Emily Hill, Vickie

Moore, Jackie Brown and Kelly Lazo. **Third Row:** Monica Frazier, Renita King, Jamie Jenkins, Tammi Atchley, William Thompson, Martha Bishop, Valerie Thompson, Vickie Wright, Paula Cotton and Lear Linton. **Fourth Row:** Kevin Rose, Gloria Echols, Traci Wilcots, Gary Anderson, Lisa Elmore,

Colleen Caldwell, Bruce Fuller, Penny Wood, Valerie Cooper, Darryl Linton and Sheila Green. **Fifth Row:** Dwaine Guillory, Daphene Polk, Todd Powell and Regina McDaniel.



Opposite Page: Top: Mr. Gilbert Brown looks exasperated as he takes a break from his duties at the Roadrunner Roundup. He, Mrs. Mary Bond, and Mrs. LaVerne Parham were co-sponsors of the Student Council. **Left:** Cedric Carr, student council president, Tanji Bailey, vice president, Darrell Hofheinz, secretary, and Louis Johnson, treasurer, prepare for a student council meeting with the aid of Mrs. Mary Bond, student council sponsor. **Below:** Audrey Keeter takes time out from her duties at the Roadrunner Roundup to have a laugh. **Bottom:** Louis Johnson, Kevin Rose, Keith Smith, and Willard Gary set up the stereo equipment before a dance sponsored by the student council.



SAT Plans Projects, Improves Attitudes



When some students and responsible faculty members get together, things happen. This was especially true of a very special group, the Student Advisory Team, or S.A.T.

The fifty member team met two or three times a month to discuss and try to solve problems in the school. One of the problems dealt with was the congested traffic in the halls. Using the slogan "Keep to the Right" the team taped a stripe down the middle of the halls. To many, the project was a success.

Another main project that the S.A.T. was known for was the sponsoring of the Chap-A-Rally. This was a pep rally held in September to get everyone geared up for the year and to acquaint new Freshmen with the school songs and cheers.

Over the summer of 1978, the team had meetings to keep things going into the next school year. Many students also participated in helping students at Mon-nig Middle School form their own action group.

A major part of the S.A.T. learning system were the weekend retreats. These gave the team opportunities to get away from the hassles of life for 2 days at the Outdoor Learning Center. Here, they studied peer counseling skills, learned how to form and carry out mini-action plans, and just basically had a good time.

Most of the credit of S.A.T. should go to the dedicated sponsors: Margo Clark, Elizabeth Belsly, Mildred Sims, Glenys Johnson, Gilbert Brown, and David Kamin. These sponsors spent a lot of their time helping the team.

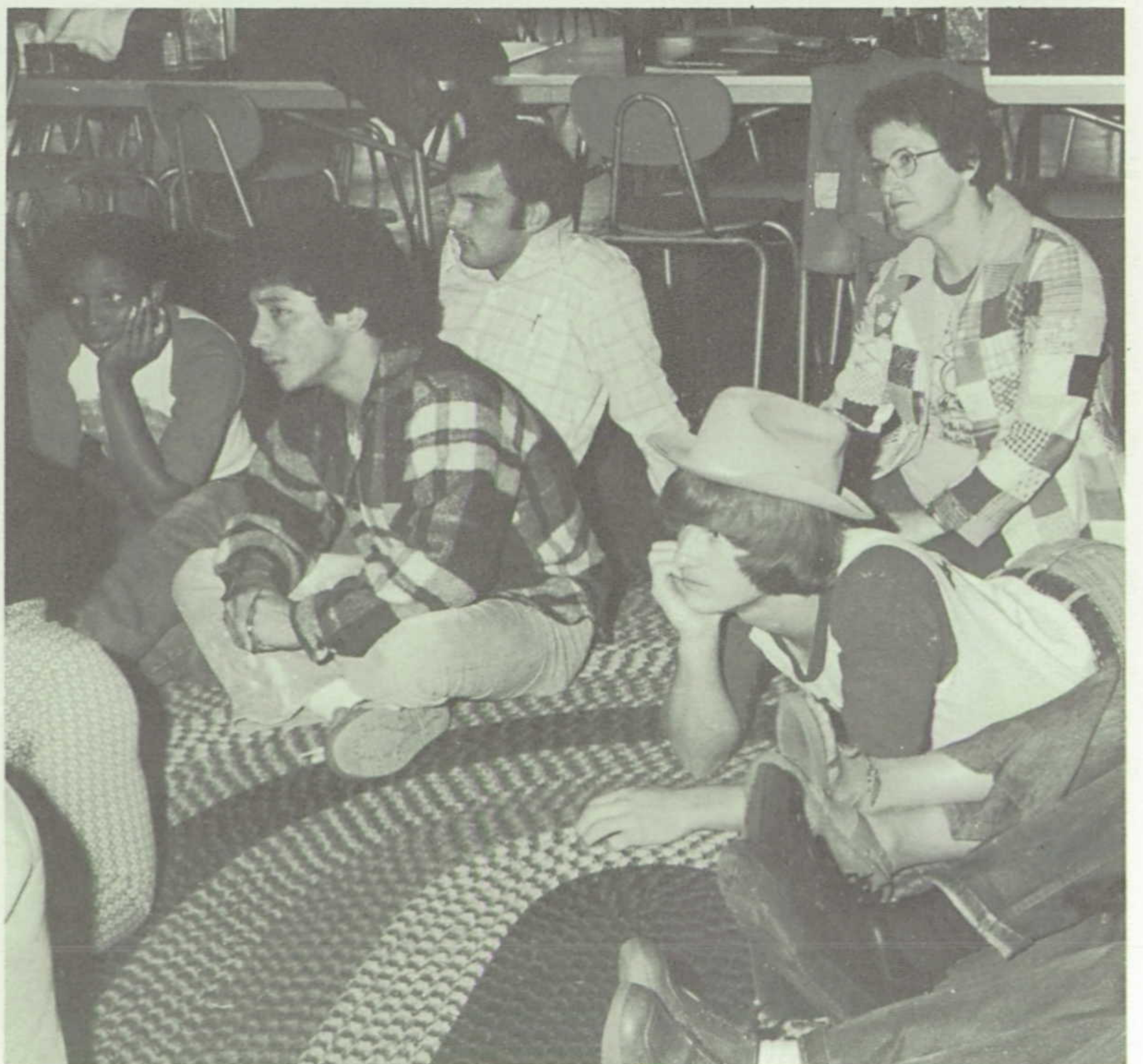
Perhaps Mrs. Belsly summed it up best when she said, "I think S.A.T. was one of the most important groups in the school. Through it, many students improved their attitude towards school, teachers, and their fellow students. And that's an accomplishment!"



Above: Mrs. Margo Clark talks to Michele Martchenke about future meetings. **Right:** Kalani Cain awaits the next call in the game "Do You Like Your Neighbor?" Many different games were played by S.A.T. members.

Opposite Page: Top: José Aguilar discusses some of his problems with group members. Open discussions were common at meetings and retreats. **Far Right:** Members show that working together can also be fun. **Middle:** Tim Grace and Donyha Miller impatiently wait for the instructions for the "Blob." The "Blob" was another game the team learned at the retreats. **Below Left:** Mrs. Lucy Burr listens to the feedback of other groups. Many new teachers participated in the retreat. **Below Right:** Team members concentrate on classes. Many hours were spent learning and developing new skills.





Cultural Awareness Emphasis Of Club

"Bonjour, Buenos Días, Guten Morgen!" Wondering what it means? You could ask any Foreign Language Club member and he could tell you, "Good Morning." Speaking foreign language was not the only thing members did; they also participated in a lot of other activities.

Bright and early every Tuesday morning the Foreign Language Club met to plan such things as the February 50's dance, Mardi Gras festivities and the Foreign Language Fair.

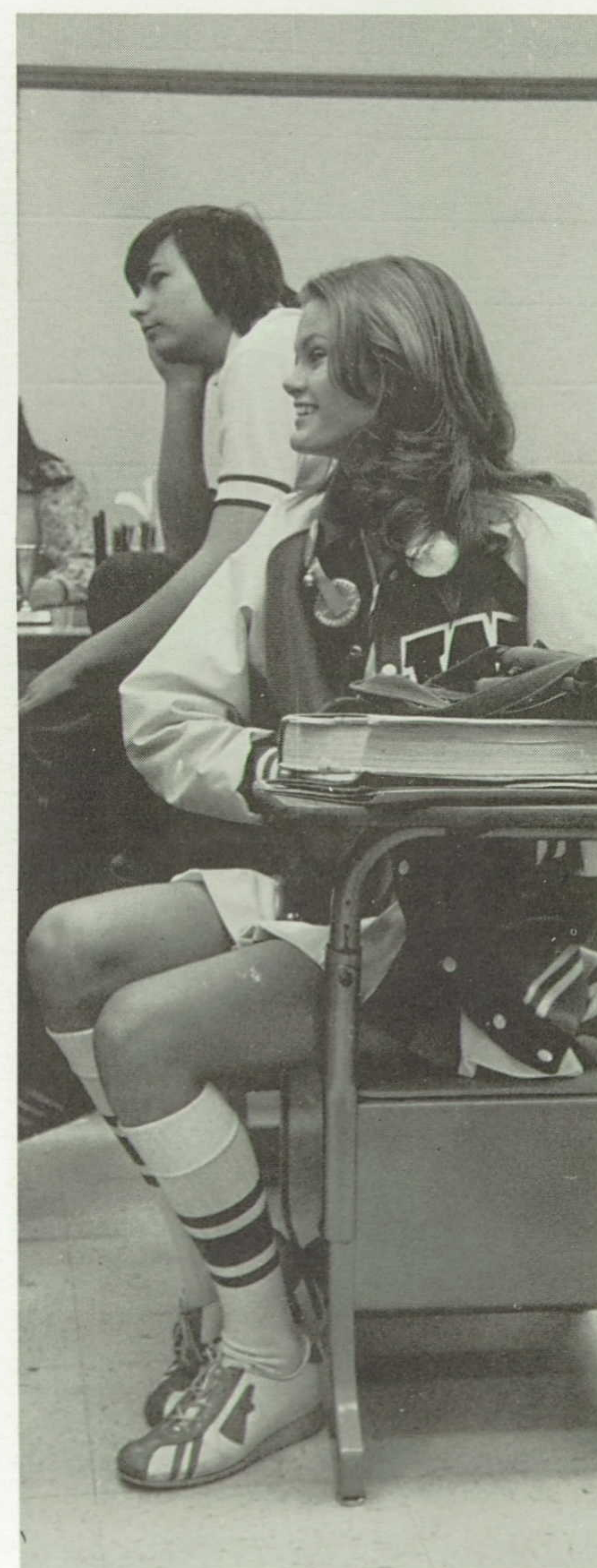
As Wyatt is the only high school in Fort Worth that holds a Mardi Gras celebration, the club went to great extent in their plans for the yearly festival. The festival was a combination of part of each language taught at Wyatt—the Mardi Gras of France, the Carnival of Spain, and the Fasching of Germany. To celebrate it fully, each club member dressed in costumes appropriate for his language of learning.

While the club members had a great time participating in the many events they planned, they also spent a lot of time learning interesting traditions and beliefs of their respective countries.

The food and dances of the countries were also studied. Since dancing was fun for many students, the club members joined in with the Mexican Hat Dance, the Minuette, the Polka and the Waltz.

As the members learned and had fun, they helped bring more culture and significance to the school and themselves.

Top: Melanie Carstarphen, Craig Williams, Debbie Jones, and Blanche Evans make plans for the upcoming 50's dance. **Right:** Debbie Jones, president, listens attentively as fellow club members discuss of the spring Language Fair. **Far Right:** Patty Thompson smiles during a club meeting, while John Rateliff remains solemn.



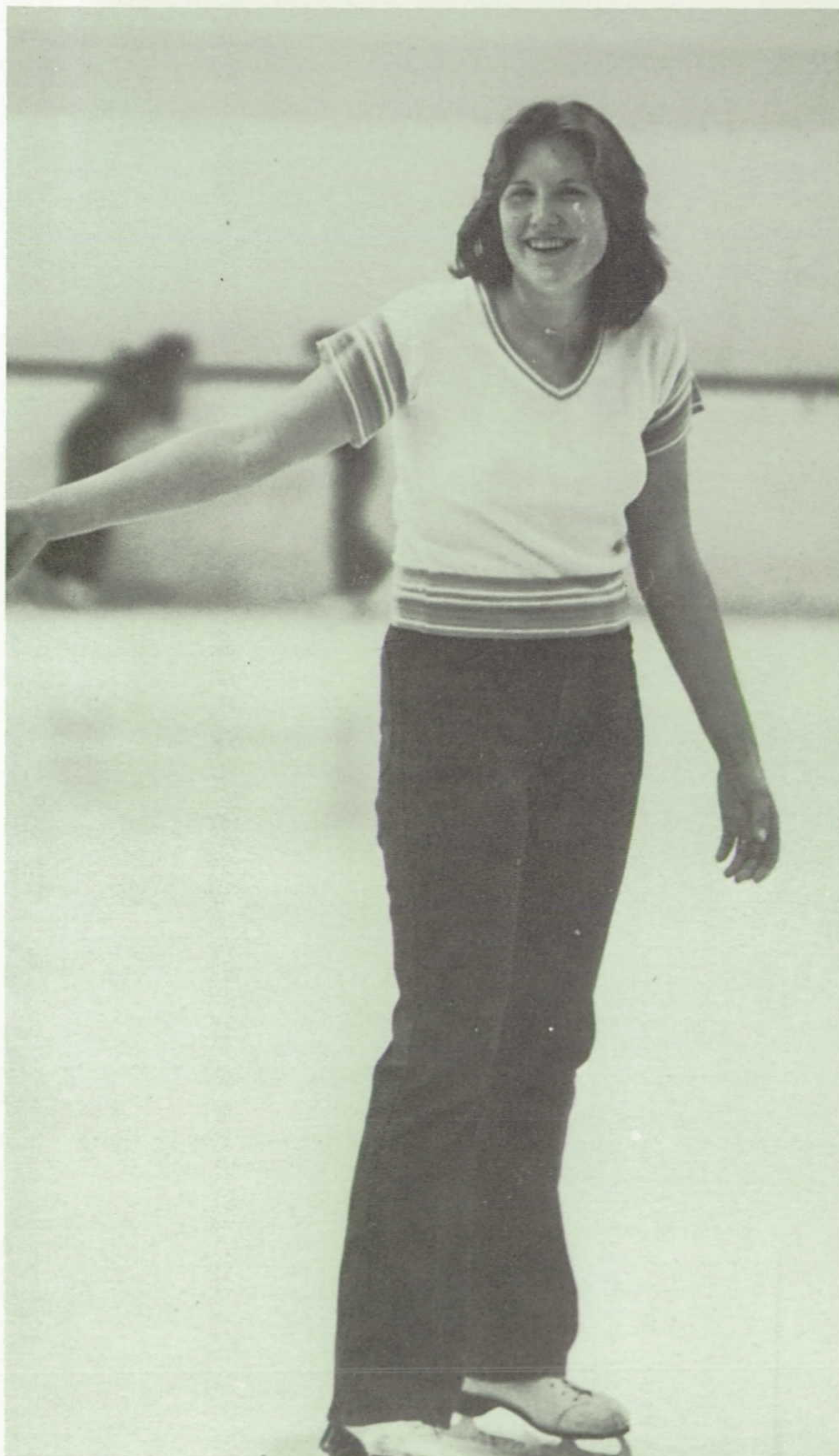


Skaters Enjoy Ice

No matter what the weather was like outside, the O.D. Wyatt Ice Skating Club always made the best of it in the controlled environment of the Forum Ice Chalet in Arlington.

Although fewer students became members this year, everyone who went had a great time anyway. Some of the members were former members who had learned how to skate in previous years. Most of the members were new and unfamiliar with the aspects of ice skating, but as time proceeded, they improved and perhaps began thinking of themselves as future Dorothy Hamills (while they got used to sore legs and ankles).

No matter how well the members skated, they all slid . . . through a fun and exciting year.



Top: Debbie Jones and Tammi Price watch the action of a meeting. **Left:** Beth Caldwell thumbs a ride from a fellow skater. **Center:** Meetings often provided members with the chance to smile, even at 7:45 a.m. as Dana Sherrill, Robert Emory, Beth Caldwell and Colleen Caldwell discover. **Above:** Gigi Eller and Ginger Brown skate at a weekly outing.

FHA: A Changing Image

F.H.A., what is it? F.H.A. stands for Future Homemakers of America, and is not just school wide, or just for girls only anymore. Future Homemakers of America is a national youth organization for 450,000 young men and women. They are home economics students who participate in related activities through F.H.A. chapters and HERO (home economics related occupations) chapters. Focus is on personal growth, leadership development, family life education and vocational preparation. Students are able to run for offices on school, area, state and national levels.

From July 17-20, Mrs. Johnny Hromodka and Krissa Johnson, along with three other Ft. Worth representatives were able to attend the national meeting which was held in Bal Harbour, Florida. Two of the other representatives were from Southwest and one from Paschal. The meeting's program was centered on "Recognition: A Better You."

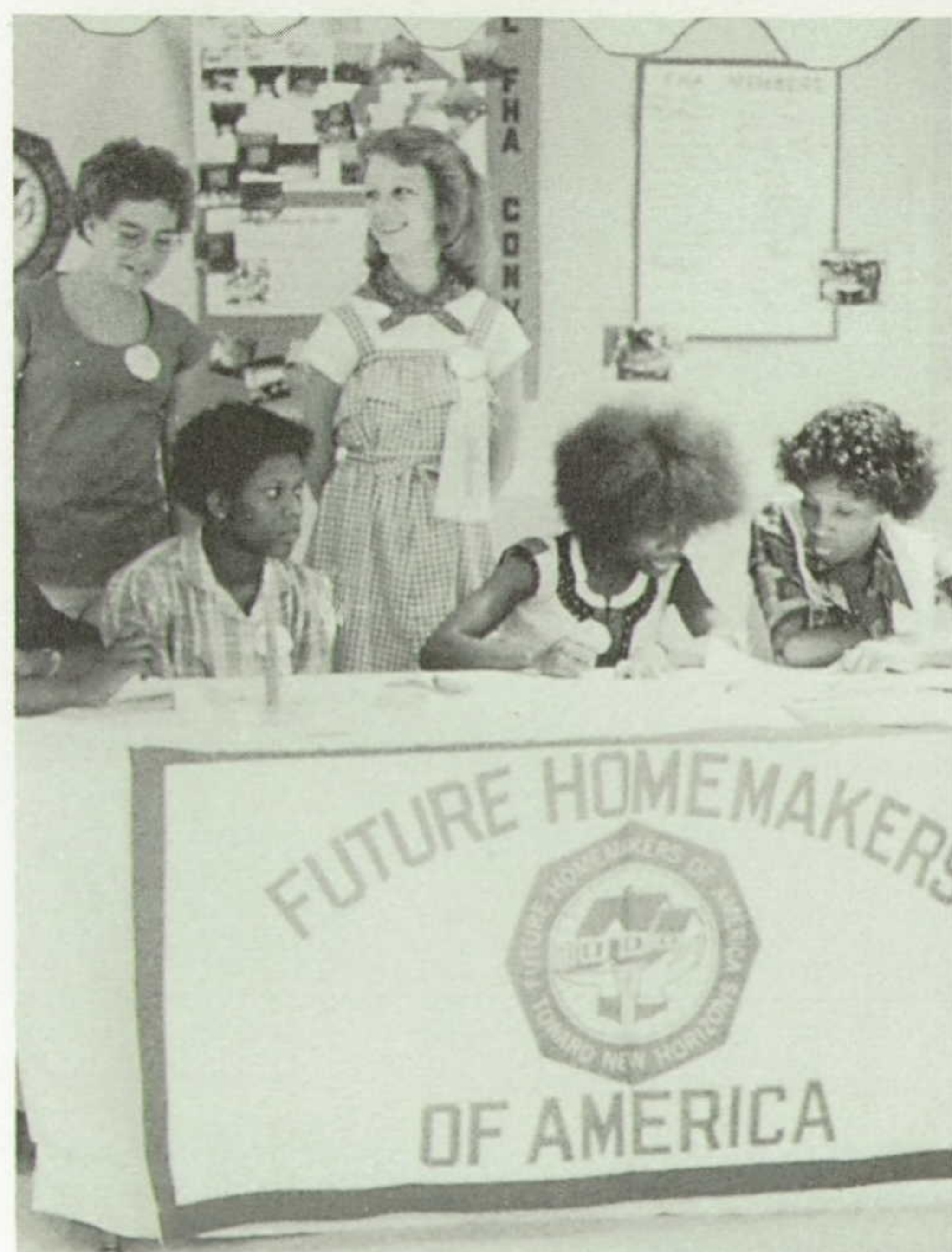
This past year the F.H.A. chapter was really kept quite busy. In the fall they attended a workshop held at Southwest High School. At this meeting, Wyatt had the most representatives present. They participated in the Roadrunner round-up



with a pinata booth. On Rural Youth Day, they traveled to Dallas to enjoy the fascination of the State Fair of Texas. During December, right before the Christmas break, they served refreshments for the Debate Tournament here at the school. This was their major money making project for the year.

During the spring they attended the area meeting held in Denton. On the twenty-sixth and twenty-seventh of April, they attended the state convention which was held in Fort Worth at the Tar-

rant County Convention Center. They not only attended the convention, but conducted a workshop for over 300 people. The workshop was on "Guys and Gals in F.H.A." The program lasted for about an hour and seemed to be very successful. According to Mrs. Melody Earle and Mrs. Anita Miley, "The past year has been a very busy and successful one. It was also a great honor for the club to have been chosen to help conduct the state meeting."



Top: Fred Guillory, historian, with fellow F.H.A. members, takes a look at upcoming activities on the monthly F.H.A. calendar. **Above:** Members with past experience ran the "membership drive" booth at the Chaparral. Over thirty new members joined that night. **Right:** Members made plans for a Christmas party which was given for the Friendship House on East Seminary.



FTA Keeps Traditions Alive

FTA is often confused with FHA, but the Future Teachers of America is a totally different organization. It is made up of students interested in education and having a good time. FTA was involved in many activities and managed to keep busy throughout the year.

A major part of FTA was the election of the "Teachers of the Month." Members voted on teachers who they felt were the friendliest and had the best teaching qualities. The nine teachers of the months received a ceramic apple as a reminder of this special recognition.

On November 18, members represented the Wyatt chapter at a district convention held at Texas Christian University. Leadership workshops, elections of district officers, and Mr. and Miss FTA competition were all a part of the convention.

Hard-working FTA students labored on the long awaited student directories. It was not an easy task to get all names, addresses, and phone numbers correct, but members gave up hours of their time to see it through. "Hot off the press", these directories were then sold to the student body.

A day much looked forward to by the

majority of students was Valentine's Day. This day was made special by the selling of carnations. FTA members became "florists" as they took orders and delivered carnations to sweethearts in all classes. The "florists" enjoyed the many looks of surprise they often received from students when handed a carnation with a sweet message attached. Carnation day was labeled a success after some 1500 carnations were sold and delivered.

On February 23-24 Fort Worth was the host of a state convention held in the Tarrant County Convention Center. Several FTA members along with two sponsors, Mrs. Betty Smith and Mrs. Linda McGaughy, attended the convention. The Wyatt chapter was responsible for the entertainment part of the convention, ending the weekend with a disco dance. A local disc jockey was the guest for the dance. Approximately 6,000 delegates and members representing all chapters in the state of Texas were present at the convention.

A highlight of the year was a teaching day at David K. Sellars Elementary School. F.T.A. members acted as teachers and thus gained valuable experience while sharing with the young students.

After a year of busy but exciting activities, members honored themselves for their hard work at a banquet. This was their reward for the priceless time they spent in making F.T.A. among the most successful clubs.



Above: Tammi Atchley and Mrs. Smith, go over the deadlines for the student directories. Tammi Atchley, junior, was voted Miss F.T.A. for the 1978-79 year. Left: Lindy Bowen, Anita Rodriguez and Sandra Paz discuss hotel arrangements for the state convention. On April 23-24, Fort Worth hosted the state convention.



Pickup Trucks, Cans of Snuff: Keepin All the Cowboys Tuff

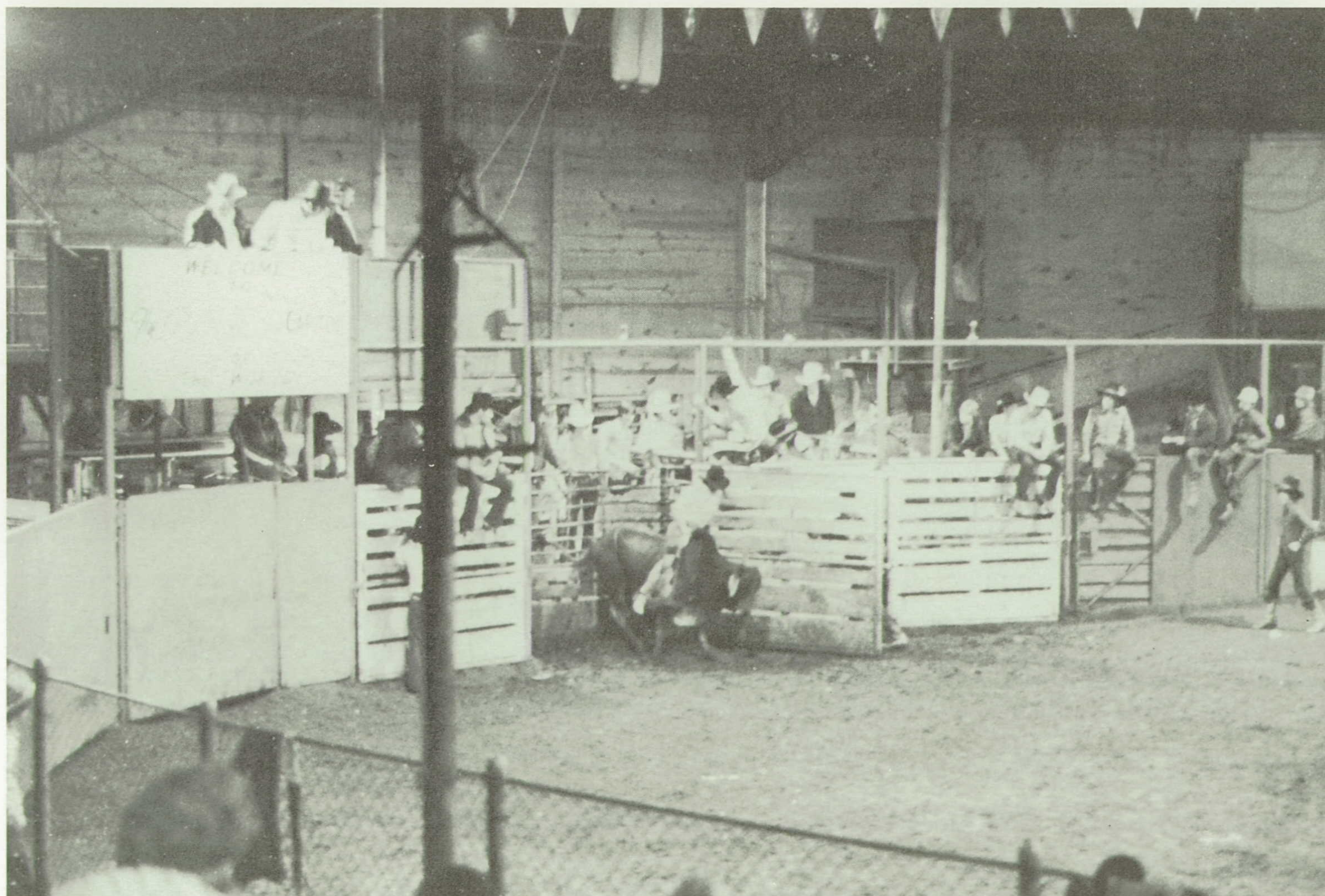
The Rodeo Club, sponsored by Mrs. Pamela Reynolds and Mr. Gary Miller, galloped through another fast paced, exciting year. The 25 members helped make this school year a successful one by planning an on-campus rodeo and a dance. The club also participated in various fund-raising projects, as well as the Stock Show and the State Fair.

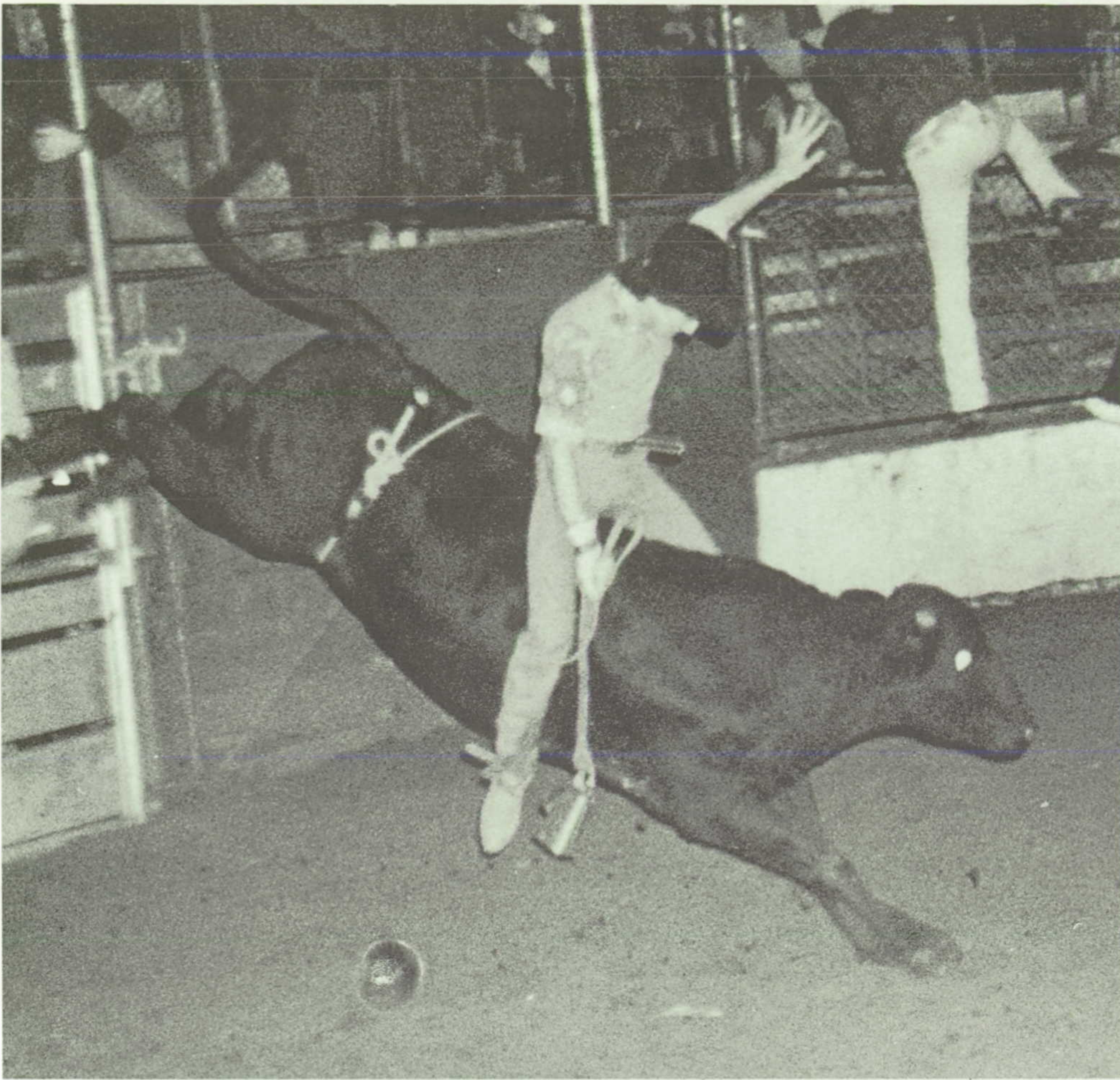
The club's six active members competed in rodeos held at Alta Vista Rodeo Arena on weekends. Members were scored individually and by a point system. Prizes were given not only to the best competitor in each event, but also the best all-round cowboy and cowgirl. This was based on who scored the most points over all. To qualify, the cowboys had to participate in at least two riding events, such as bare back and bull riding, and one non-riding event, such as shoot-dogging and calf roping. The cowgirls

were required to compete in three events, such as barrel racing, ribbon roping, and break away. Prices ranged from saddles, belt buckles, and trophies to monetary awards.

Rodeo people who are seriously interested in the sport find themselves confronted with such problems as purchasing a trailer, pick-up, horse, feed, shelter, saddle, bridle, grooming supplies, and the like. In addition, the rising cost of veterinarian care must be considered. According to Mr. Miller, "There are alot of expenses in rodeo riding, whereas there aren't in tennis or football. I think it's the most expensive individual sport."

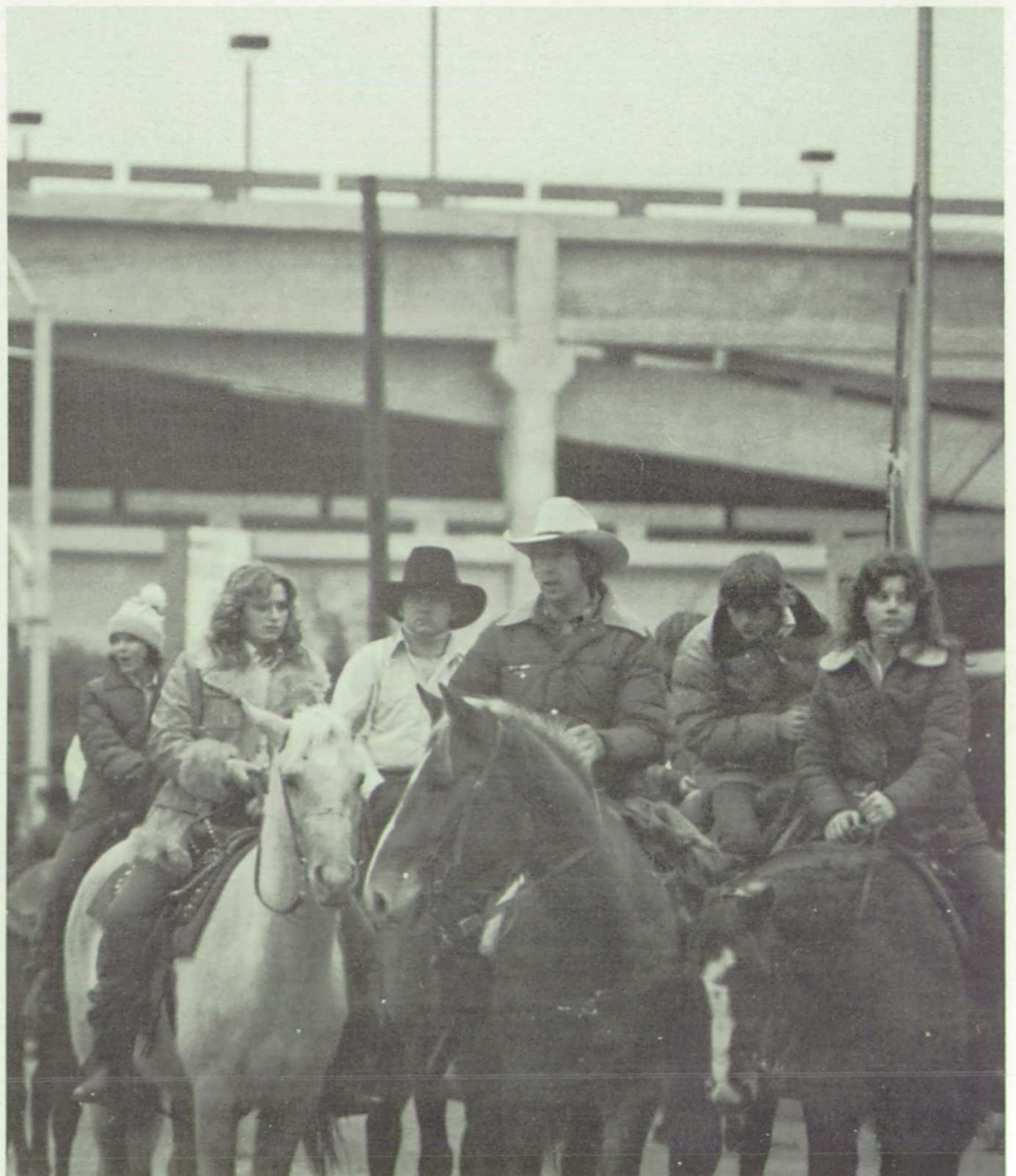
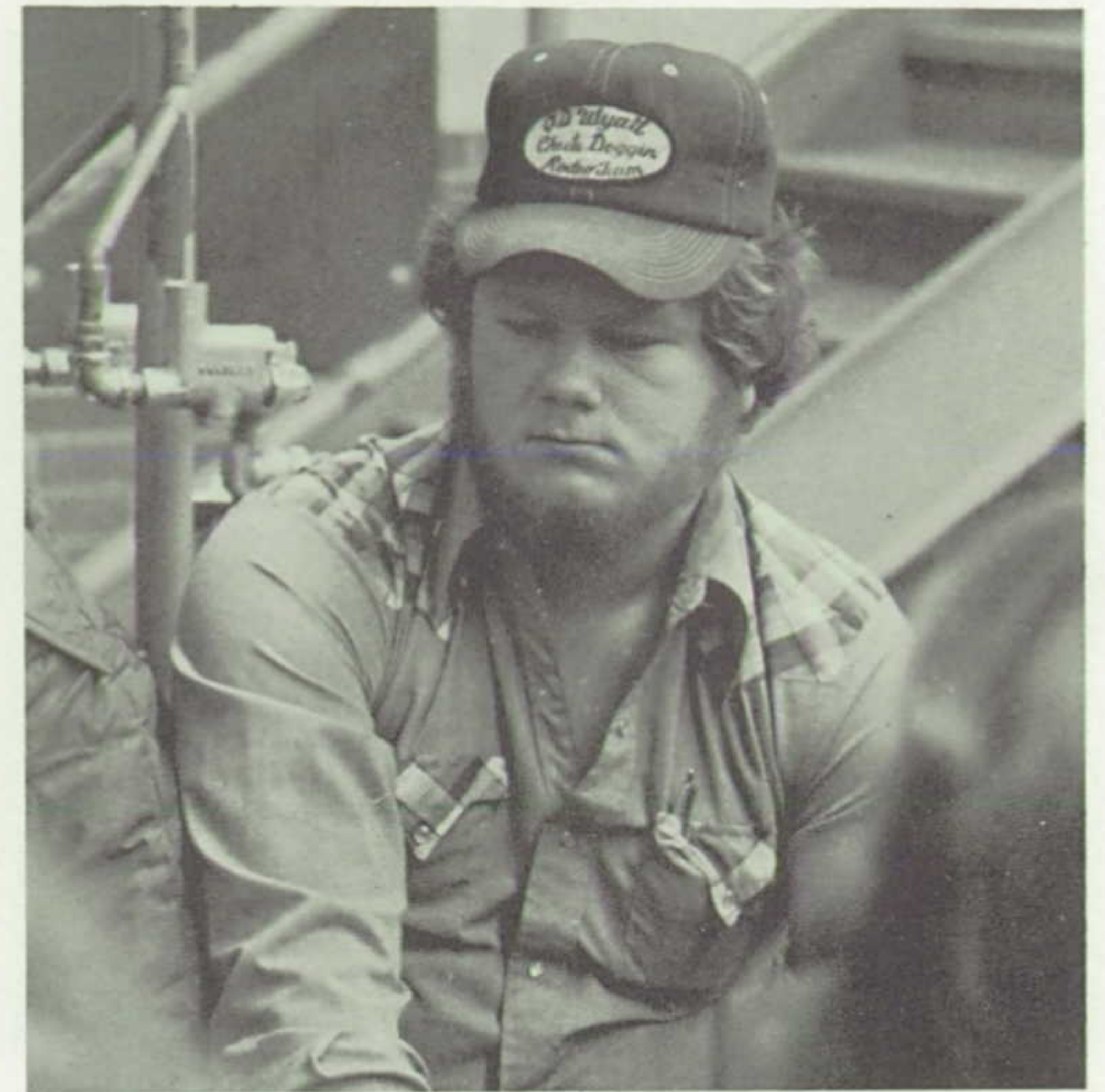
These obstacles illustrate that a person must be dedicated to the sport. It takes hours of practice to develop good skills. Mr. Miller believes that rodeo people "are true athletes."





Opposite Page: Top: Rhonda Walker seems to be making eyes at Lonnie Brown at the Rodeo club dance. **Bottom:** The "Unknown Cowboy" springs out of the chute on back of a brama bull at the Cowbell Rodeo.

Left: Robert Stowe hangs on for dear life at one of approximately 40 rodeos the group participated in throughout the year. **Below:** Rodeo Club President Tony Prater listens attentively in a morning meeting held in room C-24. **Bottom Left:** Jim Adair finds it hard to assert himself in a weekly Rodeo Club meeting. **Bottom Right:** Laverne Dillon, Auddie Campbell, Mack Williamson, Mr. Gary Miller, Janice Craig, Ruvelle Adair, and Dwayne Hamm were just a few of the members that participated in the Fat Stock Show Parade in downtown Fort Worth.





Pompoms, Skirts, and Spirit: All Part of Being A Chapette

As the tardy bell sounded, the last of the students began to hurriedly push their way through the closing doors of the auditorium, rushing to find themselves a seat before the pep rally began. Occupying the first rows in the middle section, wearing short skirts, white knee socks, and holding blue and white pom-poms, stood the pep squad, better known as the Chapettes.

Throughout the pep rally, the Chapettes joined in all the yells and songs to show the athletes that they were behind them all the way.

There were two different groups that made up the pep club. The first of these was the Varsity Chapettes that included senior, junior, and sophomore girls. The Varsity Chapettes, together with the Freshman Chapettes, combined to form this very important club.

Becoming a Chapette was fairly easy, though it required hard work. First, there was a meeting near the end of the spring trimester for the girls who wanted to be Chapettes for the coming year. These girls must have had no grade lower than

a "C" and "S" in citizenship during that year and must have maintained those grades while in the club.

Practice sessions were held regularly (even during the summer) to prepare for the coming year. Many decisions were made during this time concerning selection of uniforms, pom-poms, shoes, and officers. The officers were elected by the members of the club.

Officers for the 1978-79 school year were Cheryl Fuller, president; Alicia Nicholson, vice-president, Erayna Jones, secretary; and Twyla Reese, treasurer.

Practice sessions were also held days before each pep rally and game to brush up on the yells that were to be done at the event. "The hard work preparing for the coming pep rallies really paid off!" said member Twyla Reese.

The pep club received several spirit sticks that were given out by the cheerleaders at every pep rally. Individual members also received spirit sticks for their outstanding contributions of support during the football season.

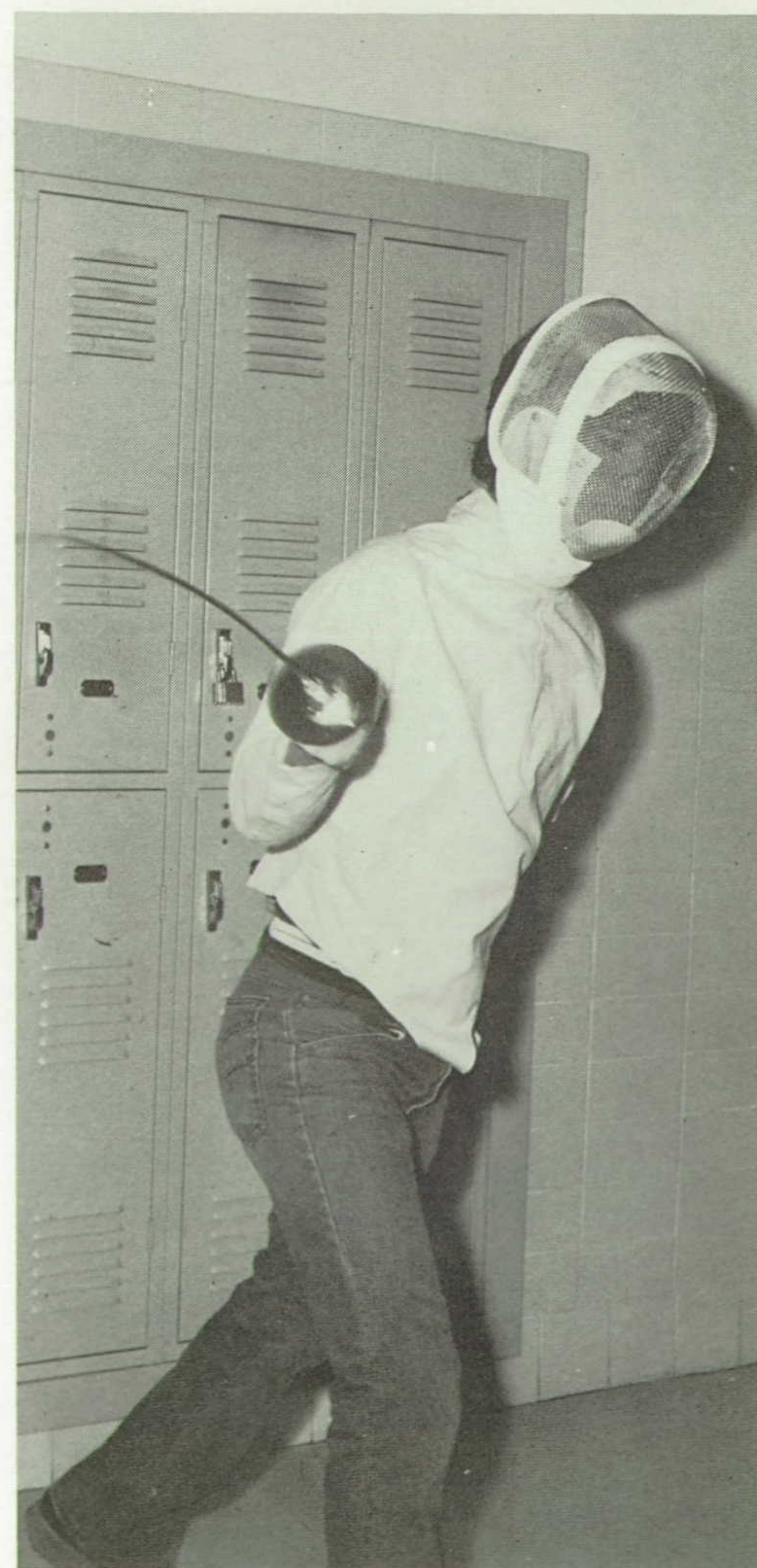
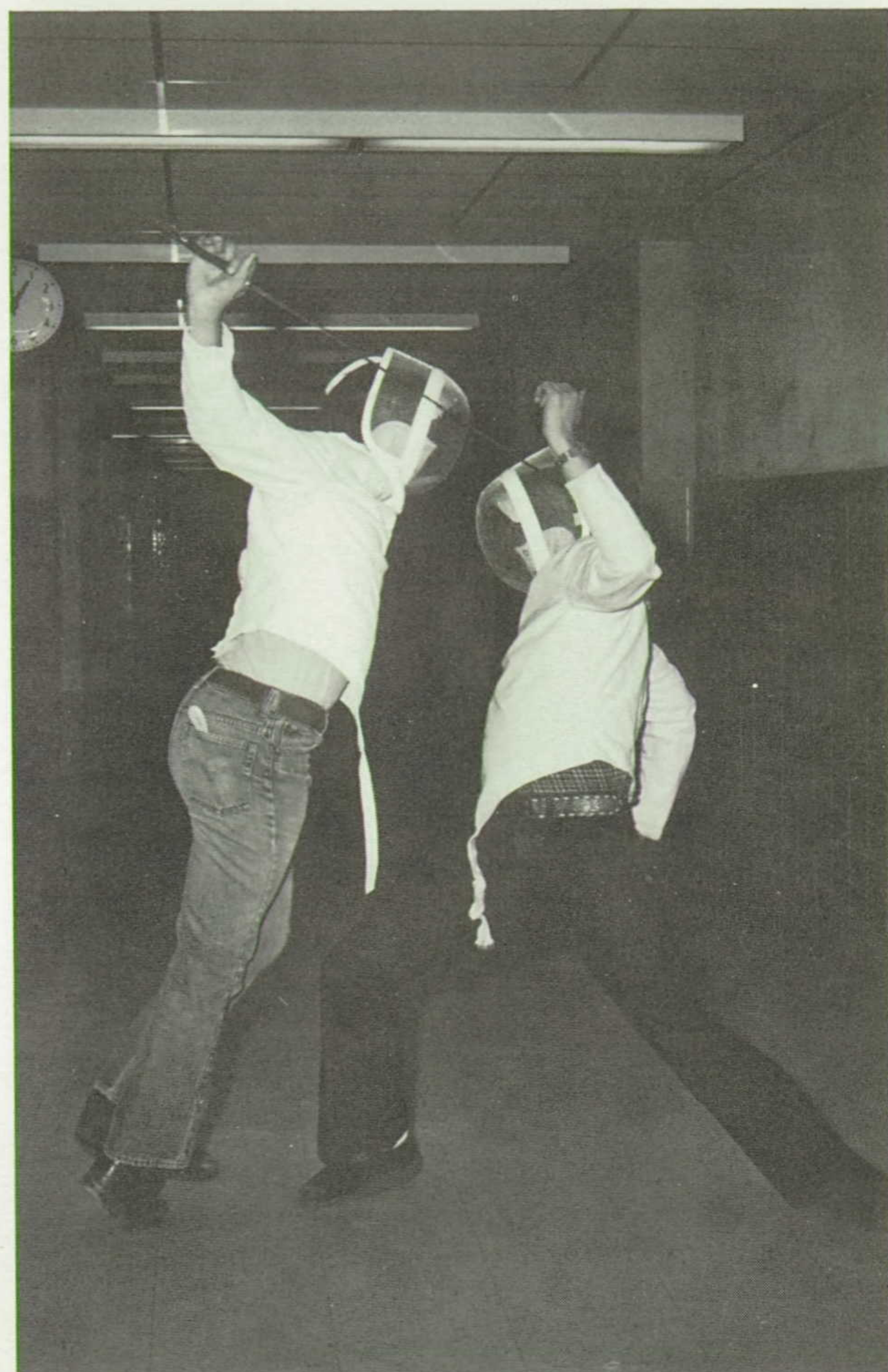


Top Left: The pep squad consisted of approximately 40 members this year. **Top Right:** Stephanie Hawthorne, Stephanie Ploetz, Kim Maynard, Sandra Cheek, and Kathy Oakes join in on the school fight song. **Above:** Sonya Mitcherson, Peridra Allen, and Kimberly Goodman, freshman Chapettes, help lead a cheer during a pep rally.



Freshman Chapettes: Third Row: Vicki Mitchell, Sonya Mitcherson, Carla Lusk, Nadine Watson, Latetia McCowan, Veronica Platt, Marietta Canright. Second Row: Darlene Dodson, Romonica Anderson, Patricia Jones, Caryn Ray, Natalie Dunkins. First Row: Adrius Grays, Kimberly Goodman, Regina Jackson, Perdrdra Allen. **Varsity Chapettes:** Left to Right, Top: Kim Maynard, Toni Moss, Cernoria Bowman. Third Row: Stephanie Ploetz, Amy Hill. Second Row: Carmen Wright, Cheryl Fuller, Kathy Oakes, Melody Brooks, Cynthia Denton, Laura Jordan, Martha Bishop, Kayrn Taylor. First Row: Felicia Davis, Twyla Reese, Carolyn Washington, Toni White, Yvonne Johnson, Erayna Jones. **Sitting:** Leslie Strasser, Jackie Harper, Sandra Cheek.





Fencers Foiled Again Through Club's Work

En Garde, mes amies! Get ready my friends for, "the French trend has hit," according to Mrs. Kathy Corder, Fencing Club sponsor, and with this trend, the sport of fencing came into light.

The Fencing Club was started in 1977, and quickly secured a steady membership. The club met on Thursday mornings, and students who wished could practice on Tuesday and Thursday afternoons.

There are three areas of fencing; foil, epee, and sabre. The main differences between these three areas are the stiffness and size of the swords and the target area. The club, however, only practiced foil.

The Fencing Club was not limited to persons taking French, and anyone who was interested could join.

Recently, the club purchased equipment that was used for practice, and the group also worked toward buying an electrical judging system. This was a system wired to the handle of the fencer's

foil that electrically appointed touches to the appropriate fencer.

Fencing may not be considered by many to be a strenuous sport, but the opposite is true. It is a sport that requires a great deal of bodily control, coordination, and agility. Fencers worked out and limbered up in a way similar to the work outs of a gymnast. Walking down A-Hall during fifth period, one could see Mrs. Corder and her fencers doing situps and toe touches. After the exercises, they put on their chest pads, face masks, and began to fence with the command, En Garde!

Top Left: Mrs. Kathy Corder demonstrates the proper use of a foil to Billy Canright, one of her fencing students. **Top Right:** Craig Williams and Todd Breedlove display their talent and ability in fencing at one of the many after school practice sessions. The club spent many hours fencing in order to prepare for competition. **Far Left:** Mark Besant seems to be saying "En Garde" to his opponent during a competitive afternoon in our school hall. The fencing club co-sponsored the 50's dance along with the Foreign Language Club to raise money for their electrical judging system.

Packers Blaze Trail Across Hill and Dale

One of the newer clubs that was formed was the High Country Packers, sponsored by Mr. Pete Davis and Mr. Ron Roberts. This backpacking club was started to teach interested students how and why they should go on hiking trips.

Meetings were organized a bit differently than most clubs and were held once a month with regular class sessions held after school on Tuesdays and Thursdays. These hour-long sessions were literally "little classes;" the members had a textbook, "Backpacking, One Step At a Time." Reports were due periodically, films and slides were viewed, and lectures were held on various topics.

Guest speakers visited the classroom sessions, including a worker from the zoo who talked about snakes and a local business representative who explained the finer points of camping equipment.

A major part of the clubs' activities were the hiking and exploring outings. The twenty club members visited local parks gaining practical use of their hiking skills.

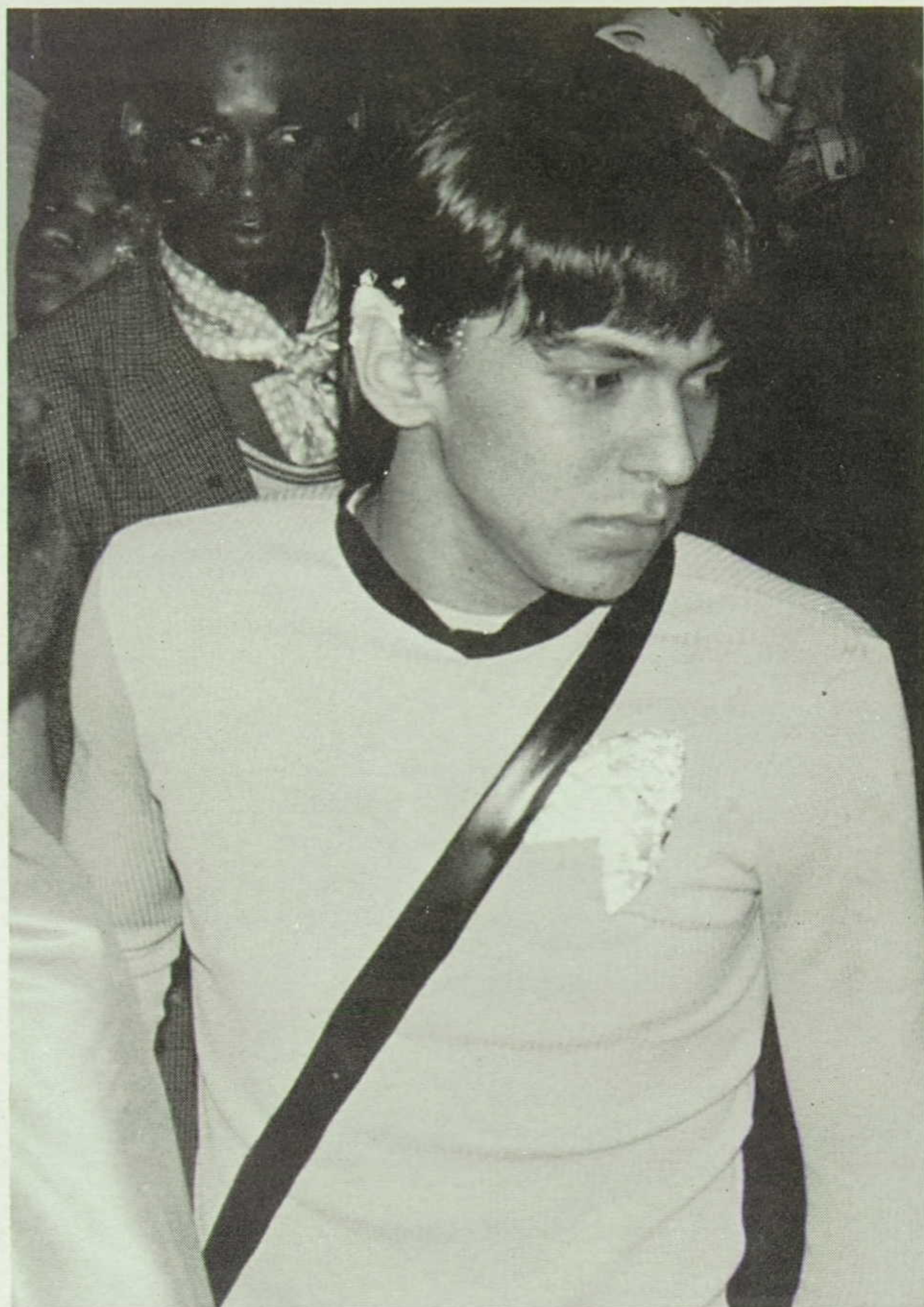
For the end of the year, Mr. Roberts and Mr. Davis planned an expedition into one of Americas' wilderness areas. In order for a student to attend this ex-

pedition, he had to have one hundred percent class participation and at least an eighty percent average on tests.

Mr. Roberts explained that he and Mr. Davis tried to make themselves equal to the students in backpacking ability so that they could hike together as equals. They hoped for the members to "become examples to others about how people can learn to care about nature," he said.



Top: Laura Jordan and Mrs. Pam Reynolds pause for a minute to catch their breath during a hiking trip. **Center:** Members of the High Country Packers show their enthusiasm while walking among the clouds. **Left:** Laura Jordan, Amos Tigert, Leslie Strasser, Randy Jordan, and Mr. Ron Roberts walk back into civilization after a day long excursion. **Above:** The mascot of the backpacking club.



Above: Mr. Spock, alias Michael Herrera, thinks "This is very illogical," at the Halloween Dance. **Above right:** Valerie Clizbe reflects on the events of the day before leaving school. **Right:** Waiting for his food, Ronnie Polk sits at a table during Homemaking.

Opposite page: Top: Joe Cromer carefully studies the paper on someone else's desk. Bottom: "We're number one" seems to be the general consensus of this group of boys in P.E.



O.D. Wyatt H.S.

Per. 1

Term Theme-Paragraph 4

It wasn't really the classes or the organizations themselves that made the school what it was; it was the people. Whether they were seniors, juniors, sophomores, or freshmen, it was they with whom the school worked closest: their problems, their accomplishments, their dreams. But the students could hardly have accomplished anything alone. The faculty, administration, and staff were also very important to the functioning of the school, making its purpose worthwhile. Whether it was a student, teacher, vice principal or office worker, it was the people who were responsible for the year's success.

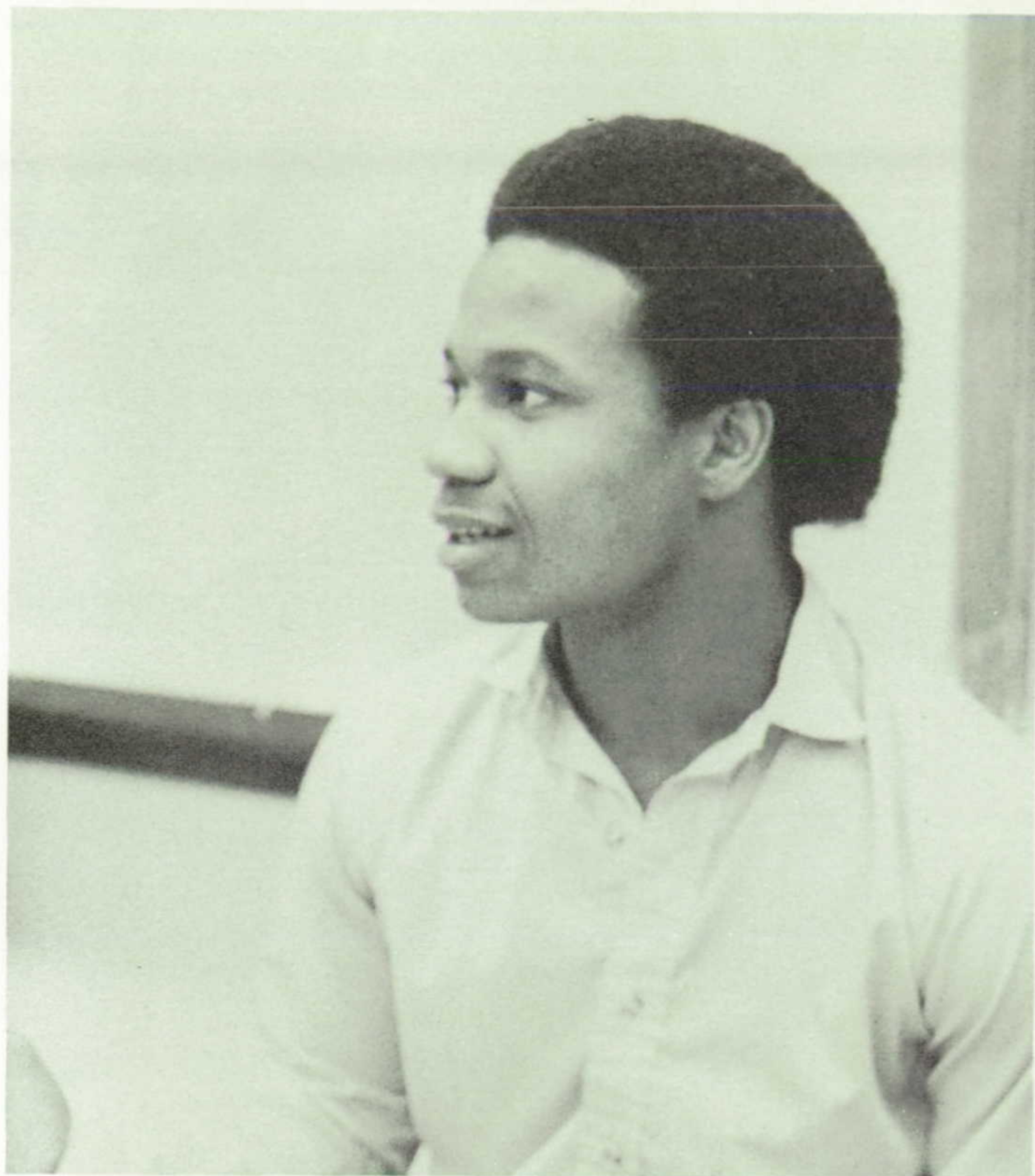


People

Mr. and Miss Wyatt



Huey Mitchell and Susan Miller



Huey



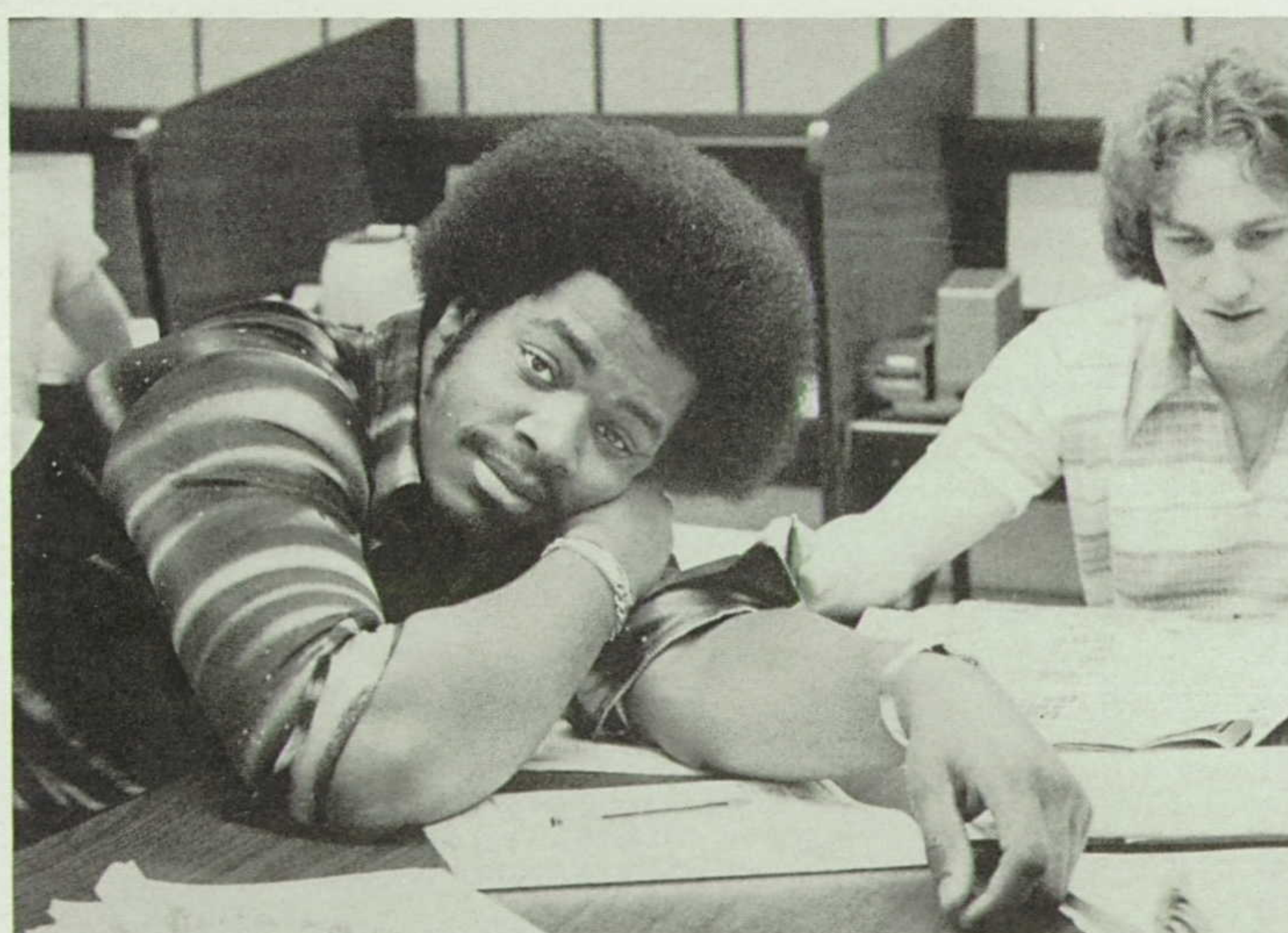
Susan

Finalists



Sharon Johnson
Terry McQuigg

Senior



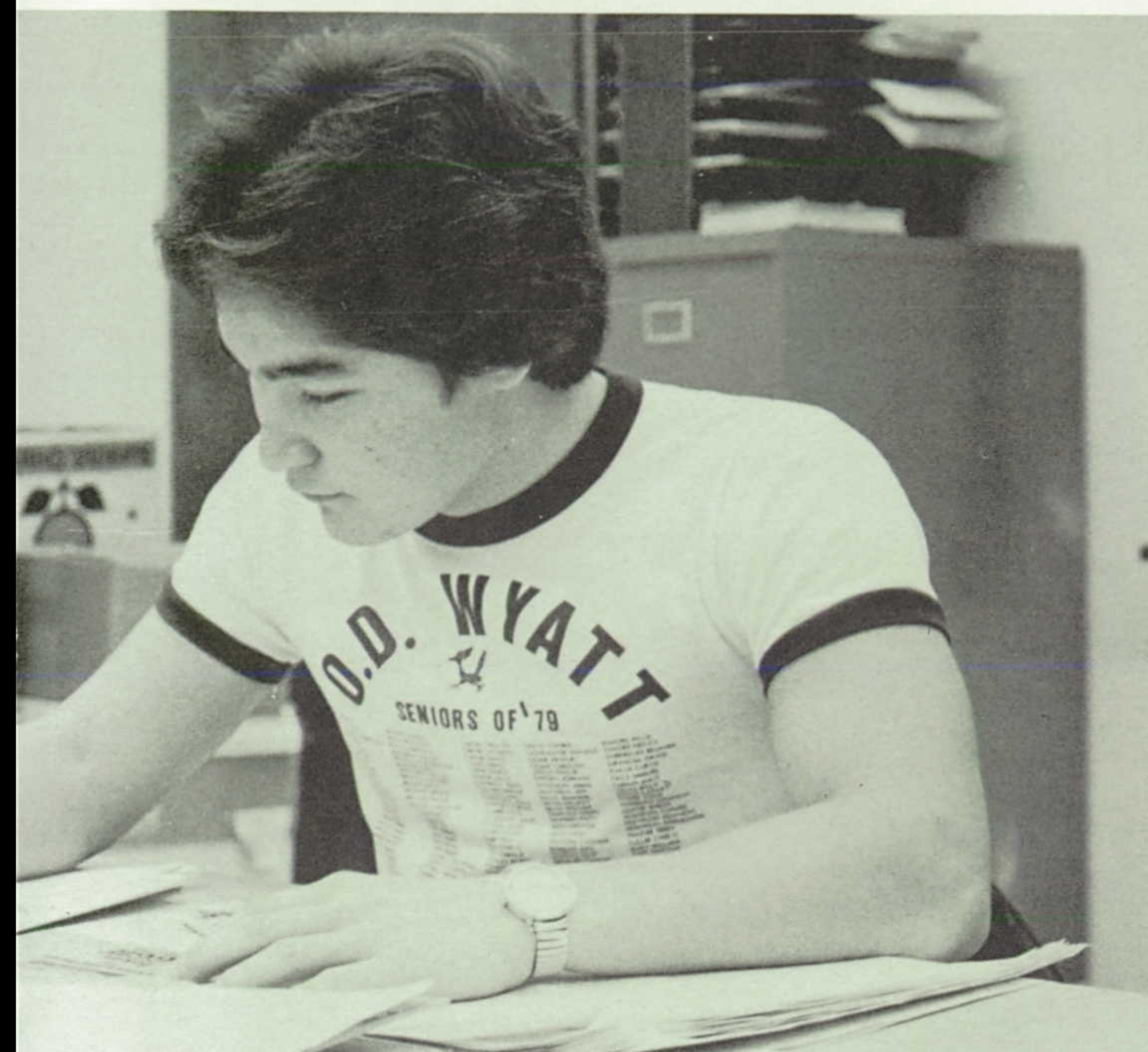
Don Baker



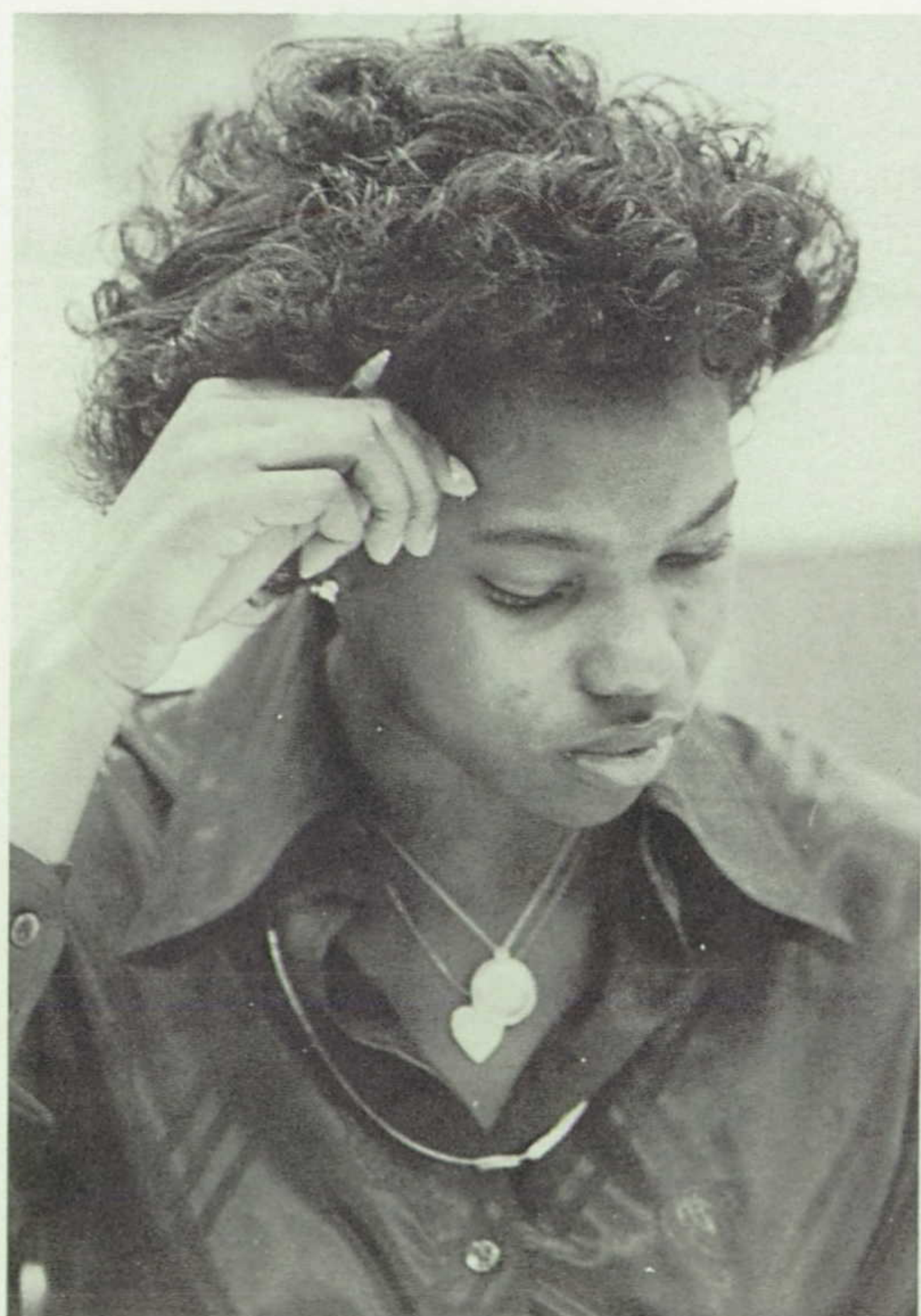
Lear Linton

Favorites

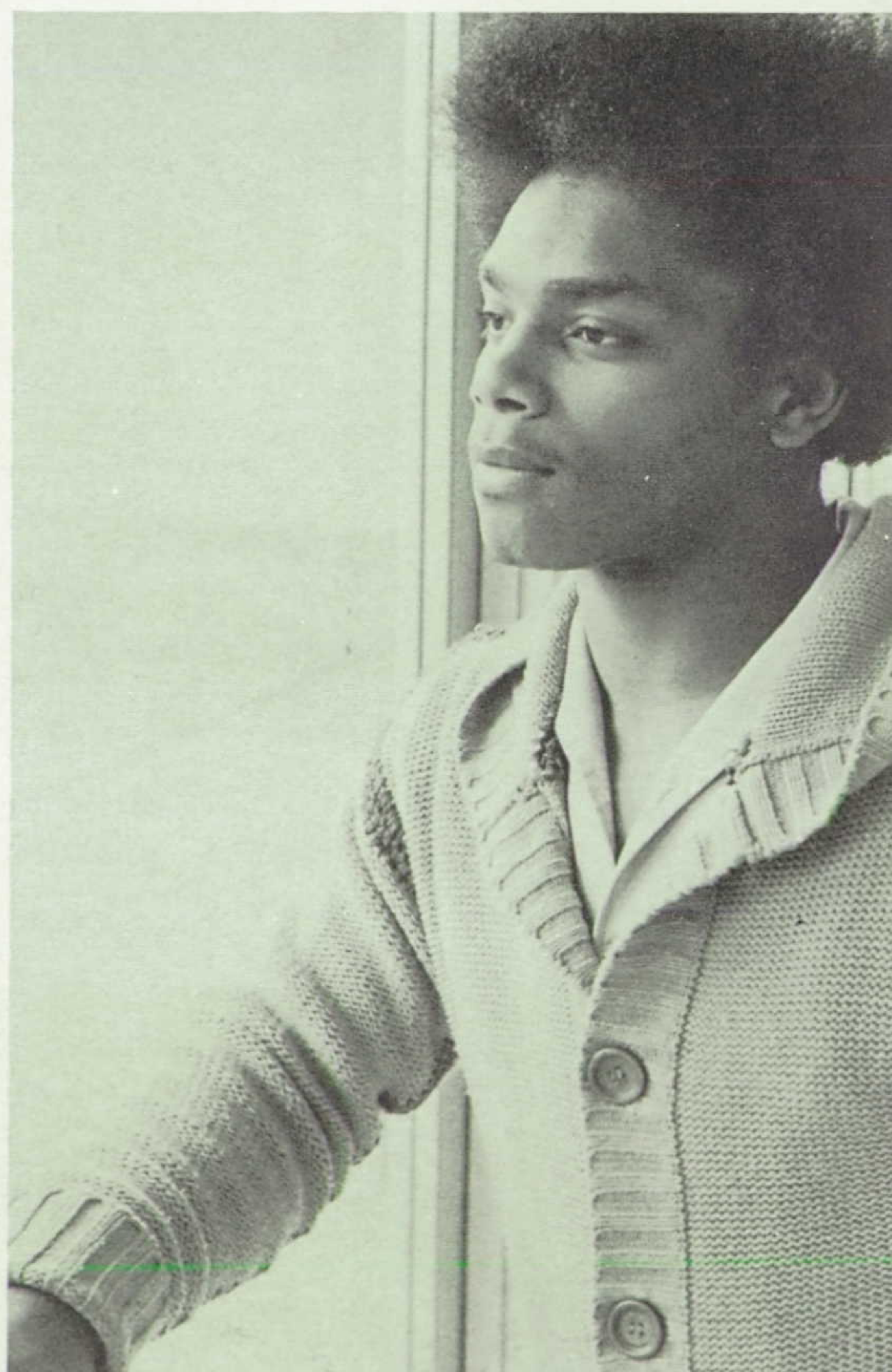
Jeff Richey



Susan Miller



Sharon Johnson



Buzzy Lane

Who's Who . . .

And Why They're Who

Certain students excel in their high school years by being more than just "students"; these young people are involved. As a result, they gain the respect of both their teachers and classmates, and deserve special recognition for their endeavors.

This is the reason that the "Who's Who" section is included in the **Roadrunner '79**. Here, seventeen seniors have been selected for their extraordinary contributions to the school, both academic and otherwise.

Qualifications for "Who's Who" are rigid: a B average throughout high school and a four year E average in

citizenship, with no N's or U's for the junior and senior years. Students must also be involved and active in at least two extra-curricular activities.

In compiling the "Who's Who" biographical sketches, the staff asked students their favorite subjects and their fondest memory of O. D. Wyatt. Also included with each picture are the major activities in which each student was involved, high school employment, and college and career plans. These seventeen were among Wyatt's best and fully deserve the honor given to them by the title of "Who's Who."



Elizabeth Caldwell

"An asset to anybody's program! Has proven herself to be trustworthy, hardworking, diligent, and has served our band well."—Mr. Robert Loyde, Band.

Activities and Honors: Marching Band, librarian; Concert Band, flute; Ice Skating Club, vice pres.; soccer; Texas Flute Club; Girl Scouts, 11 years; Miss Wyatt Spirit.

Electives: German, art, typing, athletics, journalism.

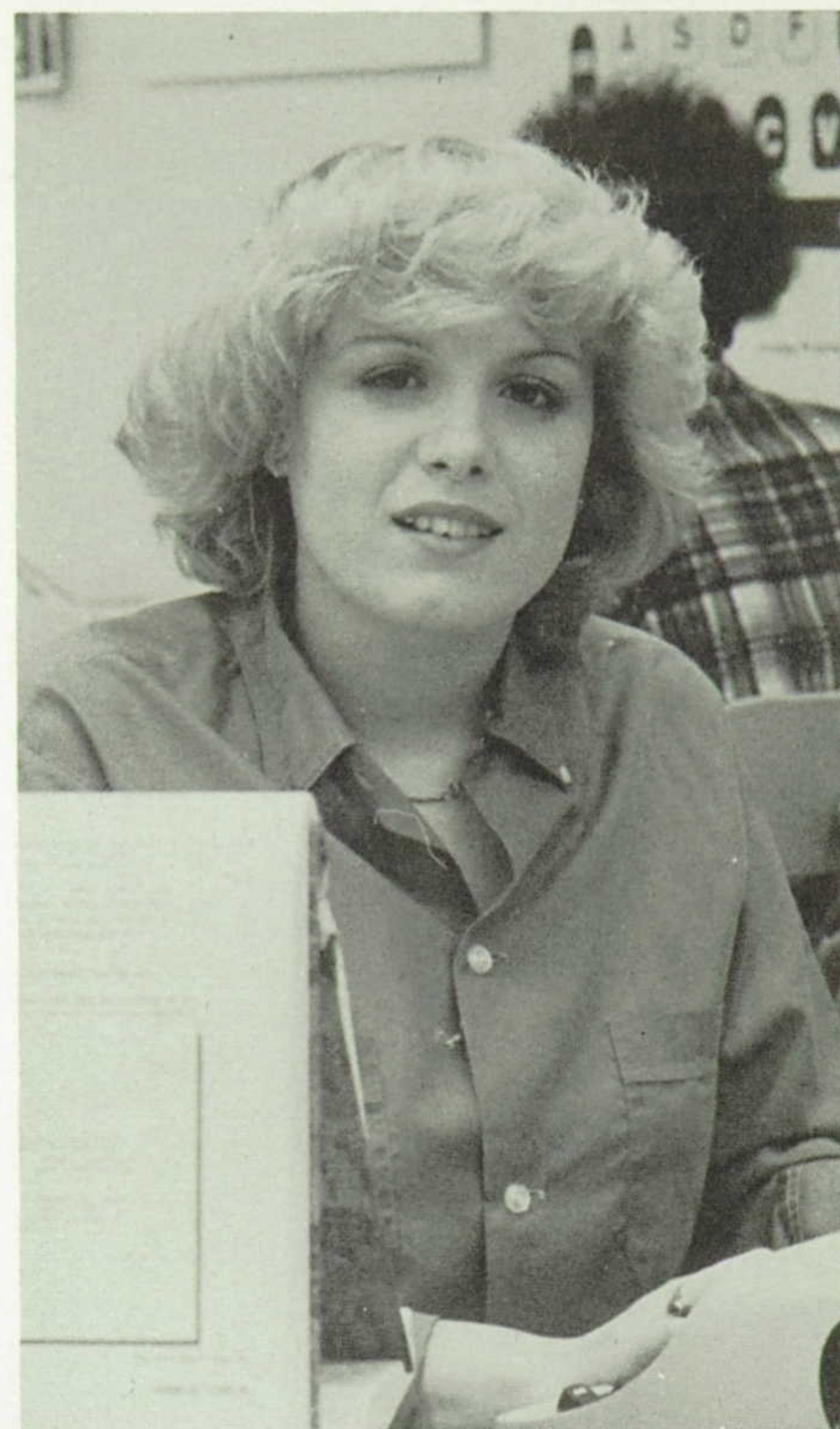
Favorite Subject: English.

Hobbies: Backpacking, horseback riding, swimming, softball, travelling.

High School Employment: All Saints Hospital volunteer.

College and Career Plans: Elizabeth's college choice is McMurray College in Abilene, with a degree in medicine.

"I can't really pinpoint my memories to just one fondest one. I have really enjoyed going to Wyatt because I have learned to get along with the people I've met. My experiences here have helped me grow into a better person and I will have many fond memories of Wyatt all my life."



Devonna Breedlove

"Devonna is a lovely person and a charming student. She is responsive and diligent in all her work. She is enjoying learning that which reaches to the depth or meaning rather than just the surface. The class as well as myself can not help but be better by her presence. Quelle Bella Personnel!"—Mrs. Kathy Corder, French.

Activities and Honors: Bible Club, pres.; Blue Streak, copy editor; Foreign Language Club; Acappella Choir.

Electives: Creative writing, journalism, French, homemaking, chorus.

Favorite Subjects: French, English.

Hobbies: Singing, reading, piano, church activities.

High School Employment: Mott's, Weddings By Anise.

College and Career Plans: Devonna plans to attend the University of Texas at Arlington, and is at this time undecided about a major.

"Preparing for and participating in the various activities the Acappella Choir was involved in was my fondest memory at O. D. Wyatt."



Cedric Carr

"Cedric was an excellent Physics student, he has just enough imagination to fit right in. If you don't believe me, just ask him about Mr. Bill and his pet fish."—Mr. David Kamin, Physics.

Activities and Honors: Senior Class Vice President; Student Council, pres.; Math Club; SAT; Track, three year letterman; Homecoming King.

Electives: Drafting, athletics, physics, trig, chemistry, drama.

Favorite Subject: Biology.

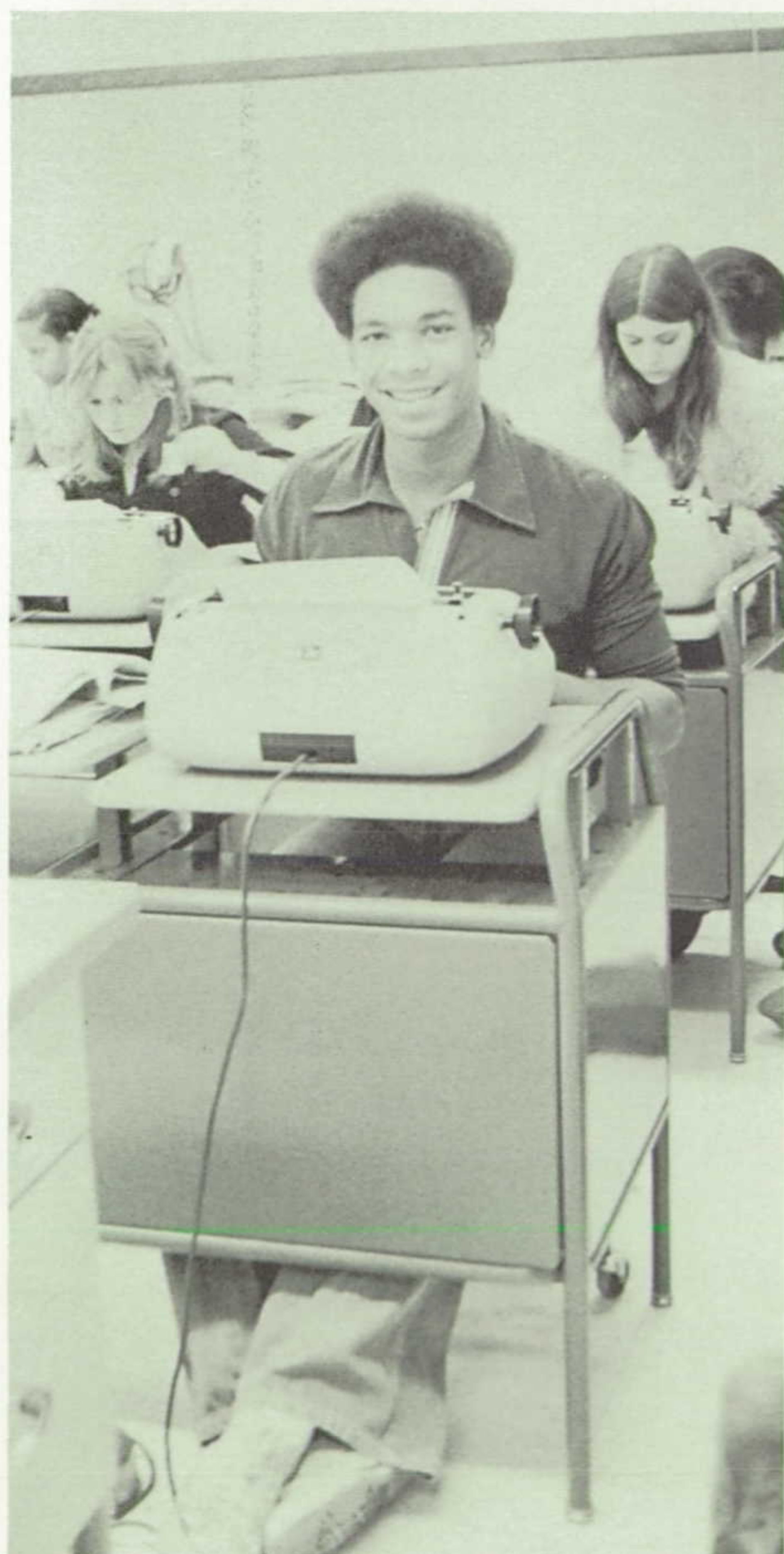
Hobbies: Keeping aquariums, ski-ball, track, watching television, public

speaking.

High School Employment: Spaghetti Warehouse, Wayne Wilson Dental Lab.

College and Career Plans: Cedric plans to become a dental practitioner after getting his degree from North Texas State University.

"All of my years at Wyatt were filled with fun and enjoyment, along with hard work. I will never forget being elected Homecoming King. I was really totally surprised."



Earl Chilton

"The challenges of becoming a man are great, the challenges of becoming a gentleman are even greater. Earl has met each challenge with dignity, and conquered."—Mrs. Maricia Johns, Typing.

Activities and Honors: Football, four years, junior letterman; track, captain, freshman letterman; Homecoming Court.

Electives: Typing, reading, speech, athletics, plastics, homemaking.

Favorite Subject: Biology.

Hobbies: Tennis, football, track, weight lifting.

High School Employment: Six Flags, Wyatt's Cafeteria.

College and Career Plans: Earl is unsure of a college choice, and he will make his career optometry or other medical health.

"My fondest memory at Wyatt was being chosen for the Homecoming Court. It made me feel good that other students liked me enough to vote for me."

John Clizbe

"Mathematics is considered by many people to be a difficult subject to learn. John Clizbe has developed an ability with math that makes it a hobby for him and no job at all for the teacher. He is the most talented student of Mathematics that I have had in my classroom for 16 years. His past performance makes his future a promise of excellence."—Mr. Willis Nelson, Math.

Activities and Honors: Math Club, pres.; Roadrunner Staff photographer; UIL Number Sense and Slide Rule, third place; 4.0 grade point average.

Electives: Advanced biology, advanced chemistry, physics, trig, calculus, elementary analysis, computer math.

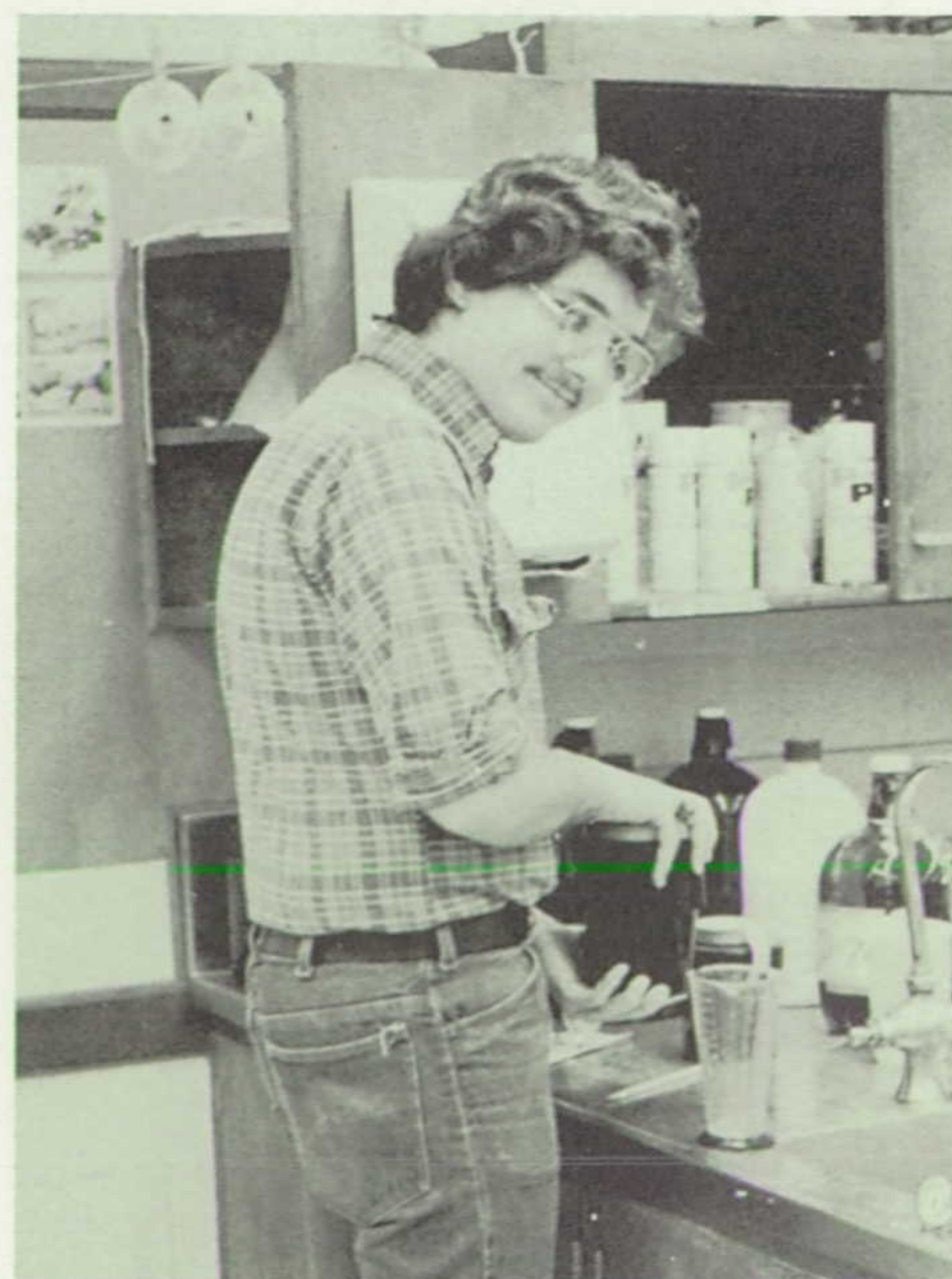
Favorite Subject: Alonzo Wood's chemistry classes.

Hobbies: Ham radios, photography, "just plain having fun."

High School Employment: Arlington Stadium, Fort Worth Water Department.

College and Career Plans: John looks toward a degree in Computer Science and Engineering from the University of Texas at Arlington, then designing and building computer systems.

"In Advanced Biology, we all got together and blew up the lab. Caring for the baby chickens was nice, but they always did nasty things on the table tops. I think it was their way of expressing their feelings about our needles. It was a hard class, but we worked hard, survived, and had a lot of fun in the process."



"Emily has expressed a desire to pursue a career in Biology or Chemistry. She appears to be a "natural" for the Science field and has spent time and energy exploring her interests."—Mr. George Tindall, Chemistry.

Activities and Honors: Student Council; Math Club; Blue Streak, feature writer; tennis; soccer; light technician.

Electives: Advanced biology, advanced chemistry, French, trig, elementary analysis.

Favorite Subject: Biology.

Hobbies: Needlepoint, sports, fixing cars.

High School Employment: Gorman Promotions.

College and Career Plans: The University of Texas at Arlington is Emily's college choice, with a major in either the Science or Business field.

"My fondest memories of Wyatt happened in Advanced Biology. We blew up sodium and water, set out timers to go off during the teacher's next class, and worked our minds crazy. It was fun, and we got a lot of satisfaction from working hard and achieving our grades."

Emily Hill



Darrell Hofheinz

"The creditability of Darrell Hofheinz makes working with him in drama a pleasure for all. He has given outstanding performances every time he's walked onto a stage. And for Darrell, the whole world is a stage."—Mr. Rudolph Eastman, Drama.

Activities and Honors: Student Council, sec.; Blue Streak, editor; Roadrunner Staff, editor; SAT; Drama Club, pres.; two UIL All-Star Cast Medals for Drama; two "Best Actor" awards; numerous speech awards; 4.0 grade point average.

Electives: French, chemistry, typing.

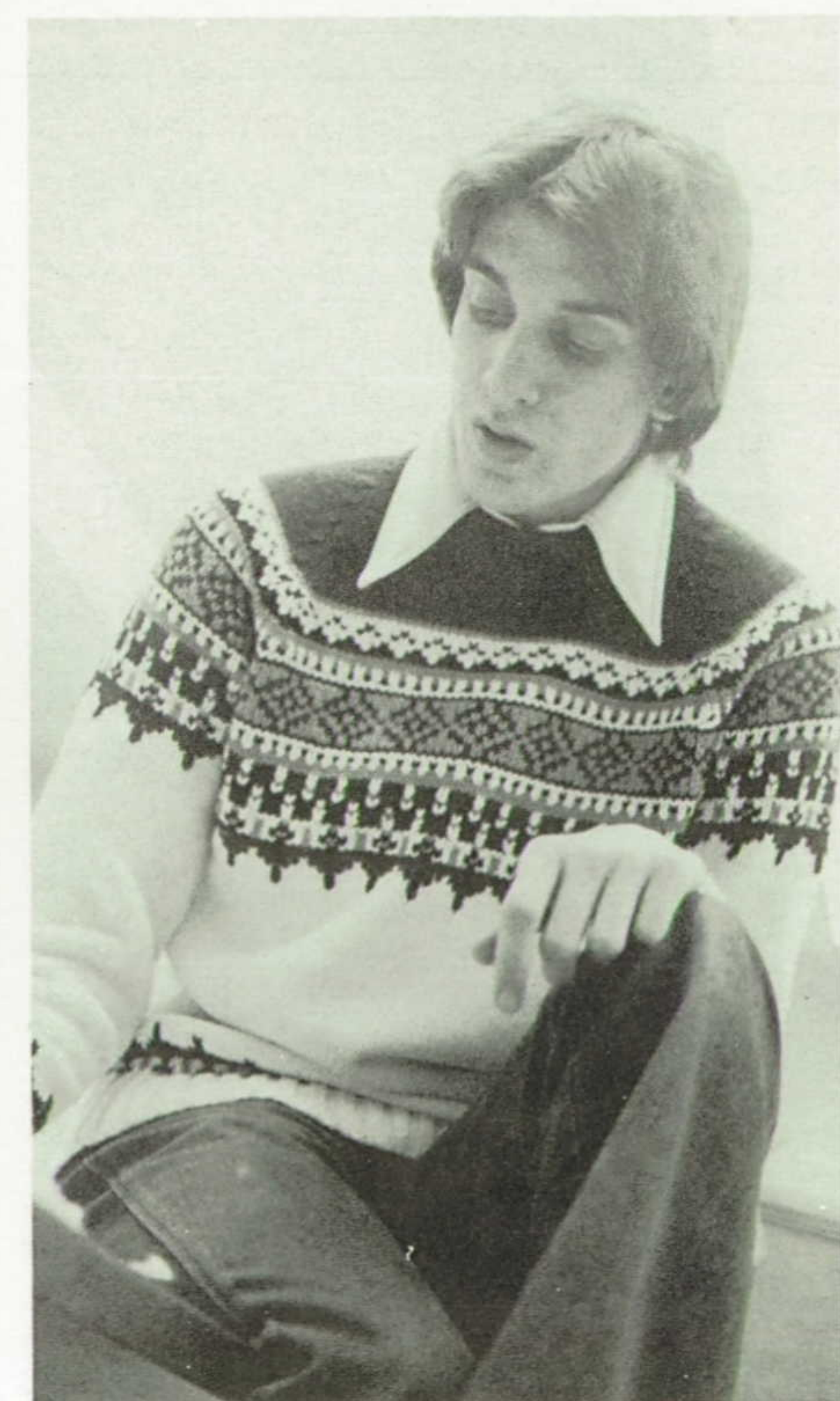
Favorite Subjects: Drama and English.

Hobbies: Crafts, reading, working with miniatures, piano.

High School Employment: Casa Manna, Mini Wonderful Things.

College and Career Plans: Darrell plans to major in journalism at Texas Christian University, acquire a job in the publishing field, and maybe do some theater work on the side.

"I have many 'fond memories' of O. D. Wyatt: working on the staffs of the two school publications, serving on the student council, going out to lunch with friends, being in drama productions. They're all important to me, and I'll remember them always."



Pinkie Holliday

"Pinkie Holliday—an involved, intelligent, and dedicated student. She is a leader of her class and a joy to her teachers."—Mr. Charles Connally, Government.

Activities and Honors: Senior Class President; Marching Band, pres.; Student Council; SAT; Junior Class vice-pres.; Outstanding Twirler, 1977.

Electives: Physics, trig, elementary analysis, typing.

Favorite Subject: Government.

Hobbies: Talking, swimming, dancing, meeting people.

High School Employment: Wyatt's Cafeteria, church campaign headquarters.

College and Career Plans: Pinkie's college choices are Spelman College in Atlanta, Ga. or the University of Texas at Austin, where she will study to become a doctor of medicine.

"What I've really liked about Wyatt is meeting new people and getting the feeling that I am somewhere where I am wanted, and hopefully needed."

Deborah Jones

"Deborah Jones exhibits character, responsibility, and intelligence in my accounting class. She has the initiative to work independently and achieve good grades academically and in citizenship."—Mrs. Delores Newton, Accounting.

Activities and Honors: Foreign Language Club, pres.; Ice Skating Club, pres.; Office Education Association; FTA; Chapettes; Choir.

Electives: French, shorthand, typing, accounting, reading, VOE.

Favorite Subject: Accounting.



Hobbies: Needlepoint, ceramics, reading, piano.

High School Employment: Mott's, Equifax.

College and Career Plans: Deborah plans to attend North Texas State University and major in accounting.

"One of my fondest memories at Wyatt was my sophomore year. I was a member of the Pep Squad and I really started getting involved in school. My sophomore and my senior years were the best."



Debbie Layne

"One of the many nice things about Debbie is that along with her good and inquiring mind she has such a delicious sense of humor. How nice it is to see a student smile."—Mr. James Calhoun, English.

Activities and Honors: Senior Class Treasurer; Math Club, sec./treas.; Student Council; Roadrunner Staff photographer; SAC; third place in school sponsored bowling tournament; 4.0 grade point average.

Electives: Physics, trig, elementary analysis, computer math, accounting, typing.

Favorite Subjects: English, Math.

Hobbies: Bowling, swimming, photography, eating.

High School Employment: Stripling's, Coca Cola.

College and Career Plans: Debbie plans to pursue an accounting career after getting her degree from North Texas State University.

"My fondest memory? There are so many: Mr. Calhoun's wonderful lectures, Nelson's corny jokes, even Kamin's dumb cracks about test tubes, they all made my day. Getting to introduce Michael Brown at the Senior Dinner was really neat—I was nervous, for once in my life. My high school years were great."

Dawn Linkenhoker

"A very promising musician! Conscientious, intelligent, spirited, endeavoring, and one of Wyatt's finest musicians."—Mr. Robert Loyde, Band.

Activities and Honors: Marching Band, vice-pres.; Concert Band; Stage Band, flute; Senior Steering Committee; Math Club; DAR Good Citizens Award; "Who's Who" in American High Schools; nominated for nationwide McDonalds Band; 4.0 grade point average.

Electives: Physics, trig, elementary analysis, German, music theory.

Favorite Subjects: Band, English.

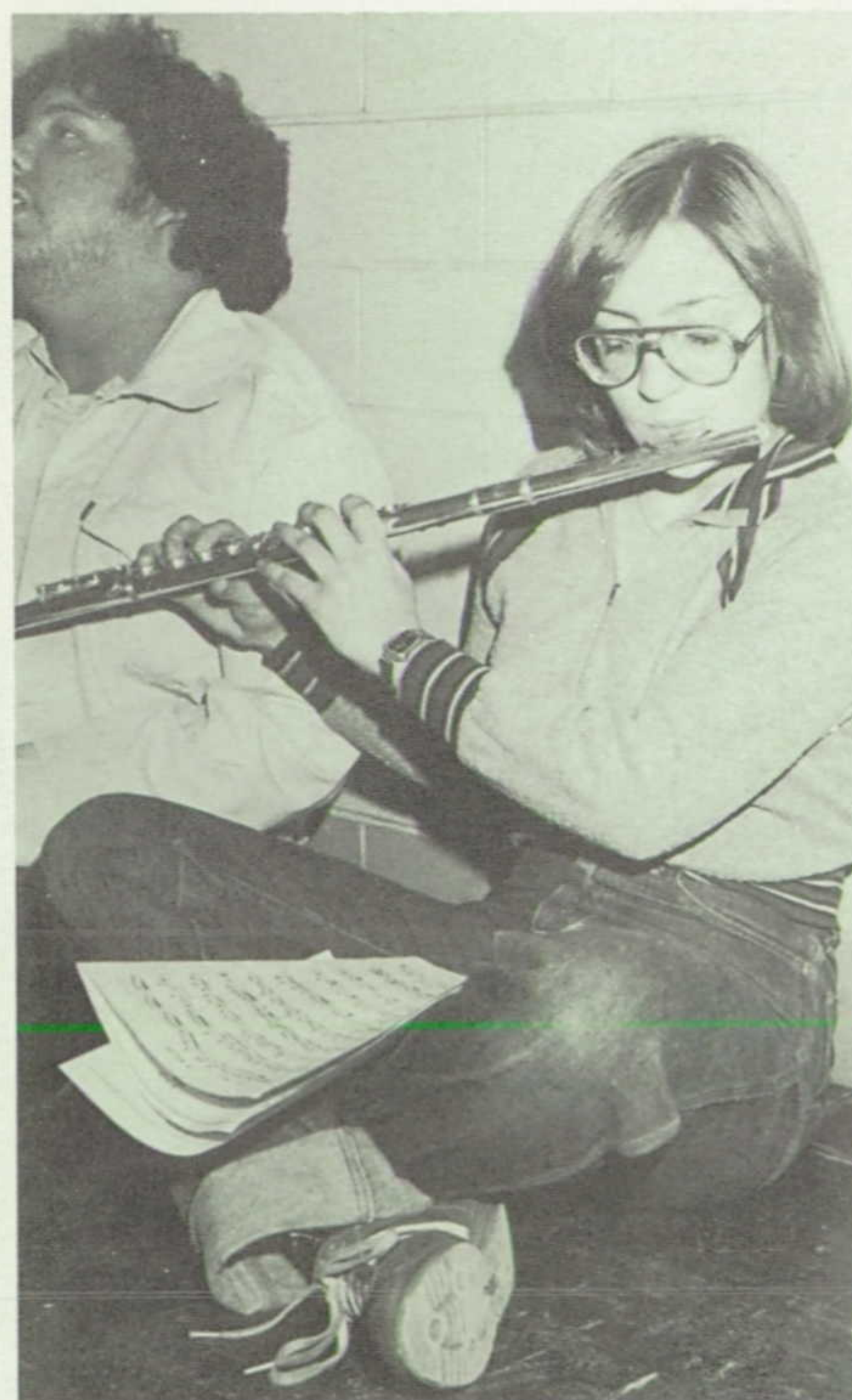
Hobbies: Studying flute and piano, ice skating, bowling.

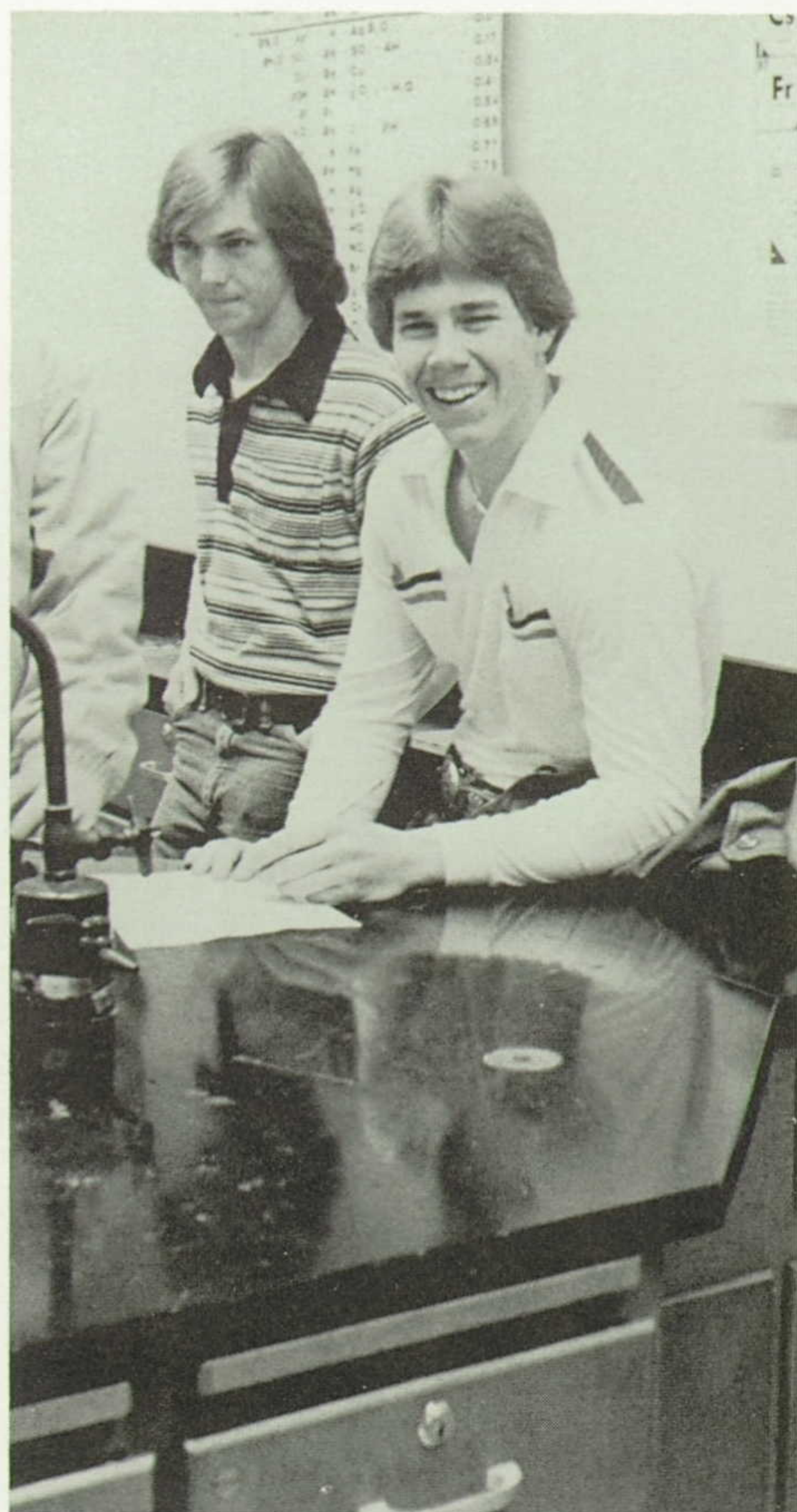
High School Employment: Whataburger.

College and Career Plans: Texas Wesleyan College is Dawn's choice, and music is in her future, either as a private music teacher or in a professional orchestra.

"I think back with happiness to the music festivals, marching contests, and out-of-town trips that the band participated in. I loved the feeling of

togetherness at these events and senior activities, such as the Senior Dinner."





Susan Miller

"Dependability and gentleness are adjectives for Susan. I always know that she is going to do her best with grace and that her best is always good."—Mr. James Calhoun, English.

Activities and Honors: Senior Class Secretary; Student Council; Blue Streak, feature writer; Cheerleader; Junior Class pres.; SAT; softball; Snow Ball Queen; Senior Class Favorite; Miss Wyatt; Camp Fire Girls.

Electives: Chemistry, shorthand, typing.

Favorite Subject: English.

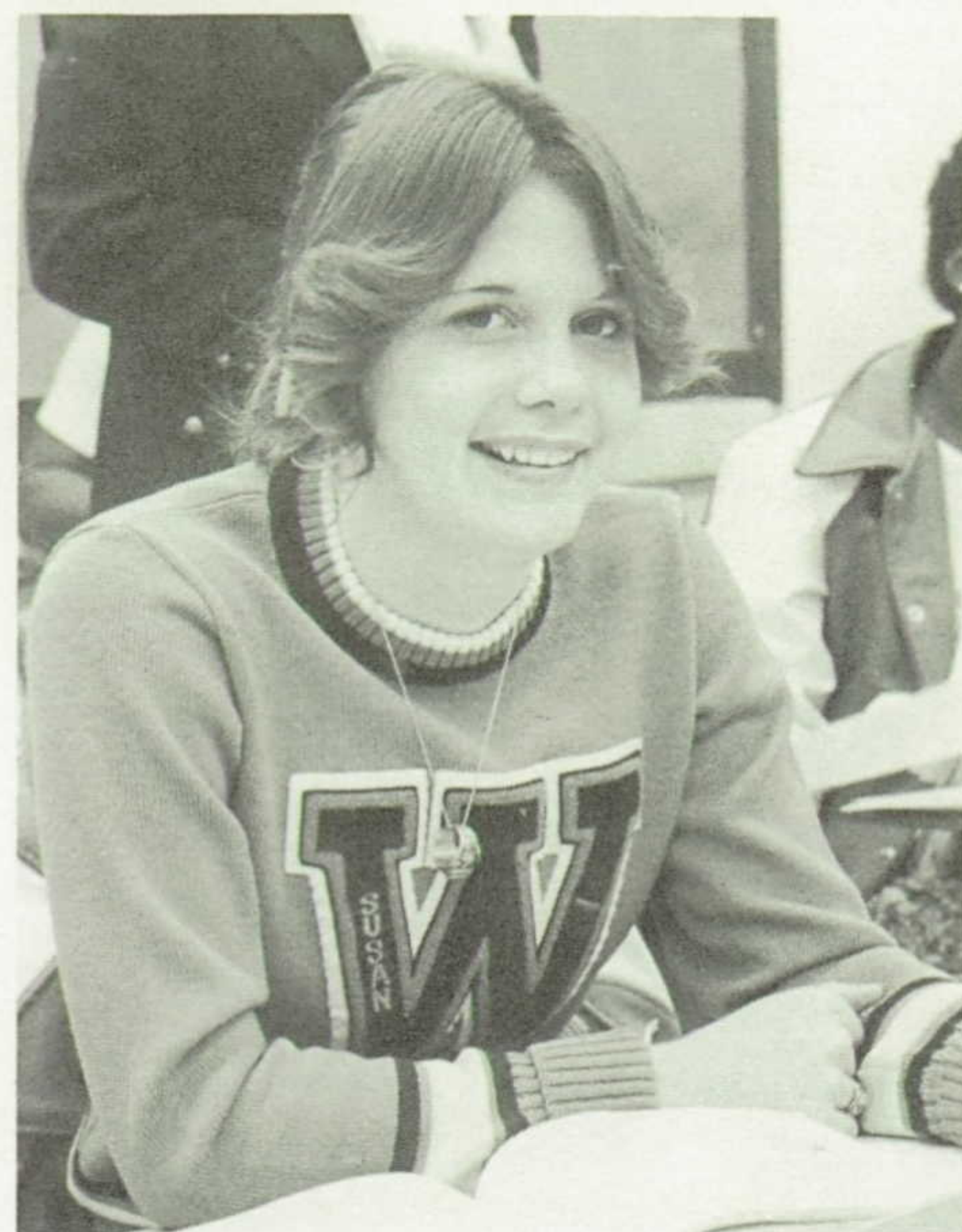
Hobbies: Painting, fishing, tennis, camping.

High School Employment: Sno-Cone Stand.

College and Career Plans: After attending the University of Texas at Arlington, Susan will work to help children with speech difficulties.

"The fondest memory I have had at Wyatt is the time some friends and I got together one day before school

and had a donut eating contest. We had to eat ten dozen donuts in thirty minutes. I won. It was great!"



Regan Miller

"Regan has shown outstanding qualities both athletically and scholastically. He devotes a great deal of time to baseball, and he still manages to keep up his grades. That kind of combination is hard to find, but if anybody can do it, it's Regan."—Coach David Walker, Athletics.

Activities and Honors: Baseball, captain, all district, all tournament, 1978; Golf; Student Council.

Electives: Chemistry, trig, calculus, elementary analysis, accounting, plastics, woodshop.

Favorite Subjects: History, Math.

Hobbies: Baseball, golf, fishing, staying in shape.

High School Employment: Encon Insulation, Pat McCoy Plumbing.

College and Career Plans: Regan will attend either Texas A&M or Texas Wesleyan College, get his degree in business management, and hopefully open his own sporting goods store.

"Playing baseball and representing my school was great. I also like and appreciate the kindness and helpfulness of most of my teachers and coaches."

Rebecca Rhyne

"Rebecca, with her zany jokes, always provided the newspaper staff with 'creative entertainment.' But more seriously, she proved to be quite a journalist, possessing the intellect and the instinct a good writer requires. When one combines the all-important traits of intelligence and personality then one has the formula for success—as does Rebecca."—Mrs. Lyn Neal, Journalism.

Activities and Honors: Math Club; Student Council; Blue Streak, editor; SAT; numerous speech awards; Debate, third place UIL regionals, fourth place UIL state; 4.0 grade

point average.

Electives: Spanish, trig, German, typing.

Favorite Subjects: Journalism, speech.

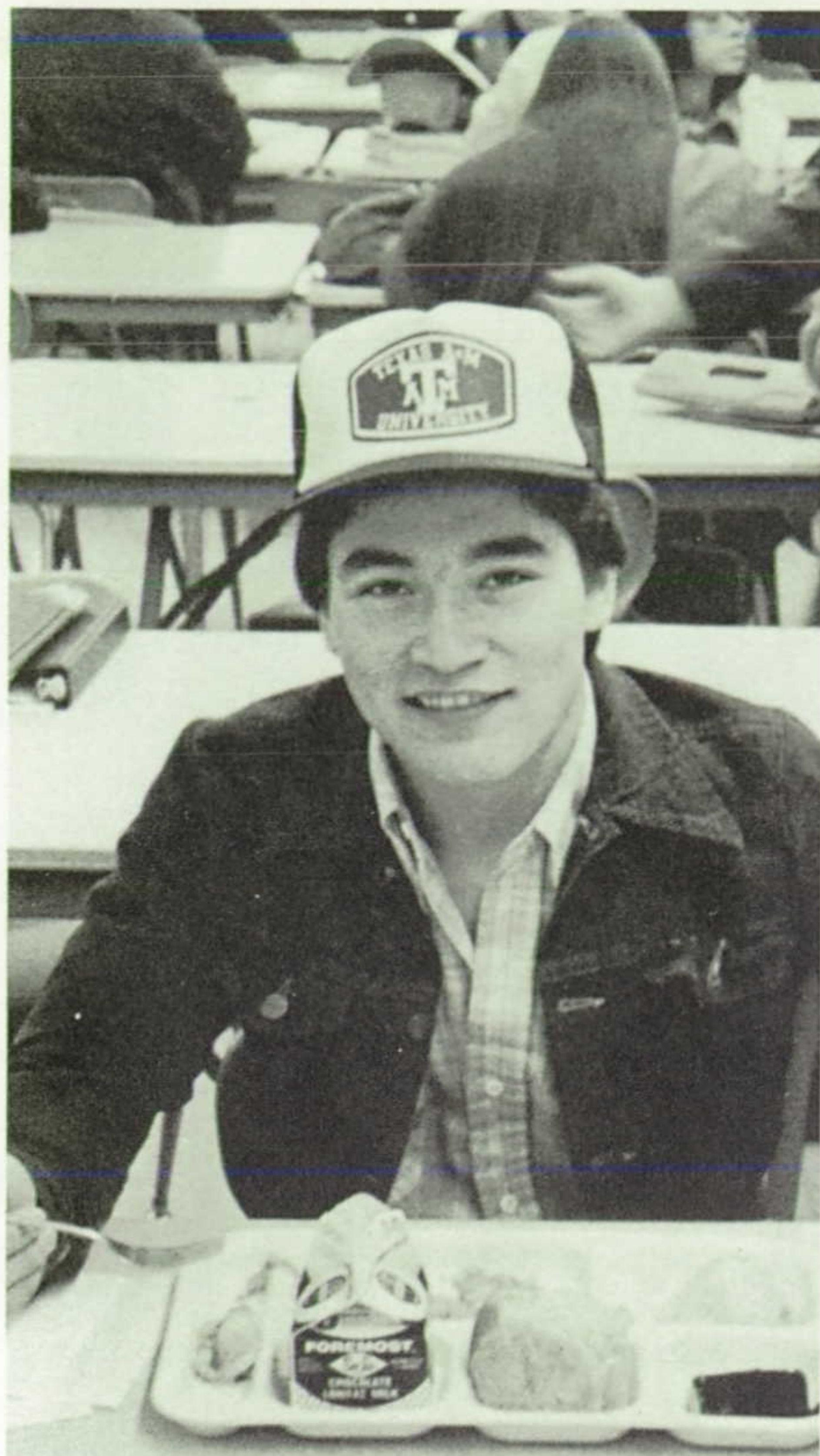
Hobbies: Piano, reading.

High School Employment: Mott's.

College and Career Plans: Rebecca plans a career in government after attending the University of Texas at Austin.

"At the end of my junior year, Darrell Hofheinz, Kent Warren, and I got a garment rack from the drama room and Kent pushed Darrell and I all around the school. We all waved to the classes as we rode by on the 'Garment District Express.' I loved those wild and crazy times."





Jeff Richey

"Jeff has a scientific mind. It was a joy having him as a physics student, he left nothing unchallenged, including the girls next to him."—Mr. David Kamin, Physics.

Activities and Honors: Senior Steering Committee; soccer, captain; Backpacking Club; Golden Gloves, boxing; Senior Class Favorite.

Electives: Computer Math, physics, chemistry, German, art, typing.

Favorite Subject: Government.

Hobbies: Boxing, swimming, most sports.

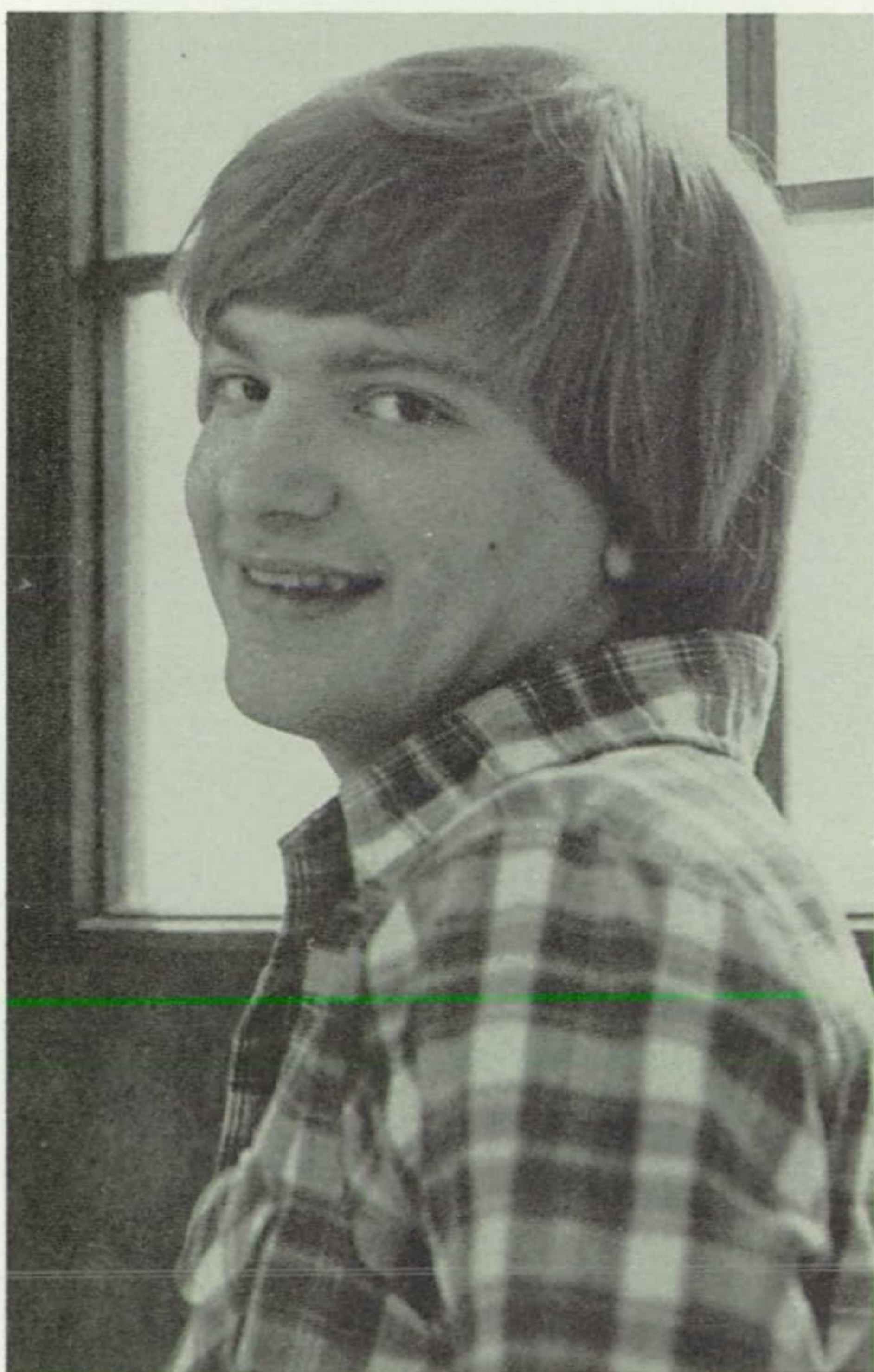
High School Employment: Roofing and contracting jobs with his father.

College and Career Plans: Jeff plans to attend Texas A&M, major in Business, and has hopes of obtaining a managerial job in a large corporation.

"My fondest memory was the Senior Dinner. Although there were a few mix-ups in speech interpretations, it still meant a lot to me. Homeroom was fun—Mrs. Harris is the greatest! All of my friends and teachers, they all mean a lot to me."

Craig Williams

"Craig has been and is a catalyst to the class. He is enthusiastic and energetic. His desire to learn more and to understand completely is refreshing and motivating. Craig has made remarkable progress. He has



managed to work well with students that have had more background than has he. He often feels and says that "Je me mettias a' sa portee."—Mrs. Kathy Corder, French.

Activities and Honors: Student Council; Senior Steering Committee; soccer, captain; Ice Skating Club; Math Club; Junior Class Treas.; Debate, third place district, fifth place regionals; Mr. Wyatt Spirit.

Electives: Drama, French, advanced biology, physics, trig, drafting.

Favorite Subjects: French, English.

Hobbies: Ice hockey, crafts, singing French.

High School Employment: Pizza Inn, Cooper Kawasaki, Santa Claus in department stores.

College and Career Plans: Craig has chosen to attend Baylor University, where he plans to study medicine and become a medical researcher.

"During my four years here, I have a lot of fond memories: learning in Senior English how much I **didn't** know, learning to get along with Mr. Kamin and his chrome dome, and blowing up the lab in advanced biology. However, my fondest memory is of the Senior Dinner: 'I, state your name ...'"

Kent Warren

"Kent always seemed to be interested in crazy but creative writing. We usually anticipated his "Wombat" writings with a mixture of surprise and suspicion—but they always provided us with a warm feeling and a good laugh."—Mrs. Lyn Neal, Journalism.

Activities and Honors: Drama Club, treas.; Math Club; Blue Streak, "Wyatt Wombat" writer; ROTC, cadet medals; many awards for his own films at Media Fair.

Electives: Speech, drama, ROTC.

Favorite Subjects: Journalism, Math.

Hobbies: Filmmaking, photography.

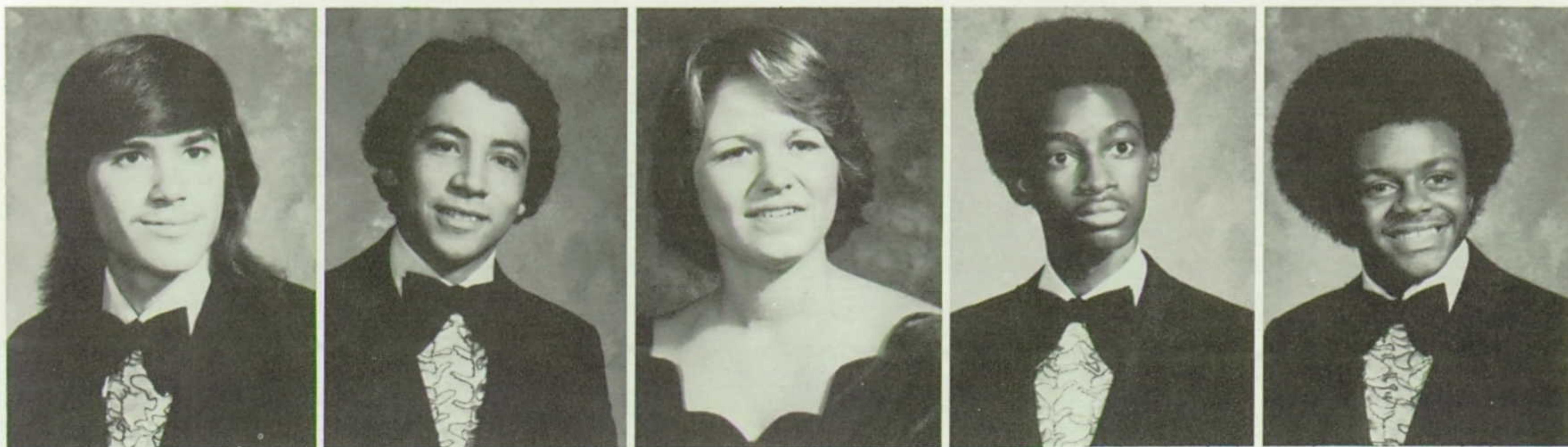
High School Employment: Taco Plaza, Texas Field Research, Coco's Restaurant.

College and Career Plans: After attending the University of Texas at Austin, Kent will venture into the television broadcasting industry, and hopefully one day produce films.

"I could say a lot of cute things, but my truly fondest memories were the friends I've made while here, both teachers and students. When I was a freshman, many people helped me in different ways, and now as a senior the memories of them are still with me, and probably always will be."



Max Adams
Jose Aguilar
Janet Akerley
Granderson Alexander
Darryl Alford



The freshman class of 1976 went through three years of classes, tests, homework, parties, dances, and other assorted school activities before finally emerging as **SENIORS!**

Under the leadership of the class officers, pictured left, Susan Miller, secretary; Debbie Layne, treasurer; Pinkie Holliday, president; Cedric Carr, vice president, and far right, the senior steering committee, the Class of '79 participated in many different activities.

Members of the steering committee were elected at the start of the year through home-room, and although the group was smaller than in the past, it still served its job well.

With Mrs. Laverne Parham and Mr. David Kamin as sponsors, the officers and steering committee organized the magazine subscription sales (see p. 160) and planned the Snow-

ball Dance, December 12. Ricky Walker and Susan Miller were crowned king and queen at this event.

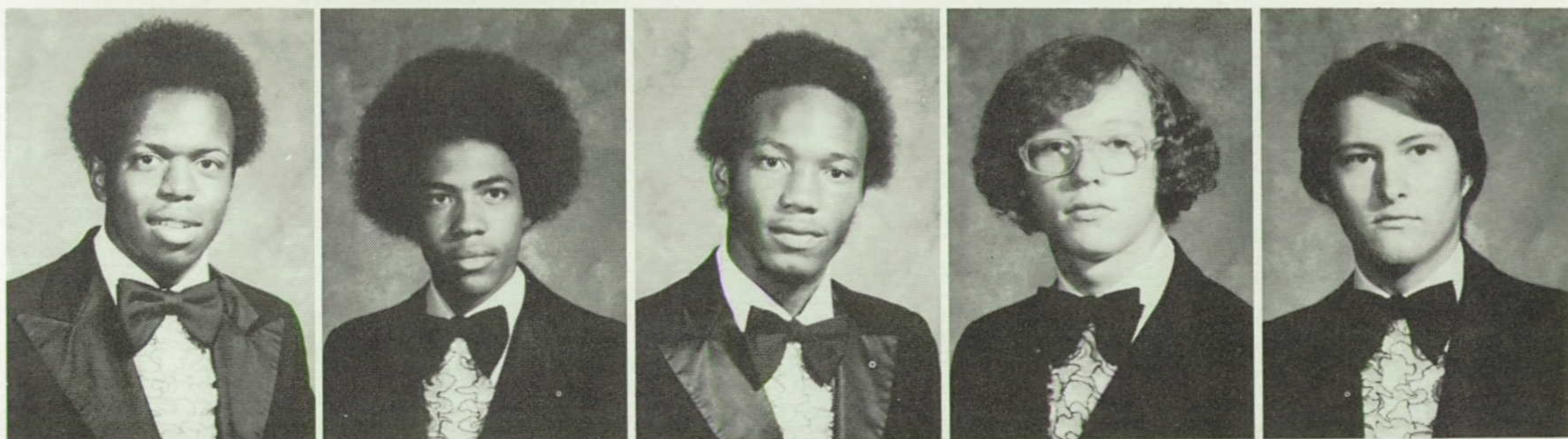
The January Senior Dinner (see p. 172) was another class-sponsored activity.

February 22, seniors were given the opportunity to show their skating skill at the ice skating party. The ice skating club sponsored this at the Ice Chalet in Forum 303 shopping mall.

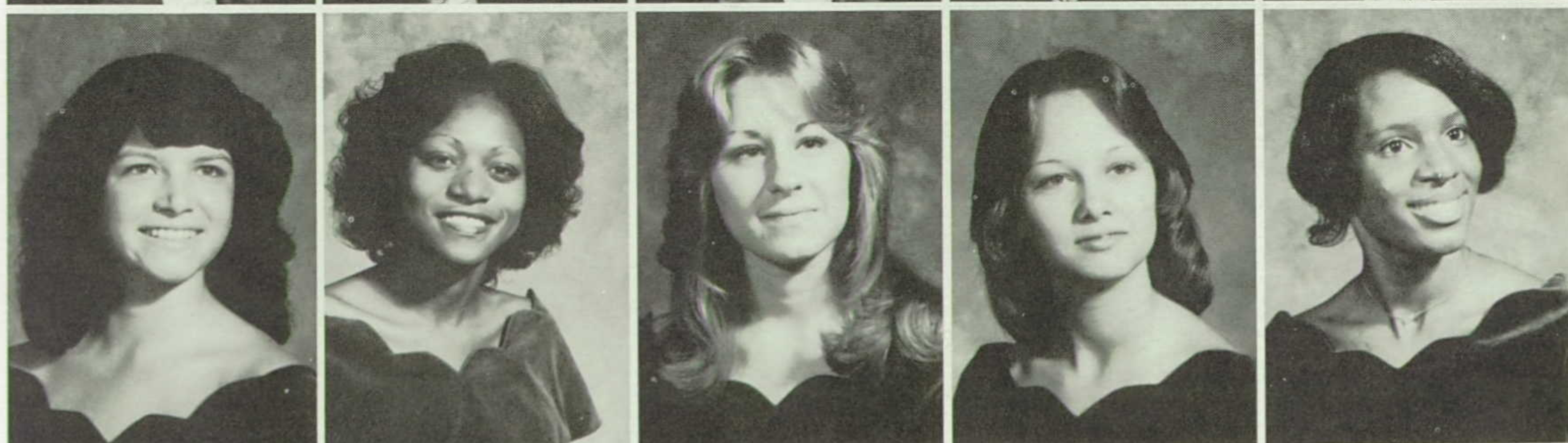
In the spring the Junior-Senior Prom, held April 7 in the Crystal Ballroom of the downtown Sheraton Hotel, was perhaps the most attended senior event of the school year. Tuxedos and corsages were abundant as many "danced the night away."

Senior Six Flags Night, May 11, was a city-

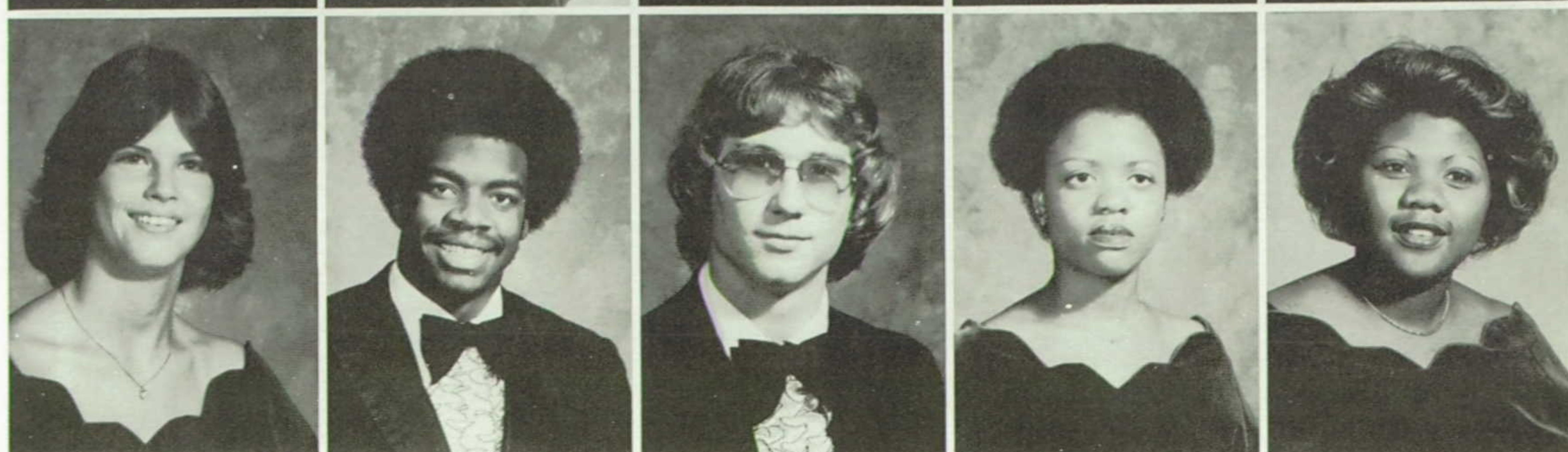
Clifford Allen
Lawrence Allen
Michael Allen
Mark Ambrosius
George Anderson



Laura Appel
Sylvia Ashley
Cindy Austin
Donna Bacon
Tanji Bailey



Toni Baird
Donald Baker
Robert Baker
Carla Barnes
Carolyn Barton





David Baxter
Charles Beans
Vanessa Bennett
Waymon Bennett
Troy Benthall

wide event in which the Arlington amusement park was open late just for twelfth graders from the area's high schools.

Another "just for fun" activity was the Senior Picnic, May 25. Camp Carter was the site for this event at which seniors played ping pong and baseball, swam, lounged in the sun, and mostly ate.

Though each of these was important, the major event of the seniors' year was graduation itself. Twelve years of work ended June 6 with the commencement ceremony in Will Rogers Auditorium.

At the end of the occasion, with diplomas in hand, many seniors realized that they would now have to face new frontiers in their lives.



Seated: Lear Linton, Elaine Vasquez, Traci Mercer, Jackie Brown, Jami Clements, Dawn Linkenhoker, Portia Lockridge. **Standing:** Ricky

Walker, Susan Binney, Joe Runnels, Jeff Richie, Tim Grace, Alma Maggard.

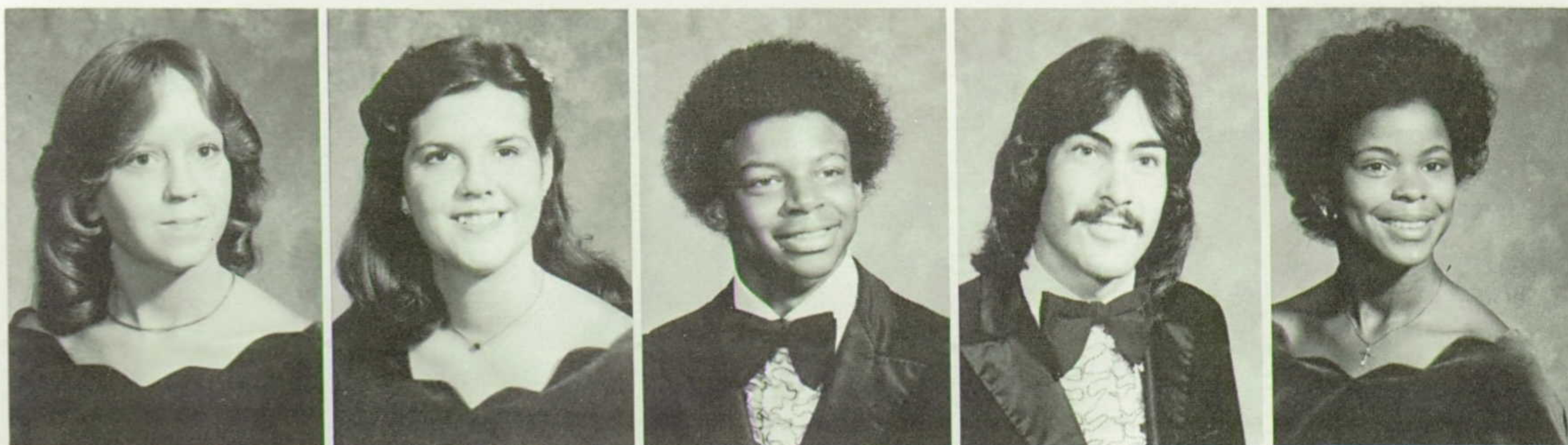


Debra Bessent
Susie Bills
Susan Binney
Hurdis Bonner
Pauline Bostick

Lawrence Boyd
Randy Bradberry
Devonna Breedlove
Gary Briscoe
Mickey Brogdon

Brenda Brookins
Michael Brooks
Betty Brown
Jacquelynn Brown
Sonya Brown

Paula Broyles
Marianne Burgess
Fredrick Burns
Robby Burns
Sonya Burns



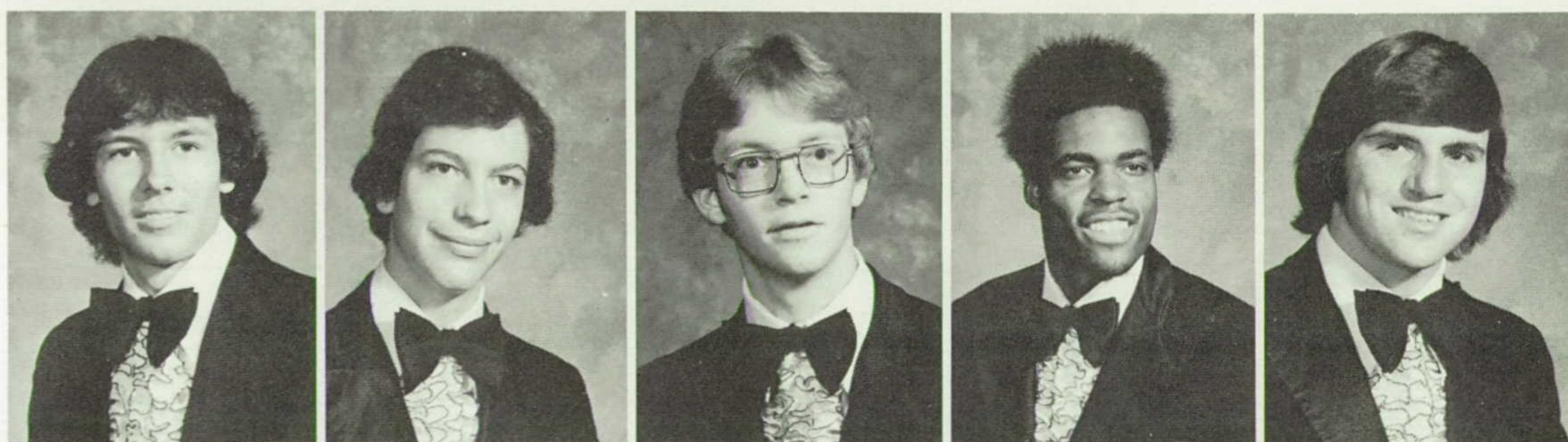
"Hello ma'am. I'm a student at O.D. Wyatt High School and am selling magazines to raise money for my senior class. Would you be interested in buying a subscription?"

The above speech (or one similar to it) was delivered by many students to strangers, friends, and relatives after the senior magazine subscription sale got underway in October. This sale was the major project to raise money for the senior class for activities throughout the year.

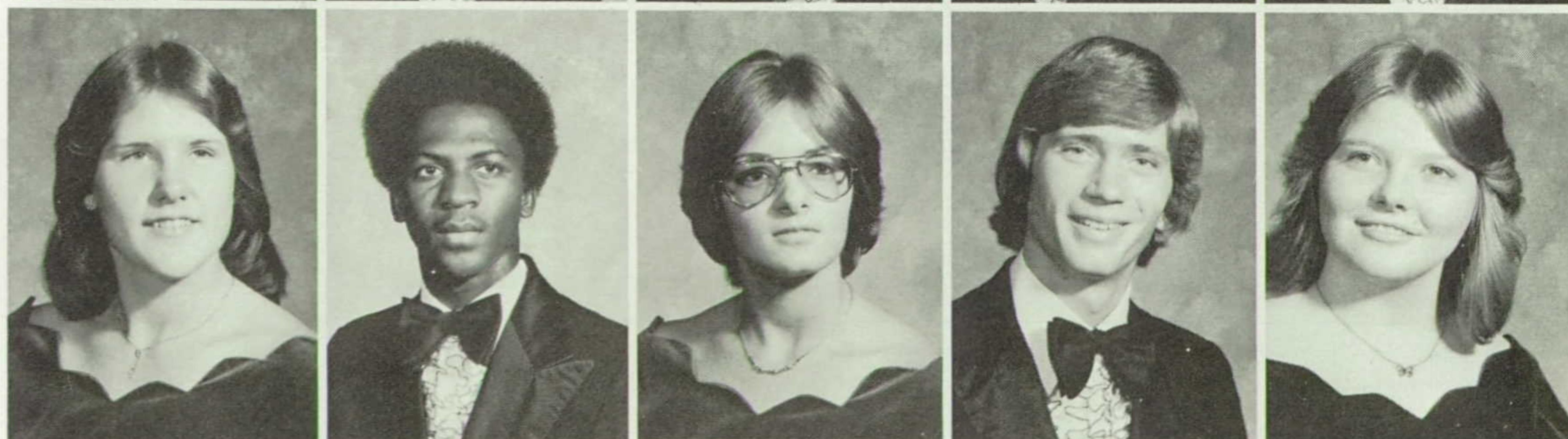
A grand total of \$13,935.00 was raised, \$5,400 of which was turned in on the final day of the two-week campaign. Though the \$16,000.00 goal was not met, a large number

Debra Bessent, Darrell Hofheinz, and Anita Rodriquez enjoy a free Mexico dinner at Joe T. Garcia's Restaurant for selling the required number of magazine subscriptions.

Burney Byrd
Jimmy Cain
Kevin Kain
Robert Cain
Christopher Caldwell



Elizabeth Caldwell
James Campbell
Debbie Cantrell
Gary Capps
Celest Carpenter



Cedric Carr
Green Carroll
Brenda Carter
Carlette Carter
Laynette Carter





Travis Carter
Craig Cates
Grace Cerda
Ray Chance
Paul Chatmon

of seniors found the sale to be very productive.

Subscription monies were taken in each day by the senior class officers, and the top daily salesmen were awarded prizes. These included watches, radios, televisions, stuffed animals and many others. At the end of the campaign, grand prizes were given to those who had sold the most subscriptions during the entire period. Rhonda Elkins won first place and Debbie Layne took second and each was awarded a stereo system.

Those students who sold twenty or more magazines, or who were in the highest selling homeroom (H-68) and had sold eight or more

subscriptions received a special treat: a free dinner at Joe T. Garcia's Mexican Restaurant. About twenty students attended the affair.

One of the most important incentives for selling subscriptions, other than the prizes and dinner, was that seniors could "pay" for graduation expenses, the senior t-shirt, senior dinner, picnic, Six Flags night tickets by selling a certain number of subscriptions. The sales helped many ease the cost of being a senior.

As might be expected, not every senior took part in the campaign. But for those who did, it was a wonderful feeling to hear those magic words, "Yes, I'd like to buy one . . . or two."

Seniors Become Magazine Salesmen

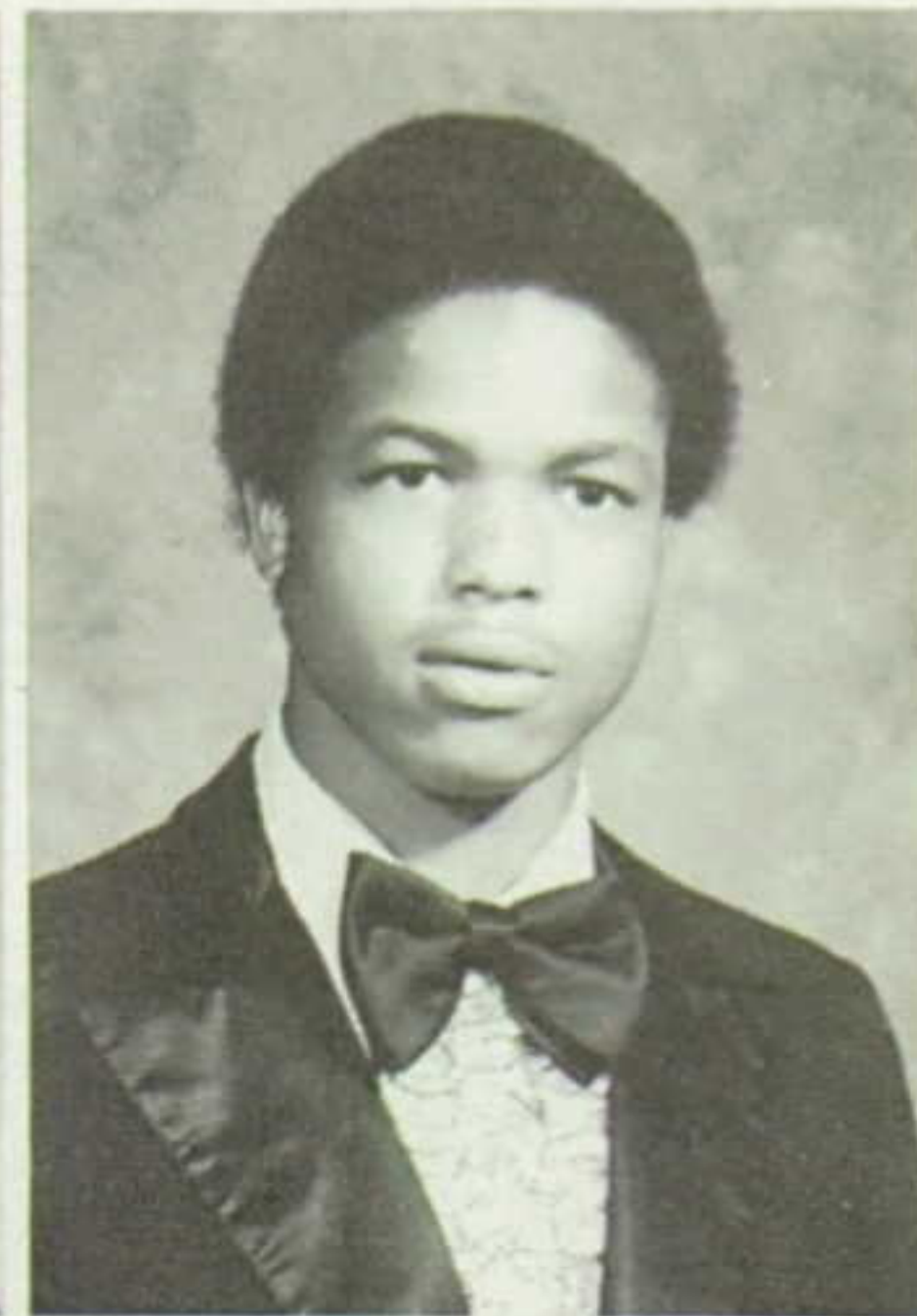
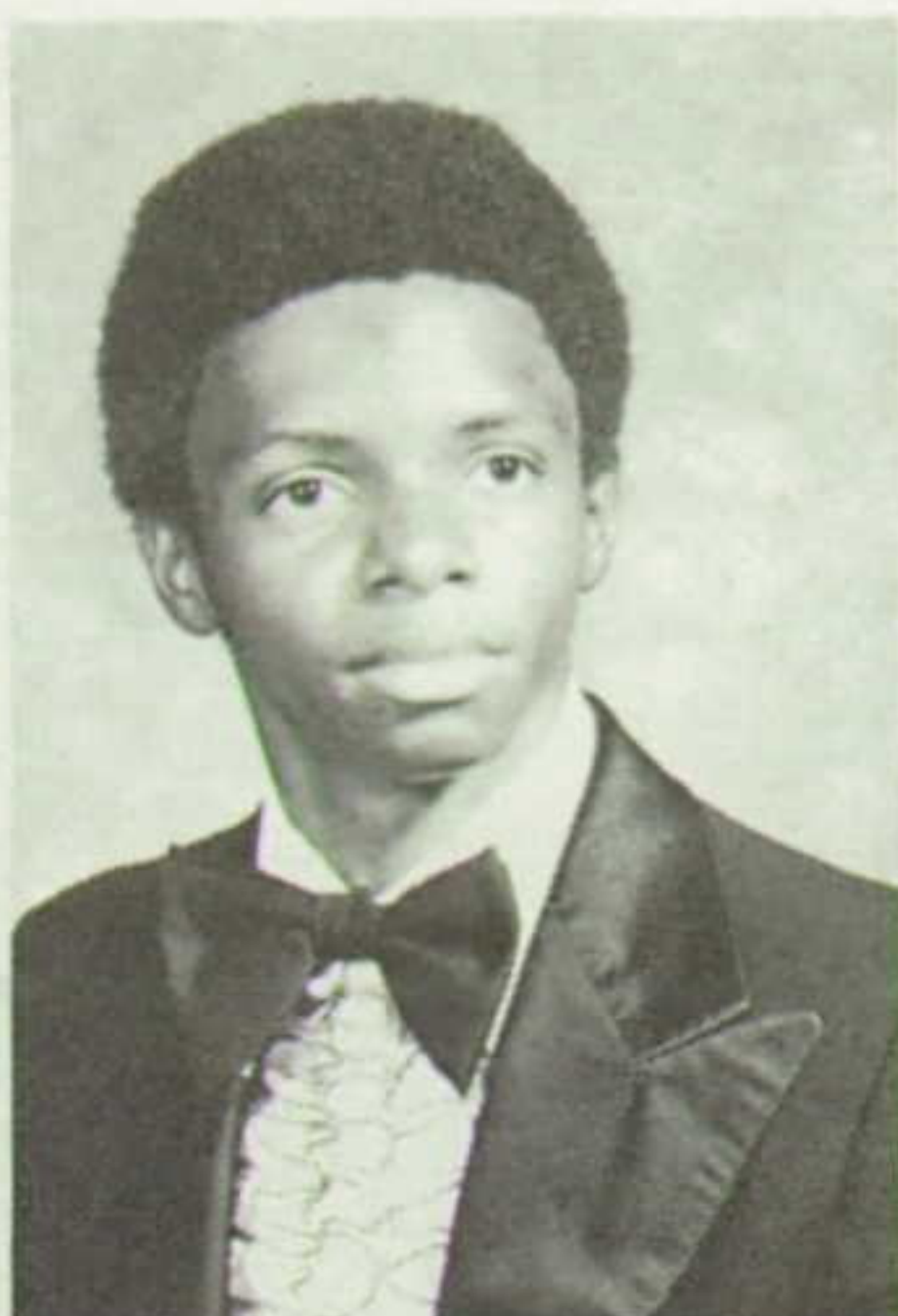


Rhenia Chavers
Earl Chilton II
James Christian
Adrian Clakely
Steve Clark

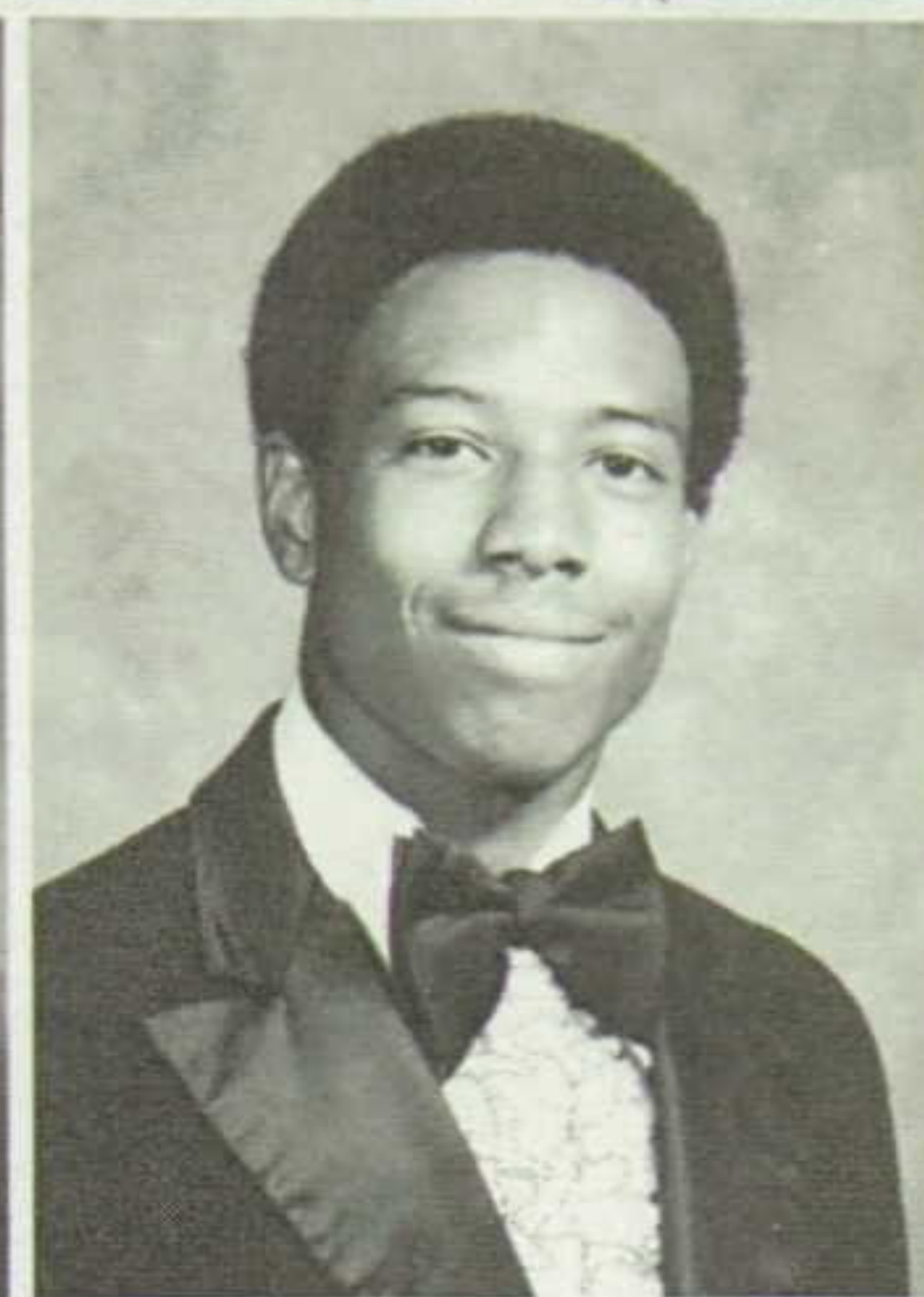
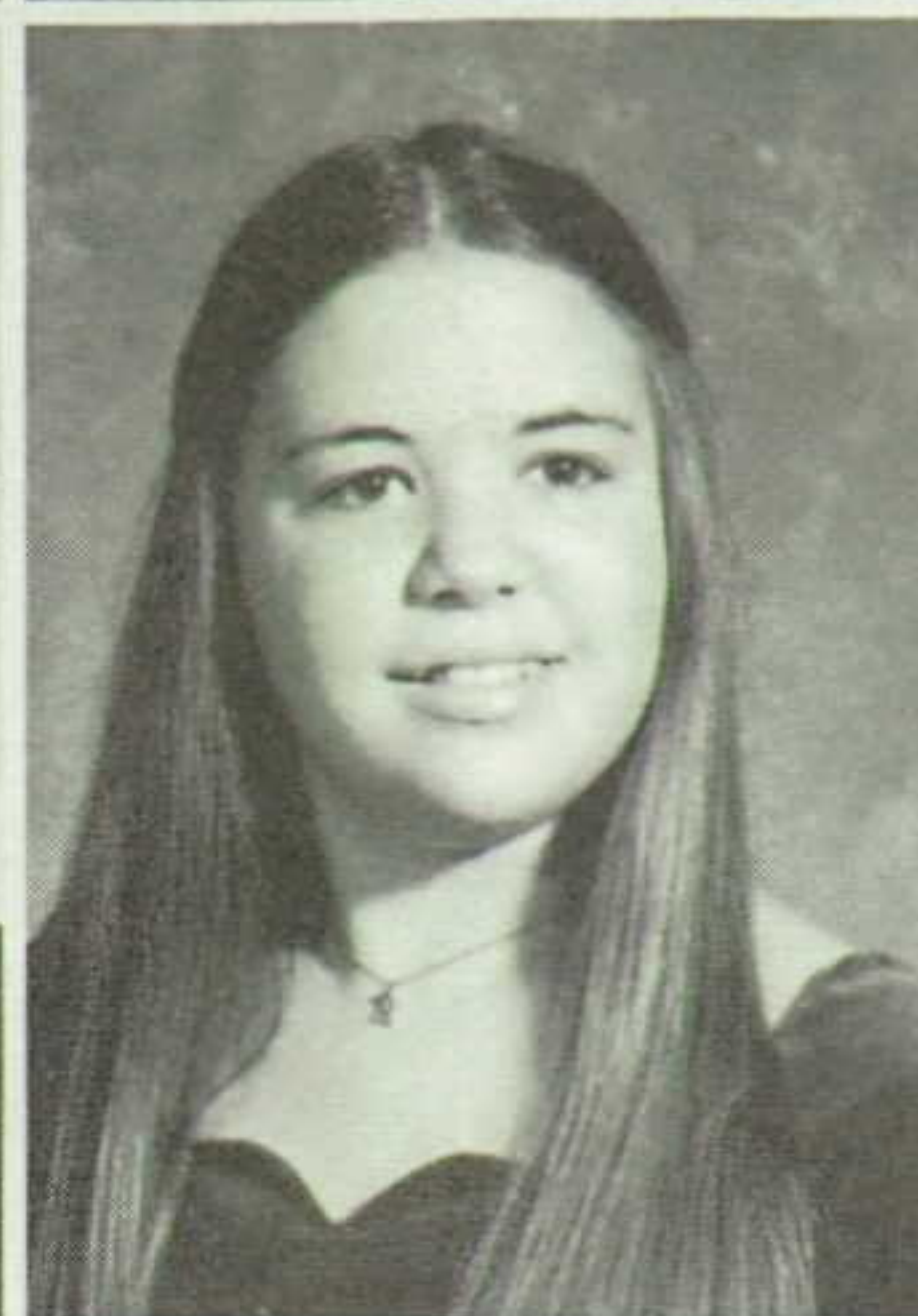
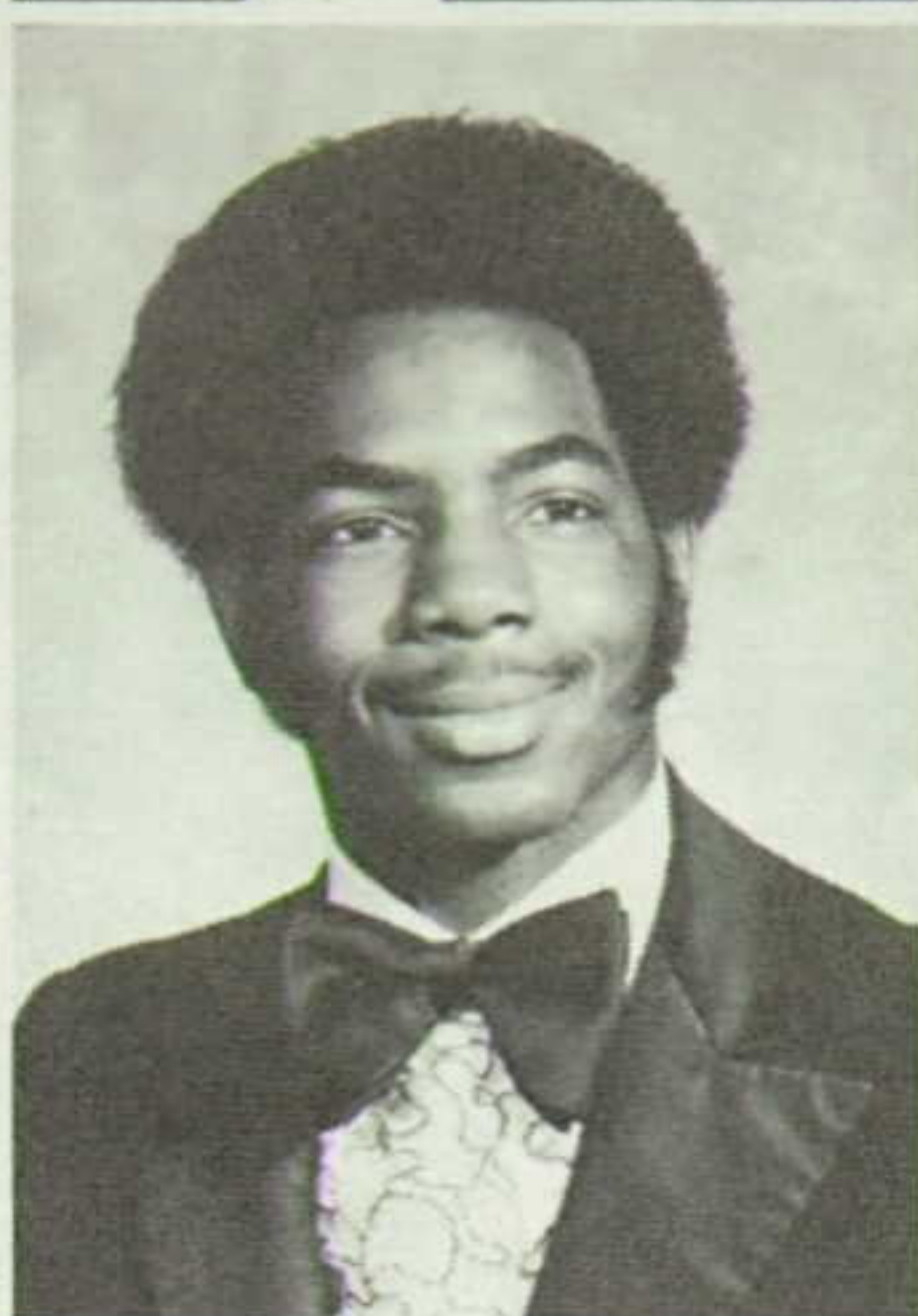
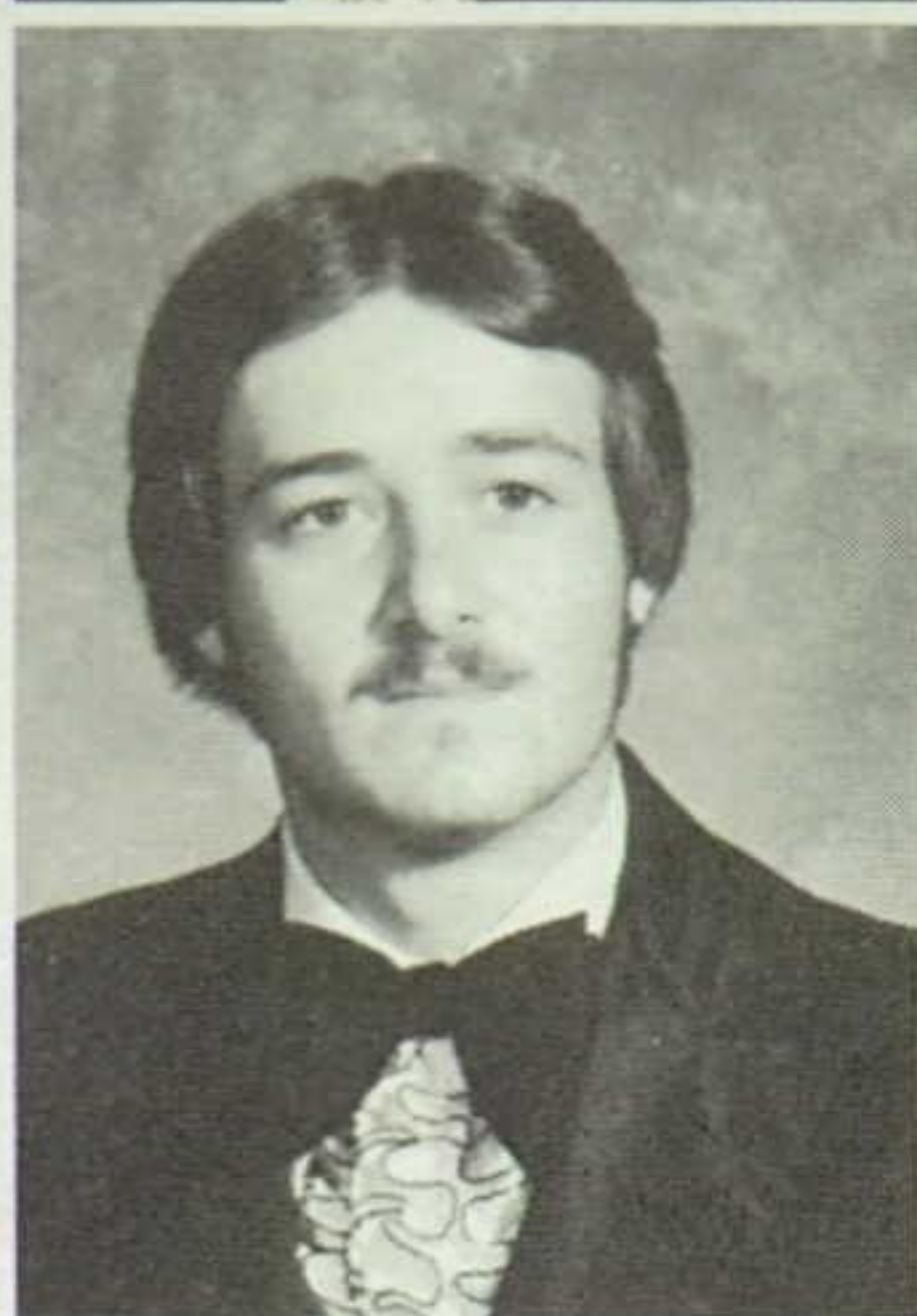
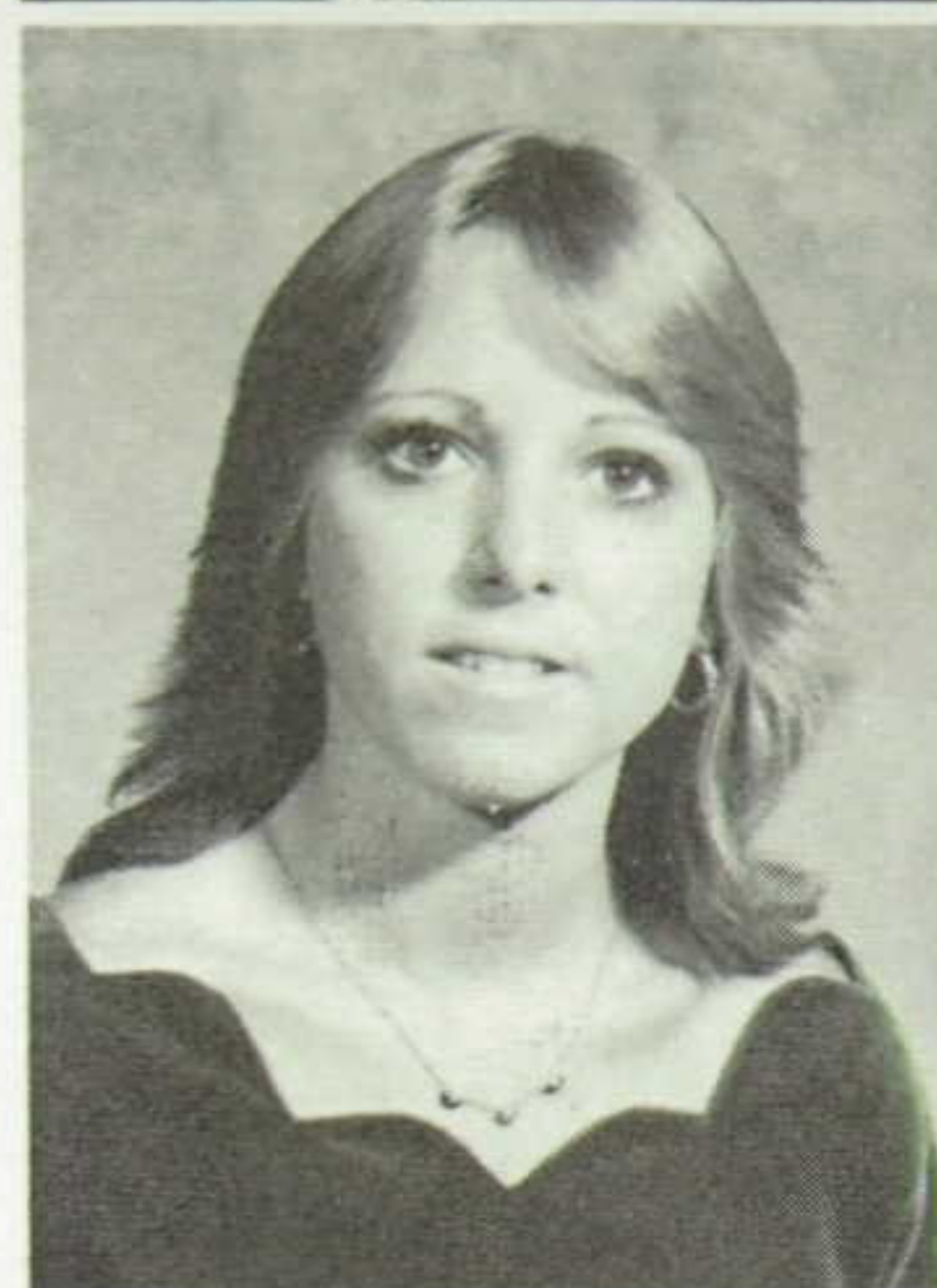
Tanya Clayton
Jamie Clements
John Clizbe
Cindy Cobb
Paul Cobb

Cheryl Cole
Gerald Cole
Paula Conner
Alice Cook
Pam Cook

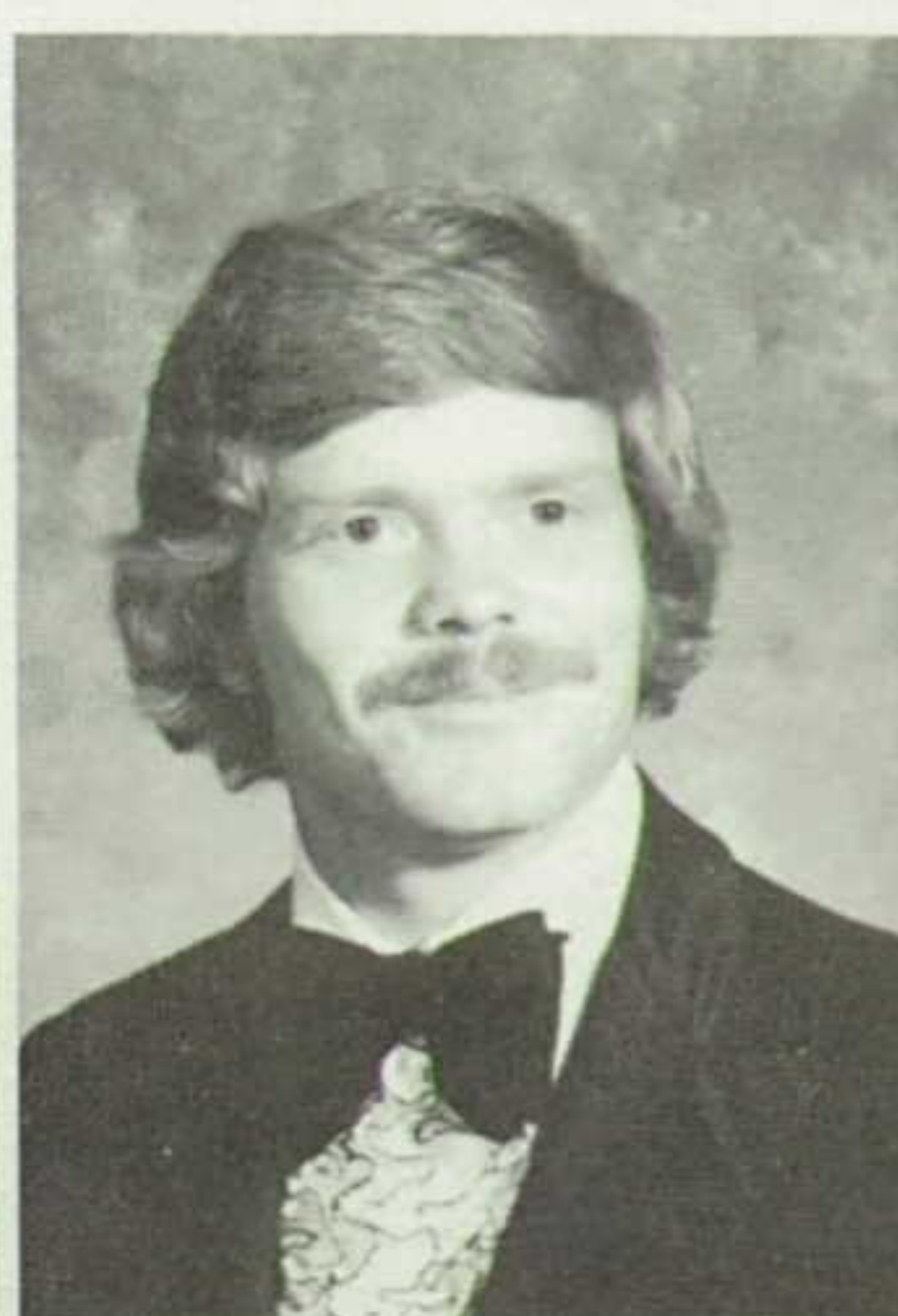
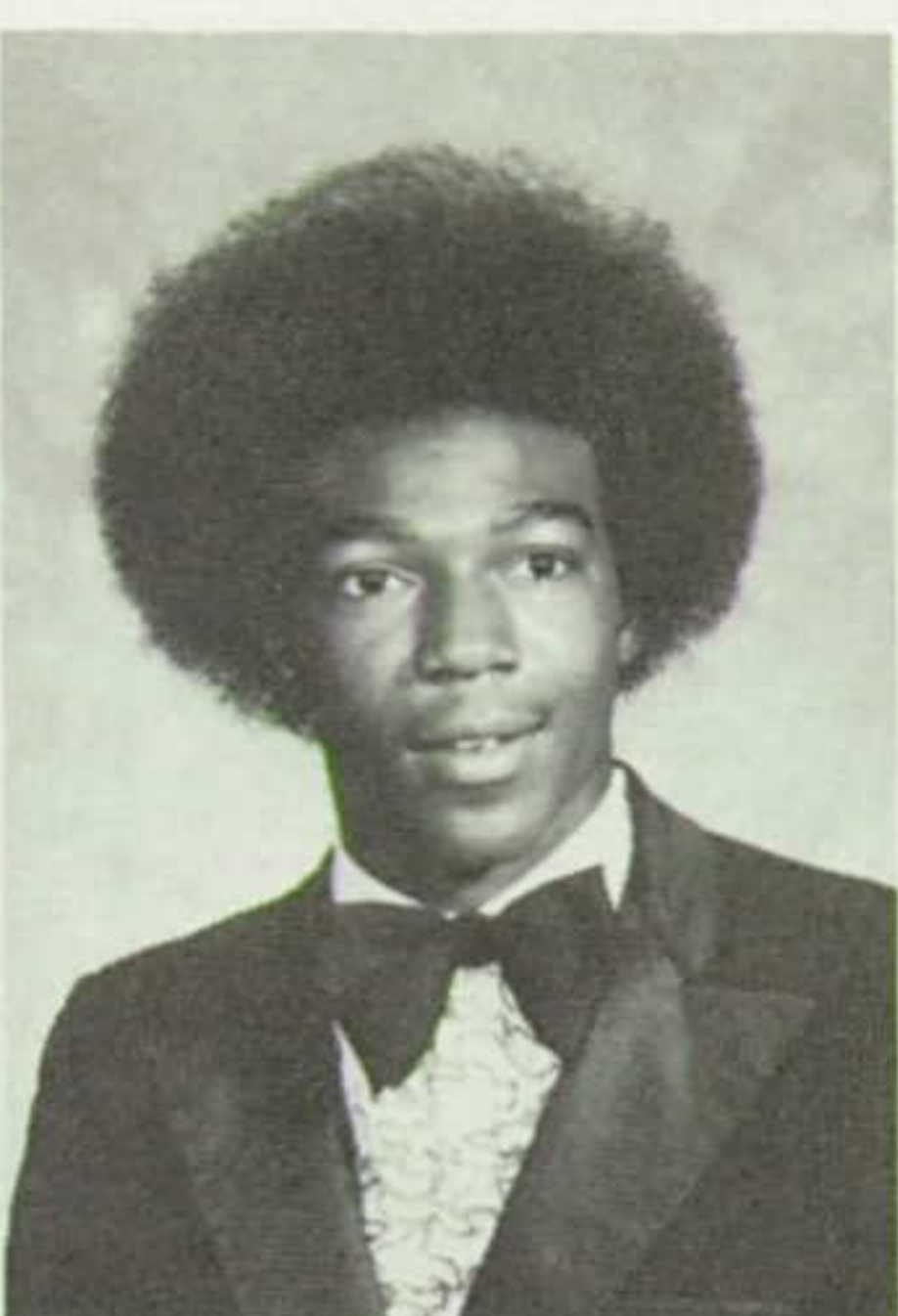
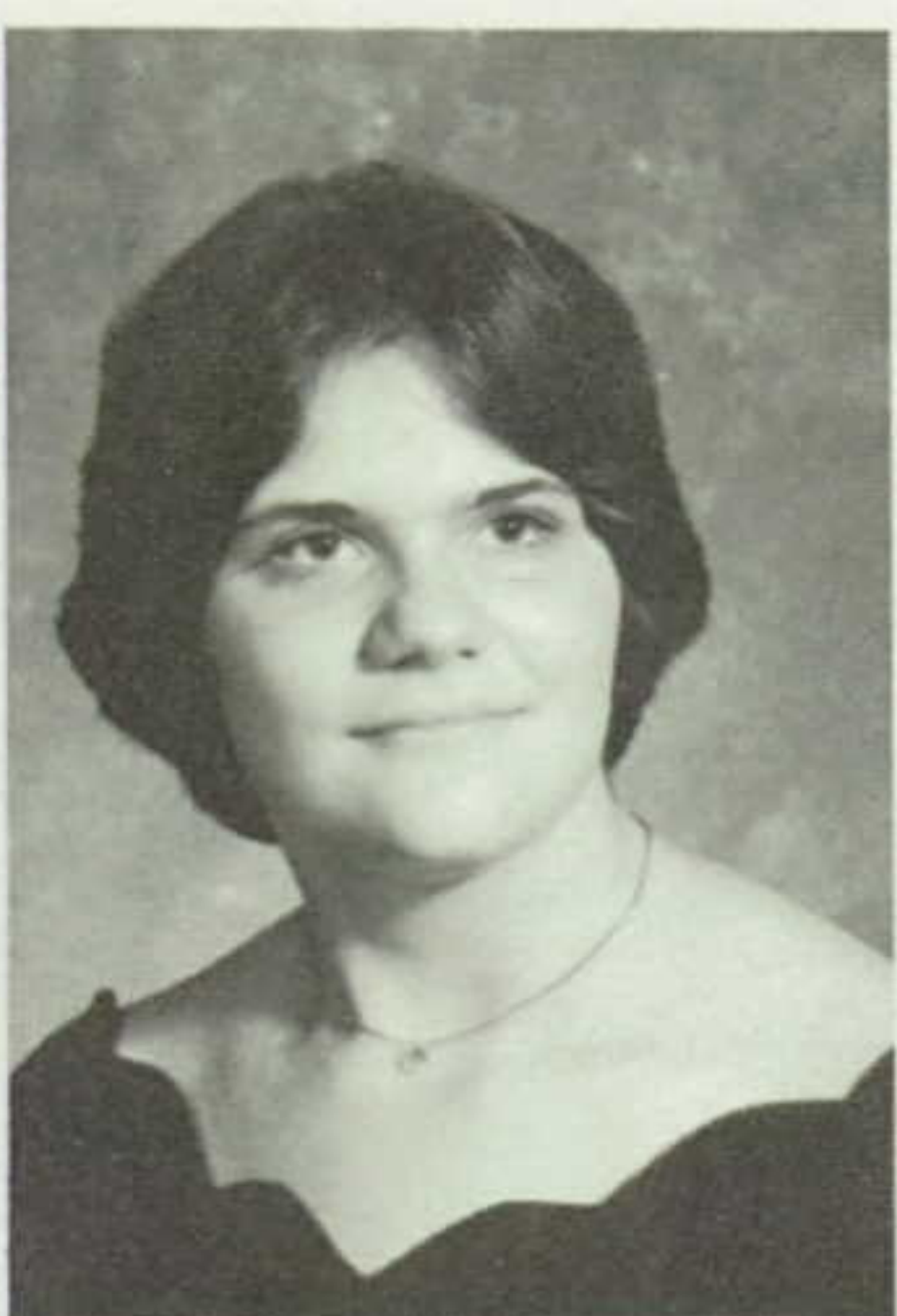
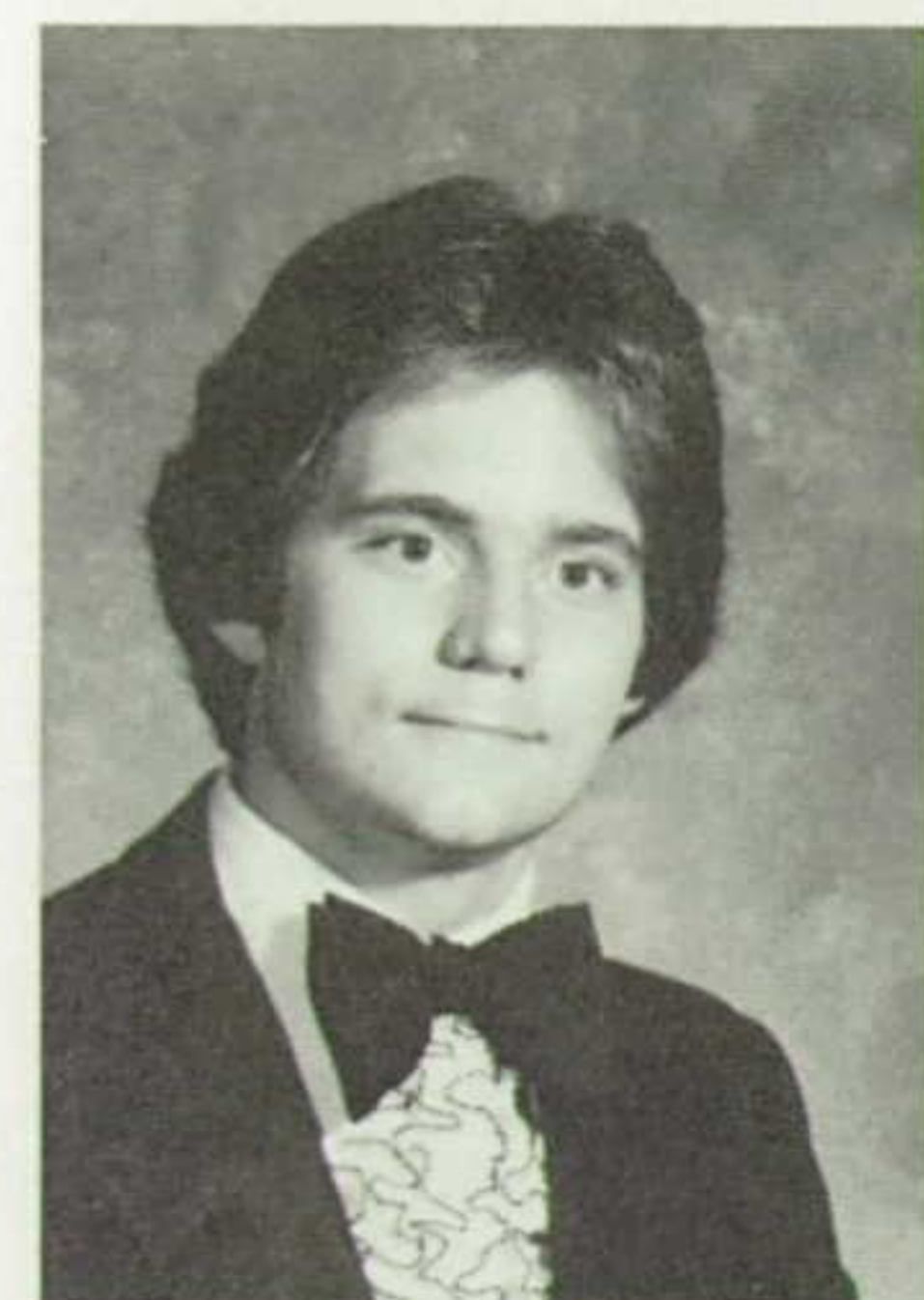
David Coontz
Billy Copeland
John Cortez
Gail Cox
Gregory Cox



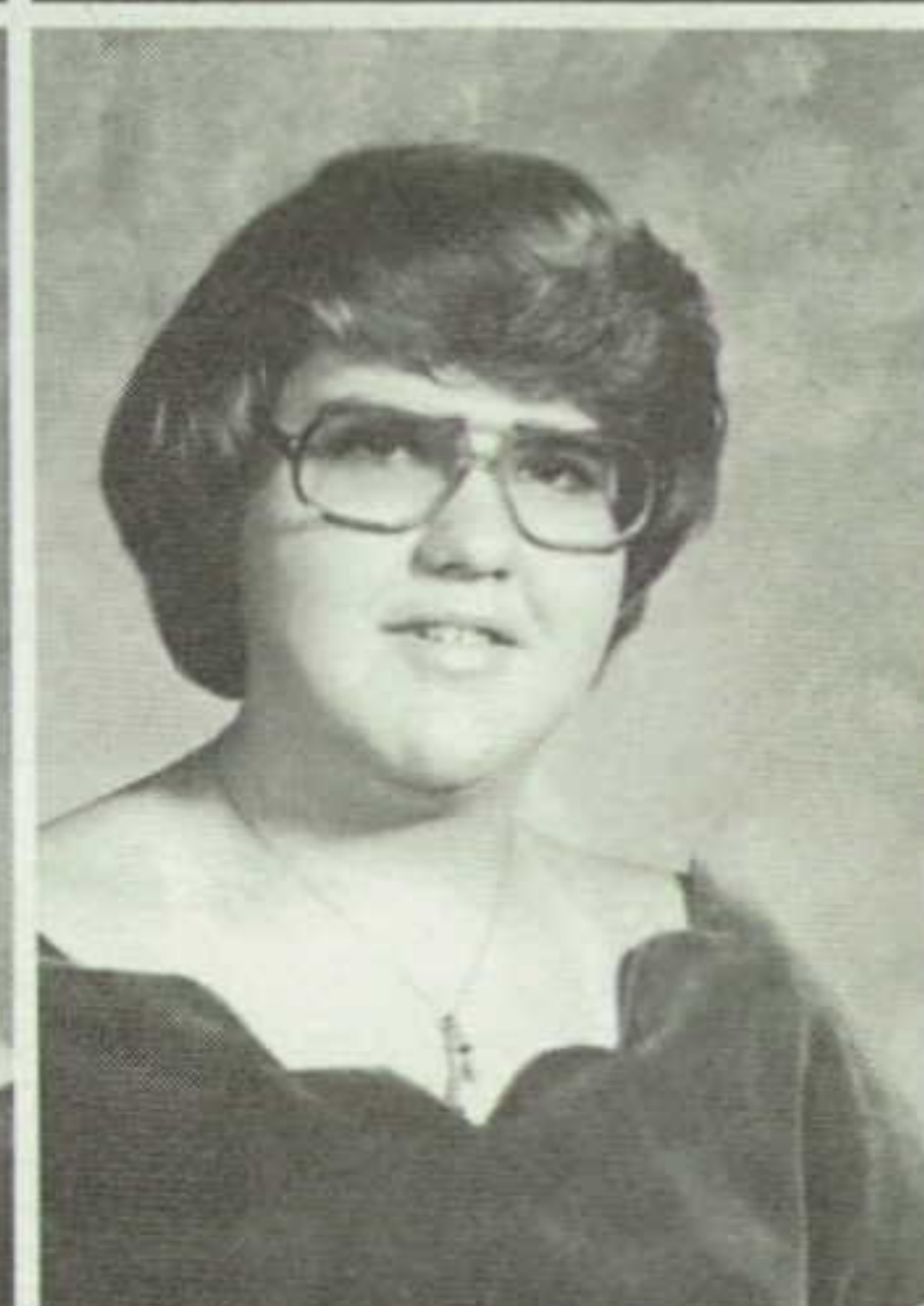
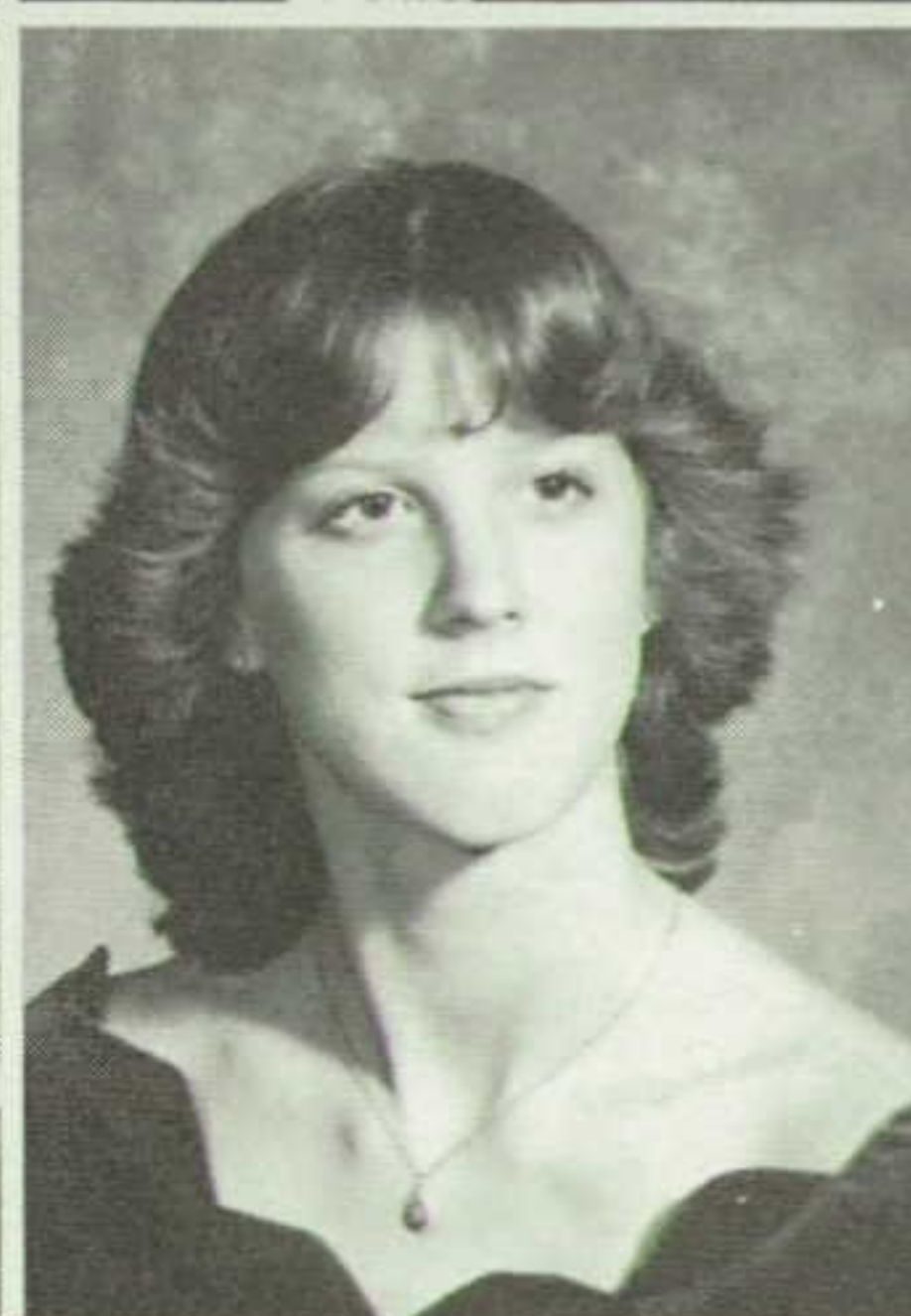
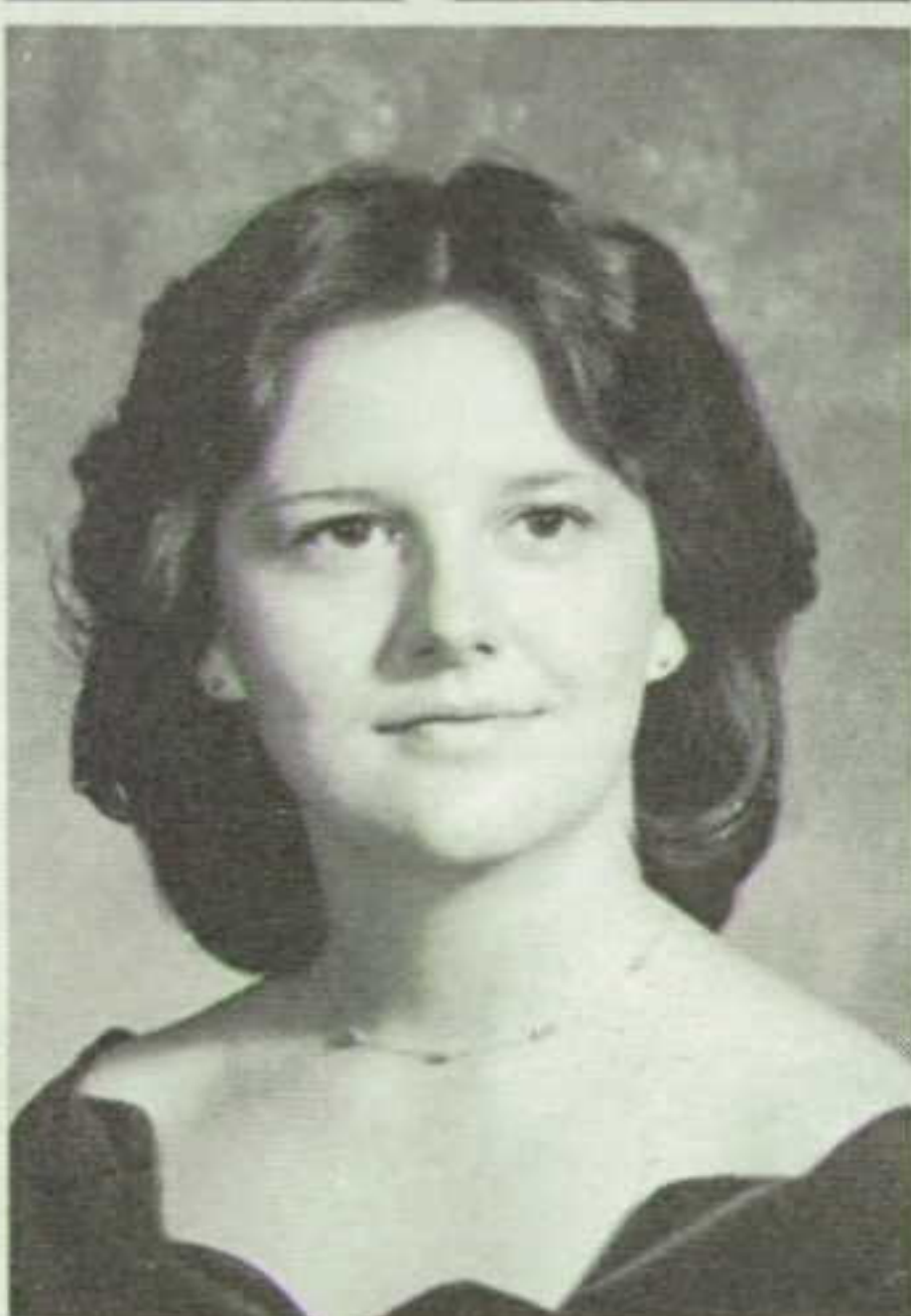
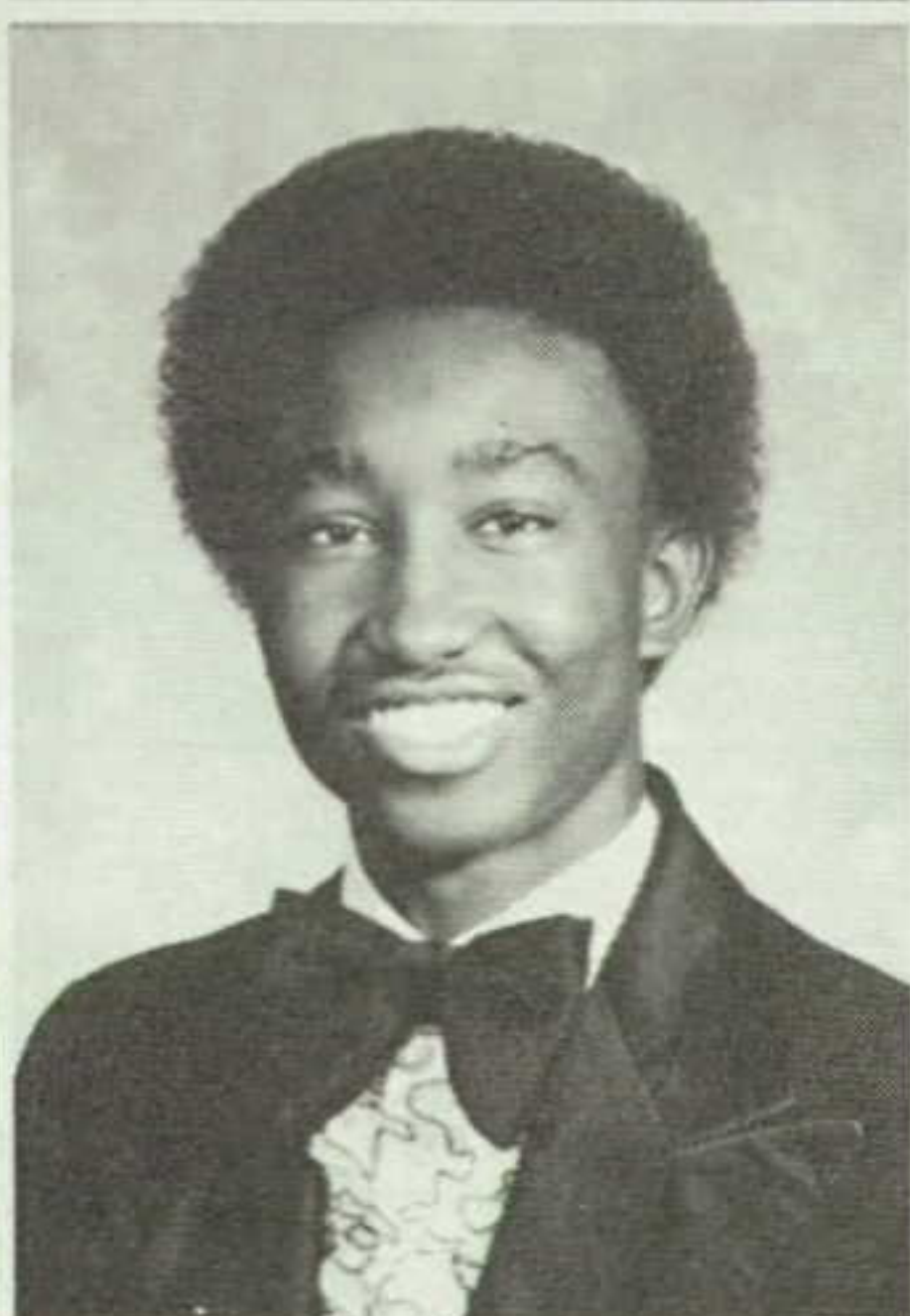
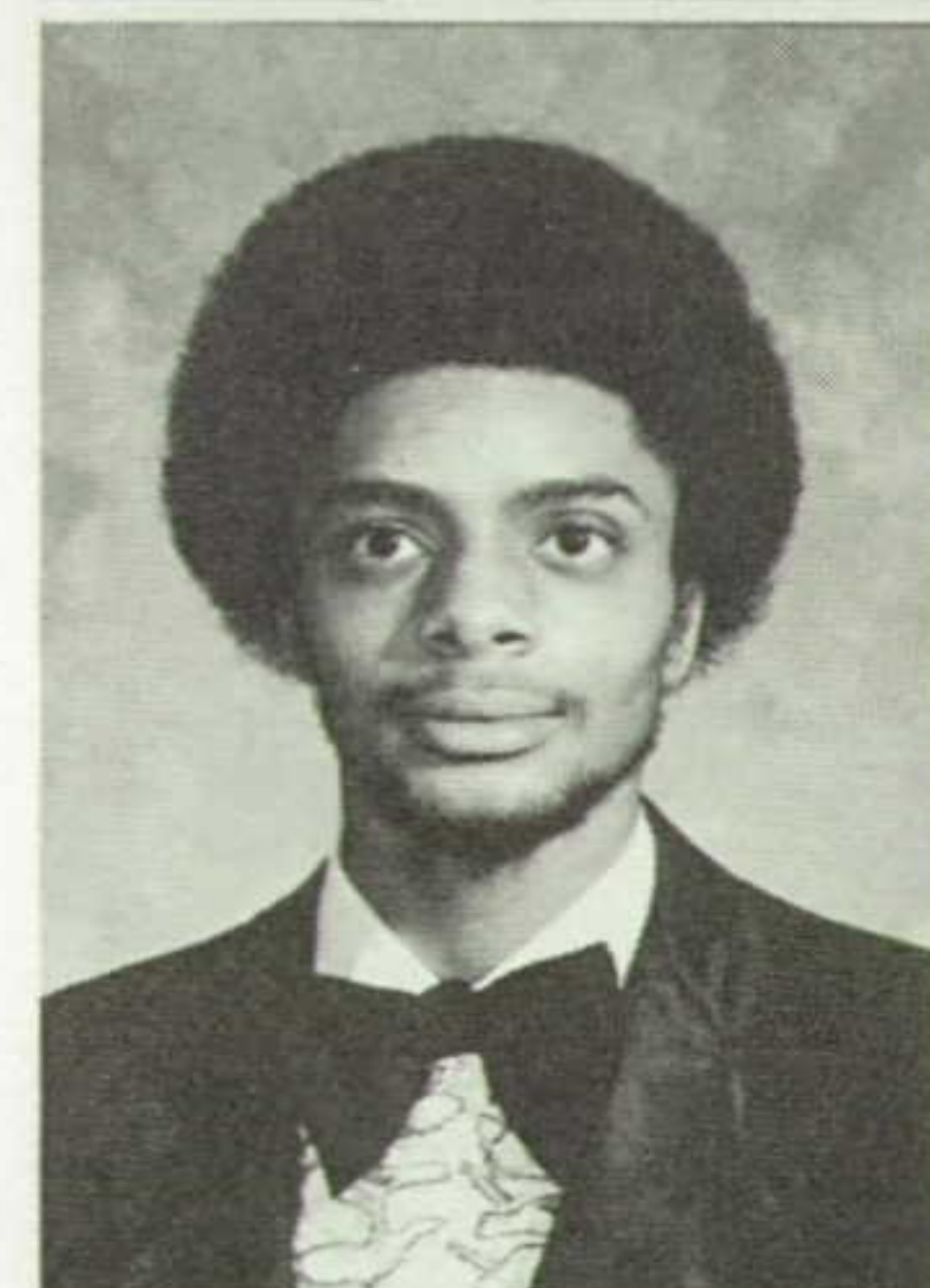
Rita Cox
Wayne Craig
David Crane
Tambra Crane
Donald Crownover



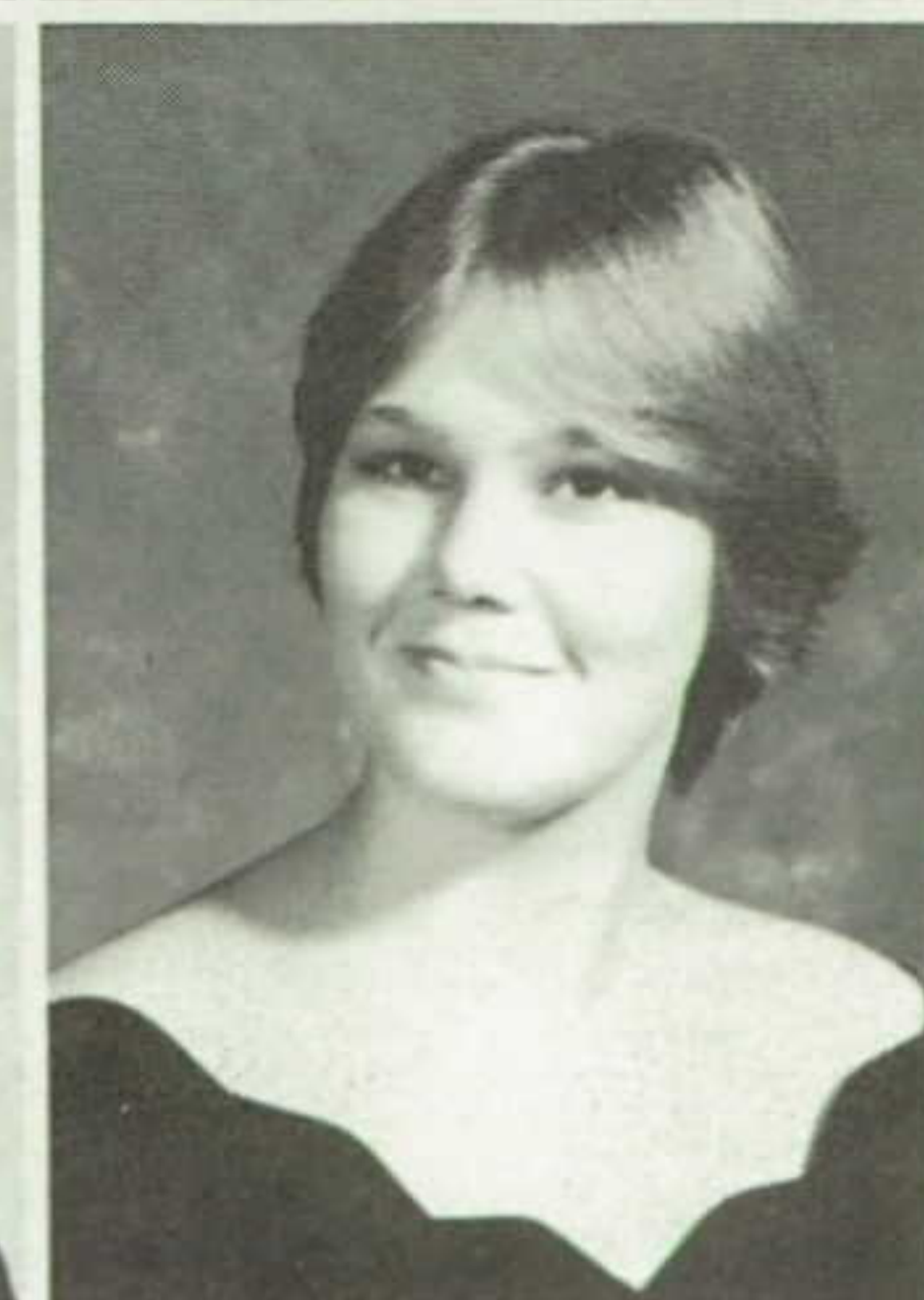
Artie Crump
Carolyn Crump
Johnny Darden
Jeff Davidson
Jennifer Davis



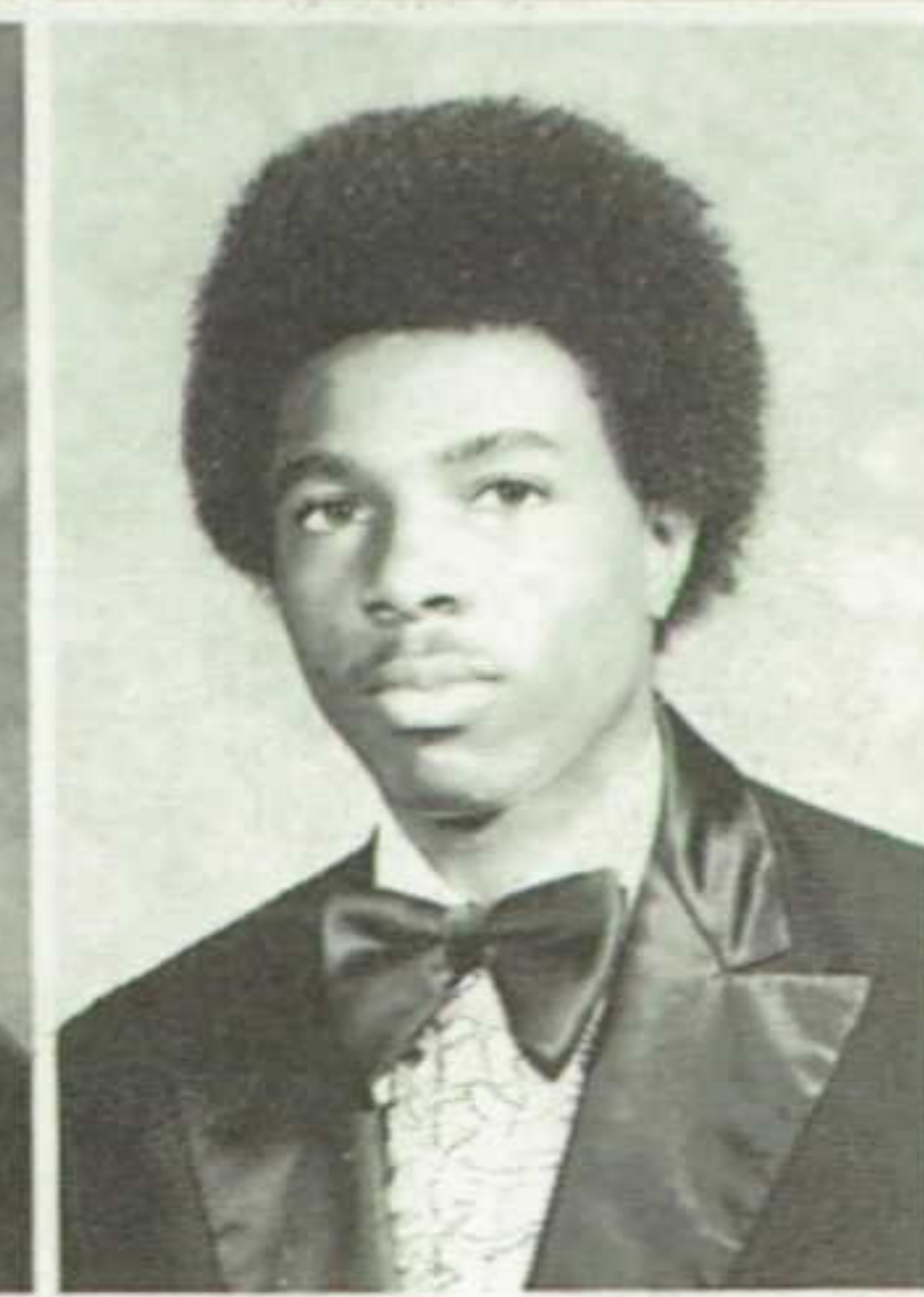
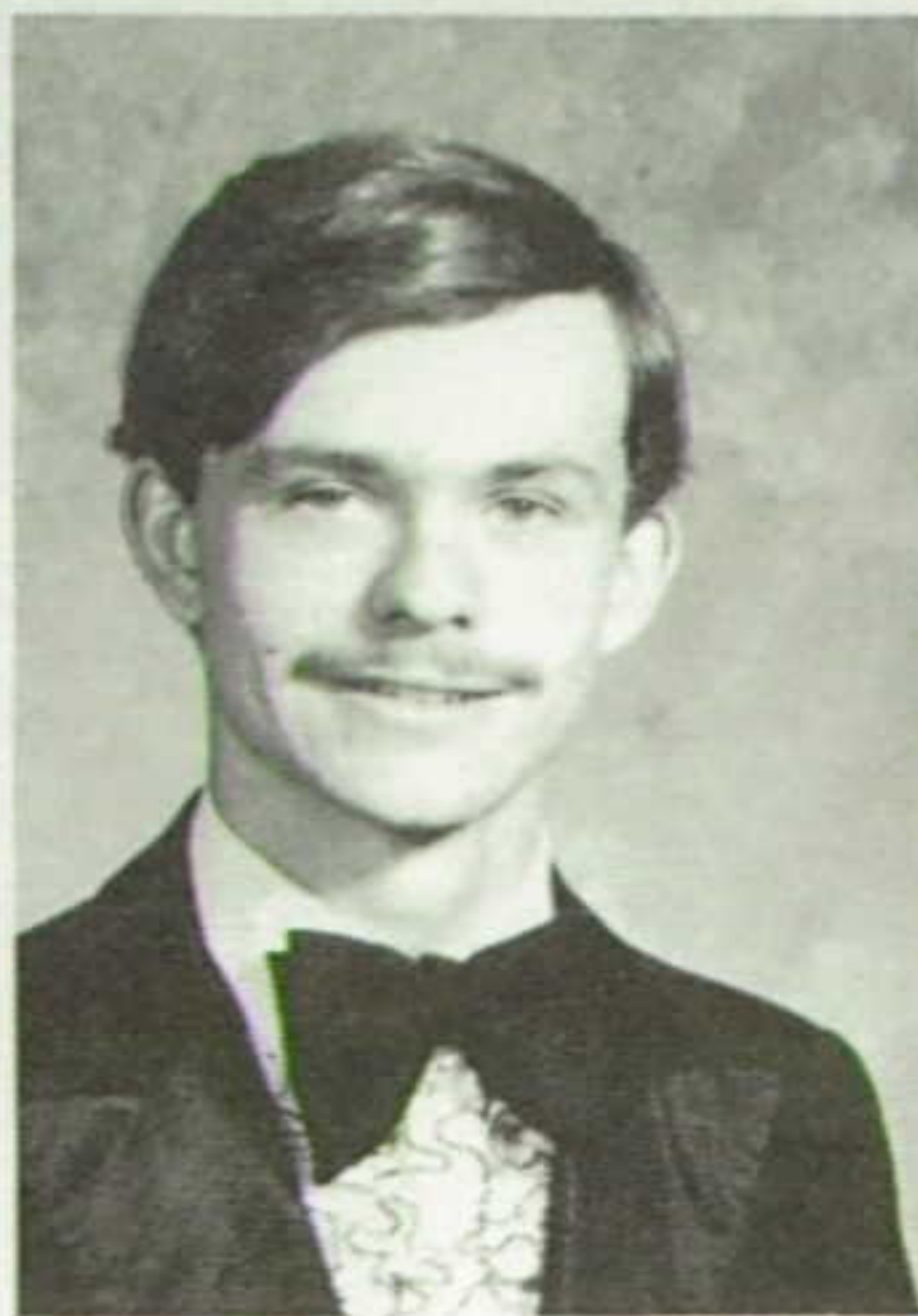
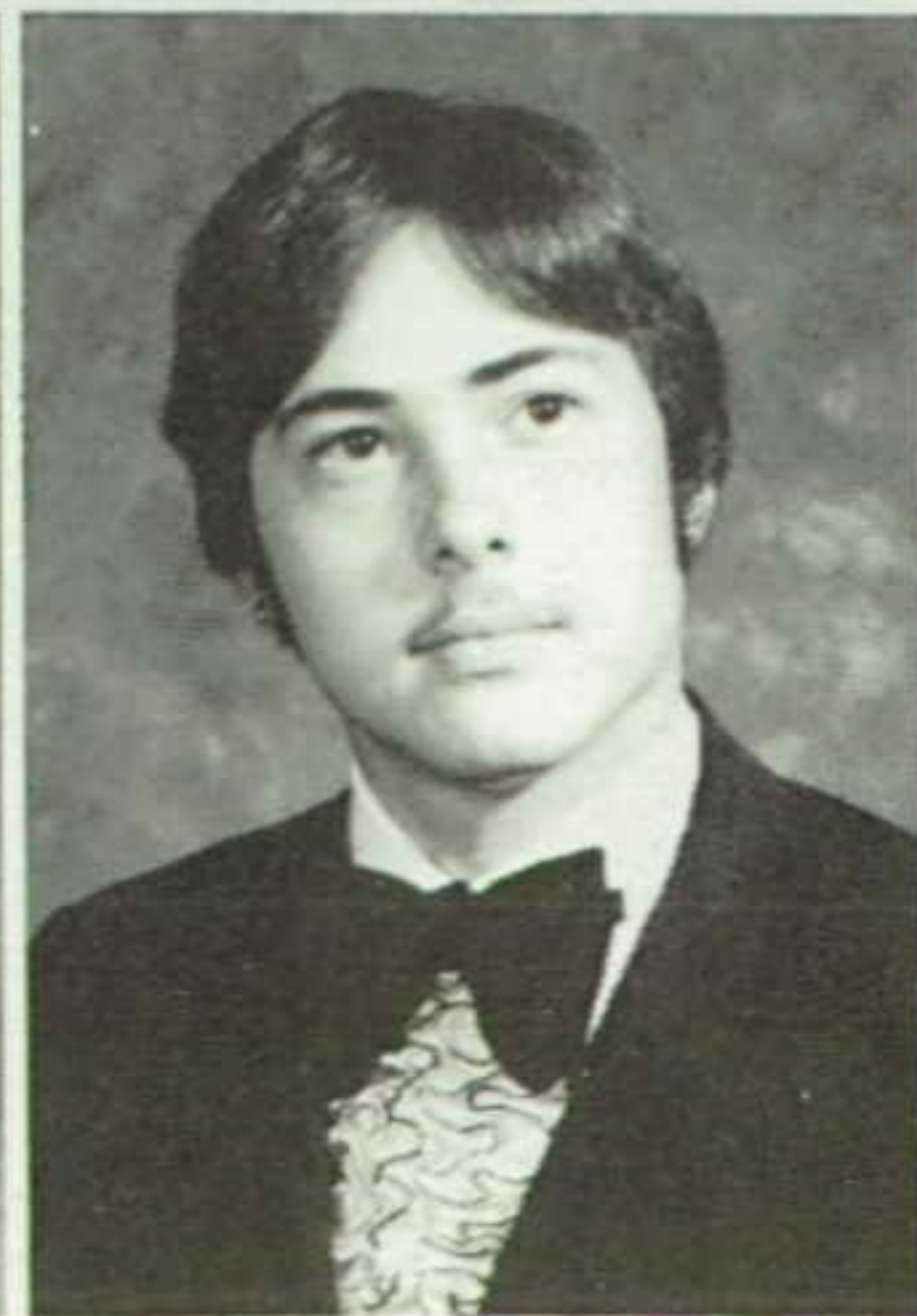
Nelson Davis
William Davis
Karen Dawkins
Patty Dawson
Rhonda Deen

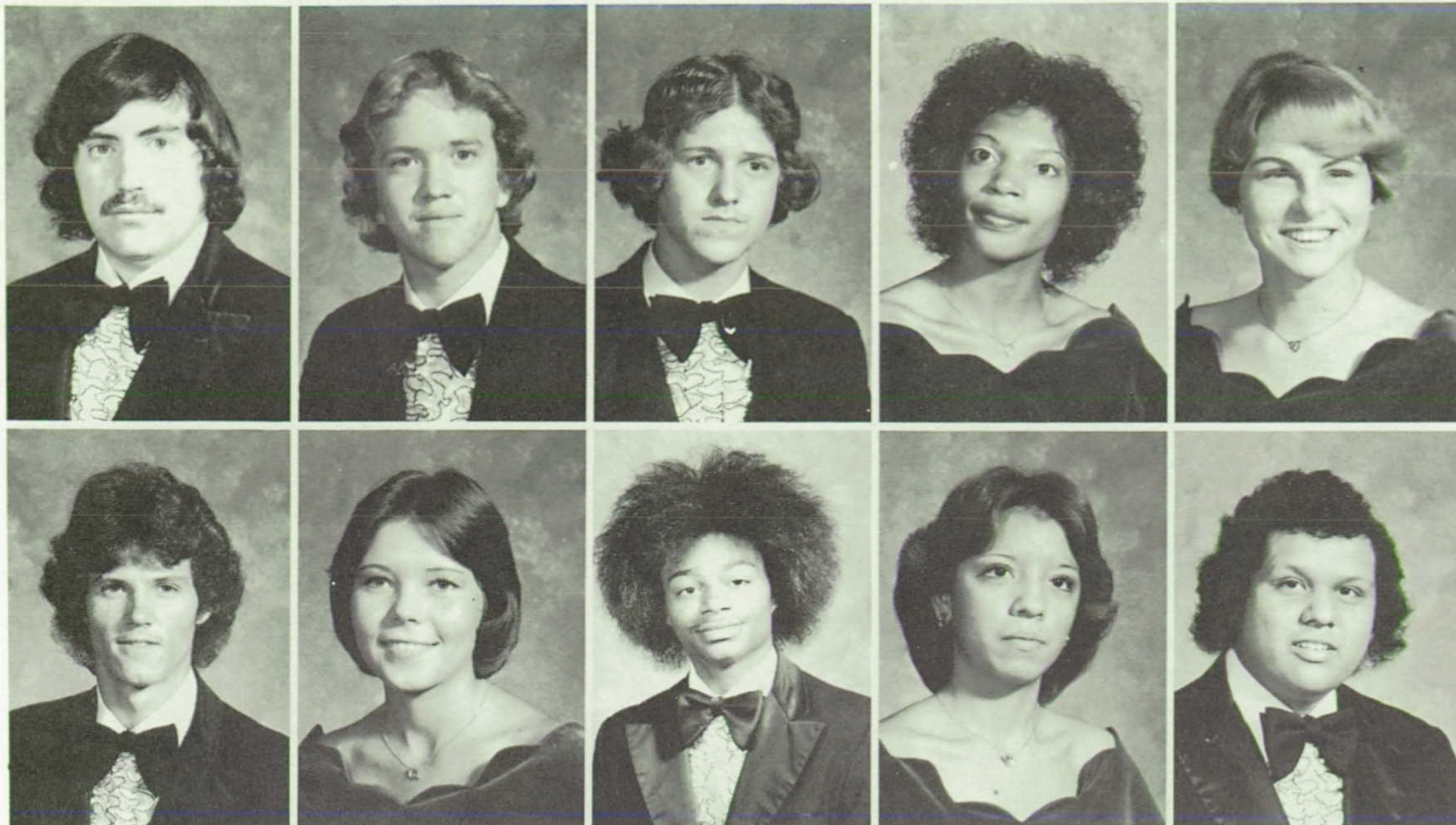


Vicki Dent
Cynthia Denton
Kay Dismuke
Craig Dobbin
Amy Dorries



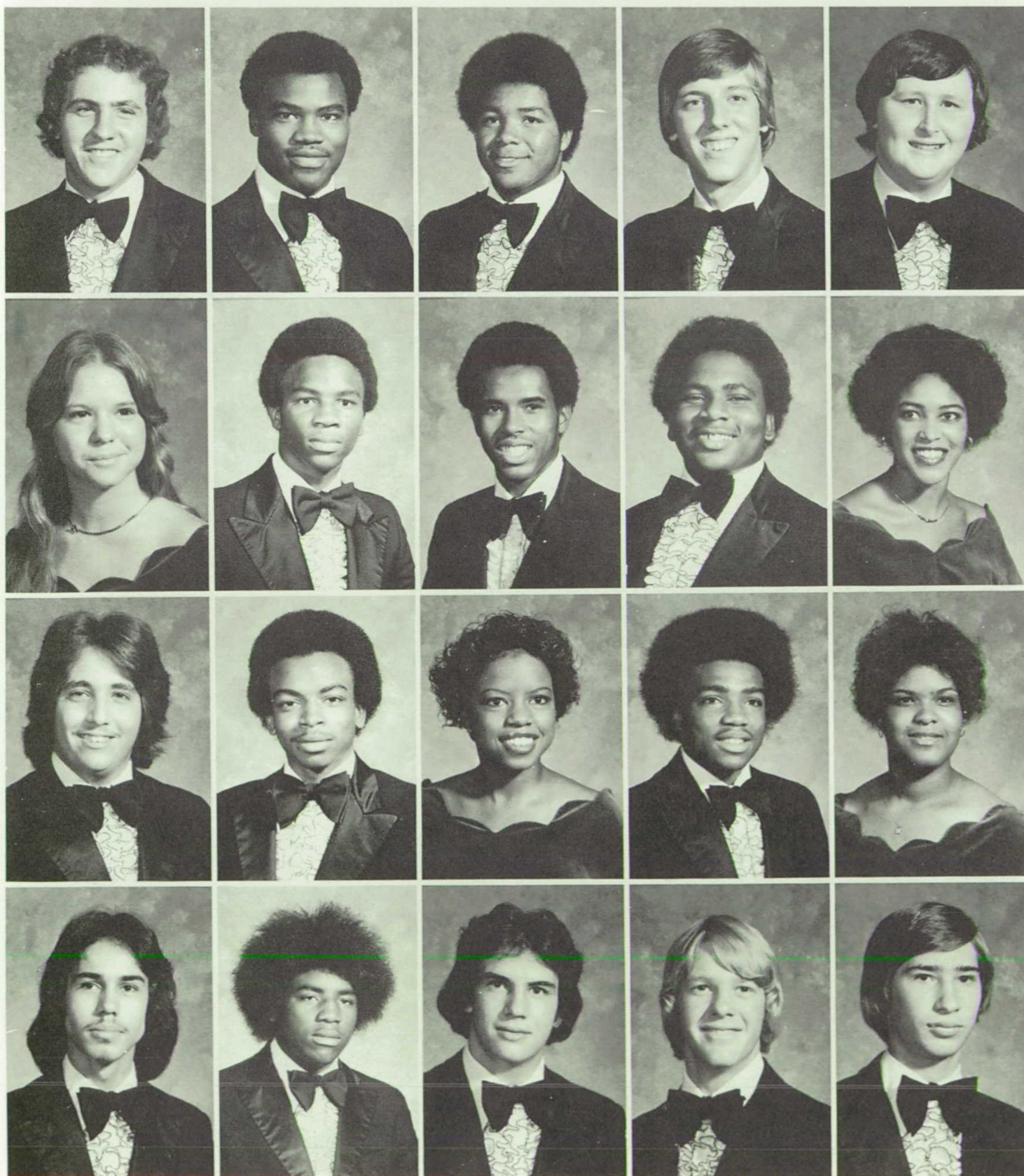
Kelli Douglas
Bobby Doyle
James Dunaway
Sherry Dunnagan
Reginald Duty





Robert Dwight
Russell Eagan
Scott Eagan
Delya Earl
Robin Edrington

William Edwards
Rhonda Elkins
Steven Ellis
Belinda Enrriques
David Espinosa



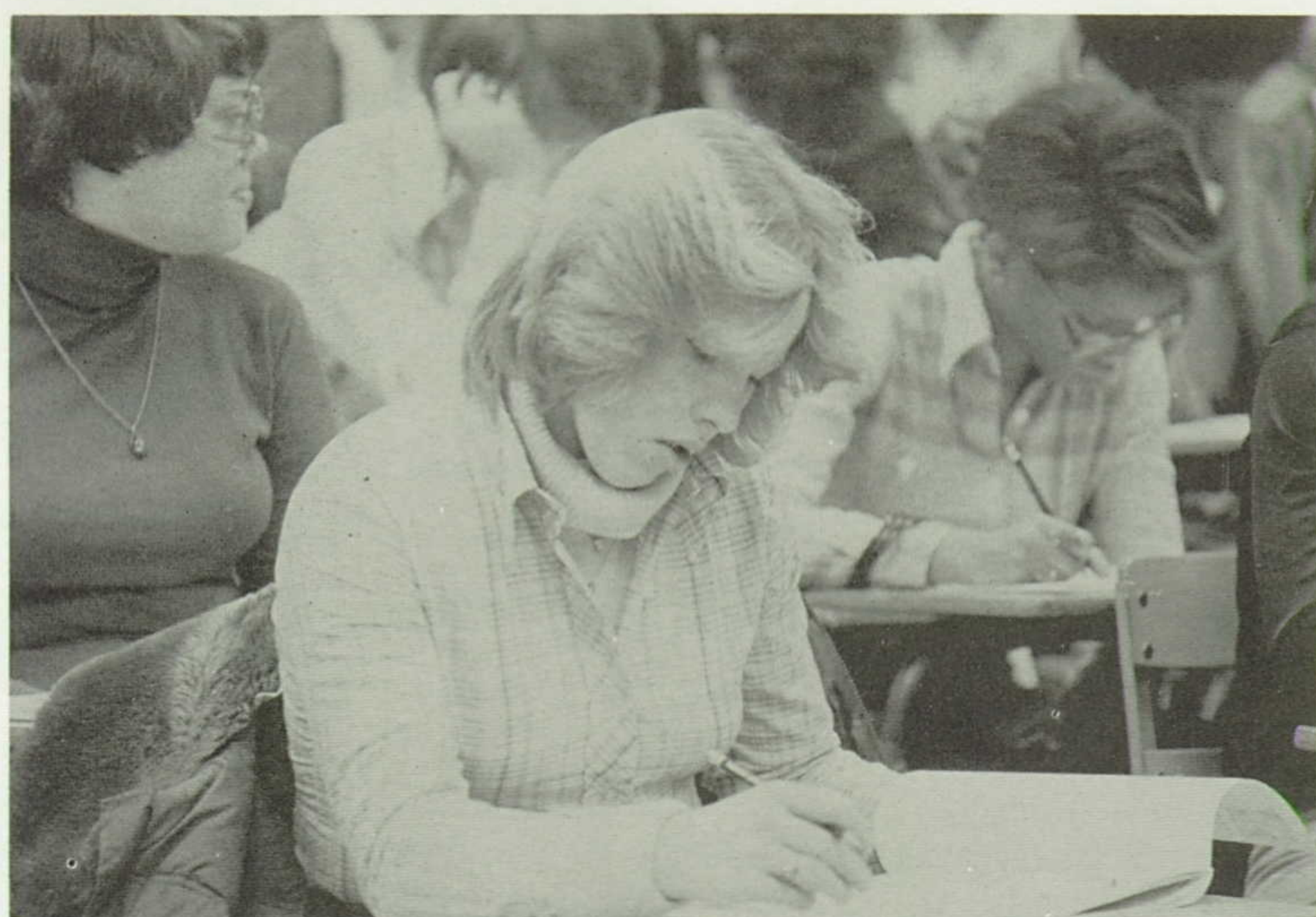
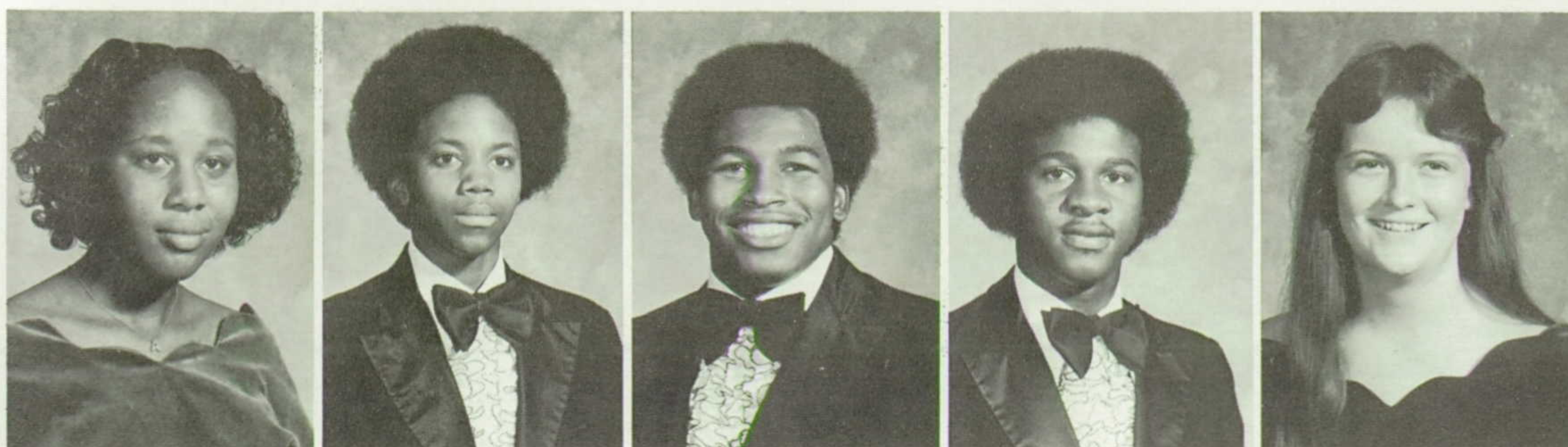
Kenneth Estes
Curtis Evens
Samuel Fails
Matt Farmer
Billy Fields

Dawn Kathleen Fields
Steven Fisher
Freddie Ford
Kenneth Foreman
Shelia Foster

Richard Franco
Kenneth Franklin
Sh'Ronda Franklin
Terry Frazier
Cheryl Fuller

Richard Garcia
Willard Gary
Edmund Geer
Adam Gillingham
Jeffrey Gipson

Adrian Glenn
Timothy Grace
Julius Greene
Vincent Greer
Susan Gunstanson

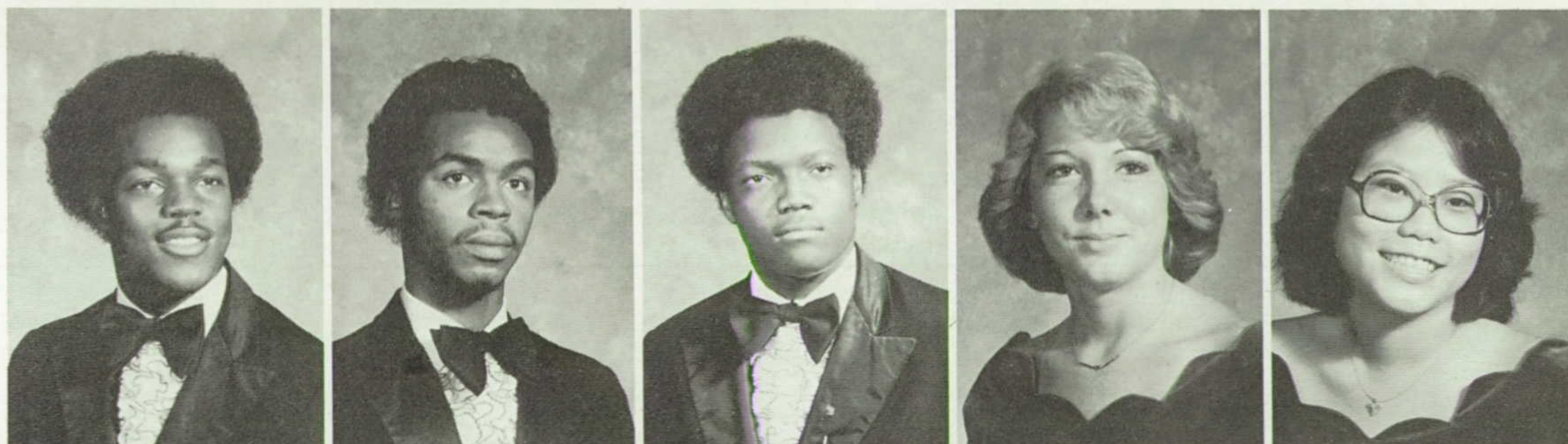


Studying her exam booklet, Teresa Odom completes a section of her Iowa Tests of Educational Development.

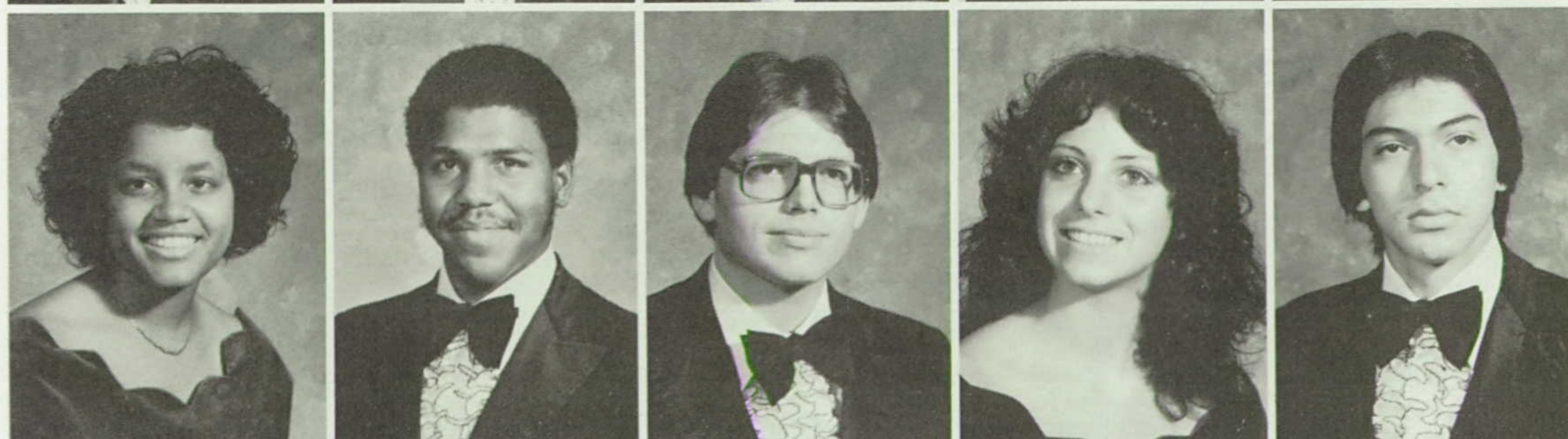
Most students were victims of a strange form of paranoia: the fear of tests. Let them hear the word "test" and most paled and started for the door. For seniors, new dimensions of fear were added to the test panic, for from September to May they were faced with an almost constant barrage of examinations including the Iowa Test of Educational Development, all class finals and for most, the SAT and/or the ACT.

In January, seniors took the same Iowa skills test that they had taken as freshmen. The purpose of the test was to measure the amount of improvement they had made in their English, social studies, mathematics, science, and resource skills. Though the results were

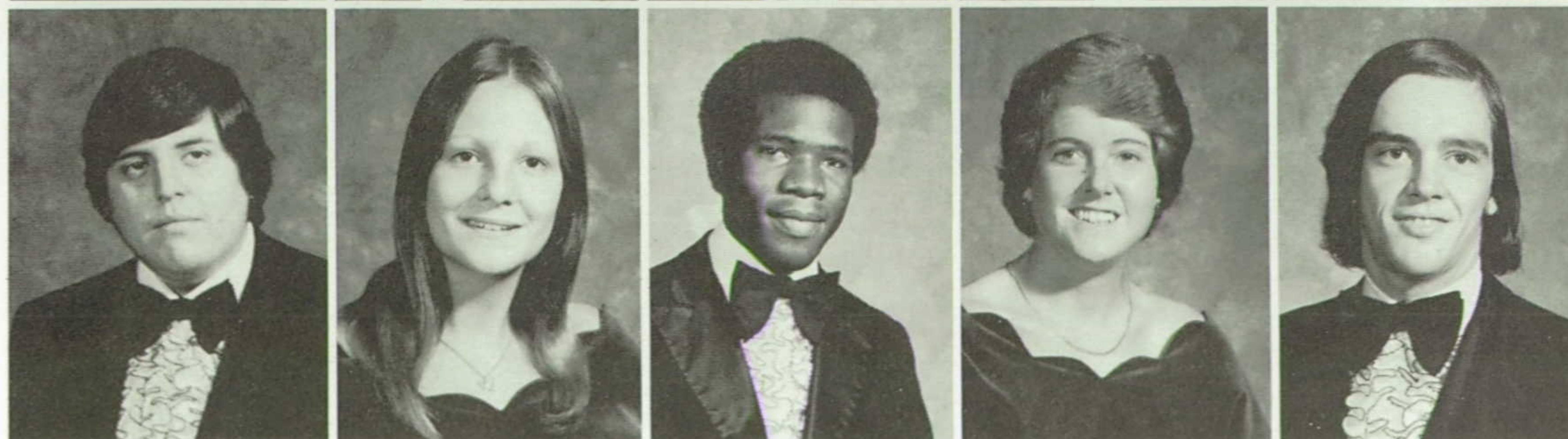
John Halcomb
Stevy Hall
Willie Hall
Terri Hart
Brenda Hartin

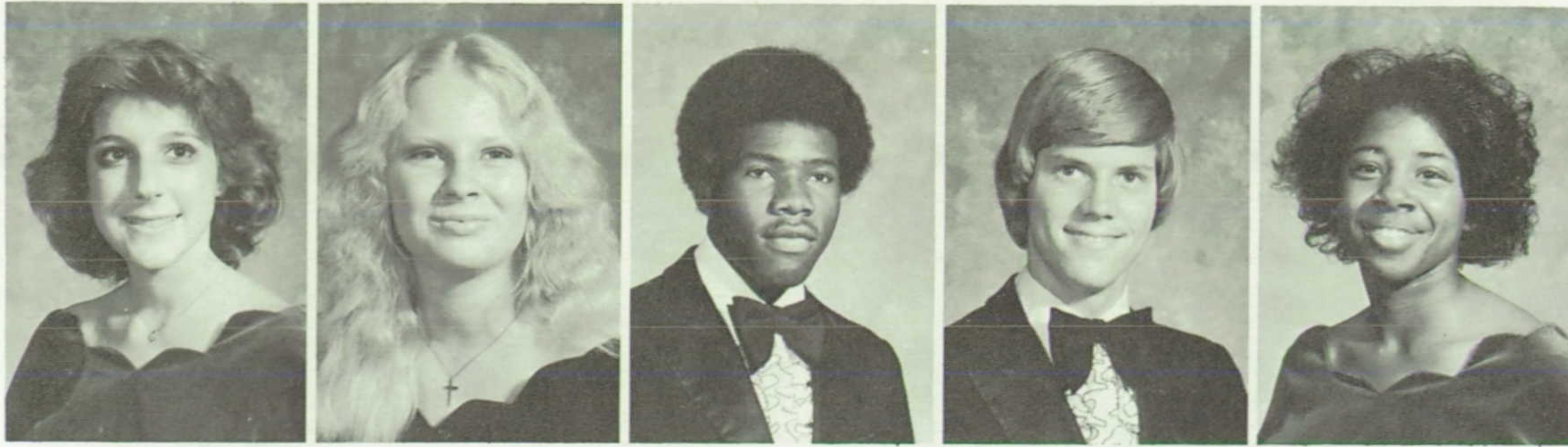


Pamela Harvey
Jeffrey Wayne Hawthorne
Kevin Hayes
Cathy Hennington
John Michael Herrera



Raul Herrera
Cindy Herring
Donald Hill
Emily R. Hill
Jerry Hill





Laura Hill
Lisa Hill
Ronald Hill
Byron Keith Hobbs
Carla Hodge

used by the administration for comparison with other schools across the country, for seniors the best thing about them was that they allowed students to miss first period for three days.

While the majority of students had been able to avoid end-of-the-trimester final exams due to the exemption policy, seniors lost that privilege and were required to take finals no matter what their attendance. The reason for the mandatory tests was to prepare seniors for important college finals. Thus, "cramming" made it's way into seniors' vocabularies, as hours of study became a quarterly event for seniors looking for passing grades.

Though finals were indeed chilling pros-

pects, the grueling three-hour long college entrance tests seemed by many to be the most dreaded. Seniors at Wyatt and across the country took the SAT (Scholastic Aptitude Test) and/or the ACT (American College Test). These scores were used by almost every college and university in the U.S. as part of their criteria for admitting students. The SAT scores were also used in deciding school valedictorian and salutatorian.

It sometimes seemed that examinations had become such an important part of seniors' lives that wondering whether or not they could survive the next one was a test in itself.

Testings Accepted Part of 12th Year

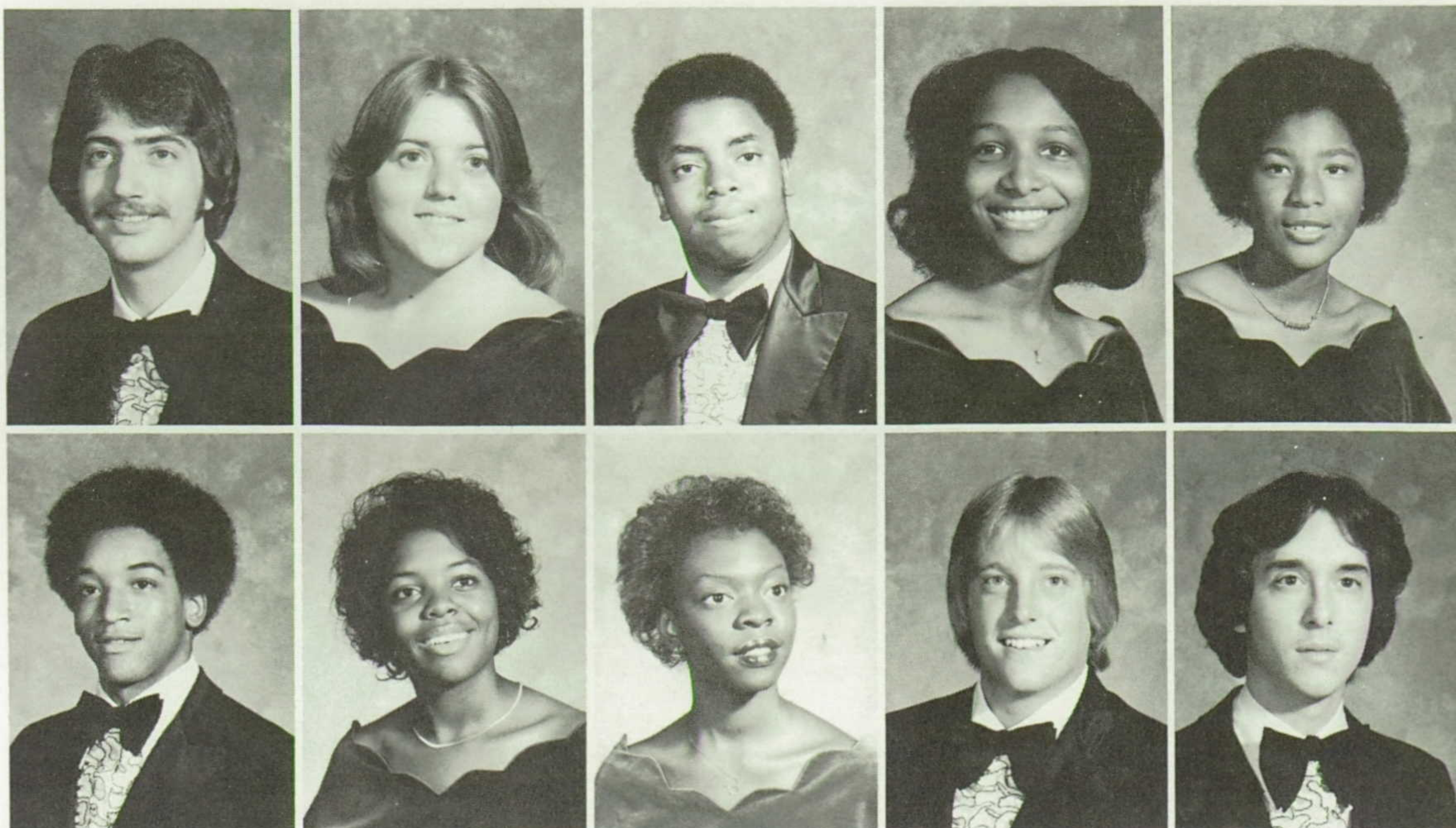


Phil Hodge
Darrell Hofheinz
Terry Hogan
Timothy Holland
Carretta A. Holliday

Al Homer
Debra Hopkins
Jeffrey Horn
Cynthia Houston
Kent Howard

Johnny Hudson
Jeff Huffman
Rodrick Hurst
Michael Hutto
Regina Ingram

Jeffrey Isham
Julie Jackman
Anthony Jackson
Beverly Jackson
Debbie Jackson

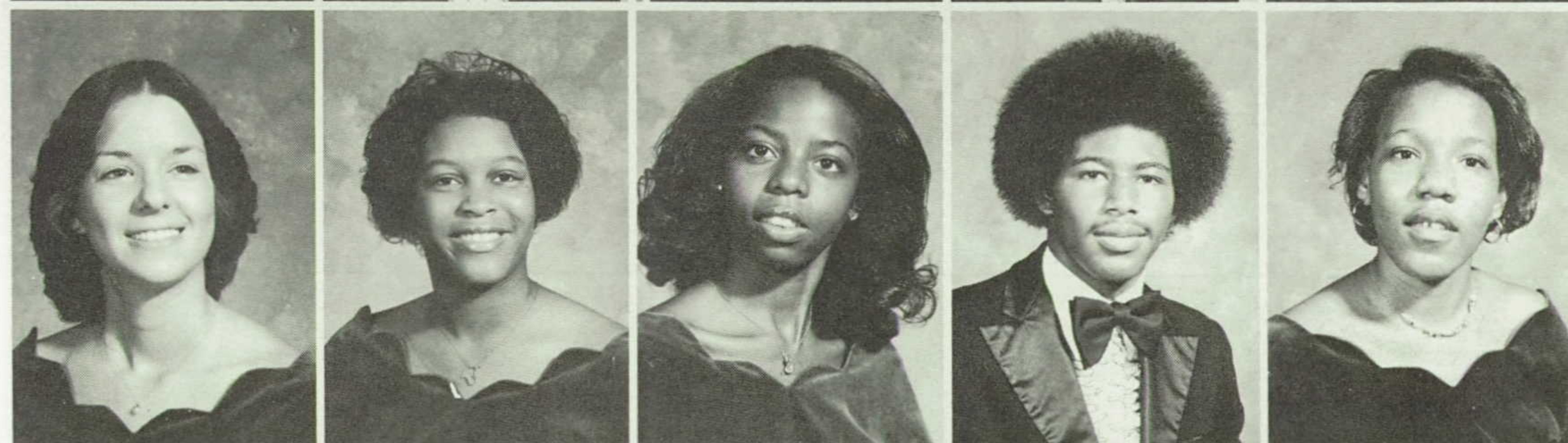


Luther Jackson
Mimi Jackson
Ne'Vette Jacob
Layton Jameson
Ken Jeffress

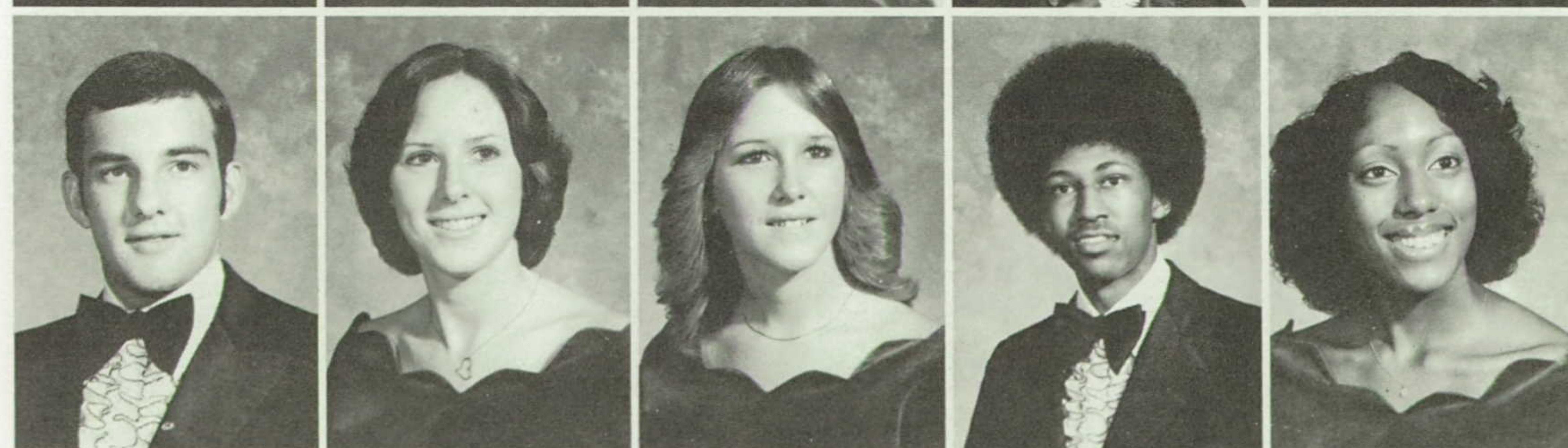
Pam Jenkins
Willum Jobe
Debra Johnson
George Johnson
Sharon Johnson



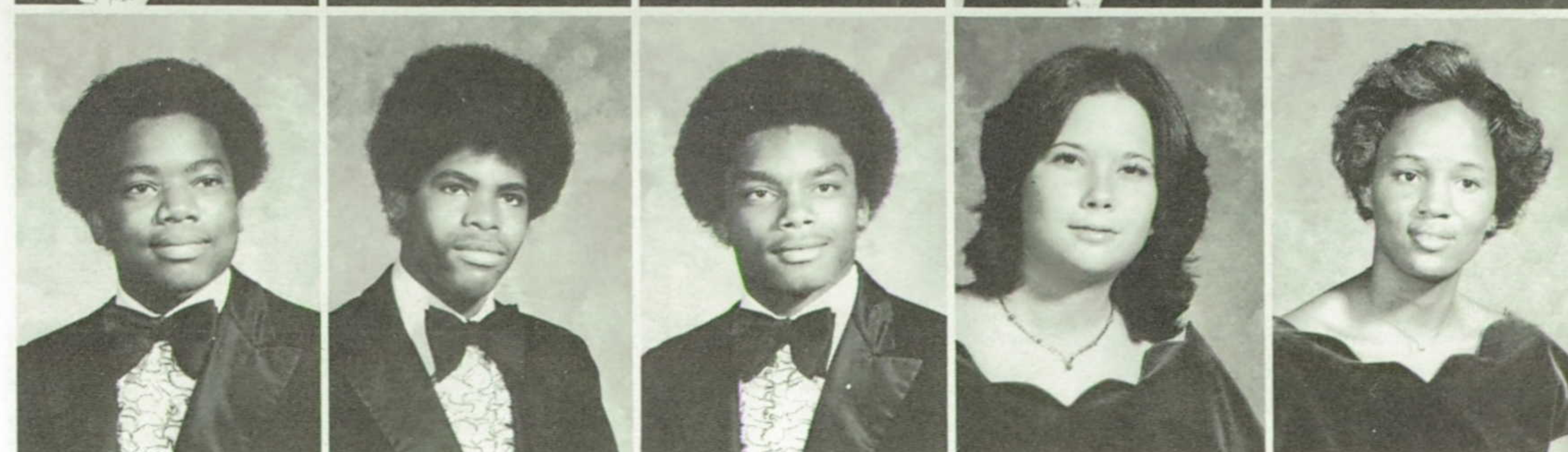
Deborah Jones
Erayna Jones
Sharon Jones
Rufus Jones
Karen Jordan

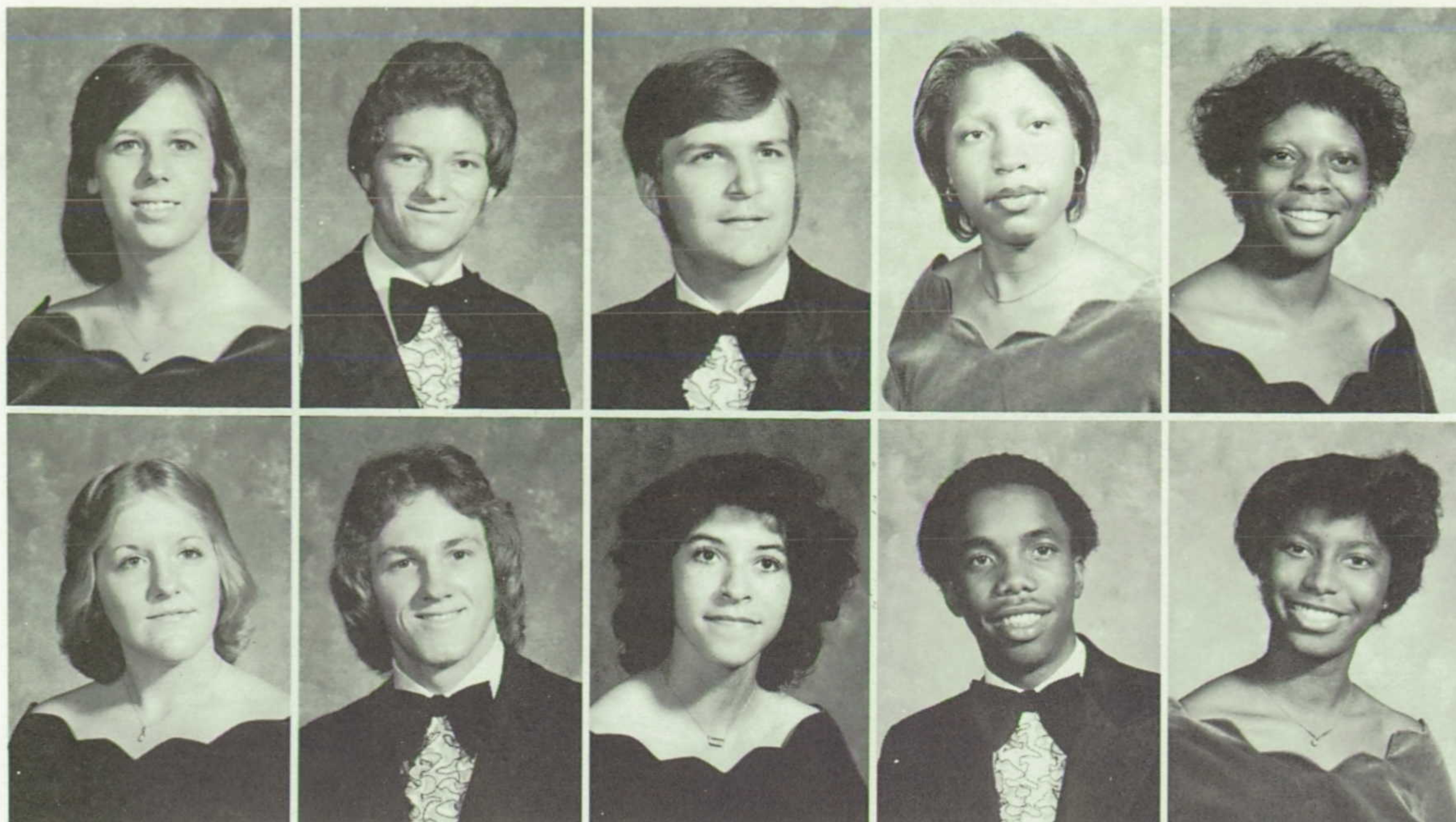


Rodney Lynn Kaneaster
Audrey Keeter
Suzan Kennemer
George Killingsworth
Mary King



Tim Kinney
Kelvin Lafond
Buzzy Lane
Vicki Langley
Latanga Lawson





Debbie Layne
Donald LeBlanc
Jerry Leck
Kaye Lee
Ruby Lee

Cynthia Lewis
Ronnie Lewis
Lear Leanette Linton
Booker Lister
Portia Lockridge



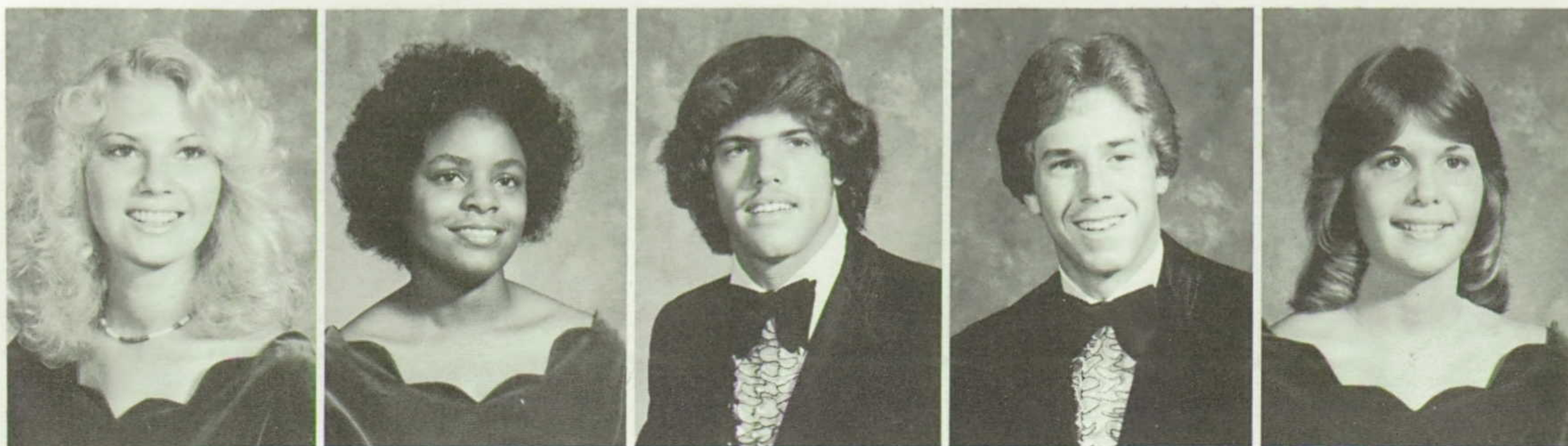
Claudie Lofton
Anna Long
Barbara Loudermilk
Bonnie Love
Eric Lowe

Craig Mack
Norris Macon
Alma Maggard
Phillip Mac Marchbanks
Mary M. Martchenke

Melissa Martin
Tony Martin
Rhonda Massey
Elizabeth McDonald
Tina McElroy

Deirdre McGuire
Sharon McMaster
Terry McQuigg
Daryl Melton
Tracy Mercer

Alisa Middleton
Arlene F. Miller
Murel Miller
Regan Miller
Susan Jo Miller



Shirts' Arrival Cause of "Anxiety"

"A t-shirt is a form of individual expression" This was the explanation many gave for the profusion of the thin cotton shirts that bore anything from rock group emblems to commercial advertisements to "suggestive slogans," that were worn by almost everyone at school.

Because of the immense popularity of t-shirts, a special blue and white shirt was designed just for the senior class. The shirts, which had every senior's name on them, were given to each senior who had sold at least eight subscriptions during the magazine sales.

Towards the middle of the year, many students grew anxious over their missing shirts. "Where are they?" was a common question asked of just about anyone who was in any way connected with the senior steering com-

mittee. Several theories were suggested to explain the shirts' fate. Were they lost? Was there a printing mix-up? Were they being held captive by the senior class officers?

Finally, in late January, the mystery was solved; the shirts arrived with all the pomp and circumstance of a supermarket checkout stand.

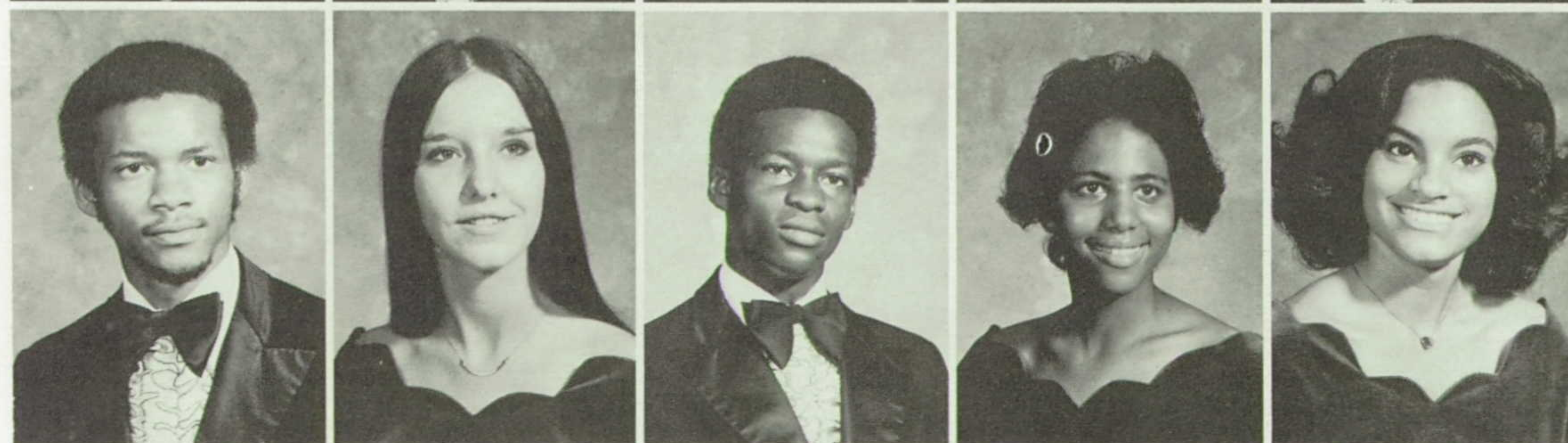
And so, after the long wait, January 27 was designated as "Senior T-shirt Day." Throughout the classrooms and halls that Friday were seen many seniors wearing their t-shirts with pride.

Now the question might be raised, "Why all this excitement over a silly shirt?" Well, after all, "a t-shirt is a form of individual expression," even if it does represent an entire senior class!

Darlene Minton
Muey Mitchell
Wanda Lanell Mitchell
Tammy Mix
Darryll L. Moore

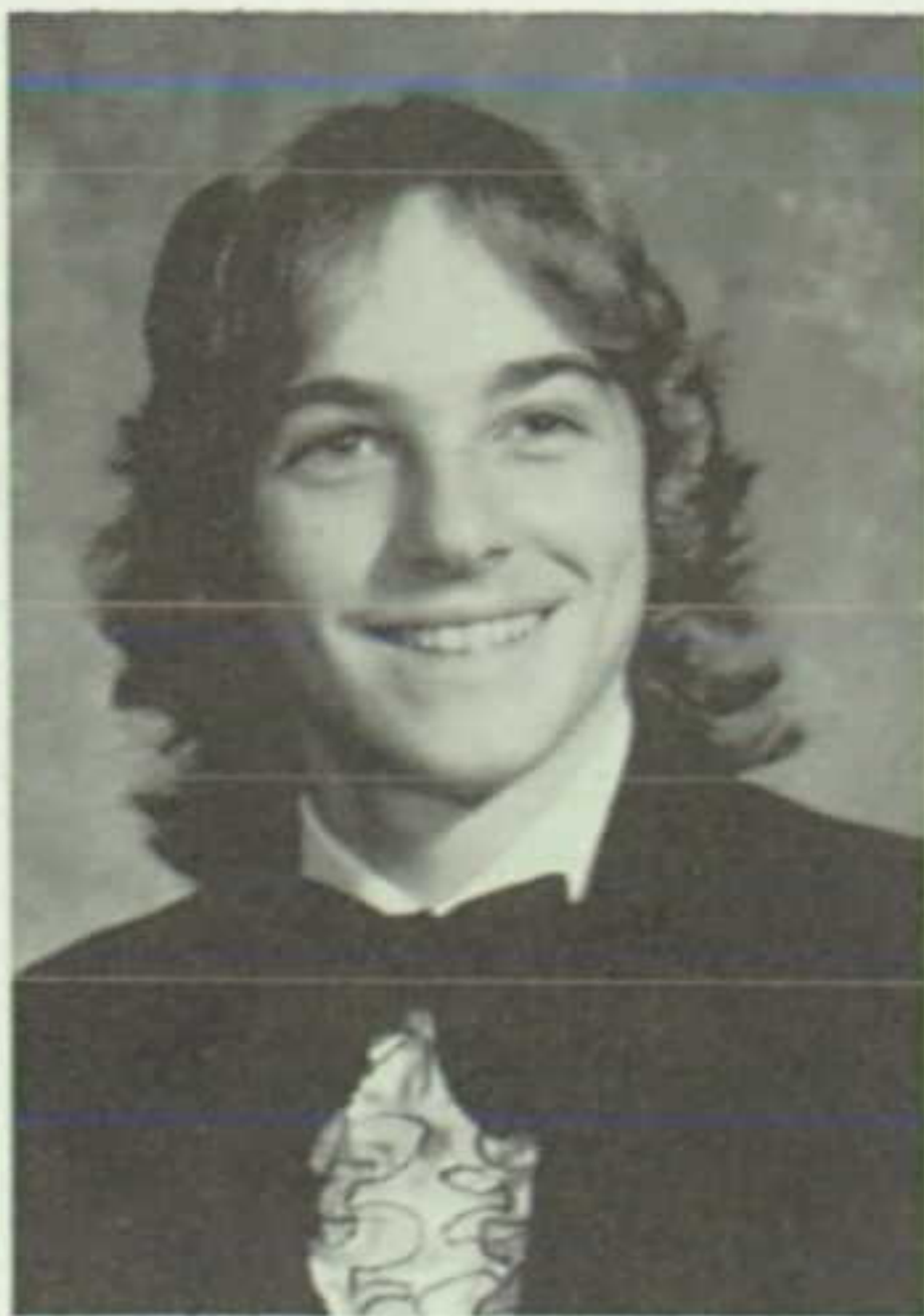


Kenneth A. Moore
Paula Moore
Perry Moore
Shelley Ruth Morgan
Claire Jeanne Munson



Bacileo Murray
Kenneth Myers
Will Newman
Angela Anne Newton
Nguyen Thuy thi

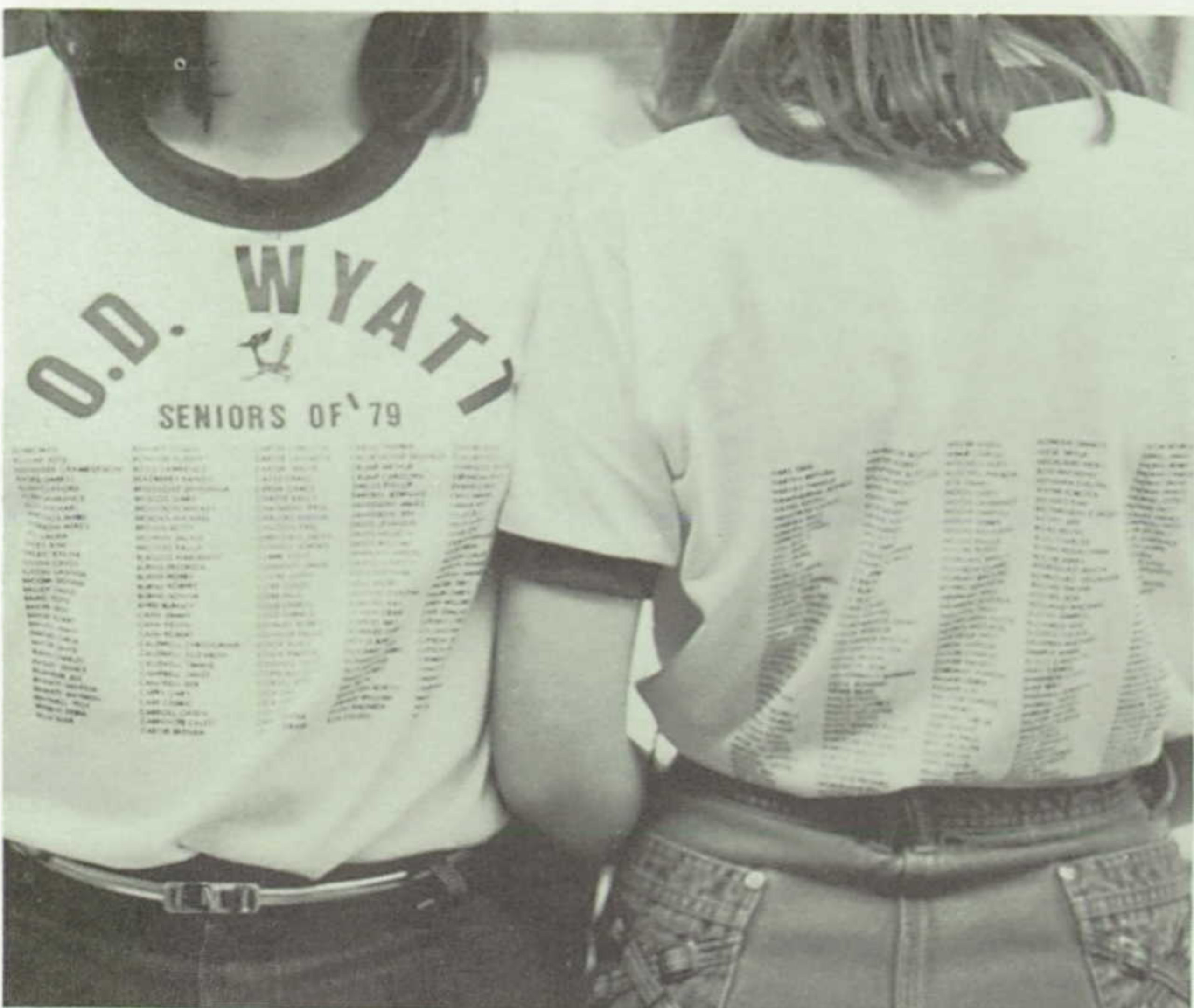




Alicia Nicholson
Monroe Norrid
Theresa Gail Odom
Charles Oliver
Randy Oliver



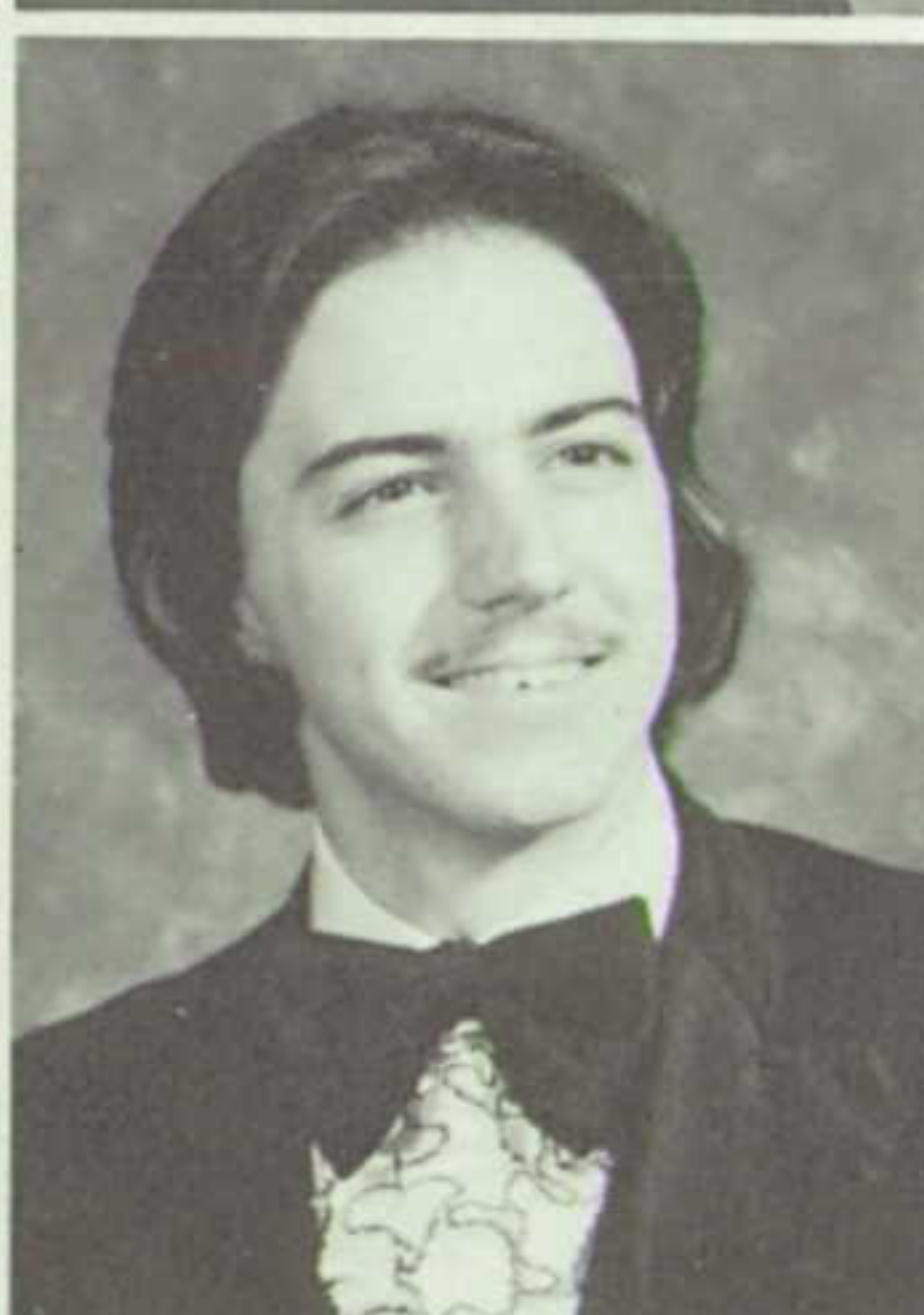
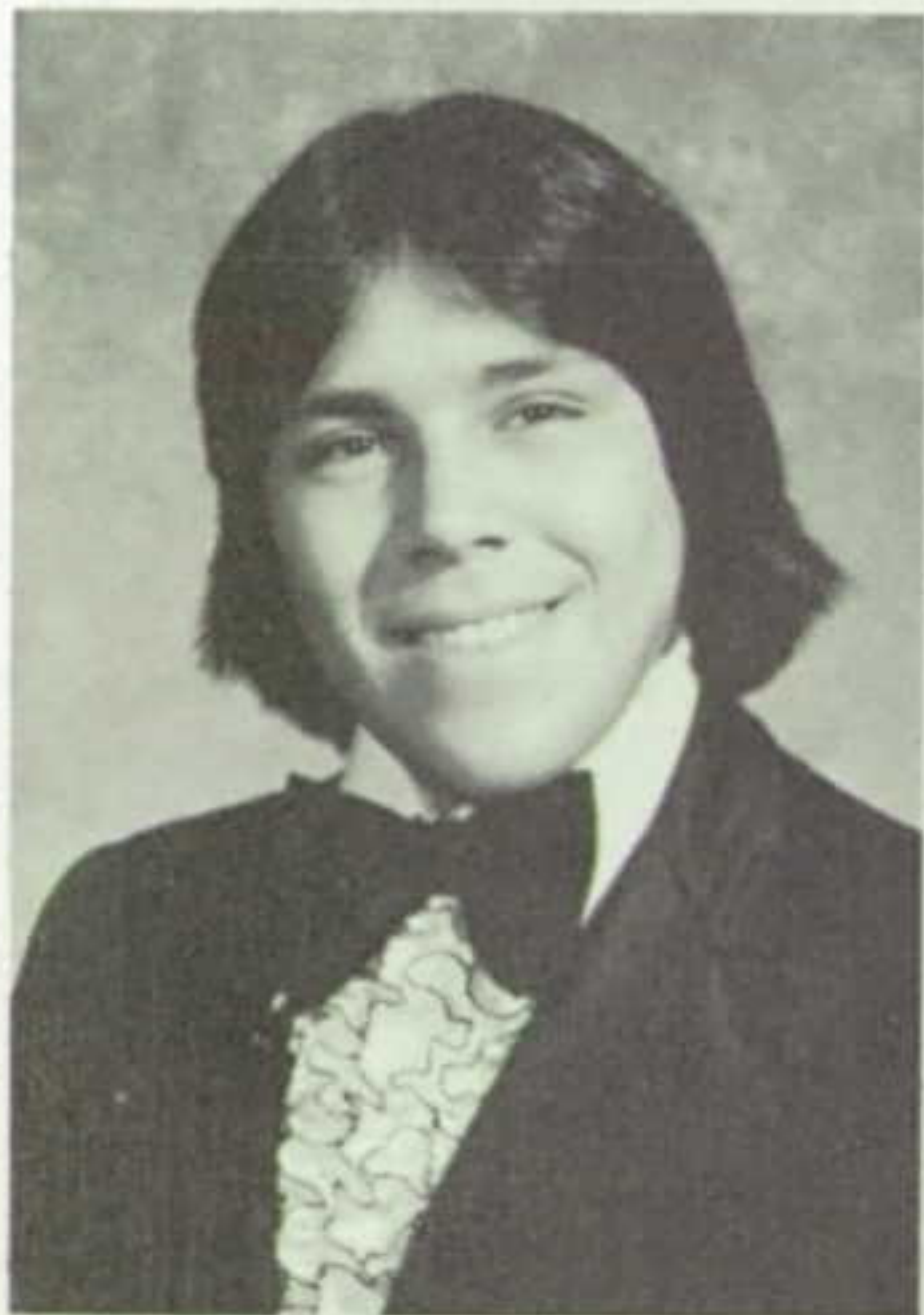
Sharon Kay Osborne
Debra Leigh Palmer



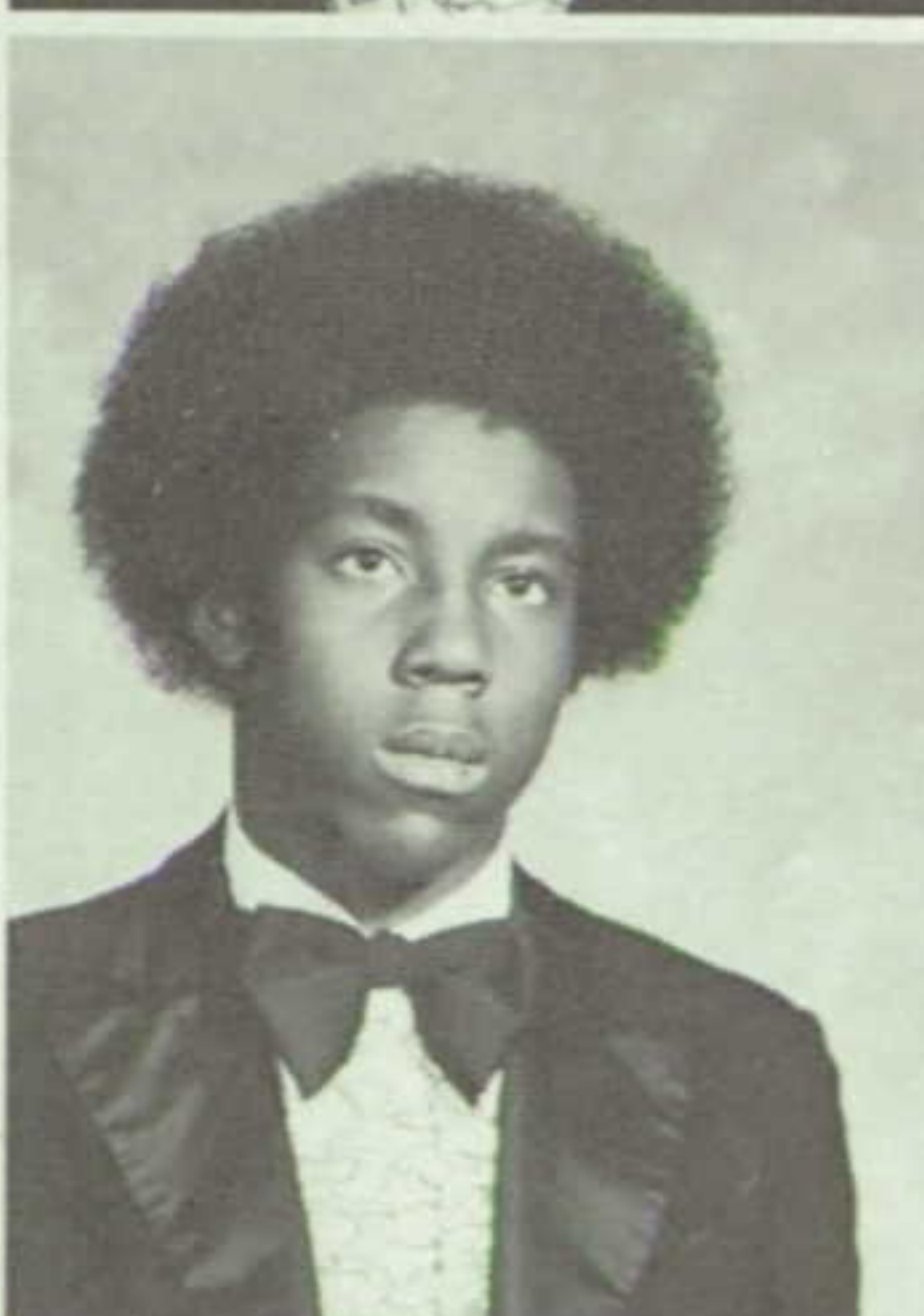
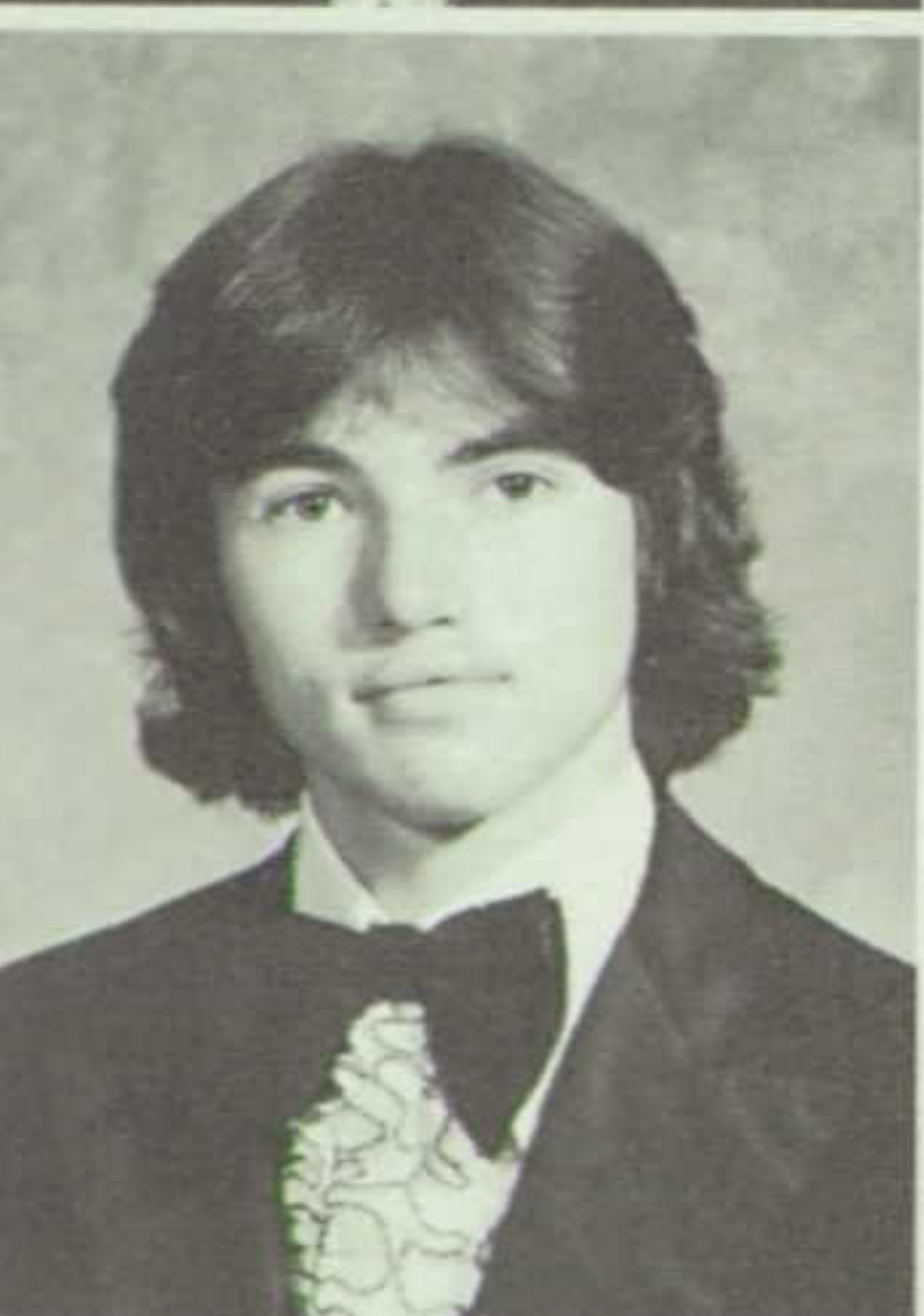
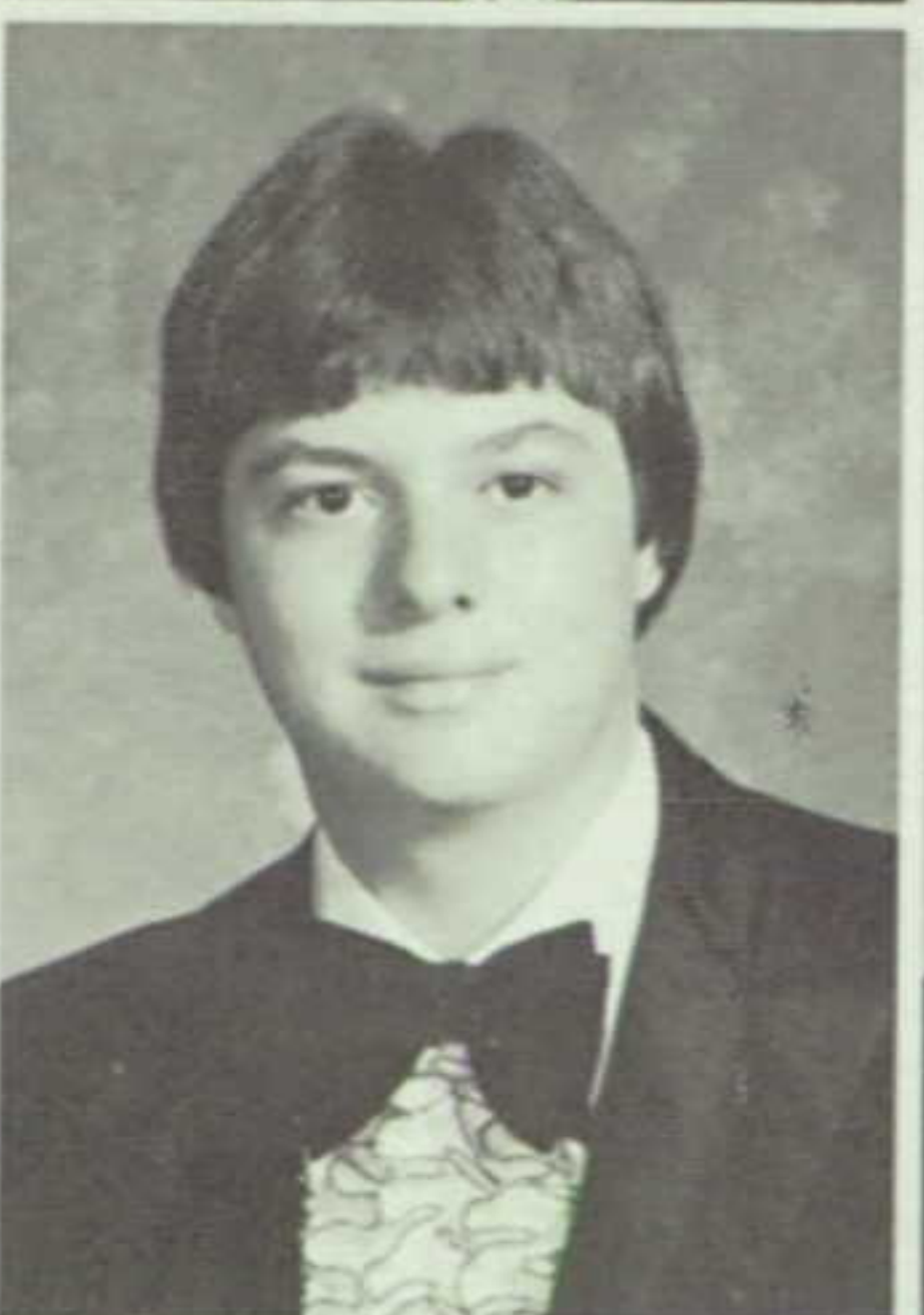
The T-Shirts were imprinted with every seniors' name on them, both front and back.



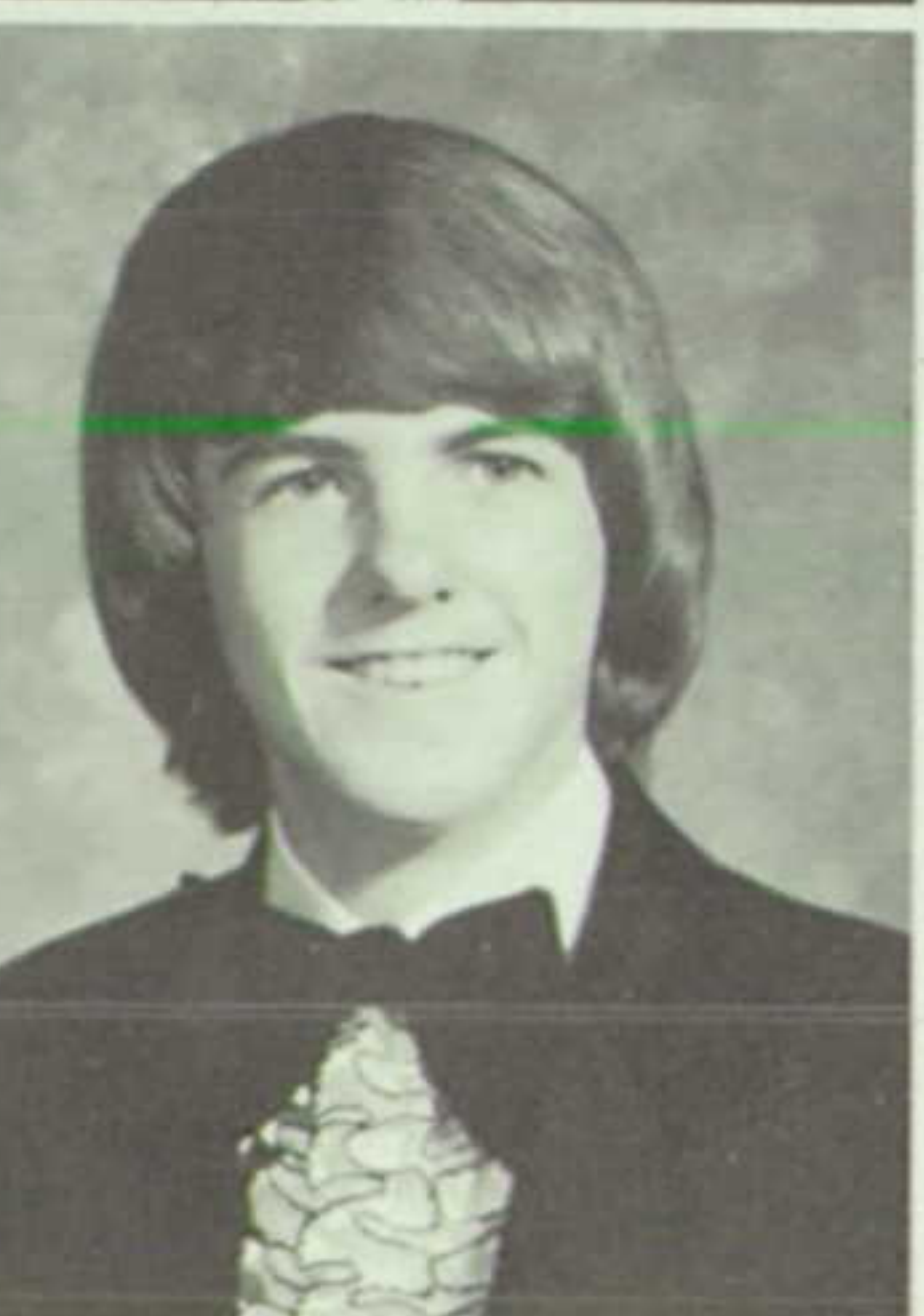
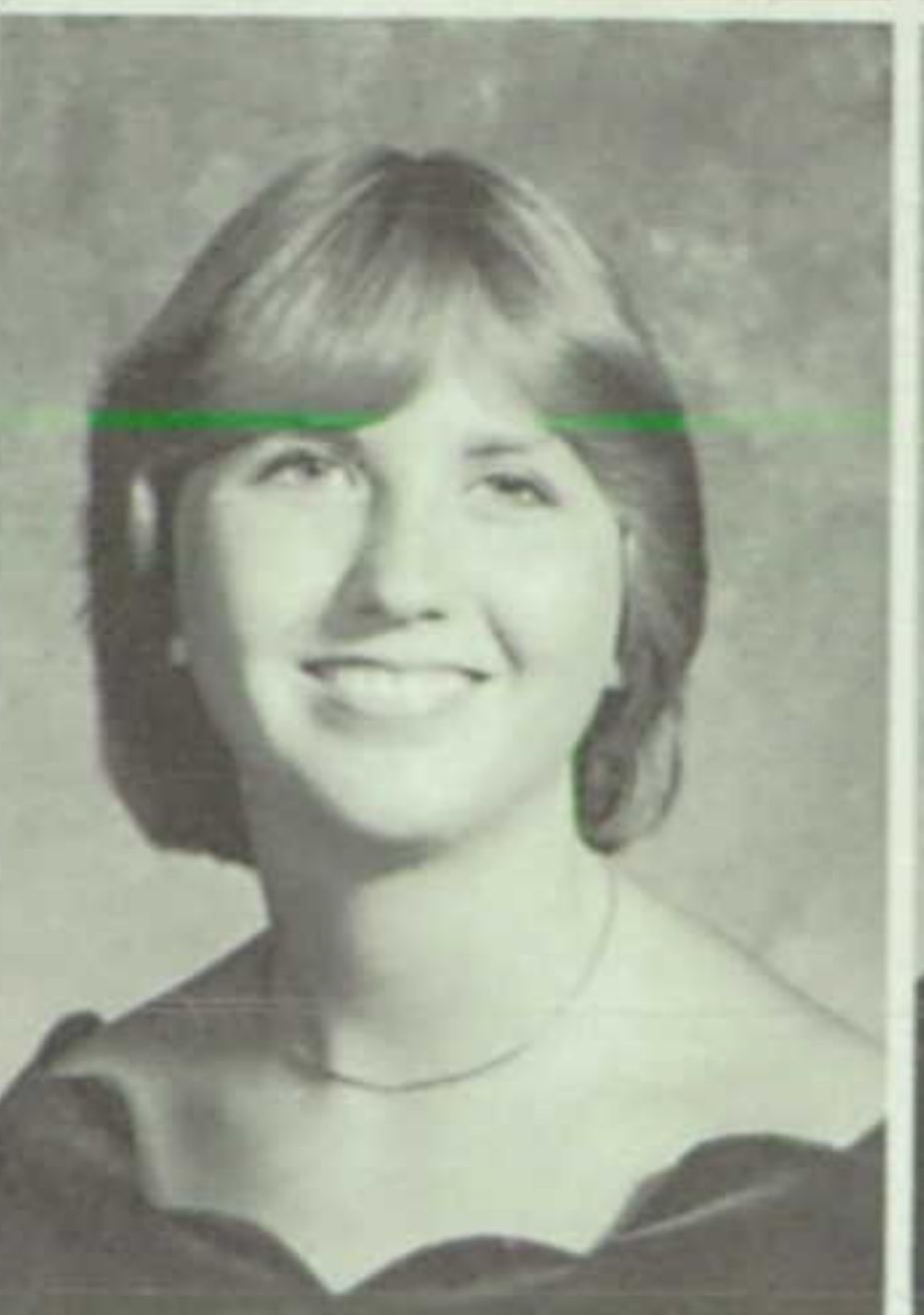
Kim Rene Palmer
Carole Panther



Henry Paz
Andrya Peoples
Rickey L. Perry
John Phillips
Paul Phillips

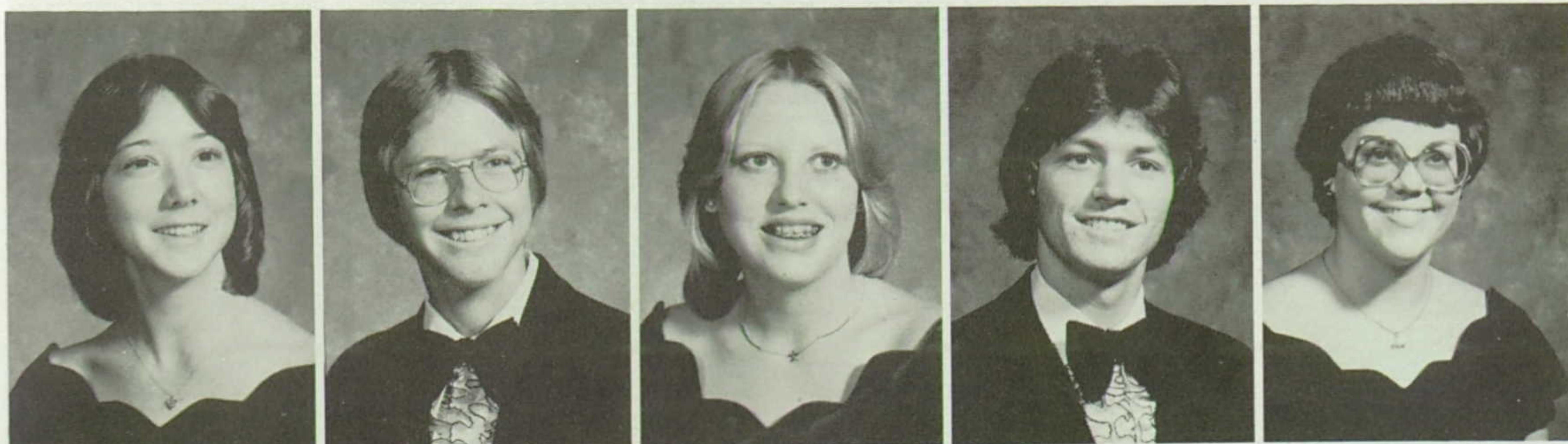


Tammie Phillips
Brenda Pinkston
Jerry Pipes
David Polley
Ronnie L. Powell

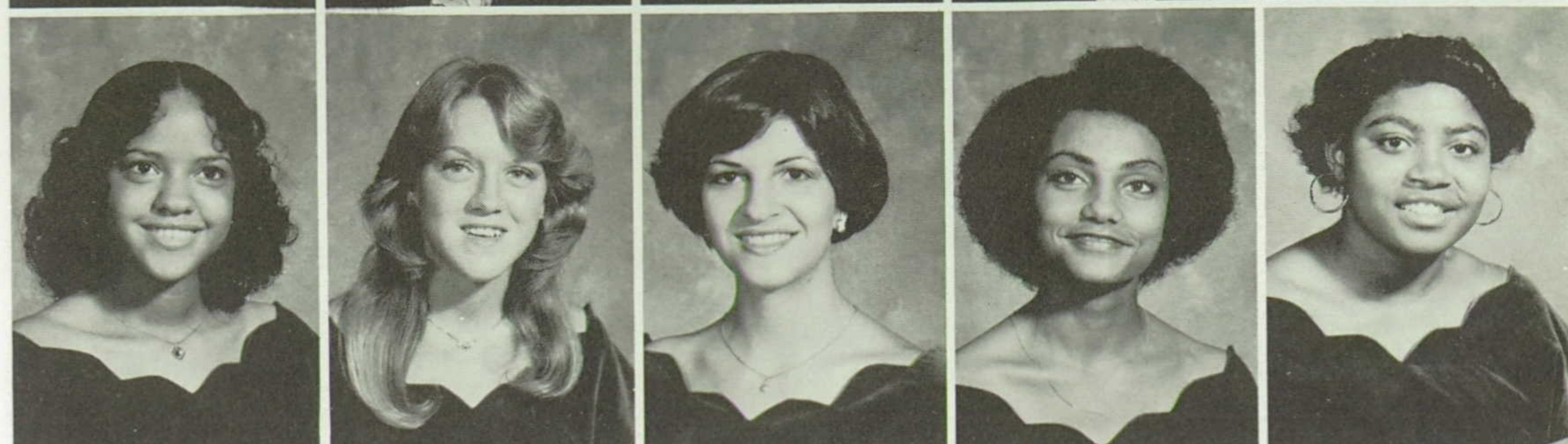


Tammi Kay Price
Lisa Pruitt
Sandra Pryor
Russell Rains
Denise Randle

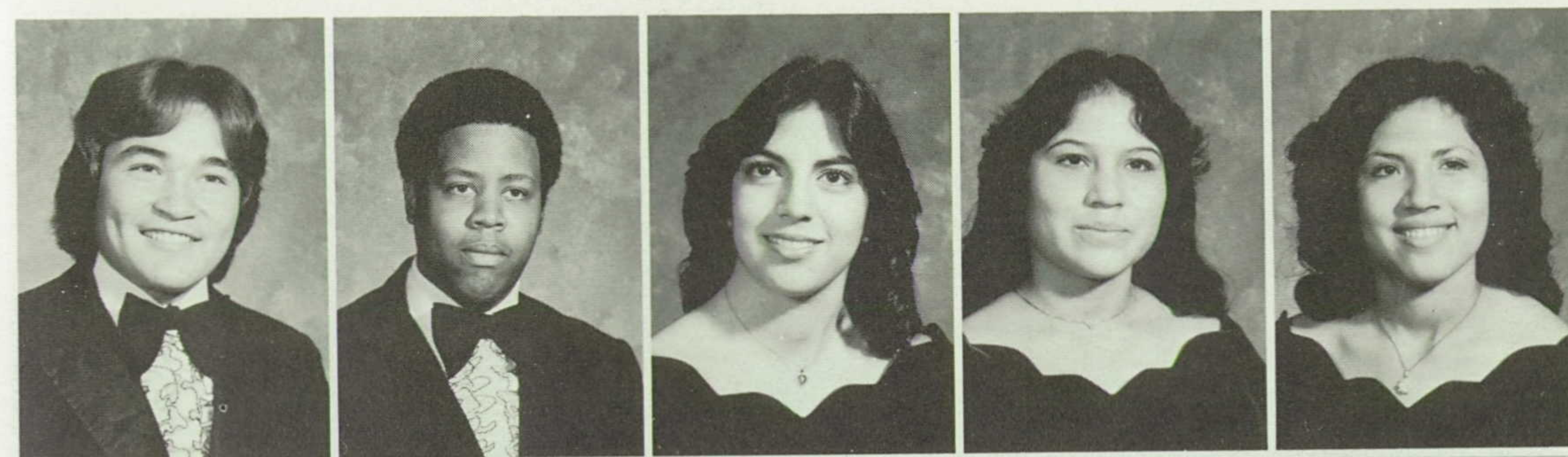
Lisa Jean Rape
Mike Rateliff
Bonnie Ray
James Ray
Tammye Redwine



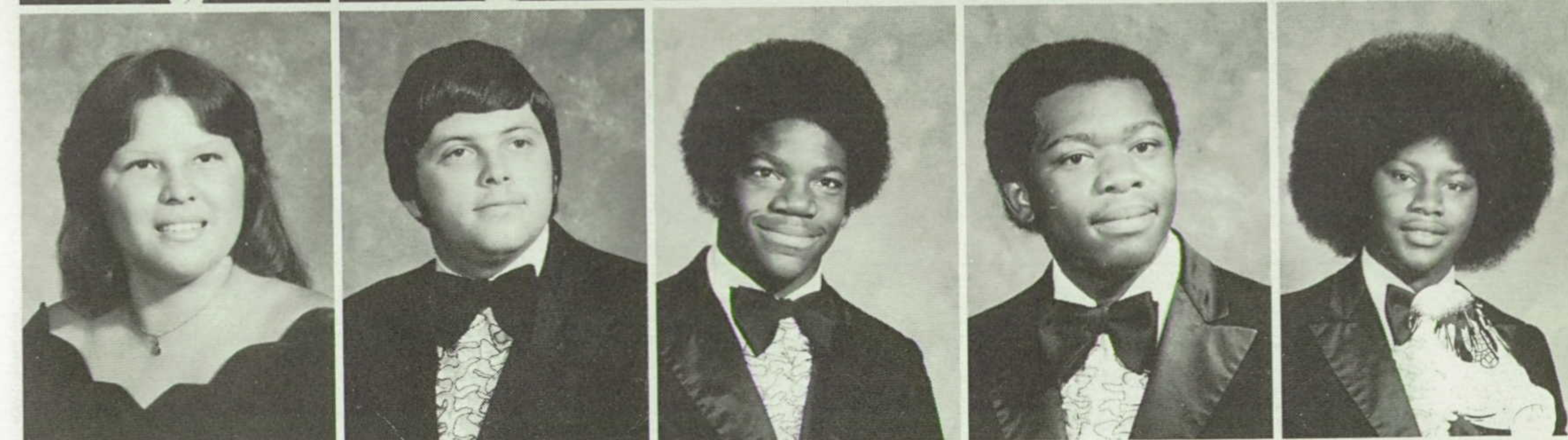
Twyla Reese
Evelyn Renshaw
Rebecca Rhyne
Pamela Rene Richard
Christine T. Richardson



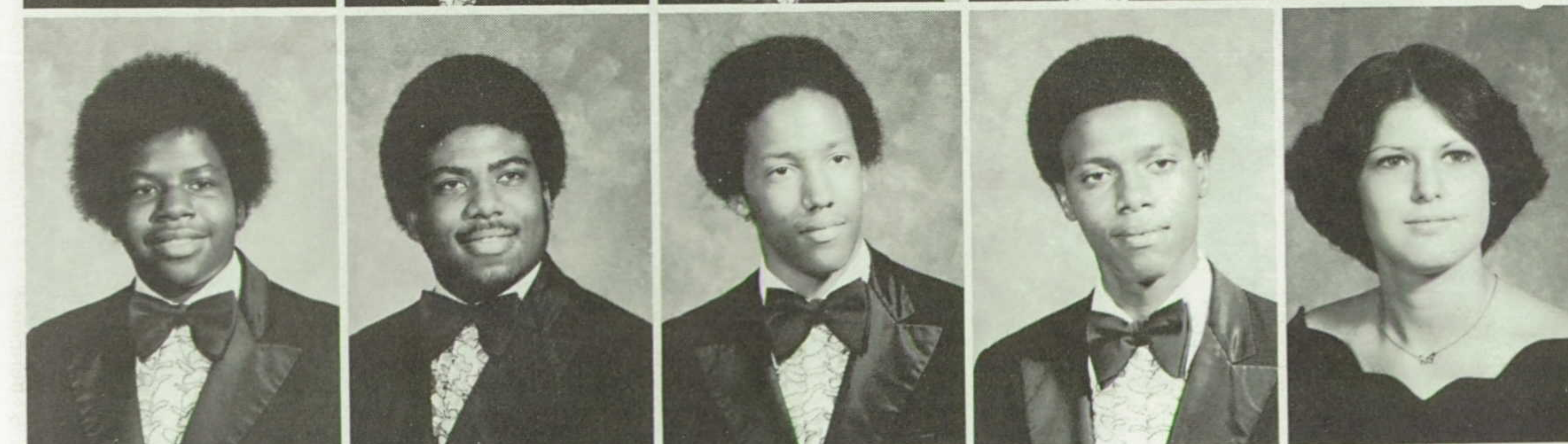
Jeff Richey
Kevin Ricks
Rosalinda Rivera
Mary Beth Rocha
Anita Rodriquez



Yolanda Rodriquez
David Rogers
Joe Rogers
Kenneth Rolland
Michael Rolland

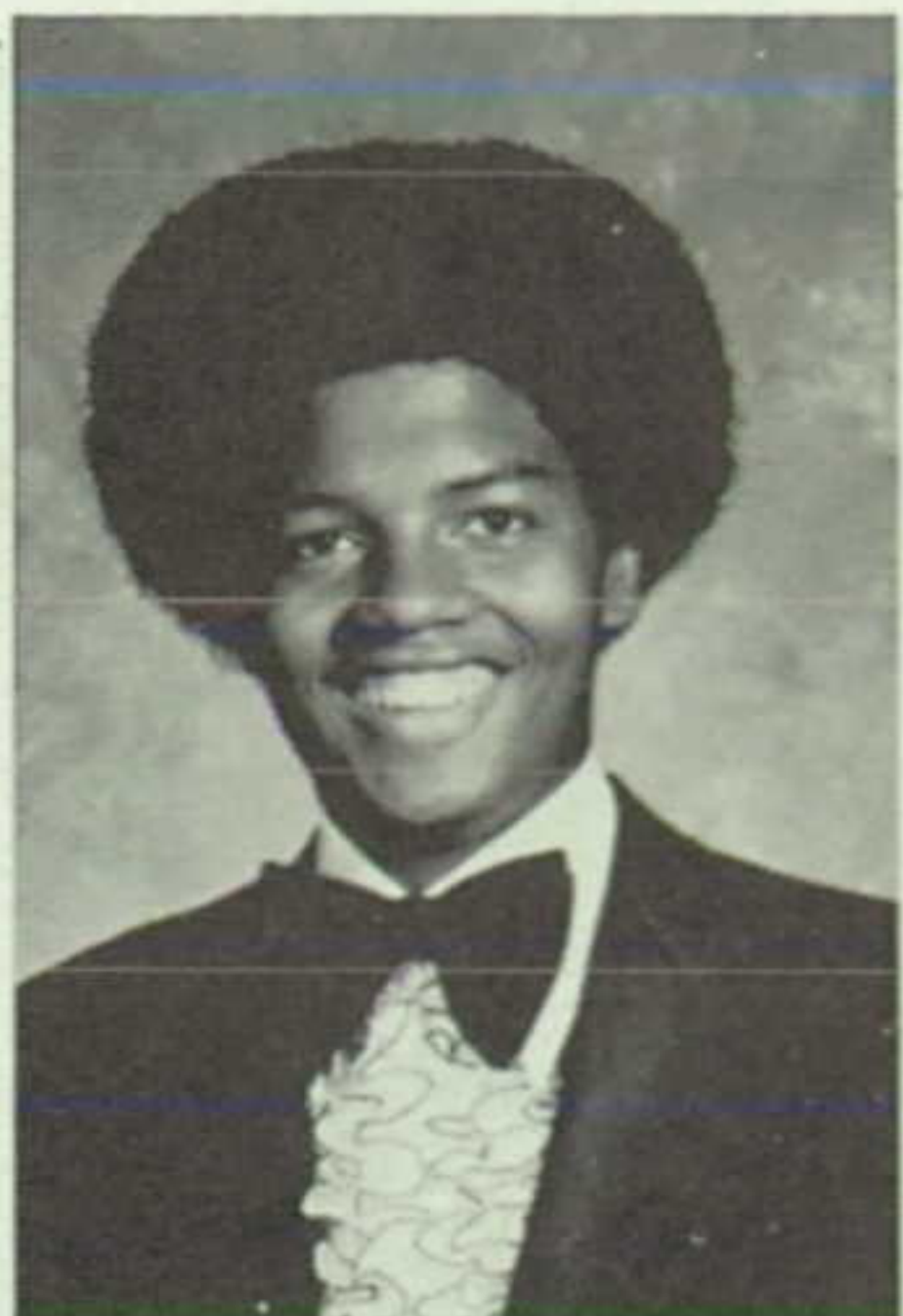


Bruce Rosborough
Darryl Ruffin
Joe Cecil Runnels Jr.
Michael B. Sanders
Carolyn Scott

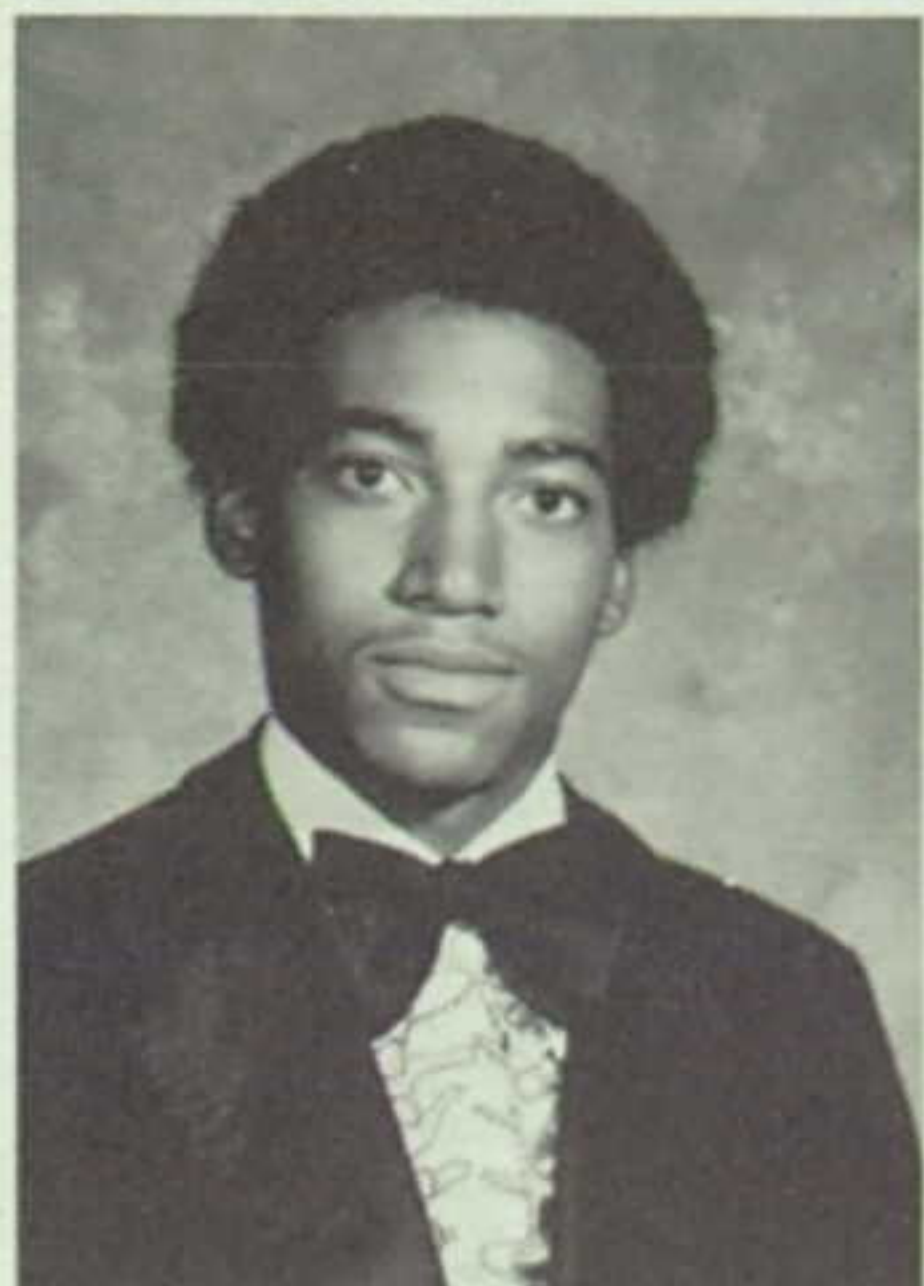


Lynn Shaddox
Marilyn Sherman
Dana Marie Sherrill
Nancy Sherzer
Daniel Shutter

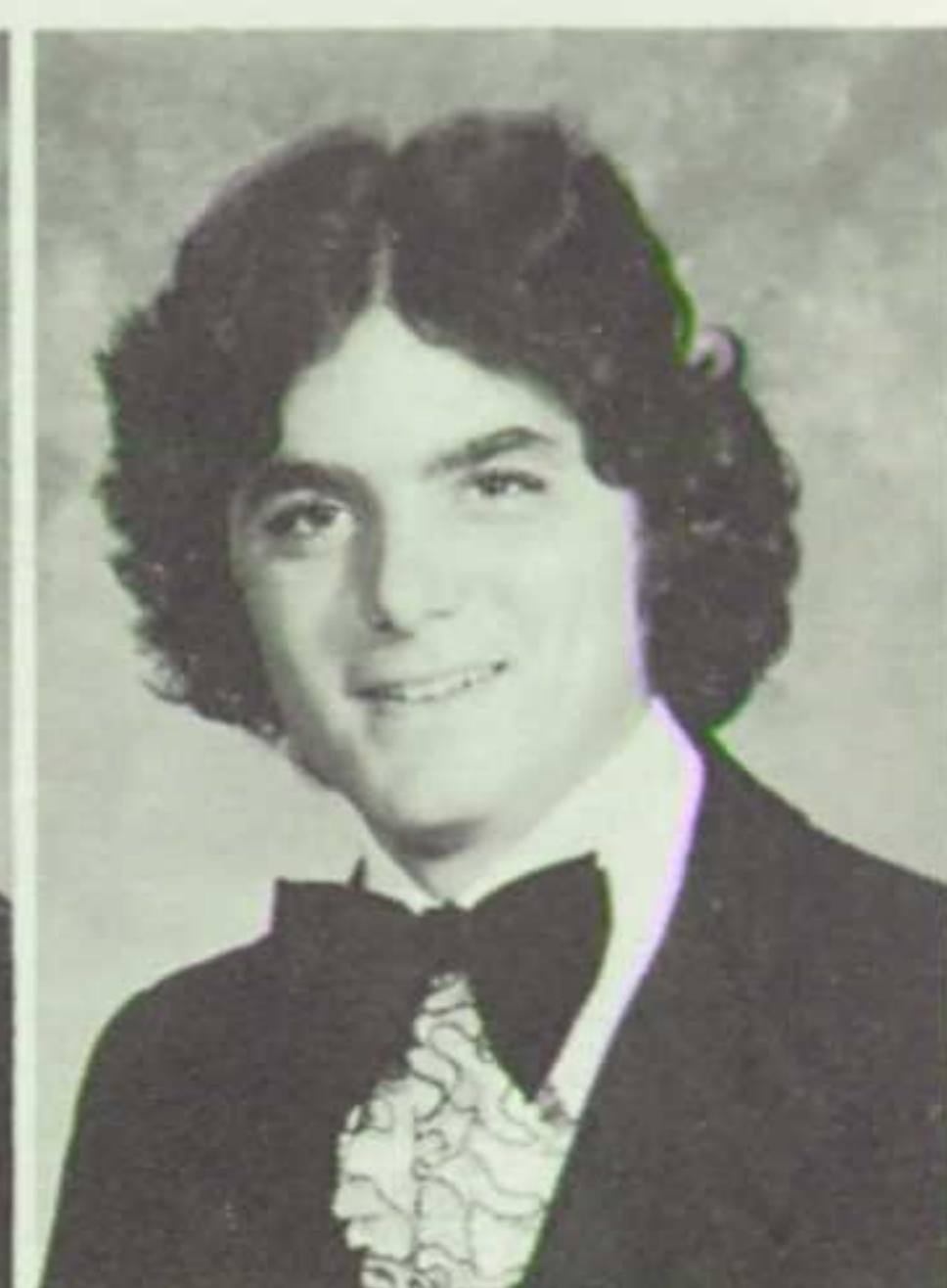
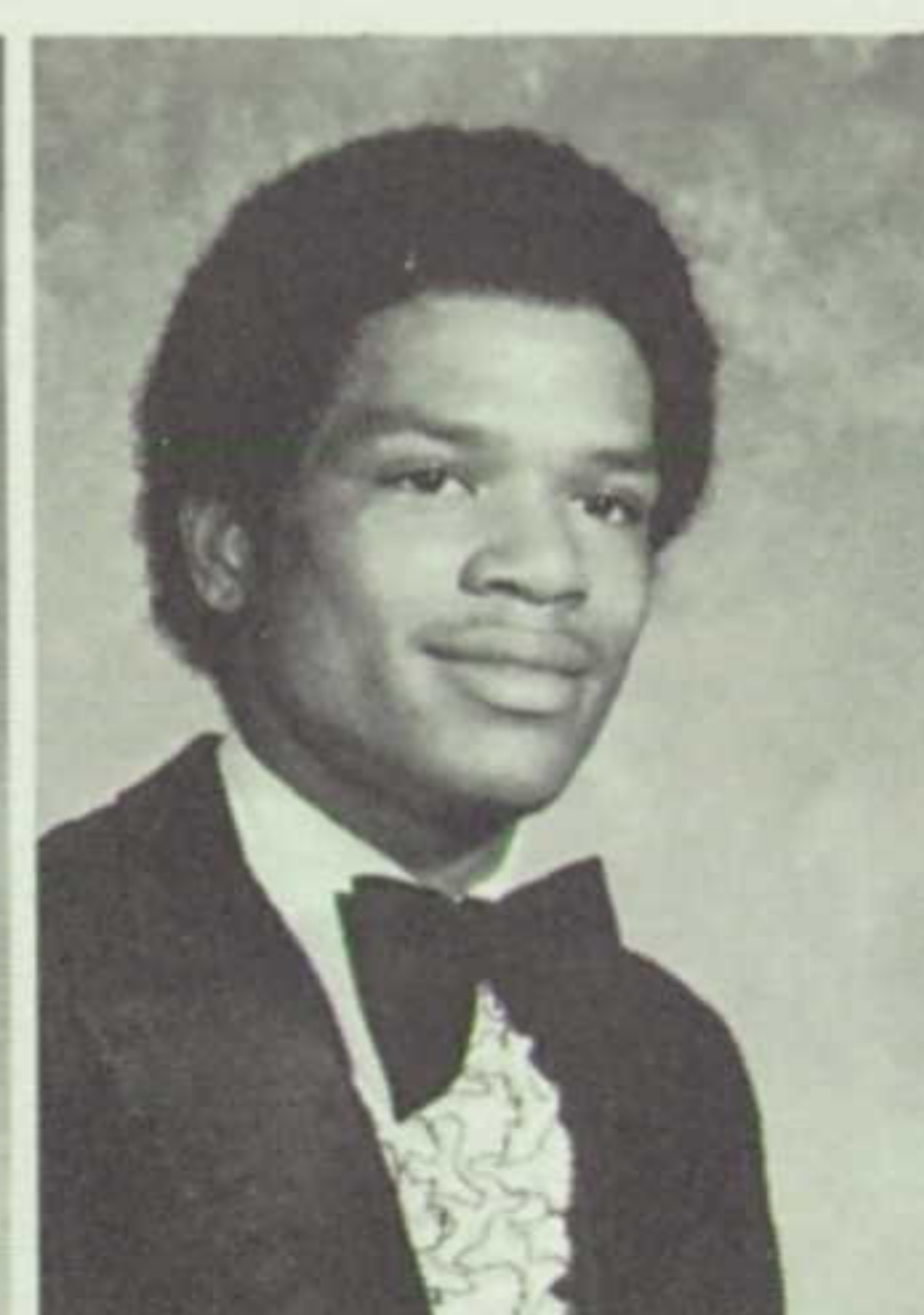




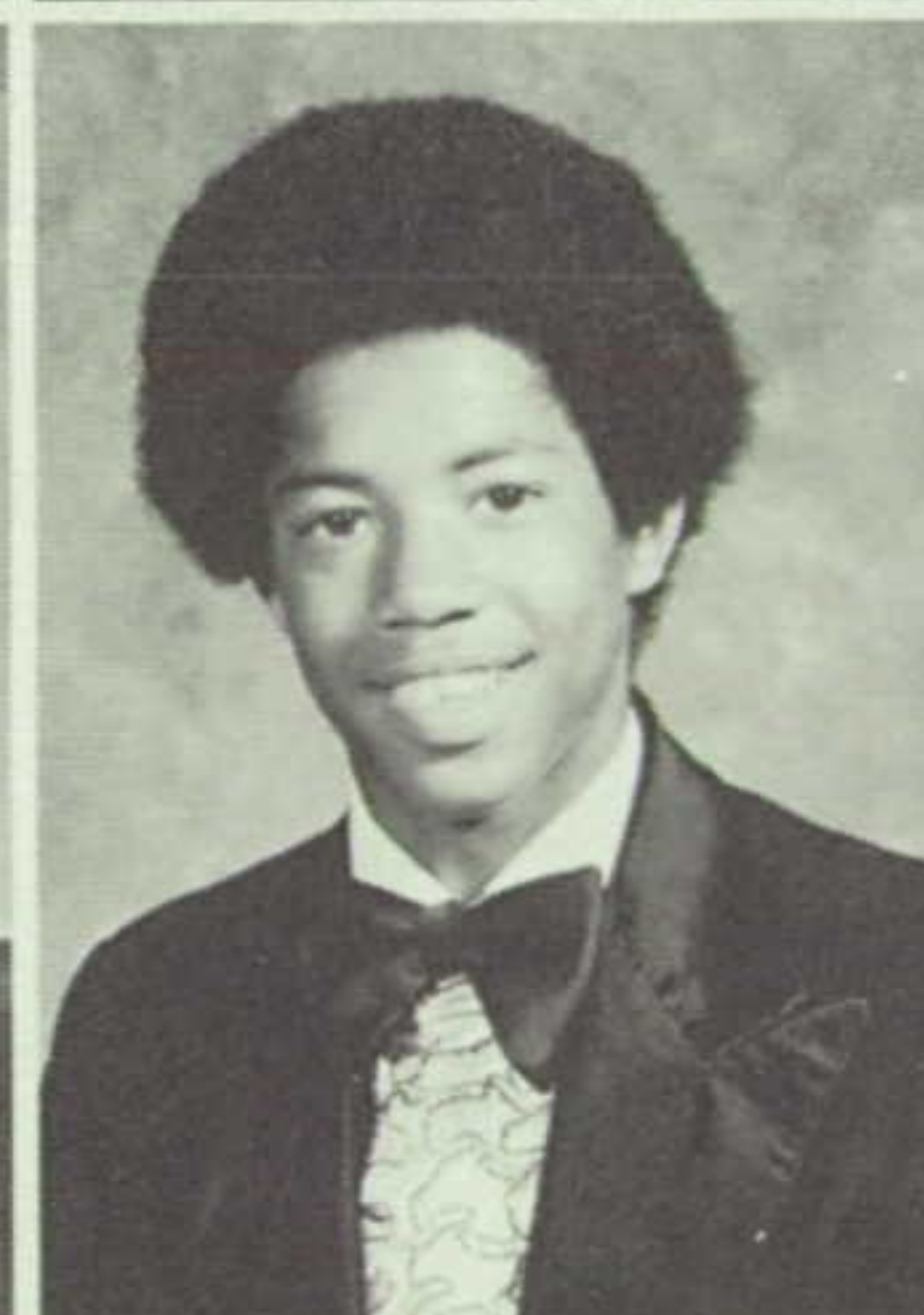
Elaine Simmons
Debbie Sims
John W. Sims
Carla Smith
Carledria Renae Smith



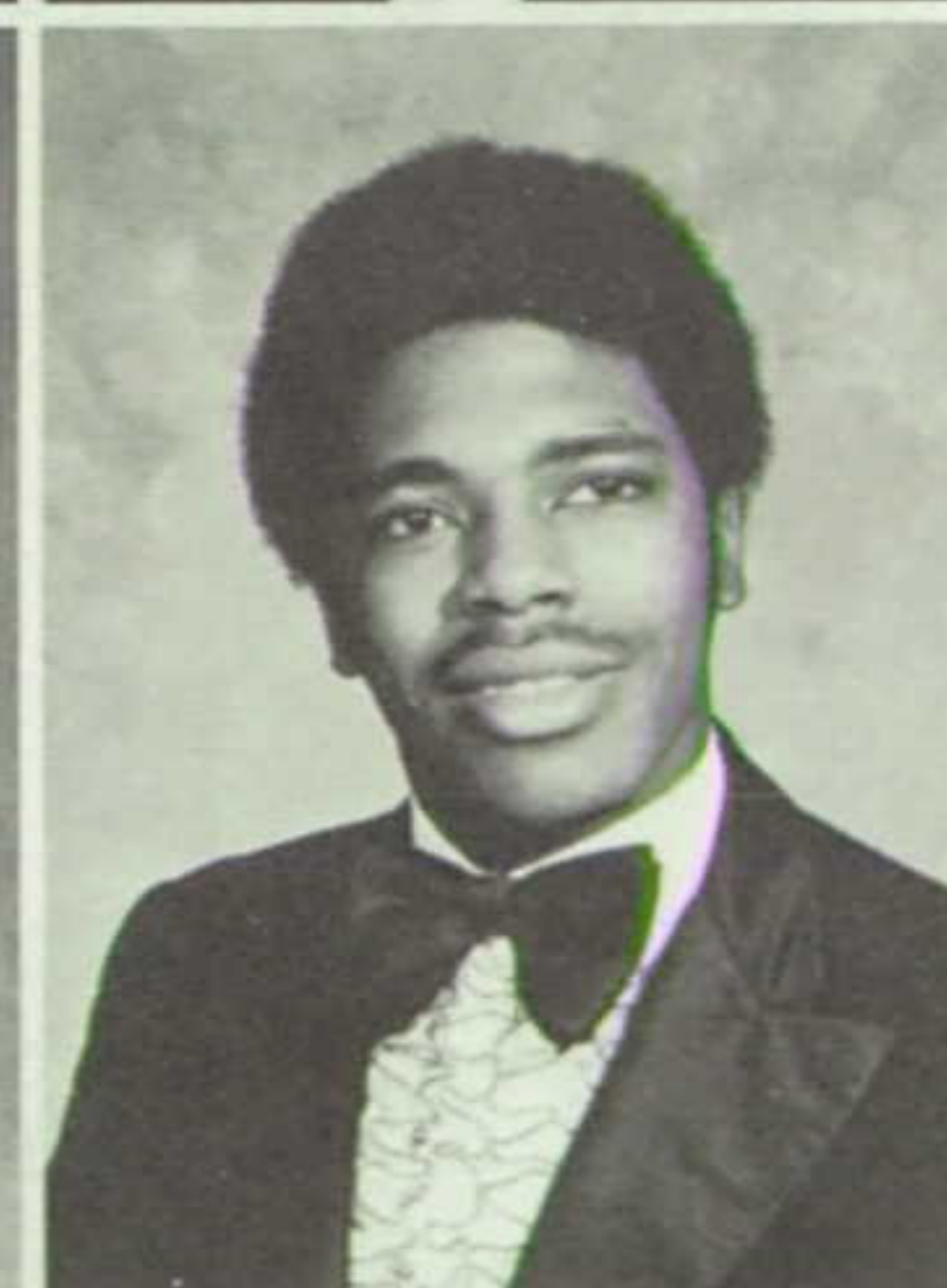
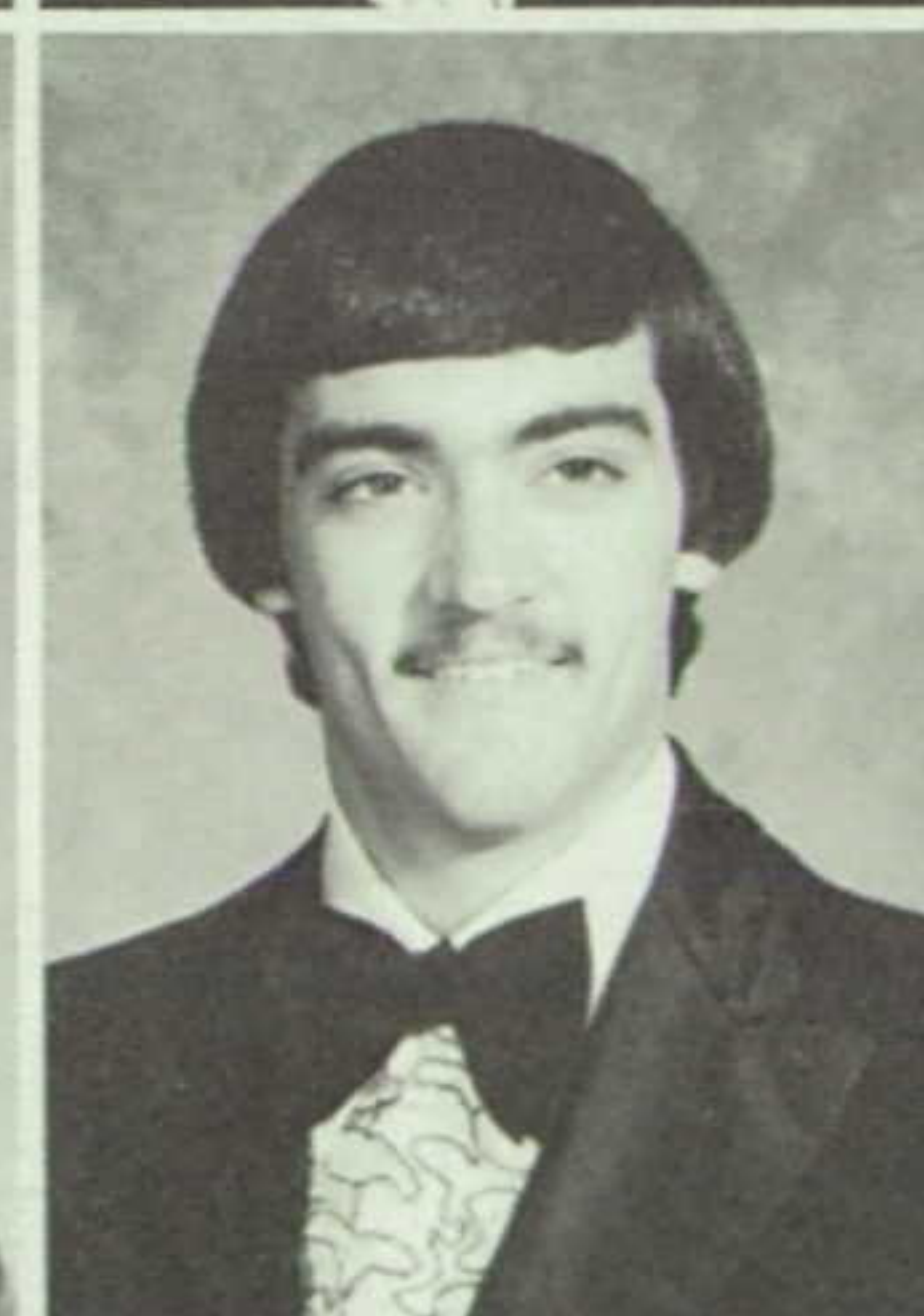
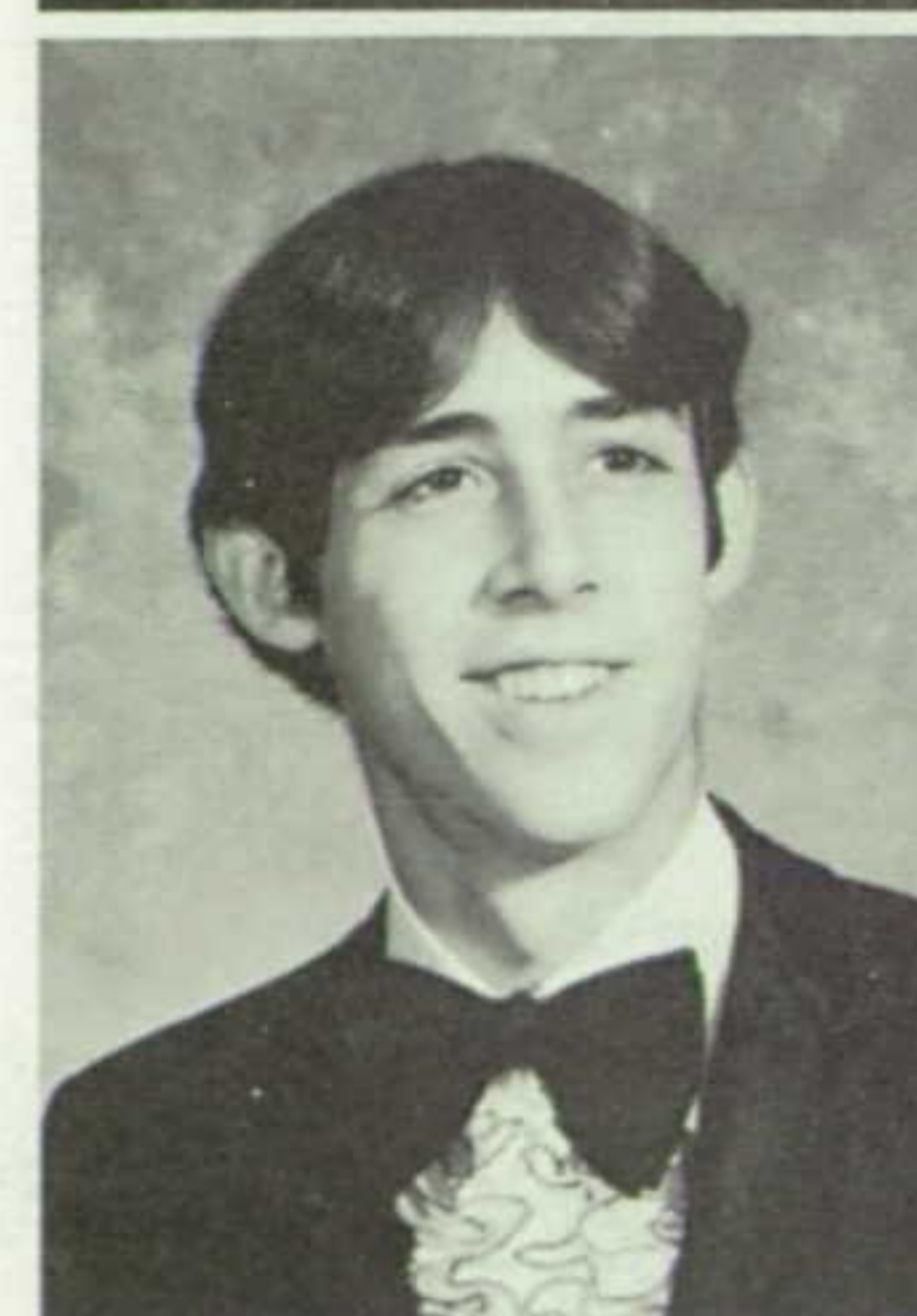
Johnny Smith Jr.
Carol Smithhart
Everett Smoots
Jeff Sours
Margie Sparkman



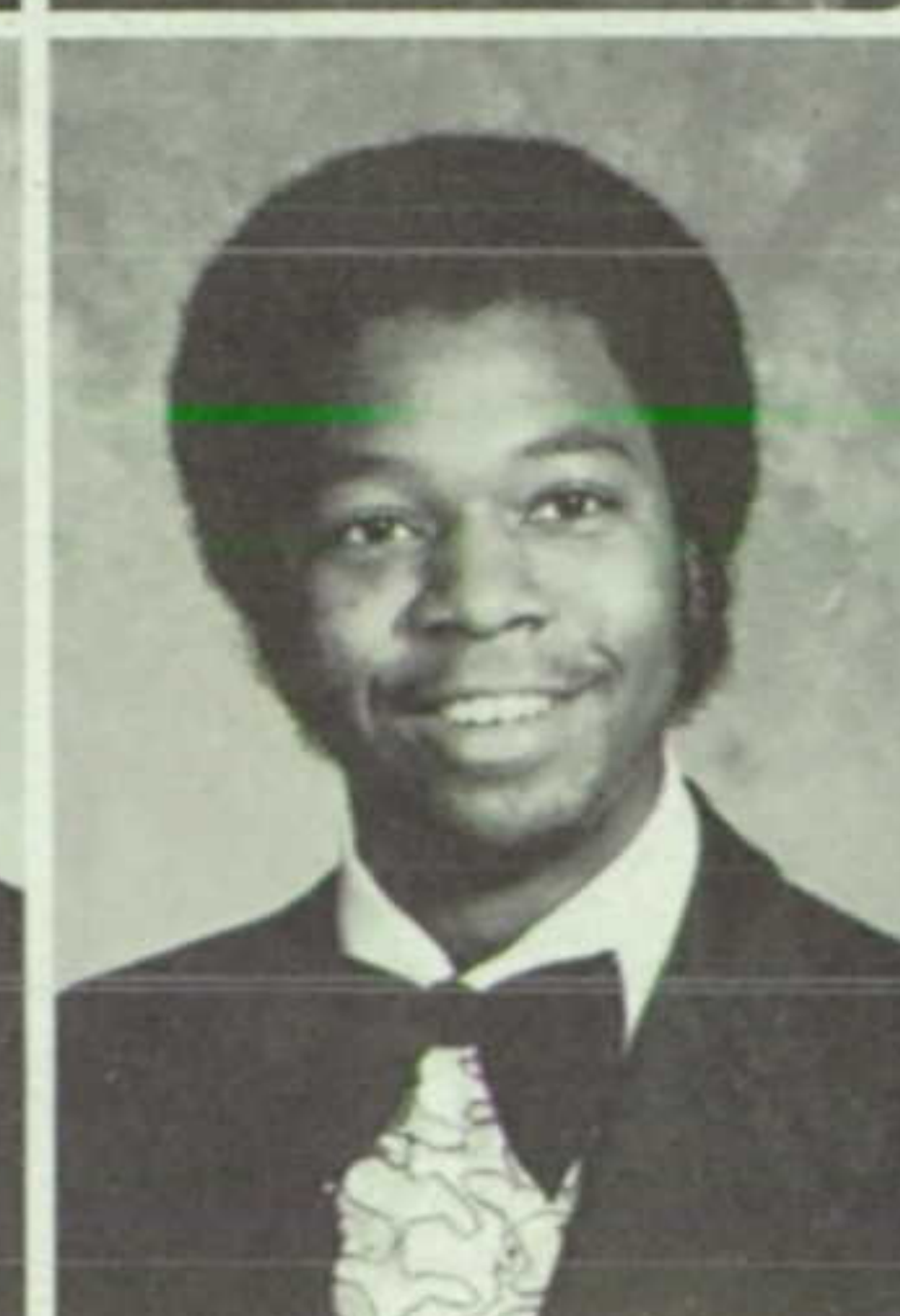
Randy Sparkman
Kenneth Spruell
Steven Stanfield
Cynthia Diane Stevens
Michael Stone



Valerie Strasser
Lanell Strickland
Olan Stove
Beverly Ann Tatum
Ronald Taylor

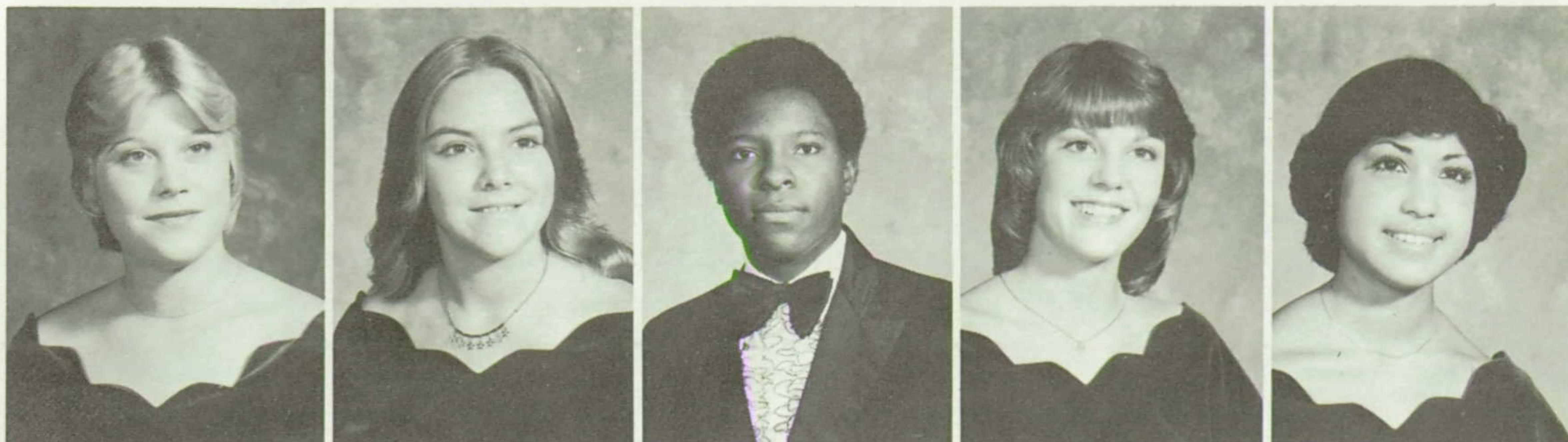


James Terrell
Anita Thomas
Bobby Thomas
Charles Thomas
David Thomas



Emmitt Thomas
Jeffrey L. Thomas
Patricia Ann Thomas
Tammy Thomas
Patty Thompson

Mitzi Timlin
Beverly Turner
Llarance Turner
Sherri Uselton
Elaine Vasquez



Senior Dinner: Night of Memories

The traditional senior dinner was held January 13 at Green Oaks Inn. Over 350 people attended the semi-formal affair, including many faculty and several administration members.

After opening remarks by class president Pinkie Holliday, secretary Susan Miller gave the invocation and dinner was served. Seniors and their dates were seated at 45 large round tables and dined on glazed ham, green beans almondine, parsley potatoes, and apple pie.

After dinner, senior class vice president Cedric Carr introduced special guests, including Gerald Ward, superintendent of schools, the Rev. Neimiah Davis, Wyatt's school board representative, and school board members Mrs. Martha Adams and Mrs. Jack Shannon. Class treasurer Debbie Layne then introduced

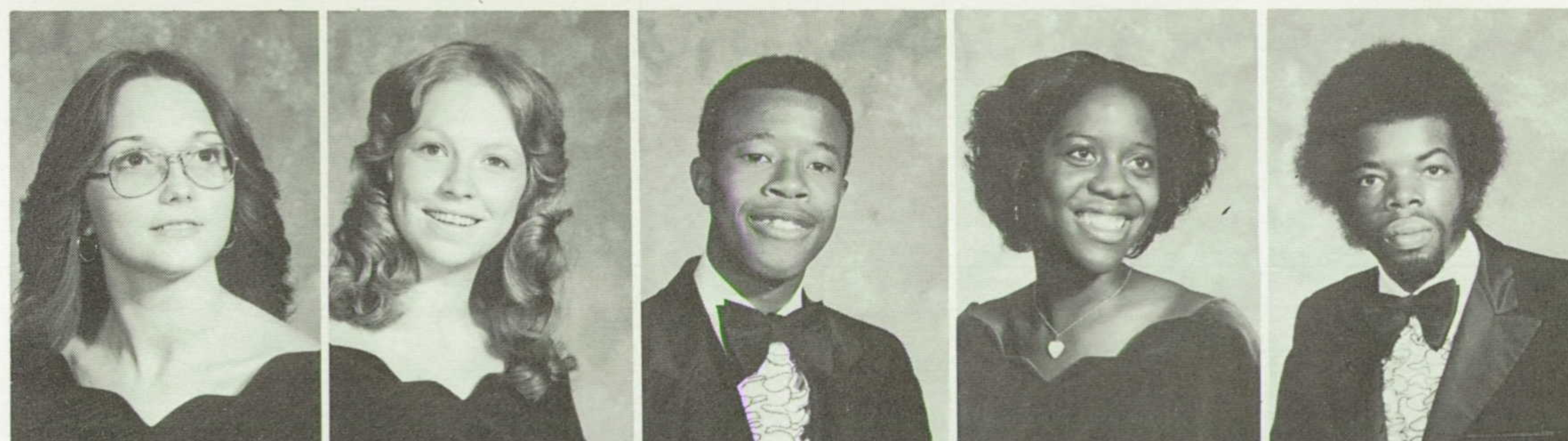
Mr. Michael Brown, Channel 8 newscaster who provided the evening's entertainment.

After his speech, senior sponsors Mr. David Kamin and Mrs. Laverne Parham, were presented with gifts from the class.

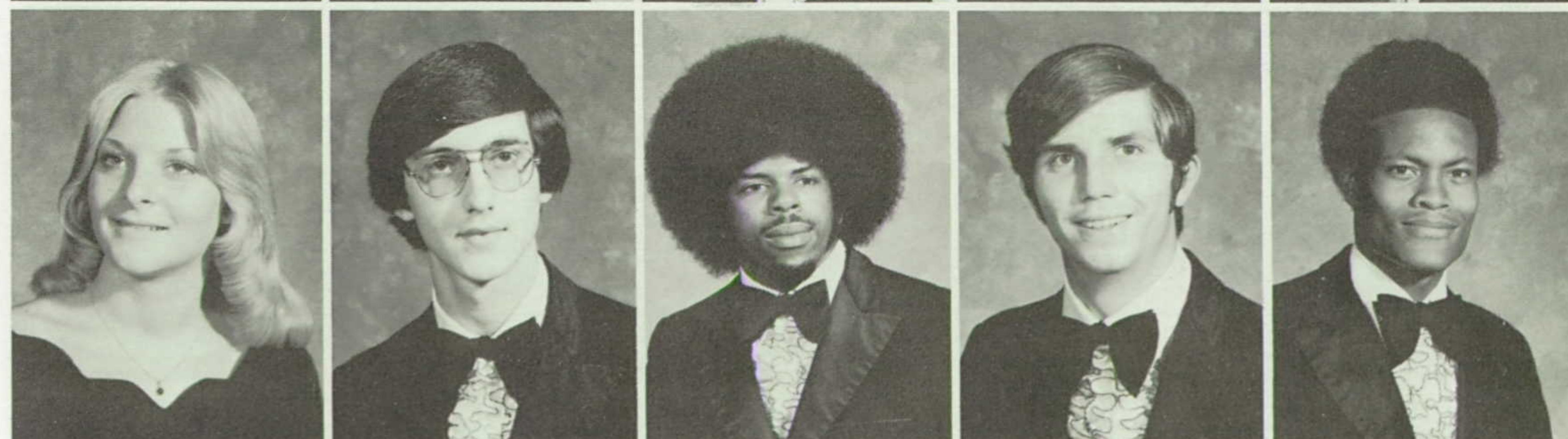
Mr. Charles Connally and Mr. James Calhoun then conducted the traditional candle lighting ceremony. As the seniors filed from their tables to light individual candles from the central unity candle, Jamie Jenkins sang the class song, "We've Only Just Begun." After the song, Mr. Calhoun led the students in the senior pledge.

Mr. Kamin then closed the evening by leading the seniors in the school song. The senior dinner was truly a night to remember.

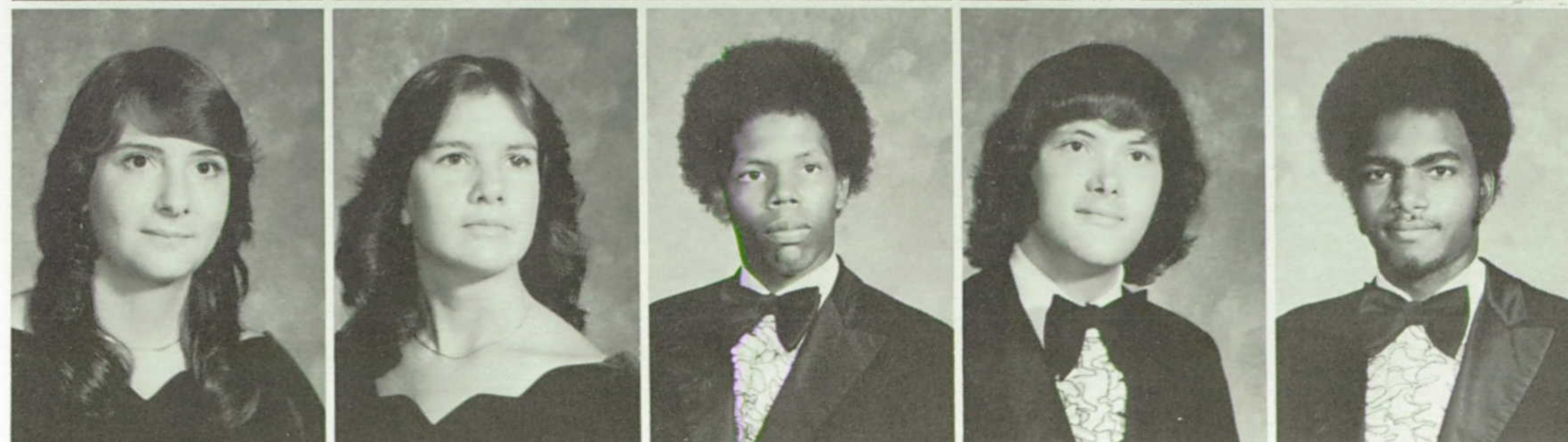
Melissa Van Y
Tina Vickers Loge
Dexter Waddleton
Vicki Wade
Charles Wagner

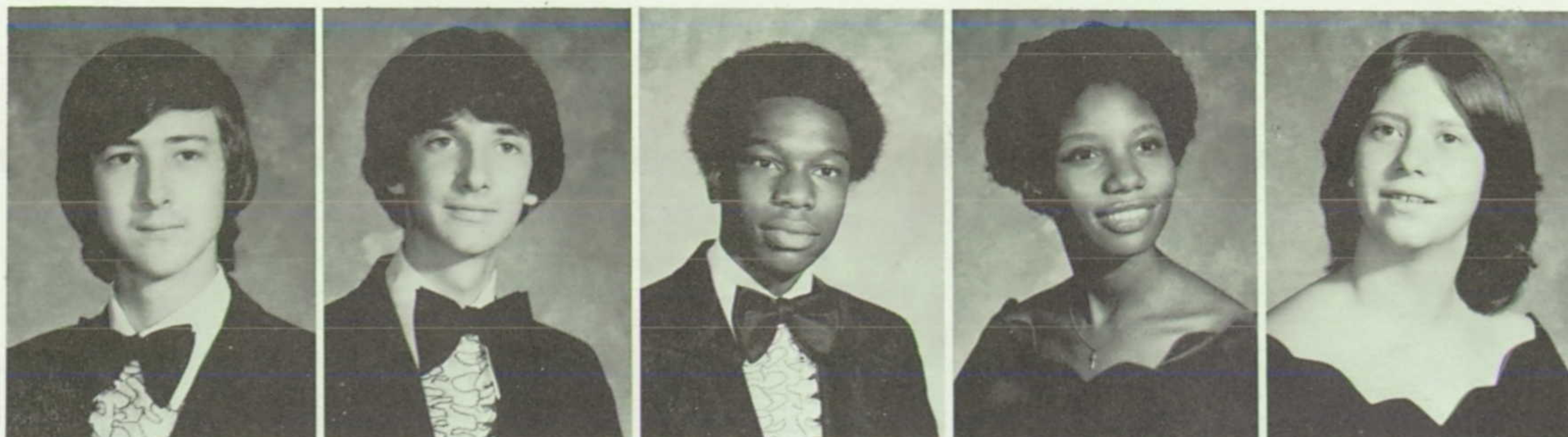


Sheree Wakefield
Mike Walker
Ricky Walker
Ronnie Walker
Allen Wallace



Cindy Wallace
Leticia Walls
Kenneth Ward
Kent Warren
Arthur Watson





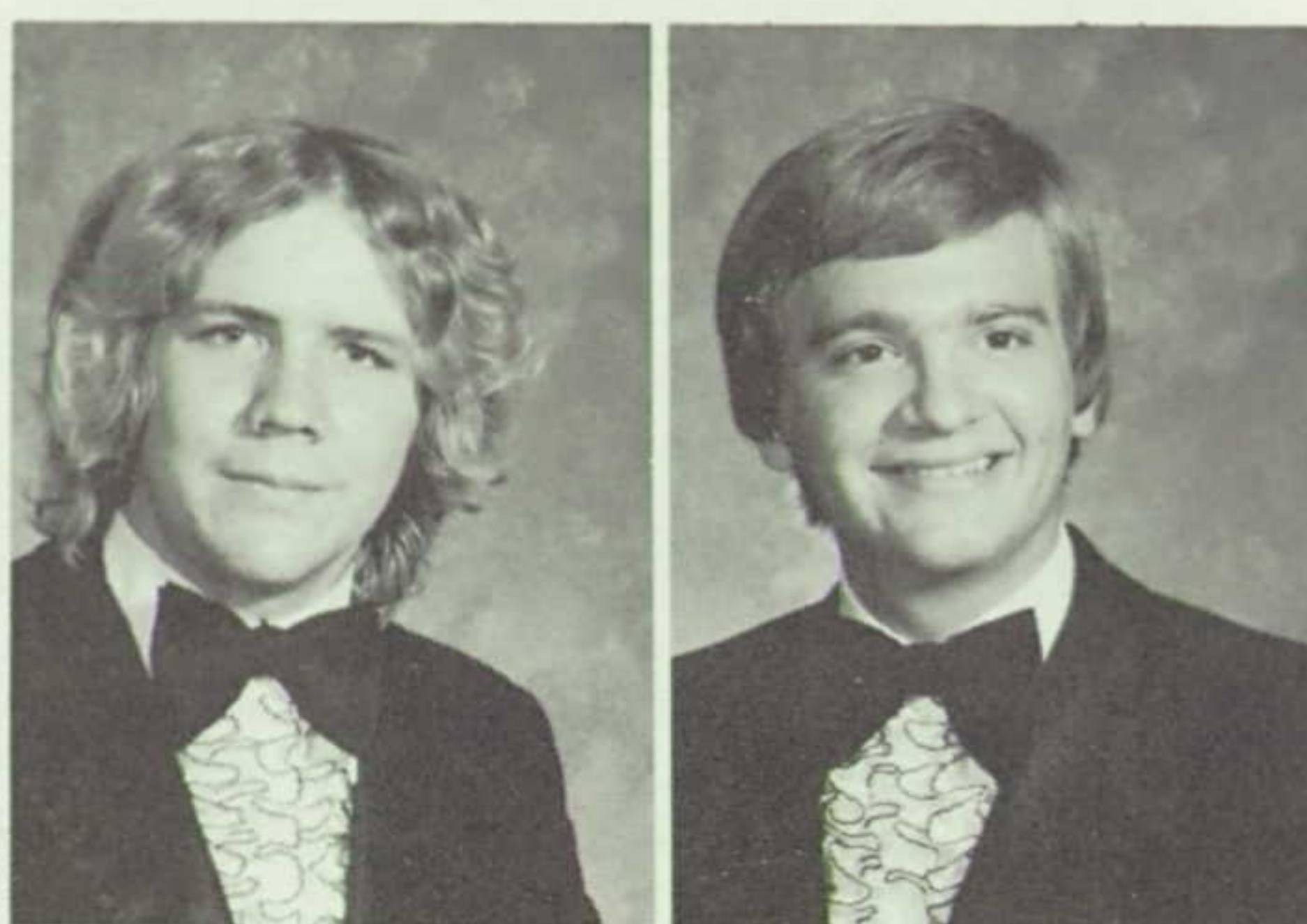
Chris Webster
Fred Welch
Robert Weisner
Tracy Leah Wesley
Luana Wheeler



The Senior Dinner provides George Killingsworth with the opportunity to smile and enjoy an evening with friends.



Toni White
Larry Wiggins



Bruce Wilkerson
Craig Williams



Debra M. Williams
Jeffrey Williams
Vicky Williams
Slade Williamson
Robert Wilson



Jackie Wood
Marty Wood
Manuel Woodall
Venida Woodard
Kennith Woods



Ginger Wooten
Carmon Wright
Reneé Wright
Michael Yates
Janet Young

Senior Credits

SENIOR ABBREVIATIONS

Art Club	AC
Bowling Club	BC
Child Development	CD
Distributive Educational Clubs of America	DECA
Dying Crystal City Players	DCCP
Fellowship of Christian Athletes	FCA
Fencing Club	FC
Film Makers Club	FMC
Foreign Language Club	FLC
Future Homemakers of America	FHA
Future Teachers of America	FTA
High Country Packers	HCP
Ice Skating Club	ISC
Math Club	MC
Medical Careers Club	MCC
National Thespian Society	NTS
Office Education Association	OEA
Rodeo Club	RC
Science Club	SC
Student Advisory Committee	SAC
Student Advisory Team	SAT
Student Council Representative	SCR
Vocational Industrial Club of America	VICA

CLASS MOTTO

Today we follow,
Tomorrow we lead.

CLASS SONG

"We've Only Just Begun"

CLASS FLOWER

White Rose

CLASS COLORS

Olympia Blue and White

A

ADAMS, MAX
MC
AGUILAR, JOSE LUZ
Teacher Assist.; ROTC, 4 years.,
Battalion S-3; SAT, 2 yrs.
ALLEN, CLIFFORD
Track
AMBROSIUS, MARK
Chorus; FC
ANDERSON, WILLIAM
Baseball; Basketball
APPEL, LAURA
Blue Streak, Entertain. Ed.; Debate,
2 yrs.; Teacher Assist.
ASHLEY, SYLVIA ANN
Office Assist.; VOE, 2 yrs.
AUSTIN, CINDY
Teacher Assist., 2 yrs.; VOE

B

BAILEY, TANJI LARAYE
FMC; Office Assist., 3 yrs.; SCR, 2
yrs.; Teacher Assist.; Basketball, 2
yrs.; Volleyball; Soccer
BAIRD, TONI LEA
Band, 4 yrs.; FLC; FTA; ISC; SCR
BAKER, DONALD E.
Senior Class Favorite; Home-
coming Court; Chorus; SAT; Senior
Steering Committee; Teacher As-
sist., 2 yrs.; Football, 4 yrs.; Track, 4
yrs.; 77-78 All Dist. Football; 78-79
All Dist./All County; 77-78 Shot Put
Dist. Champion; 78-79 Football
Captain
BARNES, CARLA JOYCE
FHA, 2 yrs.; Teacher Assist., 2 yrs.
BARTON, CAROLYN MARIE
Office Assist.; VOE
BAXTER, DAVID
Teacher Assist.; VICA, 3 yrs.
BENNETT, VANESSA G.
Blue Streak, 2 yrs.; Chapettes, 2
yrs.; FHA; ISC; Office Assist.;
ROTC, 3 yrs.; SAC, 2 yrs.; Senior
Steering Committee; SCR
BENTHALL, TROY
CD; Library Assist., 3 yrs.
BESSENT, DEBRA
FC, Secretary; Library Assist.; MC;
Office Assist.; Roadrunner Staff;
SAT; Teacher Assist.
BILLS, SUZANNE
ISC, 2 yrs.; Secretary, Treasurer; Li-
brary Assist.; MC
BINNEY, SUSAN
Office Assist.; Senior Steering
Committee; Teacher Assist.
BARDBERRY, RANDY
ISC; Teacher Assist.; Golf; Tennis, 3
yrs.
BREEDLOVE, DEVONNA
Who's Who; Bible Club, 2 yrs.,
President; Blue Streak, 3 yrs. Copy
Ed.; Chorus, 2 yrs.; FLC, 2 yrs.;
Teacher Assist.
BRISCOE, GARY L.
ROTC, 4 yrs.
BROWN, BETTY
Teacher Assist., 3 yrs.
BROWN, JACQUELYN C.
Homecoming Court; Chapettes, 2
yrs., Captain; FHA, 2 yrs.; FTA,
Vice-Pres.; ISC, 2 yrs.; ROTC, 3

yrs.; SAT; Senior Steering Com-
mittee; SCR; Track, 2 yrs.
BROWN, SONJA RENEE
Chorus, 3 yrs.; Teacher Assist., 2
yrs.; Track
BROYLES, PAULA
DECA; MC; Office Assist.; Teacher
Assist.
BURGESS, MARIANNE
FMC; FLC, 2 yrs.; Library Assist., 2
yrs.; MC, Secretary; MCC; ROTC, 4
yrs., Sgt., S-1; SC, Secretary;
Teacher Assist., 2 yrs.; DCCP, 2
yrs., Asst. Secretary
BURNS, FREDRICK
Student Leadership; Football, 2 yrs.
BURNS, ROBERT
DECA
BYRD, BURNEY
VICA, Treasurer; Football, 2 yrs.

C

CAIN, JIMMY
Office Assist., 2 yrs.; Teacher Assist.
CAIN, ROBERT DARRYL
SAC; Basketball, 2 yrs.; Football, 3
yrs.; Track, 3 yrs.
CALDWELL, ELIZABETH
Band, 4 yrs.; Librarian; ISC, 3 yrs.,
Vice-Pres.; Teacher Assist., 2 yrs.;
Volleyball; Soccer
CANTRELL, DEBBIE
Chorus; Office Assist., 2 yrs.; VOE
CARPENTER, CELEST
MC; DCCP
CARTER, BRENDA F.
ROTC, 4 yrs., First Lt.; Teacher As-
sist.; Track
CARTER, TRAVIS
ROTC, 2 yrs., Corp.; Teacher Assist.
CATES, CRAIG
Office Assist.; RC, 2 yrs.; Teacher
Assist., 2 yrs.; Baseball, 4 yrs.; Foot-
ball; Golf
CHATMON, PAUL
Teacher Assist.; Baseball; Football,
4 yrs.; Tennis, 2 yrs.
CHAVERS, TERESA RHENIA
Majorette; Band, 3 yrs.; FLC, 2 yrs.;
Teacher Assist.; Volleyball, Captain
CHILTON, EARL L.
Who's Who; Football, 4 yrs.; Track,
3 yrs., Captain
CHRISTIAN, JAMES
ROTC, 4 yrs., First Lt.
CLAKELY, D.W. ADRIAN
Football, 3 yrs.; Track, 3 yrs.
CLARK, STEVE
Blue Streak; DECA, Vice-Pres.
CLEMENTS, JAMIE
CD, 2 yrs., President, Secretary; Se-
nior Steering Committee, Teacher
Assist., 4 yrs.; HERO, 2 yrs., Presi-
dent, Secretary
CLIZBE, JOHN
Who's Who; Debate, 4 yrs.; FMC, 2
yrs.; MC, 4 yrs., Vice-Pres., Presi-
dent; ROADRUNNER STAFF; SC, 2
yrs.; Teacher Assist., 2 yrs.; HCP
COBB, CINDY
CD; FHA, 2 yrs.; Teacher Assist.;
HERO
COBB, PAUL
DECA, 3 yrs.; Office Assist.
COLE, CHERYL LYNN
Chapettes, 2 yrs.; FHA
CONNER, PAULA

Teacher Assist., 2 yrs.; Volleyball
 COOK, ALICE JO
 FLC
 COONTZ, DAVID
 Teacher Assist.; Football
 COPELAND, BILLY
 Football, 4 yrs.
 COX, RITA
 CD; Student Leadership; HERO
 CRAIG, WAYNE
 Football, 2 yrs.
 CRANE, DAVID
 ROTC, Football
 CROWNOVER, DONALD RAY
 ROTC, 2 yrs.
 CRUMP, CAROLYN RUTH
 Band, 3 yrs.; Library Assist.; Student
 Leadership, Teacher Assist.
 CARR, CEDRIC ANTONIO
 Junior Class Favorite; Homecoming
 King; Who's Who; FLC; MC; MCC;
 SAT, 2 yrs.; SC; Senior Steering
 Committee, Vice-Pres.; Junior
 Steering Committee; SCR, Presi-
 dent, 2 yrs.; Teacher Assist.; Orch;
 Track, 4 yrs.

D

DACUS, PHILLIP
 Office Assist.; Teacher Assist.;
 VICA, 2 yrs.
 DAWKINS, KAREN
 Office Assist., 2 yrs.; VOE,
 President
 DAWSON, PATTY ANN
 Chapettes; DECA; Gymnastics, 3
 yrs.; Teacher Assist., 2 yrs.
 DEEN, RHONDA
 Blue Streak; Chorus; Teacher
 Assist.
 DENTON, CYNTHIA DARLENE
 Chapettes, 2 yrs.; Library Assist.
 DAVIDSON, JEFF
 Teacher Assist.
 DAVIS, WILLIAM HAROLD
 ROTC, 4 yrs.; Track, 2 yrs.
 DISMUKE, KAY
 Blue Streak, Class Club, Feature
 Ed.; ROADRUNNER STAFF, Fea-
 ture Writer
 DOBBIN, CRAIG
 SAC; SAT; Football, 4 yrs.
 DORRIES, AMY LORENA
 Chorus; NTS, 2 yrs.; Soccer; DCCP
 DOYLE, BOBBY G.
 Blue Streak, Art Ed.; Debate
 DUNAWAY, JAMES U.
 ROTC, 4 yrs.; Teacher Assist.
 DUNNAGAN, SHERRY
 Bowling, 2 yrs.; Teacher Assist.;
 VOE, Vice-Pres.
 DWIGHT, BURT
 Football, 4 yrs.

E

EAGAN, SCOTT
 VICA, 2 yrs.
 EARL, DELYA ANN
 Chorus, 3 yrs.
 EDRINGTON, ROBYN WAYNETTE
 Chorus, 2 yrs.
 EDWARDS, WILLIAM F.
 RC; VICA, 2 yrs.
 ELKINS, RHONDA
 Majorette, Feature Twirler, 2 yrs.;
 Band Sweetheart; Band, 4 yrs.;
 Teacher Assist.
 ELMORE, BILLIE
 FHA

ELMORE, PEGGY
 FHA; Tennis
 ESPINOSA, DAVID M.
 Bowling
 EVANS, CURTIS
 Teacher Assist., 2 yrs.; Football, 2
 yrs.; Track, 4 yrs.

F

FARMER, MATT
 Bowling; FLC; MC
 FIELDS, DAWN K.
 FLC, 2 yrs.; SCR, 2 yrs.; Teacher As-
 sist., 2 yrs.
 FORD, FREDDIE
 Homecoming Court; ISC; SAT; Stu-
 dent Leadership; Basketball, 4 yrs.,
 Captain; Football; Track, 2 yrs.
 FOREMAN, KENNETH C.
 Chorus, 4 yrs.; Hall Monitor, 2 yrs.;
 ROTC, 2 yrs.; Sgt.; Teacher Assist.;
 Football, 2 yrs.



Seniors light their tapers from the central unity candle at the Senior Dinner.

FOSTER, SHELIA KAY
 MC; Office Assist.; ROTC, 3 yrs., S-
 2, Captain, 2 yrs.; Teacher Assist.
 FRAZIER, TERRY
 Basketball, 4 yrs.
 FRANCO, RICHARD
 VICA; Baseball, 2 yrs.
 FRETWELL, SHIRLEY (JONES)
 Gymnastics; ROTC
 FULLER, CHERYL CHARISSEE
 Blue Streak; Chapettes, 4 yrs., Presi-
 dent; FLC; Office Assist., Student
 Leadership, Teacher Assist.

G

GARCIA, RICHARD
 VICA, 2 yrs.; Baseball, 2 yrs.
 GARY, WILLARD
 Blue Streak, 2 yrs., Special Assign.,
 Reporter; Gymnastics; ISC; SAT;
 Student Leadership; Teacher Assist.
 GEER, EDMUND E.
 DECA
 GILLINGHAM, ADAM

ISC; Office Assist.; Baseball
 GIPSON, JEFF
 FLC; MC, 2 yrs.; MCC, Treasurer
 GRACE, TIMOTHY ROBERT
 MC; ROADRUNNER STAFF, Art
 Ed.; ROTC, 4 yrs., CSM; SAT;
 Steering Committee
 GREER, VINCENT GERARD
 Junior Class Favorite Finalist; Bas-
 ketball, 4 yrs.

H

HALCOMB, JOHN
 Band, 3 yrs.; Office Assist.; SAT;
 Teacher Assist.
 HART, TERRI
 DECA; Teacher Assist.
 HARVEY, PAMELA
 ROTC, 4 yrs.; Teacher Assist.
 HAWTHORNE, JEFFERY WAYNE
 Drum Major; Band, 4 yrs., Soph.
 Rep., Junior Rep., Vice-Pres.; Stage

Outstand. Member; NTS, 4 yrs.,
 Vice-Pres., 2 yrs., President; ROA-
 DRUNNER STAFF, 2 yrs., Feature
 Ed., Chief Ed.; SAT; Steering Com-
 mittee; SCR, 4 yrs., Secretary;
 Teacher Assist., 2 yrs.; DCCP
 HOGAN, TERRY
 MC, 2 yrs.; Student Leadership;
 Teacher Assist.
 HOLLIDAY, CARRETTA (PINKIE)
 Junior Class Favorite Finalist;
 Homecoming Court; Majorette;
 Who's Who; Band, 4 yrs., Trea-
 surer, President; FHA; SAT; Steer-
 ing Committee, President; SCR, 3
 yrs.
 HOUSTON, CYNTHIA
 Band, 3 yrs., Librarian; ISC; ROA-
 DRUNNER STAFF; SAT; Steering
 Committee; SCR, 2 yrs.; Student
 Leadership; Teacher Assist., 3 yrs.
 HUDSON, JOHNNY L.
 Football, 2 yrs., Track
 HURST, RODERICK LEE
 Blue Streak, 2 yrs., Sports; Teacher
 Assist.; Football, 2 yrs.; Track, 4
 yrs., Captain
 HUTTO, MICHAEL
 Baseball, 3 yrs.; Football, 4 yrs.

I

INGRAM, REGINA
 Chorus, 4 yrs., President
 ISHAM, JEFF
 DECA, 2 yrs.

J

JACKMAN, JULIE
 CD, 2 yrs.
 JACKSON, BEVERLY
 Teacher Assist., 2 yrs.
 JACKSON, DEBBIE
 ROTC, 3 yrs.
 JACKSON, LUTHER H.
 Chorus, 3 yrs.; Football, 3 yrs.
 JACKSON, MIMI DEMESTRY
 Chapettes, 2 yrs.
 JACOB, NE'VETTE E'VELLE
 Chapettes; VICE; Chorus, 2 yrs. Stu-
 dent Leadership, Teacher Assist., 3
 yrs.
 JAMESON, LAYTON
 Football, 3 yrs.; Track
 JEFFRESS, KENNETH
 Chorus, 4 yrs.; FMC; FLC, 2 yrs.;
 NTS, Vice-Pres. Teacher Assist.;
 Tennis, DCCP, 2 yrs.
 JEFFERSON, LESTER EARL
 Chorus; FC, 2 yrs.; Gymnastics;
 JENKINS, PAM
 Chapettes, 2 yrs.; Office Assist., 2
 yrs.; Teacher Assist., 2 yrs.; VOE
 JOHNSON, DEBRA
 FHA; Office Assist.; ROTC, 2 yrs.,
 First Sgt.; Teacher Assist.; Baseball
 JOHNSON, SHARON
 Senior Class Favorite; Miss Wyatt
 Finalist; Homecoming Court; Foot-
 ball Sweetheart; Blue Streak; ROA-
 DRUNNER STAFF; SAC; SAT; Stu-

dent Leadership; Teacher Assist.
JONES, DEBORAH G.
Who's Who; Chapettes; Chorus, 2 yrs.; FLC, 2 yrs.; President; ISC, 2 yrs.; Office Assist.; OEA; Teacher Assist.; VOE
JONES, ERAYNA YVONNE
Chapettes, 3 yrs.; FHA; Gymnastics; Student Leadership; Teacher Assist.
JONES, RUFUS
ROTC
JONES, SHARON
Bowling; Chapettes; CD, 2 yrs.; Chorus, 4 yrs.; Teacher Assist., 3 yrs.

K

KANEASTER, RODNEY
Bible Club; Chorus; ROADRUNNER STAFF; ROTC, 4 yrs.; Battalion Cmdr., Brigade Cmdr., Drill Team; SAT, 2 yrs.; Golf
KEETER, AUDREY FAYE
Soph. Class Favorite Finalist; Bowling; FMC; Gymnastics, 2 yrs.; ISC; SAT; Steering Committee; SCR, 2 yrs.; DECA
KENNEMER, SUZAN
CD; Office Assist.
KINNEY, TIMOTHY
CD; Gymnastics; Teacher Assist.; Football, 4 yrs.
KING, MARY CAMILLA
Freshman Cheerleader, Junior Class Finalist; Homecoming Court; FTA; Gymnastics; Library Assist.; ROADRUNNER STAFF, 2 yrs.; SCR, 2 yrs.
KILLINGSWORTH, GEORGE
Band, 3 yrs.; SAT; Teacher Assist., 2 yrs.

L

LANE, MARION (BUZZY)
Senior Class Favorite; Teacher Assist.; Football, 4 yrs.; Captain
LAWSON, LATANGA LAJEVNE
ROTC, 4 yrs.
LAYNE, DEBBIE
Who's Who; Bowling; MC, 2 yrs.; Secretary, Treasurer; ROADRUNNER STAFF, 2 yrs.; Photographer; SAC, 2 yrs.; Senior Steering Committee, Treasurer; SCR, Parliamentarian; Teacher Assist., 2 yrs.
LECK, JERRY
Teacher Assist., 2 yrs.; Baseball, 4 yrs.; Football
LEE, KAYE
Band, 2 yrs.; ROTC, 3 yrs.; Staff Sgt.
LEE, RUBY CAROL
ROTC, 3 yrs.; Teacher Assist., 2 yrs.
LEWIS, CINDY
ISC; MC; Office Assist., 2 yrs.; Teacher Assist.; VOE, Historian
LEWIS, RONNIE
Soph. Class Favorite Finalist; Teacher Assist., 3 yrs.; Baseball, 4 yrs.; Football, 4 yrs.; Captain, 2 yrs.
LINKENHOKER, DAWN

Who's Who; Band, 4 yrs.; Vice-Pres., Junior Rep.; FLC; MC; Stage Band; Senior Steering Committee
LINTON, LEAR
Cheerleader, 3 yrs.; Senior Class Favorite; Soph. and Junior Class Favorite Finalist; Homecoming Queen; Junior Snowball Princess; Band; Gymnastics, 2 yrs.; SAT; SC; Steering Committee, 2 yrs.; SCR, 2 yrs.; Student Leadership; Teacher Assist.
LOCKRIDGE, PORTIA ELAINE
Volleyball, Manager
LOFTON, CLAUDIE C.
Chorus; ROTC, 2 yrs.; Staff Sgt.; Teacher Assist.; Trainer, 4 yrs.; Basketball, 2 yrs.; Football
LONG, ANNA

Chapettes, 2 yrs.; Chorus, 4 yrs.; ISC; ROTC; SAT; VOE; Track
McGUIRE, DEIRDRE
2 yrs., Class Head; DECA; MC, Vice-Pres.; ROADRUNNER STAFF, 2 yrs., Class Head; SAC; Steering Committee; SCR; Teacher Assist., 2 yrs.
McMASTER, SHARON
Office Assist., 4 yrs.; Teacher Assist.
McQUIGG, TERRY W.
Mr. Wyatt Finalist; DECA, 2 yrs.; Baseball, 2 yrs.
MERCER, TRACY
Blue Streak, 2 yrs., Ad Manager; DECA, Secretary; Gymnastics, 3 yrs.; Steering Committee; SCR, 4 yrs.; Teacher Assist., 2 yrs.
MILLER, MUREL WESTON

Platoon Sgt.
MOORE, PAULA
Teacher Assist., 2 yrs.
MOORE, PERRY
ROTC, 3 yrs.; Football, 4 yrs.
MORGAN, SHELLEY RUTH
Band, 3 yrs.; Teacher Assist., 2 yrs.; VOE; Track
MUNSON, CLAIRE JEANNE
Chorus, FMC; Library Assist.; NTS, 4 yrs.; DCCP
MURRAY, BACILEO JONATHAN
Baseball; Football, 2 yrs.; Track

N

NEWTON, ANGELA
Blue Streak, 3 yrs., Special Assign.; Chapettes; Office Assist.; VOE; Track; Volleyball
NORVELLE, FRED
Chorus, 2 yrs.; ROTC, 4 yrs., Drill Team, Comp. First Sgt.; Teacher Assist., 2 yrs.

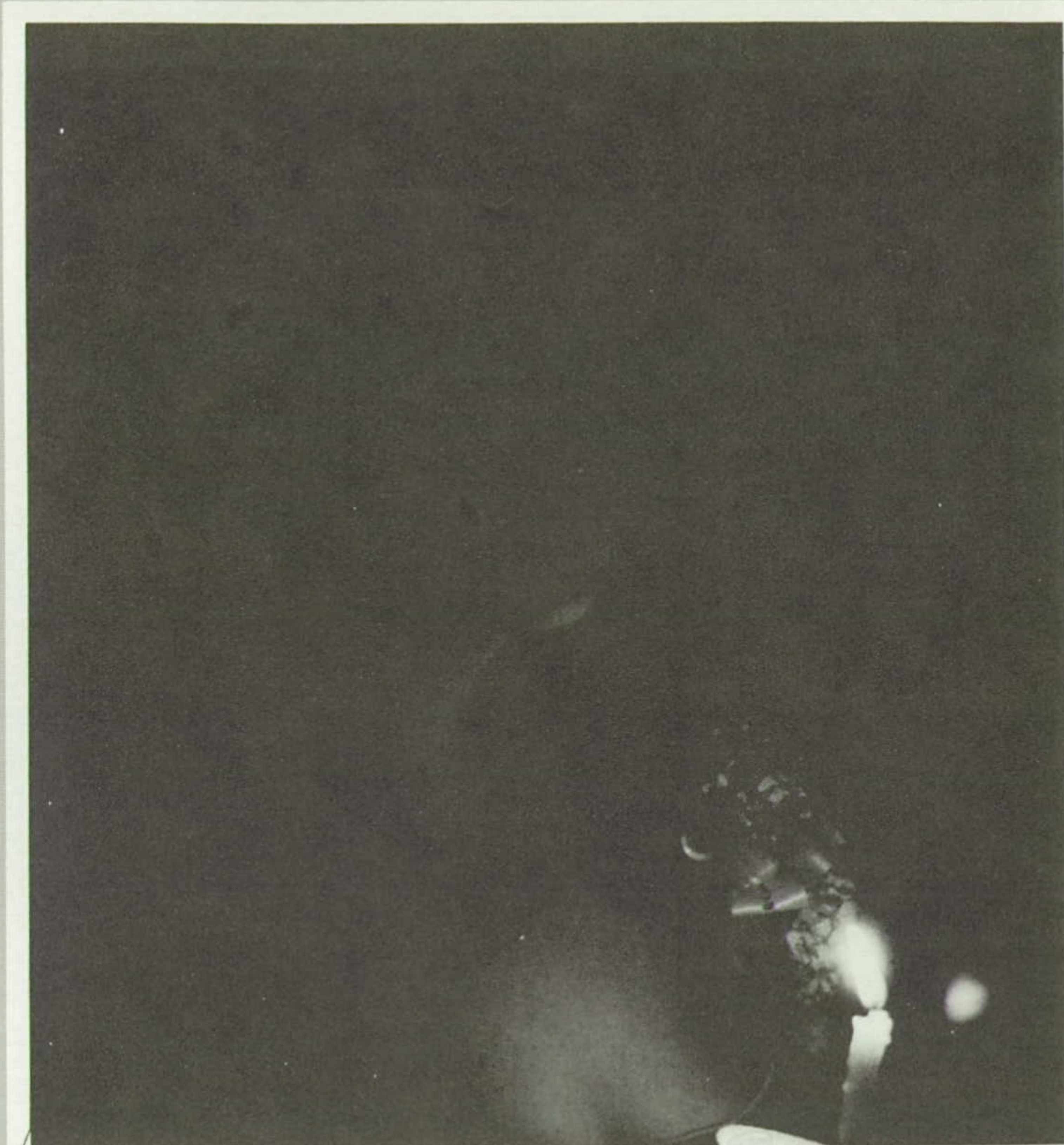
O

ODOM, ALAN
FLC, 2 yrs.; VICA, 2 yrs.; Football, 2 yrs.; Track
ODOM, THERESA GAIL
Chapettes, CD, 2 yrs.; Secretary; Gymnastics, 4 yrs.; Rodeo Club, Reporter; Teacher Assist.; HERO, Secretary, 2 yrs.
OLIVER, RANDY
Debate, 3 yrs., Secretary; MC
OSBORNE, SHARON KAY
Office Assist. 2 yrs.; ROTC; Teacher Assist.; Basketball

P

PALMER, KIM RENE
Blue Streak, Advertising; Chapettes; FLC; Office Assist.; ROTC, 4 yrs., Second Lt.; Teacher Assist.; Basketball; Golf; Volleyball
PAZ, HENRY D.
Teacher Assist., 2 yrs.
PEOPLES, ANDRYA V.
Blue Streak, 2 yrs., Sport Ed.; Office Assist., 2 yrs.; SAC; SAT; Volleyball, 2 yrs.
PEOPLES, MARK
Basketball, 4 yrs., Captain
PHILLIPS, PAUL
FMC; MC; ROADRUNNER STAFF, Photographer; SC, 2 yrs., President; Football, 2 yrs.; Tennis; DCCP, 2 yrs.
PHILLIPS, TAMMIE
Chorus, 3 yrs.; FLC; Office Assist.; Tennis
PIPES, JERRY DAVID
MC, 2 yrs.; Teacher Assist.
POWELL, RONNIE
FCA; FLC; SAT; Teacher Assist., 2 yrs.; Baseball, 2 yrs.; Football, 3 yrs.; Track; Soccer
PRICE, TAMMI
Debate; FLC, 3 yrs.; ISC; Teacher Assist.
PRUITT, LISA A.
Band, 2 yrs.; RC; Teacher Assist., 2 yrs.; VOE
PRYOR, SANDRA
Bible Club; Teacher Assist.

R



At the Senior Dinner, one candle represents this student's past and future.

Chapettes, 2 yrs., Captain, Officer; DECA
LOUDERMILK, BARBARA
FLC, 2 yrs.; MCC, 3 yrs., Secretary, Treasurer; Office Assist.; Teacher Assist., 3 yrs.

M

MACK, CRAIG A.
Office Assist.; Teacher Assist.
MAGGARD, ALMA
Office Assist.; Senior Steering Committee; Teacher Assist.
MARCHBANKS, PHILLIP MAC
Baseball, 3 yrs.; Football, 4 yrs.
MARTCHENKE, MARY
Cheerleader, 3 yrs.; Fresh. Class Favorite Finalist; SAT, 2 yrs.; SCR, 2 yrs.; Teacher Assist., 2 yrs.
MARTIN, MELISSA
Teacher Assist.; VOE
MASSEY, RHONDA
AC; Office Assist., 2 yrs.; Teacher Assist.
McELROY, TINA M.

Gymnastics; Teacher Assist.; Football, 4 yrs., Captain
MILLER, REGAN
Who's Who; SCR; Student Leadership; Teacher Assist.; Baseball, 4 yrs., Captain; Golf, 4 yrs.
MILLER, SUSAN JO
Cheerleader; Freshman Class Favorite Finalist; Soph. Class Favorite; Junior Class Favorite; Senior Class Favorite; Miss Wyatt; Snowball Queen; Who's Who; Blue Streak, 2 yrs., Feature Writer; ISC; SAT; Junior Steering Committee, President; SCR, 4 yrs.; Teacher Assist., 2 yrs.; Senior Class Secretary; Softball, 3 yrs.
MITCHELL, HUEY P.
Mr. Wyatt; Student Leadership; Football, 4 yrs.; Tennis; Track, 2 yrs.
MITCHELL, WANDA L.
Chapettes; ROTC, 4 yrs.
MIS, TAMMY
FHA; SC; Teacher Assist.
MOORE, DARRYL L.
Chorus, 4 yrs.; MC; ROTC, 4 yrs.,

RAINS, RUSSELL J.
Band, 3 yrs.; Teacher Assist.; DECA

RANDALL, HOMER
Band, 2 yrs.; Stage Band

RAPE, LISA
Band, 3 yrs.; Bowling; Gymnastics; Office Assist.; VOE, Officer; DECA; Volleyball

RATELIFF, MICHAEL D.
FMC, Assist. Vice-Pres.; Gymnastics; NTS, 2 yrs.; Teacher Assist.; DCCP

RAY, JIMMY
Bowling; Office Assist., 2 yrs.; Teacher Assist., 2 yrs.; DECA, 2 yrs.; Baseball

REDWINE, TAMMYE L.
Bowling, 2 yrs.; Office Assist.; Teacher Assist., 2 yrs.; VOE

REESE, TWYLA M.
Chapettes, 3 yrs.; Treasurer; Gymnastics, 2 yrs.; ISC, 2 yrs.; Vice-Pres.; MCC; Office Assist.; SAT; Steering Committee, Secretary; SCR, 3 yrs.

RHYNE, REBECCA JAN
Who's Who; Blue Streak, 3 yrs.; Class Club Ed., Chief Ed.; Debate, 4 yrs.; Vice-Pres., President, 2 yrs.; FLC; SAT; Steering Committee; SCR, 2 yrs.; Secretary; Teacher Assist.

RENSHAW, EVELYN
Teacher Assist.; VOE

RICHARD, PAMELA RENAE
Basketball

RICHARDSON, CHRIS
Basketball

RICHEY, JEFF WALTER
Senior Class Favorite; Who's Who; AC; Blue Streak, Reporter, Photographer; FCA, 3 yrs.; ISC; Student Leadership; Steering Committee; Teacher Assist., 2 yrs.; Tennis, 2 yrs.; Soccer, Captain

RICKS, KEVIN L.
Band, 2 yrs.; Blue Streak, News Reporter; Library Assist., 2 yrs.; Stage Band

ROCHA, MARY BETH
FLC; Library Assist., 2 yrs.

RODRIGUEZ, YOLANDA
Bowling; Chapettes; FTA, Secretary; Teacher Assist.

ROGERS, DAVID RAY
ROTC, Maj. S-4, Drill Team; Football, 2 yrs.

ROGERS, JOE
Chorus; FCA; FLC; Teacher Assist., 2 yrs.; Soccer; Football, 4 yrs.

ROLLAND, MICHAEL
FLC; Basketball, 2 yrs.; Football, 4 yrs.

RUFFIN, DARRYL
Chorus; Football, 2 yrs.

RUNNELS, JOE CECIL
Band; Steering Committee; VOE, Treasurer

S

SAMPLE, ANTHONY
DCCP, Sound Tech.

SHED, BERT
Teacher Assist.; Track

SHERRILL, DANA MARIE
Band, 4 yrs.; ISC, 3 yrs.; Stage Band; Teacher Assist.

SHUTTER, DANIEL
Office Assist., 2 yrs.; Baseball, 4 yrs.; Football; Golf

SIMMONS, ELAINE

Baseball; Basketball; Track; Volleyball

SIMS, JOHN
ROTC; Tennis, 2 yrs.

SMITH, CARLA
Band, 3 yrs.; Office Assist., 2 yrs.; Teacher Assist., 2 yrs.

SMITH, JOHNNY
Basketball; Football, 3 yrs.; Track, 2 yrs.

SMOOTS, EVERETT
CD; Basketball, 4 yrs.

SPARKMAN, MARGIE
Chorus, 4 yrs.; MC

SPRUELL, KENNETH
Student Leadership; Teacher Assist.

STANFIELD, STEVEN
Teacher Assist.; VICA, 2 yrs.

STEVENS, CYNTHIA D.
ROTC, 3 yrs.; Staff Sgt.

STRICKLAND, LANELL
DECA, Treasurer; Office Assist.; Teacher Assist.

T

TERRELL, JAMES E.
MC; ROTC

TAYLOR, RONALD
Football, 2 yrs.

THOMAS, BOBBY JOE
Teacher Assist., 2 yrs.; Baseball, 4 yrs.; Golf, 2 yrs.

THOMAS, CHARLES
Baseball, 2 yrs.

THOMAS, DAVID
Football, 4 yrs.

THOMAS, EMMITT
ROTC, 3 yrs.; Sgt.; Football, 4 yrs.

THOMAS, JEFFERY L.
Student Leadership; Teacher Assist.; Basketball, 4 yrs.; Football

THOMAS, PATRICIA
Bowling; Library Assist.; Teacher Assist., 2 yrs.

THOMAS, TAMMY
Bowling, 2 yrs.; DECA, 2 yrs.; Teacher Assist., 3 yrs.

TURNER, LLARANCE LAWSSELL
Band, 2 yrs.; FLC; SAT, 2 yrs.; Stage Band, 3 yrs.; Teacher Assist.; Basketball, 2 yrs.

V

VAN Y, MELISSA ANN
Gymnastics, 2 yrs.; Teacher Assist.; DECA

VASQUEZ, ELAINE
Cheerleader, 3 yrs.; Fresh. Class Favorite; Howdy Queen; Fresh. People; SAT; Steering Committee, 2 yrs.; SCR, 4 yrs.; Student Leadership; Teacher Assist., 2 yrs.

W

WALKER, MICHAEL
Bible Club, Vice Pres.; FC; MC, 2 yrs.

VICKERS, TINA
FLC; Teacher Assist.

WAGNER, CHARLES
Band; Chorus, 2 yrs.

WAKEFIELD, SHEREE
Bowling; DECA, 2 yrs.; Office Assist., 2 yrs.

WALKER, RICKEY
Soph. Class Favorite; Homecoming Court; Snowball King; Snowball Prince; Football, 4 yrs.; Track, 3 yrs.

WALKER, RONNIE
Student Leadership; Baseball, 4 yrs.

WALLACE, CINDY
Bowling; DECA; ISC, 3 yrs.; Office Assist.; Teacher Assist.

WALLS, LETICIA
Bowling; DECA; ISC; MCC; Office Assist.

WARREN, KENT
Who's Who; Blue Streak, 2 yrs.; Special Assign. Ed., Photographer; FMC, 3 yrs.; Vice-Pres., Exec. Vice-Pres.; MC, Secretary; NTS, 3 yrs.; Treasurer; ROTC, 3 yrs.; Maj. Battalion Adj.

WATSON, ARTHUR
Band, 2 yrs.; Football, 2 yrs.; Track, 2 yrs.

WEBSTER, CHRIS
RC

WELCH, FRED
Bowling, 2 yrs.; Office Assist.; Teacher Assist., 2 yrs.; VICA, 3 yrs.; Vice-Pres.

WESLEY, TRACY LEAH
Cheerleader, 3 yrs.; Chorus, 2 yrs.; Secretary; Gymnastics; SAT; Steering Committee; SCR, 2 yrs.; Teacher Assist.

WHEELER, LUANA
Band, 4 yrs.; ISC

WHITE, TONI Y.
Chapettes, 2 yrs.; Chorus, 2 yrs.; Office Assist.; Student Leadership

WILKERSON, BRUCE W.
Teacher Assist.

WILLIAMS, CRAIG
Fresh. Class Favorite; Soph. Class Favorite Finalist; Junior Class Favorite Finalist; Mr. Spirit; Who's Who; Annual Staff, 2 yrs.; Sports Ed.; Bible Club, 2 yrs.; Blue Streak; Bowling, 2 yrs.; Treasurer; Debate, 4 yrs.; FC, 2 yrs.; Treasurer, 2 yrs.; FMC, Treasurer; FLC, 2 yrs.; Treasurer, 2 yrs.; FTA; ISC, Vice-Pres.; MC, 3 yrs.; President, Treasurer; MCC; NTS, 3 yrs.; ROADRUNNER STAFF, 2 yrs.; Sports Ed.; SC; Steering Committee, 2 yrs. Treasurer; SCR, 3 yrs.; Teacher Assist., 2 yrs.; Soccer, Captain; HCP

WILLIAMS, VICKY E.
Bible Club; Track

WILLIAMSON, MACK SLADE
Bible Club; DECA, 2 yrs.; MC; Office Assist.; RC, Sgt. of Arms; Tennis

WILSON, STEVEN
Spinning Wheels, Vice-Pres.

WOODALL, WOODY
MC; ROTC, 4 yrs.; Officer; Teacher Assist.

WOODARD, VENIDA ANNE
Chapettes; ROTC, 4 yrs.; Captain, 2 yrs.; Track

WOODS, CASSANDRA RENE
AC, 3 yrs.; Chorus, Office Assist.; Teacher Assist.; Basketball, 3 yrs.; Track, 3 yrs.

WOODS, KEN W.
Football

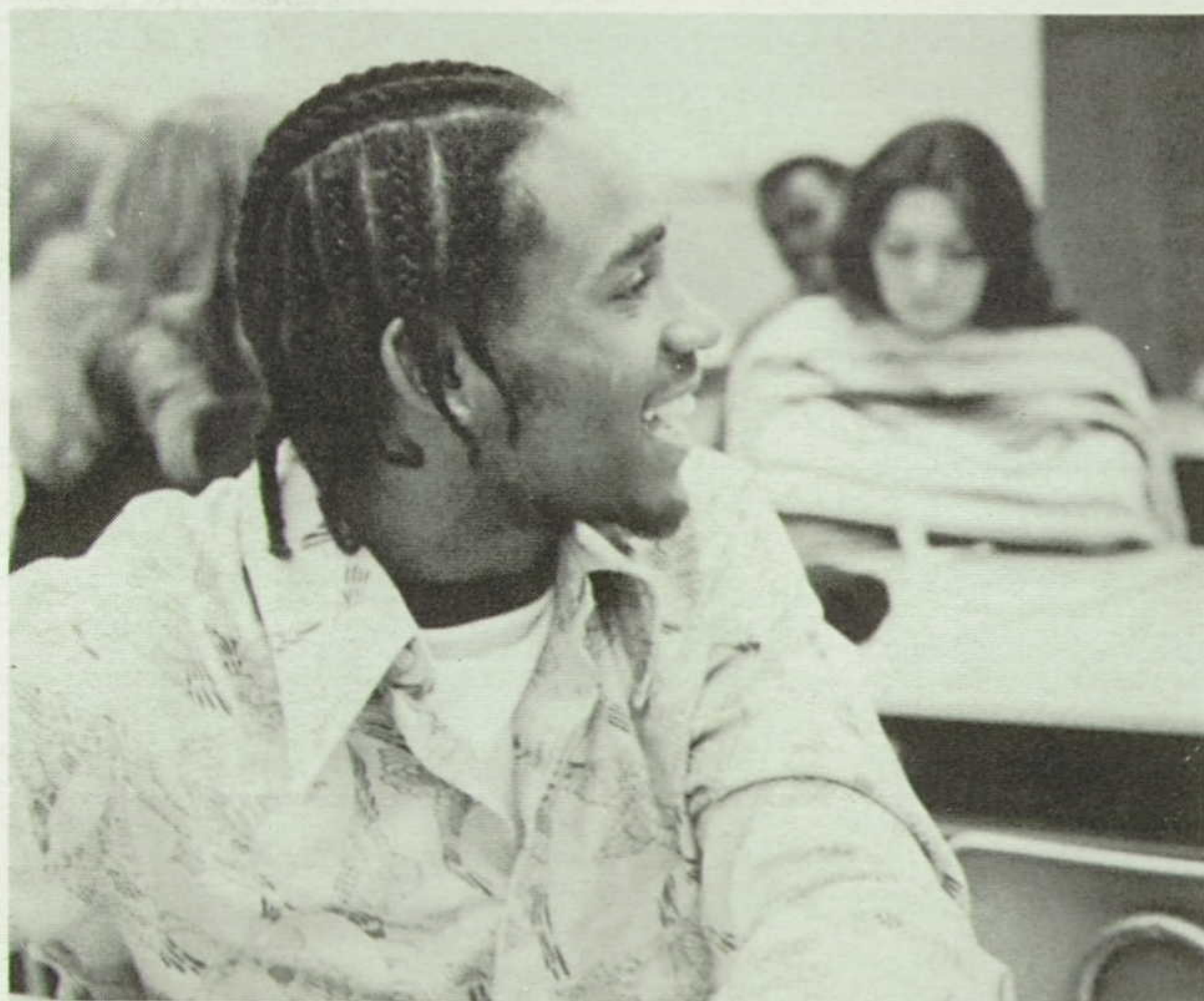
WRIGHT, DIETRA RENEE
Band, 3 yrs.; FLC; FHA; Office Assist., 2 yrs.; Teacher Assist.

Y

YOUNG, JANET MARIE
ROTC, Second Lt.; Track

Junior

Bruce Fuller



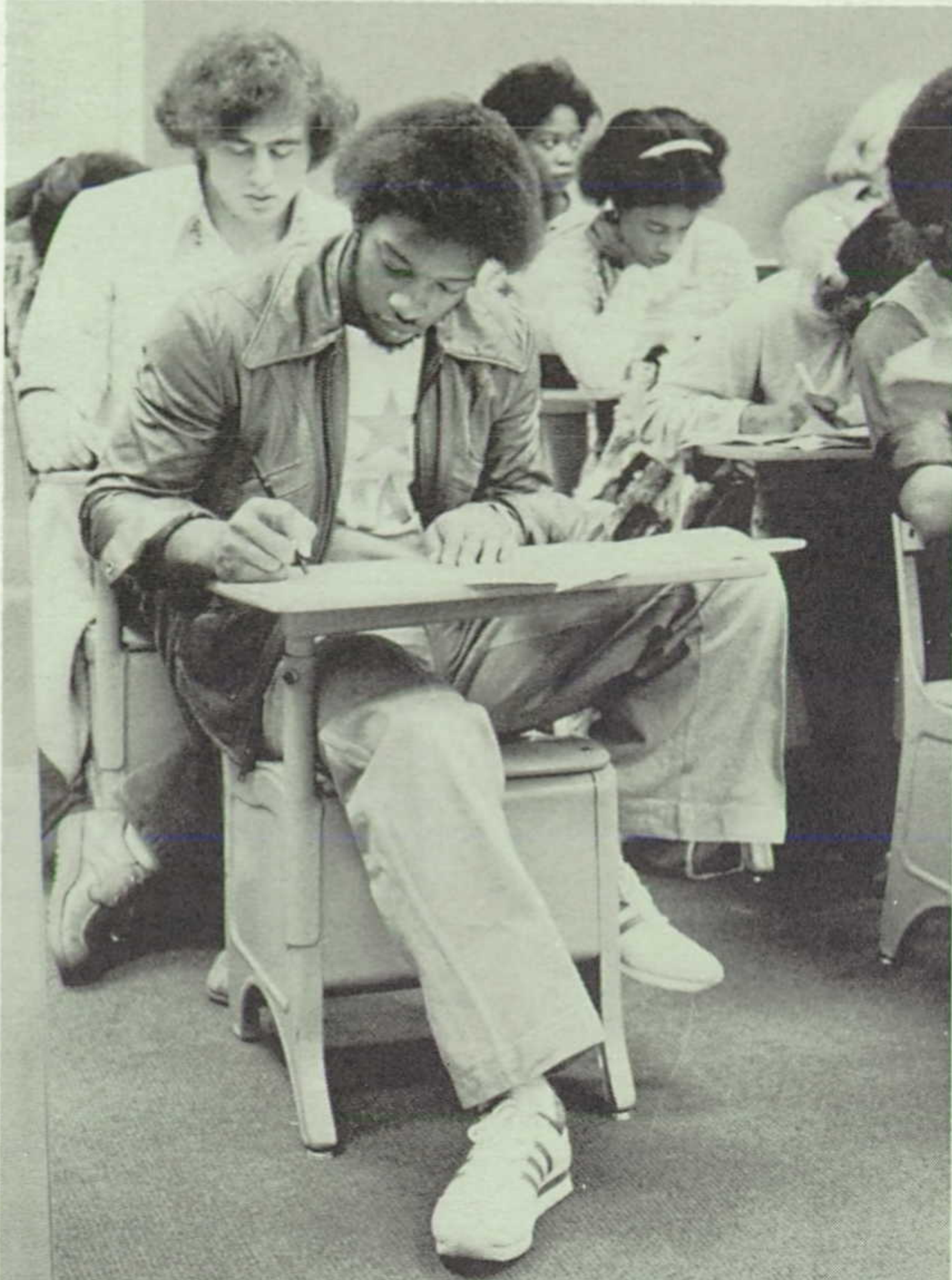
Anthony Price



Traci Wilcots



Gary Anderson



Penny Wood

Valerie Cooper

Favorites

Melvin Adams
Whitney Akerley
Johnny Alexander

Deathar Alford
Della Allen
Galen Anderson

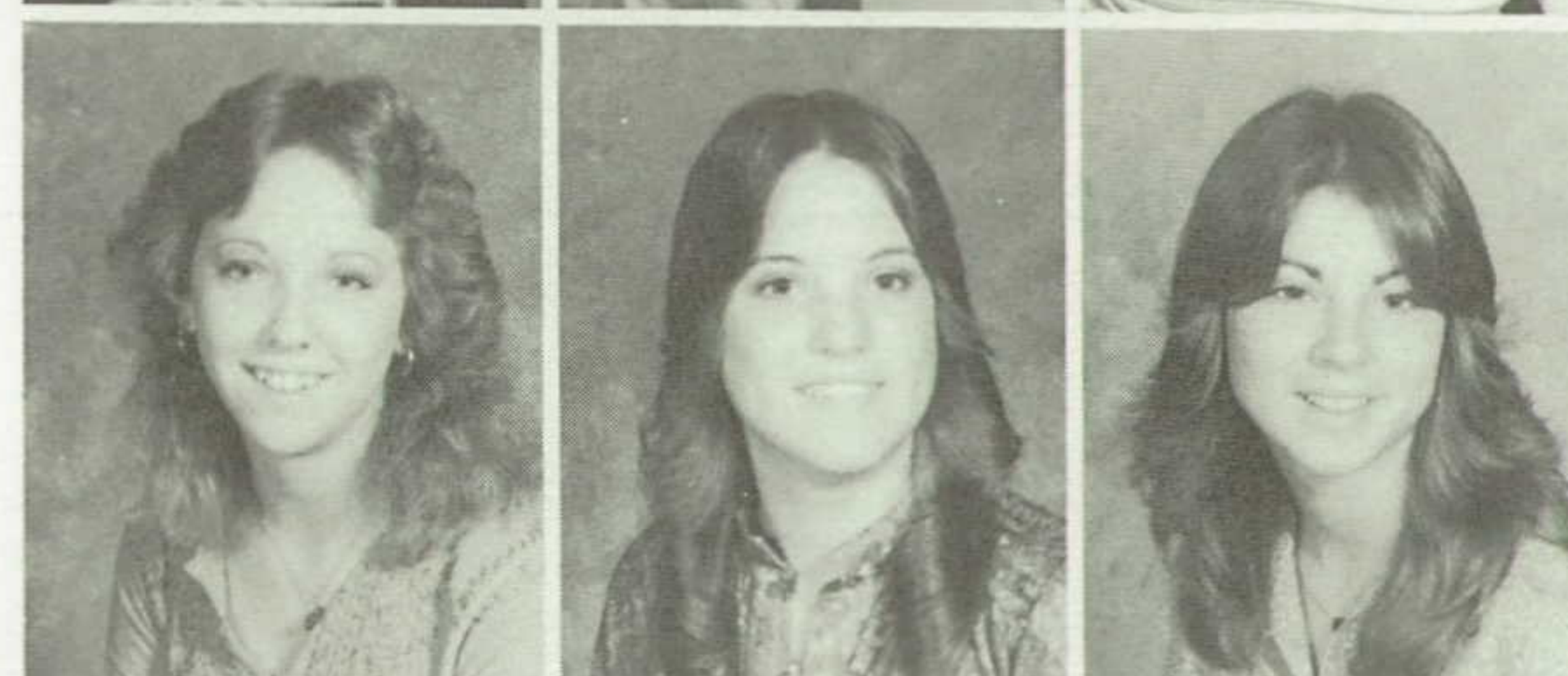
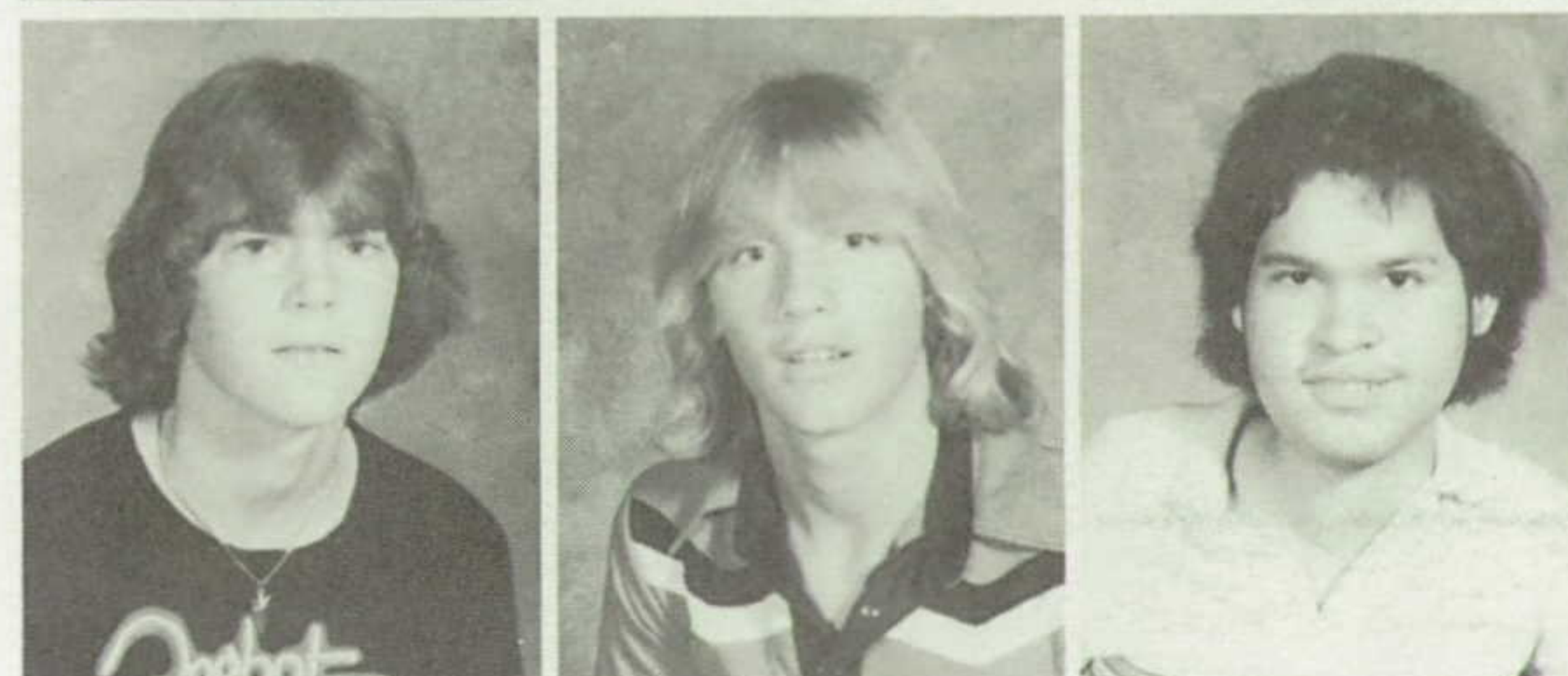
Gary Anderson
Lynn Anderson
Grace Armstrong

Andrew Arnold
Ronnie Arnold
Vinni Arredondo

Cindy Arvidson
Tammi Atchley
Diane Bain

Diana Baker

Penny Ballard



Class of 80

The class of '80 was extremely spirited and productive. Taking part in various activities, the juniors held major roles in the shaping of the year.

The juniors' enthusiasm was rewarded with a spirit stick at the last football pep rally. Not only were they enthusiastic, but responsible as well, shown by their help in planning the Snowball Dance and the Junior-Senior Prom, held in the spring. At the Snowball, Gary Anderson and Traci Wilcots were named Junior Prince and Princess.

Electing class officers and Junior Steering Committee members were the first major decisions the class made. The class officers were Penny Wood, president; Gary Anderson, vice-president; Traci Wilcots, secretary; and Renita King, treasurer. Steering committee members were chosen differently than in years past. While junior Student Council members had always made up this group, this policy was changed to allow homeroom representatives to serve on the committee. The groups' main job was organizing the semi-formal prom.

For many juniors, the selection of the all-important senior ring was a vital decision made early in the year. At an assembly in the auditorium, representatives from two companies gave sales presentations. Orders were taken and, when the rings finally arrived on December 7, there were many smiling faces and flashing hands.

As the spring trimester slowly came to an end, the juniors were able to reflect on their past accomplishments while looking forward to what would be many's most exciting year: twelfth grade.



The Junior Steering Committee members were: Penny Wood, Jeannell Bryant, Renita King, Vicky Wright, Phyllis Burdette, Sandra Ford, Traci Wilcots, Gary Anderson, Vicki Drake, and Bobby Brooks.



Brian Barran
Donny Bean
Wanda Bean
Ricky Beard
Randy Beck
Angela Belcher



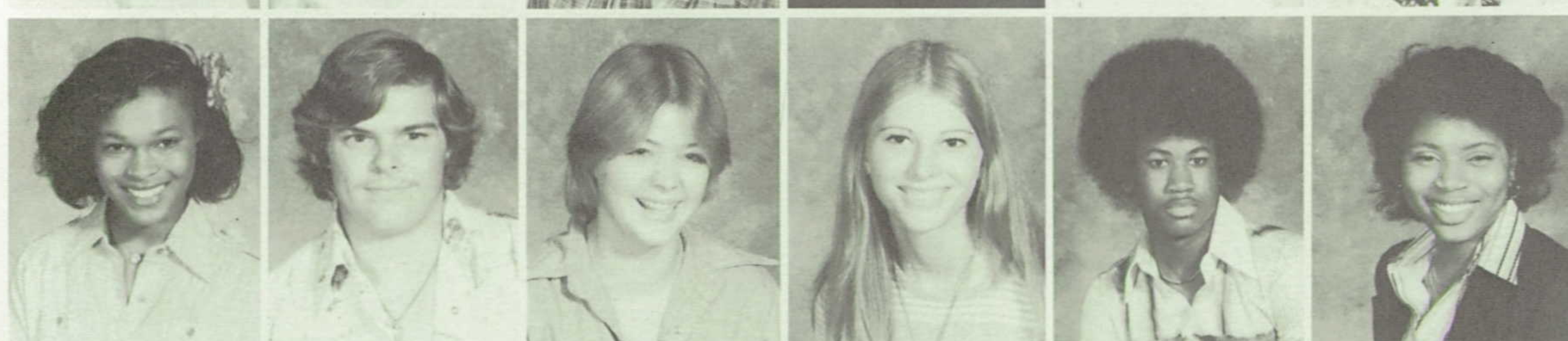
Donna Bell
Sandra Benford
Felicia Bennett
Floyd Benson
Gary Billingsley
Michael Bills



Christy Blackwood
David Bolton
Evelyn Bonner
Karen Bonner
Clint Booker
Denee Boone



Steven Bosquez
Lindy Bowen
Cernoria Bowman
Doug Boyd
Patricia Briggs
Bobby Brooks



Melody Brooks
Alvin Brown
Bonnie Brown
Diane Brown
Kenneth Brown
Mary Brown



Laura Brumfield
Jeannell Bryant



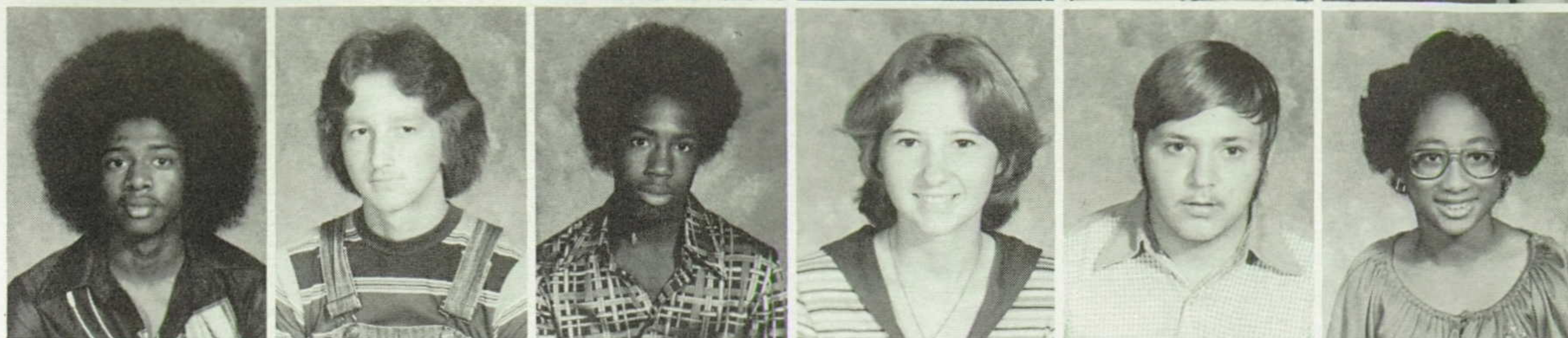
Angela Buggs
Bennie Bullock



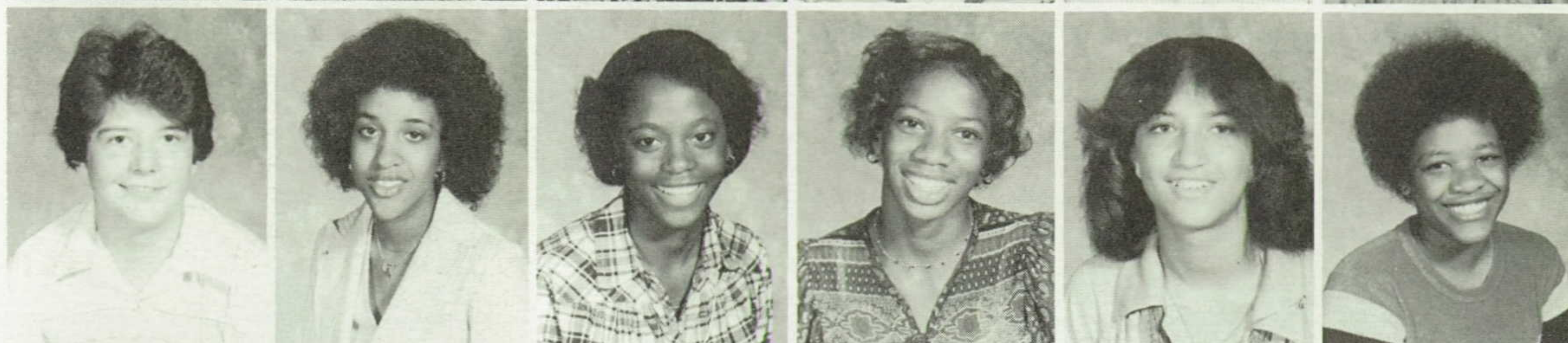
Phyllis Burdette
Kaye Burton
Sandra Bush
Roland Butler
Adam Caceres
Donald Cain



Kirk Calamease
Anthony Caldwell
Jerome Campbell
Donna Carpenter
James Carpenter
Pam Carpenter



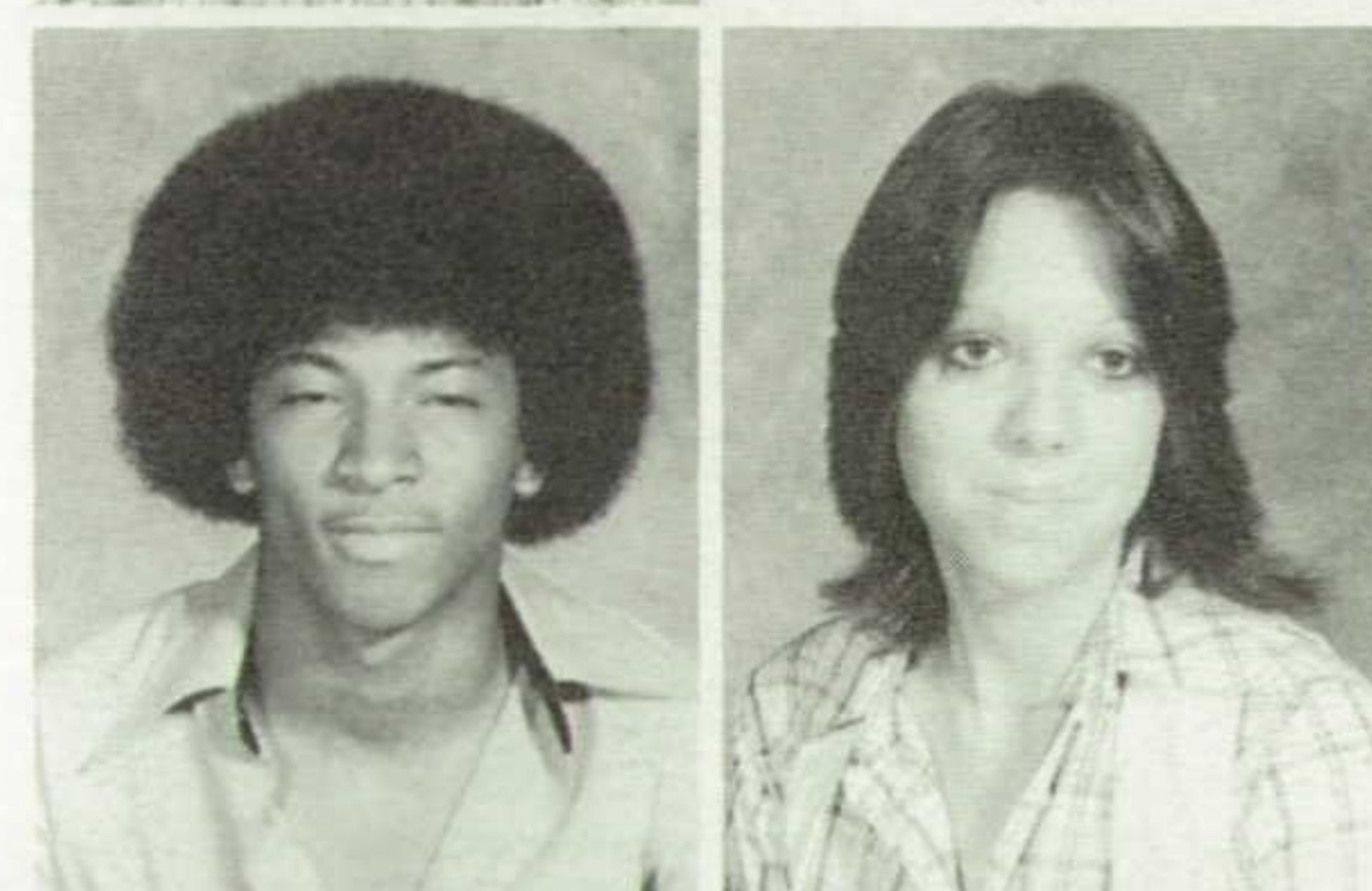
Tom Carpenter
Janet Carter
Denise Carter
Barbara Chatmon
Faith Chatmon
Deborah Chavers



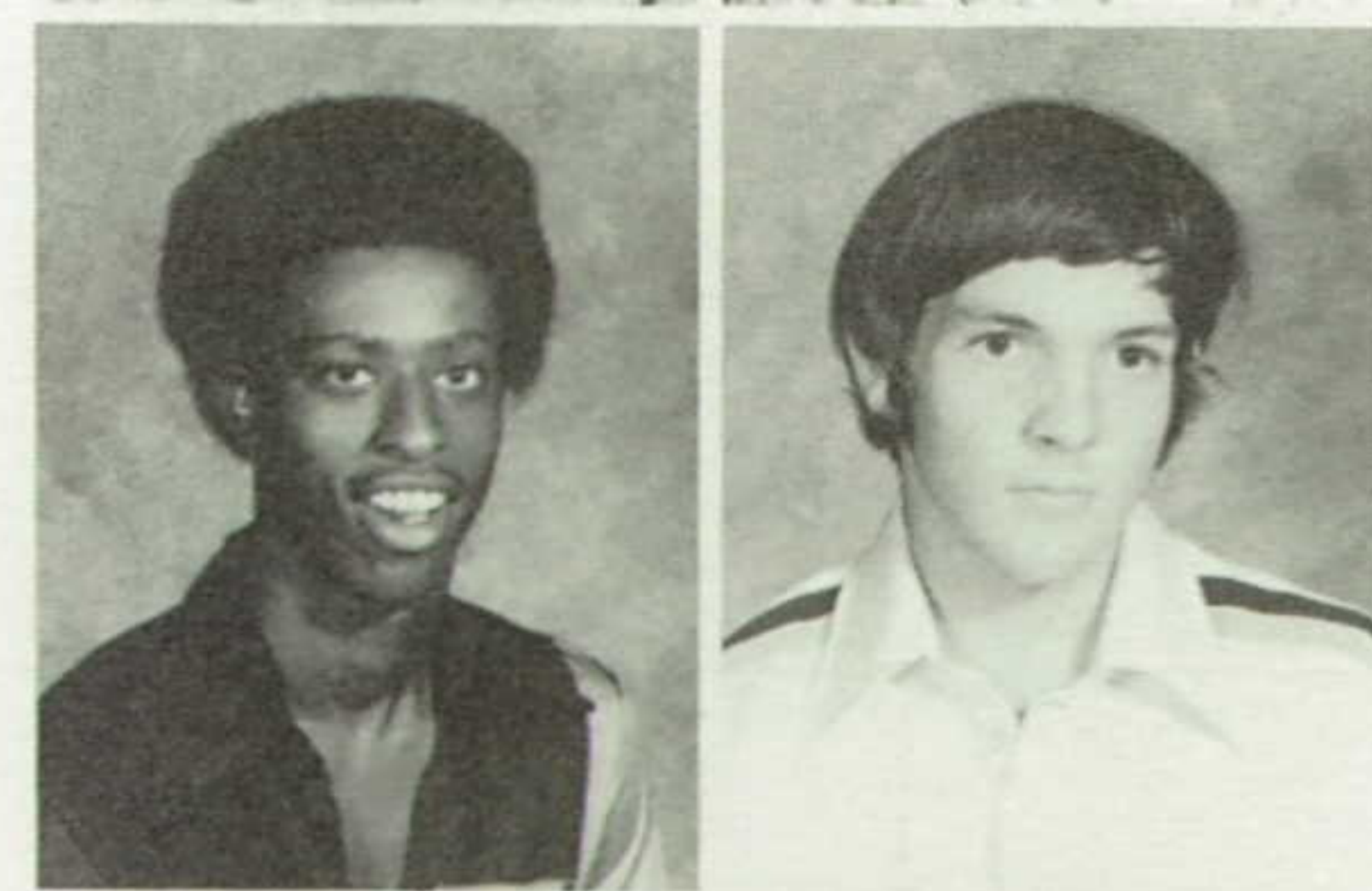
David Cheek
Rodger Chenault



John Choice
Lesa Clardy



James Clark
Raymond Clark



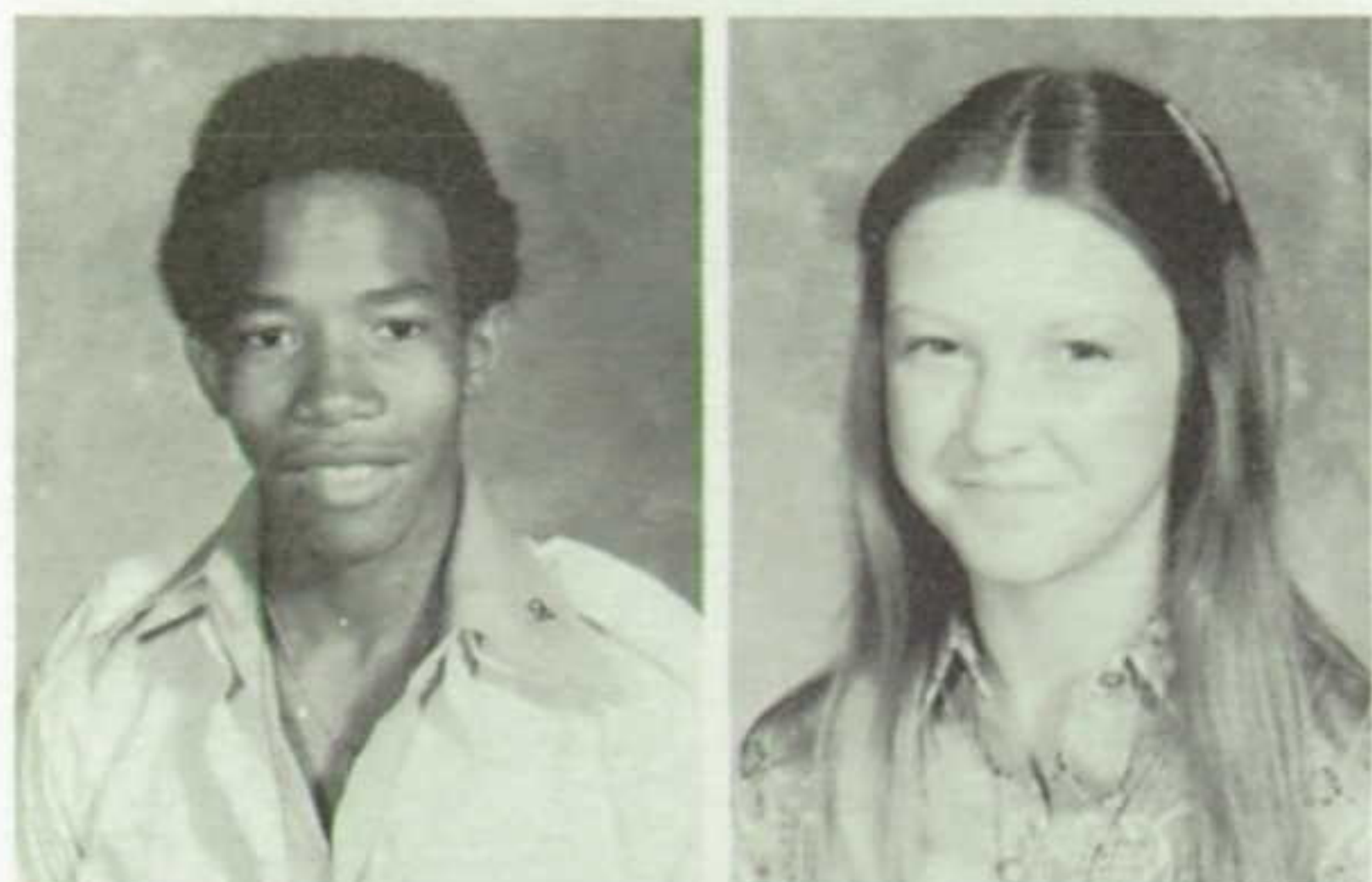
Fran Clements
Tim Clements



Vicky McMichael listens carefully in order to take notes for the up-coming test.



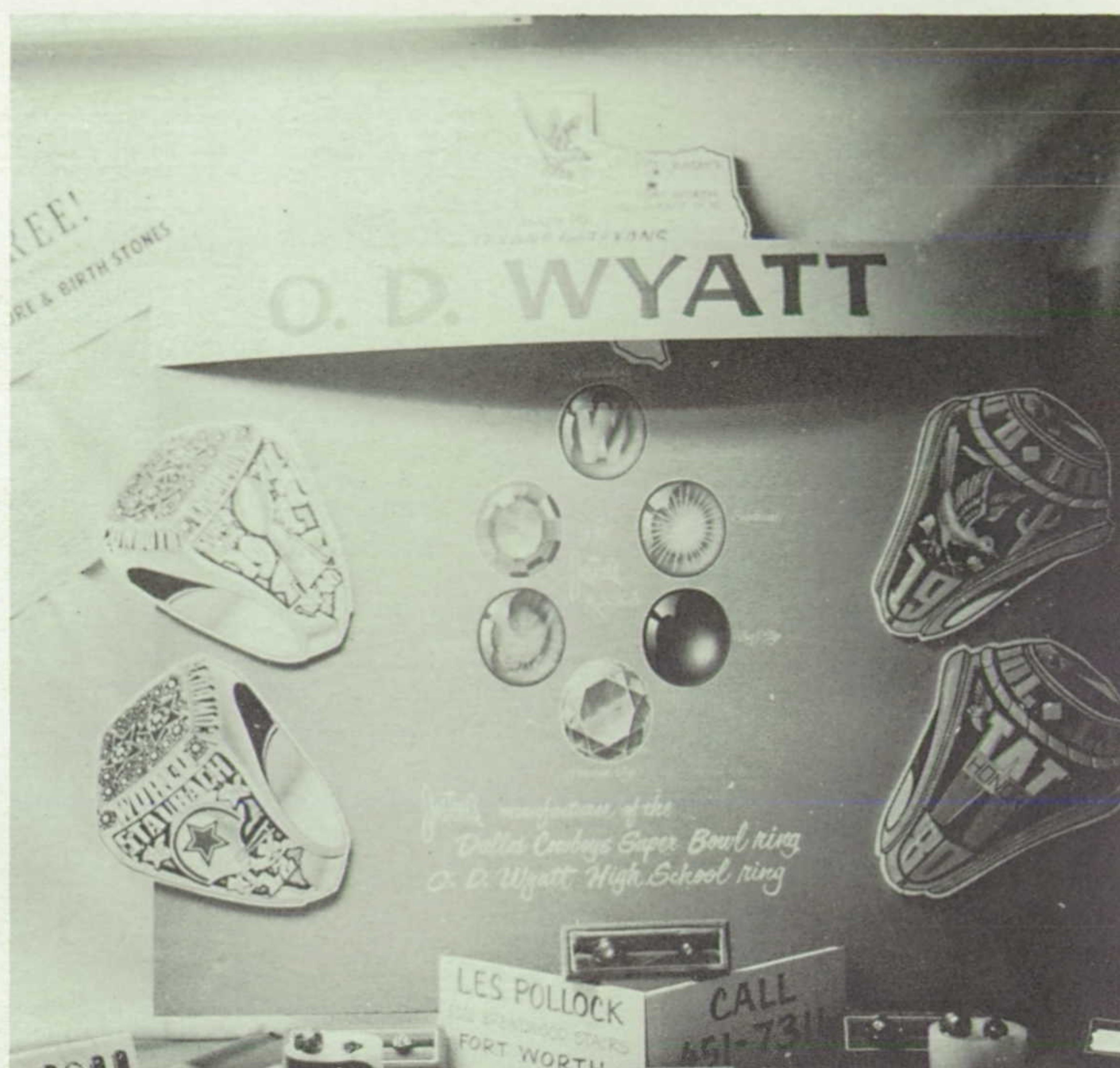
Carolyn Clemmons
Patra Cleveland



James Cobb
Brenda Coffey



Edward Coker
Eric Cole



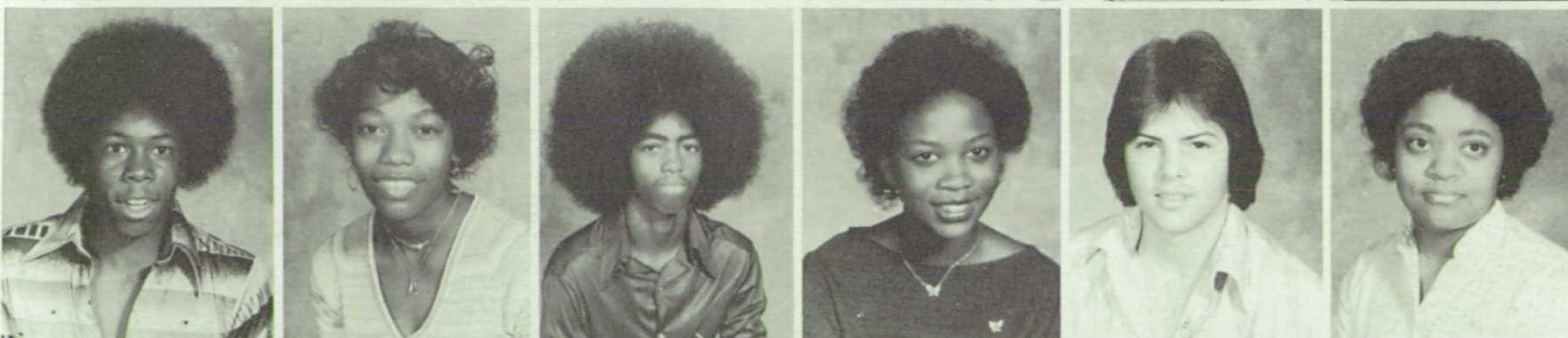
Rings were displayed to admire and for the juniors to select their rings.



Eric Cook
Valerie Cooper
Chandra Cotton
Donna Coulter
Exxie Cox
Lynda Cox



Gerald Crain
Alonzo Criss
Joe Cromer
Julius Cudd
Larry Cutler
Angela Daniels



Clarence Daniels
Kathy Darden
Shermon Dawkins
Dana Davenport
Larry Davidson
Angela Davis



Cynthia Davis
Darrell Davis
Felicia Davis
Fred Davis
Gloria Davis
Jack Davis

Lewis Davis
 Susan Dean
 Wendy Dempsey
 Charles Dewitt
 Craig Dickerson
 Bruce Dowd

Vicki Drake
 Cheri L. Duncan
 James Duty
 Kyle Eddings
 Paul Edwards
 Paulette Edwards

Jon L. Eide
 Raymond Ellington
 Jerome Ellis
 James Ellison
 Michelle Emory
 Daniel Enriques

Danny R. Evans
 Cheryl Yvonne Faulkner

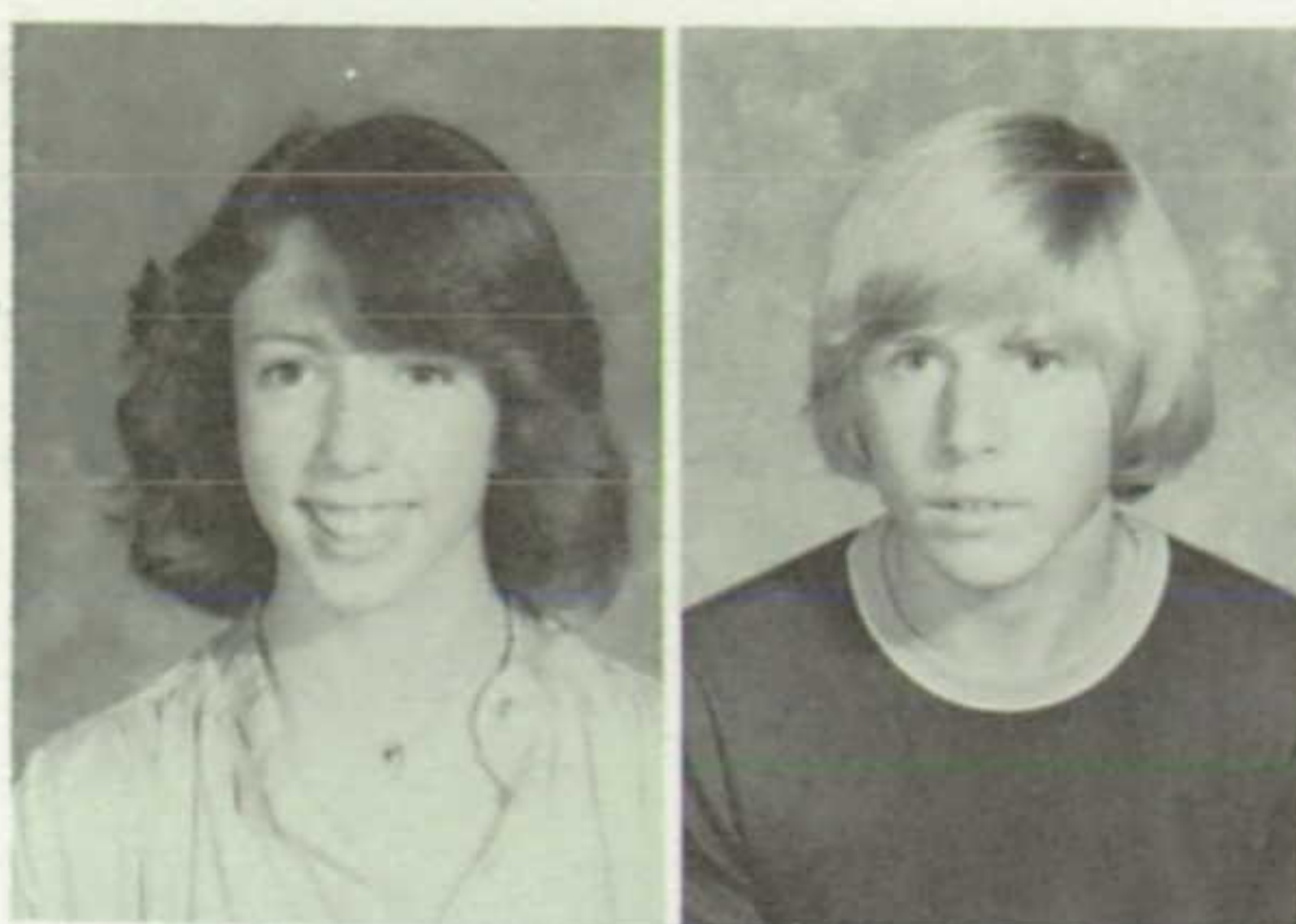
Glen Fenn
 Tammy Flores

John Ford
 Sandra Ford

Sharon Denise Ford
 Pam Foster



Delinda Pratt and Lisa Hill listen intently in Business Law.



Susan Fouts
Jason Fowler



Vickie Franklin
Monica Frazier



Kenneth Fullbright
Bruce A. Fuller



Drexal D. Gaffney
Robert Garcia



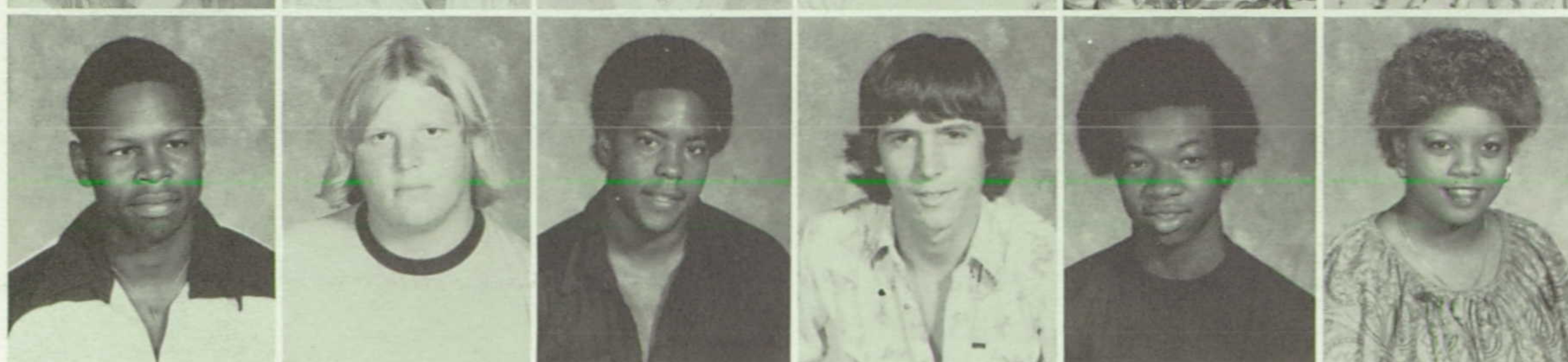
Donya Miller smiles while listening at an S.A.T. retreat.



Karen Garrett
Noah Gengler
Gregory Gentry
Carlos Gonzales
Brent Goodman
Edward Gordon



Joan Gore
Miranda Y. Guerin
Barbara Guess
Fredrick Guillory
Tonia Greene
Ollie E. Green

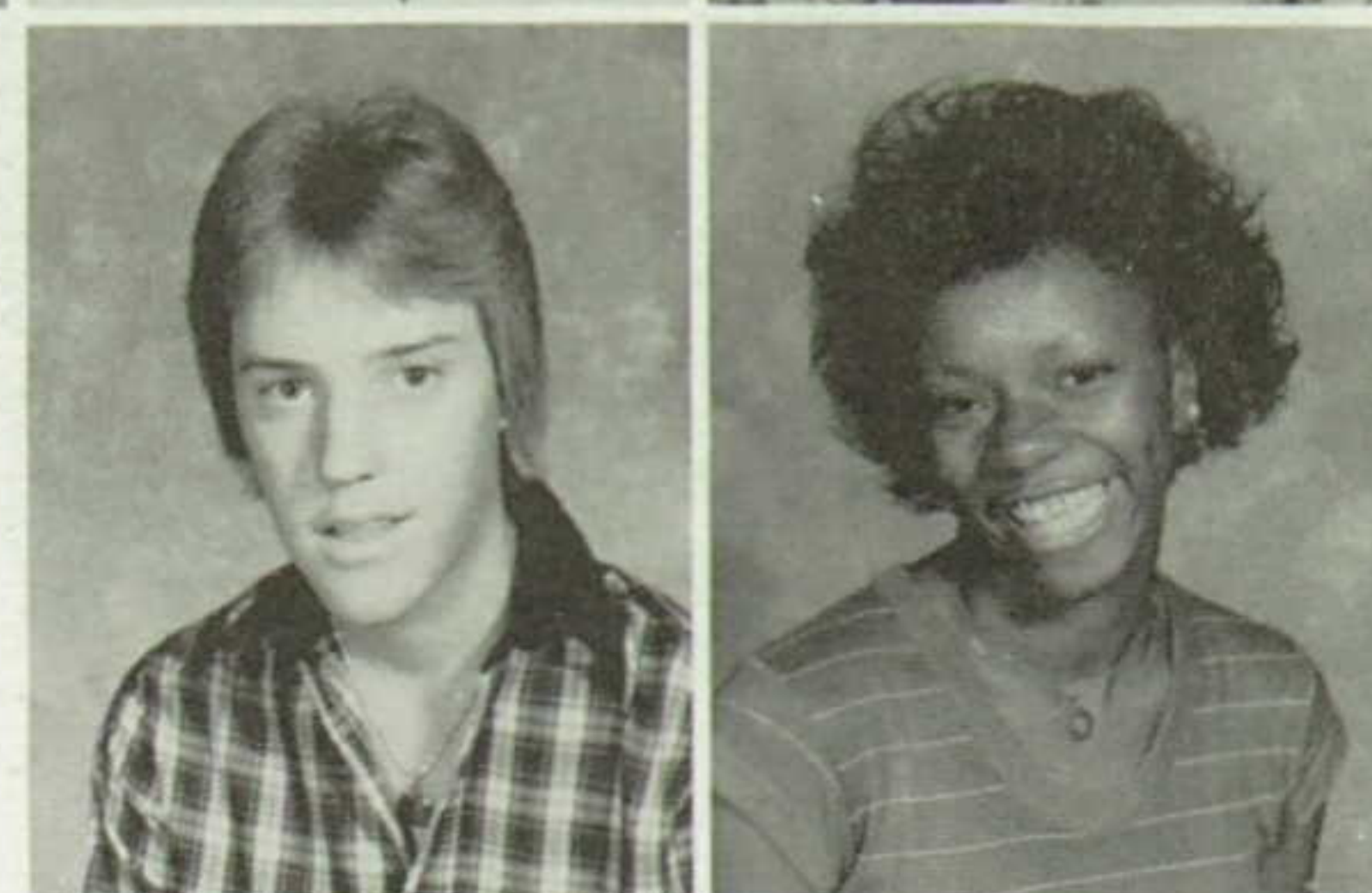


Vincent Griffin
Patrick Haines
Warren Earl Hall
Wayne Ham
Michael Hamilton
Sherlene R. Hamilton

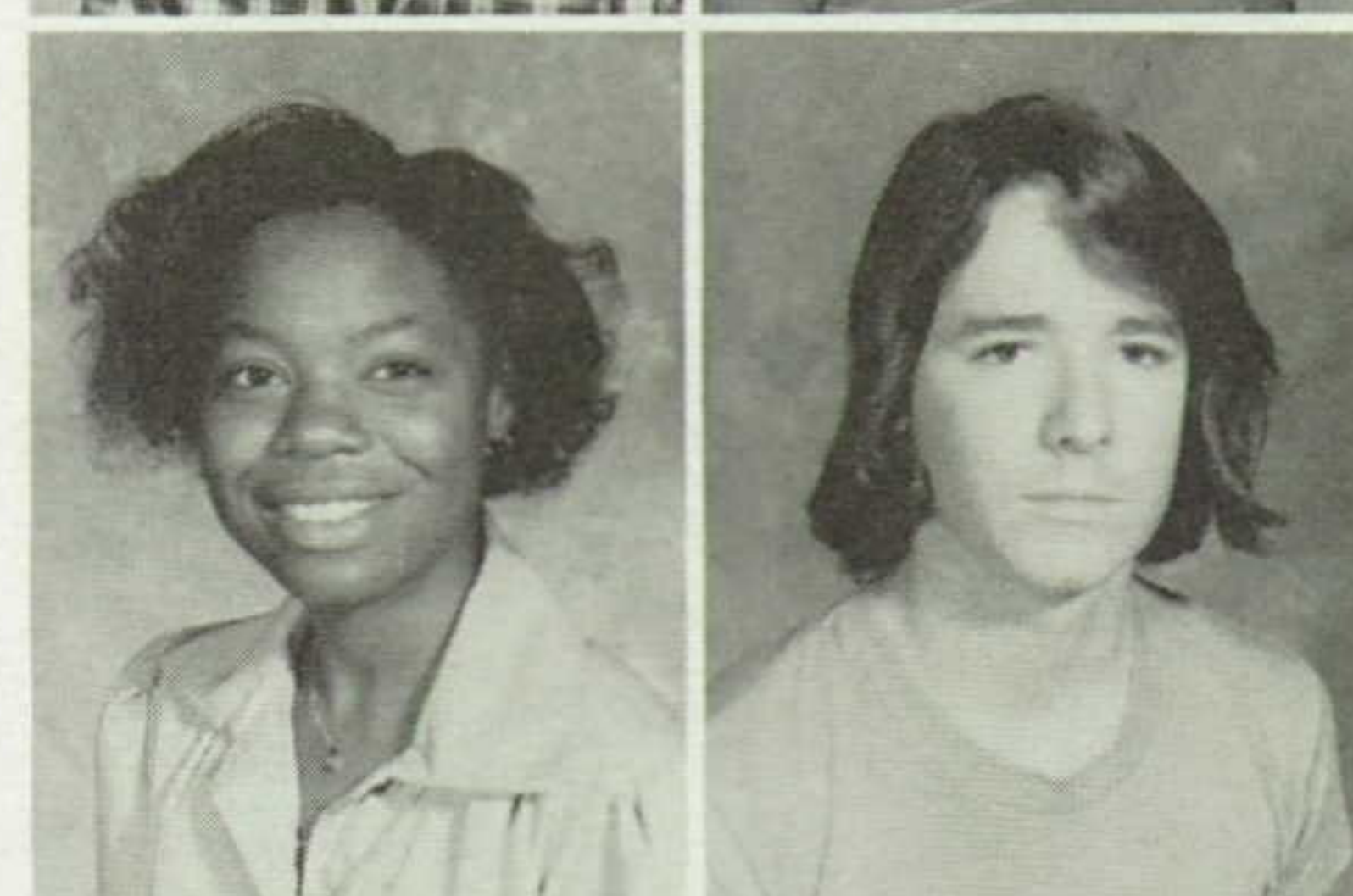
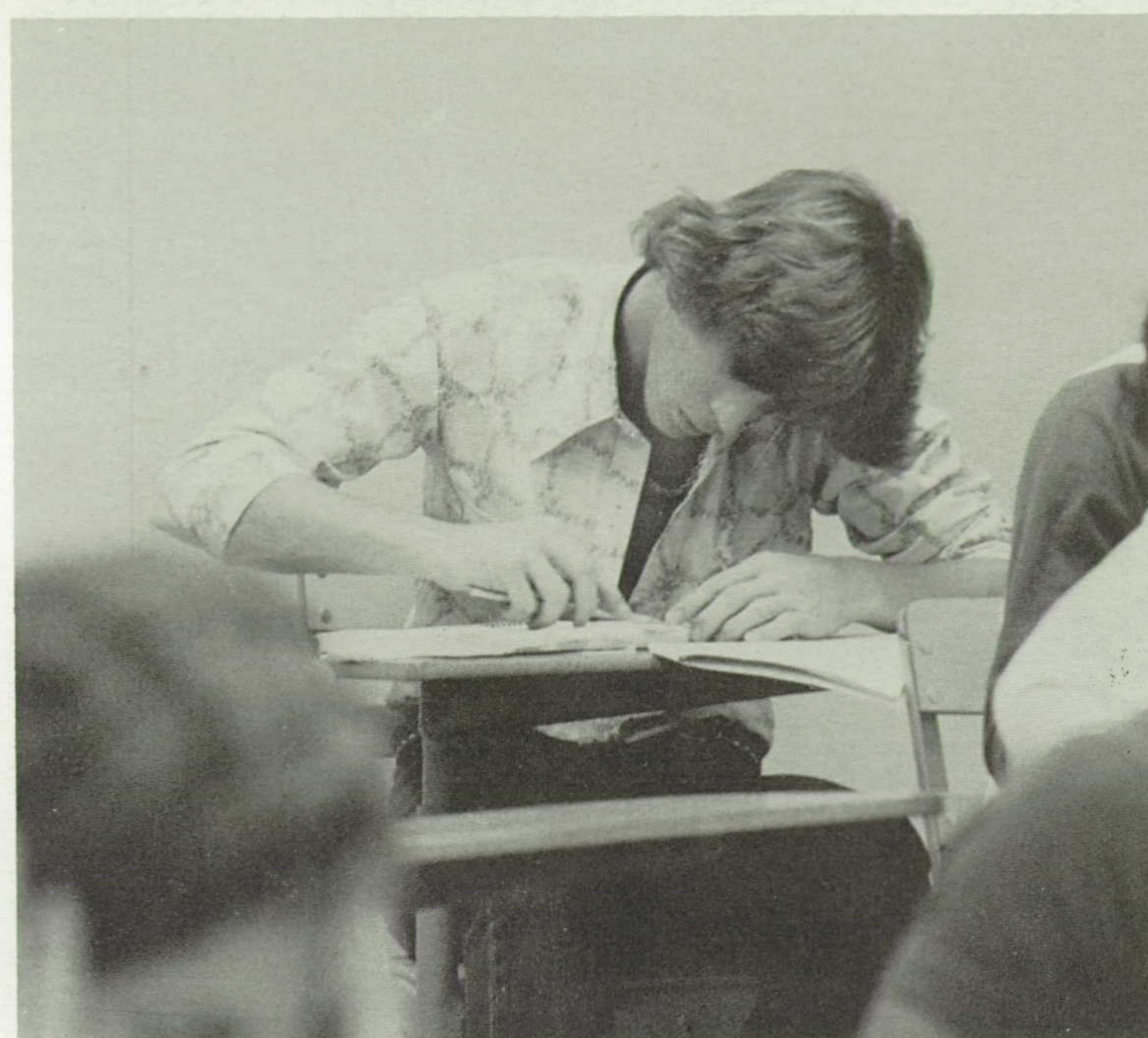
Michael Harlin
 Bill Harmon
 Johnny Harrington
 Jeannie Harris
 Mark A. Harris
 Robert Harris



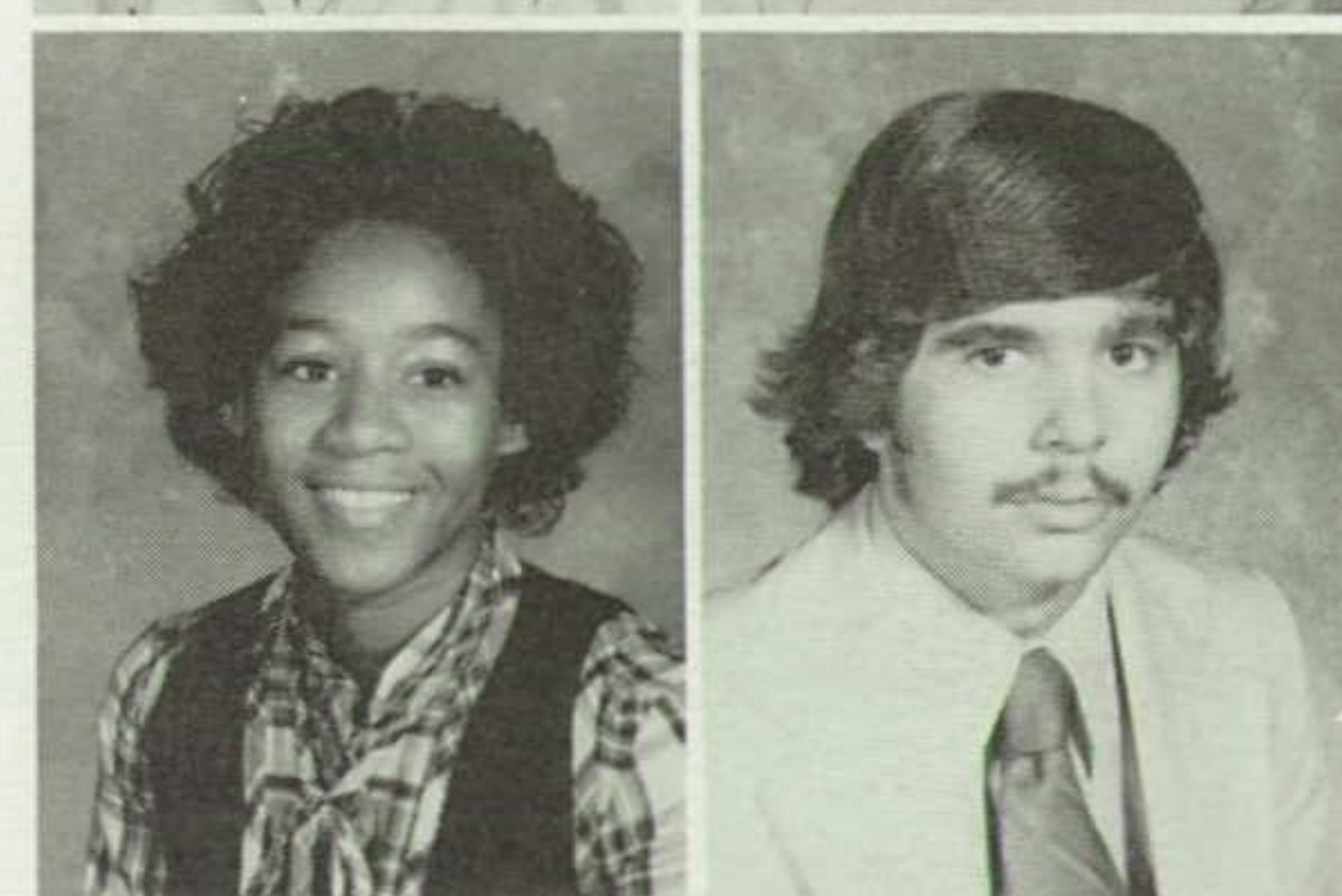
Randy Hart
 Pat Hatten



Daphonie D. Hawthorne
 Chris Hayden

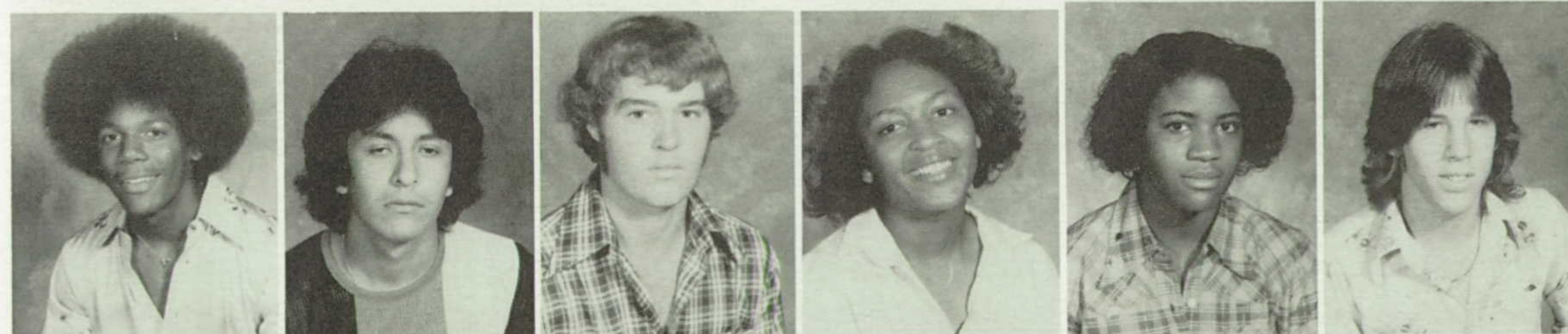


Edith Henderson
 Stephen Henry

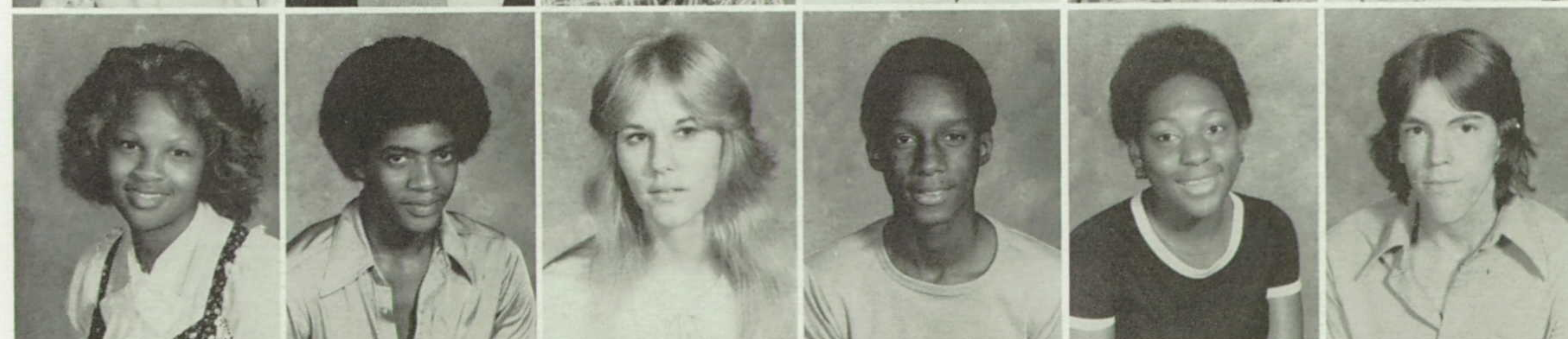


James Reeves concentrates on his English classwork.

Cedric Anthony Henson
 Roy Herrera
 Brian Hester
 Shari D. Hicks
 Tracie Mechella Hicks
 Phillip Higdon



Tina Louise Higgins
 Chris Hilburn
 Lisa Hill
 Chris Hillard
 Sharon Hines
 Rickey Hobbs



Patricia Holland
 Wallace E. Hood Jr.
 La-Nell Holbert
 Corlis Hollie
 Wallace Hollie
 Billy Charles Holman Jr.

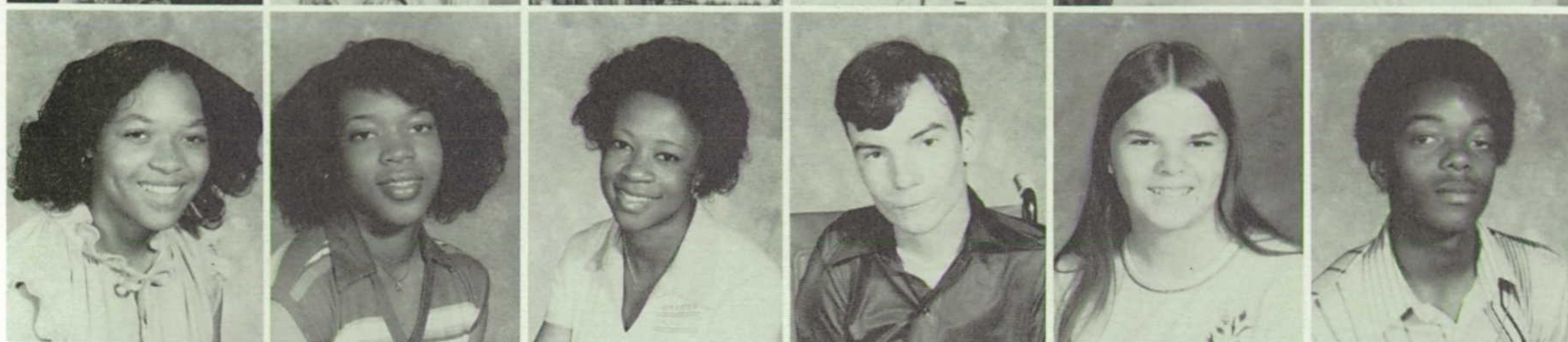




George Holmes
Jerry Hood
Nancy Hooker
Harold Houston
Lee Michael Howard
Maurice Howard



Billy D. Hubbard
Melody Huckabee
Doug M. Huff
Ricky Huffman
Joe Lloyd Hughes
Terry Hunt



Yolanda Hunt
Vicki Hunter
Letitia Hurd
Ron Hurst
Vicki Hutto
Clifton E. Ingram



Raymond Ingram
Regina Ingram



Jerrie Jackson
Pam R. Jackson



Michael Jarmon
Rhonda Jarmon



Todd Jeffery
Jami Jenkins



Herman Ward visits Sophomore English aide, Mrs. Ann Herrington.

Buck Johnson
 Krissa Johnson
 LaWanda Johnson
 Lonnie Johnson
 Louis Johnson
 Randall Elton Johnson

Rickey Johnson
 Michelle Jones
 Tony Jordan
 Toneria Jordan
 Deborah Jordan
 Blanche Joseph

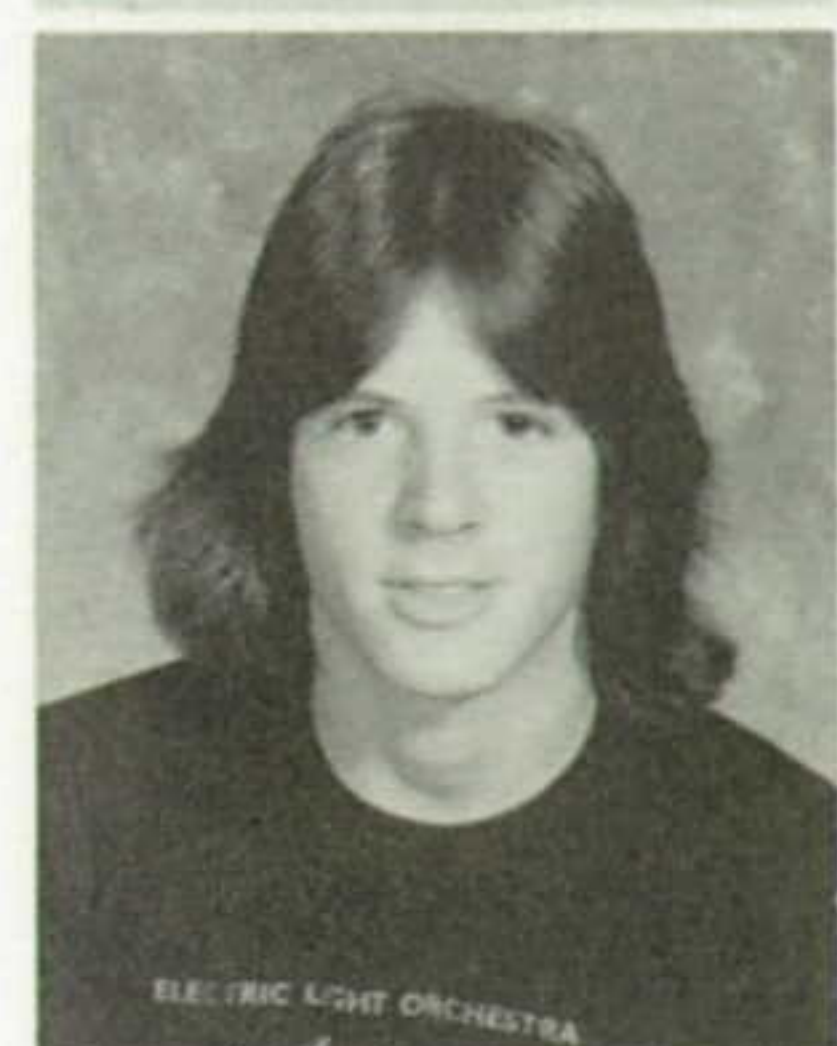
Bryan Keeter

Willie Keith

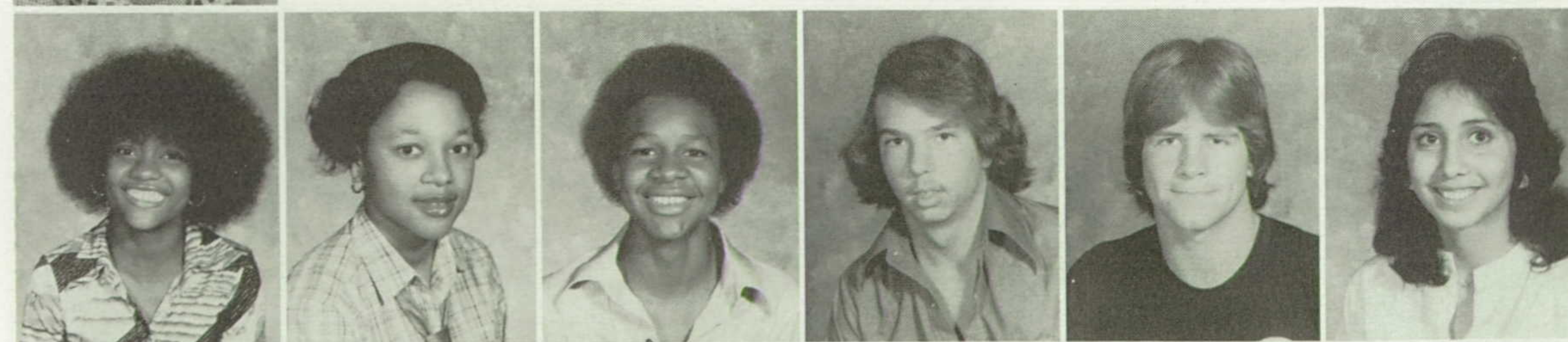
Karen Kennard

Beleata King
 Renita Cheryl King
 Tyrone King
 Terry Kizer
 Jerry Larson
 Kelly Jean Lazo

Ricky Lee
 Donna Lemley
 Angela Lenzy
 Julie Lewis
 Troy Long
 Belinda Longmiles



Ronnie Polk is excited by something in the cafeteria.





Steve Loudermilk
Sandy Lowry
Irma Lozano
Paul Luce
Jeanette Lusk
Barbara Mallard

Susan Elaine Mabry
Mark Marion
Leonard Maroney
Christine Martinez
Diana Massey
Lisa Matney

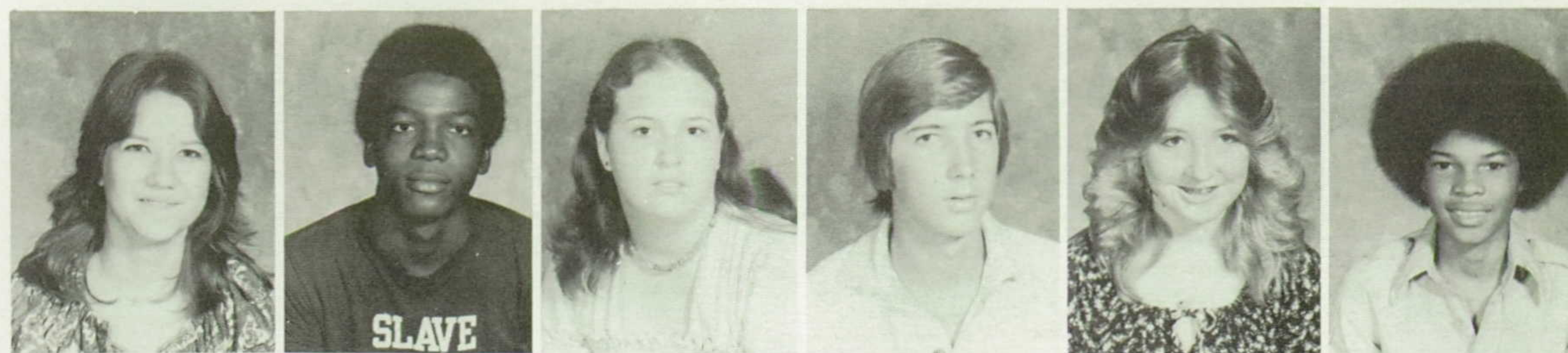
Portland Maxfield
Diane Maynard
Ralph McDonald
Robert McGinty
Vicky McMichael
Mitras McNeil

Jackie Mead
Sandra Melton
Antoinette Miller
Barbie Miller
Donyha Miller
Pam Minix

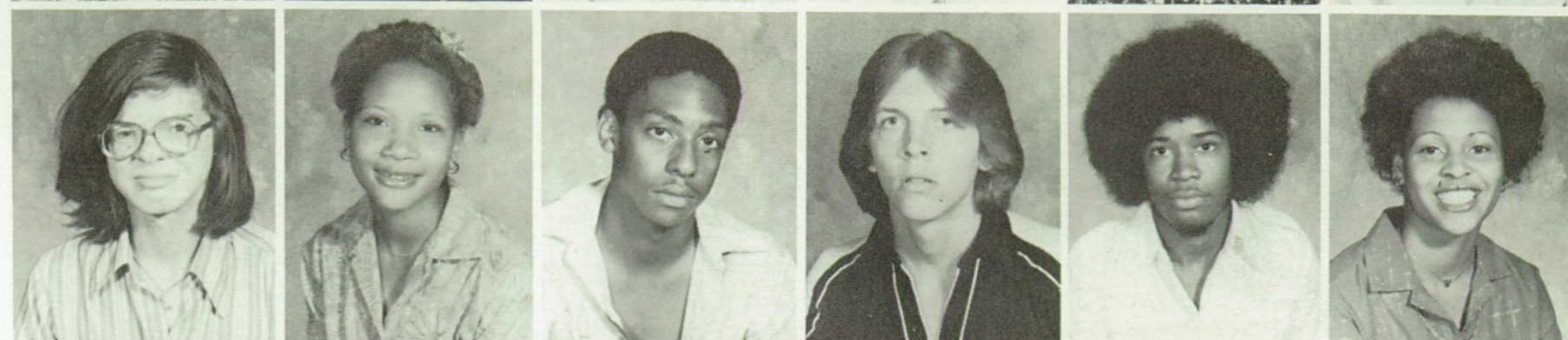


Andrew Smith shows his concern during English class.

Barbara Mitchell
LaCharles Mitchell
Tonjua Mix
Scott Mocio
Jean Moody
Armond Moore



David Moore
Evelyn Moore
Michael Moore
Ricky Moore
Robert Moore
Vicki L. Moore



Winfred Morney
Donna Moss
Phillip Muriel
Pamela Neighbors
Joseph Nelson
Paula Newton



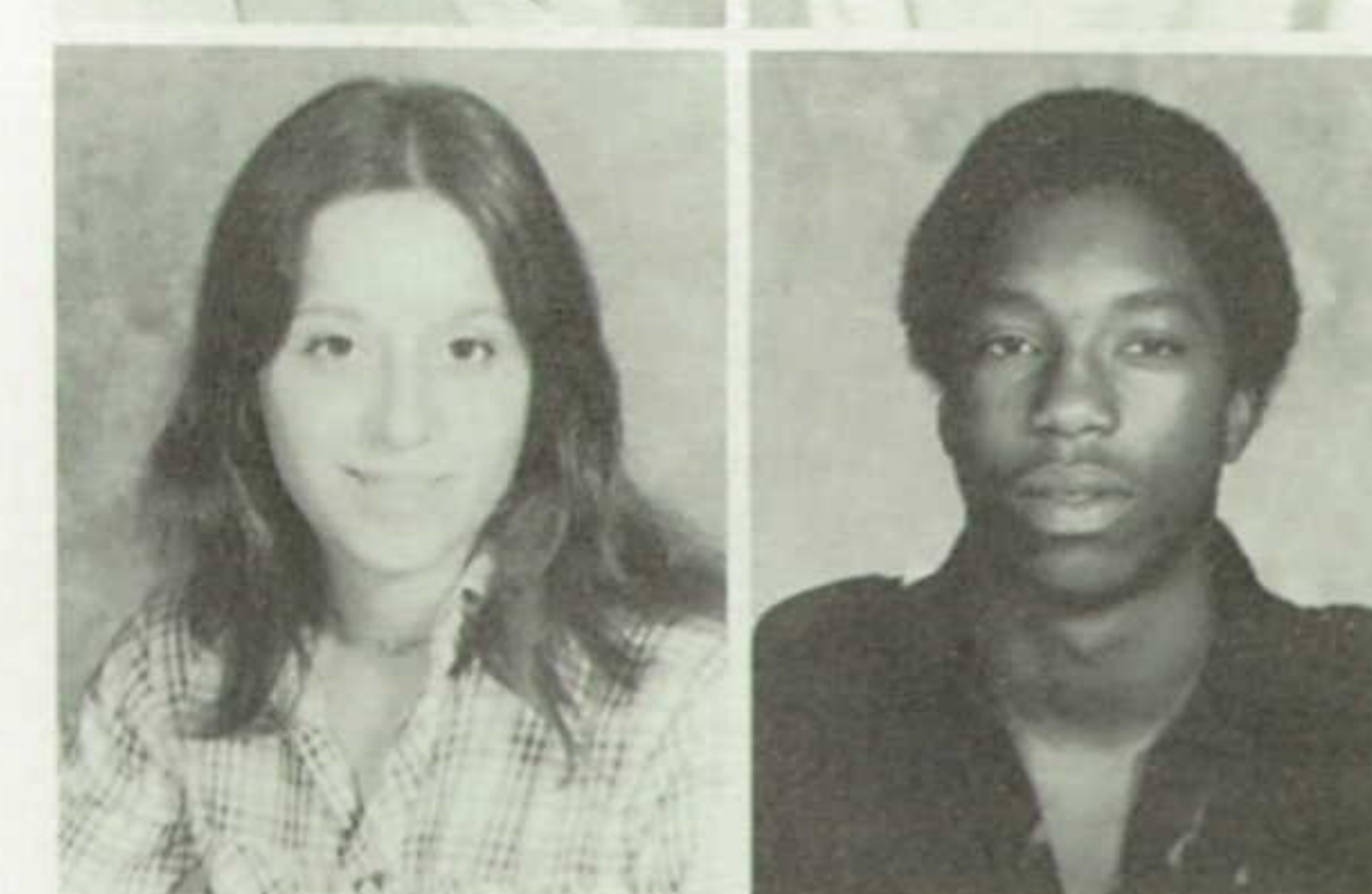
Willie Nichols
Weldon Nickerson
Richard Norrid
Mary Oakley
Susan Odom
Betty Ogle



Helen Oliver
Larry Parker



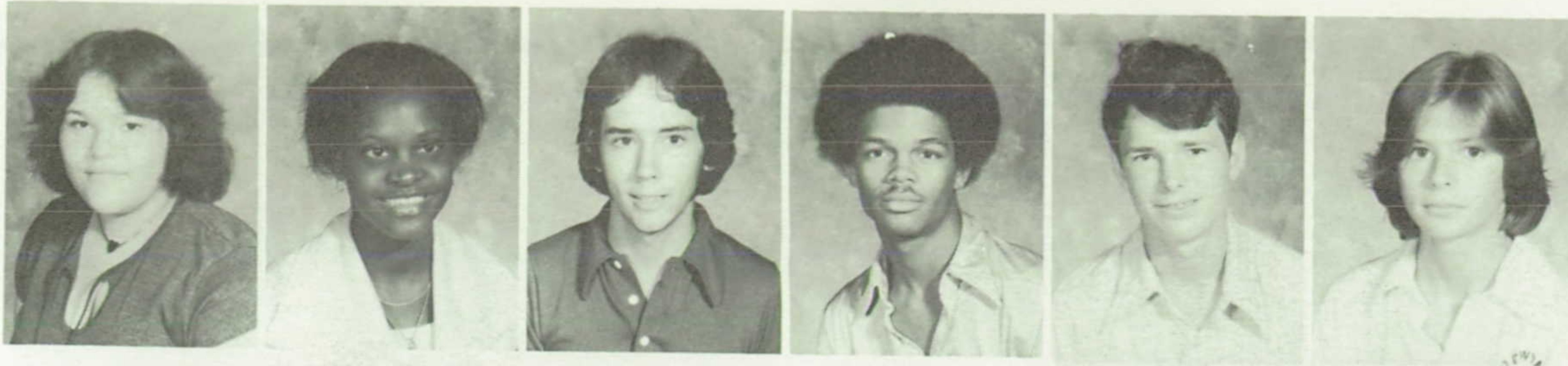
Cindy Pastre
James Paul



Judy Payne
Sam Payne



Bezail Small Can't believe the change of climate between Texas and Alaska, where he spent his fall trimester.



Sandra Paz
Jackie Phillips
Todd Pierce
Ronnie Polk
Nathan Pollard
Jimmie Polley



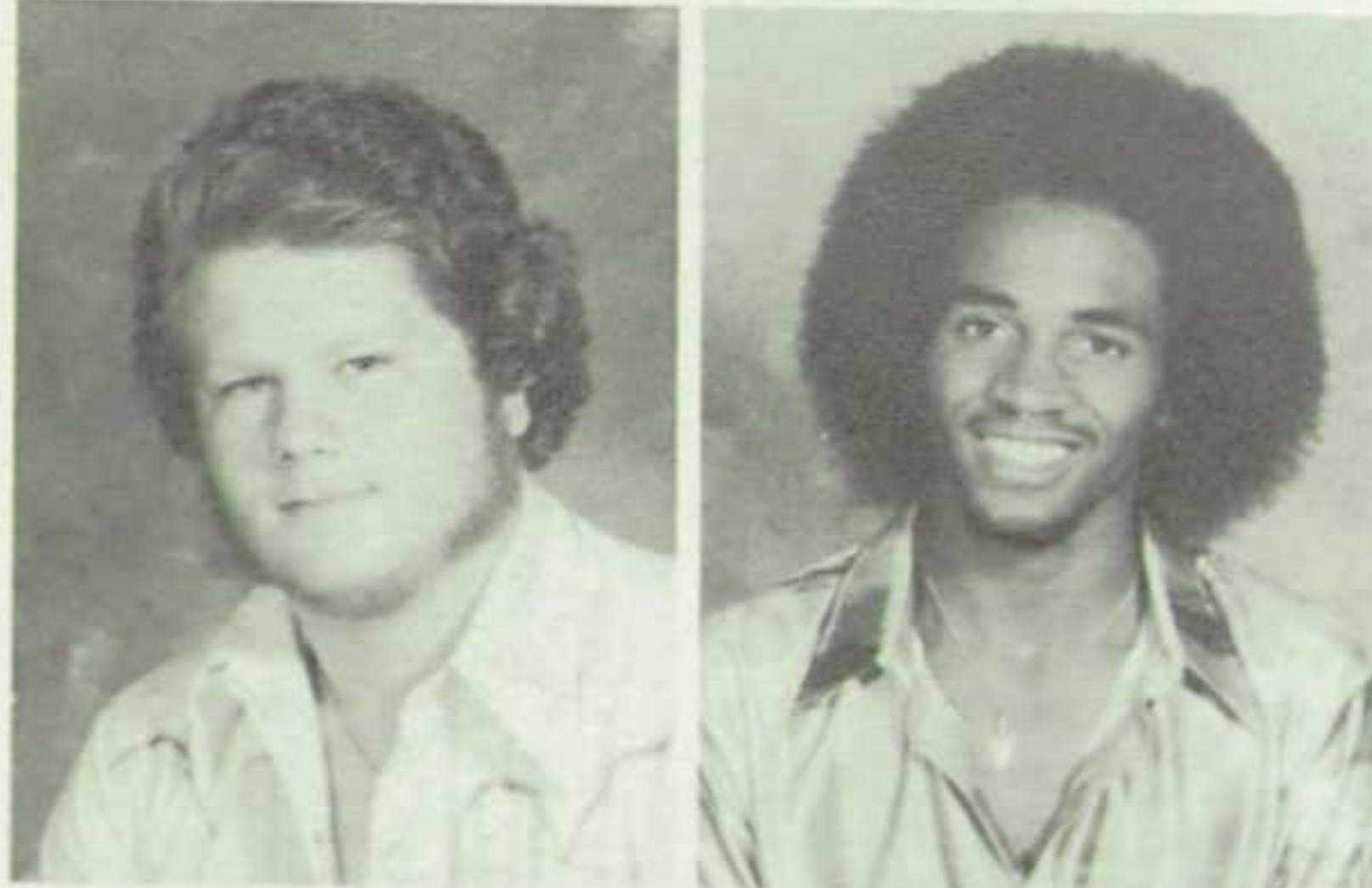
Leslie Sager plays Kojak with his ball point pen.



Karen Pope
Kevin Pope



Jeffrey Powers
Delinda Pratt



Tony Prater
Anthony Price



Michelle Price
Tammy Prosser

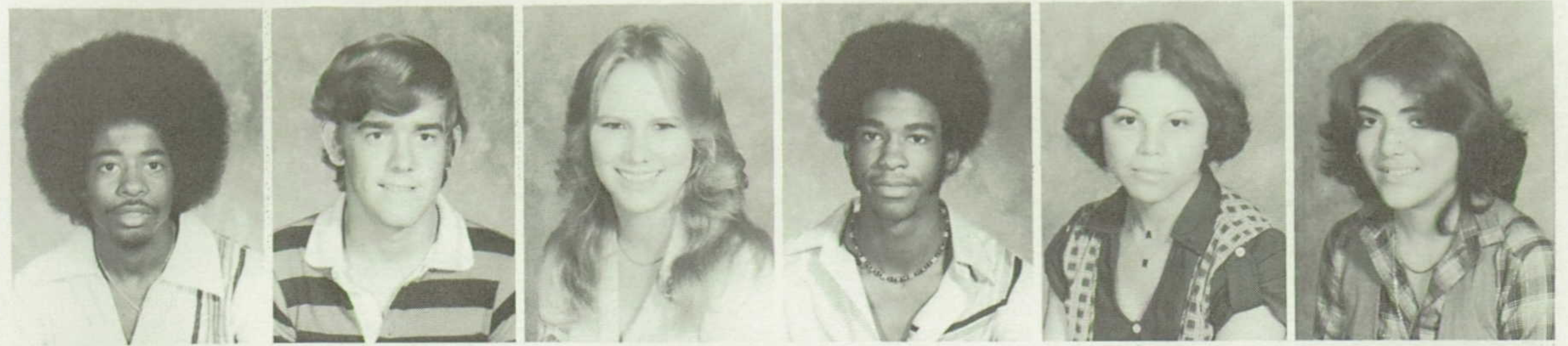


Robert Pryor
Joni Quinones
Chuntay Ramirez
Sherron Ramsey
Mark Randall
Elvin Rayford

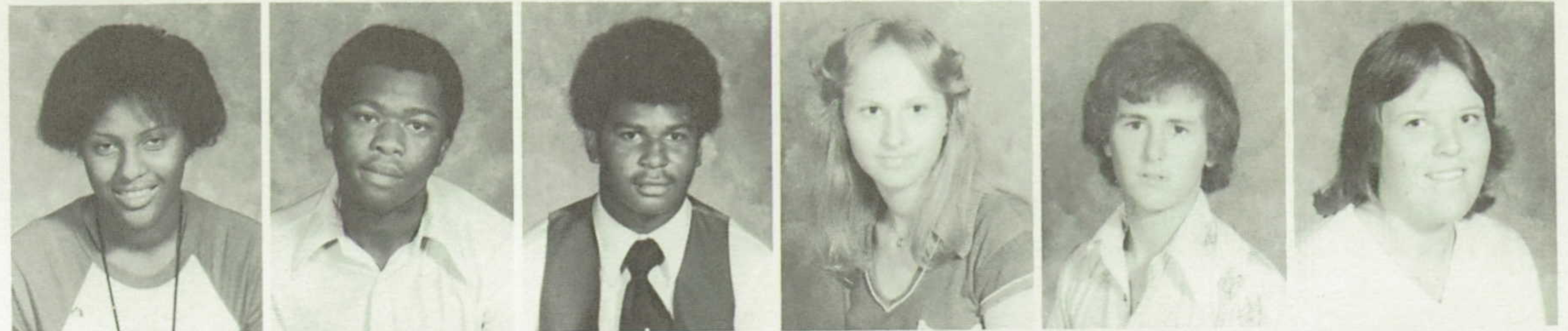


Becky Reed
James Reeves
Russell Rhyne
Jeffrey Richard
Randy Richards
Glen Riles

Warner Riles
Hugh Roberts
Mary Roberts
Gary Robinson
Anita Rodriguez
Elena Rodriguez



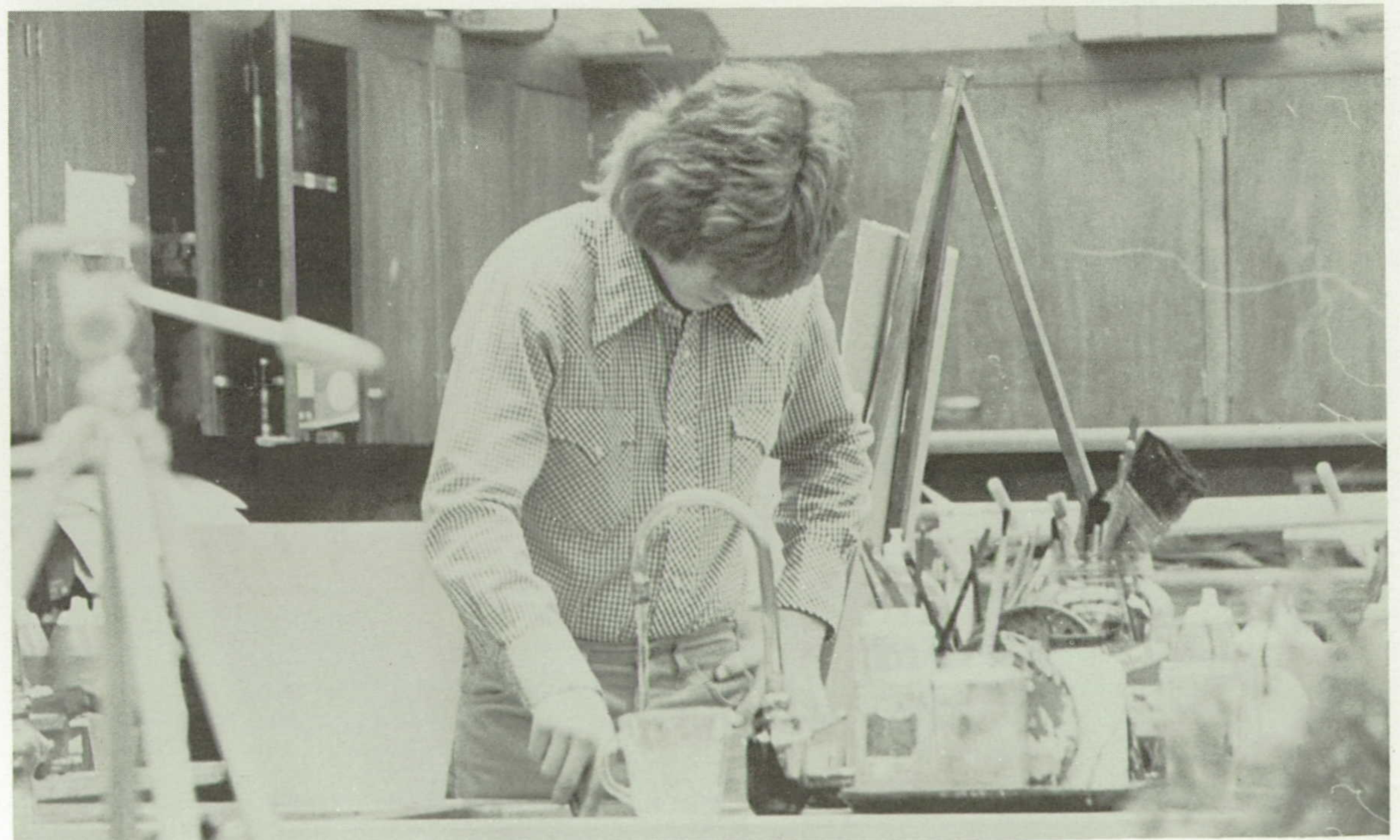
Yolanda Roland
Kenneth Rolland
Henry Ross
Laura Ryals
Leslie Sager
Audra Sampson



Kim Sanderson
Susan Sawyer
Barbie Scarborough
Joe Seigler
Delvon Self
Darliah Shutter



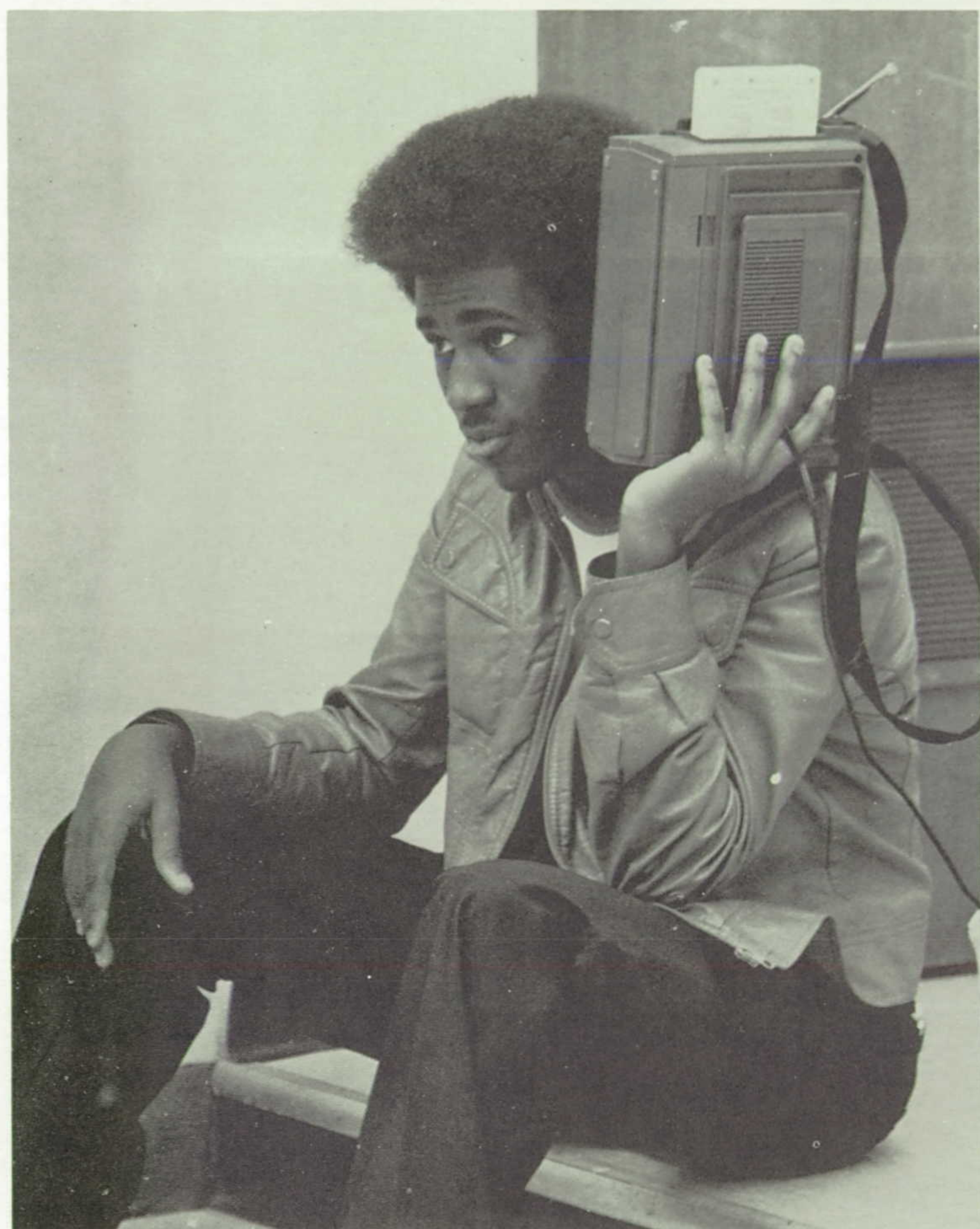
Wanda Simms
Roy Sims
Cheryl Singer
Barbara Singleton
Eddie Singleton
Renita Joyce Slack



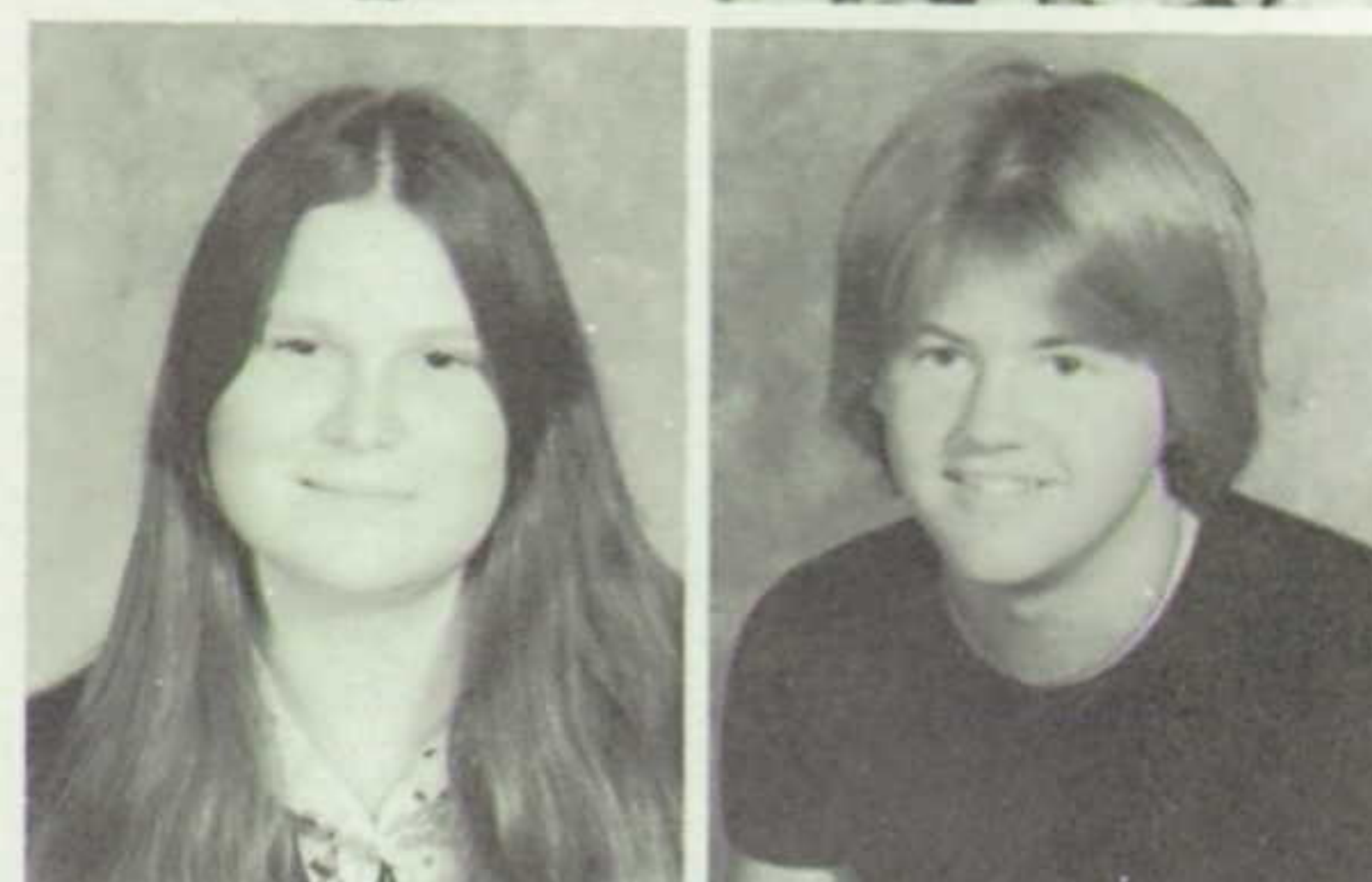
Michael Bills is often disgusted with the messiness of the art room's sink.



Angel Smith
Renea Smith
Keith Smith
Joby Smith
LaVida Smith
Danny Smith



James Duty listens to his tape player after his fourth period class.



Leona Spears
Michael Spencer



Kelly Starnes
Tommy Stepp



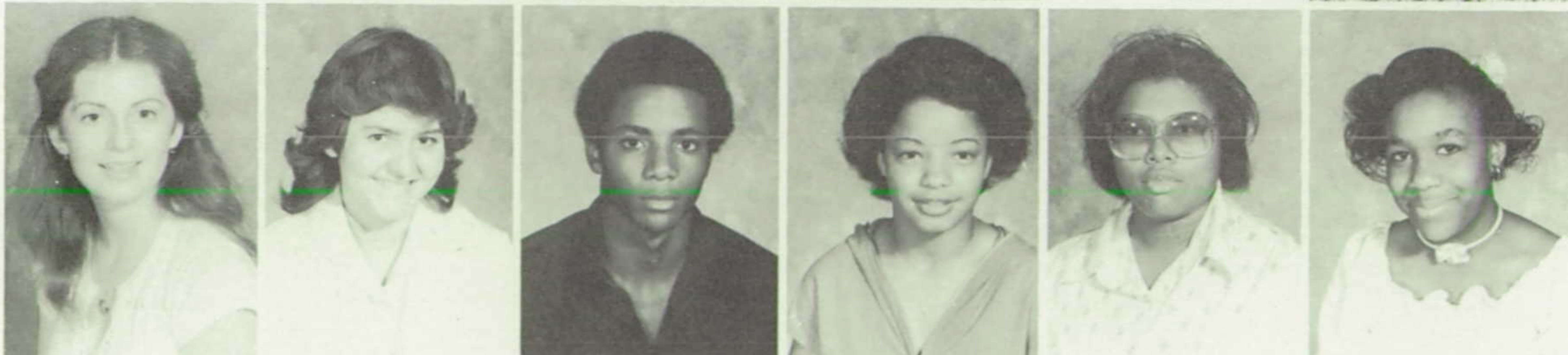
Tommy Stinson
Marsha Story



Lillie Strawn
Buddy Strickland



Jeffery Strong
Deanie Rene Sullivan
Randy Sullivan
Eddie Swindle
Scarlotte Taff
Debbie Talley

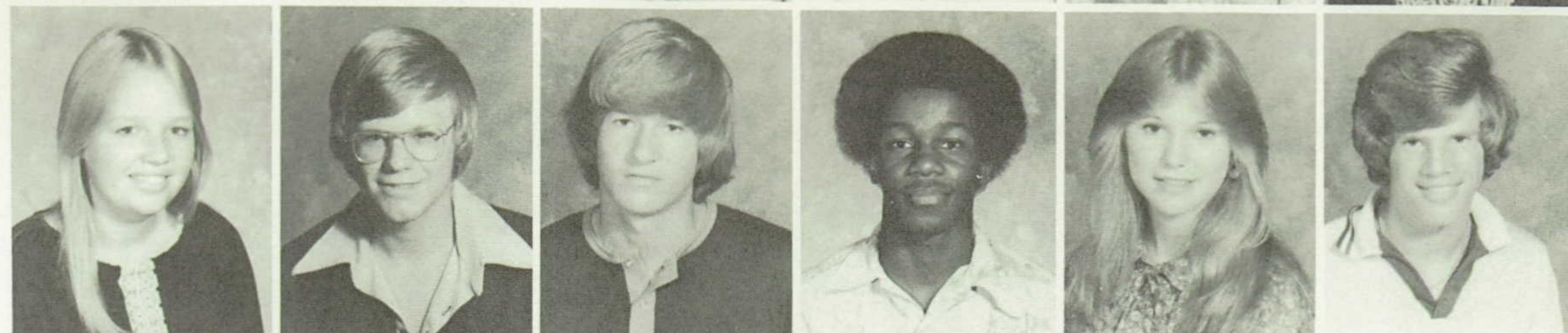


Brigitte Tanner
Annette Taylor
Charles Taylor
Deirdre Taylor
Marchesia Taylor
Karyn Taylor

Patrick Taylor
Sheila Taylor
Terry Taylor
Kenneth Thom
Billy Thomas
Jimmie Thomas



Loretta Thomas
Ruston Thomas
Albert Thompson
Mack Thompson
Valerie Thompson
William Thompson



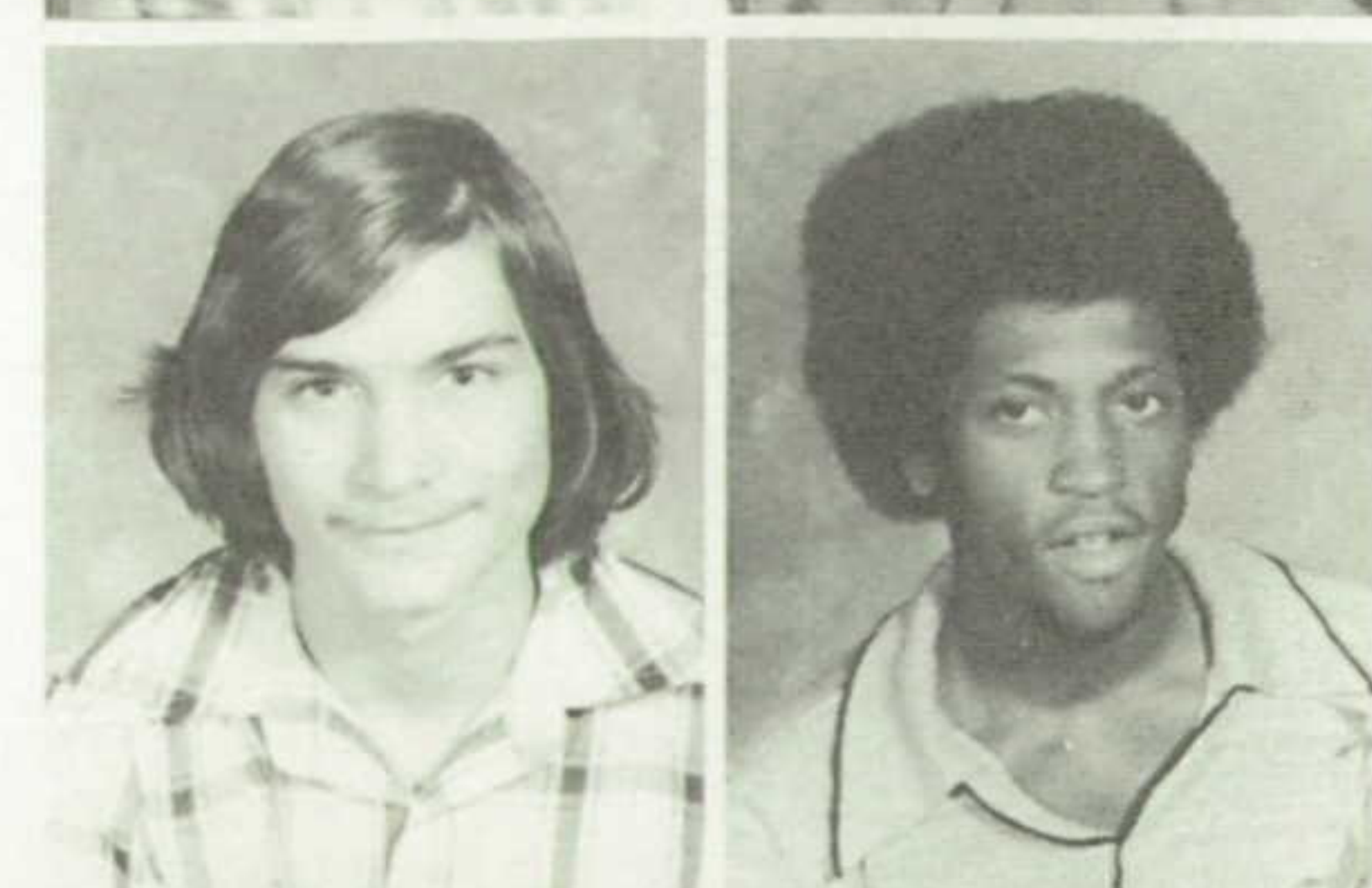
Abe Tiger
Jimmy Tigert



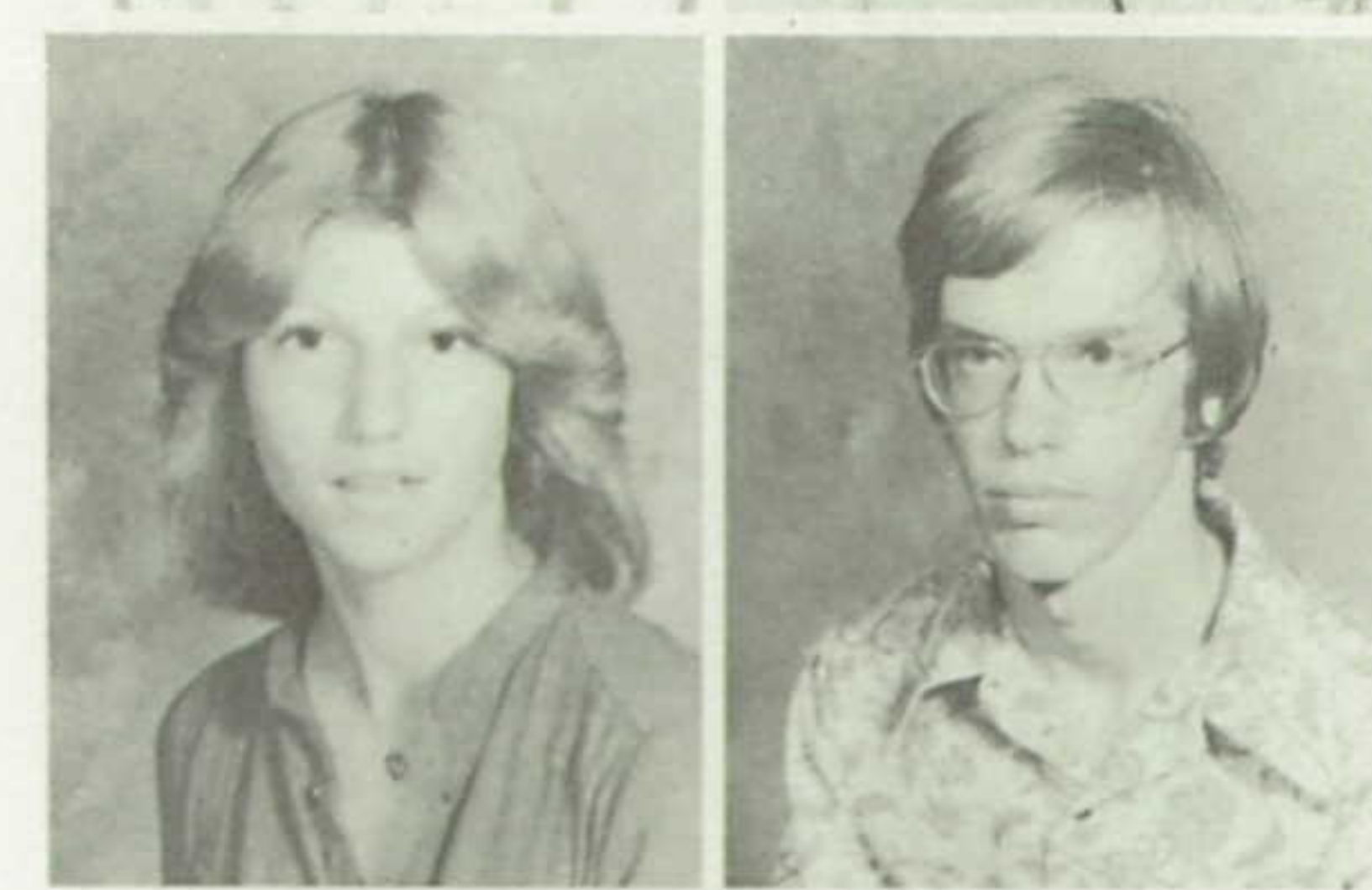
James Toliver
Gail Trotter



Matthew Tull
Gordon Turner



Tina Vendetti
Bill Vickers



Barbara Walker
Janet Walker
Herman Ward
Sandra Warren
Anita Watkins
Elizabeth Watkins



Ricky Moore reaches for a hidden coke at the back of his locker.

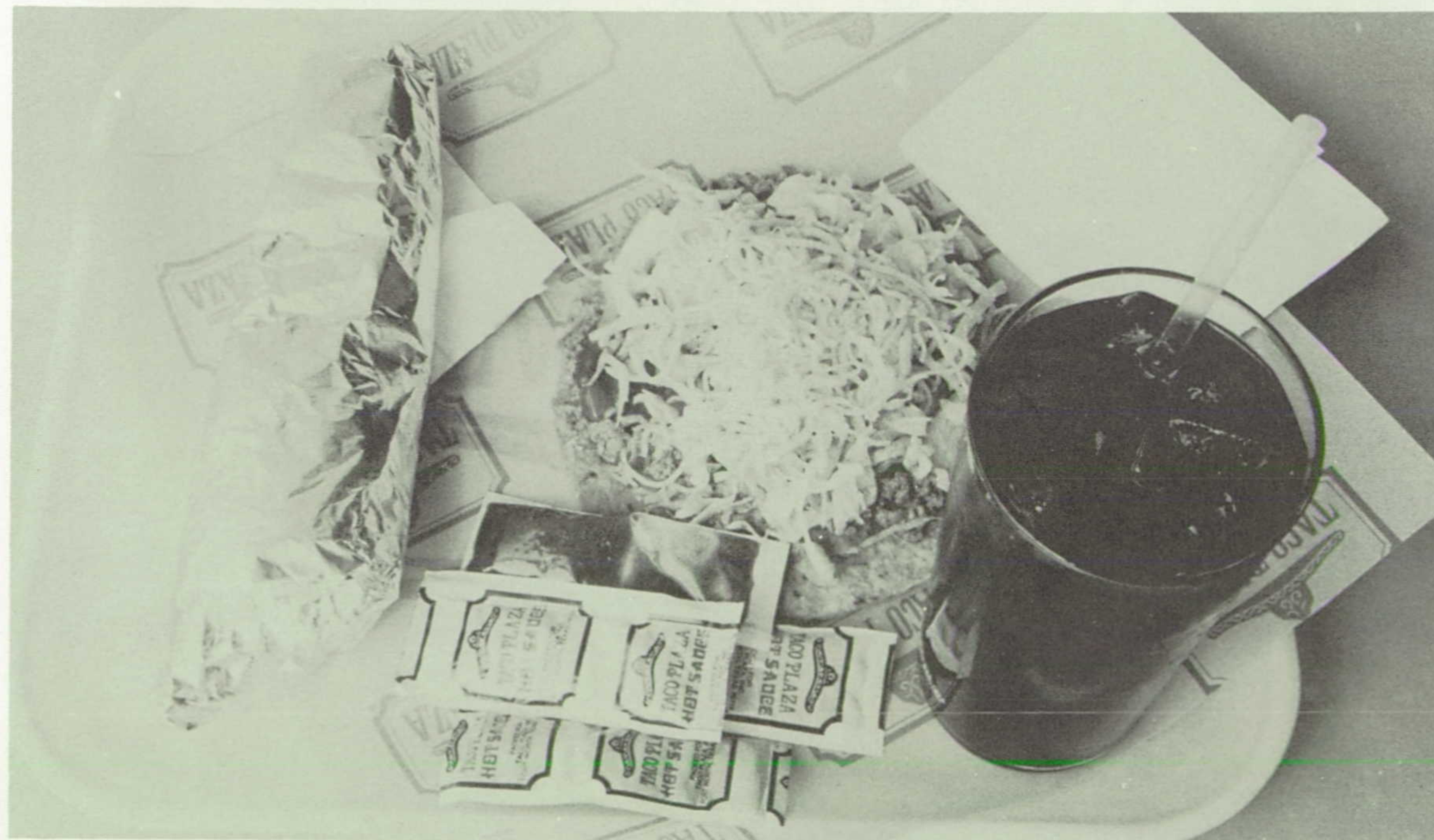


George Watkins
Jacqueline Watkins
Brian Weaver
Justin Webster
Warren Wellborn
Jimmie Wesley

Buddy White
Carla White
David Whiteman
Jackie Wiggins
Tracy Wilcots
David Williams

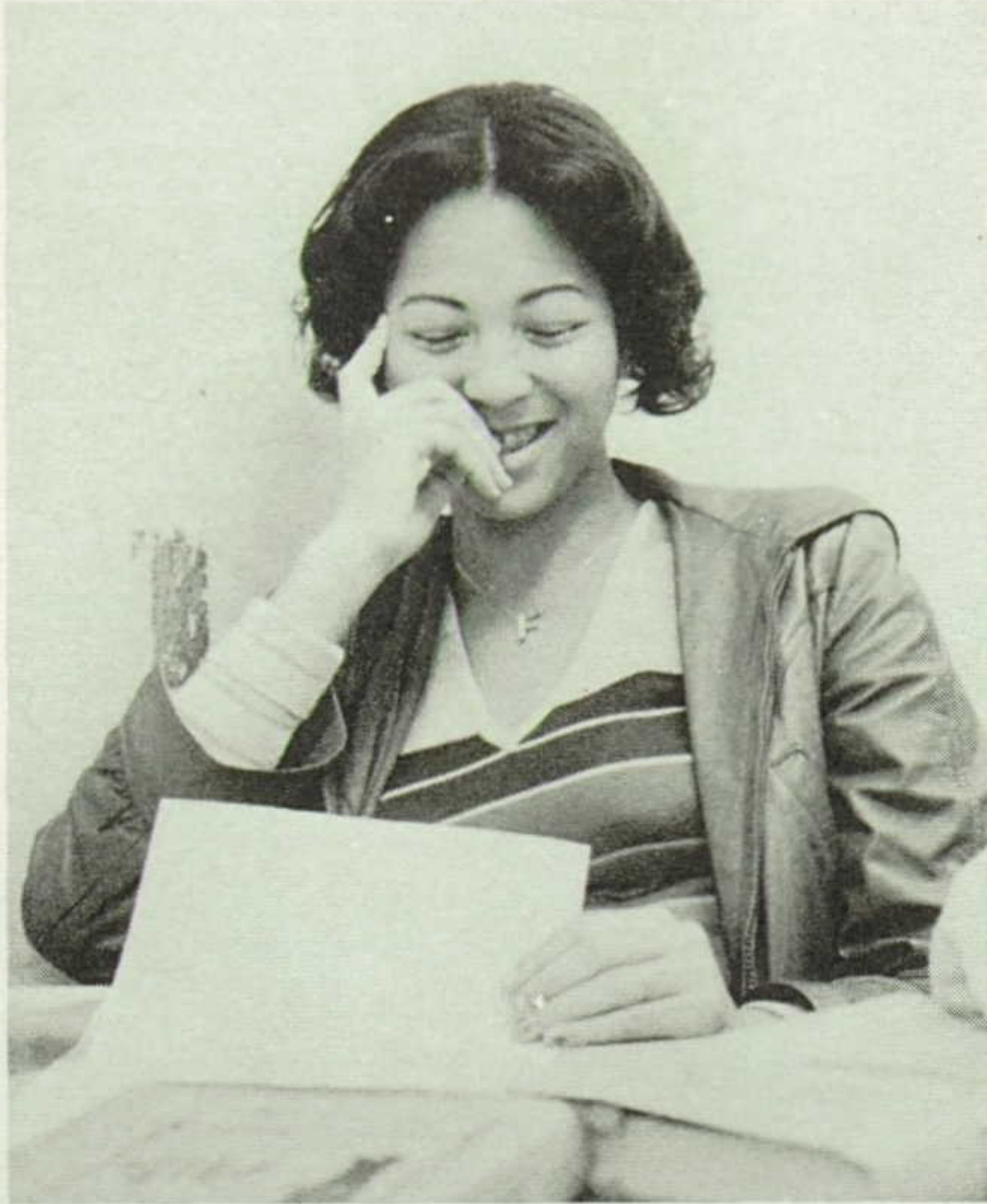
Rhonda Williams
Terry Williams
Cedric Willis
Cherie Wilson
Edward Wilson
Penny Wood

David Wray
Vicky Wright
Tammy Young
Dianne Yachery
Donald Yachery
Kenneth Young



This tray of assorted Mexican food from Taco Plaza was typical of what many students ate for lunch. Eating out was a new experience for many juniors after they received their first lunch pass.

Daphne Polk



Darryl Linton



Sophomore Favorites



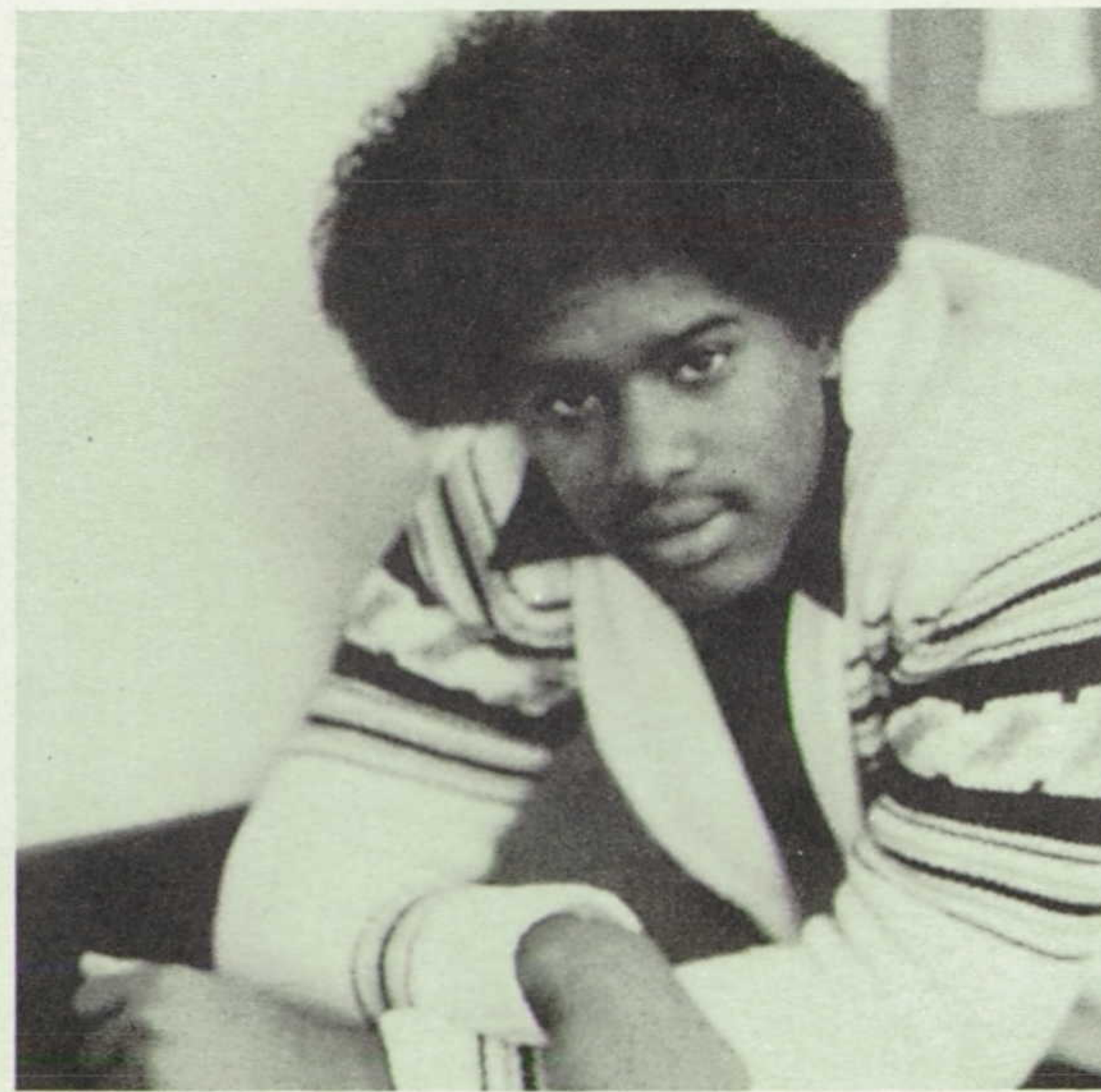
Kenneth Douglas



Heather Morales

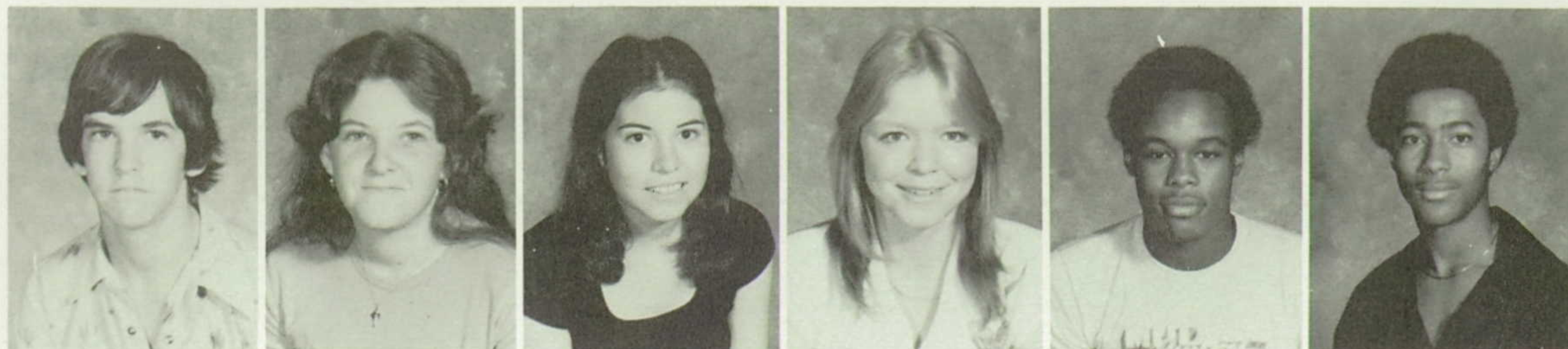


Gloria Echols



Arthur Johnson

Richard Adair
Kelly Adams
Angela Aguilar
Loretta Alexander
Ricky Alexander
Walter Alexander



Sophomores Settle Into School Life

With this freshman year behind, students became oriented more and more in the school. Sophomores experienced self-assurance and better understanding of themselves this year, with the help of others. Through the participation of varsity and intramural sports, attendance of football and basketball games, and sharing the spirit of the student body (such as being involved with Homecoming activities) gave sophomores a broad scope of awareness. This transition was exciting and played an important role in these students' lives. By mid-year, sophomores had made their place in high-school society as "upper" underclassmen. Toward the end of the year, a mutual feeling of anxiety could be felt among sophomores as they would become juniors and be classified as official upperclassmen.

Yolanda Alexander
Cynthia Allen
Raytheda Allen
Glenda Allison
Wanda Armstrong
Darrell Austin



James Austin
Patricia Bachhofer
Robert Baggett
Bonnie Barnes
Kerry Barnes
Otis Barnes



Vernell Barnett
PaQuita Barron
Charlotte Barton
Esmanuel Basaldu
James Mark Batchelor
Vanessa Bean





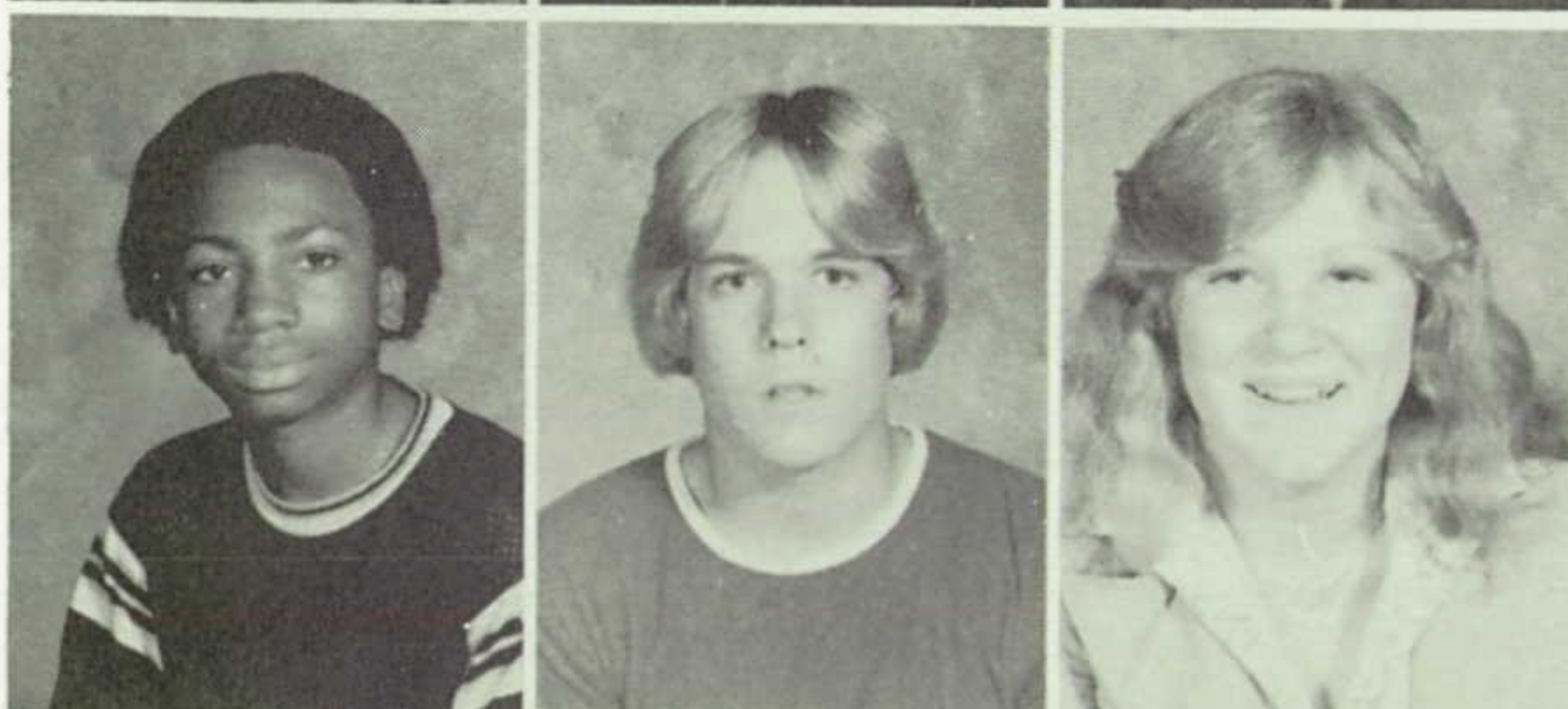
Jeffrey Beard
Jack Beauchamp
Ronny Beck
GiGi Bell
Virginia Bell
La'Nena Bennett



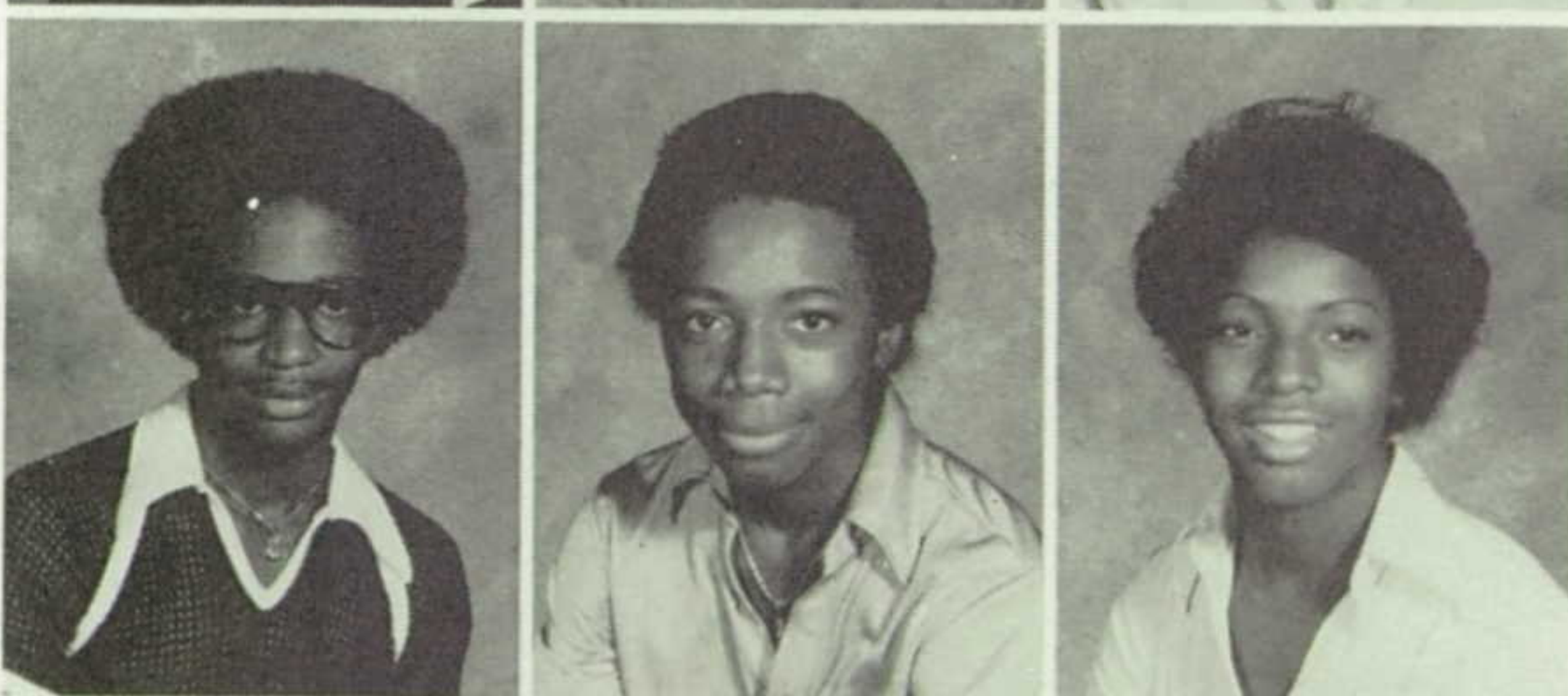
Melissa Benson
Mark Bessent
Sheila Betts
Cherryl Birdow
Martha Bishop
Valerie Bivans



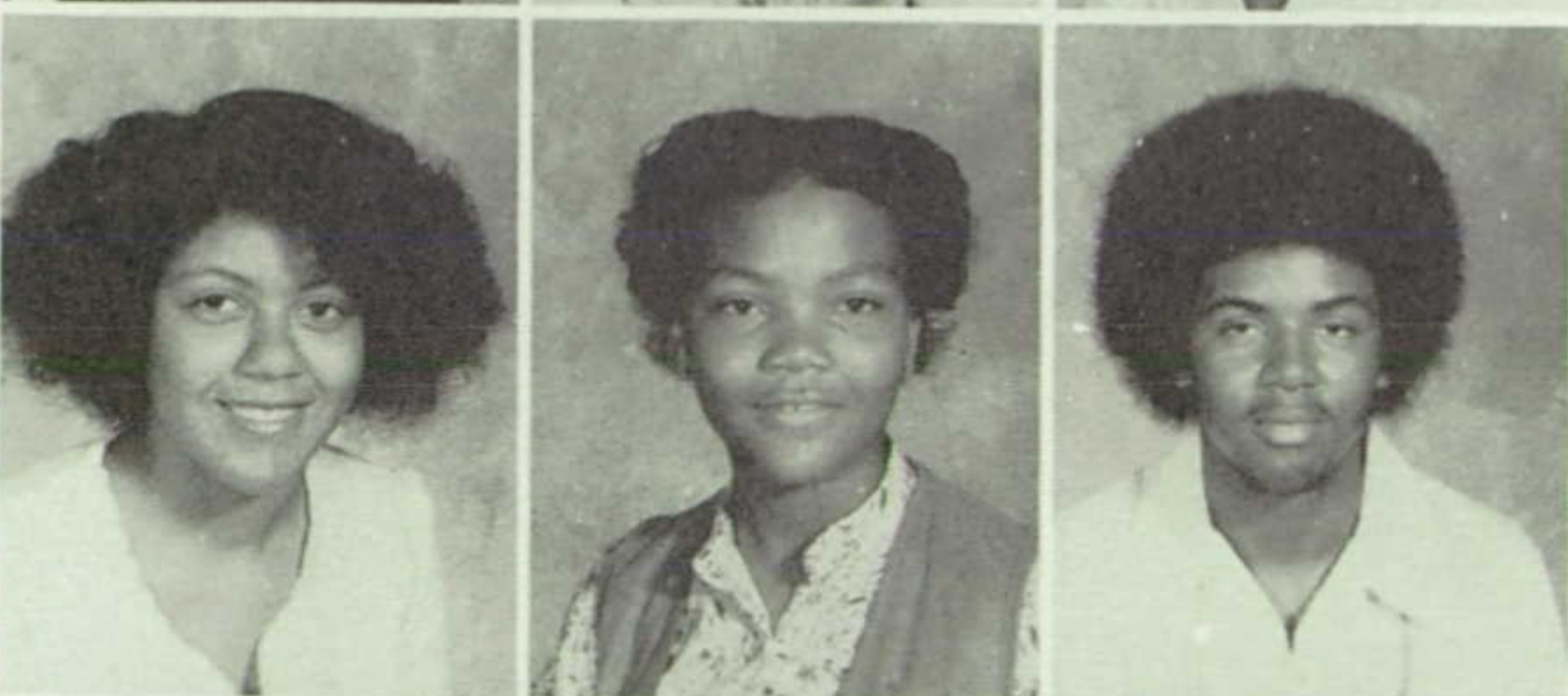
Jessie Blackburn
Marshall Bly
Janet Bonner
Ormpa Borden
Dennis Borrass
Rutha-Boyd



Rufus Branch
Todd Breedlove
Lori Brewer



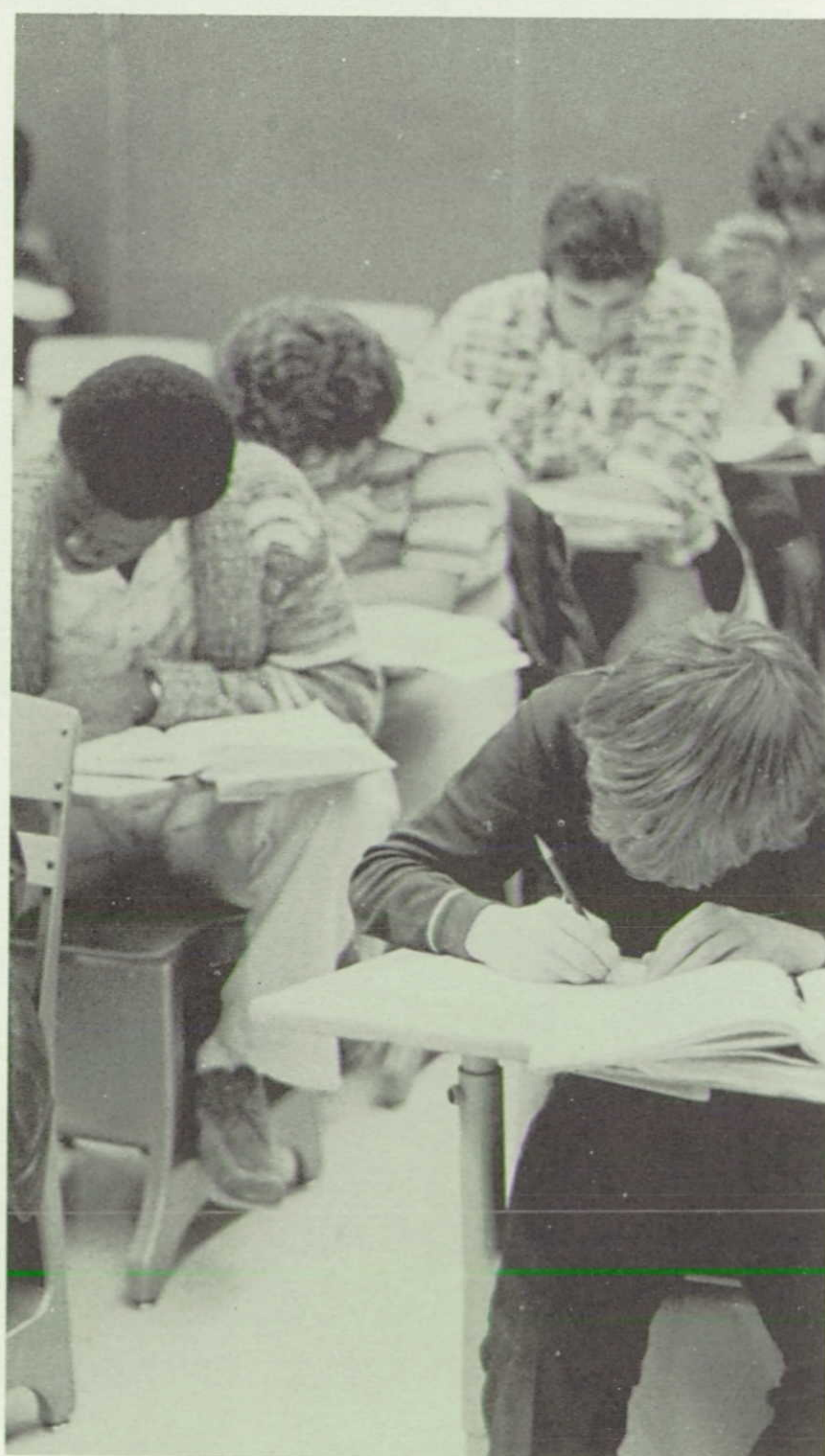
Fritz Briscoe
Gregory Brookins
Celestine Broadus



Ava Brown
Beverly Brown
Curtis Brown

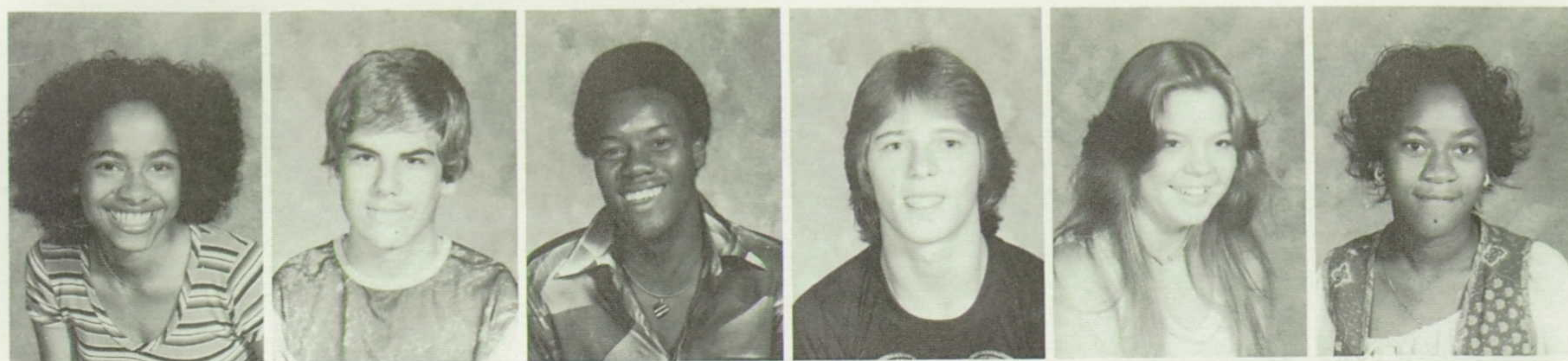


Darren Brown
Ginger Brown
Jackie Denise Brown

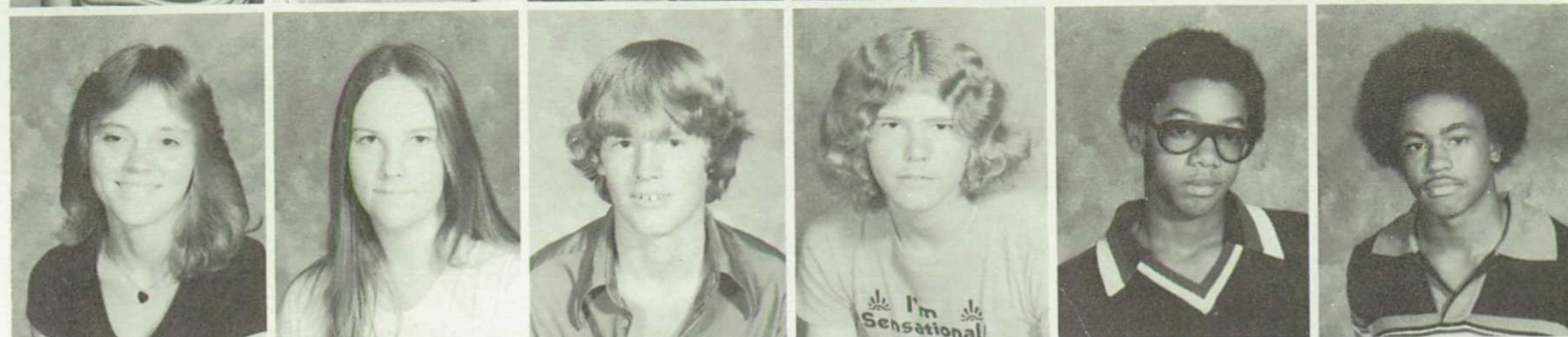


Jeffrey King reads instructions for solving a problem.

Kimberly Brown
Nevin Brown
Rodney Brown
Tracy Brown
Kelly Broxson
Sheryl Buchanan



Judy Bundy
Tamala Burden
Lee Burgamy
Marty Burgess
Gerald Burns
Sylvester Burns



Judy Burroughs
Clarence Cade
Reggie Cade
Kalan Yvonne Cain
Cynthia Calamease
Colleen Caldwell



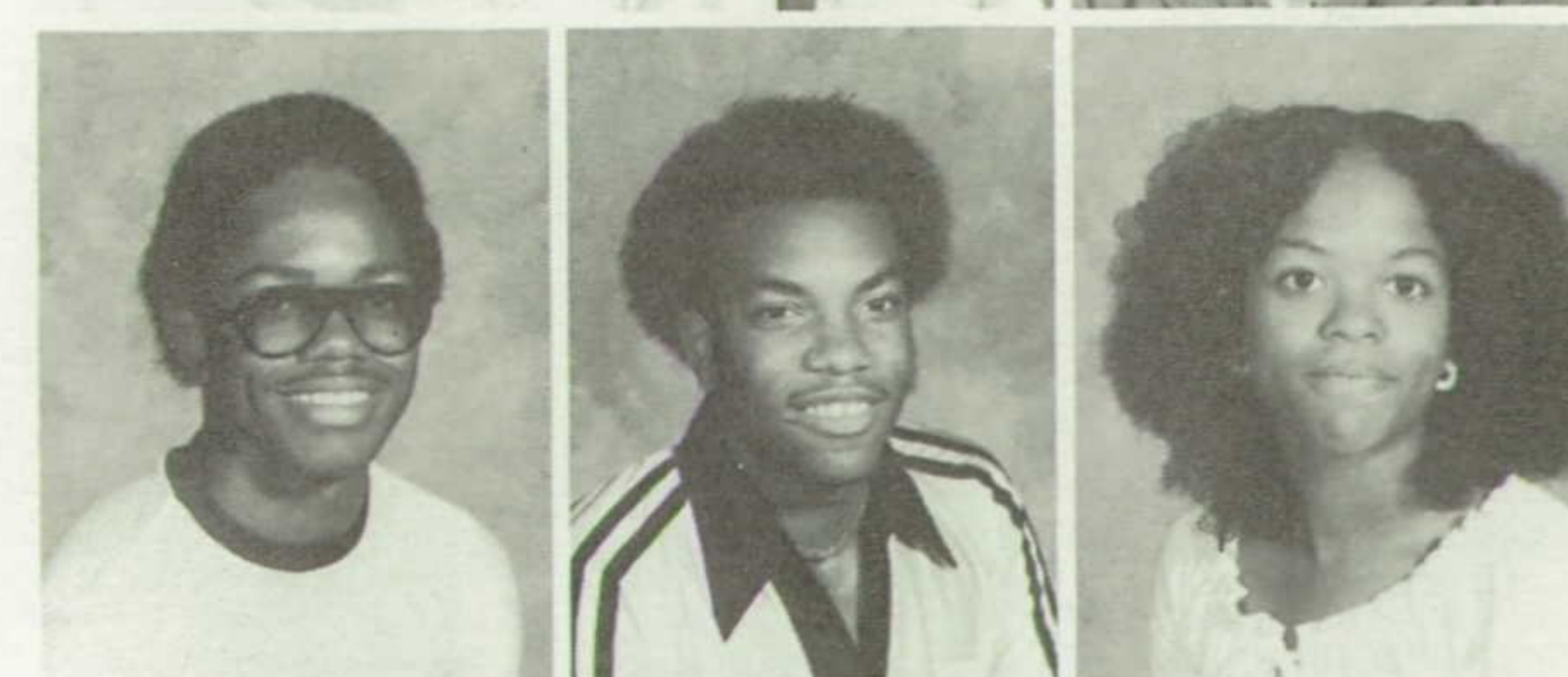
Johnny Calhoun
Gregory Calton
Toni Campbell
Tina Campbell
Dennis Canright
Venetta Carroll



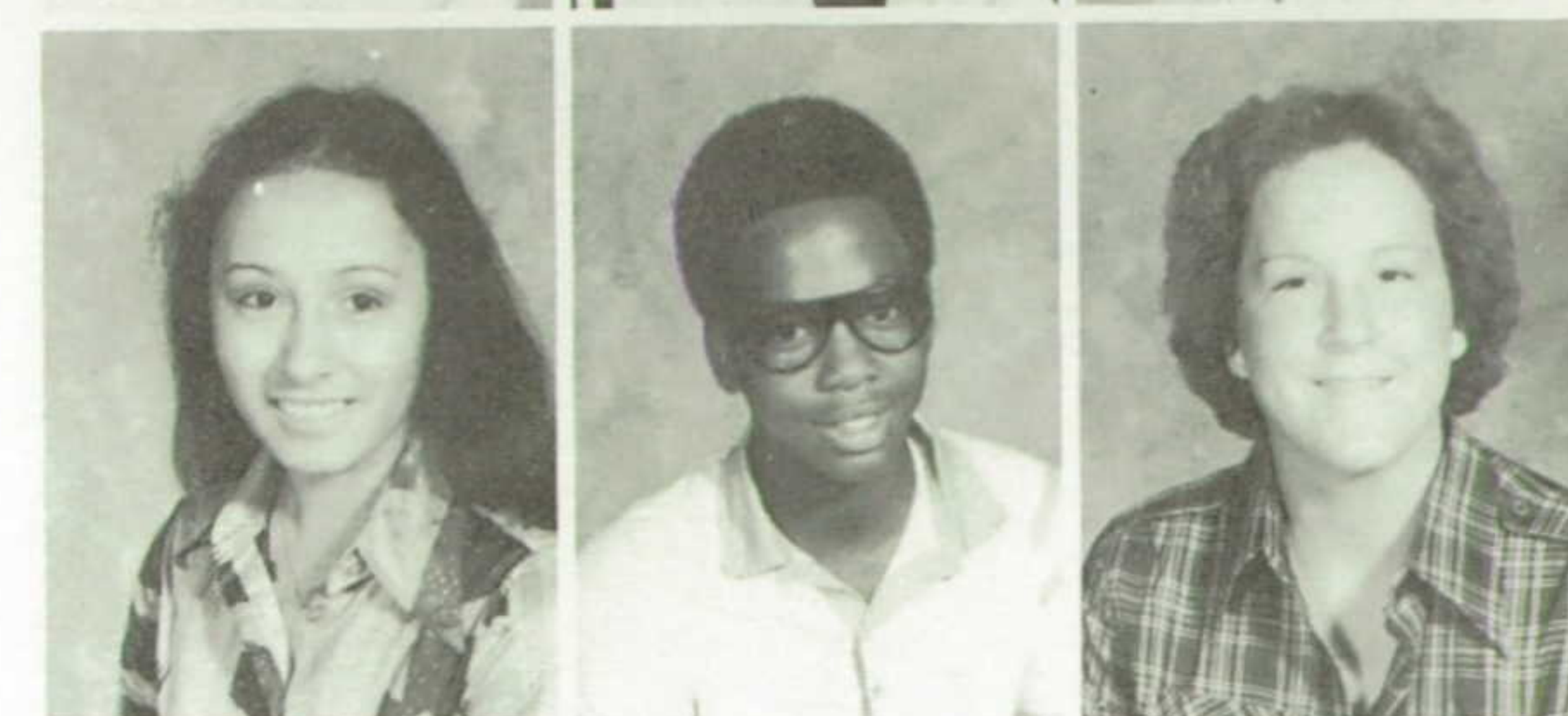
Nita F. Carter
Anthony Carter
Audrey Carter



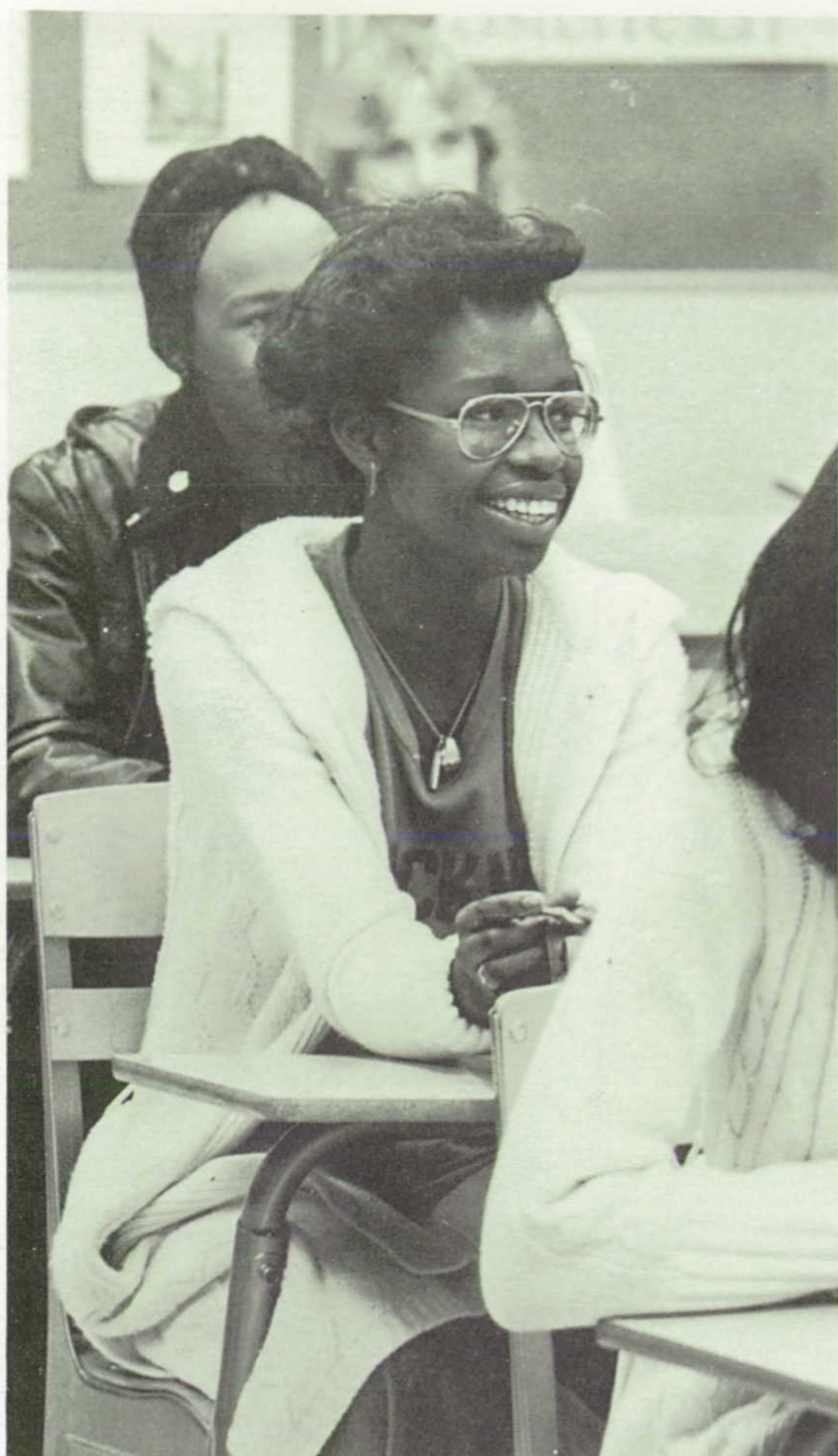
Kenneth Carter
Norris D. Carter II
Phyllis Jean Carter



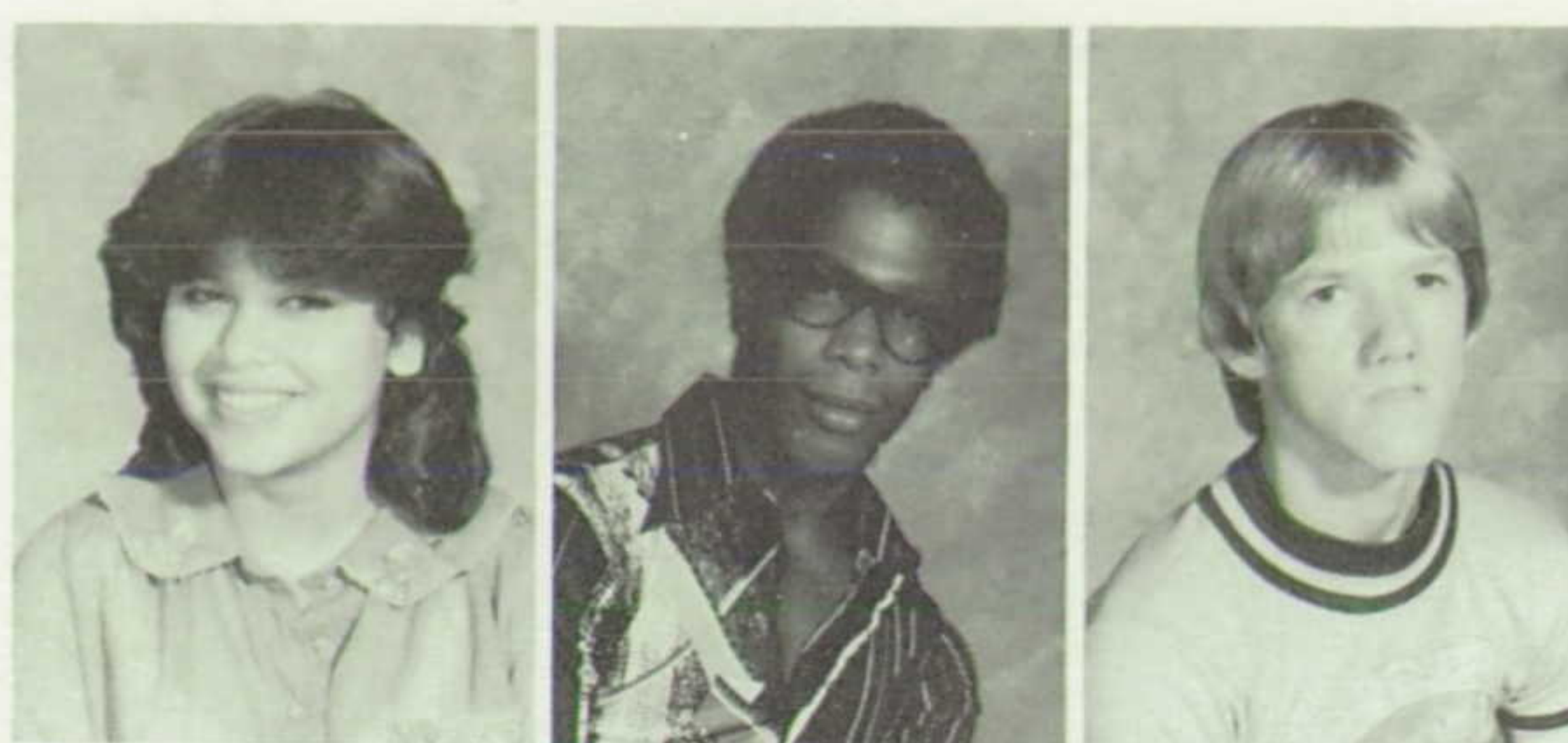
Debbie Castanon
Robert Castle
Pam Chandler



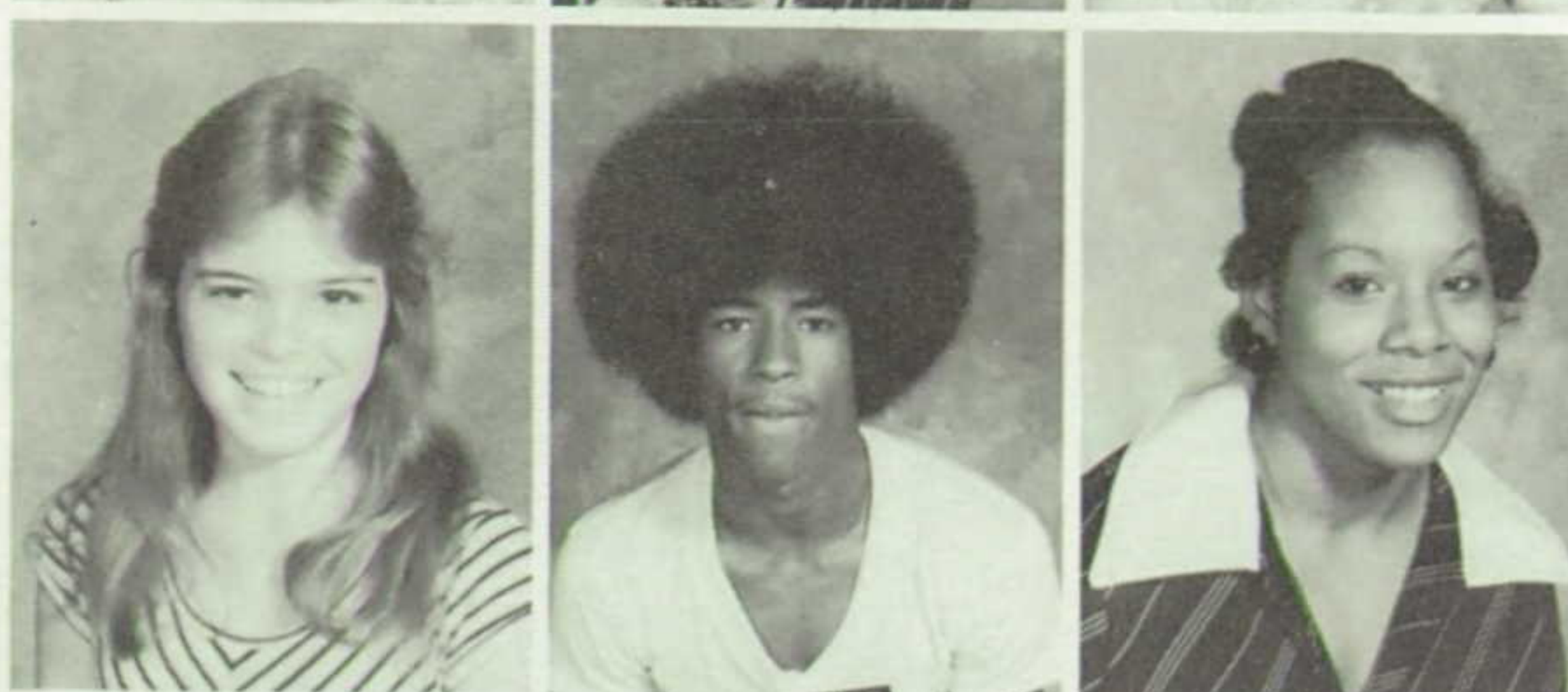
Stephen Lee hurriedly eats his food before it gets cold. Every week, homemaking prepared meals.



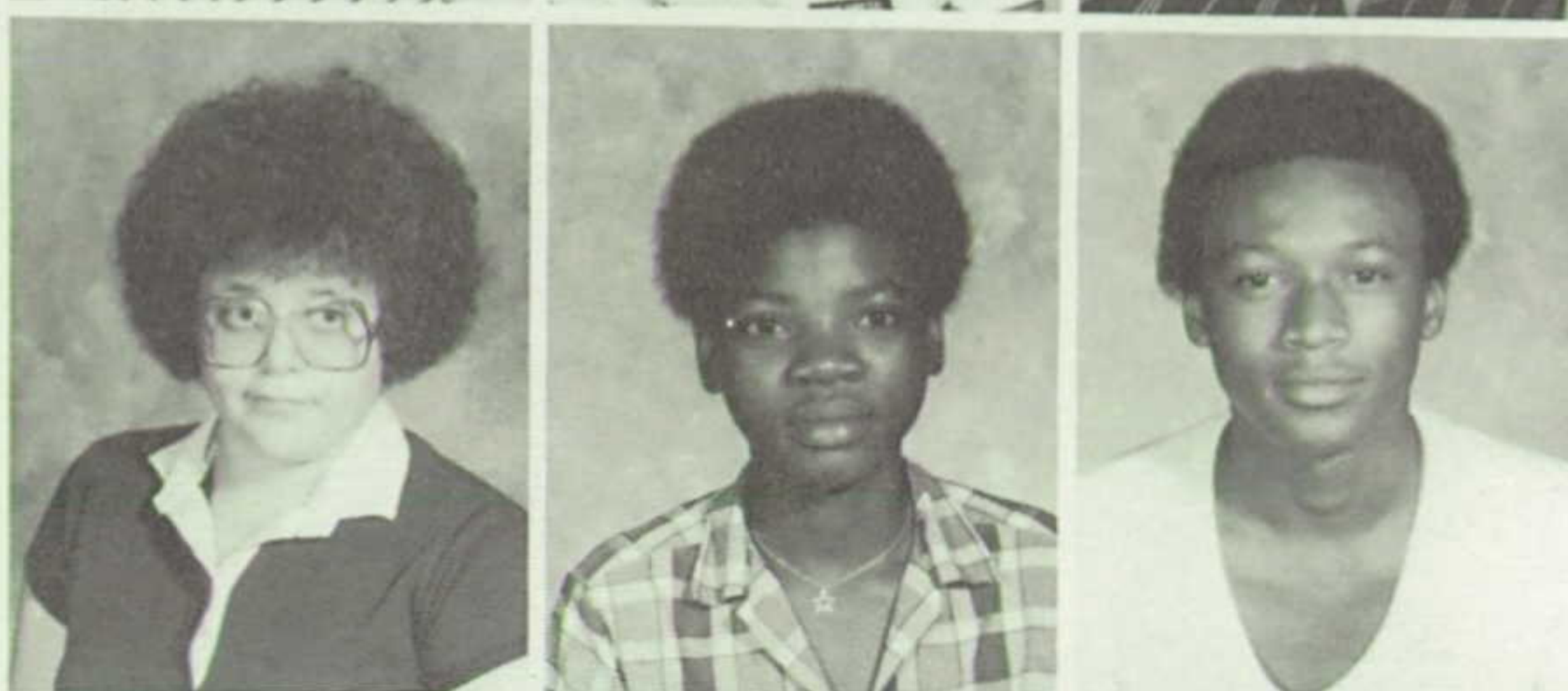
Jackie Harper laughs at a joke told wrong by her German teacher.



Deborah Chapa
Billy Chavers Jr.
James Cheek



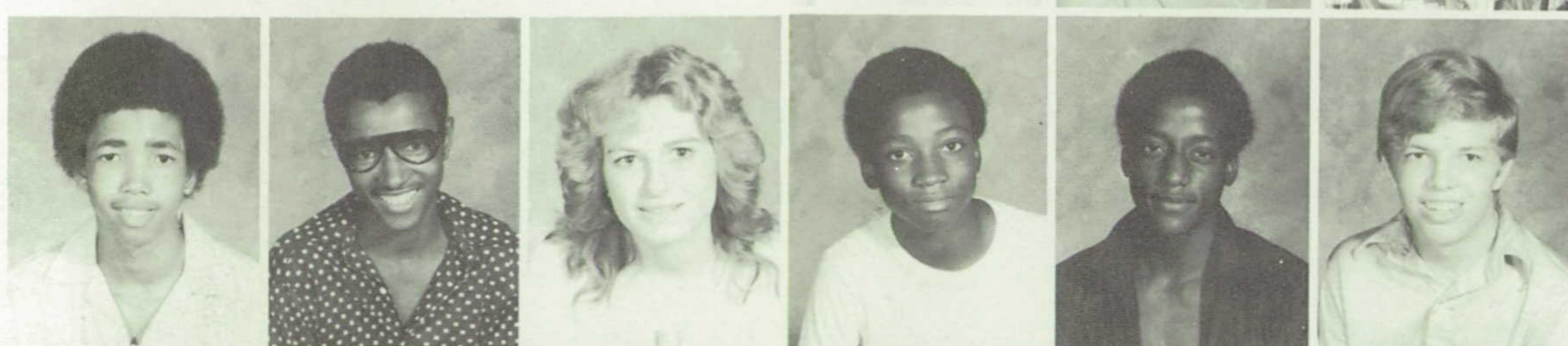
Sandra Cheek
Kenneth Childress
Micaela Clayton



Valerie Clizbe
Willie Davie Cofer
LeRussell Cole



Millie Coleman
Nina Coleman
Debbie Cook



Gregory Cortez
Jimmy Craddock
Janice Craig
Michael Joe Craig
Terrence Craig
Alfred Crane

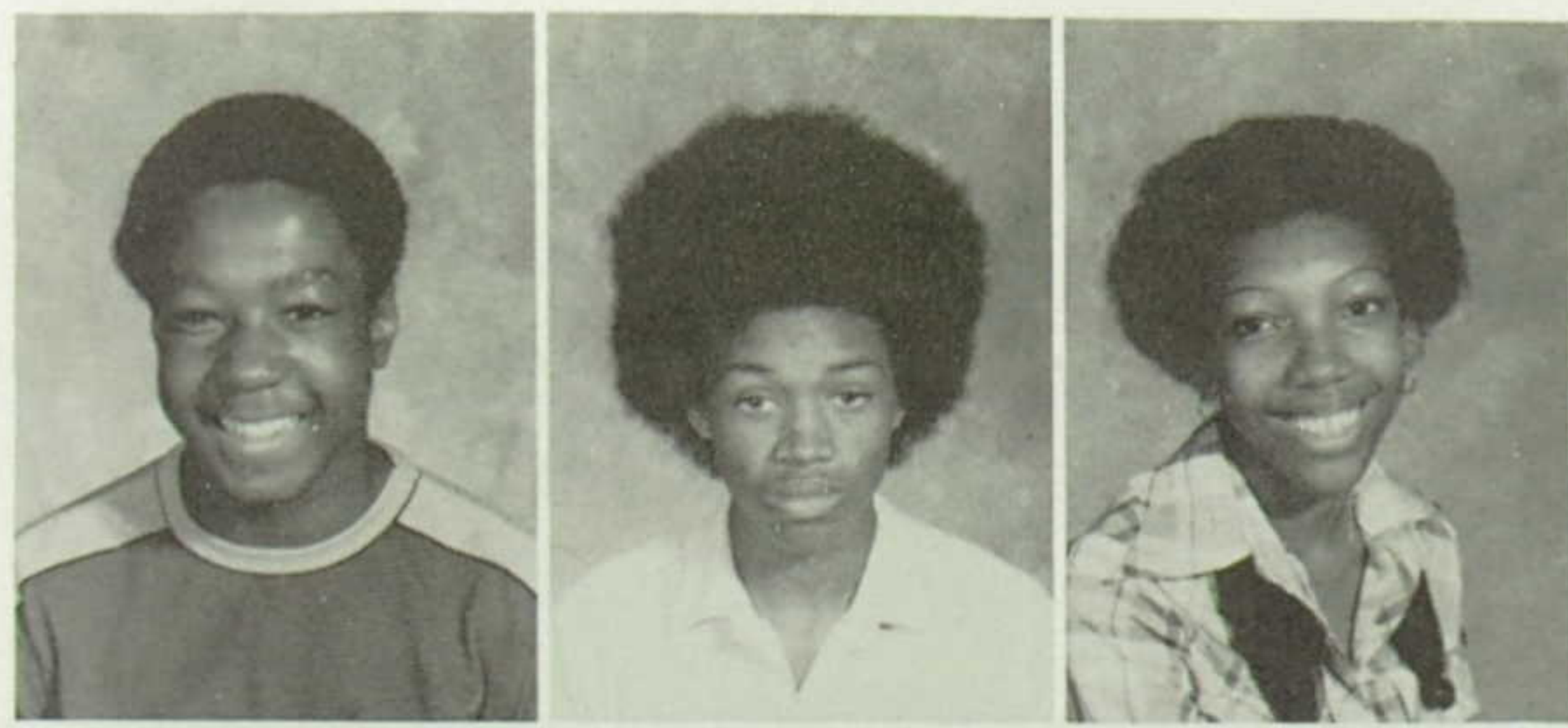


David Crane
Donald Crear
Mark Crittendon
Paula Crittendon
Jackalyn Cummings
Michael Cunningham



Andrea Curley
Jana Lashon Curtis
Patrice Curtis
Karessa Dahl
Kenneth Danzey
Paula Dardy

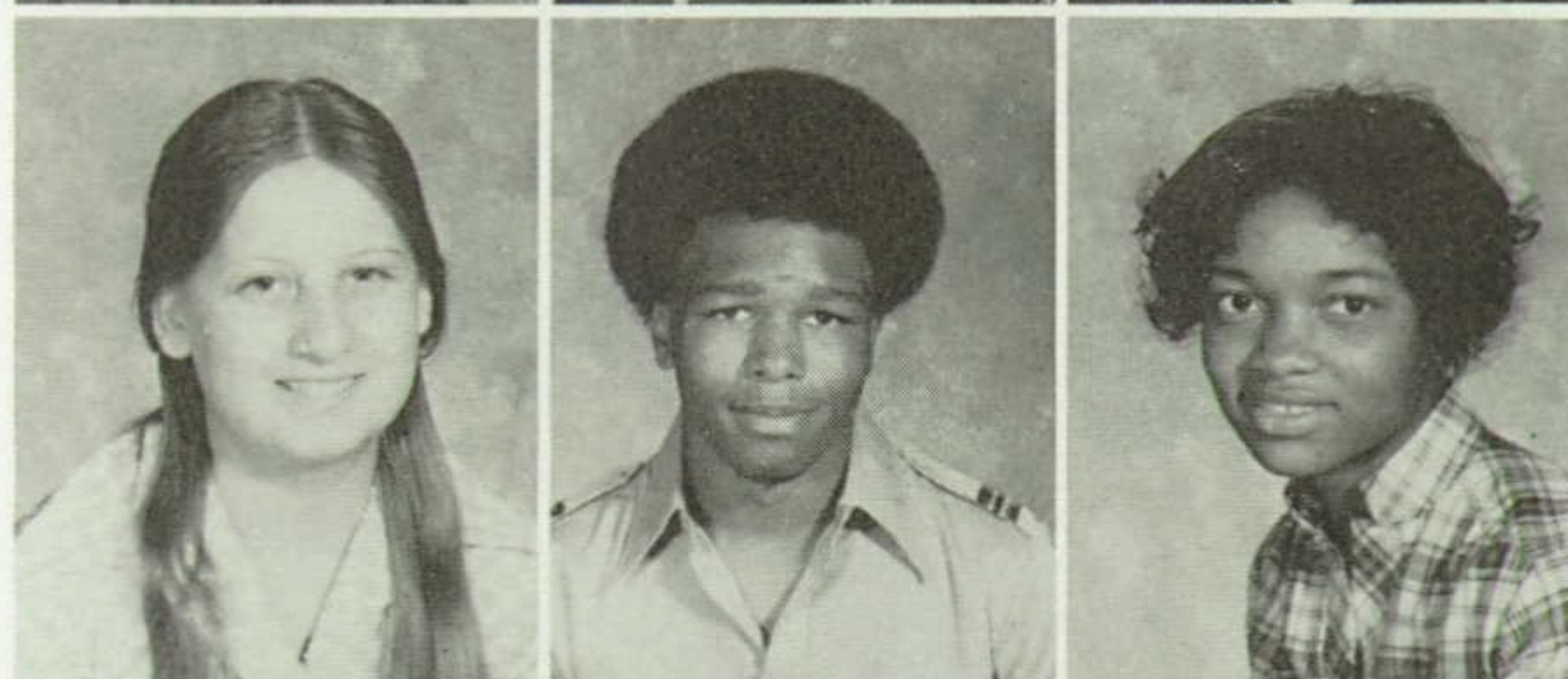
Lavell Darnell
Allen Davis
Nita Davis



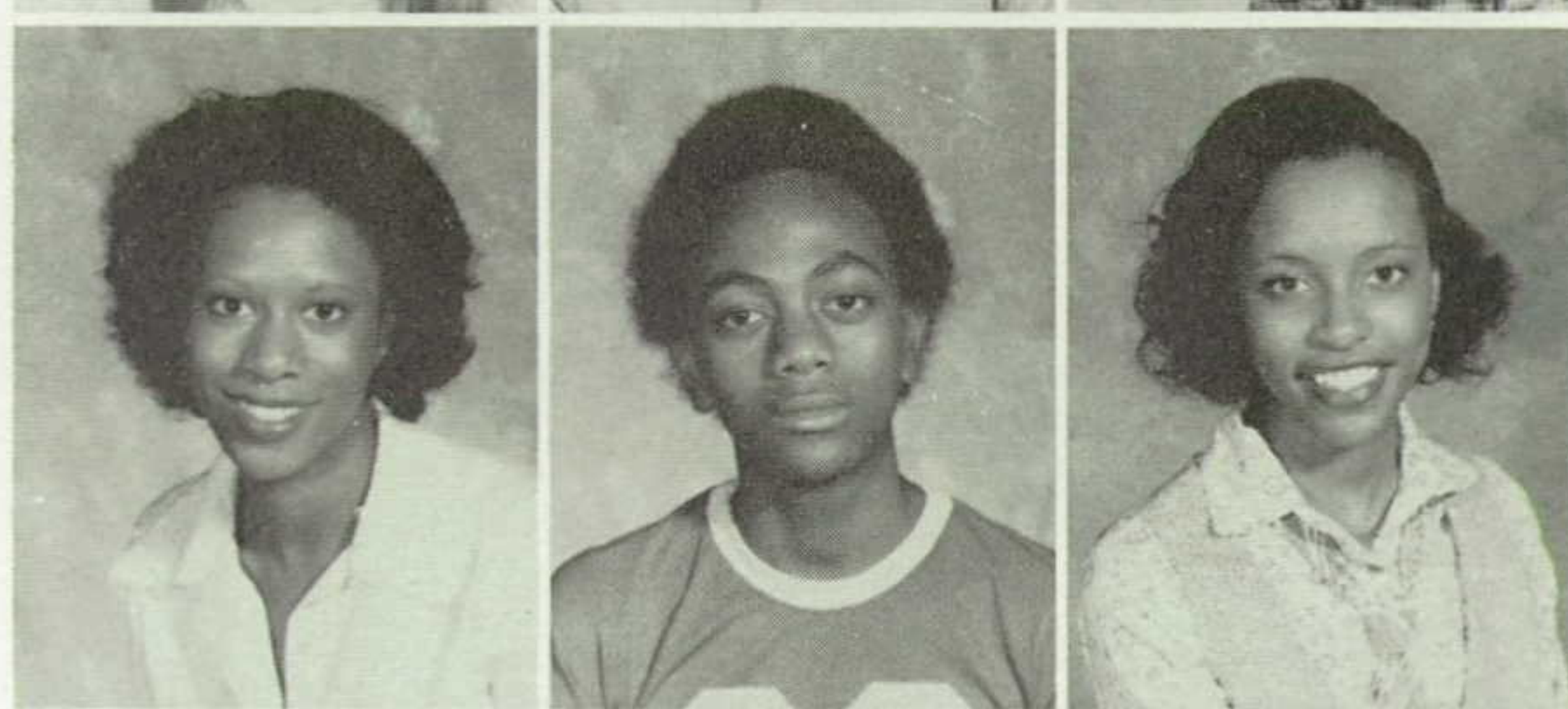
Lorraine Davis
Marla Davis
Oran Davis



Pamelia Davis
Ralph D. Davis
Rená Davis



Wanda Davis
Derrick Dawson
Wanda Dennis



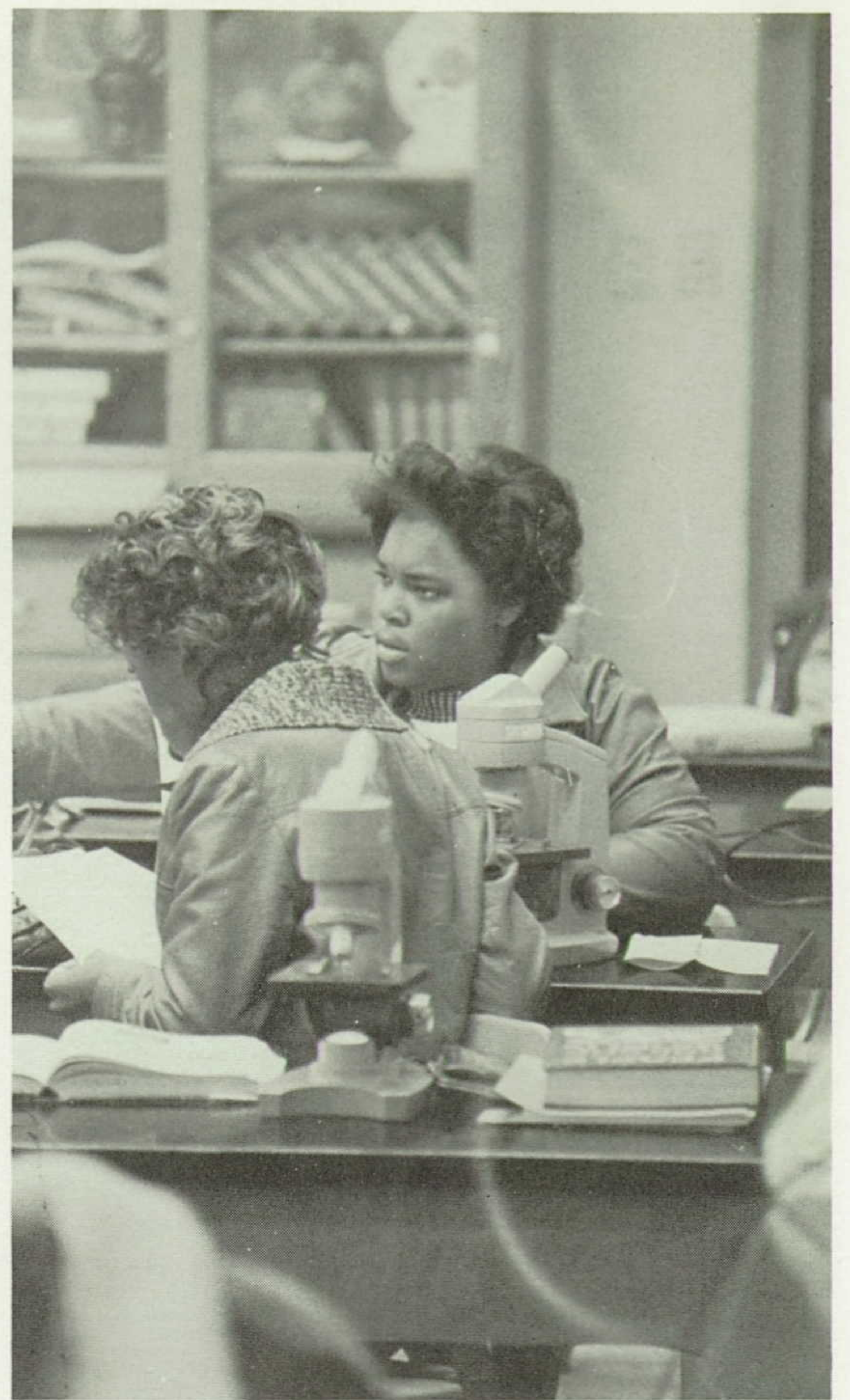
Lavern Dillon
Sammy Dillon
Gillie Dilworth
Tuan Dinh
Gayle Dodson
Jamie Lyvette Doss



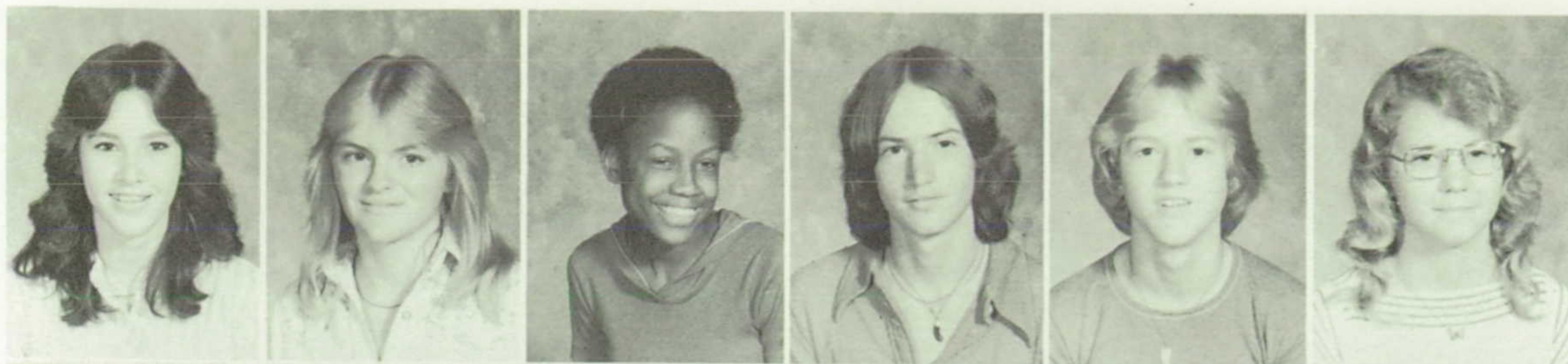
Kenneth Wayne Douglas
Maria Ealy
Gloria Deann Echols
Rhonda Edwards
Earl El-Amin
Elio Elizondo



Charles Ellis
Lisa Elmore
Mary England
Cassandra Ervin
Oliver Evans
Sara Evitt



Ora Lee Smith and Monea Montgomery work with their microscopes in biology.



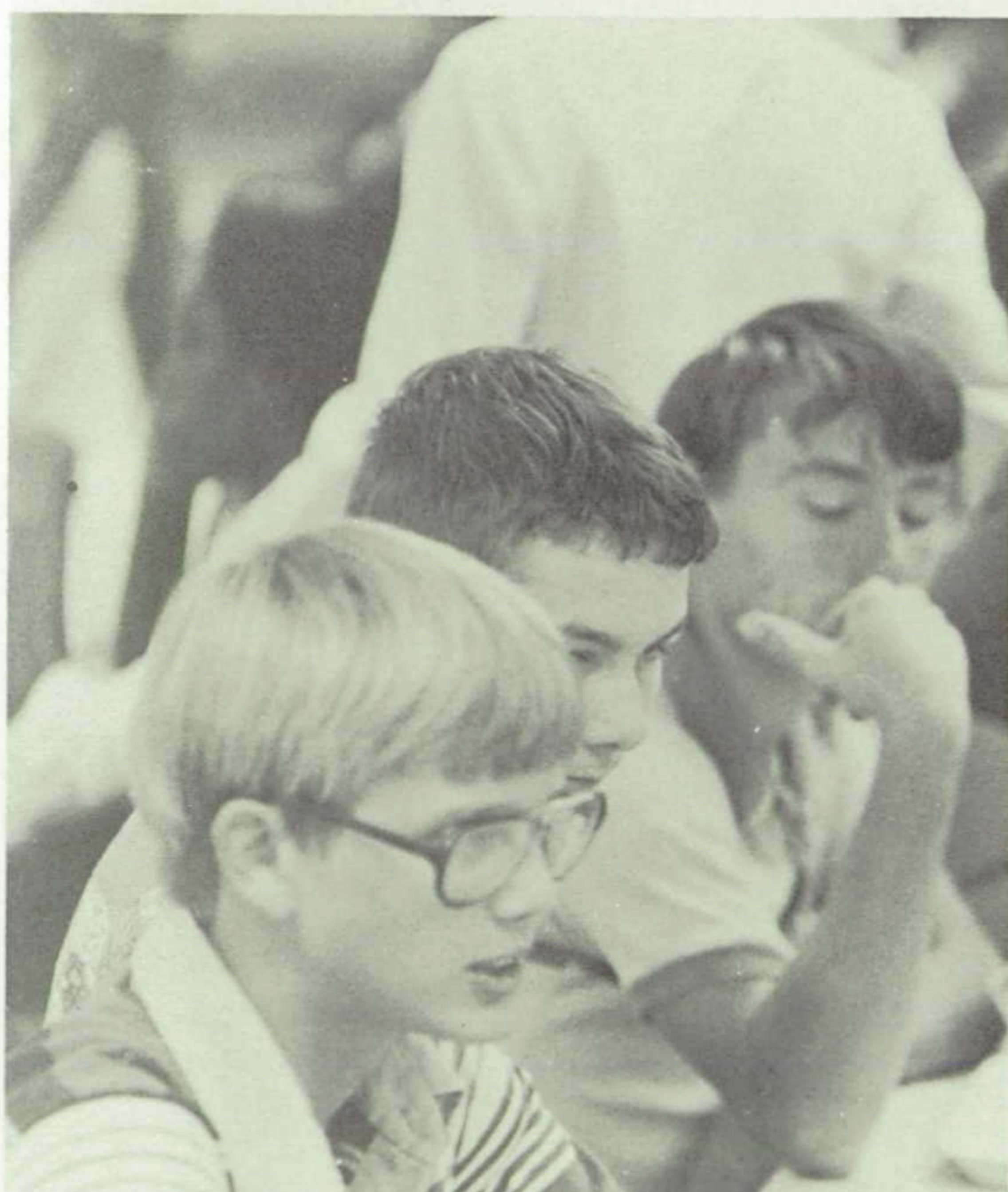
Karen Felts
Debbie Fenn
Tammie Ferrell
Dawayne Fielder
James Fields
Sherri Fincher



Victor Foote
Donato Ford
Michael Ford
Sandra Ford
Keith Foster
Stephen Franco



Charita R. Franklin
Charles Franklin II
Charlotte D. Franklin
Patrick Franklin
Virginia Franklin
Sandra Fuller



Ross Jones, David Crane and Victor Foote talk with friends after finishing lunch.



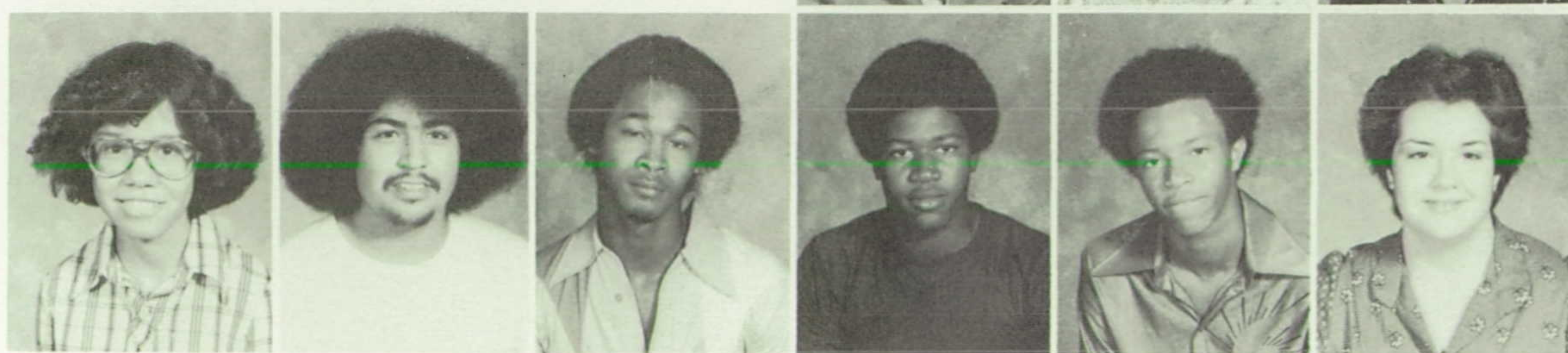
Alan Gann
Reggie Gardner
Valencia Gardner



Rey Garcia
Gloria Garza
Mariana Garza

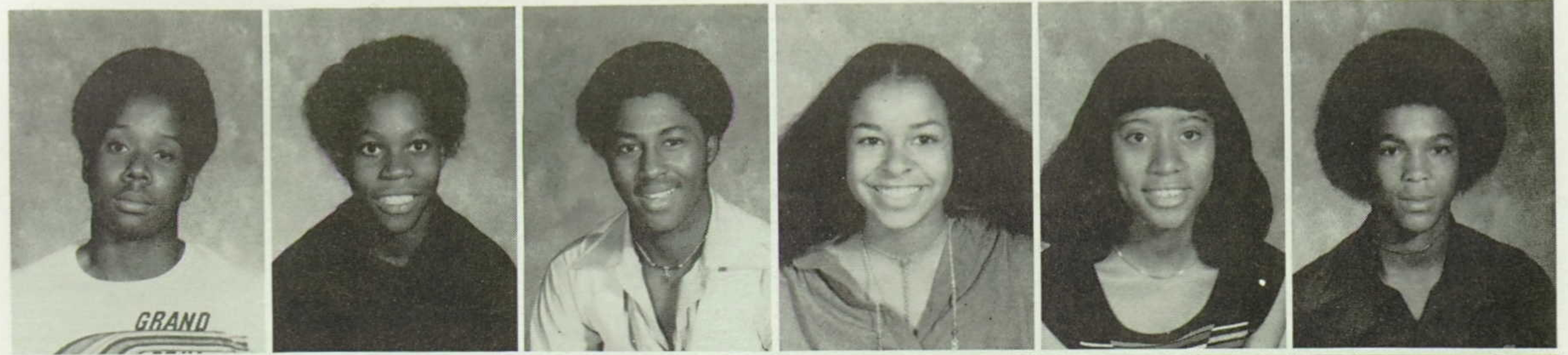


Gwendolyn George
Alicia Gilliam
Rodney Glover

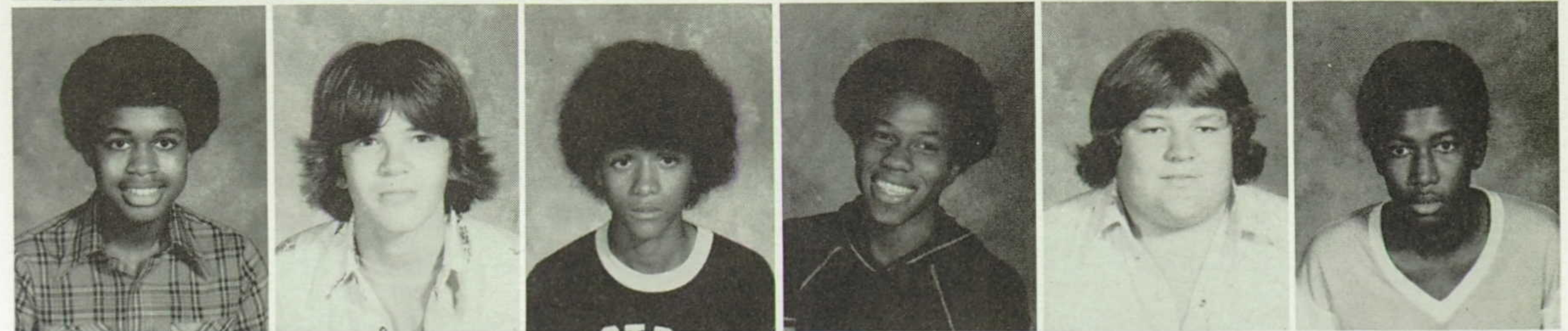


Carol Gomez
Joe Gonzales
Carl Graham
Frank Graham
Roderick Grays
Deidre Green

Henry Green
Charlette R. Greene
David D. Greene
O'Letha Griffin
Cleo Gross
Tommy Earl Gross



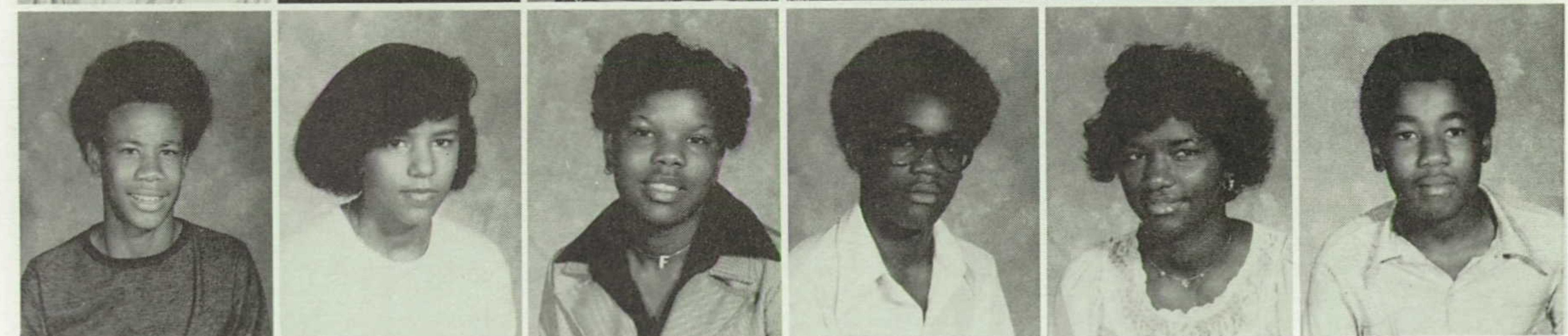
Dwaine D. Guillory
Ken Hair
Keith Haley
Ronnie D.H. Hamilton
Michael W. Hanson
Alvin R. Hargers



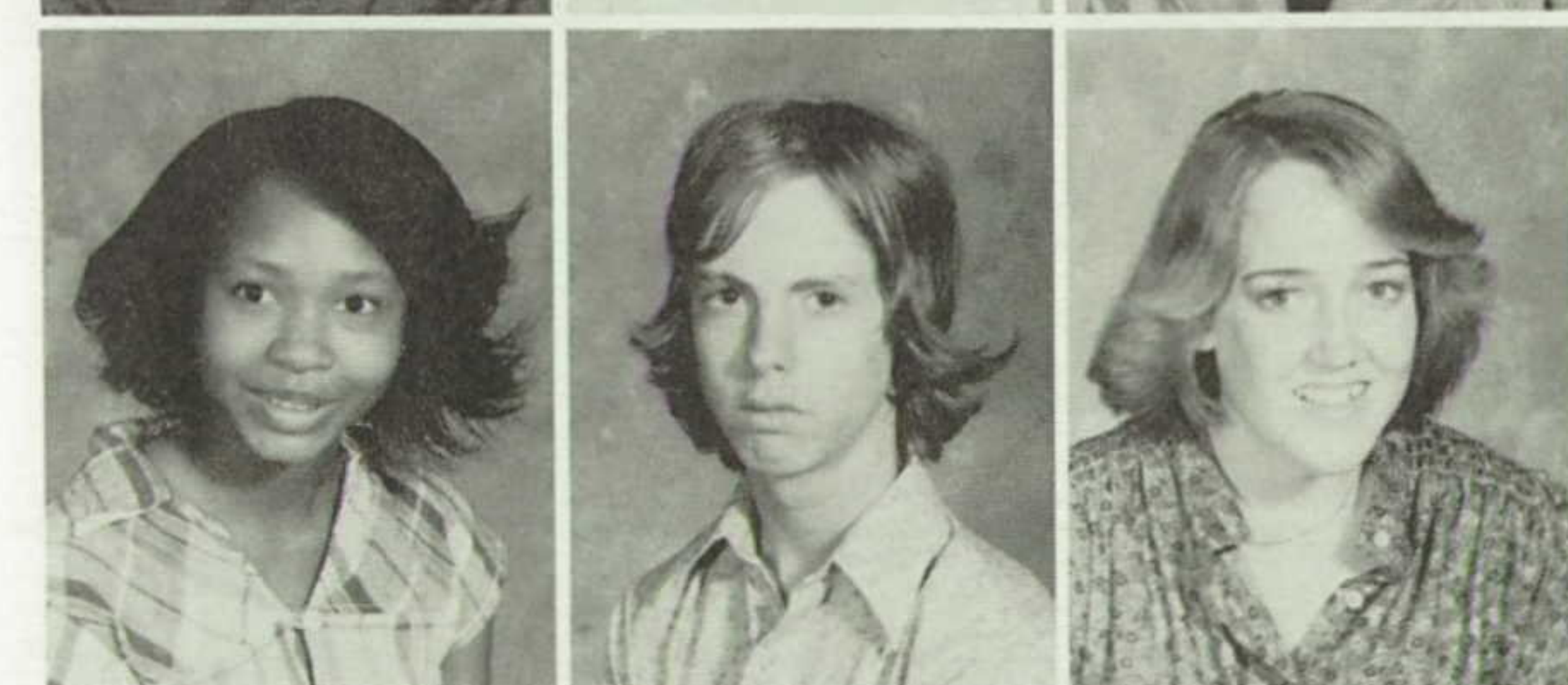
Marsha R. Hargis
Lessie C. Harlin
Jacqueline M. Harper
Ludene Harper
Zelda Marie Harrey
Harris Perry



Sherman D. Harris
Cynthia Hartsfield
Tonjan Hartsfield
Walter Haywood
Cathy Henderson
John W. Hicks



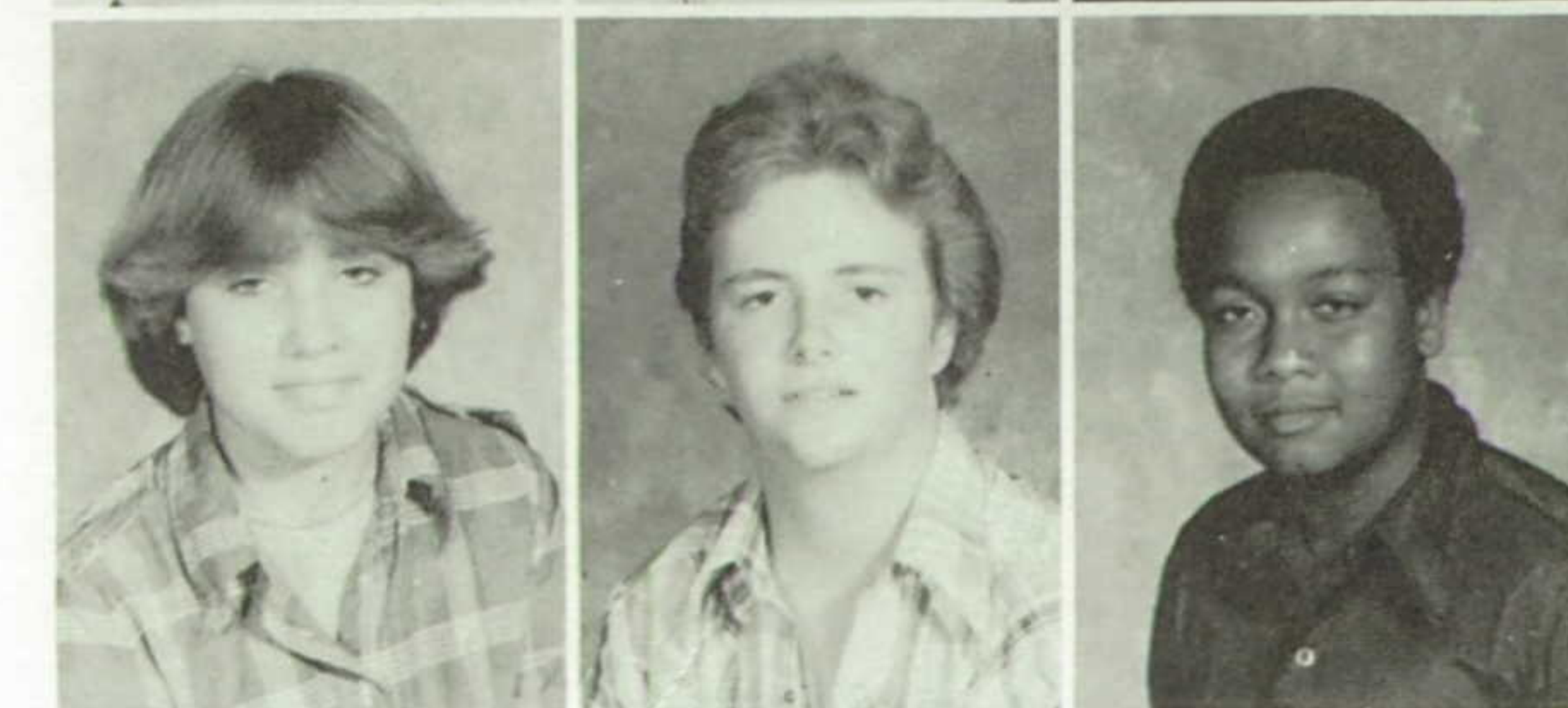
Melanie Hicks
Alan D. Hill
Amy E. Hill



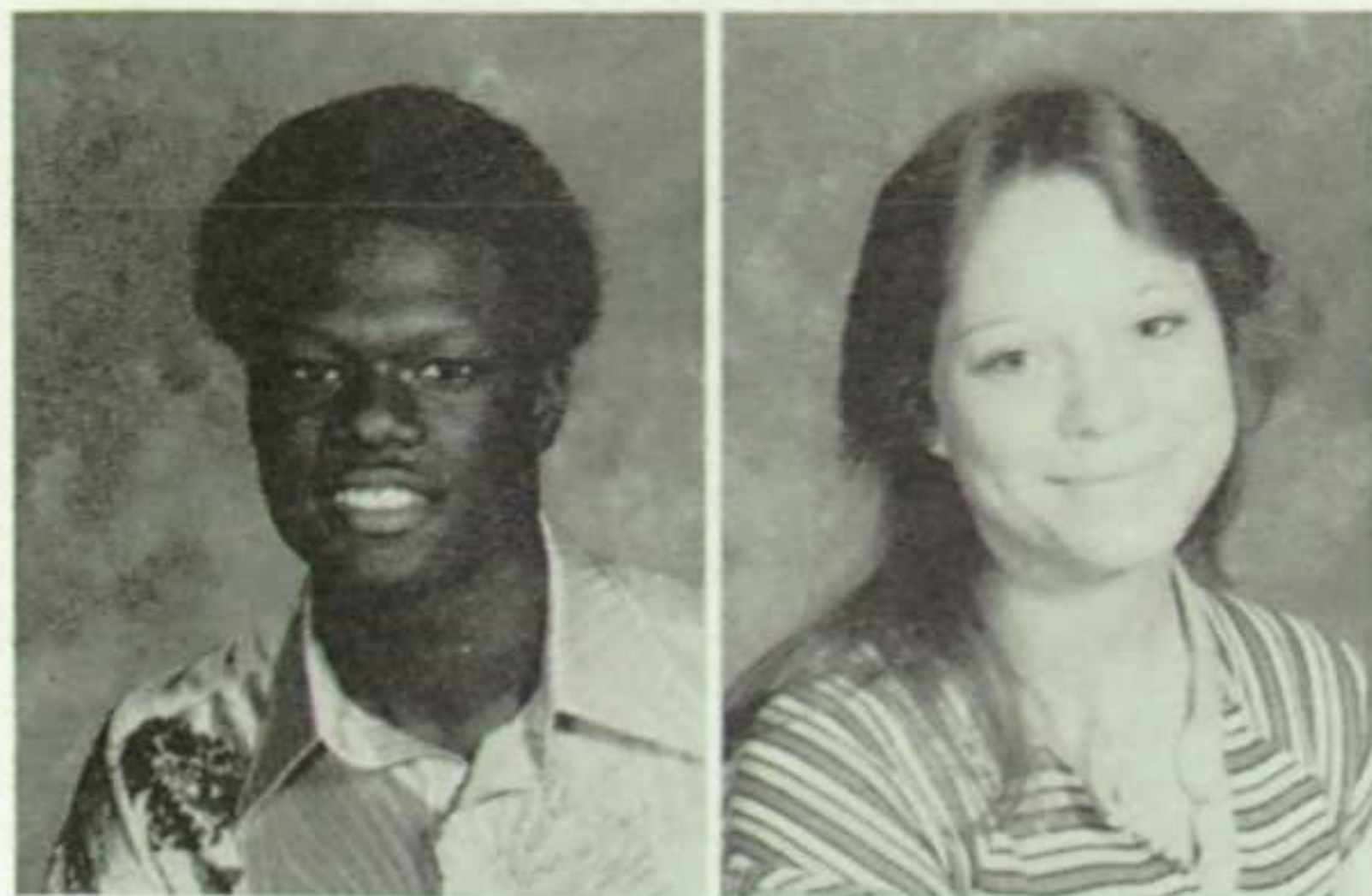
Nicholas E. Hill
Cindy Hinson
Lawana Hirrill



Cheryl Holden
Bill Holland
Pertie Hollen



Suzanne Rodriguez laughs at a joke at lunch.



Rondell McAfee says "You want to take away my gusto?"



Donald Ray Holloway
Ronald R. Holloway

Andre Lamarr Holmes
Betsy Howard

Freda Howard
Jackie Howard

Patricia Howell
Terry Howell
Sarah Huckaby
Paula Hunt
Robert Ingram
Robert Inman Jr.

Lisa Jackson
Paul Jackson
Debra Denise Jarmon
Anita Jenkins
Rinaldo Jessie
Arther Johnson

Carl Johnson
Darla Johnson
DeLisa Johnson
Felicia Johnson
John Johnson
Karen Johnson

Lavoria Johnson
Myrick Johnson
Patrick Johnson
Ronald Johnson
Starris Denice Johnson
Yvonne Johnson

Charles Jones
Dwight Jones
Michael Jones

Ross Jones
Sandra Yvette Jones
Tim Jones

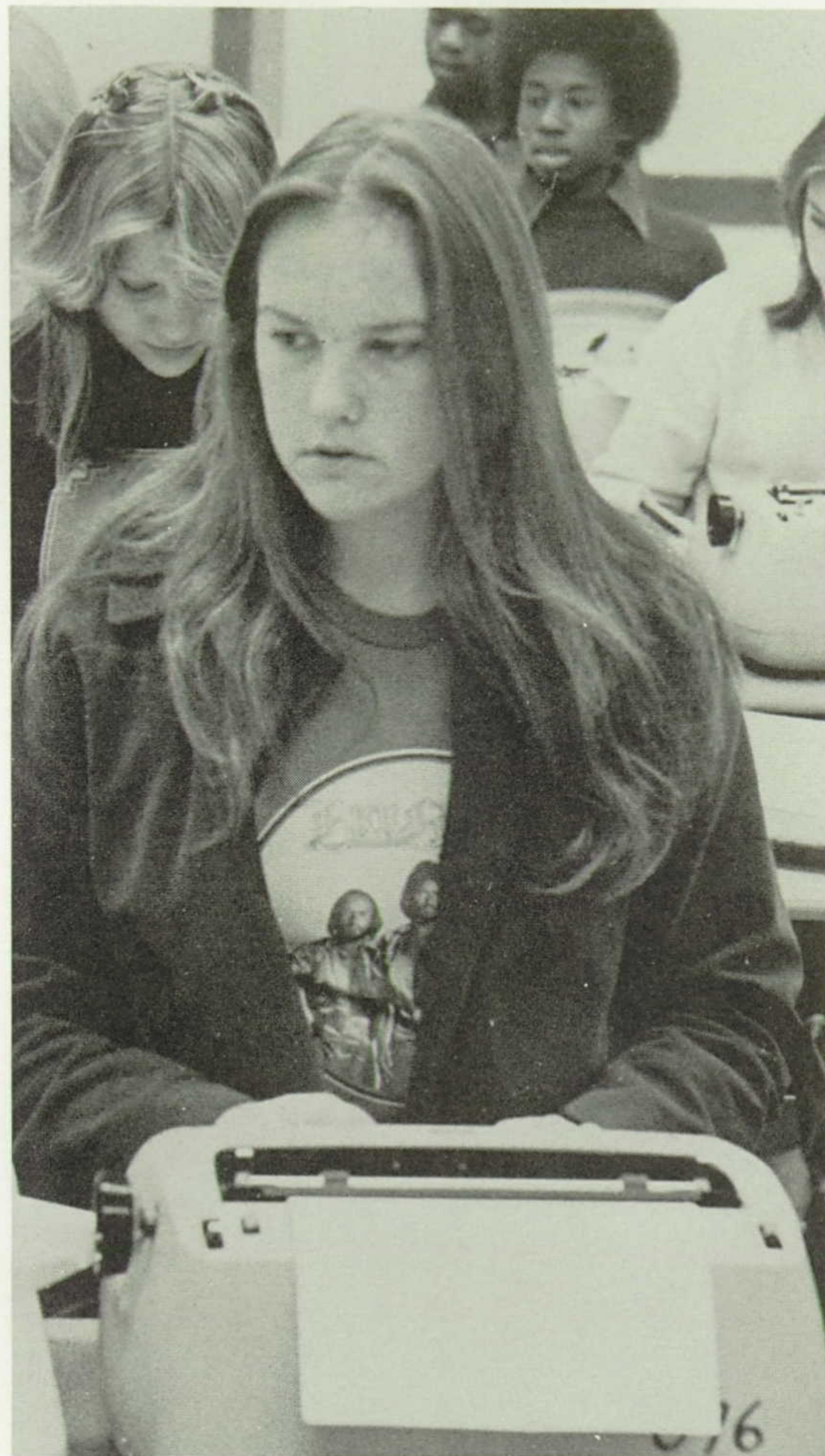
Laura D. Jordan
Randy Jordan
Kimberly Kelley

Kevin S. Kennard
Joseph Kent
Monty Kimbell

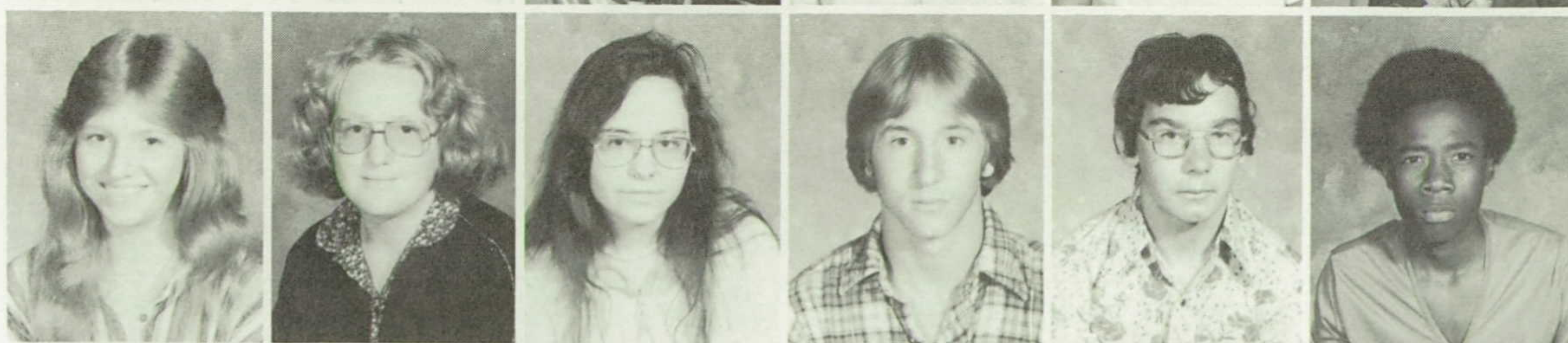
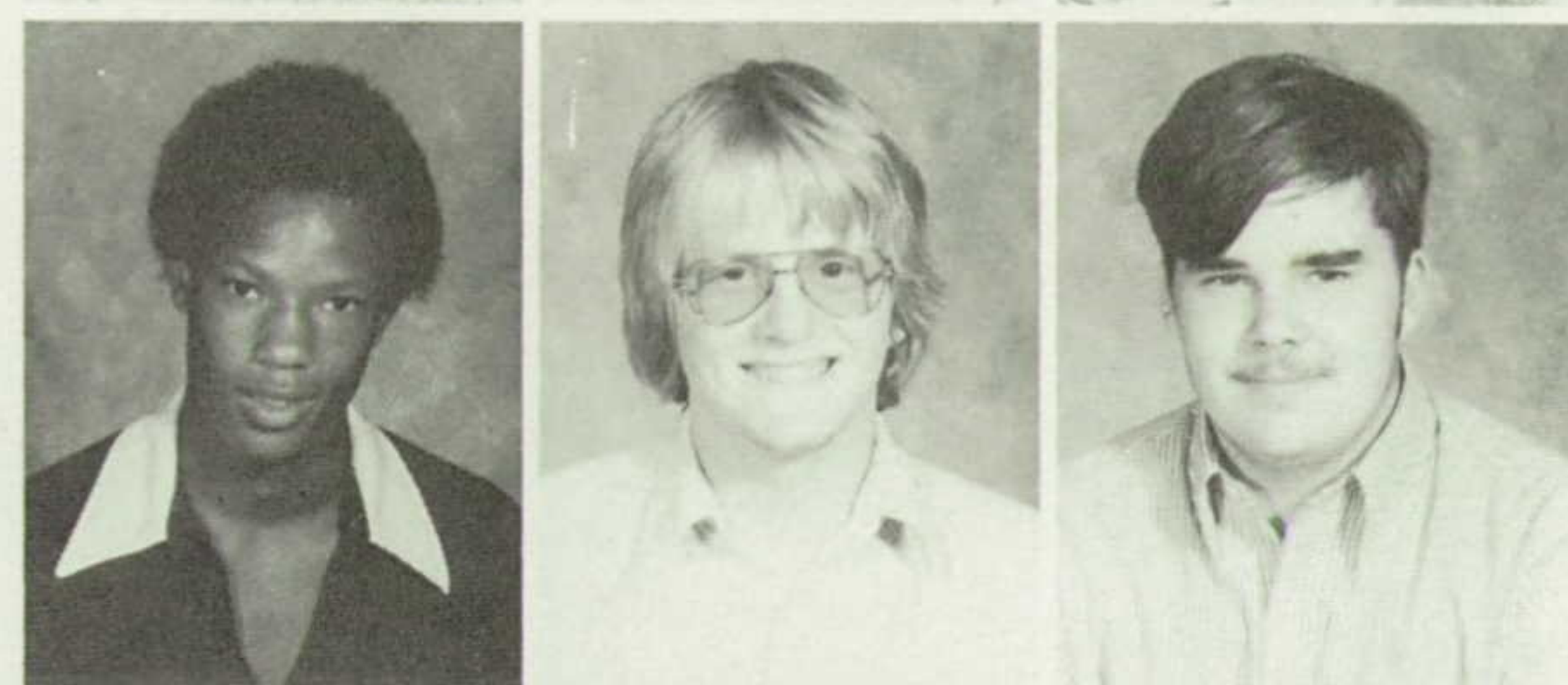
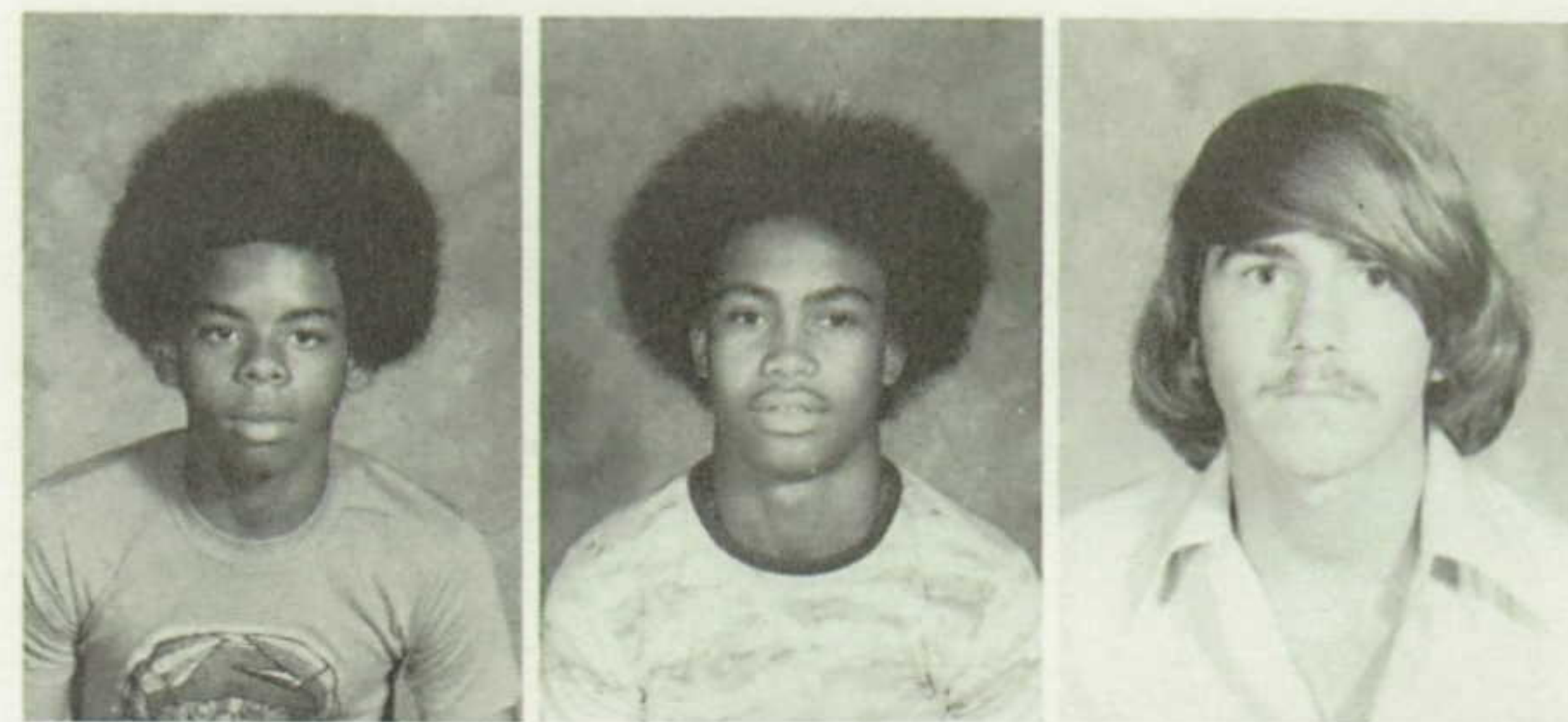
Dannelle Kimberling
Charles King
Jeffery King
Melvina King
Michael King
Ramona Kizer

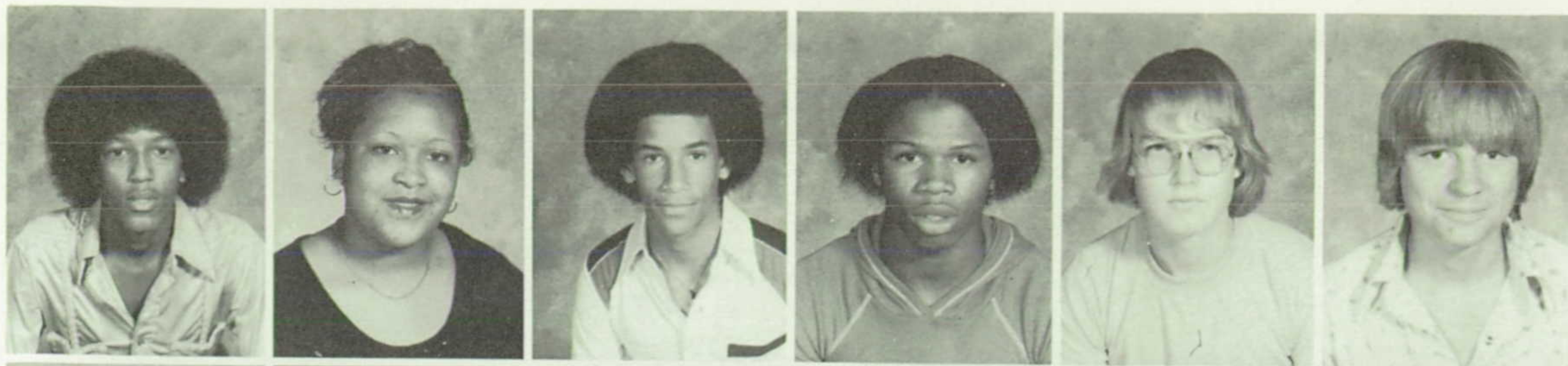
Jerri Lynn Klopner
Carmin Kyle
Sandra Ladd
Travis Landman
Mike Lang
Edgar Lattimore

Theresa Lawson
Larry Lee
Nancy Lee
Steve Lee
Vanecia Lee
Bobby Lemmons



Tamala Burden types with the class during a timed writing.





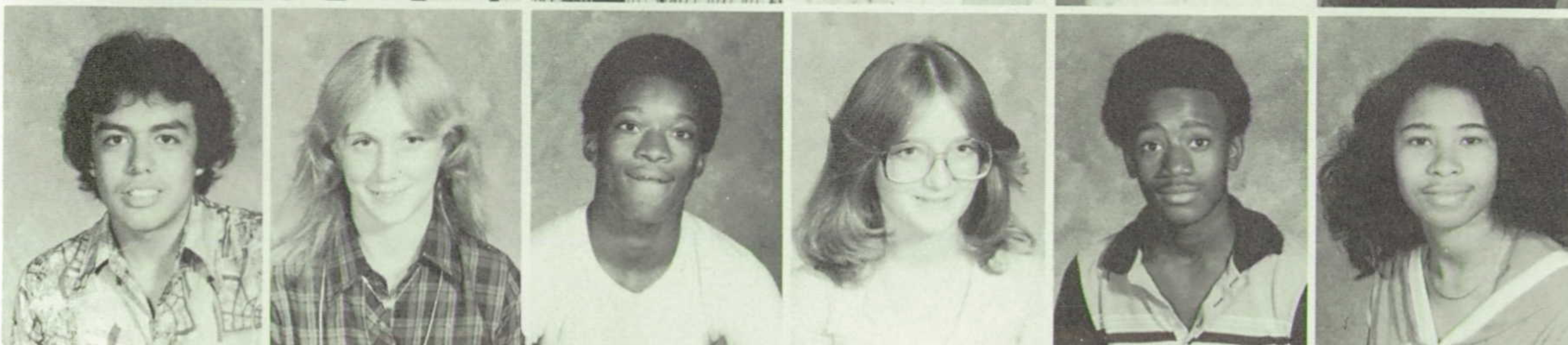
David Liggins
Phillis D. Lillie
Darryl Linton
Anthony Linzy
Danny Livingston
Tommy Long



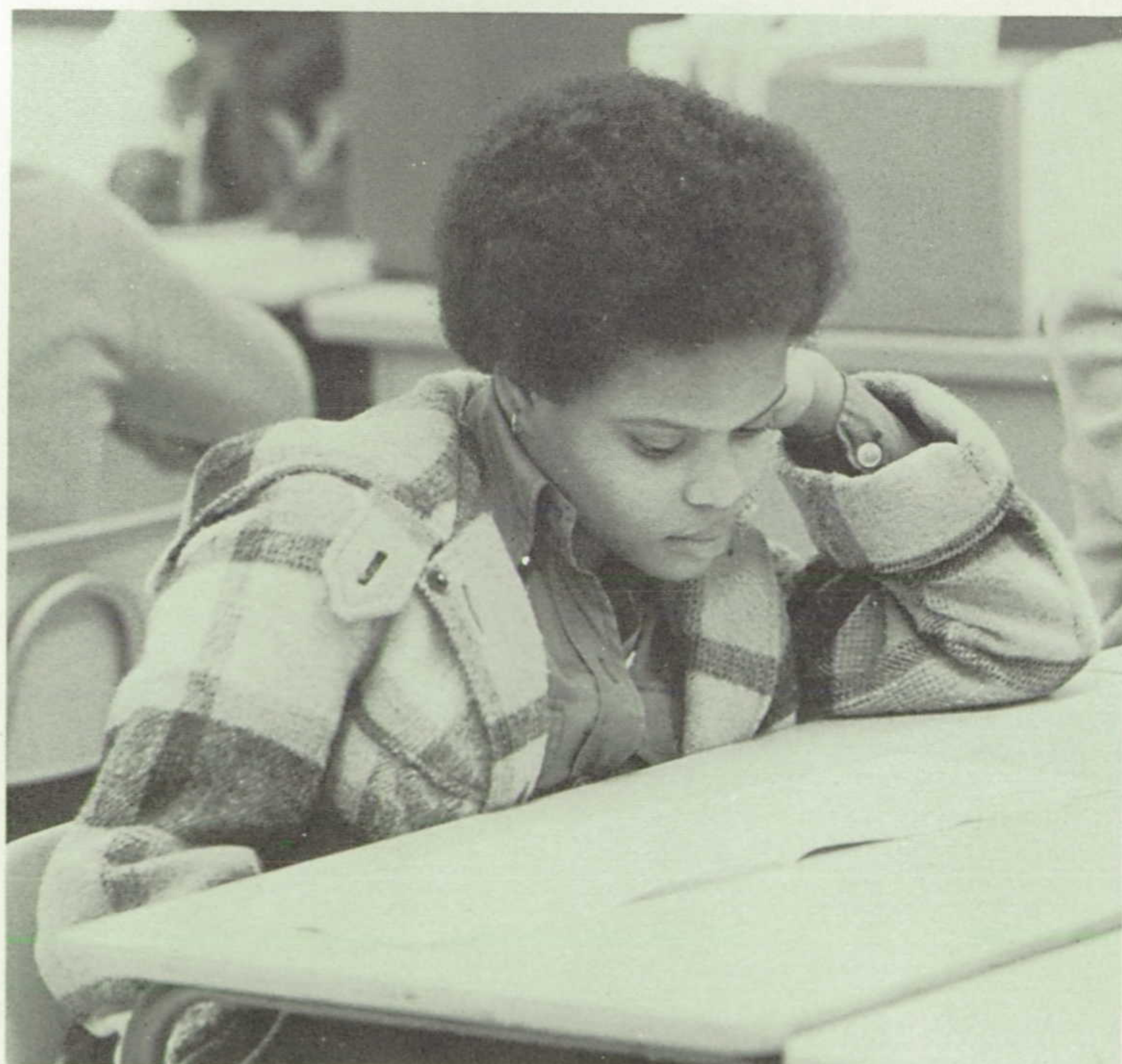
Gary Macon
Mark Maddox
Barbara Malone
Delicia Malone
Kevin D. Mann
Anthony D. Manning



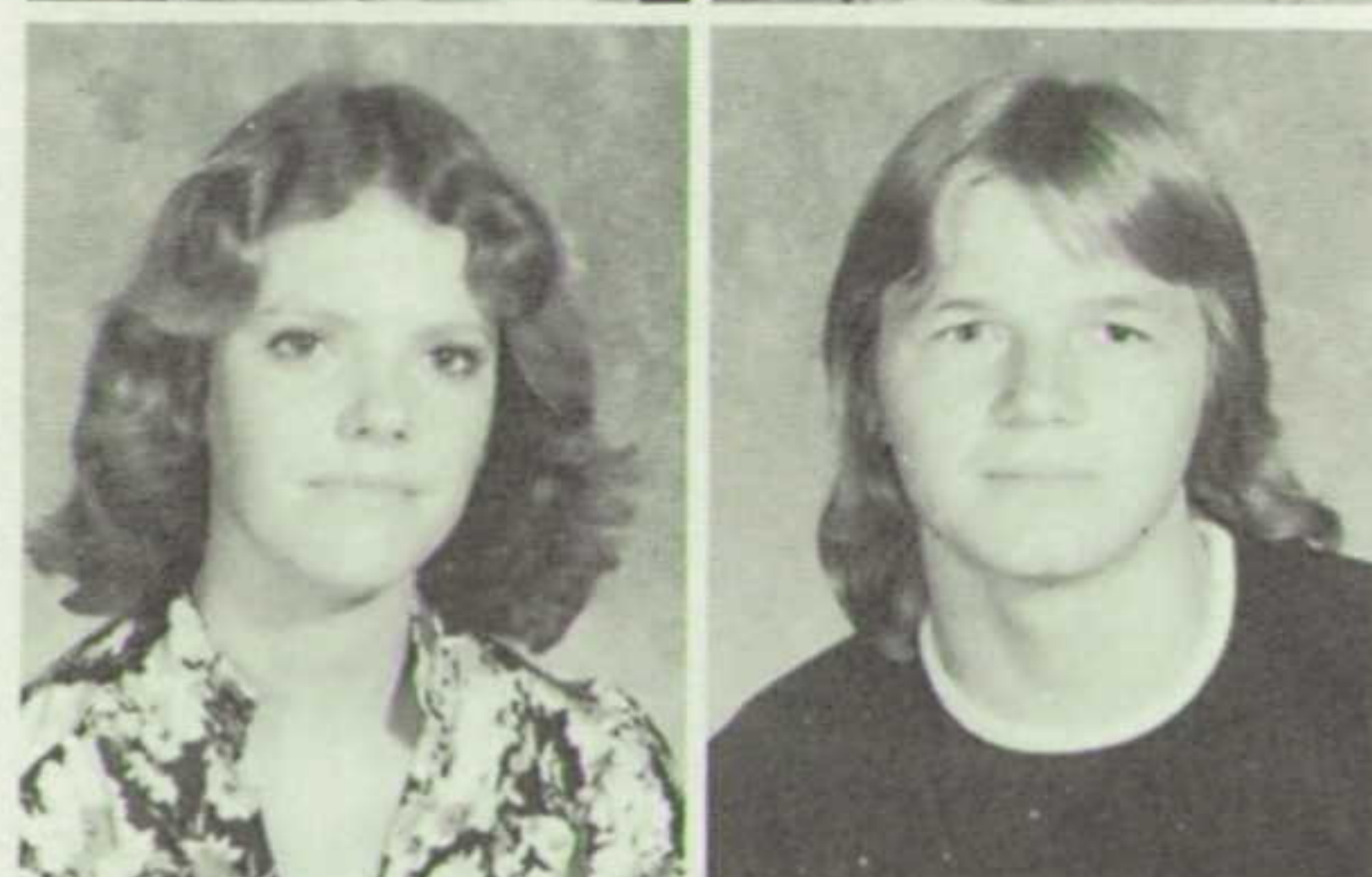
Billy Marshall
Deryl Marshall
Ronald L. Marshall
Michele Martchenke
Ann Martin
Carla D. Martin



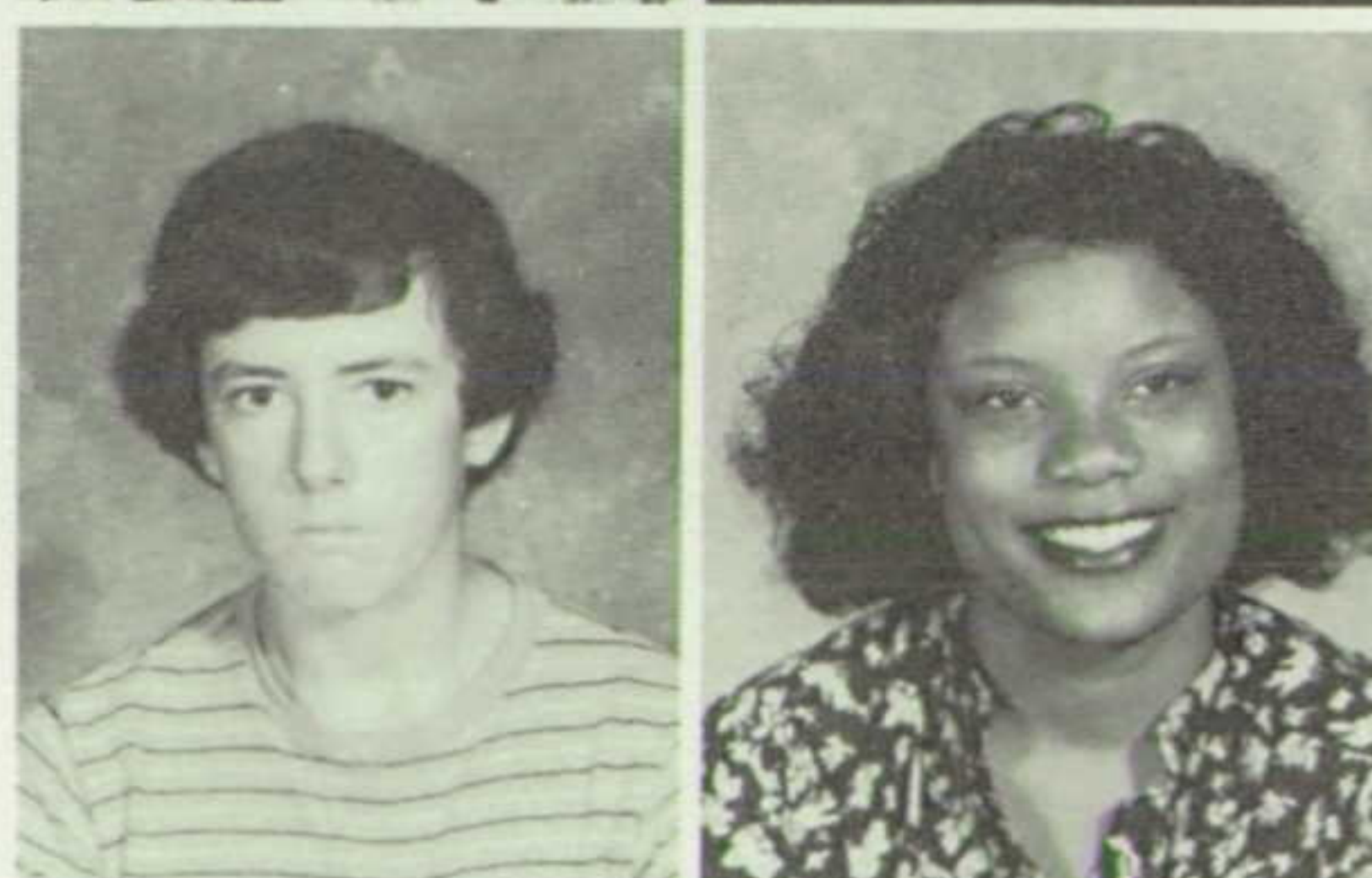
Mark Martinez
Mary Marty
Jimmie Mathis
Kim Maynard
Rondell McAfee
Sheila McCalister



Barbara Williams reads silently to herself in order not to fall asleep.



Debbie McCoy
Mark McCreight

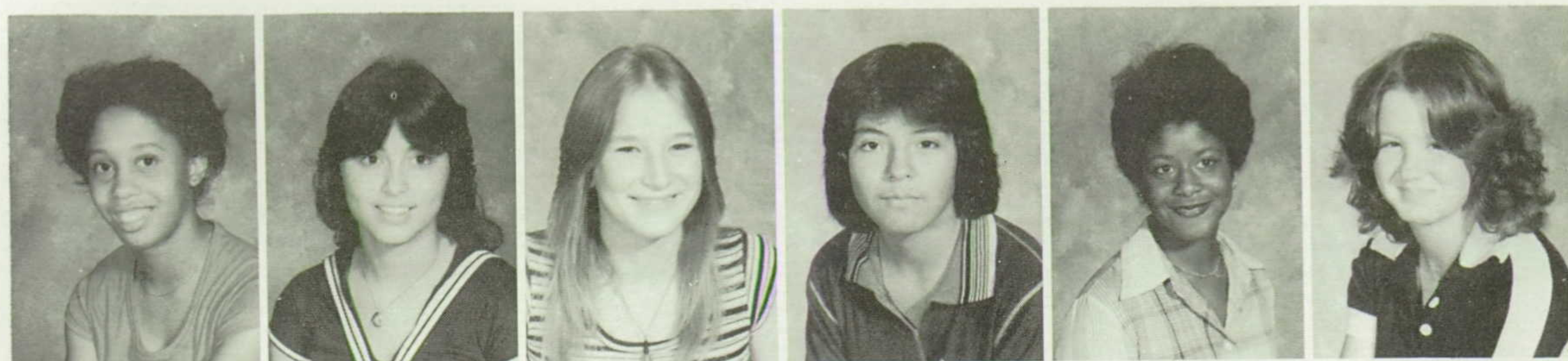


Phil McCune
Beverly McDaniel

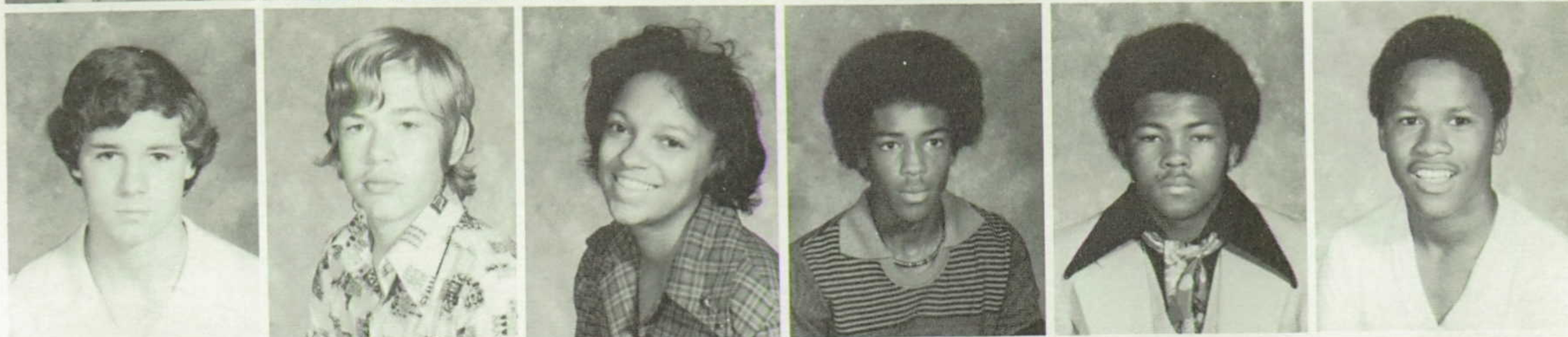


Pamela Rochelle McDonald
Carlyon McGinty

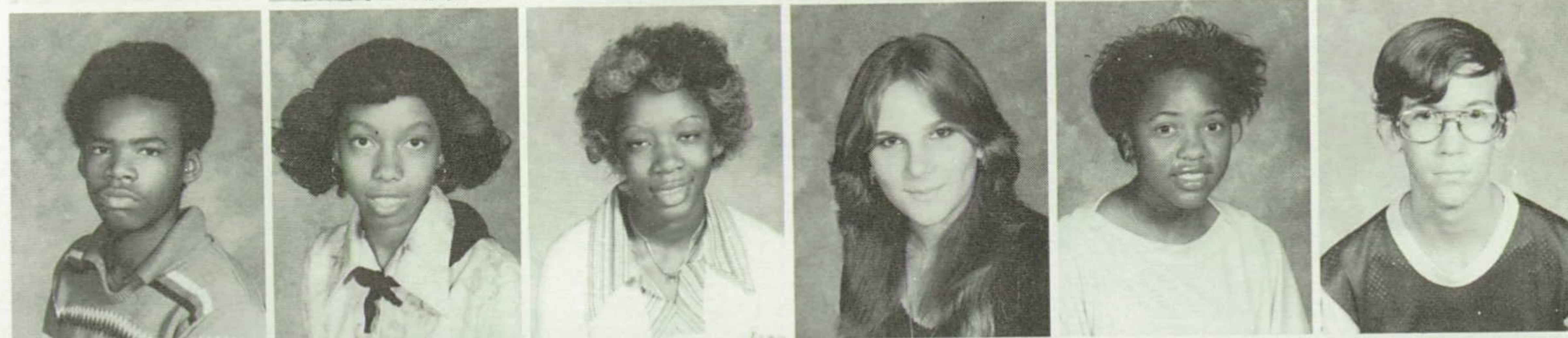
Tammy D. McGowan
 Marlene McIntire
 Bonny Mealer
 Leonardo Mendoza
 Gigi Meneffee
 Judy Merrell



Byron Merritt
 Robert Mikkelson
 Felicia Miller
 Wilson Minix
 Gary Mitchell
 Vincent C. Mitchell



James Monday
 Tammy Mondine
 Monae Montgomery
 Teresa Moon
 Debbra Moore
 Mike Moore



Sharon Moore
 Heather Morales
 Karen D. Morgan
 Lonnie Morgan
 Don Morrison
 Sheretta Morrow

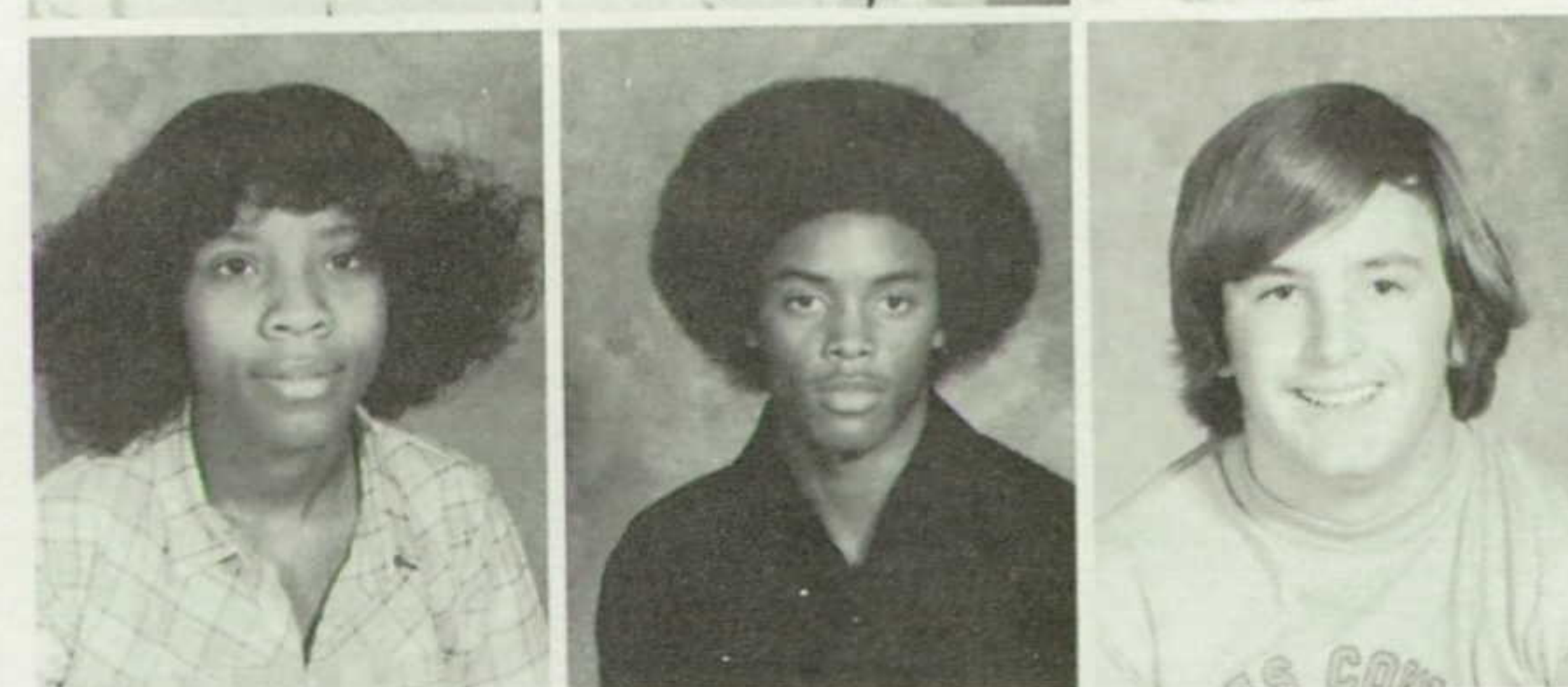


Tina Morse
 Antoinette Moss
 David Ray Myers



Susan Pride waits by her locker for a friend who is across the hall.

Sonya Myers
 Nathan H. Neighbors
 Brian Nelson



Karl Nero
 Linda Gail Newman
 Jon Norvelle



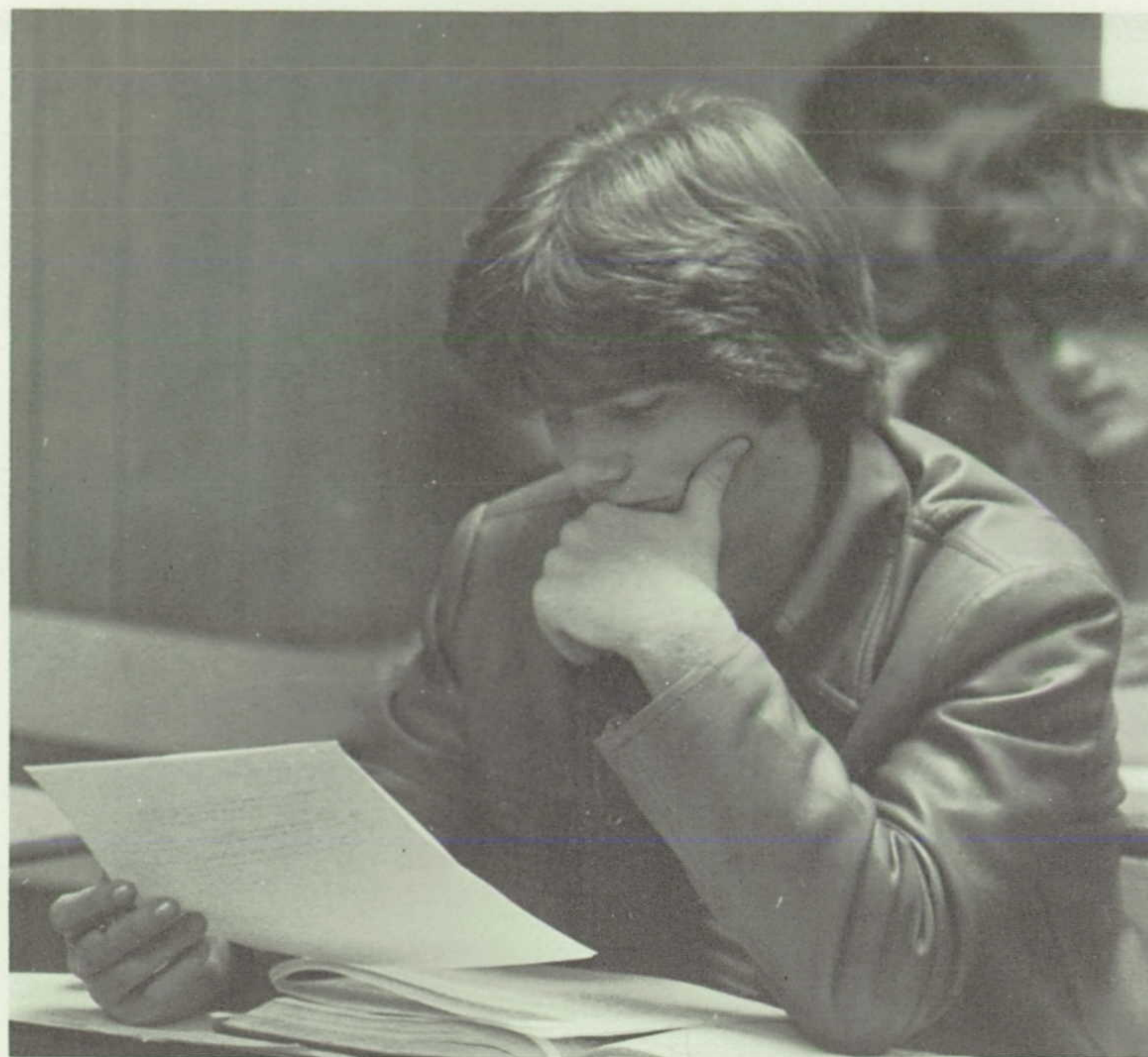
Kathy Oakes
Dwight Odom



Melinda Odom
Sharon Ann O'Neal



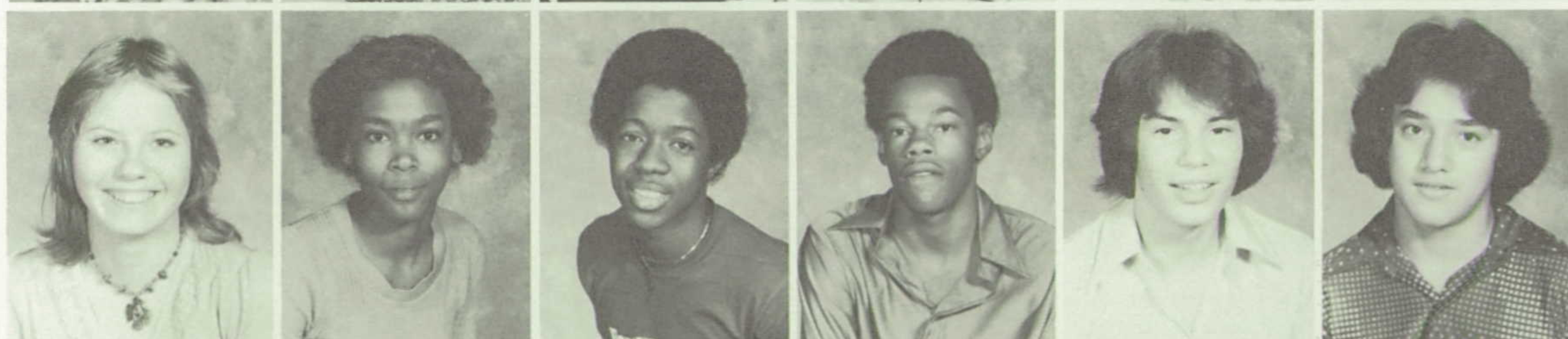
Karen Orr
Kevin Orr



Mark Bessent tries to make sense out of a question on his world history worksheet.



Michelle Orr
Harold E. Osborne
J.G. Osborne
Lamar Osby Jr.
Olivia Owens
Victor Parras



Lisa Patterson
Kimberly Patton
Leon Paul
Gary Payne
John Pecoraro
Frank Pena



Rachel Perry
Christopher Petty
Marion D. Phillips
Tammy Pierce
Wayland Pike
Susan Pike



Ronny Pipes
Stephanie Ploetz
Daphne Yvette Polk
Victor Pope
Shelly T. Powell
Gayla S. Pratt

James Pressly
Sharon Price
Saijai Pride
Carmen Lachun Pruitt
Barbara Pullen
James Purdy

Angelia Raincrow
James A. Ramos
Kay Ramsey
Janet Ramsey
James Randle
Janice Randle

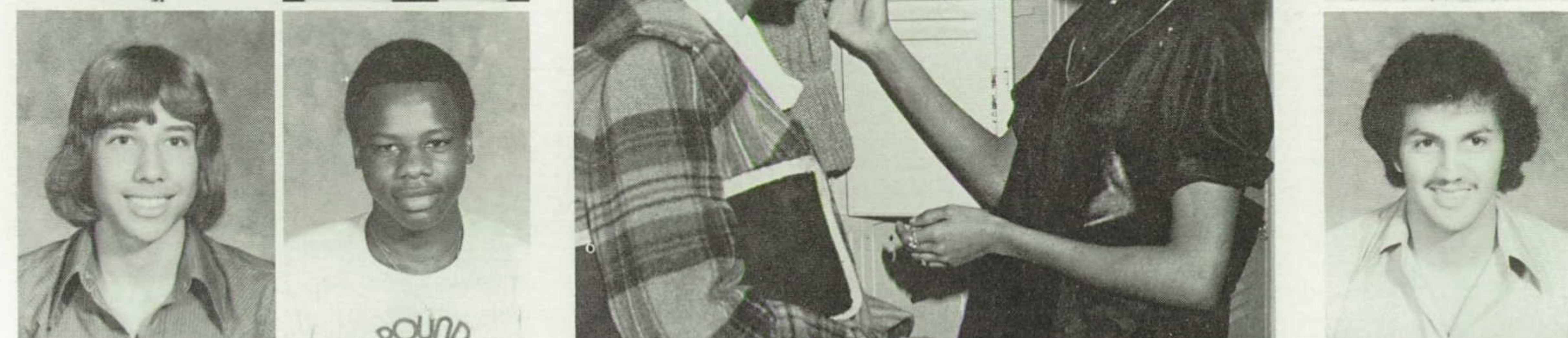
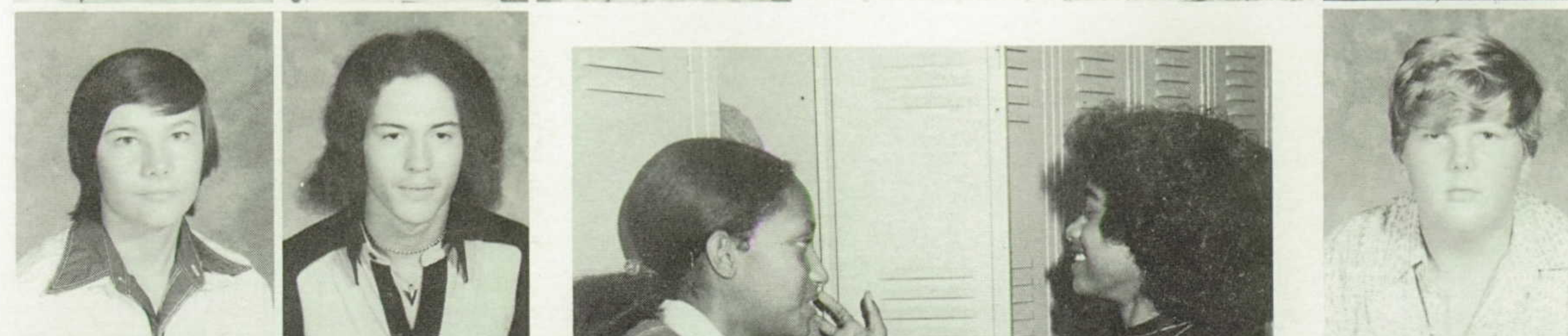
John Rateliff
Robbie Ray
Lonnie W. Reed

John Paul Reeves
Thomas Richardson
Henry Rivera

Mark Roberson
Rose Roberts
Danny Robertson

Fairy Robinson
David J. Rocha
Nathaniel Rogers

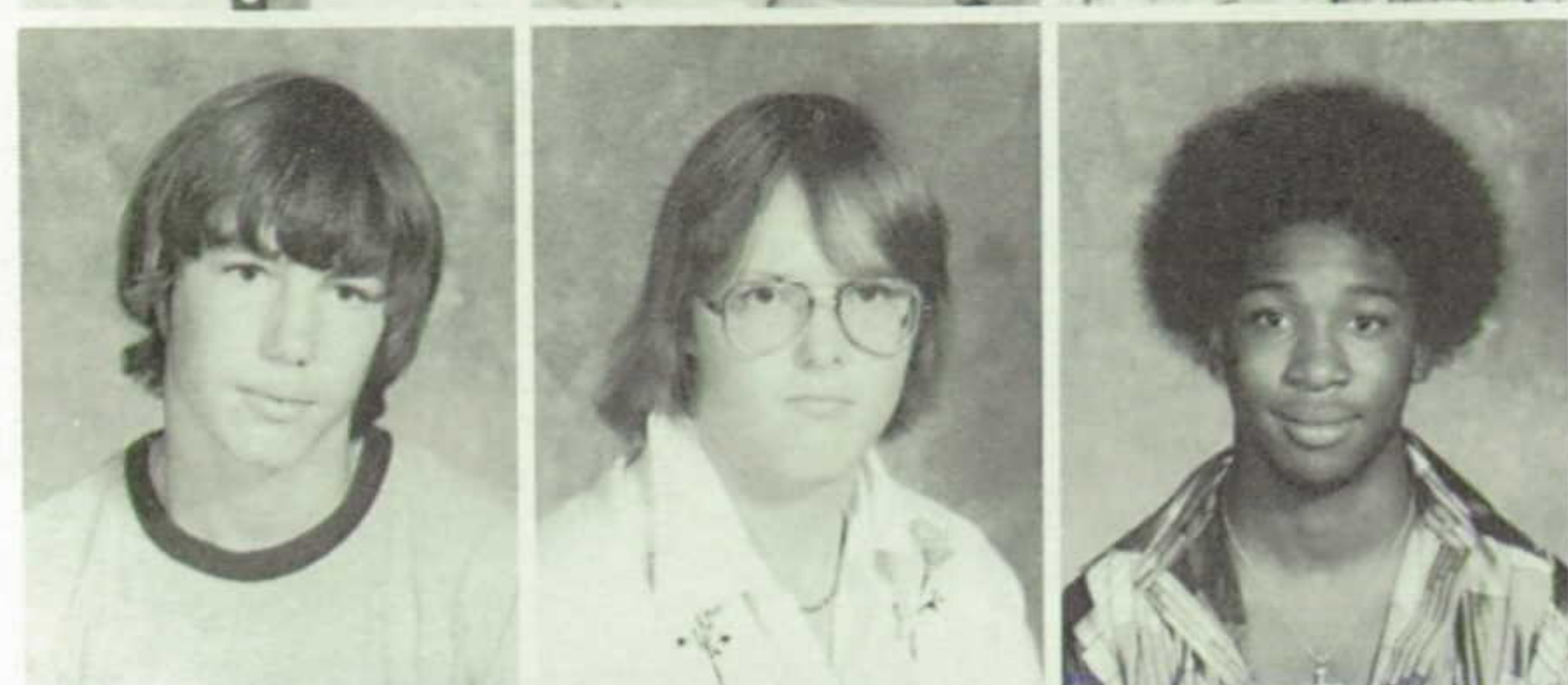
Norma Rodriguez
Suzanne Rodriguez
Tony Rogers
Yvette Rogers
Yvette Rogers
Yolanda Ann Rogers



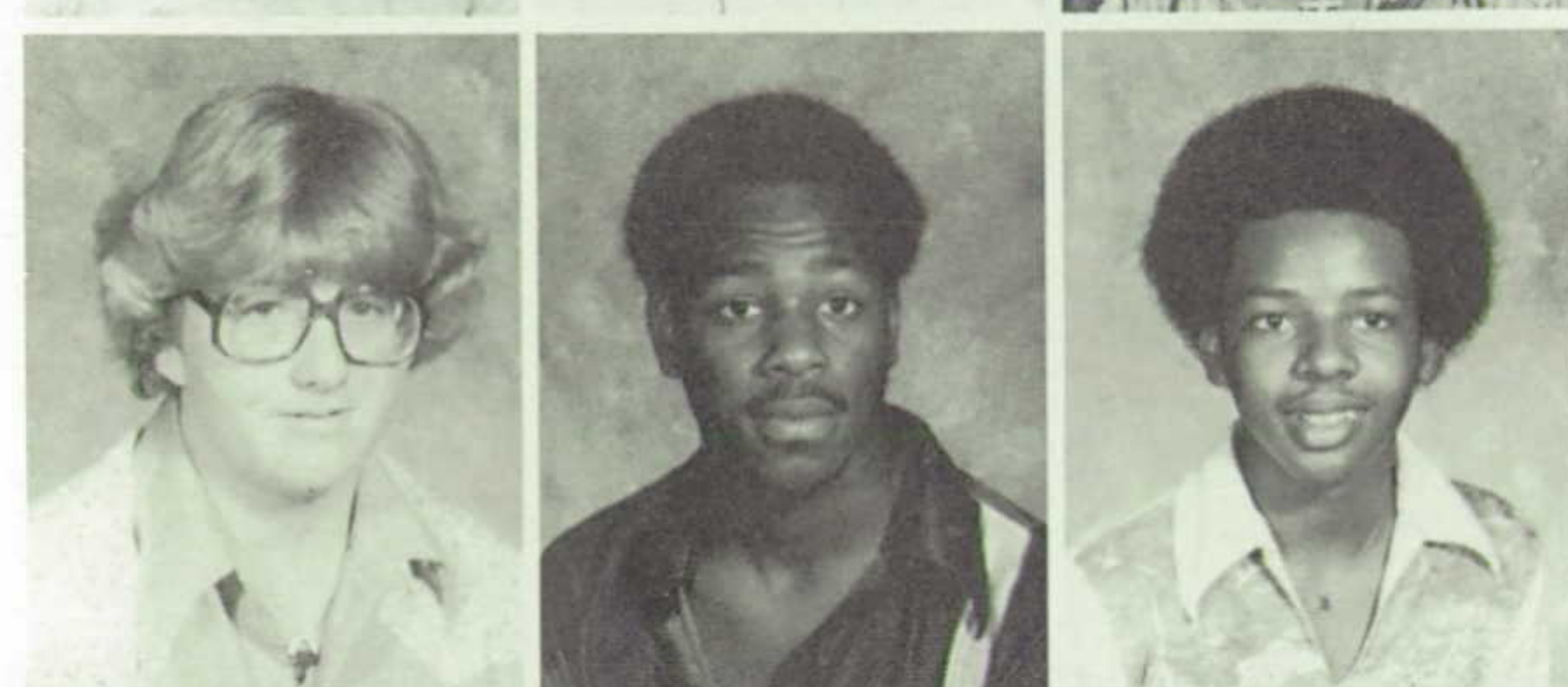
Kalani Cain stops with Kim Brown at her locker to get the books that she needs for that nights' homework.



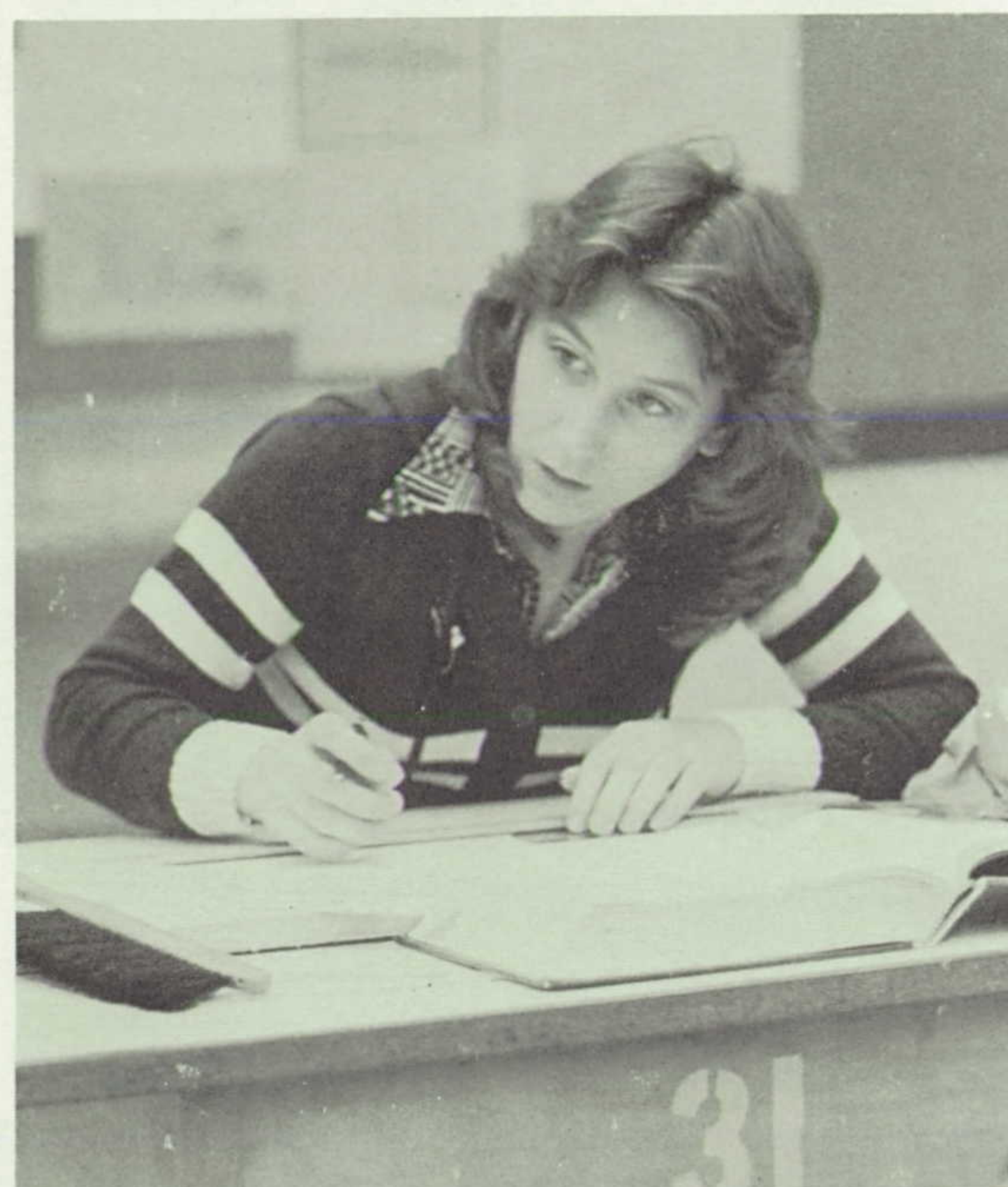
Kevin Rose
Charles Ross
Roland Salinas
Mandy Sample
Donna Sanders
Renea Sanders



Tim Sanderson
Ronny Sansom
Charles Scott



Jason Seay
Tommy Shelby
Anthony Sheppard



Linda Newman looks up in surprise as she hears her name called by her drafting teacher.

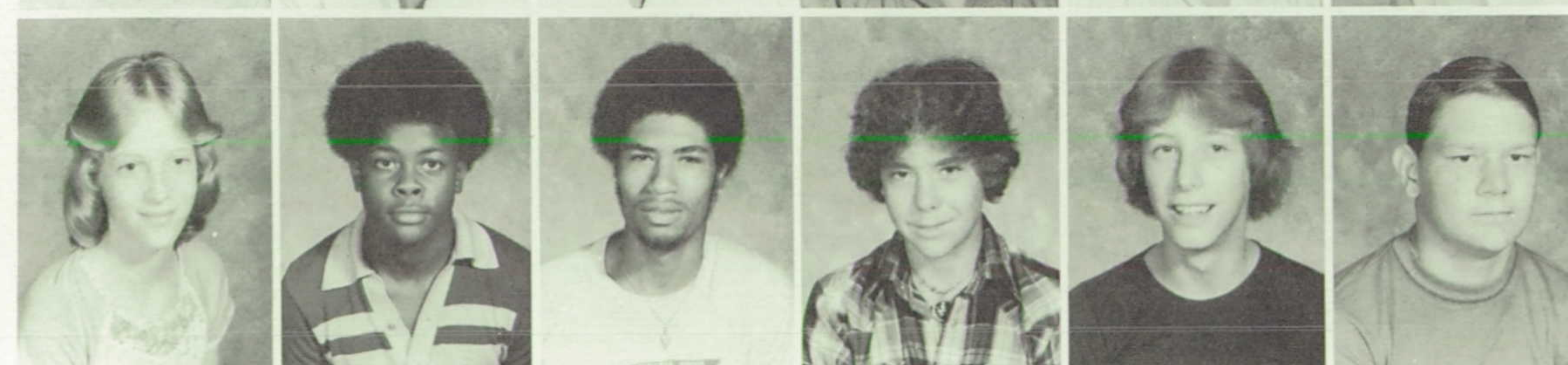
Dexter Sherrod
Sheila Shurfield
Jane Sims



Colton Sledge
David Smith
Eric Smith
Glenn Smith
Jessica Smith
Keith Smith

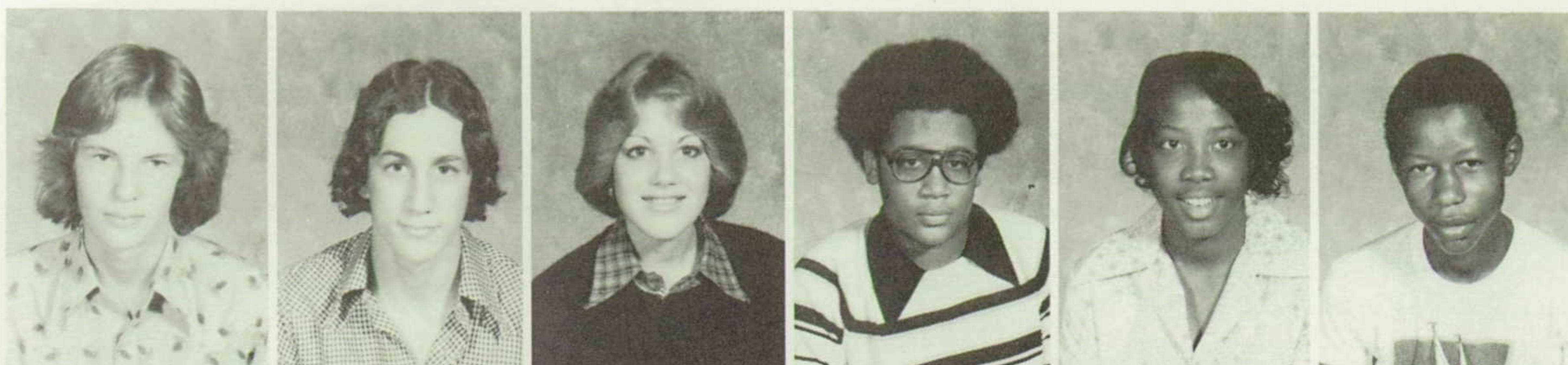


Kristy Smith
Lynn Smith
Ora Lee Smith
Robin Smith
Vernell Smith
Void Sowell

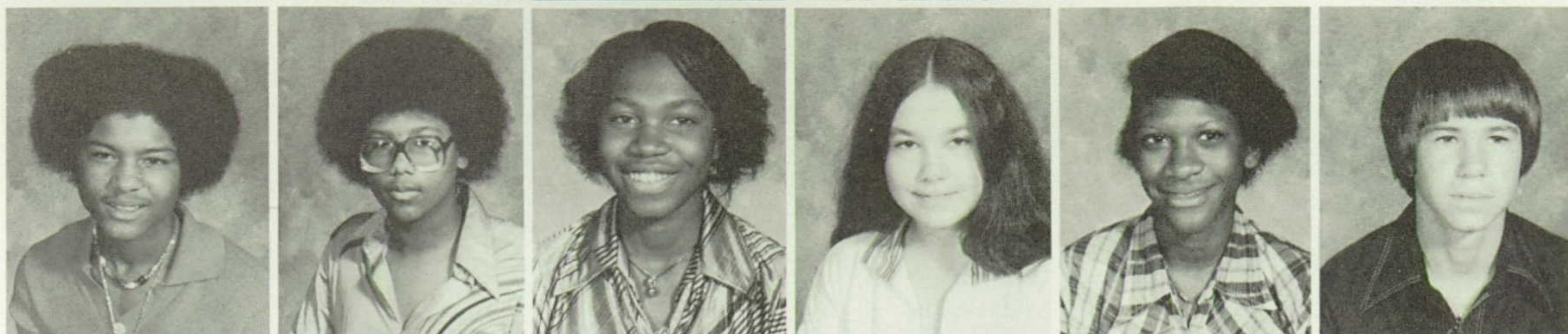


Debbie Sparkman
Darryl Spriggs
Terry Spruell
Michael Stamper
Randy Drew Stephenson
Charles Stewart

Billy Stockton
Robert Stowe
Leslie Joan Strasser
James Stewart
Pamela Summons
Donny Talley



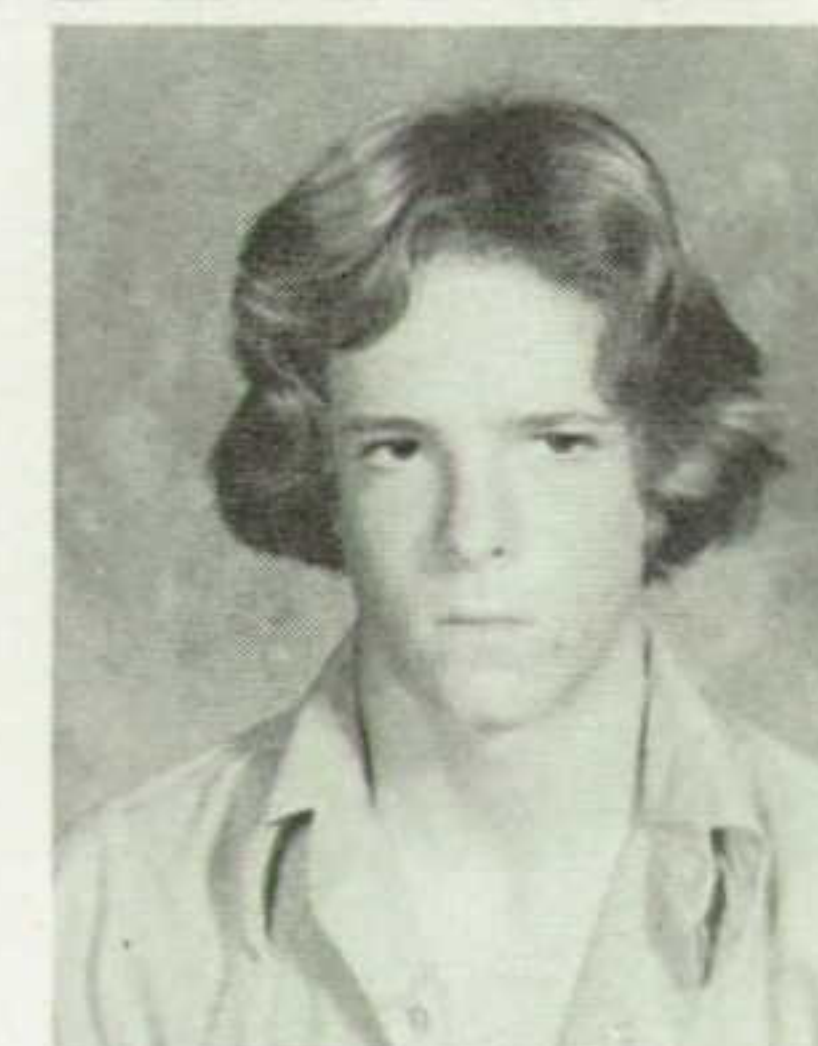
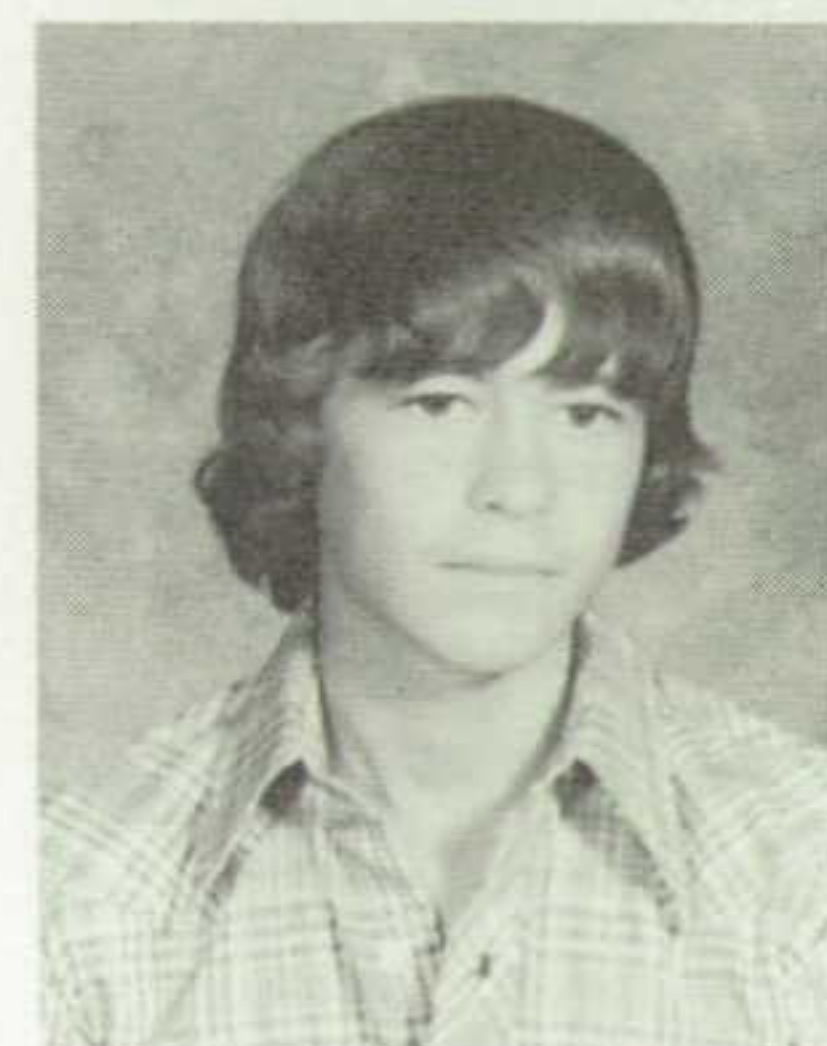
Derrick Tankley
Aaron Taylor
Charlene Taylor
Lisa Taylor
Vanessa Taylor
Kevin Teague



Kim Tennyson
Jessica Thomas
Lesley Thomas
Vicky Thomas
Marcus Thompson
Sandi Thompson



Robert Thrasher
Jimmie Tigert



Kari Tilley
Janet Tockey



Jaye Topham
Stephanie Townsend



Carla Trevino
Floyd Turner
Linda Ussery
Marilyn Ussery
Daniel Vasquez
Clara Villalobos





Kenneth Vines
Silvester Waddleton
Debra Walker
Dinzel Walker
Mike Walker
Micheal Wallace



Vincent Warren
Barbara Washington
Carolyn Washington



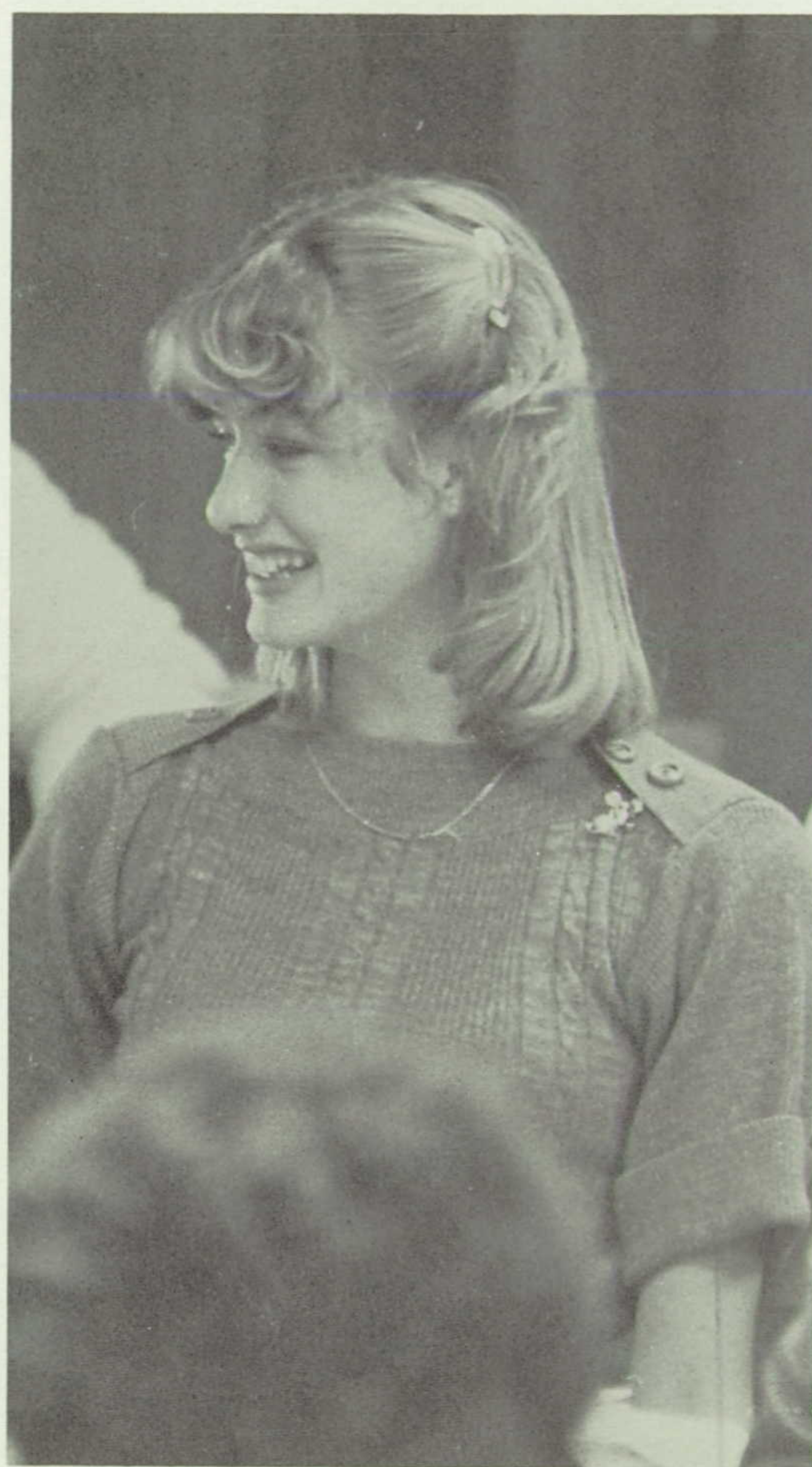
Jamie Whitaker
Mildred White
Robert Whitney



Doretha Wideman
Roderick Wiggins
Dallas Wilkinson



Alan Williams
Barbara Williams
Kimberly Williams



Laura Jordon laughs at something someone said in world history.



Regina Williams
Tammy Wilson
Pascal Windom
Keith Wingate
Sheila Wise
Wesley Wood



Terry Wooldridge
James Ray Woolridge
RayeAnn Worthington
Rocky Wooten
Lisa Wright
Deborah Young

Freshman Favorites



Donald Allen



Caryn Ray

Kevin Reed



Brad Hughes



LaWanda Bowman



LaDonna King

Renelle Adair
Pamela Alford
Donald Allen

Lunitta Allen
Perridra Allen
Robin Allen

Sherron Allen
Sherry Alexander
Michael Alvarez

Felicia Amaro
Keith Amerson
Andrea Anderson

Remonica Anderson
Charlotte Andrews
Lisa Angell

Natalie Appel
Elizabeth Armstrong
Robert Arnold

William Arradondo
William Arthur
Patricia Autrey

Becky Eddings says, "Why me?"



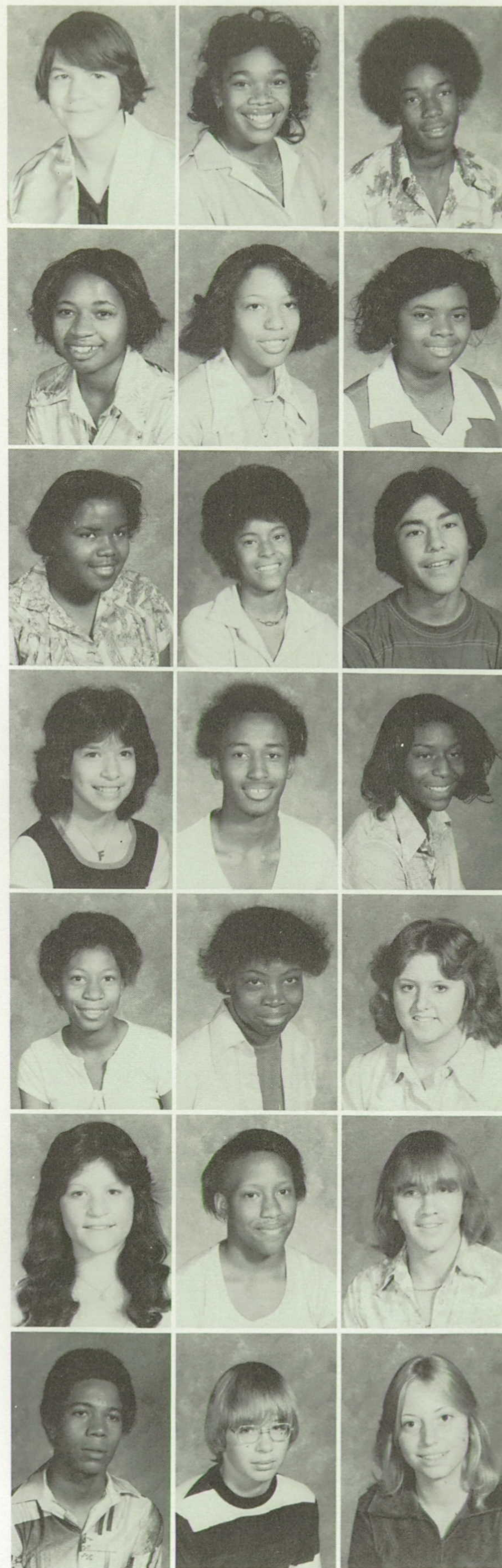
Activities Varied For Freshmen

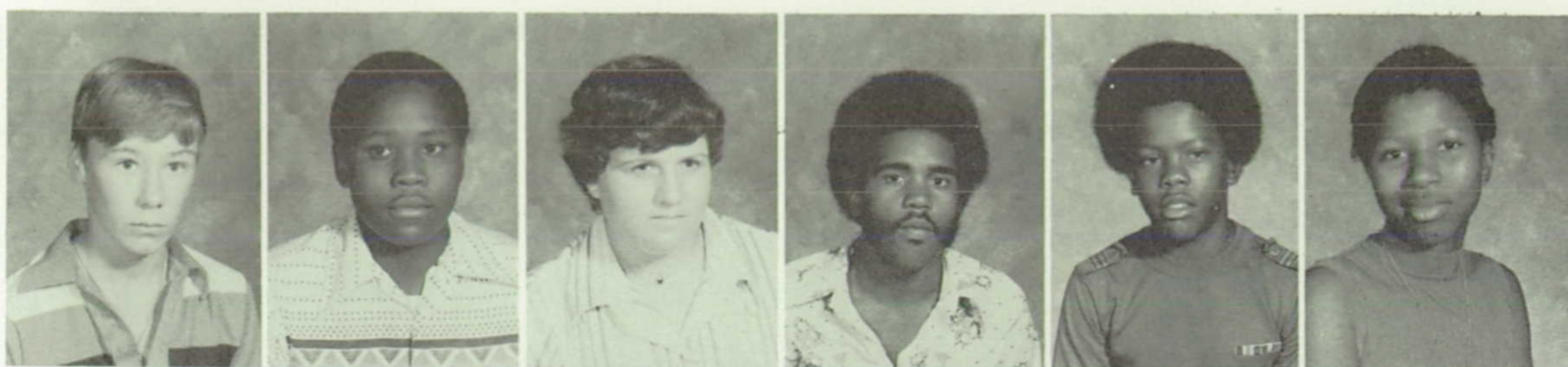
The beginning of a four year stay at WHS found the Class of 1982 bewildered but eager to join in every activity. According to most teachers, they started off the year with the fastest registration ever.

One of the first activities for freshmen was Howdy Week. The first freshmen elections were for Howdy King and Queen. There was a tie for the king between Kevin Reed and Vernon Jackson. The queen was Denise Ford. They were crowned at the Howdy Dance. Another activity during Howdy Week was the Chaparally. There, everyone could get acquainted with the different clubs at school and were also given a chance to join the ones they liked.

During the fall, some freshmen were interviewed by the ROADRUNNER staff. Most of the people interviewed said they didn't know who the principals were. When asked what they liked most, there were a variety of answers given anything from the building to the opposite sex. When asked what they liked least, there were answers from big guys to the school rules.

Slowly, but surely, the freshmen began to adjust to high school life. The freshmen ended their year with anticipation for the upcoming year.





Ronnie Baggett
Allen Baker
D'Ann Baker
Tony Barbie
Charles Barnes
Maria Barrett



Sylvia Barrett
Michael Barron
Stephen Baxter
Donna Baylor
Dino Beasley
Warren Beden



Willie Bell
Johnny Benavides
Ronald Benson
Vincent Black
Kenny Blackman
Tanya Blackmon



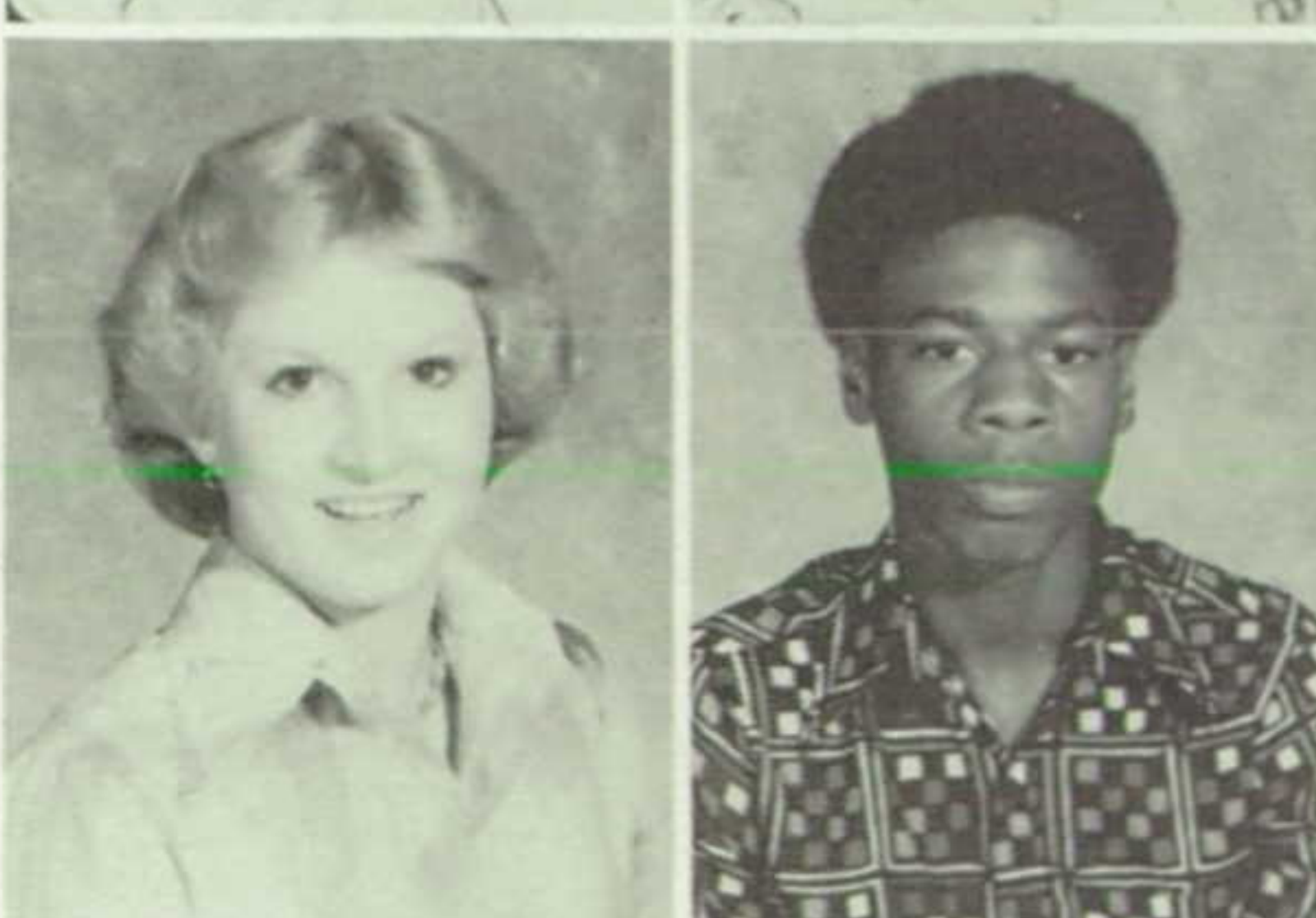
Sandra Blackmore
Sherry Blaylock
Angela Bonner
Rhonda Bonner
Robert Bortmas
Wesley Bowden



LaWanda Bowman
Oddie Bowman



Richard Boyd
Tracey Bradberry

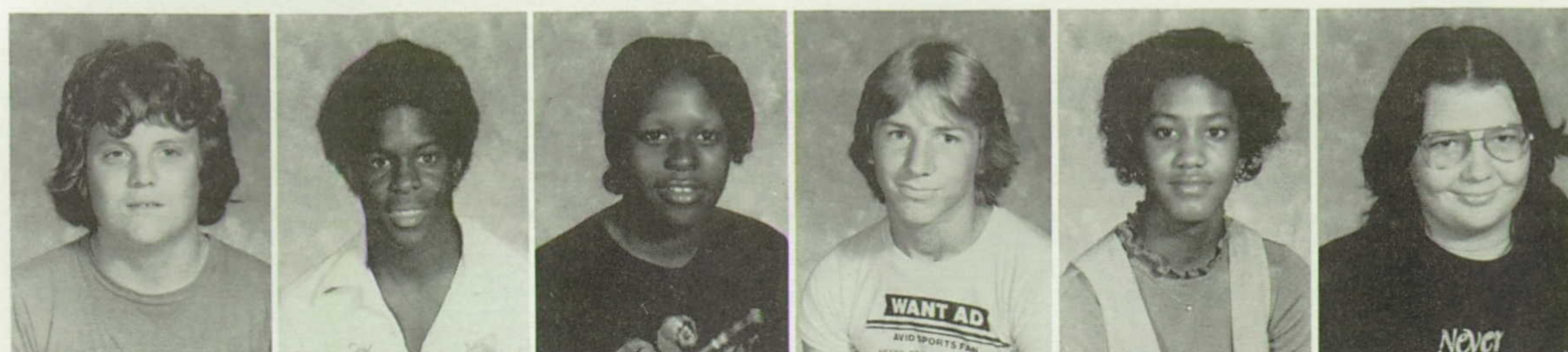


Melinda Bradshaw
James Branch



Mr. Ron Roberts helps Terry Crane with her drafting.

Wesley Bray
Waymon Brazzile
Patricia Breeding
William Briggs
Felicia Briscoe
Shannon Brizendine



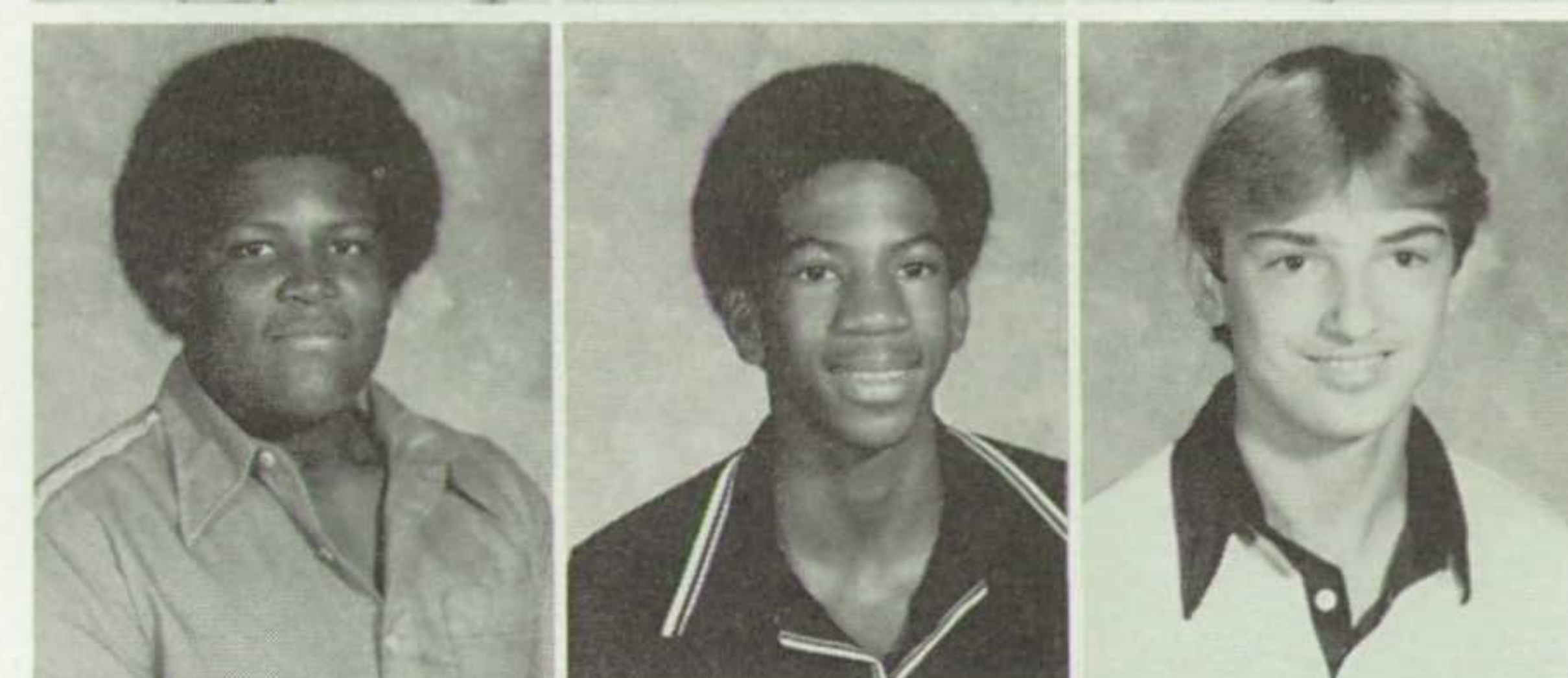
Pam Brock
Scott Brogdon
Anthony Brown
Cheryle Brown
Darlene Brown
James Brown



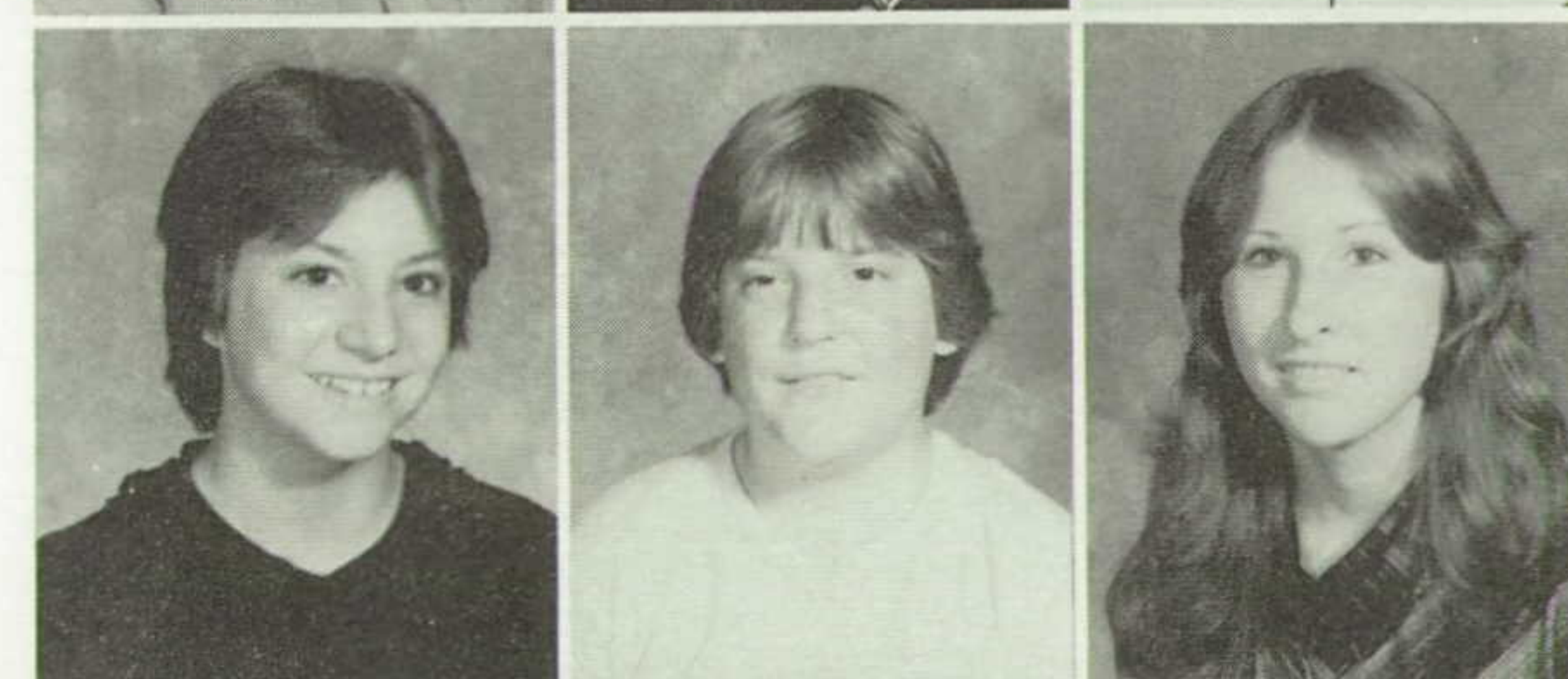
Leola Brown
Shelli Brown
Phyllis Browner
J.D. Buchanan
Jimmy Burch
Virgil Burns



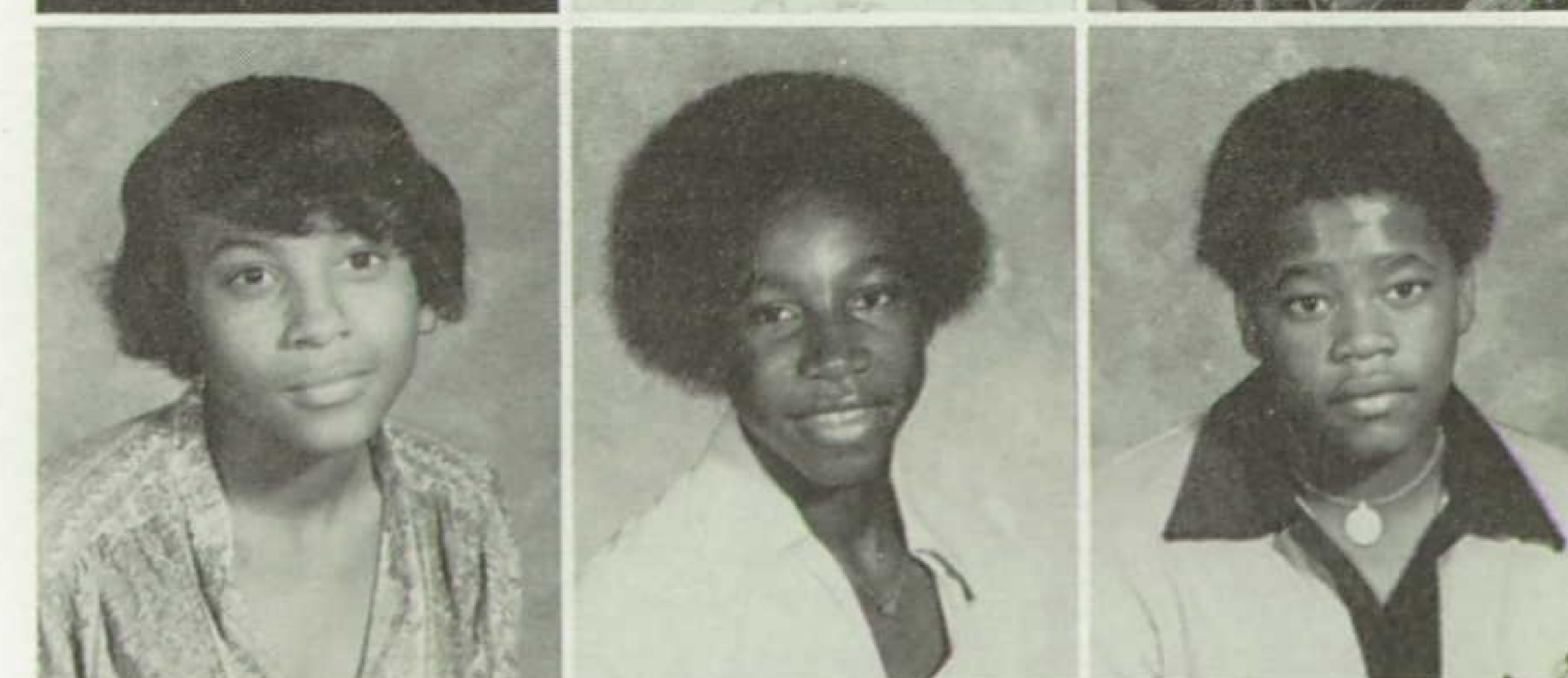
Tony Burton
Byron Campbell
Rusty Campbell



Marietta Canright
Cornell Canter
Kelly Capps



Felicia Carroll
Carl Carter
John Carter



Robert Cattes
Stephanie Christopher
Danny Clanton



Leray Swindle works on his classwork.



Leola Brown reviews her instructions before beginning her typing assignment.

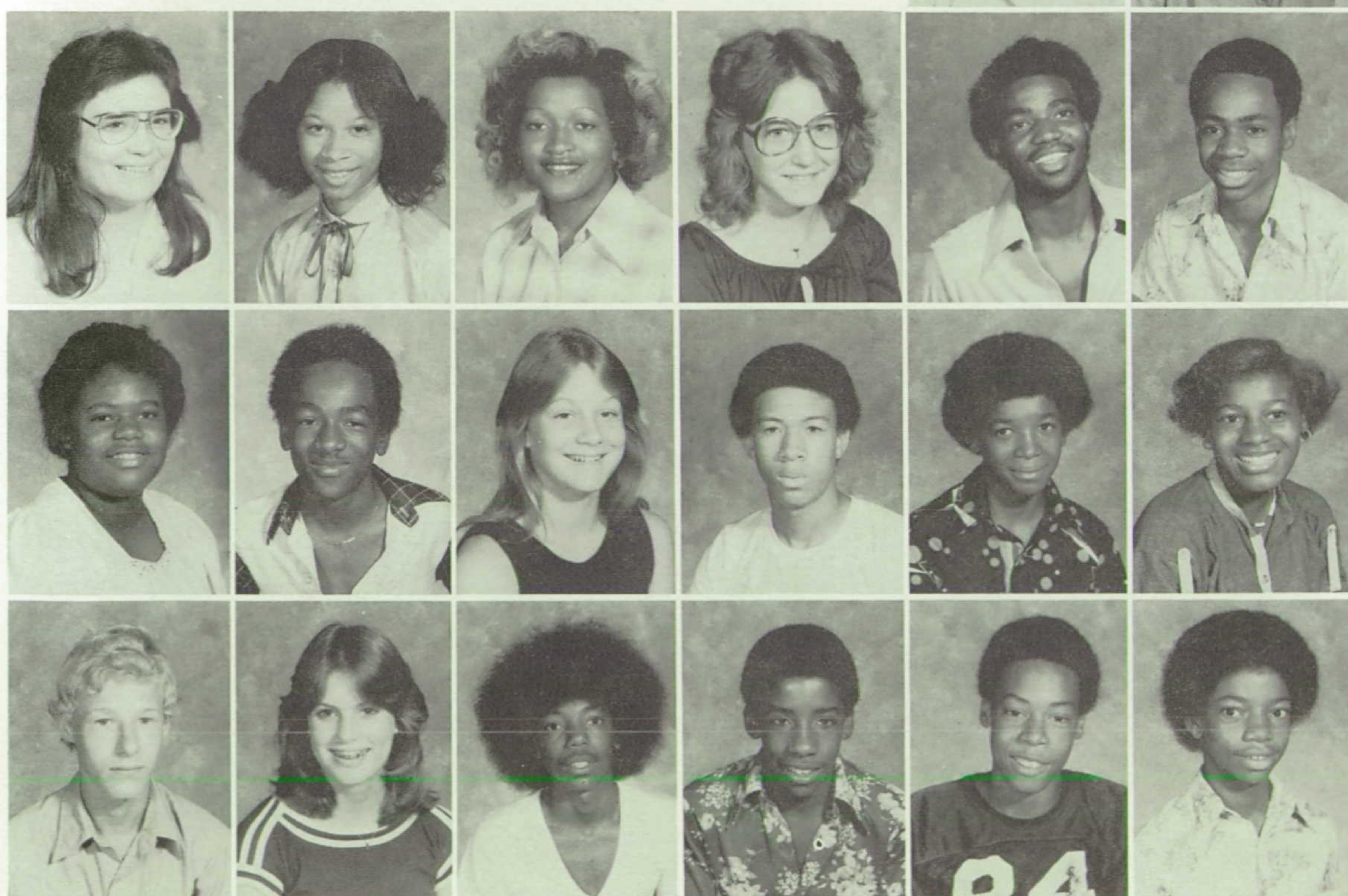


John Clayton
Lee Clantes

Rhonda Coates
Nancy Cole

Tijuanna Coleman
Danny Collins

Melinda Collins
Glenda Coney



Sharon Cook
Chiquita Cooper
Paula Cotton
Tina Cotton
Freddie Cox
Martin Crane

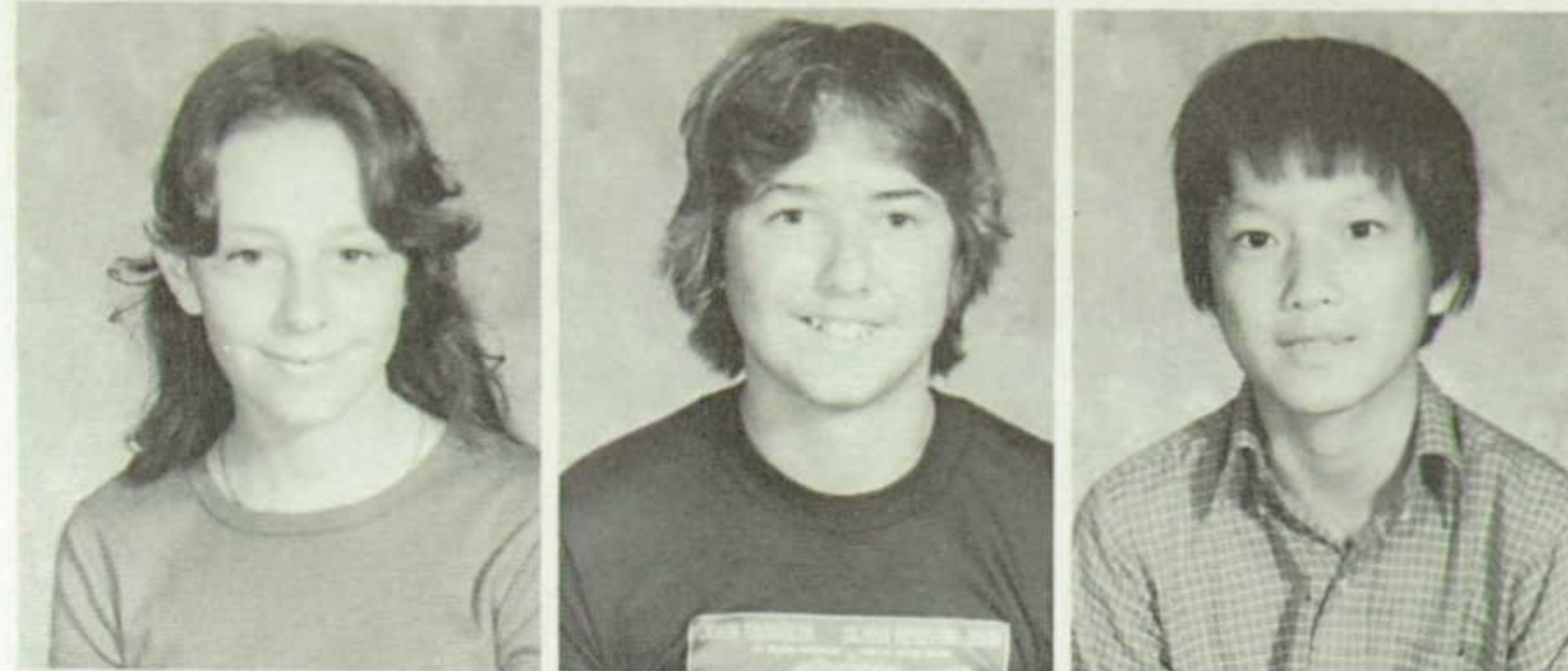
Shonia Crumpton
James Curley
Ann Curry
Tony Curry
Devin Dancer
Teresa Darden

James Darville
Lynett Davidson
Cornell Davis
Darryl Davis
Jock Davis
Kenneth Davis

Larry Davis
Laurie Davis
Sandy R. Davis
Vanessa Davis
Debbie Davis
Cedric Demus



Wanette Dennie
Jimmy Dillon Jr.
Tungoc Dinh



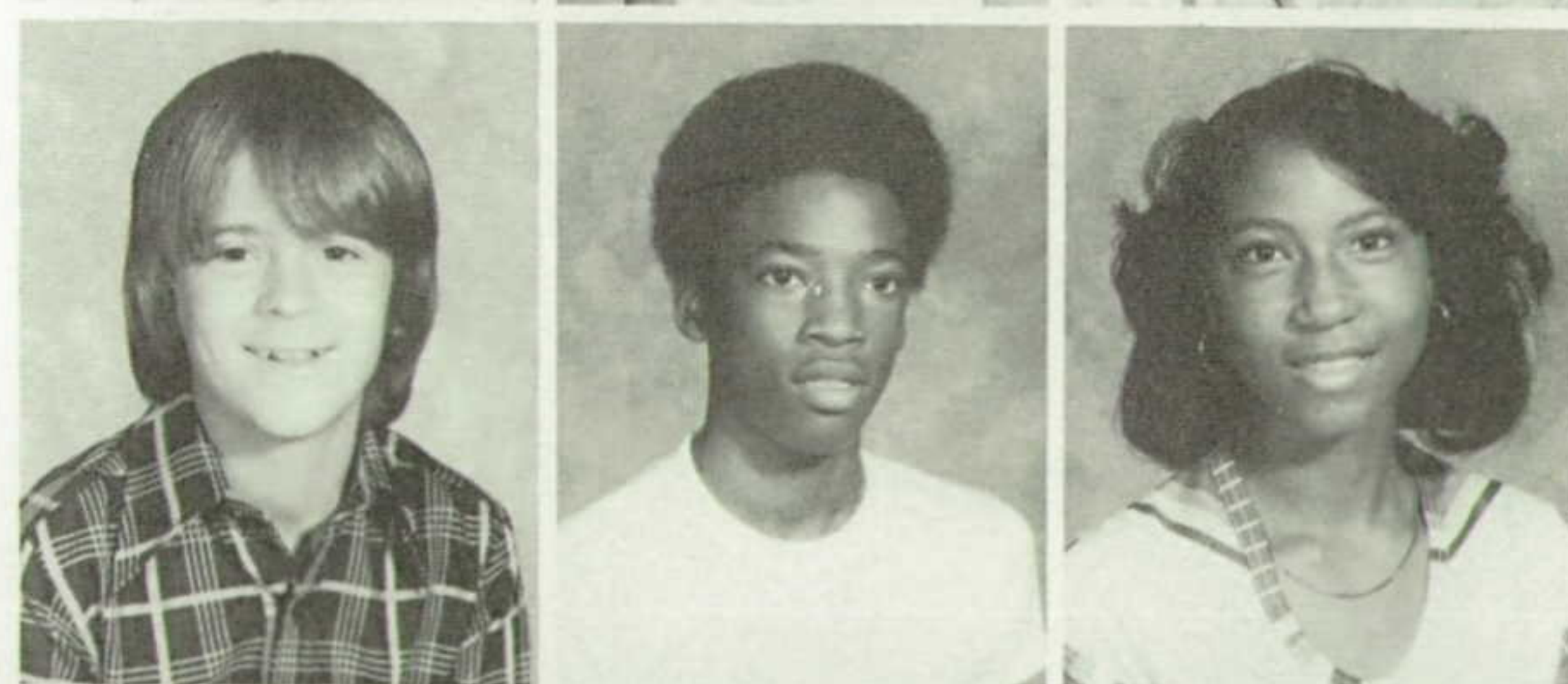
Darline Dodson
Arnisa Donnell
Bryan Dorsey



Everett Dorsey
Tracy Douglas
William Dowell



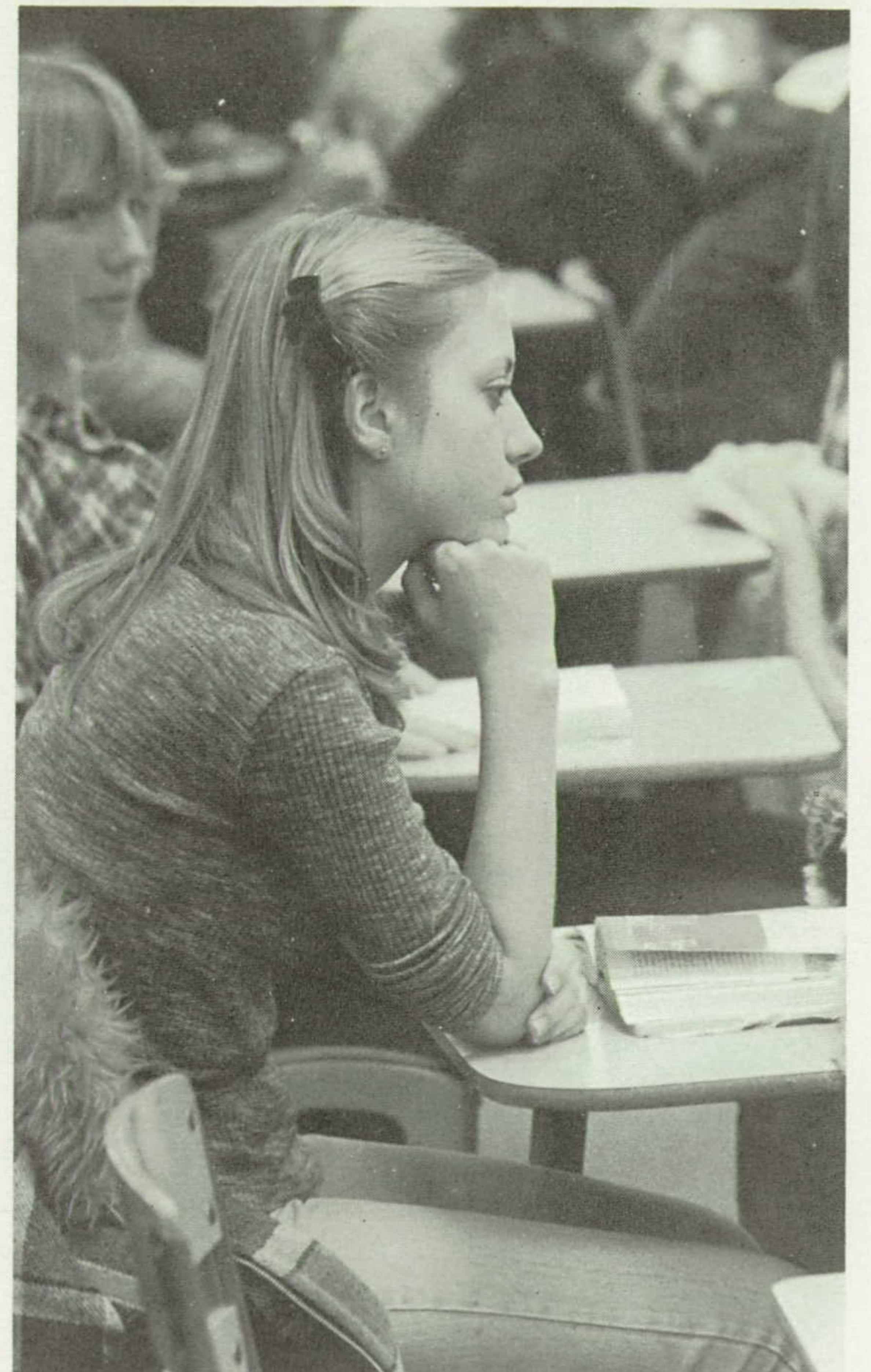
James Downs
Jimmie Duffy
Natalie Dunkins



Dwuna Duty
Jana S. Eargle
Freeman Echols
Becky Eddings
Kim Edmondson
Gigi Eller



Julie Elmore
Robert Emory
David Estes
Blanche Evans
Charley Evans
Margaret J. Evans



Caught up in a daydream, far removed from thoughts of school, Patty Autrey stares into space.



Vince Evans
Tyrone Findle
Avis Fisher
Anthony Flemons
Fred Foley
Anthony A. Ford



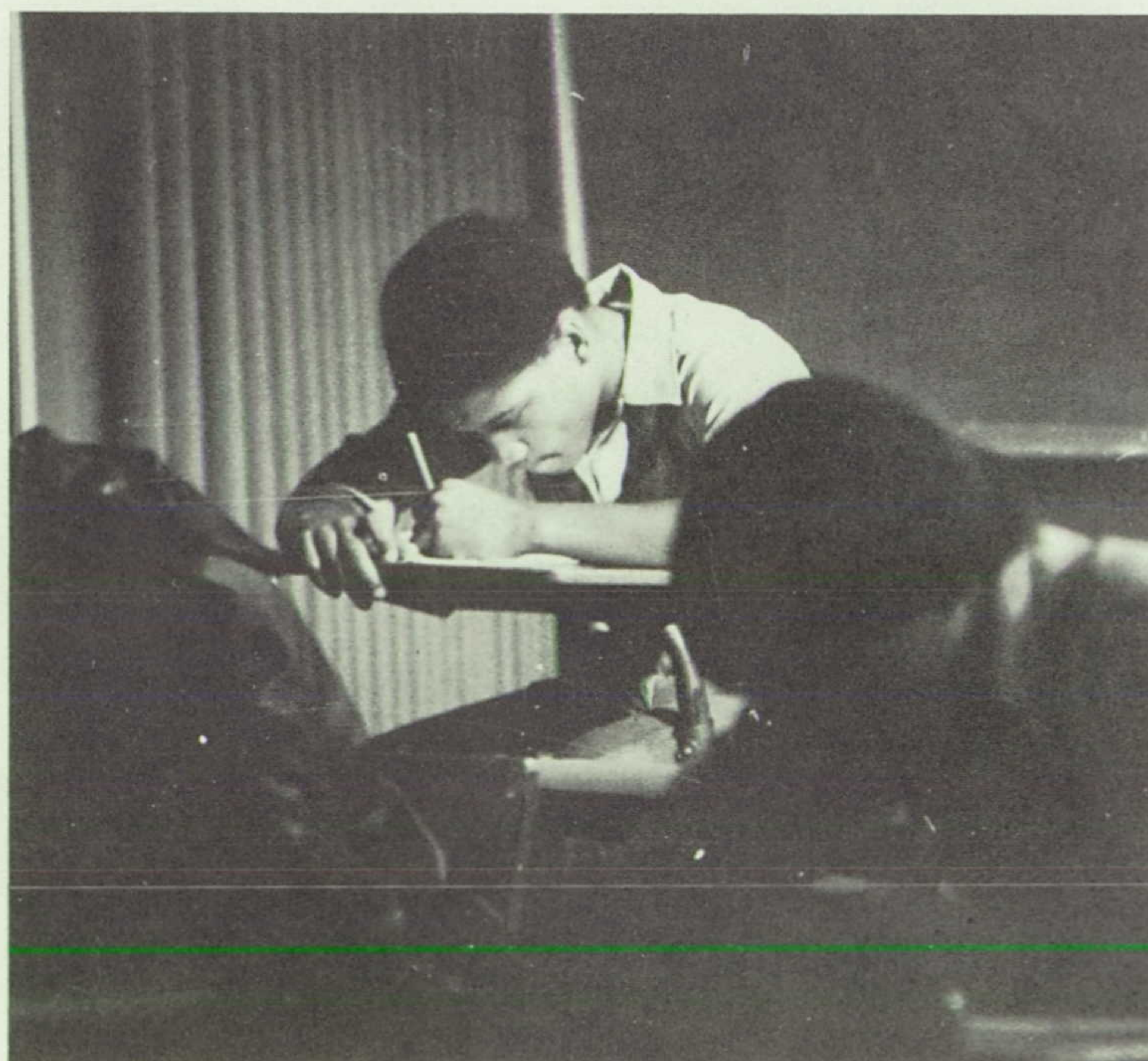
Anthony Ford
Barbara Ford
Denise Ann Ford
Kessler Ford
Lelvin Ford
Yolanda Foreman



Carla J. Foster
Curtis Fowler
James Frank
Tina Frey
Karen Fry
Patrick L. Gann



Robert Garcia
Roland Garcia
Yolanda Garcia
Carla V. Gardner
Elliott Garrett
Melvin George Jr.



Involved in his literature work, Darryl Thomas concentrates on questions about a short story.

Beverly Giddings
Barce G. Glenn

Dennis Glenn
Suzanne Gonzales

Martha Gonzalez
Dennis Goodacre

Kimberly Goodman
Edward Gordon

John Gordon
Martina Gore

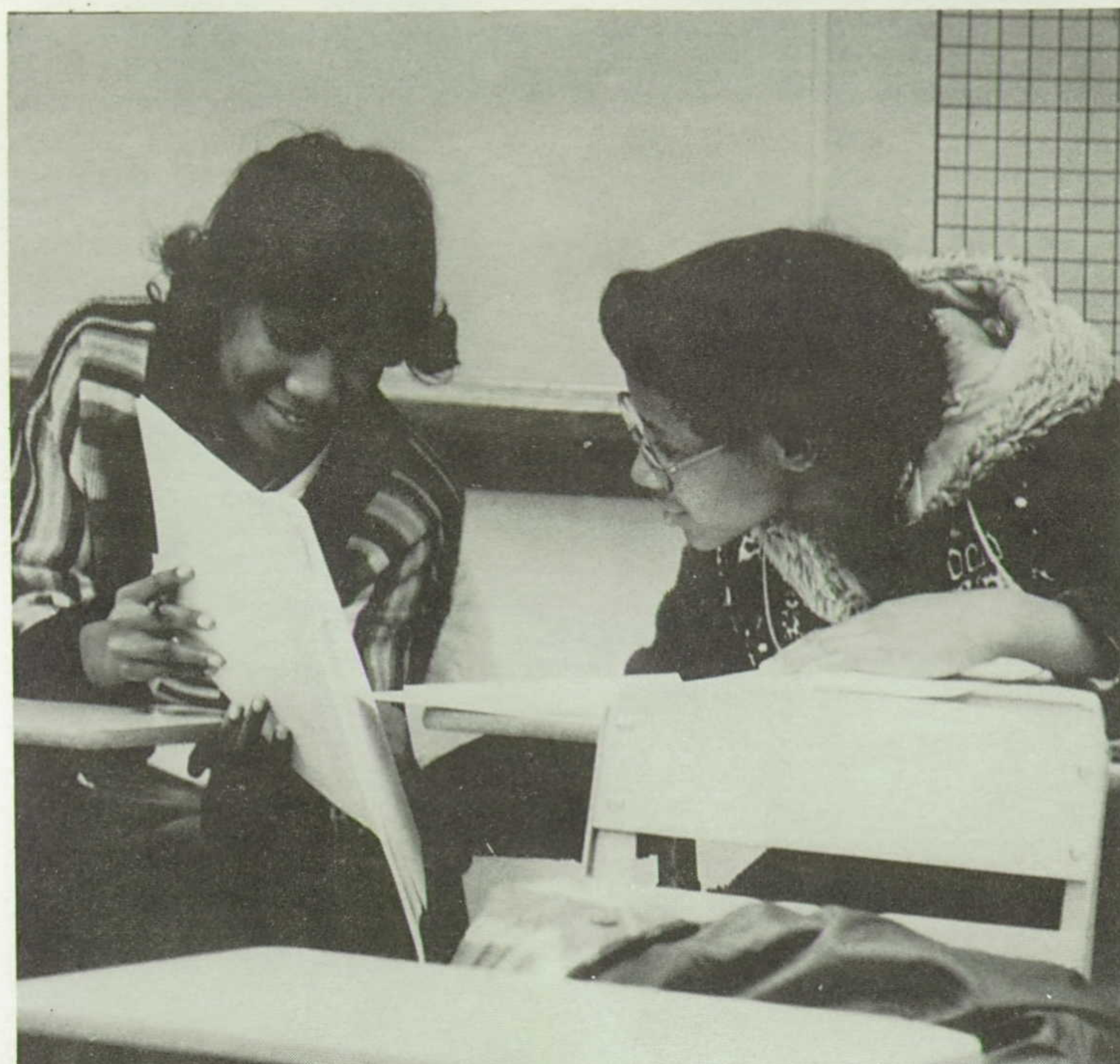
Cinetrea Grace
Barry Grahar

Adrius Grays
Alondus Green
Cissy Green
Darryl Green
Joe Green
Sheila Green

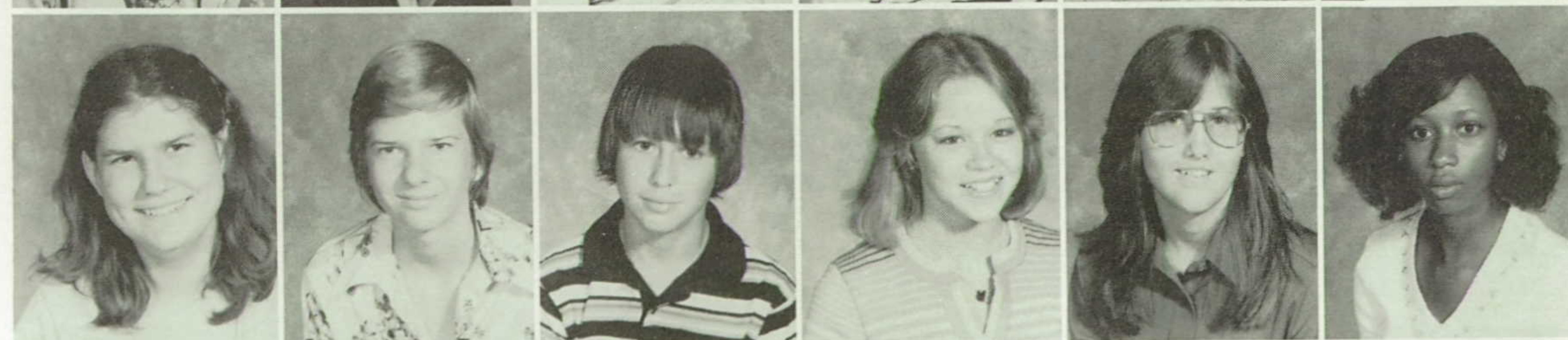
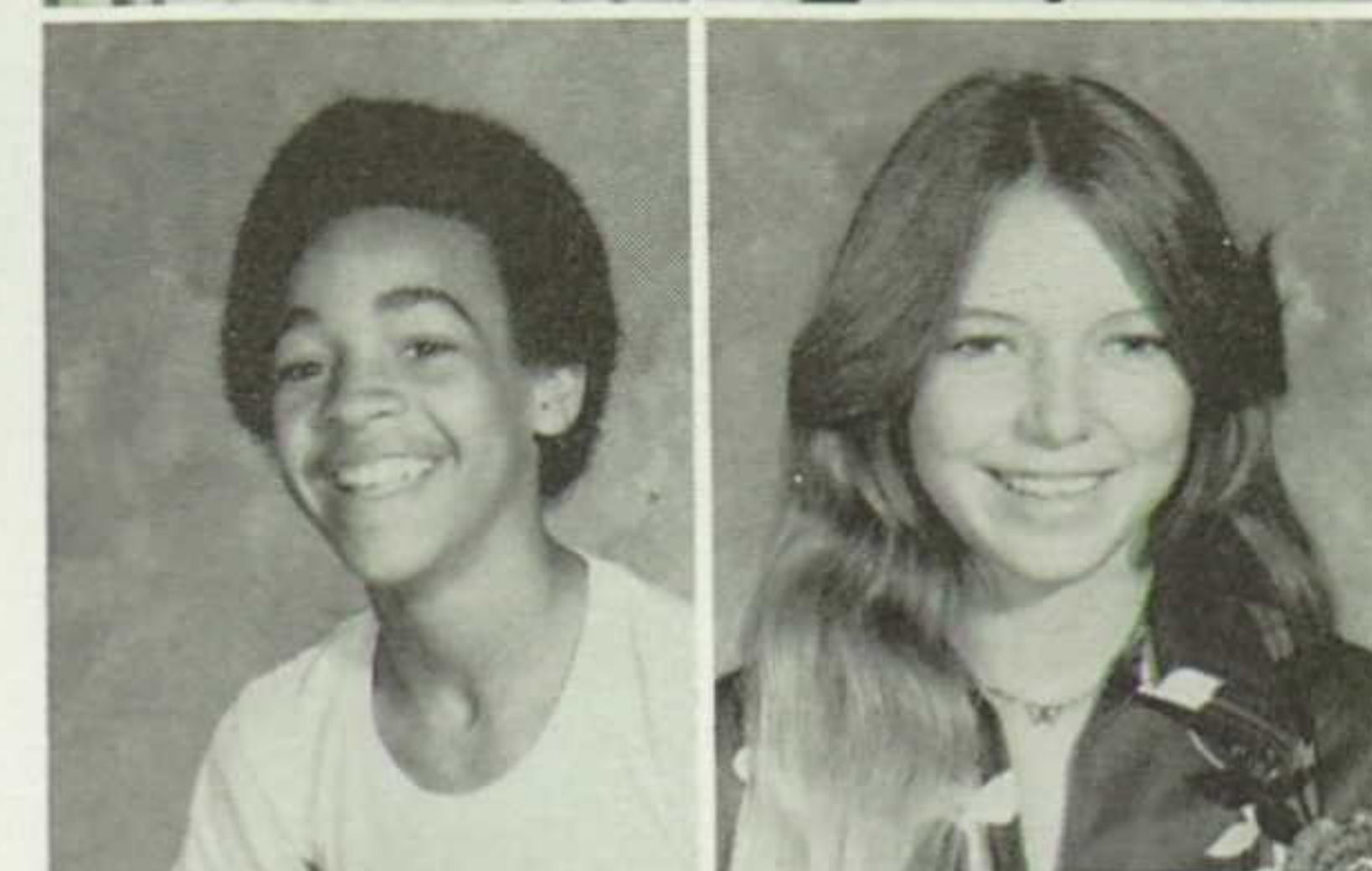
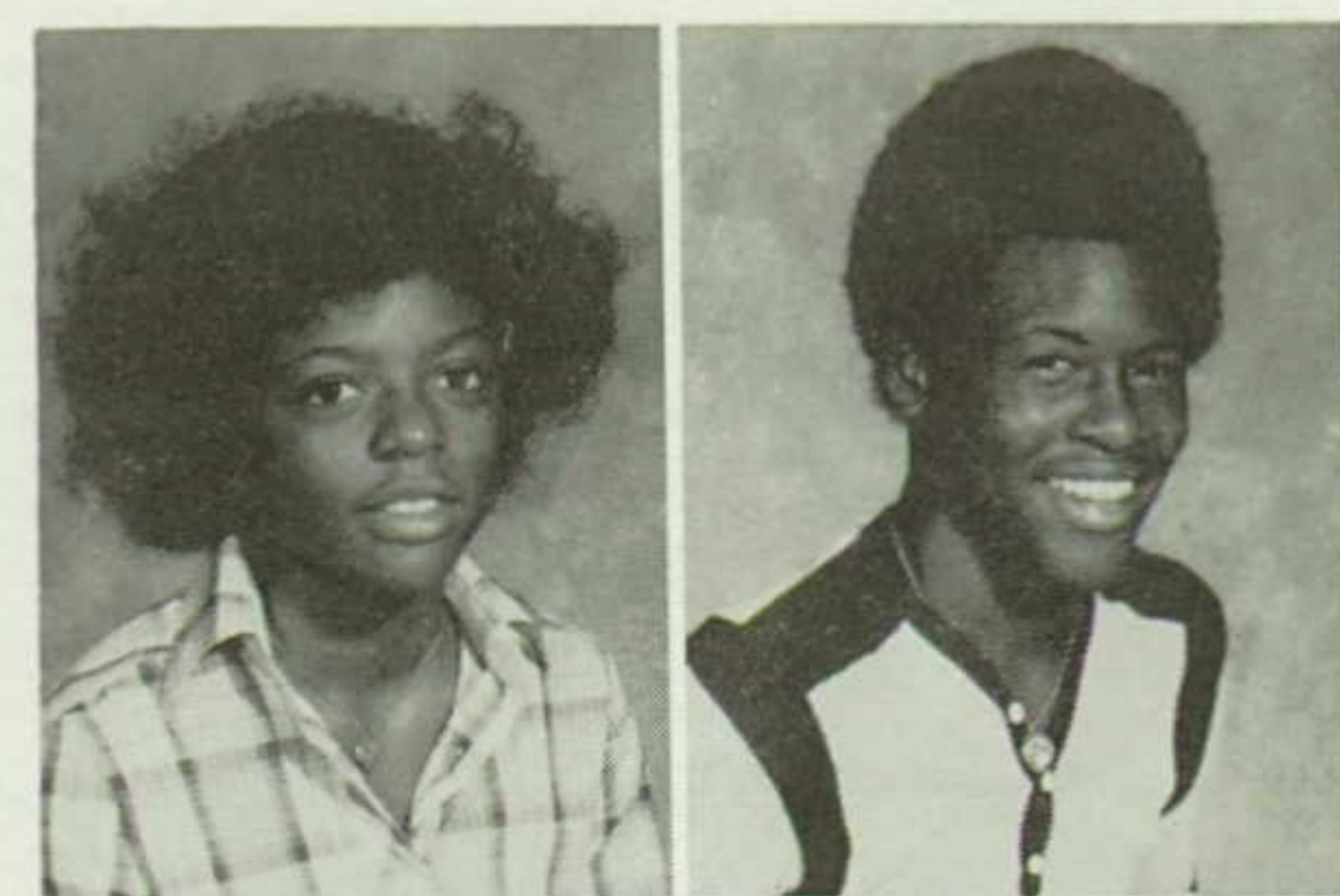
Angela Griffin
Clark Griffin
Karan Griffin
Kevin Griffin
Thomas Guerin
David Guess

Patty Gunn
Kenneth Gurganious
Tim Guthrie
Mary Hallmark
Lori Hamilton
Royalynn Hamilton

Laura Hannafius
William Hanson
Melvin Harper
Ricky Harper
Jaylene Harrison
Sheila Hart



Caryolyn Williams shares answers with Brenda White in reading.





Roslyn Hartsfield
Derrick Hawkins
Sheila Hawkins
Anthony Hawthorne
Stephanie Hawthorne
Carolyn Helton



Natalie Appel ponders the ingredients of nail polish.



Peter Henry
Michelle Hickerson



Pamela Hill
Herbert Hodge



Norman Holbert
Regina Hollabugh



Crystal Holloway
Edward Holmes



Karen Holmes
Gerilyn Hopkins
Willis Hopkins
Teresa Howard
Beverly Hudspeth
Bradford Hughes



Randy Hughes
Carol Hunt
James Hunt
Kenneth Hunter
Cheryl Jackson
GiGi Jackson

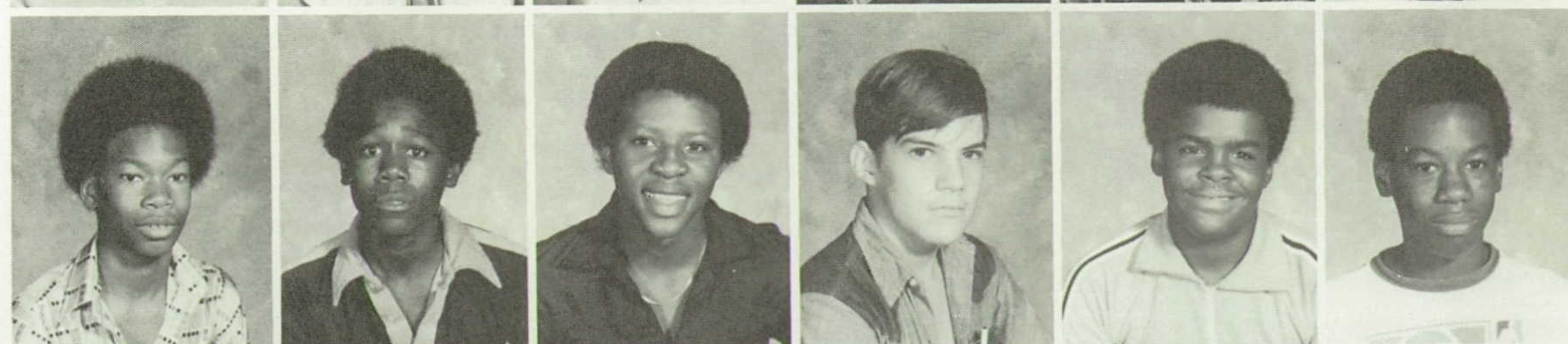
Katrina Jackson
 Pamela Jackson
 Regina Jackson
 Vernon Jackson
 Ted Jaco



Gregory Jenkins
 Laurie Jenkins
 Sandra Jimenez
 Andrea Johnson
 Edward Johnson
 Gwen Johnson



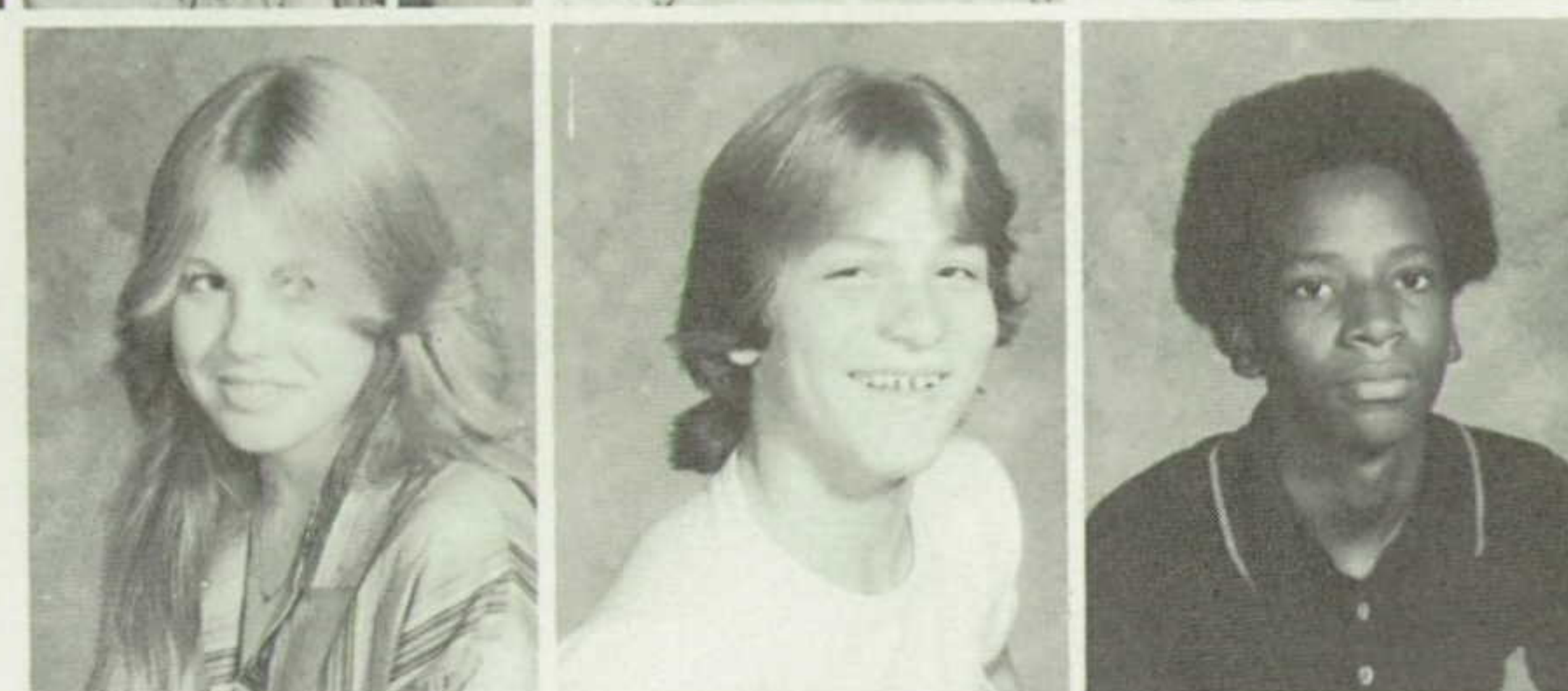
Kenneth Johnson
 Kenneth Johnson
 Leonard Johnson
 Lewis Johnson
 Mark Johnson
 Pauley Johnson



Tammy Johnson
 Thomas Johnson
 Tony Johnson



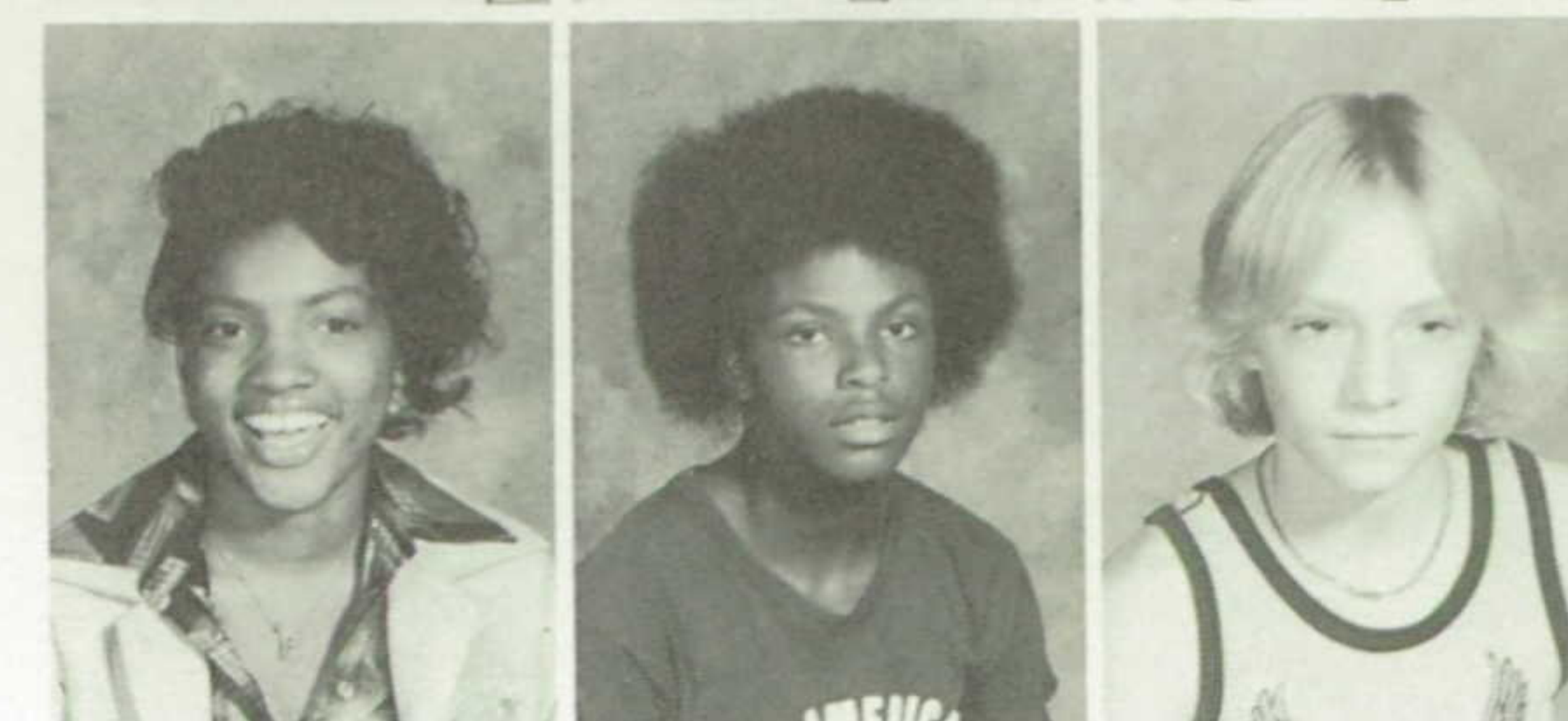
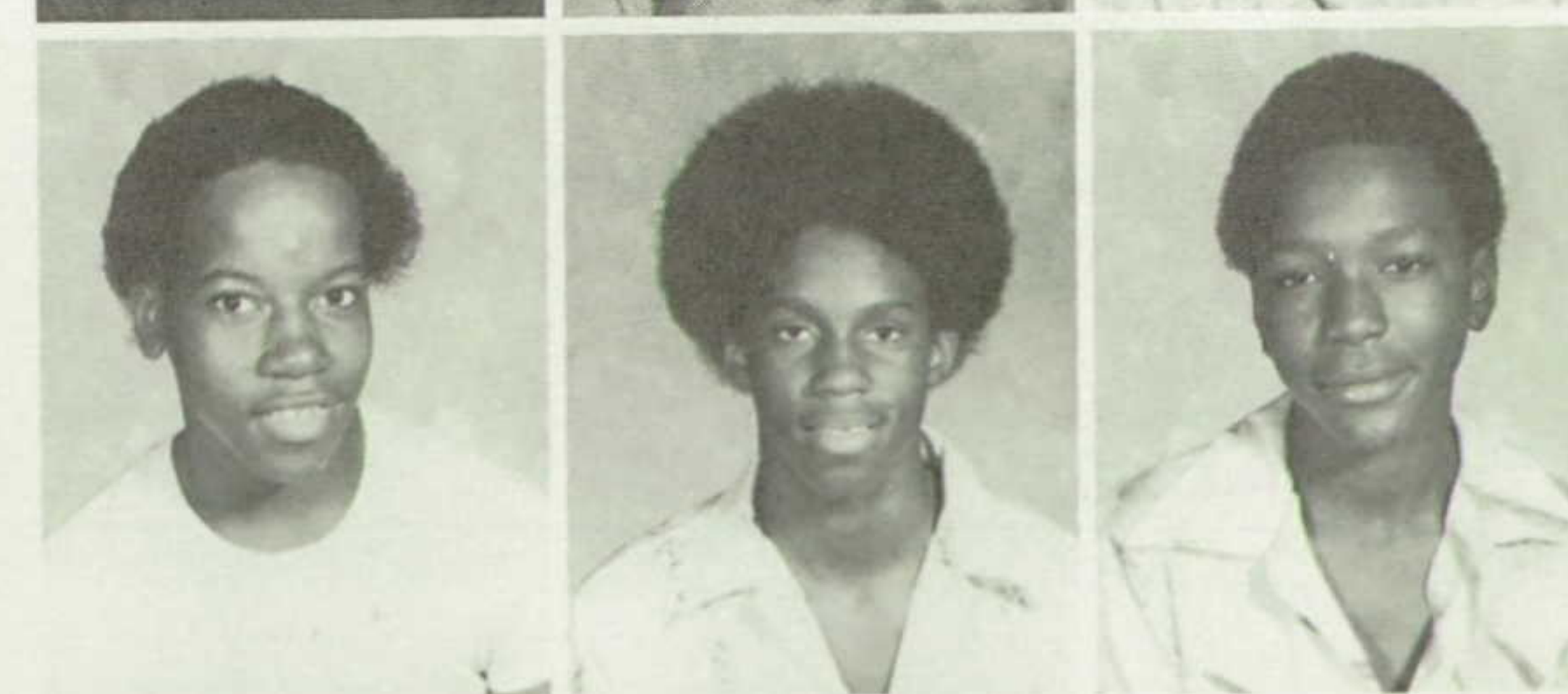
Ray Johnston
 Bernard Jones
 Denell Jones



George Jones
 Leonard Jones
 Marshall Jones



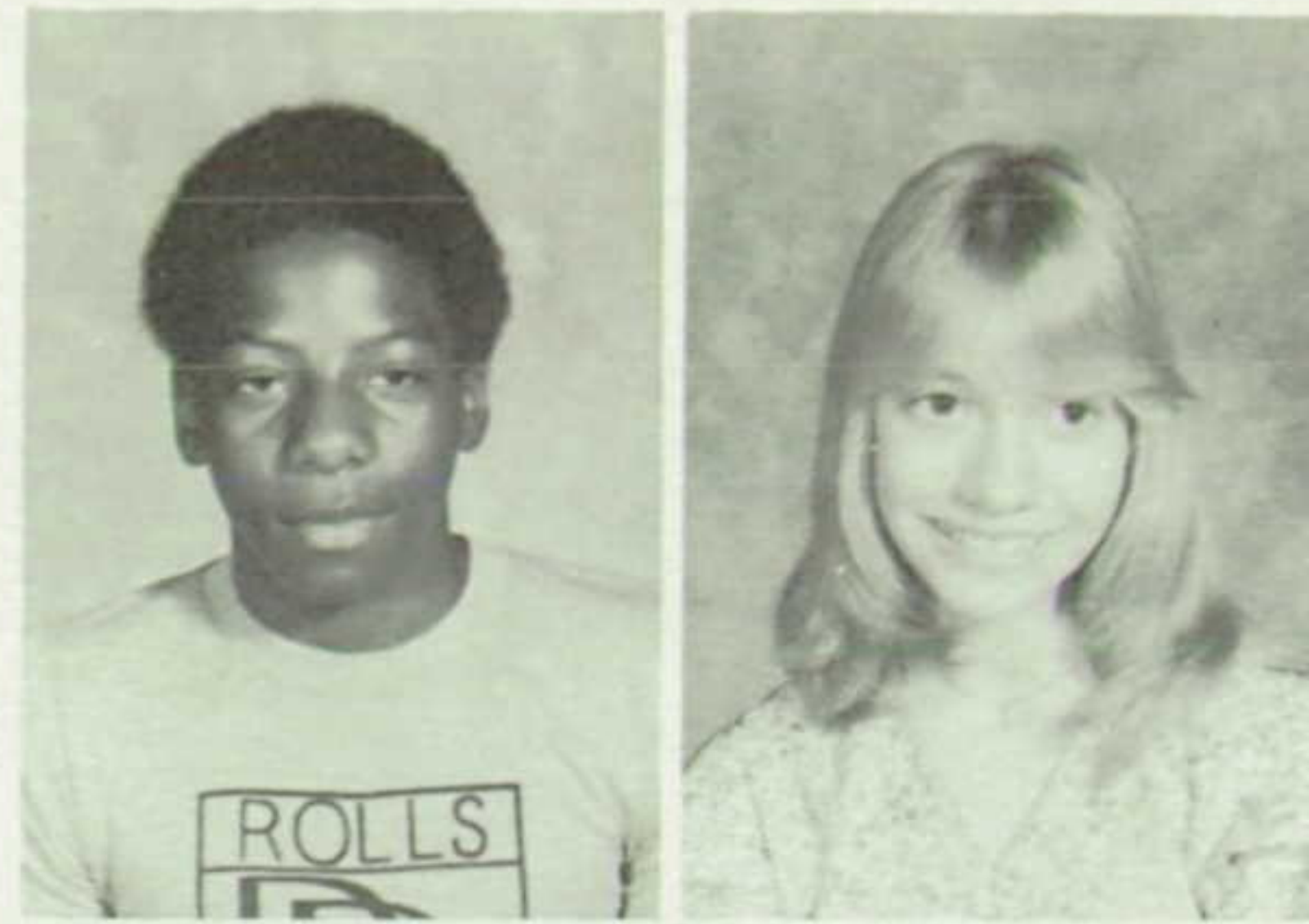
Patricia Jones
 Patrick Jones
 Sidney Jones



Ronnie Benson realizes he is reading his English book upside down.



Keith Anderson "studies" the person who just came in the door.



Titus Jones
Donna Jordan



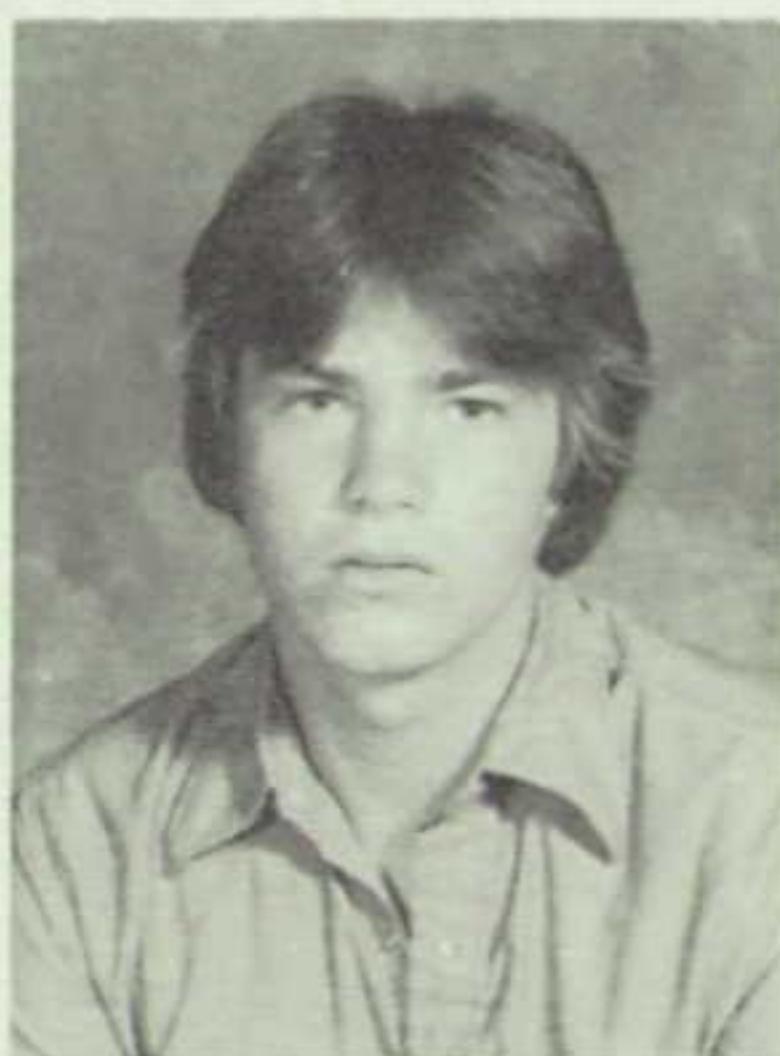
Bonnie Keifer
Darla Kennedy



Rita Kerr
Shari Kilman



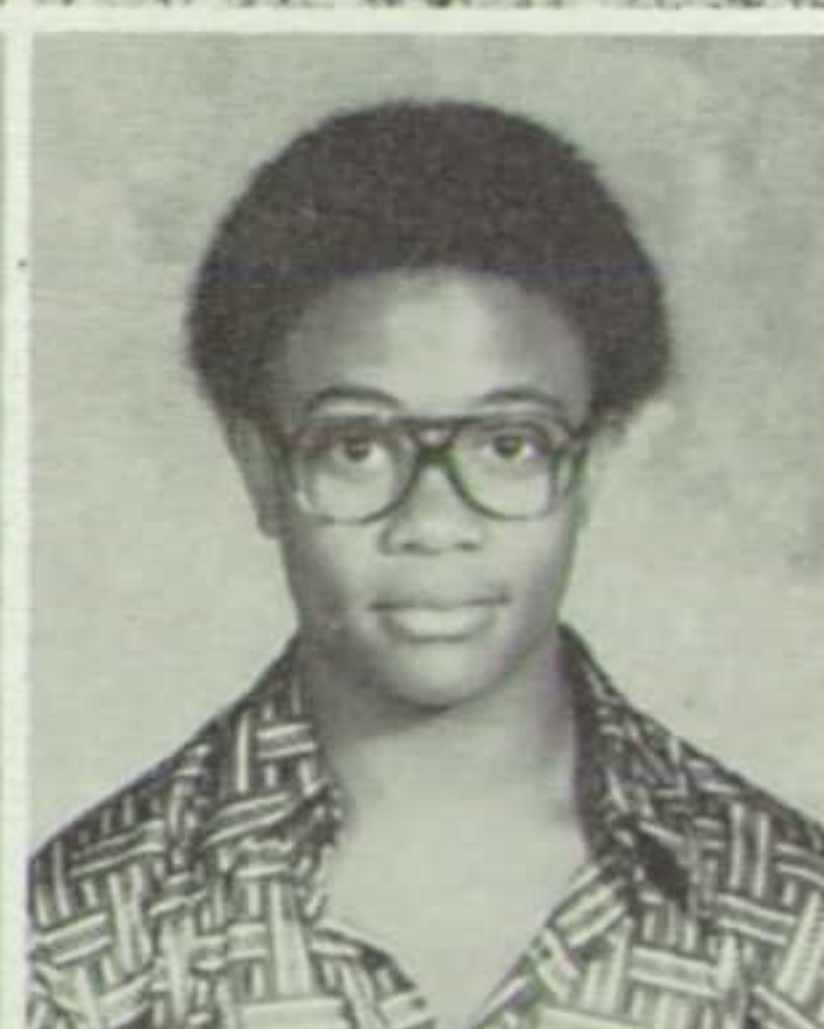
Deadra Kincade
Christa King
James King
LaDonna King
William King
Carlton Kingsbury



Stephanie Knight
Kelly Laird
Tyson Lancaster
Franchell Lane
LaWanda Lane
Sharon LaRue



Ella Lawson
Jenny Laymance
Bruce Lee
Tammy Lemons
Terina Lemons
Anthony Lenear



Carolyn Lewis
Chiquita Loftis
Twilene Lohn
Scott Long
Doris Longmiles
Deanna Lopez



Tina Lopez
Carla Lusk

Jeffrey S. Mackey
J.B. Malone

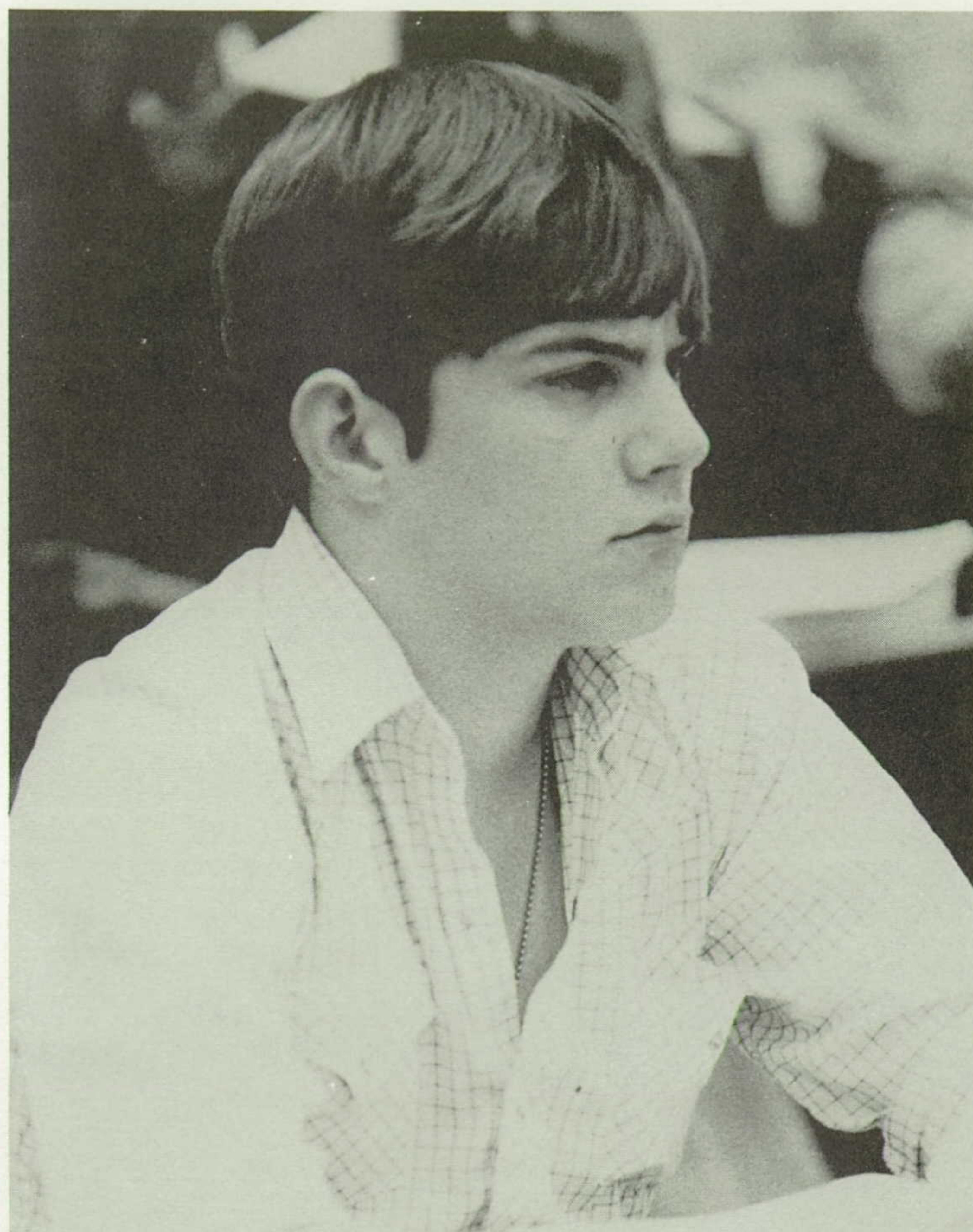
Earl Manning
Gerald Manning

Willie Marable
Vanessa March

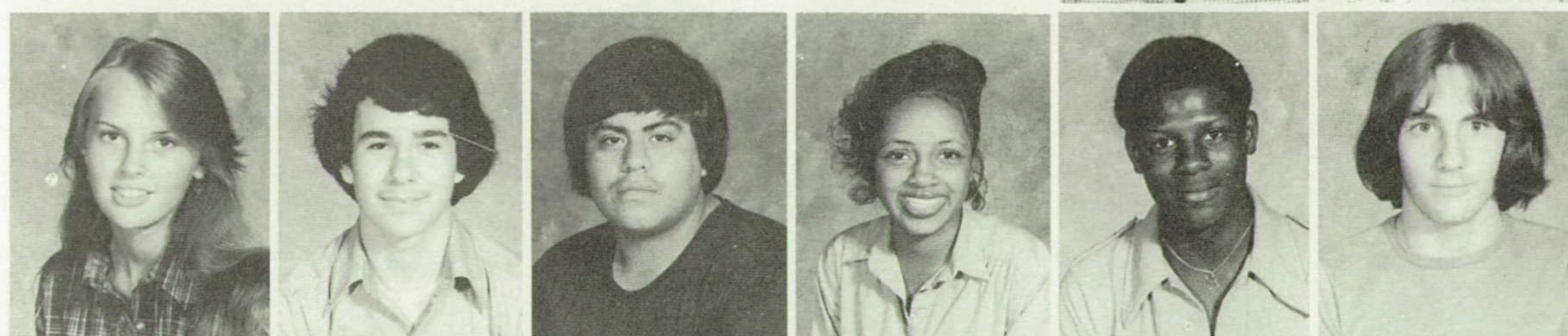
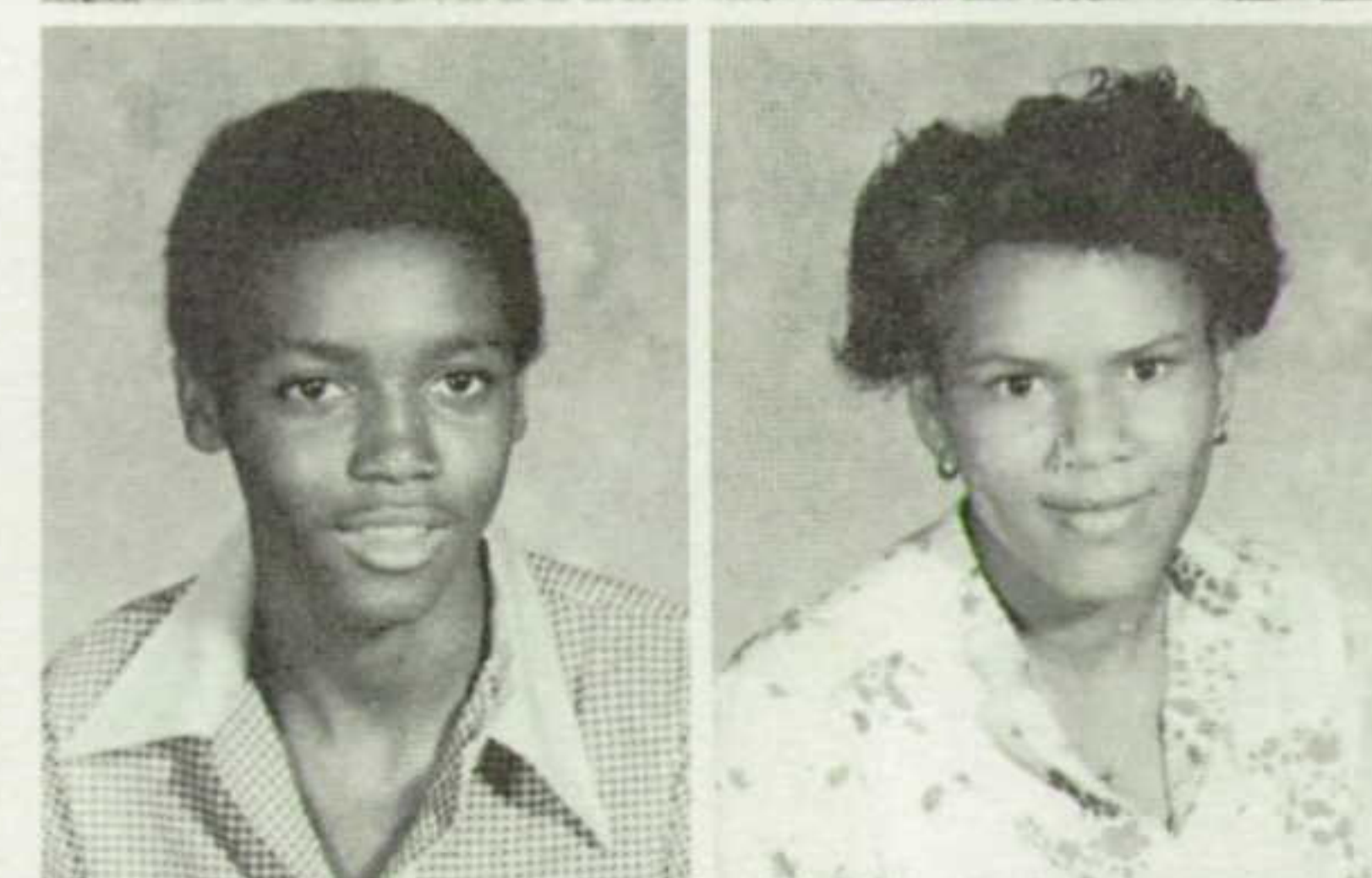
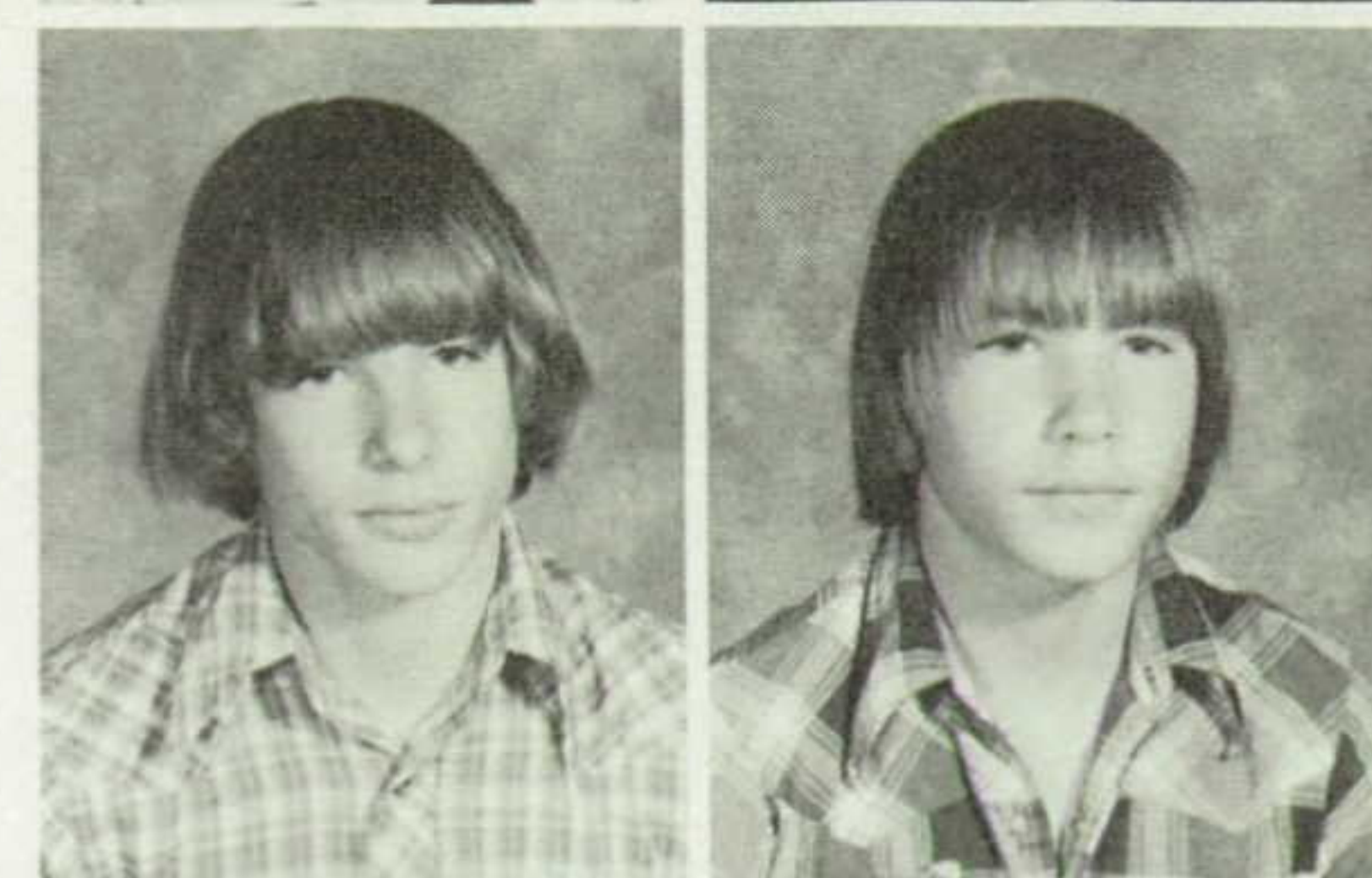
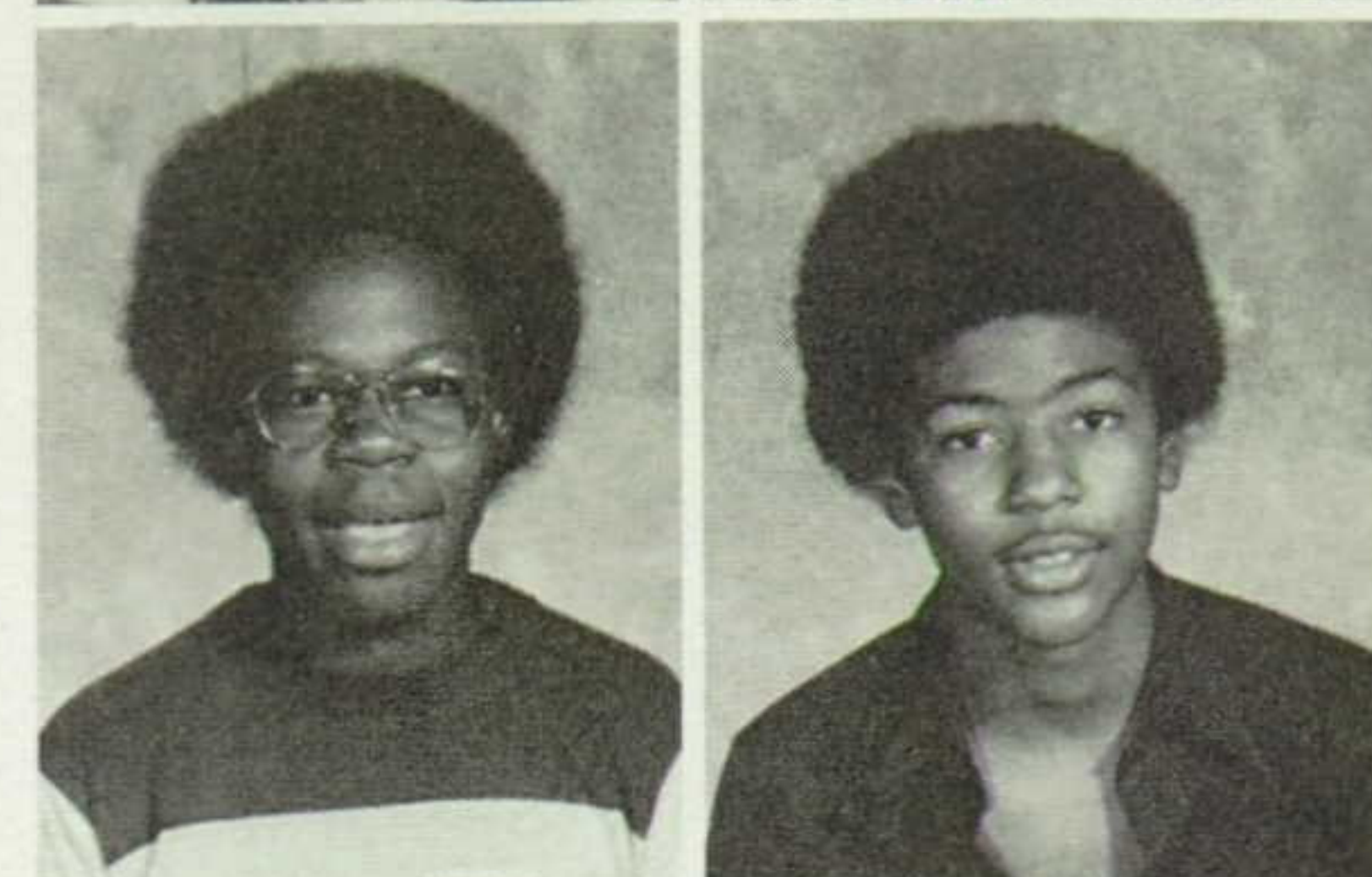
Pam Markham
Raymond S. Martin
Ralph James Martinez
Schlenski Marzett
Eddie J. Massey
Mike Massey

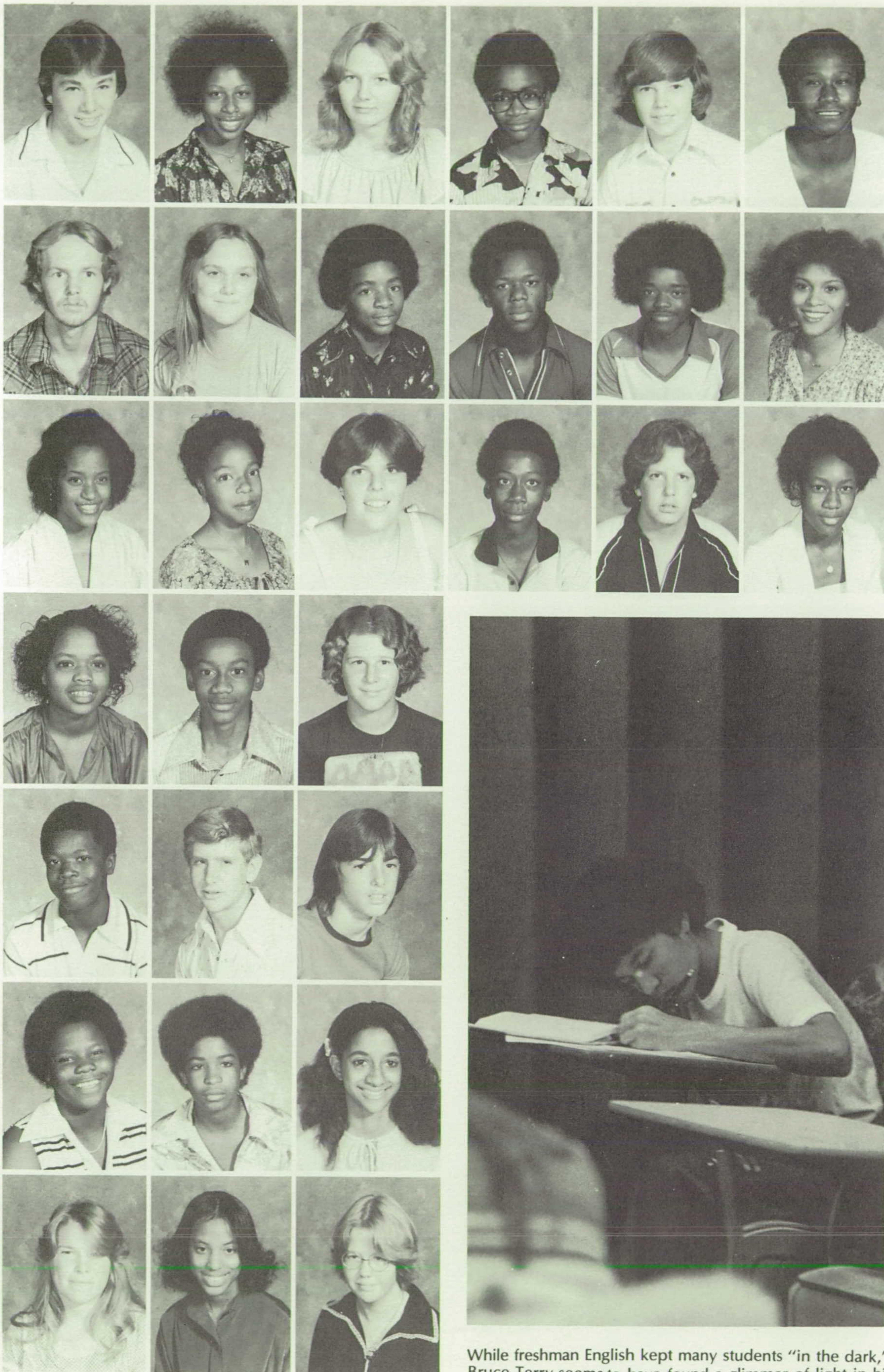
Quenton McAlister
Tim McBrown
Cassandra McCalister
Latechia Rochelle McCowan
Anthony McCradic
Regina Anne McDaniel

Julie McDowell
Michael McGee
Laura McGhee
Donna E. McGriff
Ronnie McNeil
Yolanda McNeil



Lewis H. Johnson watches the front of the room as his teacher explains an assignment on the chalkboard.





Albert Ray McRae Jr.
Ellios McShan
Annette Meade
Michael Meeks
Teddy Meredith
Walter Miles

Eddie Miller
Jan Miller
Theophus Miller
Kenneth Mitchell
Rodney L. Mitchell
Vicki R. Mitchell

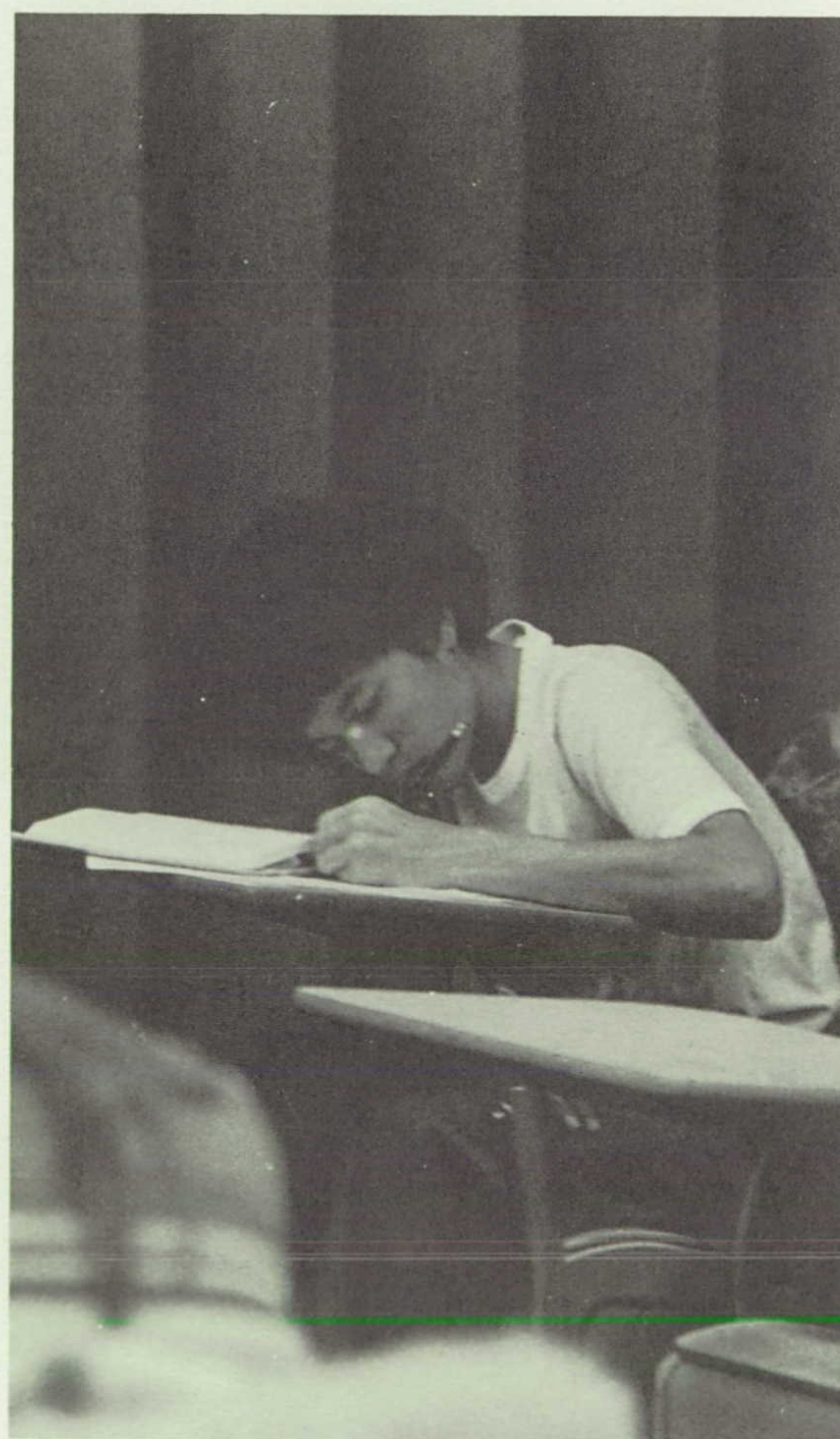
Sonya Mitcherson
Roberta Moaning
Traci D. Monroe
Fernandus Mongtomery
Glenn Moore
Gwen Moore

Kathy Moore
Lester J. Morgan
Lee Morris

Anthony Morrow
Paul Morton
Ronnie Mosley

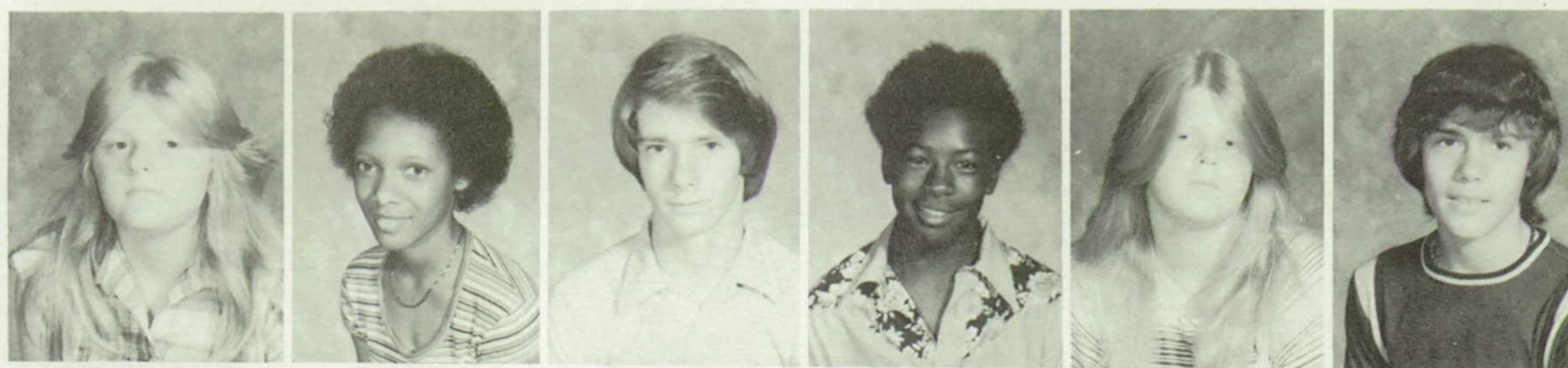
Revette E. Moten
Jimmy Mouton
Robin Elise Munson

Brenda Myers
Mechelle Myers
Virginia Nash



While freshman English kept many students "in the dark," Bruce Terry seems to have found a glimmer of light in his grammar.

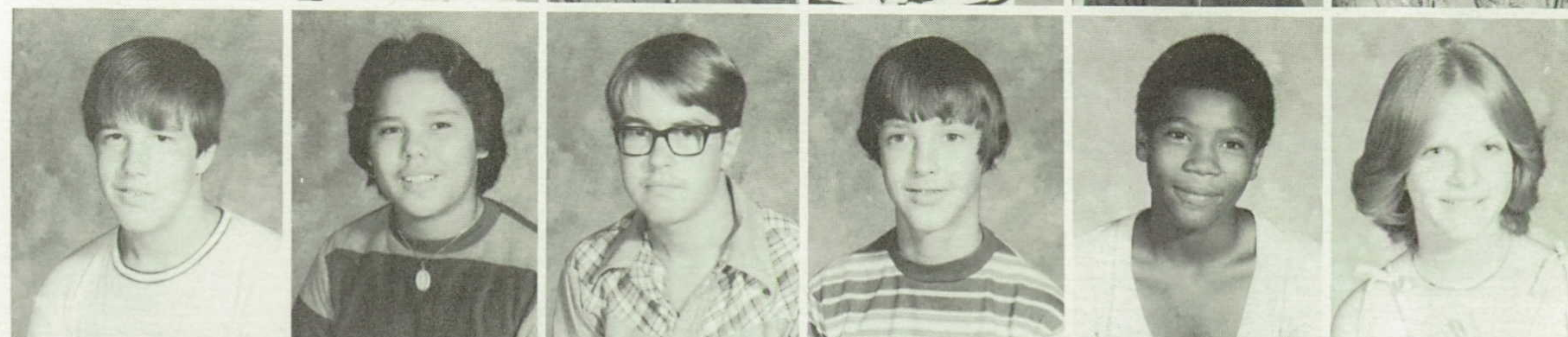
Dianna Neagle
 Lisa Nealy
 Jerry W. Nelson
 Michael Newhouse
 Christey Norvelle
 John O'Brien



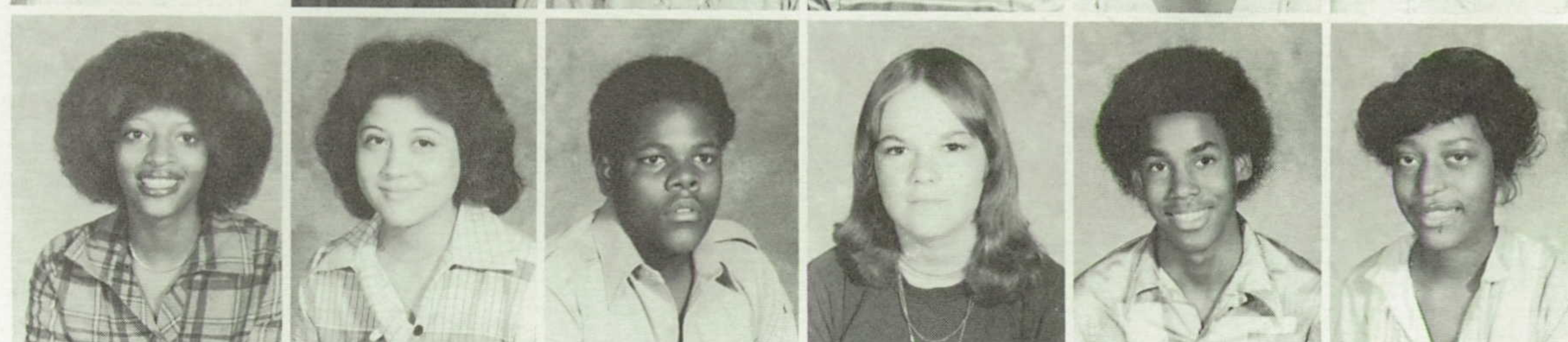
Roy Odom
 Jon Ogletree
 Andrea Owens
 Jimmy Palmer
 Brad Patterson
 Maggie Patton



Don Pavlovsky
 Tommy Paz
 Royce Wayne Pearce
 Cliff Pennington
 Jeff Penny
 Sheen Renee Perkins



Sharon Perry
 Lisa Pesqueda
 Michael Petty
 Elaine Plelps
 David Phillips
 Michell Revone Phillips



Kathleen Pike
 Veronica Platt



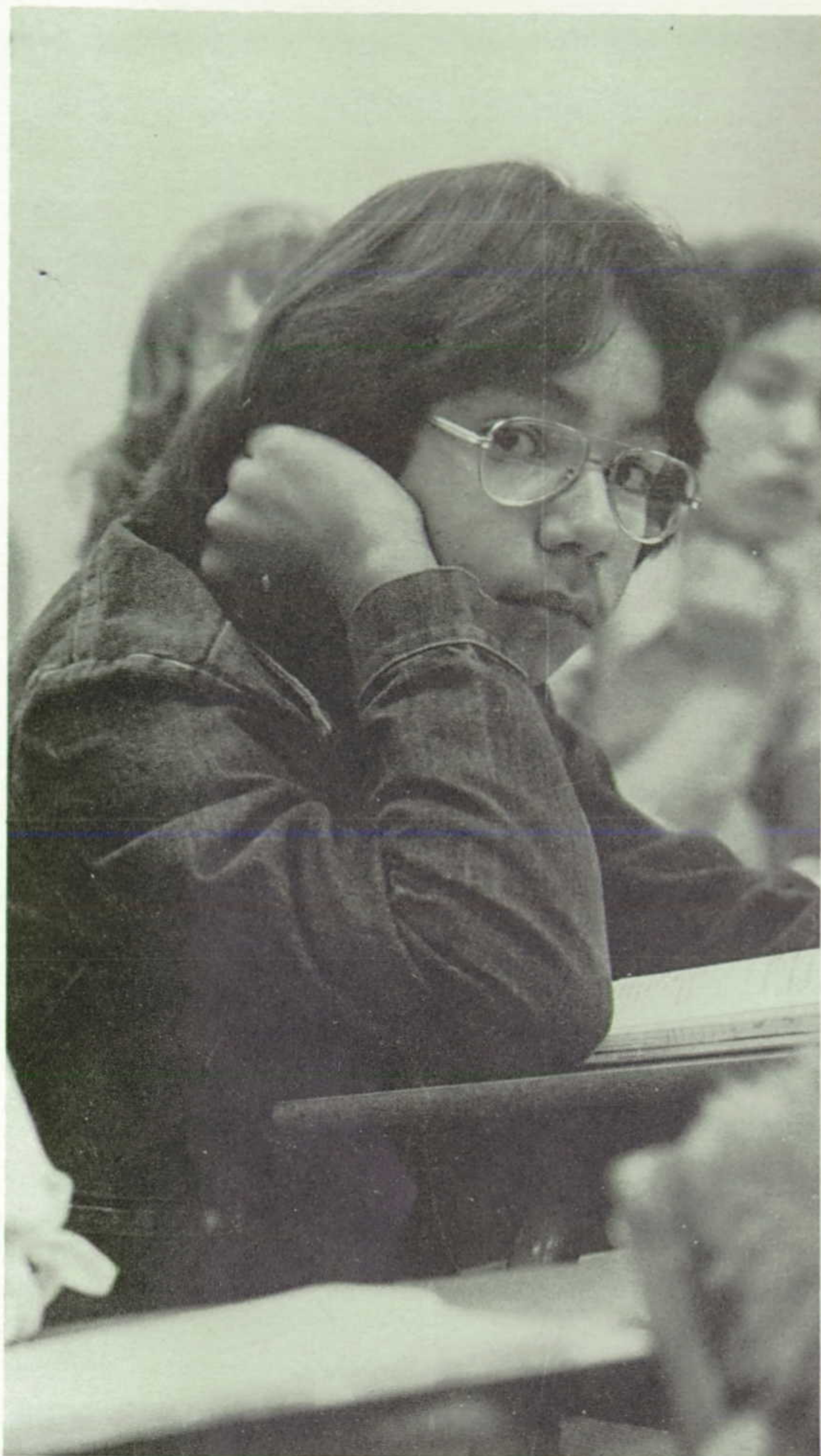
John Pogue
 Timothy Pollard



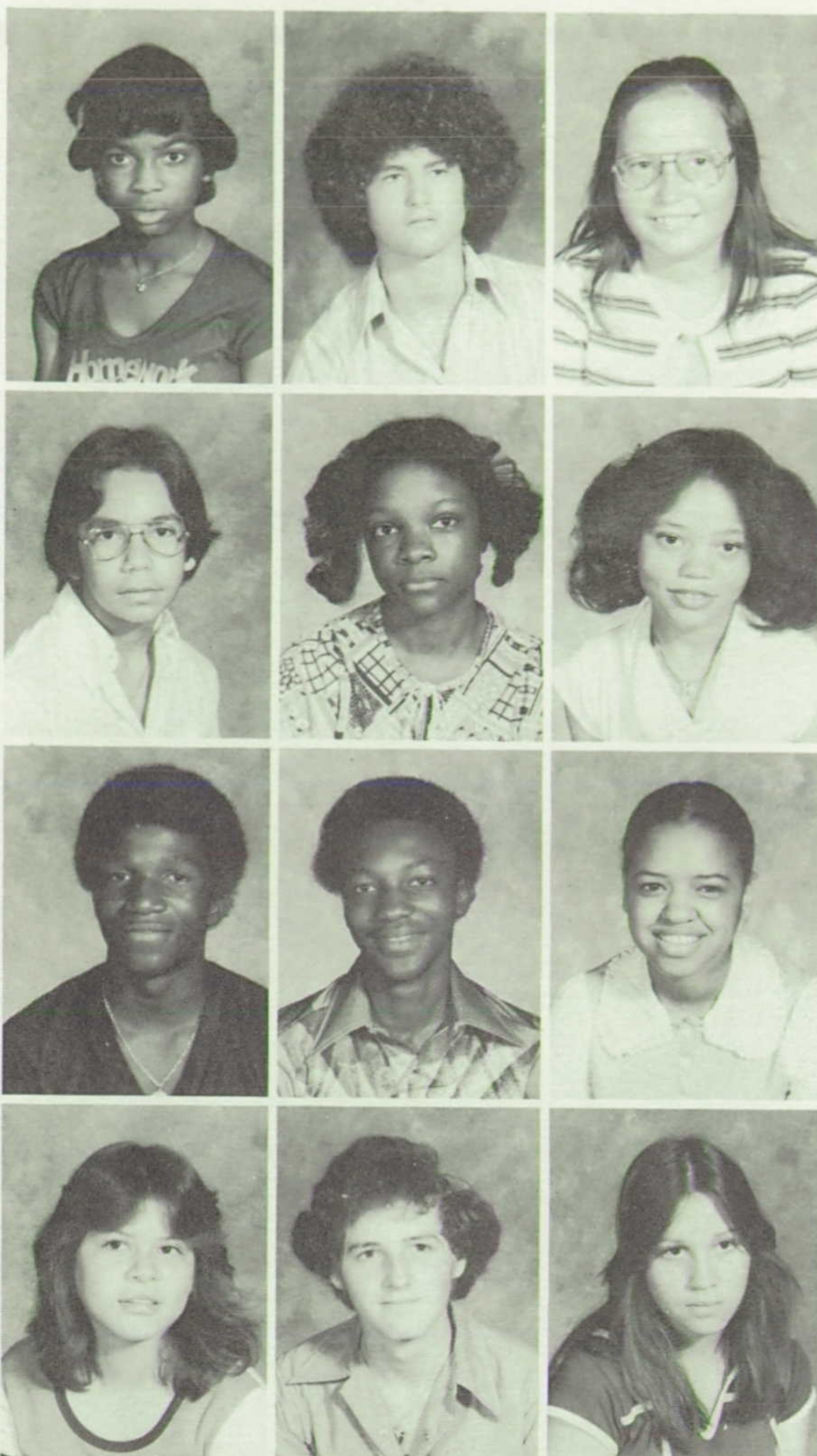
Ellenor Preston
 Angela Price



As he calmly sits in class, Daryl Green listens to instructions from his teacher.



"Is this natural enough?" asks Franklin Quiones.



Paula Primus
James Pryor
Terrie Pullen

Frank Quiones
Alfretta Randle
Karen A. Ray

Warren Redic
Kevin L. Reed
Shun Reese

Cindy Resendez
Doug Rhea
Rachel Rhyne

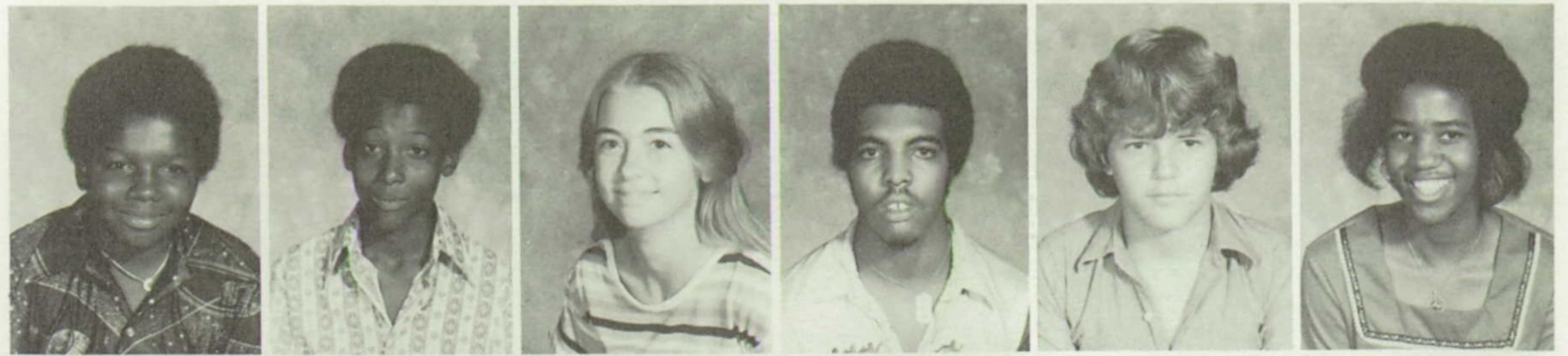


Cherie Richards
Yolanda M. Ricks
Melody Riewe
Tonya Rigsby
Steve Rivera
John Roberts

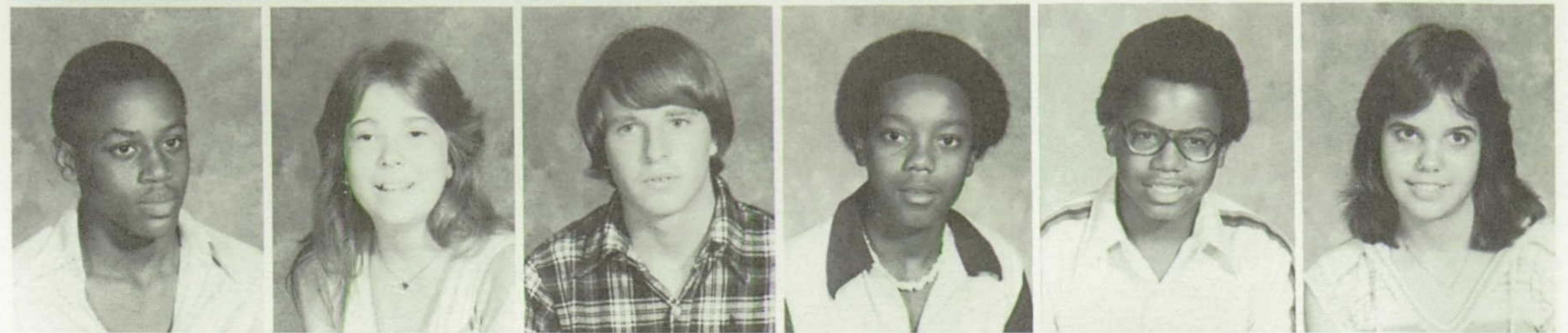
Karen Roberts
Rob Robinson
David Rockey
Shawnda Rockey
Eddie Rogers
Russell Rogers

Samuel Rogers
Alicia Rougean
Leroy Rushing
Joe Salazar
Leticia Sanchez
Raul Sanchez Jr.

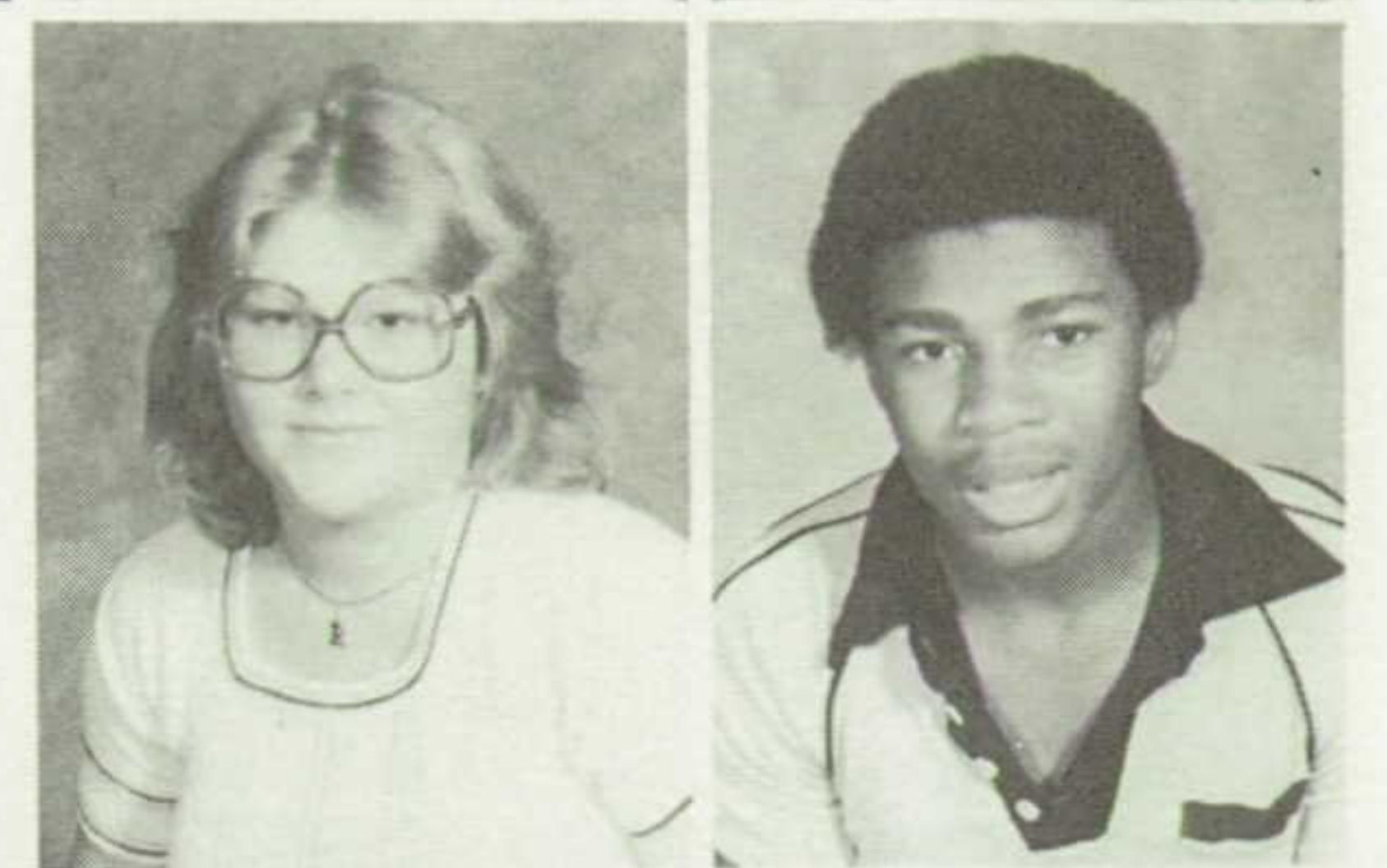
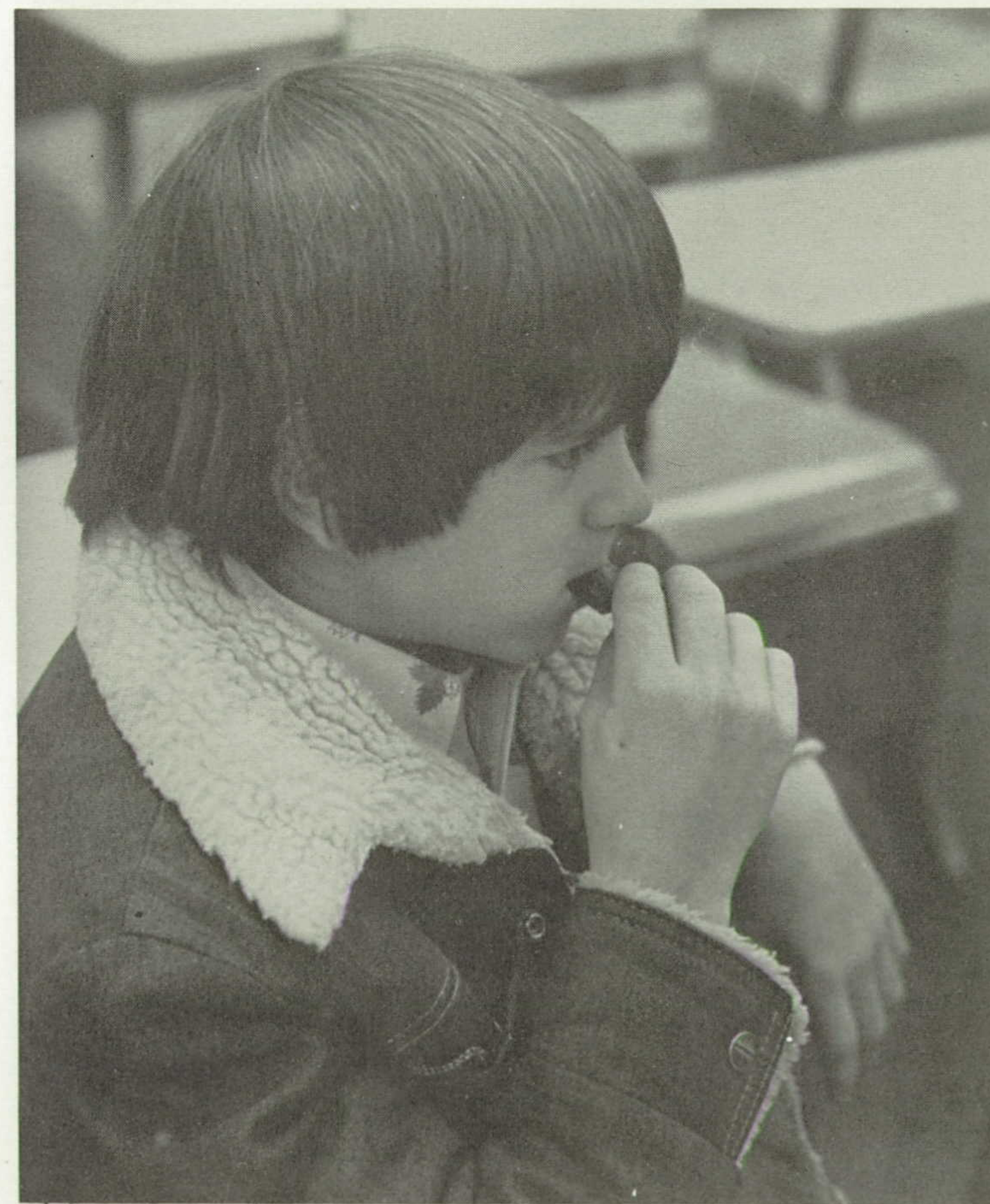
Charles Sanders
Mark Sanders
Cassandra L. Sands
Fred Scott
James Shackelford
Angela R. Sheppard



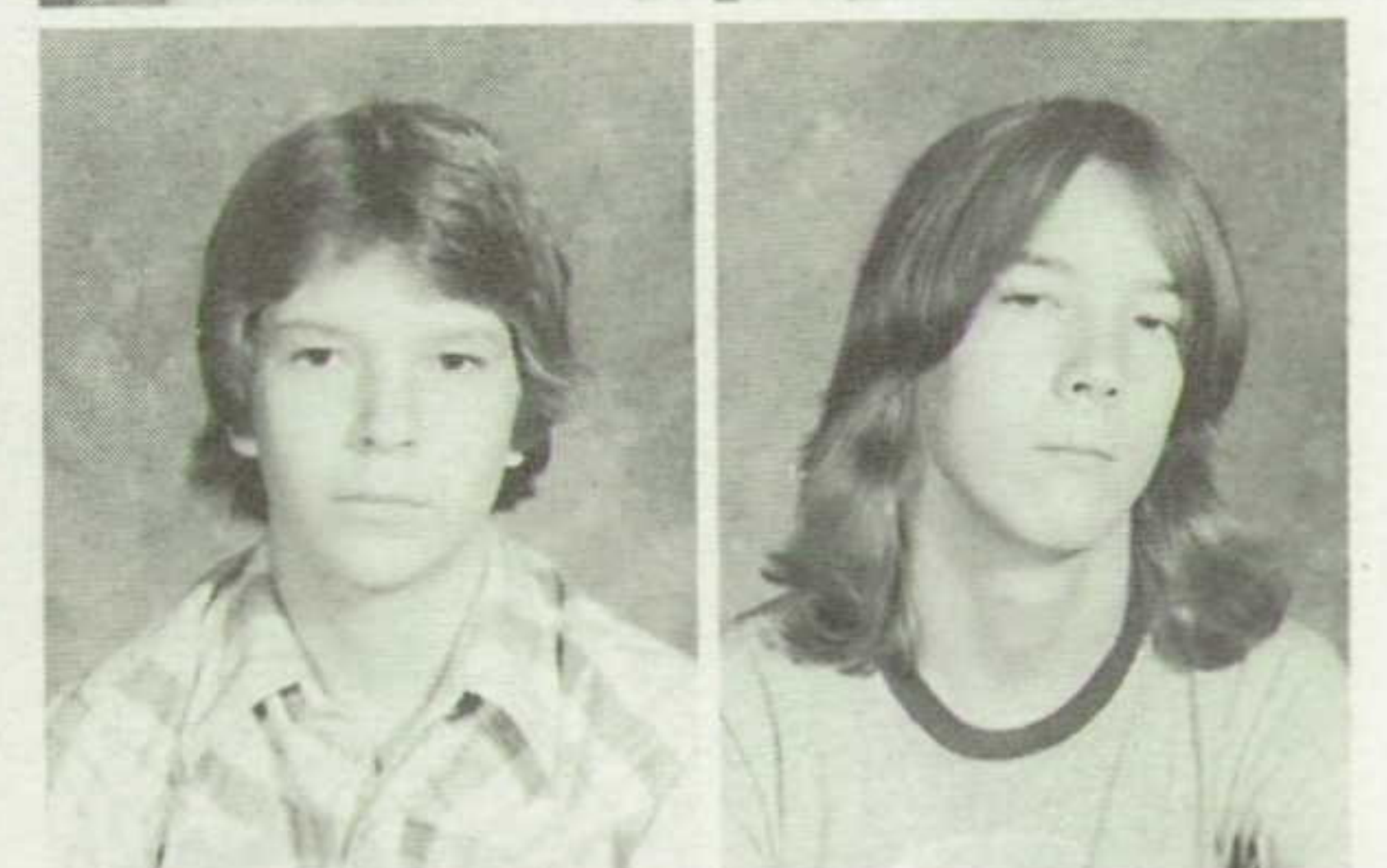
Ladale Shepherd
Anita Sherer
Jay Shinn
Darryl Sidney
Richard Simms
Joyce Sims



Reana Singleton
Roderick Singleton



Grady Sisk
Robert Skinner



Hayward Slater
Cheryl Smith



Chester Smith
Deborah D. Smith



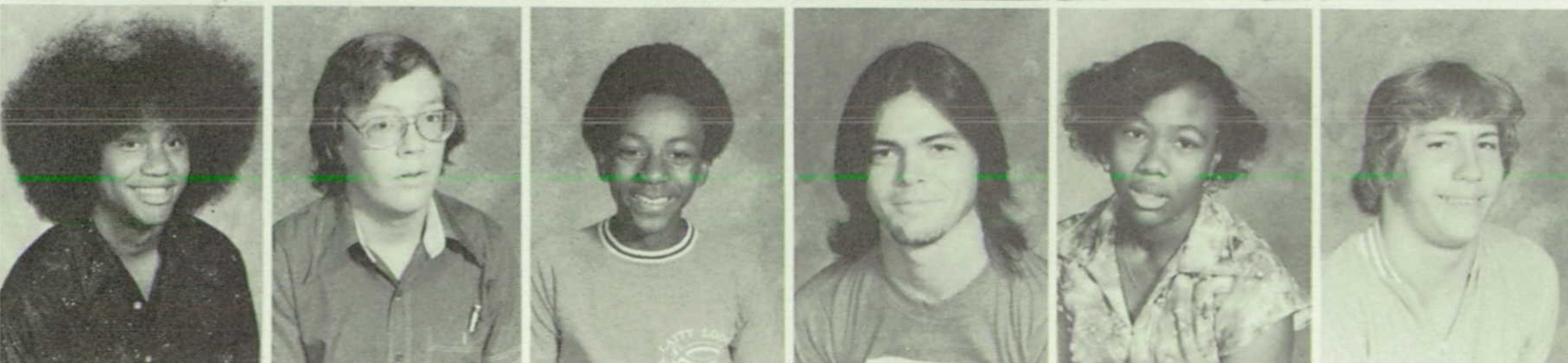
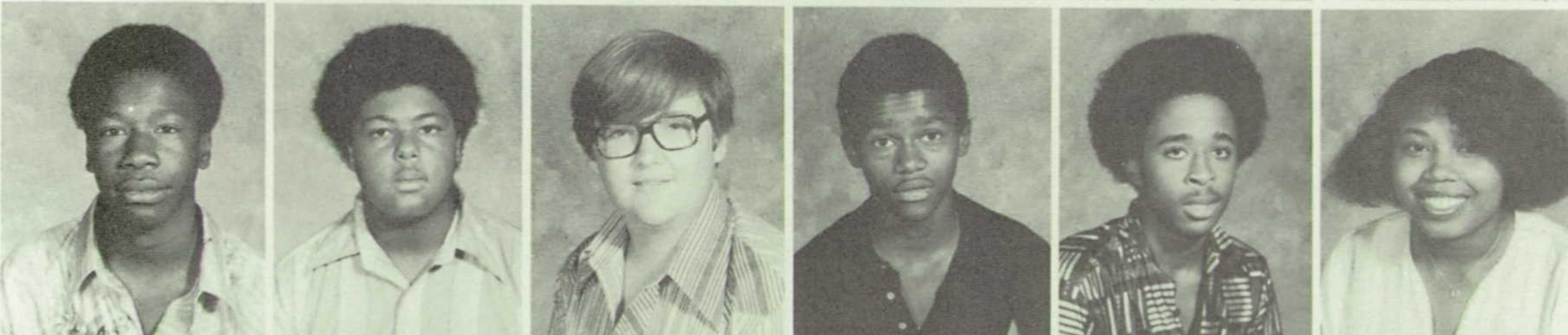
Making time for a quick chocolate break, James Downes finds Hershey's to be excellent "food for thought."

Javaun Reneé Smith
Ketrana Smith
Latitia Smith
Misty Smith
Paige Smith
Paul Smith





Sheen Perkins watches intently as she listens to her teacher give instructions.



Tammy Smith
Tony Smith

Veronica Smith
Carol Smitherson

Doug Smithhart
Mark Snyder

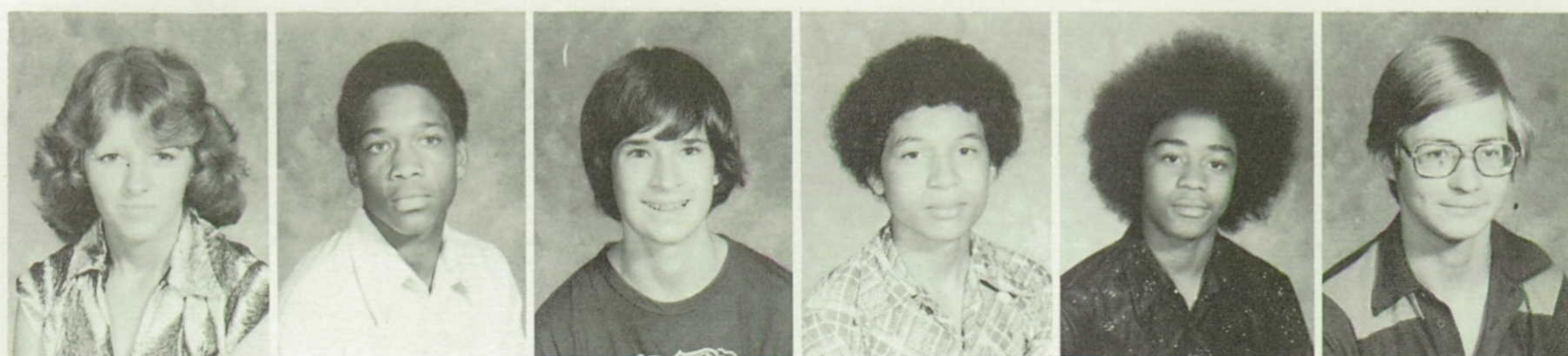
Michael Sowell
Nita Speed
Lynne Lacindia Speights
Angela Spiney
Johnnie Spruell
Tony Stamper

Patrick Starks
Byron Anthony St.Cyr
Carl Stephens
Donald Sterling
Craig Stevenson
Deidre Stevenson

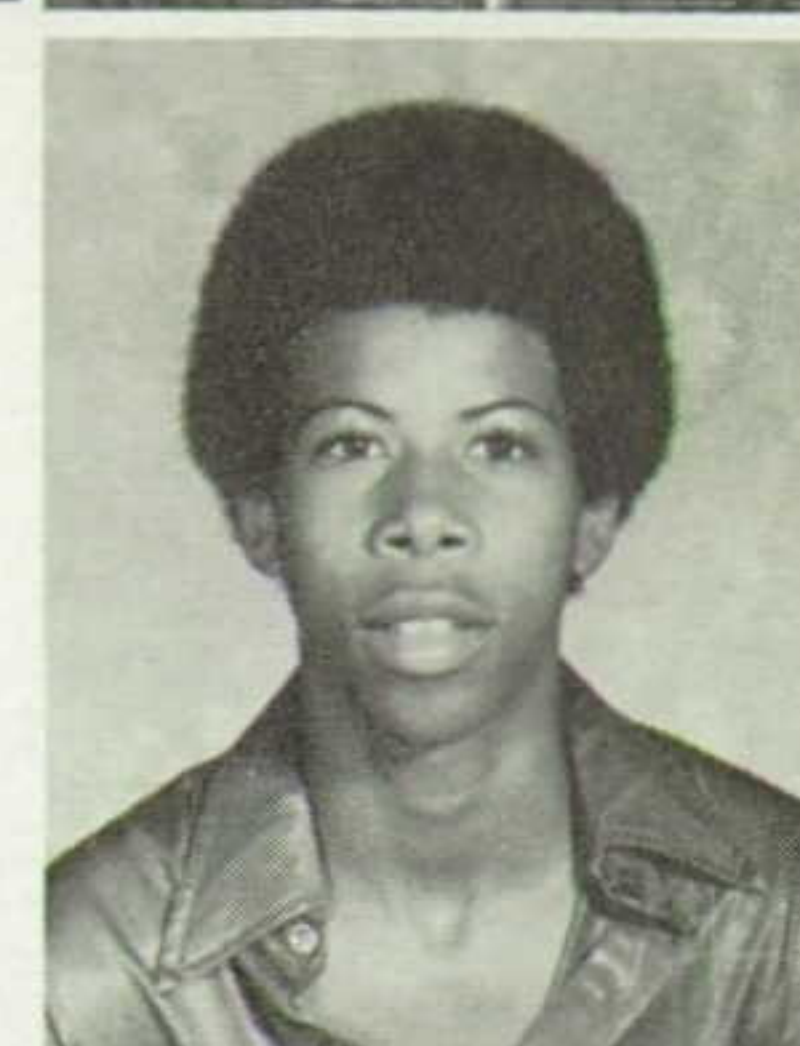
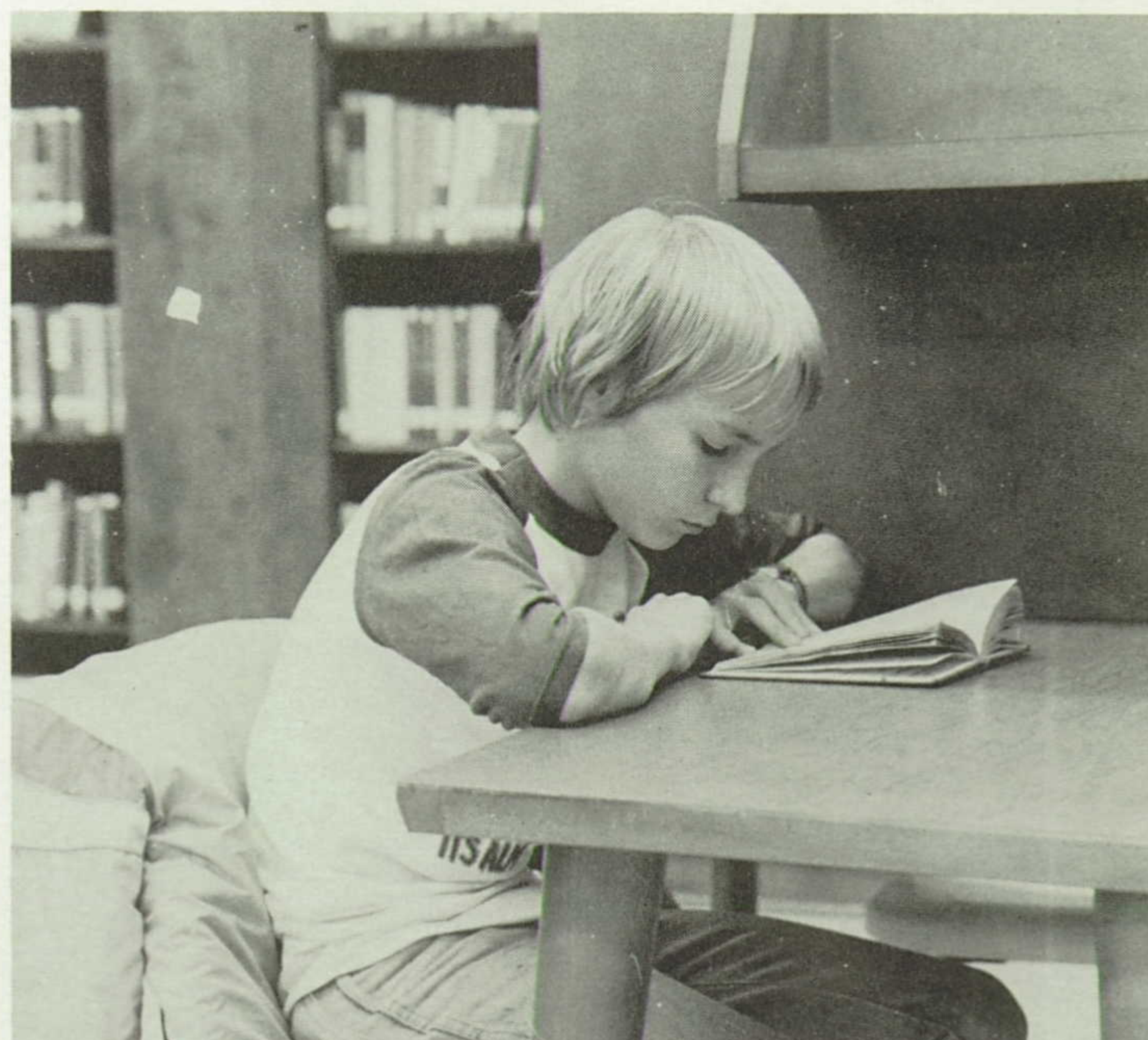
Russell Stowe
James Sullivan
Leroy Swindle
Lori Tabor
Chantel Taff
Tonya Tankyley

James Tanner
Kim Tarpley
Tyrone Tasby
Robin Taylor
Tonya D. Taylor
Billy Teague

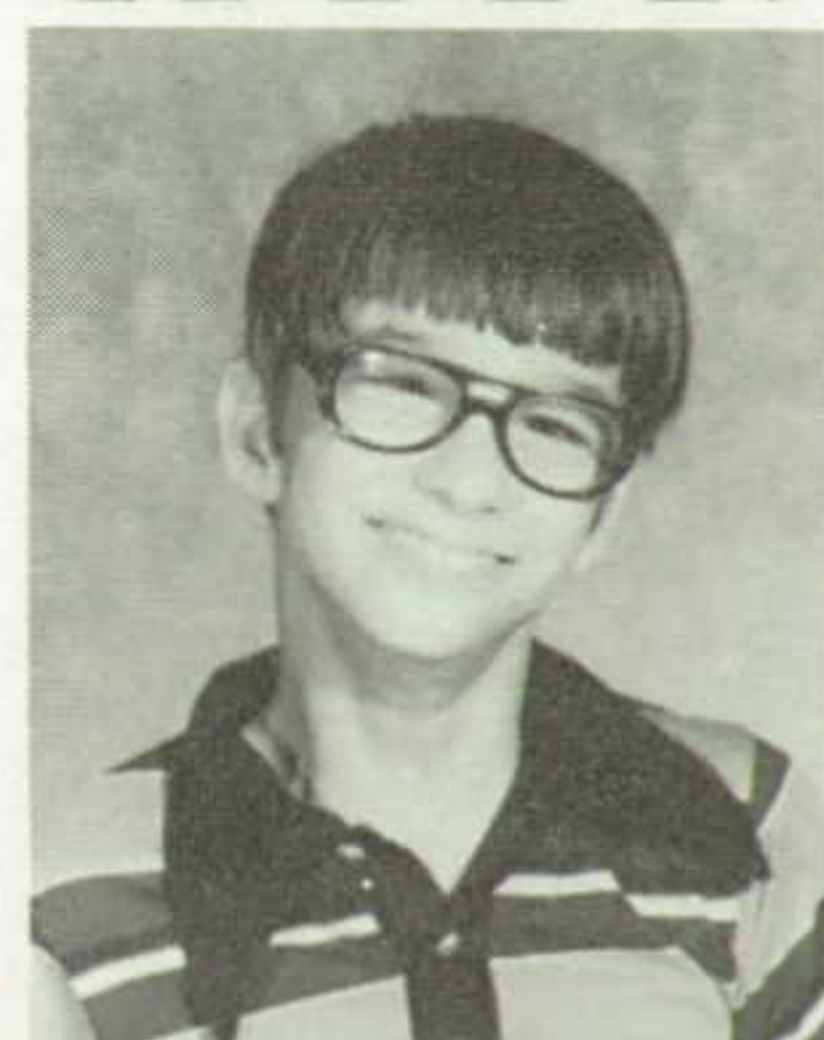
Brenda Terry
Bruce Terry
Joe Terry
Darryl Thomas
Gary Thomas
Richard L. Thomas



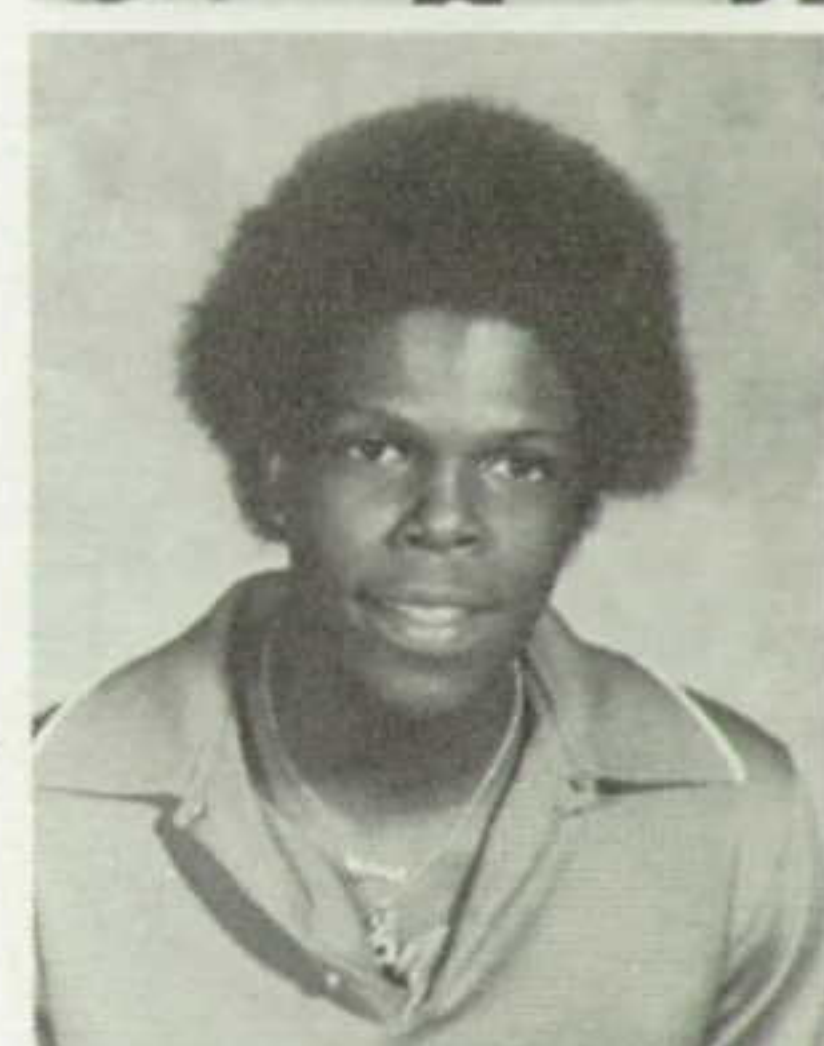
Trecia Thomason
Donald Thompson



James Thompson
Lori Thompson

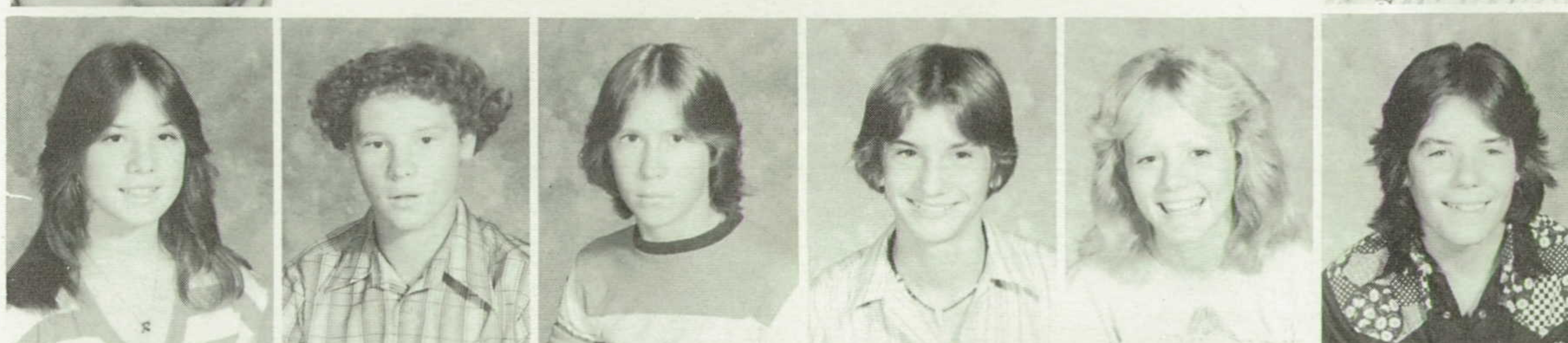


Marion Thompson
Rhonda Thompson



In the hushed atmosphere of the library, Keith McAulay finds his own corner to read a book.

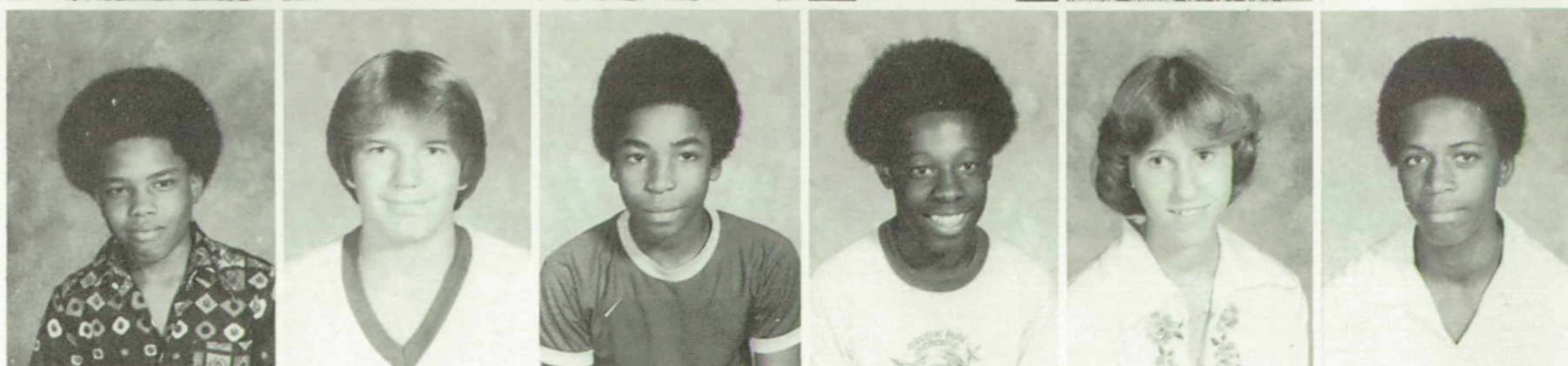
Robin Thompson
Eddie Thornburg
Shawn Thrower
Mike Tice
Carla Tidwell
Randy Tigert



Christ Tims
Jimmie Tinsley
Darrell Trantham
Alvin Trotter
Sherry D. Trotter
Shelia Tyes



Marvin M. Ussery Jr.
Tony Vendetti
Frederick Waggoner
Anthony Walker
Gladys Walker
Hayward C. Walker II





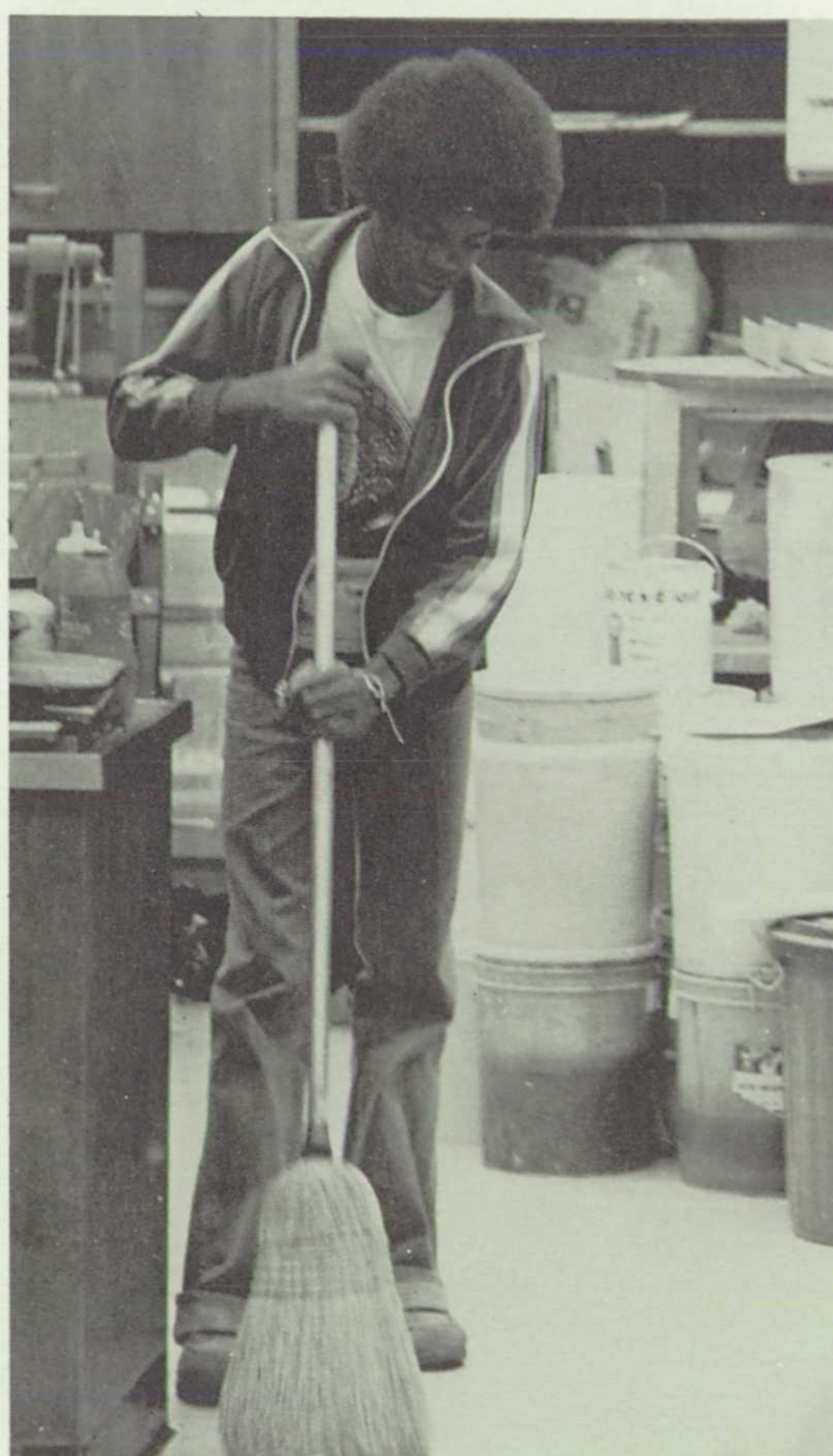
Sandra Walker
Wily Walter
Edward J. Ward
Charla R. Warren
Leon Warren
Greg Washington



Pamela Washington
LaVern Watkins
Nadine Watson
Thelma Weatherly
Robert B. Wesley
Karen Westbrook



Brenda White
Kathy White
Milford White



Finishing the class with a clean sweep, Charles Barnes straightens the art room at the end of the period.



Karen Wilganoski
Carolyn Rena Williams
Edward Williams



Jacqueline Williams
Anthony Willis
Percy Windom



Paulette Winfield
Ken Woods
Roslind Woods



Darryl Wright
Michael T. Wright
Darius Yaates
Nannette York
Reggie Young
Annette Zachary



Administration

Salaries, Residence School Board Issues

Overseeing the entire Fort Worth Independent School District was the Administration Department. In the "Ad" building on Lancaster street, the nine member school board met monthly to discuss issues affecting each of the schools.

Two major issues stand out when remembering the board's work for 1978-79. One of these involved increasing employee's salaries, an issue which brought about much debate. The Classroom Teachers Association, along with many others, felt that the extra money should be added to the salaries on a percentage basis. Others held that a lump sum bonus be given to all employees. The issue was finally resolved by the Texas Education Agency.

The other controversy arose when a resolution was made requiring all new teachers to reside in the Fort Worth dis-

trict. This idea was heavily discussed and a vote was finally taken February 7. The school board adopted the plan, much to the dismay of the Classroom Teachers Association.

The board members, elected from single member districts, were responsible for allotting funds for school expansion and improvement, approving budgets, deciding and school policies, among its other duties.

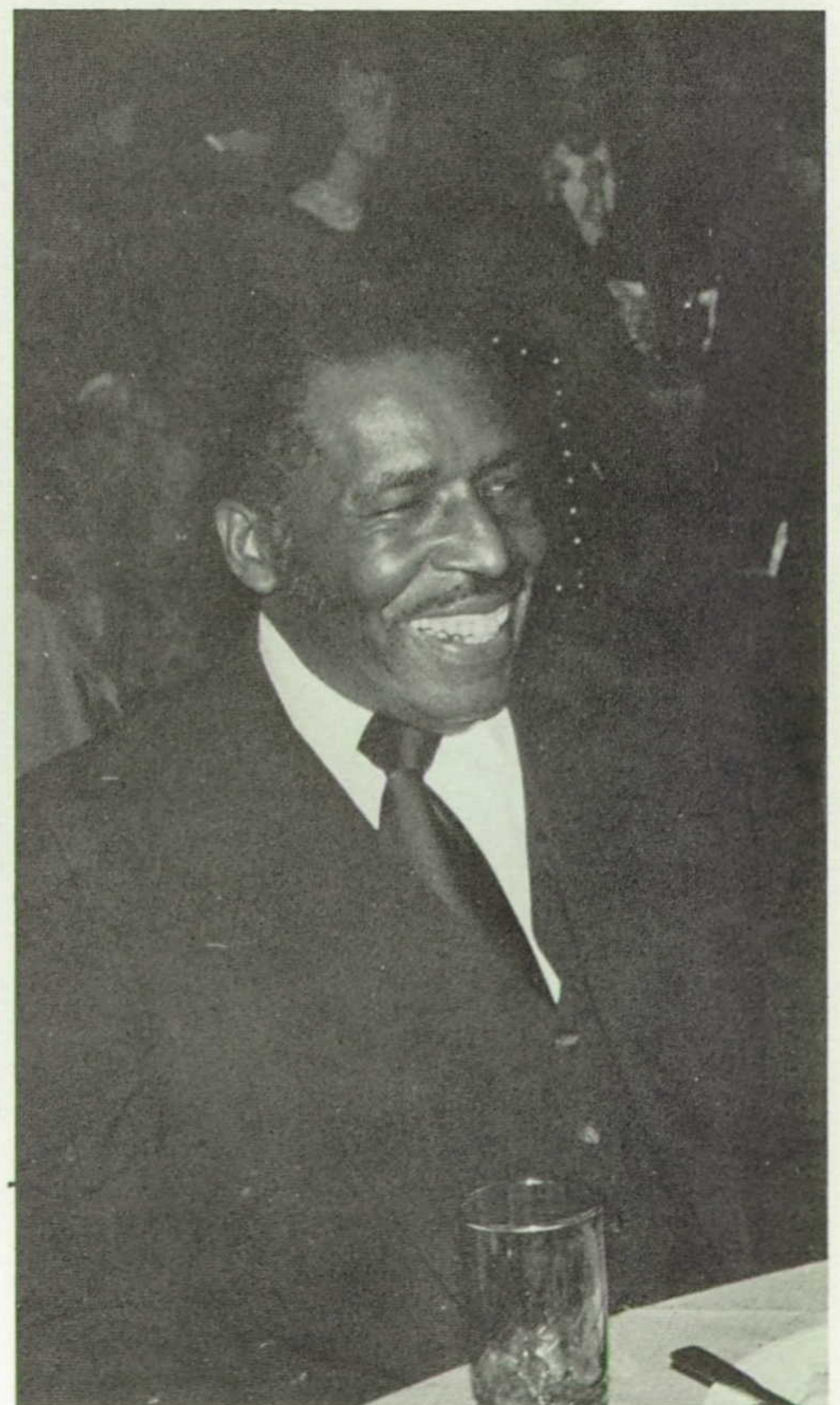
The board was also charged with the job of planning a schedule for changing class periods from 80 to 55 minutes for the 1979-80 school year. This change was made so that the FWISD would be in accordance with the majority of school systems in Texas and the nation.

Though it was sometimes criticized, the school board endeavored to keep the school system running smoothly.



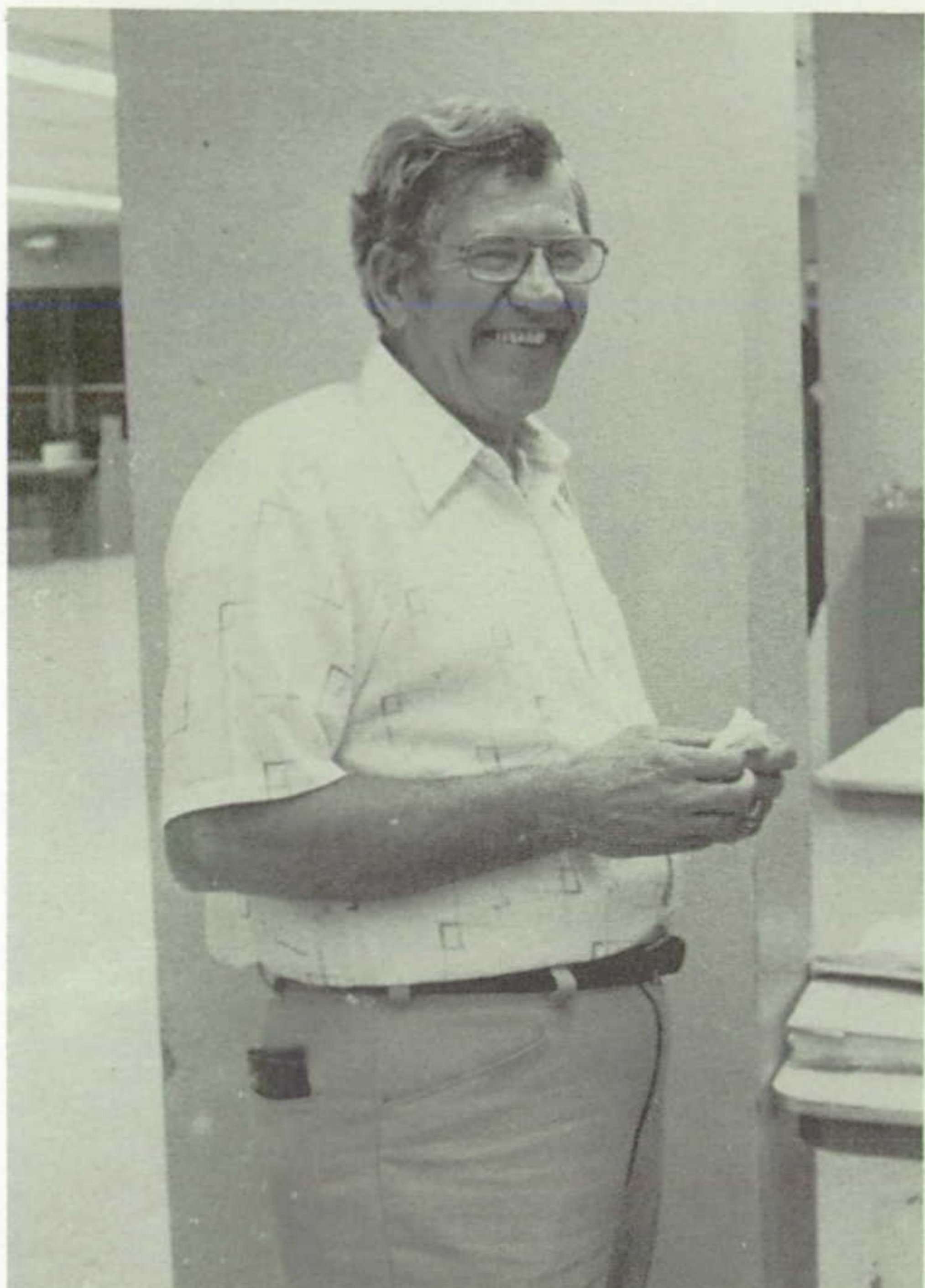
Top: Gerald Ward, superintendant of schools was but one of the administration figures present at the senior dinner. **Above:** The Fort Worth school board discusses an issue at a public meeting. Members of the board were from left to right: Mrs. Maudrie Walton, Stan Harrell, Mrs. Mollie Laseter, Gerald

Ward, Richard O'Neil, Mrs. Jack Shannon, Carlos Puente, Mrs. Martha Adams, Nehemiah Davis, and Bill Elliot. **Right:** Wyatt's school board representative was the Reverend Nehemiah Davis, who also attended the senior dinner.



Principals

Official Obligations Abundant for "Bosses"



The central figures in the school's administration were its principals. Mr. Glenn Mandeville was head principal, and the three vice principals were Mr. Jess King, Mrs. Laverne Parham, and Mr. James Williams. These four people had important roles in the education of Wyatt students.

As head principal, Mr. Mandeville's jobs were numerous. Not only did he supervise all the work of the vice principals but he made all executive decisions. Mr. Mandeville was in charge of the school schedule, which classes would be taught, how many and what periods.

He was in charge of the coordination of the school's budget and the distribution of funds. But chiefly Mr. Mandeville was the executive representative of Wyatt.

After title IX, the division of students to male or female vice principals was broken down. Boys were often sent to Mrs. Parham and girls many times saw Mr. King or Mr. Williams.

The vice principals all had some of the same type jobs. Each was responsible

for attendance and discipline, and each helped counsel students and parents. The vice principals also had other responsibilities.

Mr. James Williams was in charge of furniture and equipment inventory, buses and any problems they might have, keys to the building, and the producing and distribution of ID cards.

After Mr. Ronnie White left for a job as an administrator downtown, Mr. Jess King came to Wyatt as new vice principal. Mr. King was in charge of textbooks, which meant he was responsible for the purchase, distribution, collection, and inventory of all school books. Mr. King also oversaw the activities of the Booster Club. Mrs. Laverne Parham was basically in charge of school activities, kept tabs on the number of credits each senior had and kept seniors informed throughout the year about various matters concerning them. She also was the faculty representative to the P.T.A.

The principals of Wyatt did the jobs small and large that helped keep Wyatt functioning as a place of learning.



Top: Vice principal, Mrs. LaVerne Parham, was a great help to many of the faculty and students this year. **Middle:** Mr. King, the newest vice principal, could often be found patrolling the halls and parking lot. **Left:** Along with the choir, Mr. James Wil-

liams gives a temporary performance at the Christmas program. **Above:** Mr. Glenn Mandeville, principal, relaxes by playing with his toy Santa while talking on the phone.

Faculty Bonded Through Unity; Five Selected for Recognition

The faculty of O.D. Wyatt is composed of some very special people who work with students to see that each achieves the most he can out of high school.

Though their subject matters are quite diverse, the teachers, for the most part, are very close. Wyatt is known throughout the Fort Worth system for this unity, achieved only through the efforts of many. Weekend retreats and in-service seminars have been held so that faculty members may know each other better, share common problems, and learn through individual experiences.

An outgrowth of these sessions is the Wyatt Intervention Team (WIT), composed of teachers who were concerned with making the school a better place in which to learn and teach.

Projects that the group has sponsored range from the "Friendly Faculty of the Week" award to a special committee that keeps unauthorized students out of the halls.

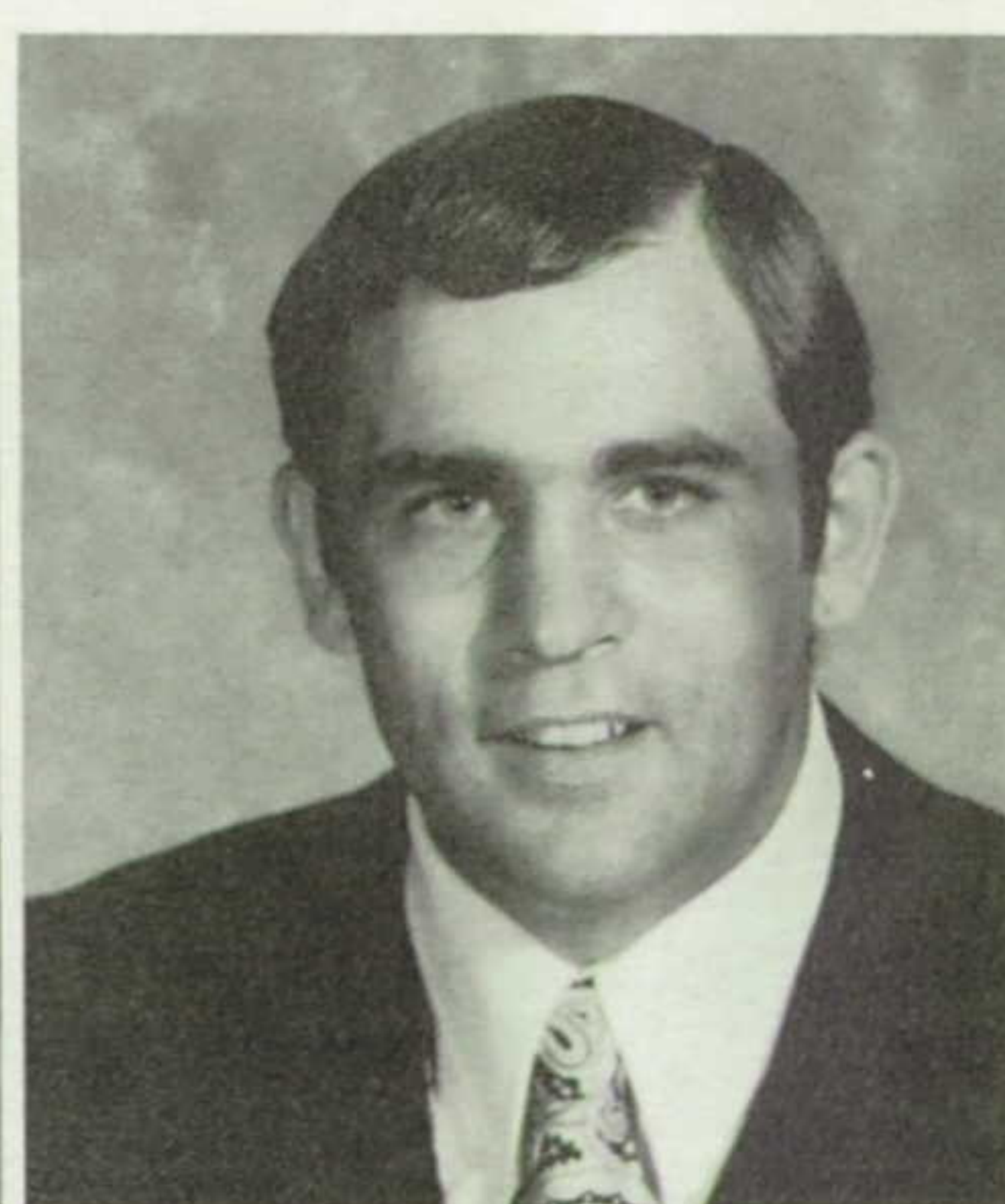
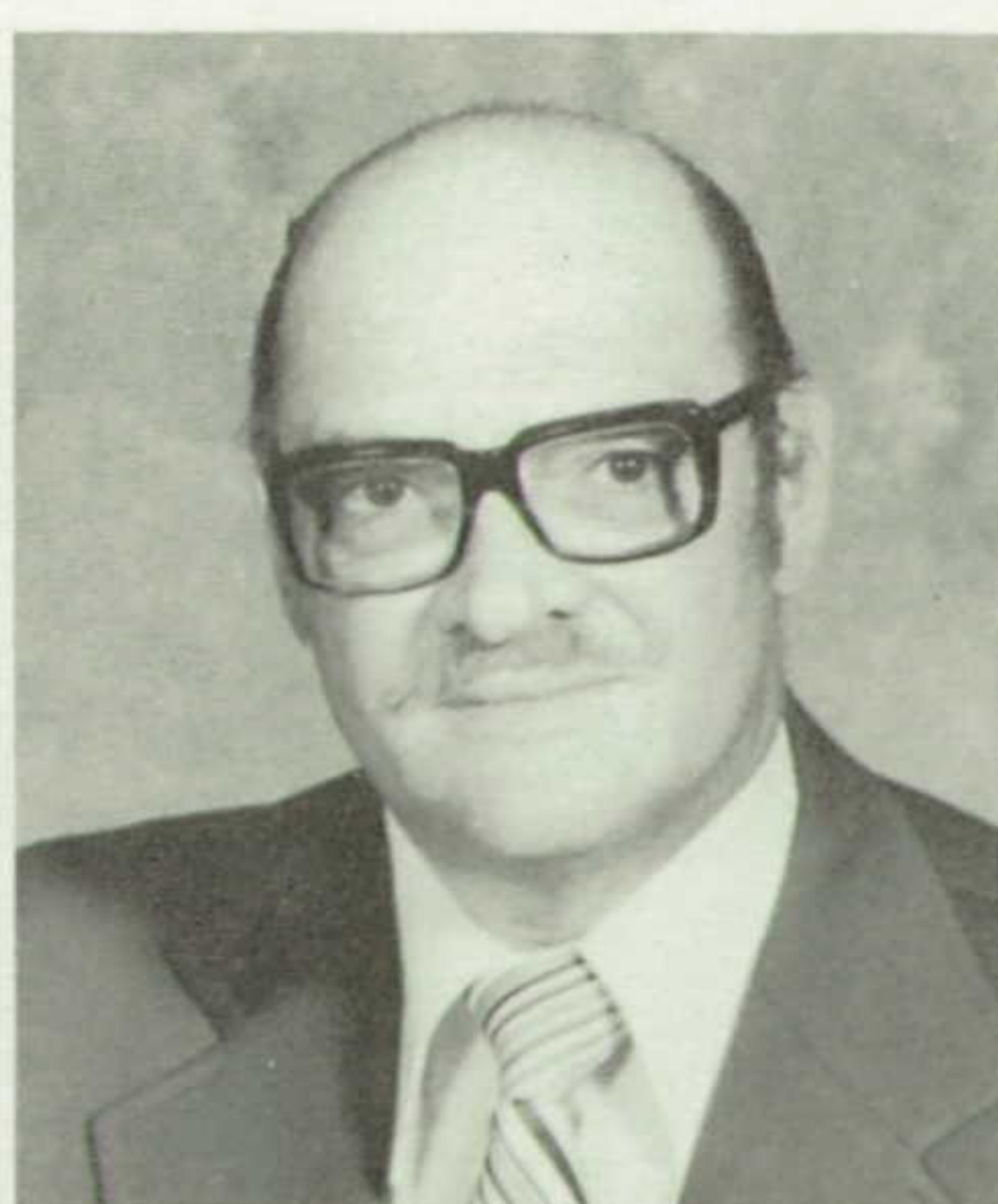
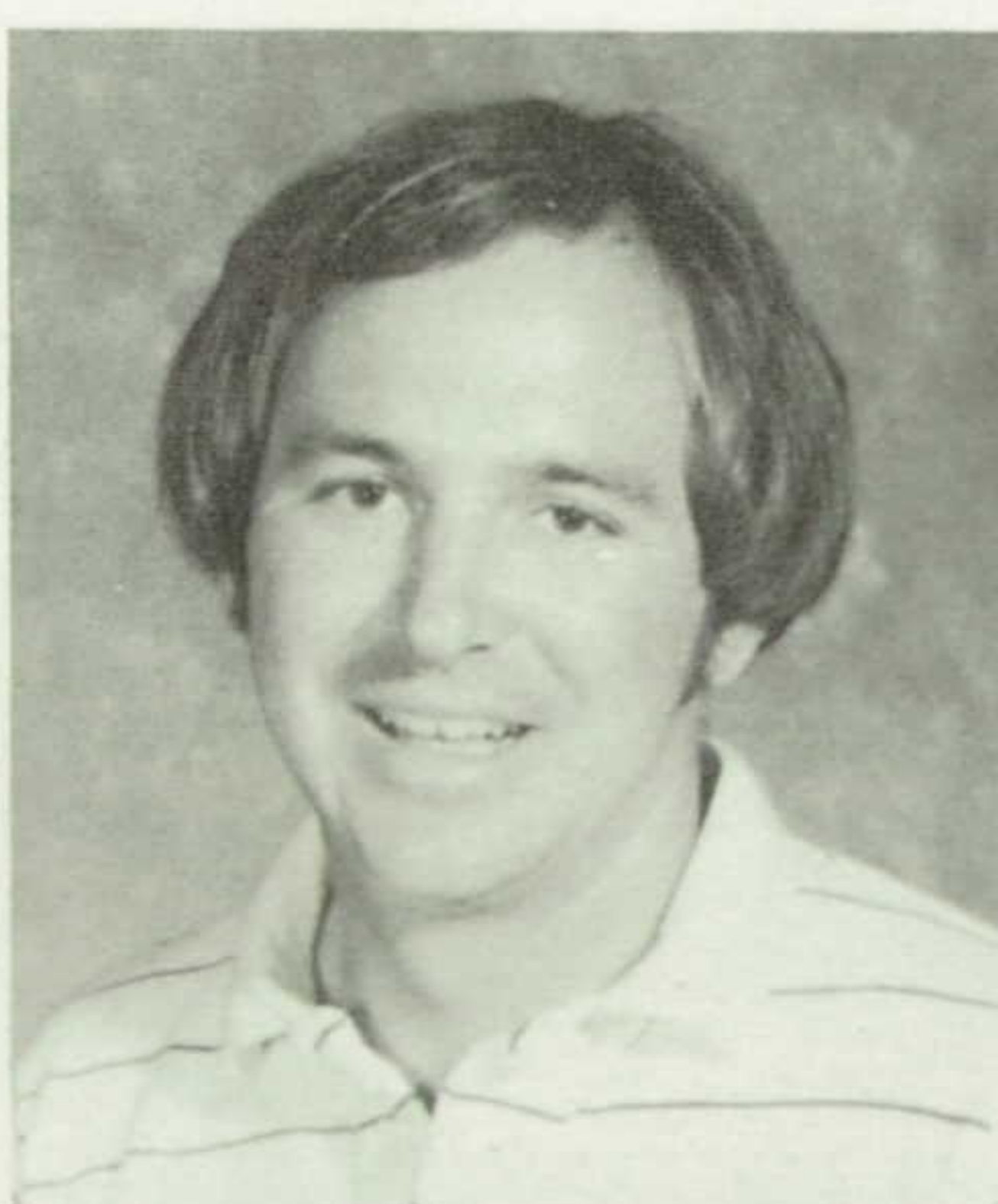
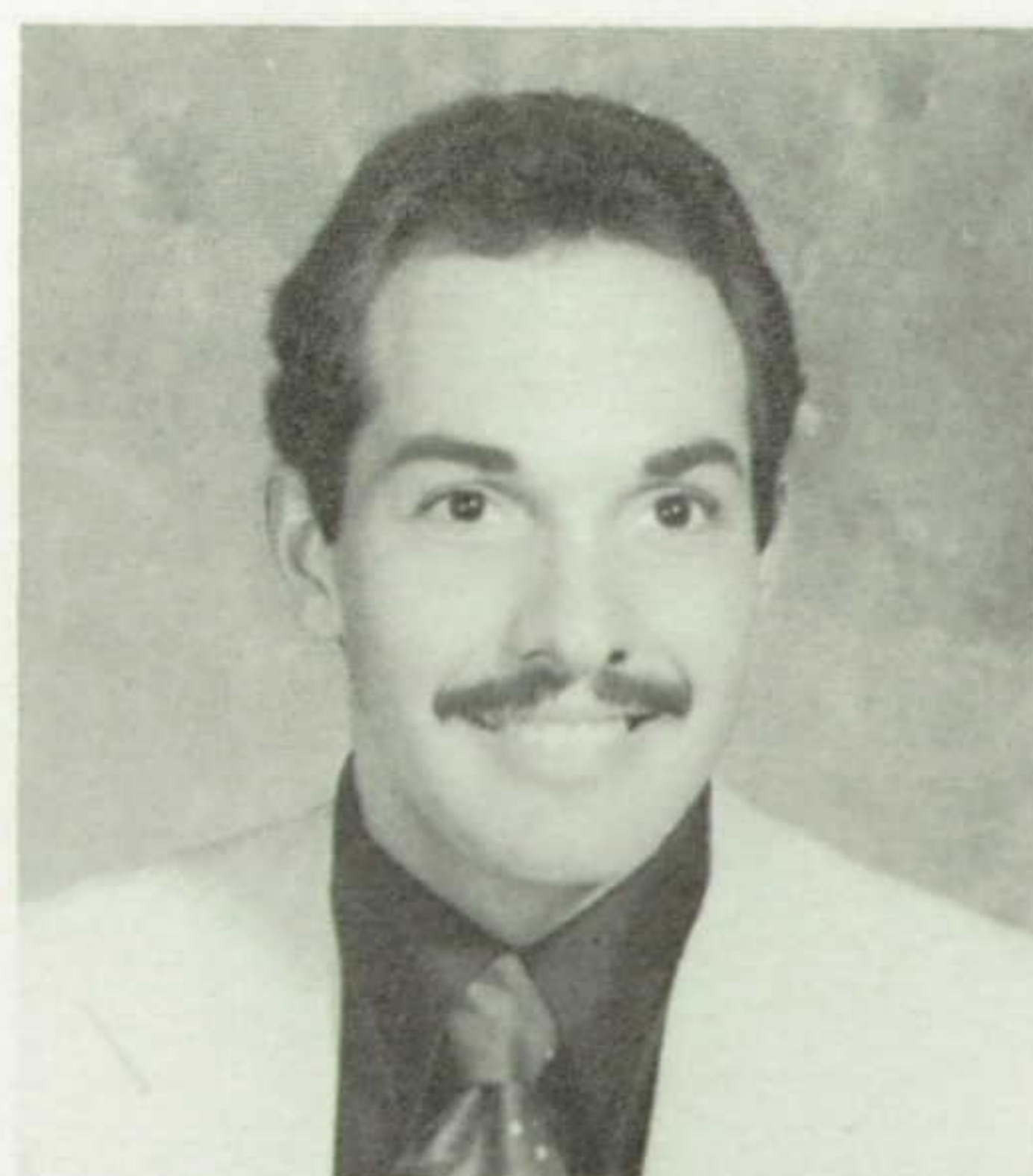
One of the main qualities which the faculty members possess is their willingness to become involved with extra-curricular activities. Sponsors for the various organizations are numerous and they willingly give up their own time for club members. When activities, such as dances, require faculty supervision, the number of teachers who volunteer to participate is usually more than ample. During athletic and drama events, teacher attendance is almost always very good.

All of these examples indicate that the Wyatt faculty consists of some very dedicated individuals.

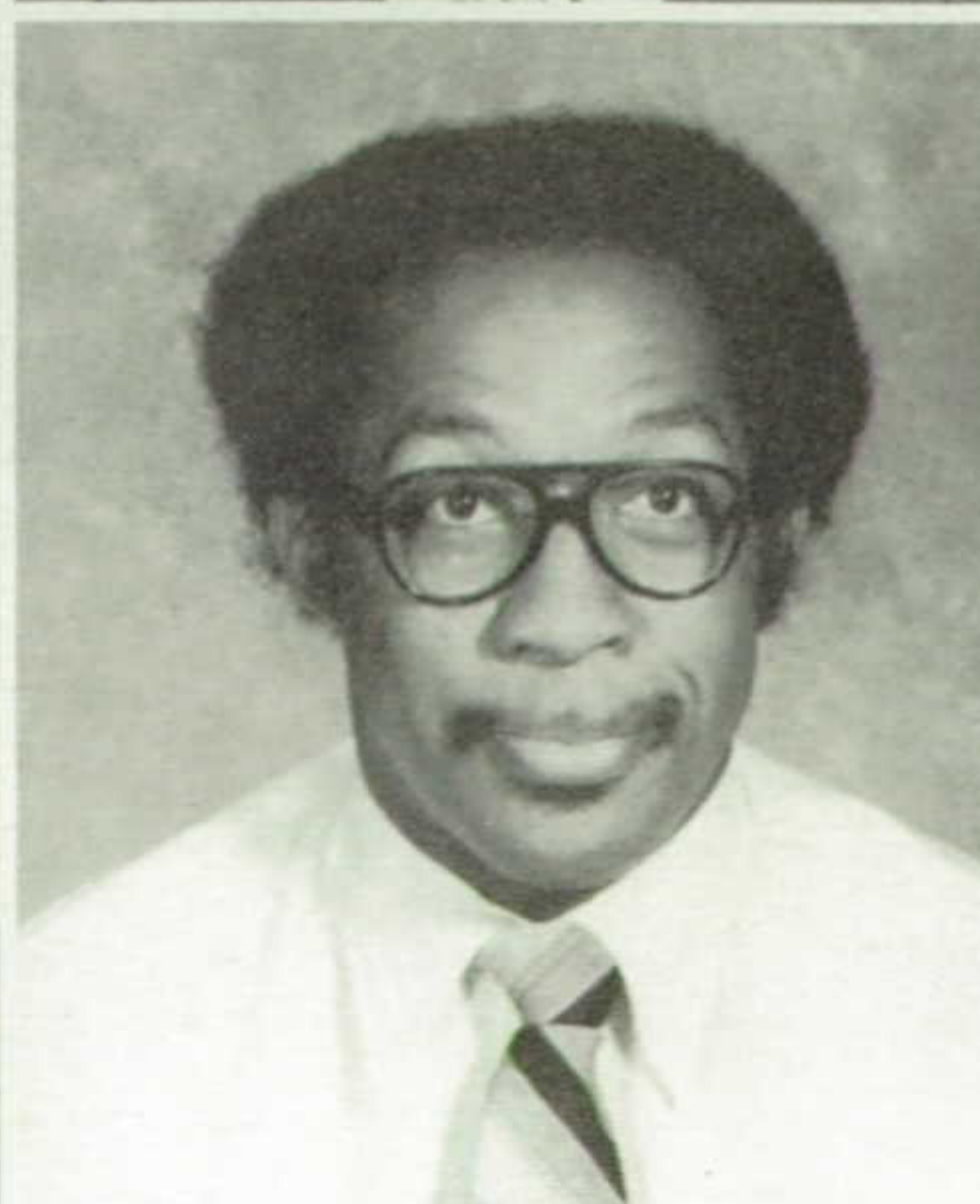
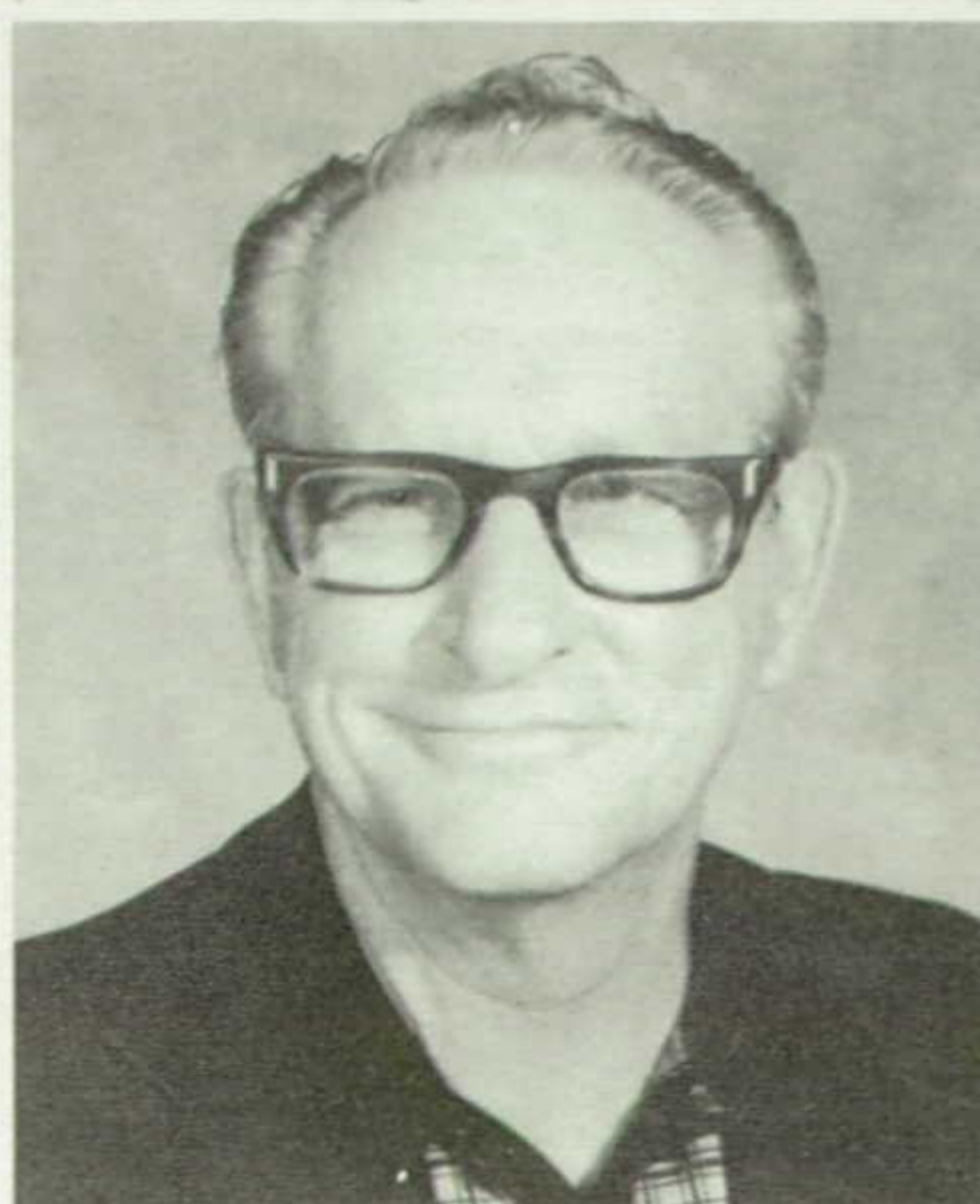
Traditionally, the **Roadrunner** has been dedicated to some member of the faculty who is especially devoted to the school. This year, the annual staff felt that no one person can (or should) be singled out as "the best." Instead, five faculty members have been recognized for their special contributions made throughout the years. These five exemplify the qualities of an outstanding educator: genuine concern, dedication, diligent work and, perhaps most importantly, the ability to step out from behind their desk of authority and relate directly with the student's world.

Through the efforts of these five and the rest of the school's faculty, O.D. Wyatt has become known as an institution of teacher excellence. And rightly so.

Randall Alford
German
Dan Allie
Athletics, Mathematics
Fred Andreucci
American History
Michael Arnold
Athletics, P.E.

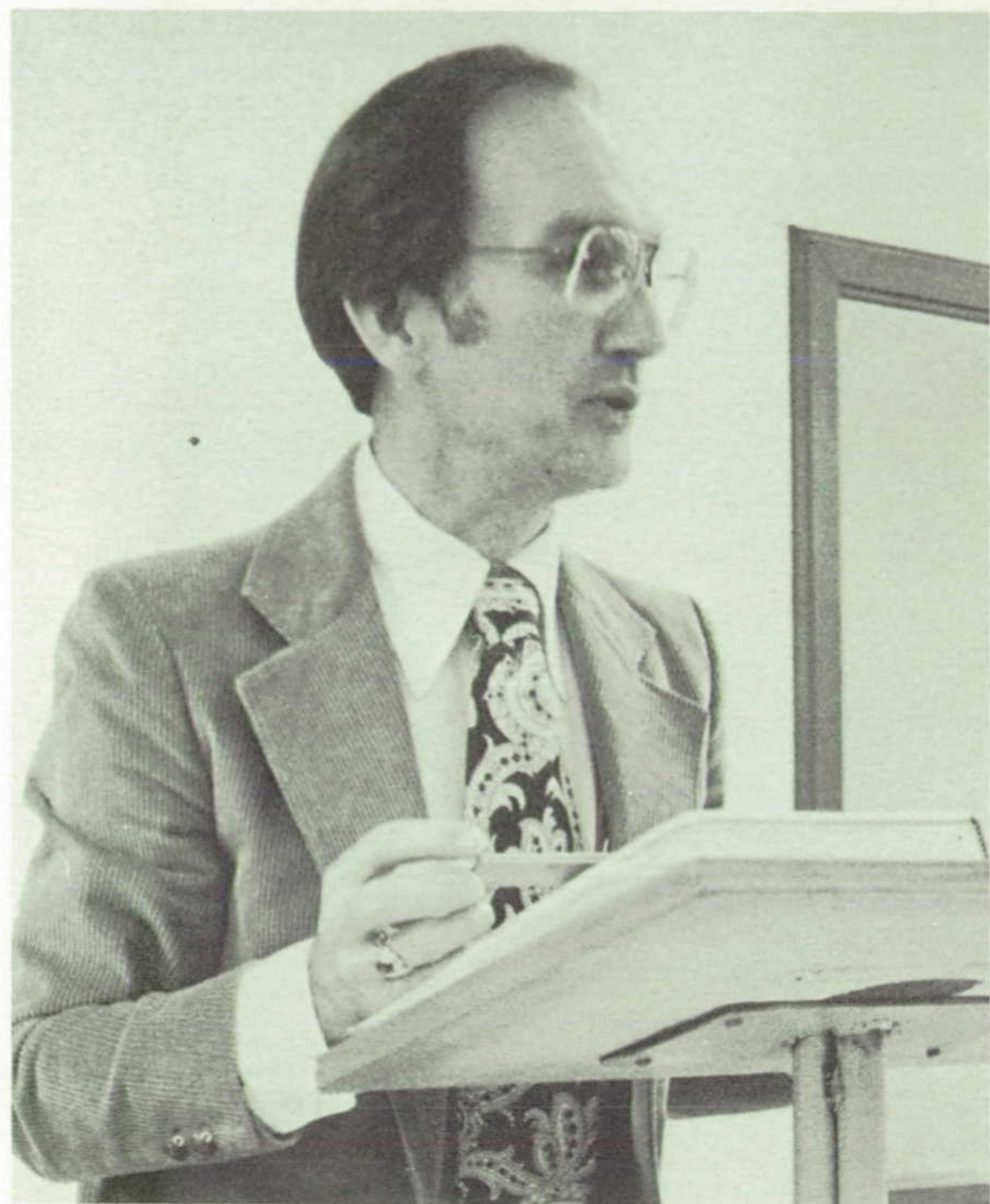


Elizabeth Belsly
Art, Annual
Joe Bothe
Biology
Gilbert Brown
Metal Shop
Lucy Burr
Junior English





Barbara Cager
Resource Teacher
Sharon Campbell
Home & Family Living
Margo Clark
Sophomore English
Charles Connally
Government



Mr. James Calhoun

"I wish Mr. Calhoun had been a math teacher, because then I might understand geometry."

This statement from one student is indicative of many who consider Mr. James Calhoun an extraordinary teacher. "Extraordinary" is indeed the word to describe him, for he is truly far more than ordinary.

In his senior English classes, Mr. Calhoun uses conversational lectures to open locks on literature. Instead of dates and cities, he places emphasis on the human and often humorous incidents of historical literature.

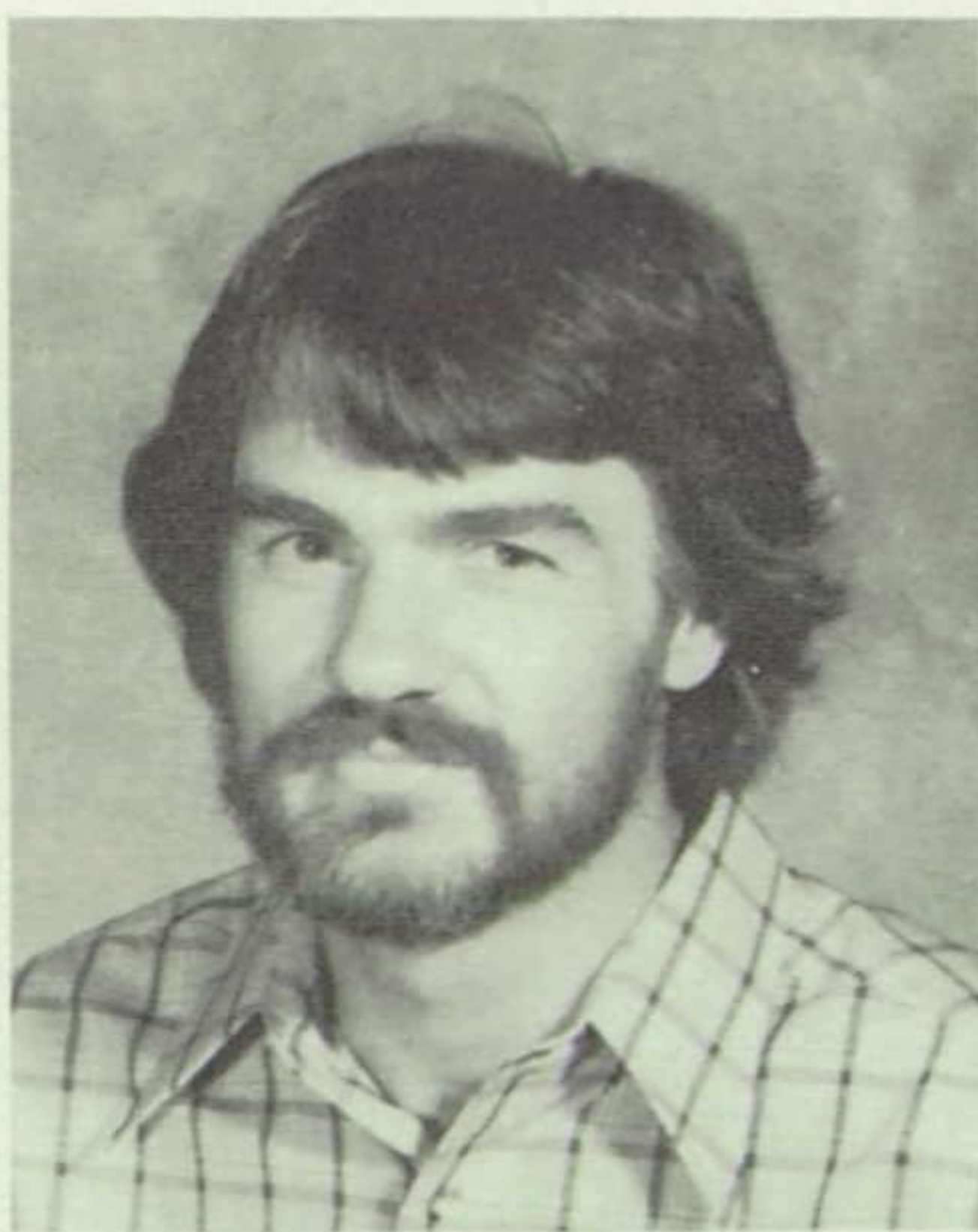
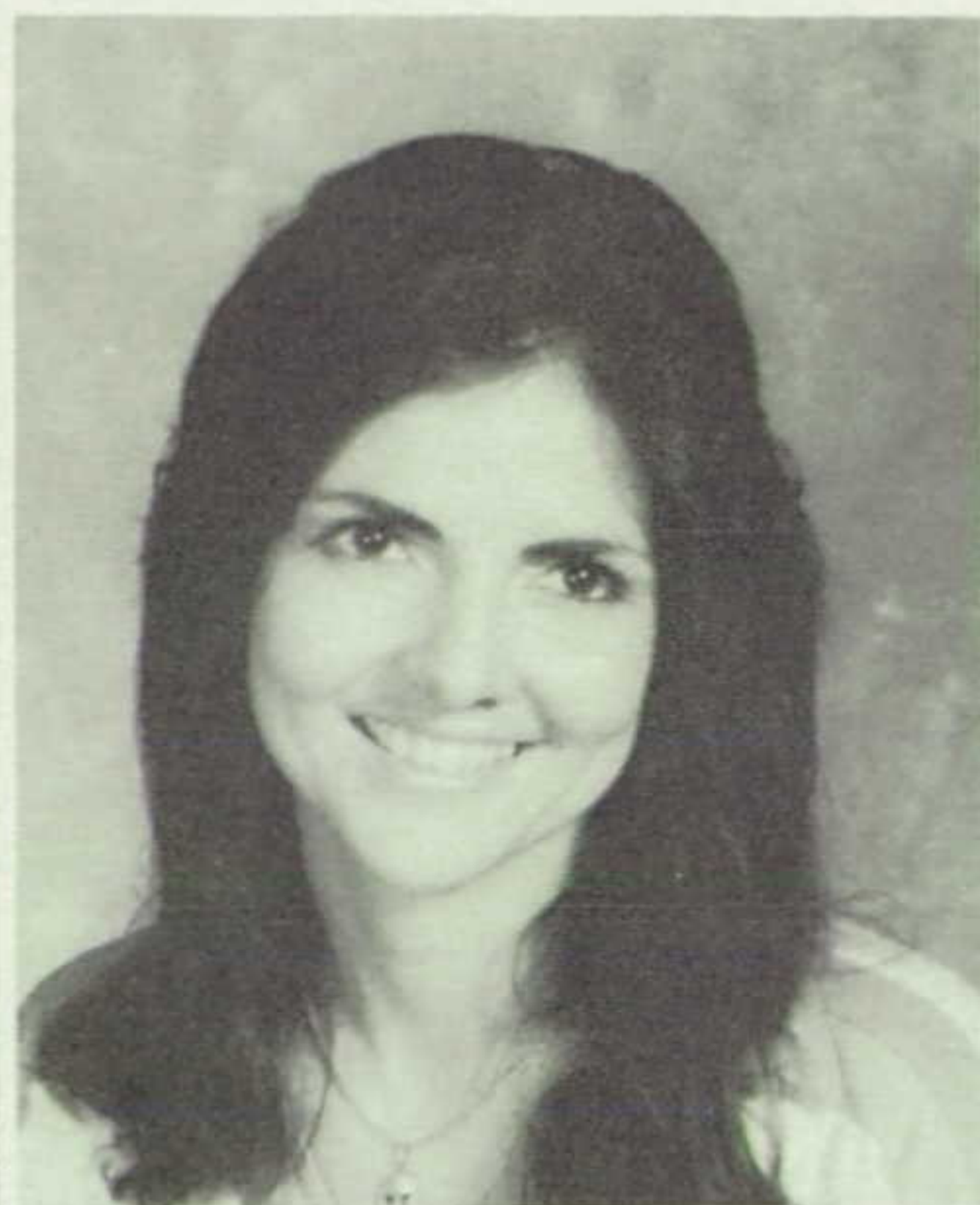
Mr. Calhoun also gives his students skills they never dreamed they would have. Said one of his pupils, "When Mr. Calhoun told us that at the end of English VII we'd be able to write a five paragraph

paper in class, we laughed. But we really did it!"

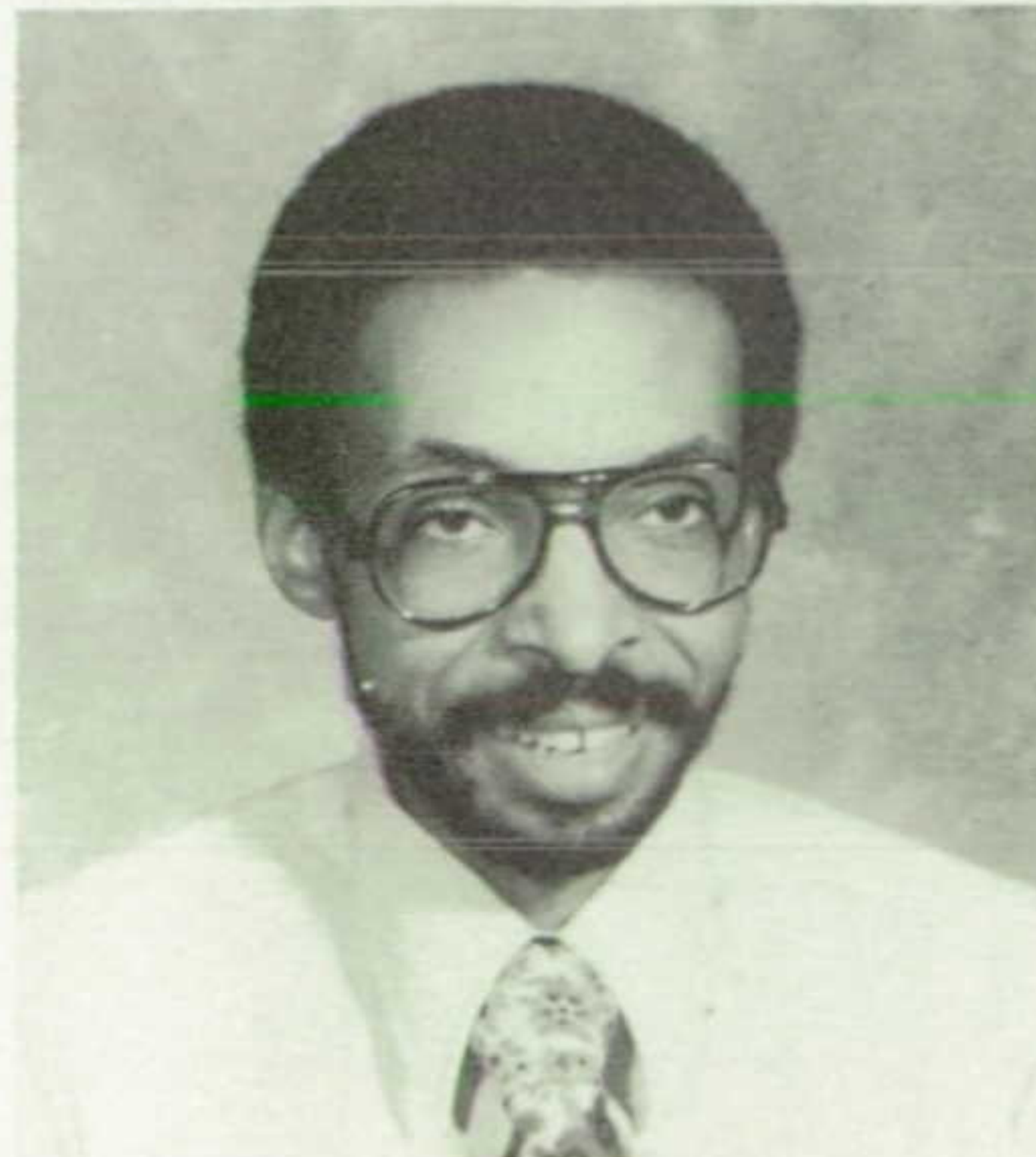
While Mr. Calhoun is a fine instructor, he is more importantly an educator. He is able to teach his students how to analyze new concepts themselves, without relying on a worksheet.

Mr. Calhoun's classes are challenging and some students feel he requires too much of them. His standards are high and he expects them to be met. For many of his pupils, though, this expectation is one of his most outstanding qualities.

Mr. Calhoun is an honest person and talks candidly with his students. By doing this, he gains not only their respect, but their friendship.

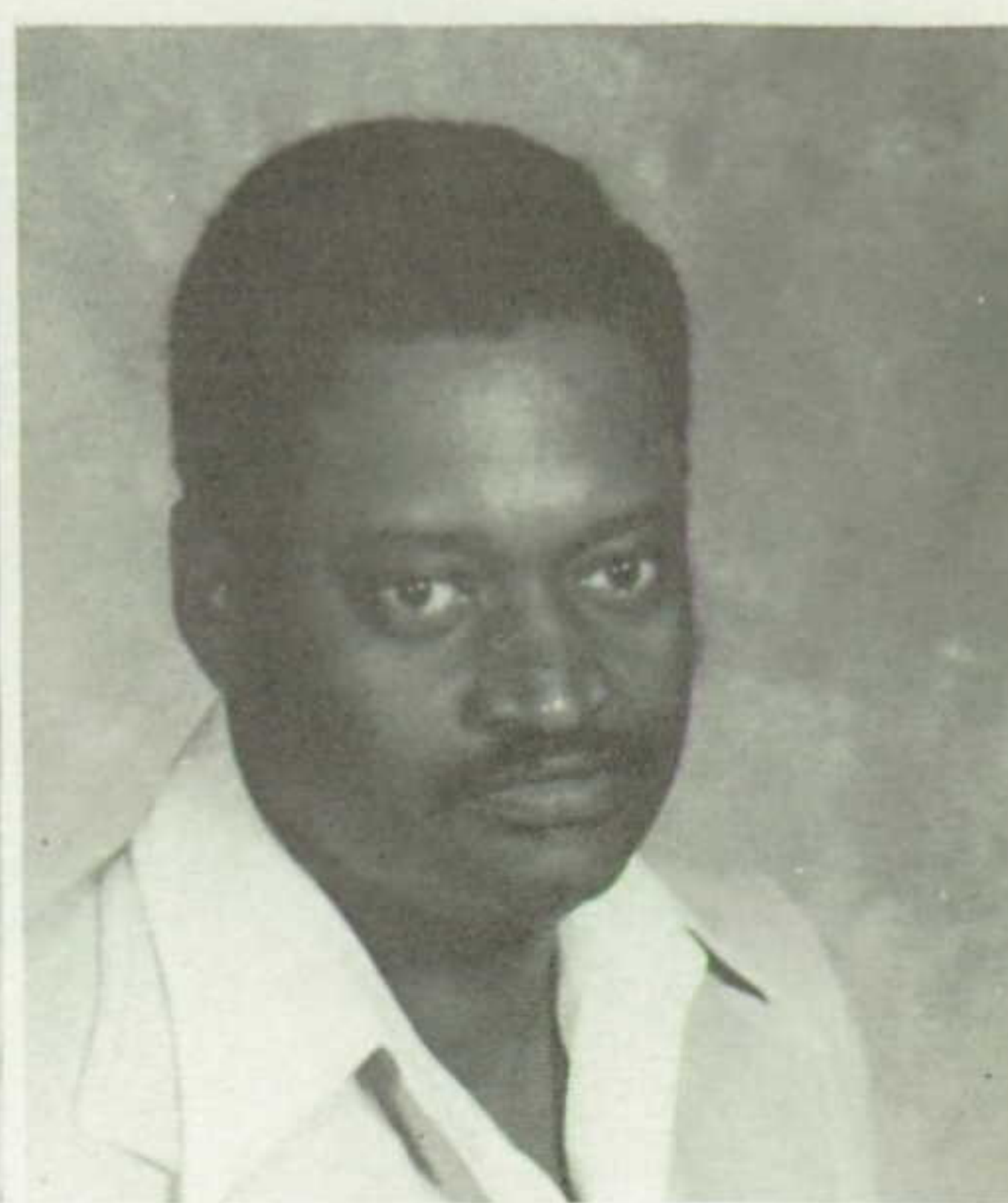
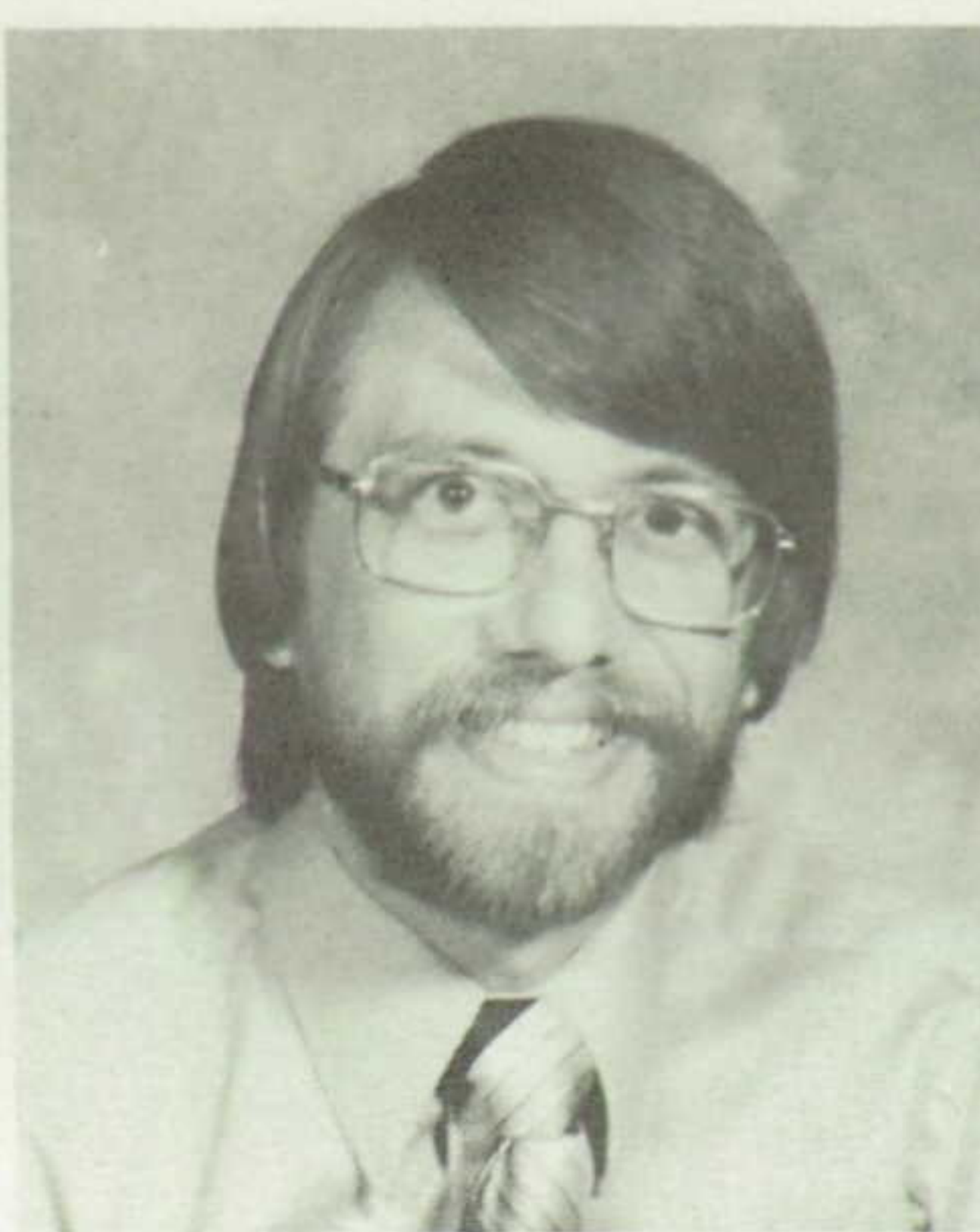


Irma Cooper
Biology
Mary Corder
French
Pete Davis
Biology
Sara Donahew
Math



Rudy Eastman
Drama
Hazel Ann Goff
Health
Beverly Gordon
Typing
Tanya Gowins
Sophomore English

Lenna Hall
American History
Cloe Harris
Sophomore English
Gregg Hartney
Speech
Theodis Houston
Athletics, P.E.



To many students, coping with learning a foreign language is difficult and even disliked. To many teachers, overseeing extra student-related activities is time consuming and unnecessary work. Mrs. Kathy Corder, however, handles all of these problems with ease.

Mrs. Corder's French classes are, to say the least, unusual. Her teaching techniques range from the traditional to the innovative, and all have a special "Corder flair." French classes learn the language through what some might term, unorthodox methods: singing folk songs, holding toy cars while they recite the French name for them, or touching their noses or lips on Madame Corder's "Simon Says" command. They

learn the finer points of fencing under her expert guidance. She also encourages her students to participate in area French competitions. In addition, she has instituted a program in which students teach French to elementary schoolchildren.

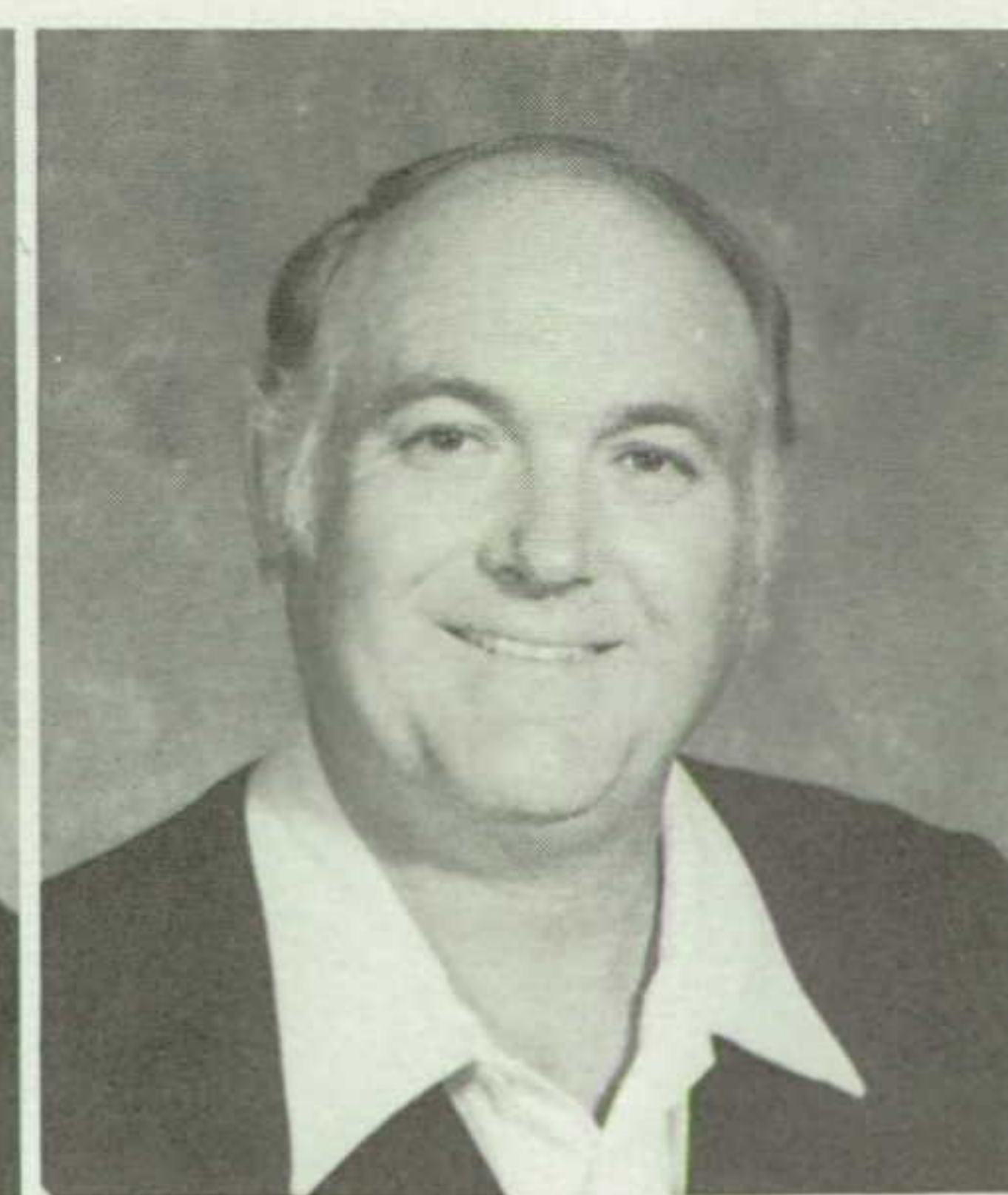
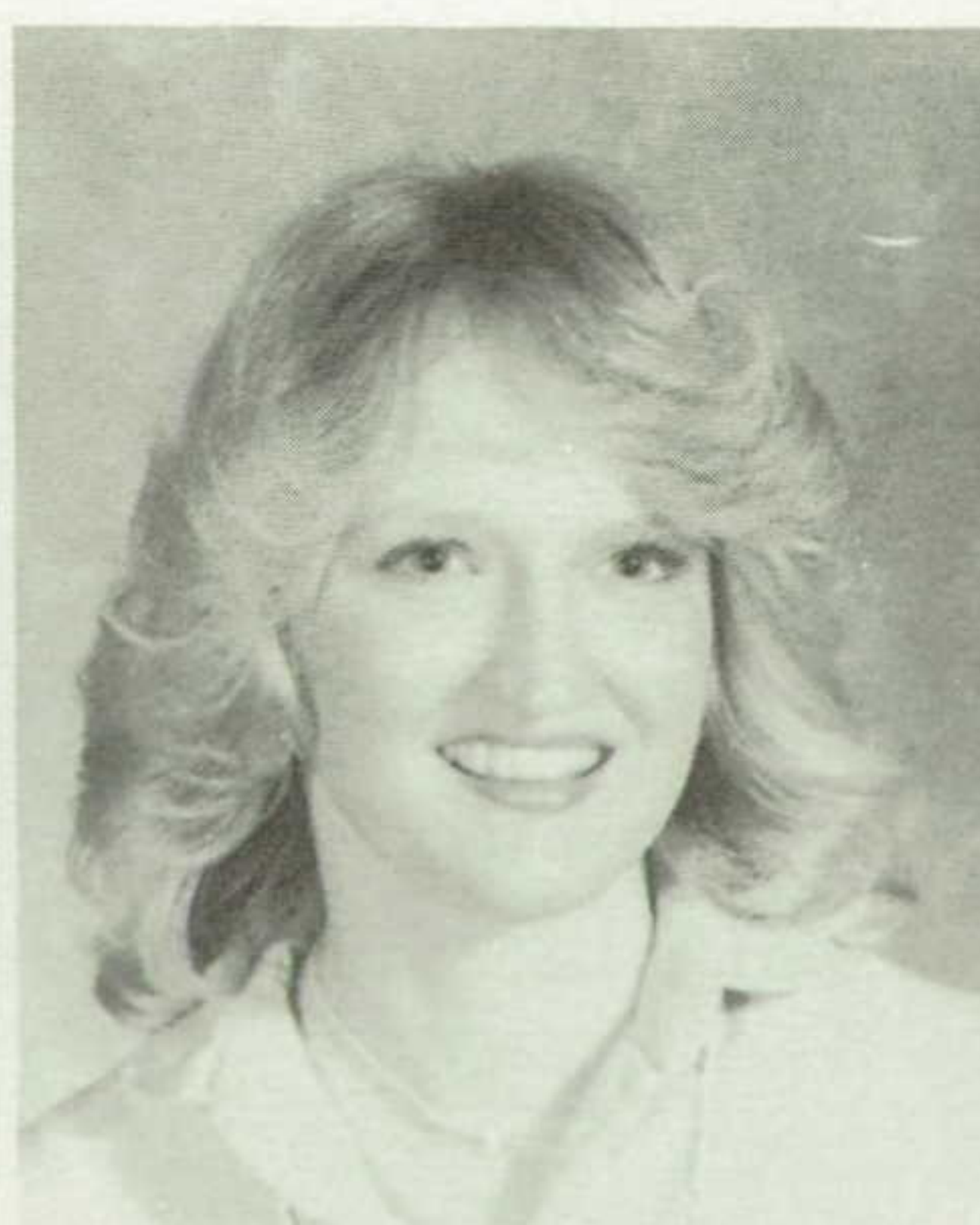
Mrs. Corder is the sponsor of the Fencing and Bible clubs, and is co-sponsor of the Foreign Language Club. These take up quite a bit of time but she unselfishly gives it.

As busy as she is, Mrs. Corder still finds time for close teacher-pupil relationships, and often counsels students with problems they are experiencing. As a person and a teacher, Madame Corder is "tres bien."

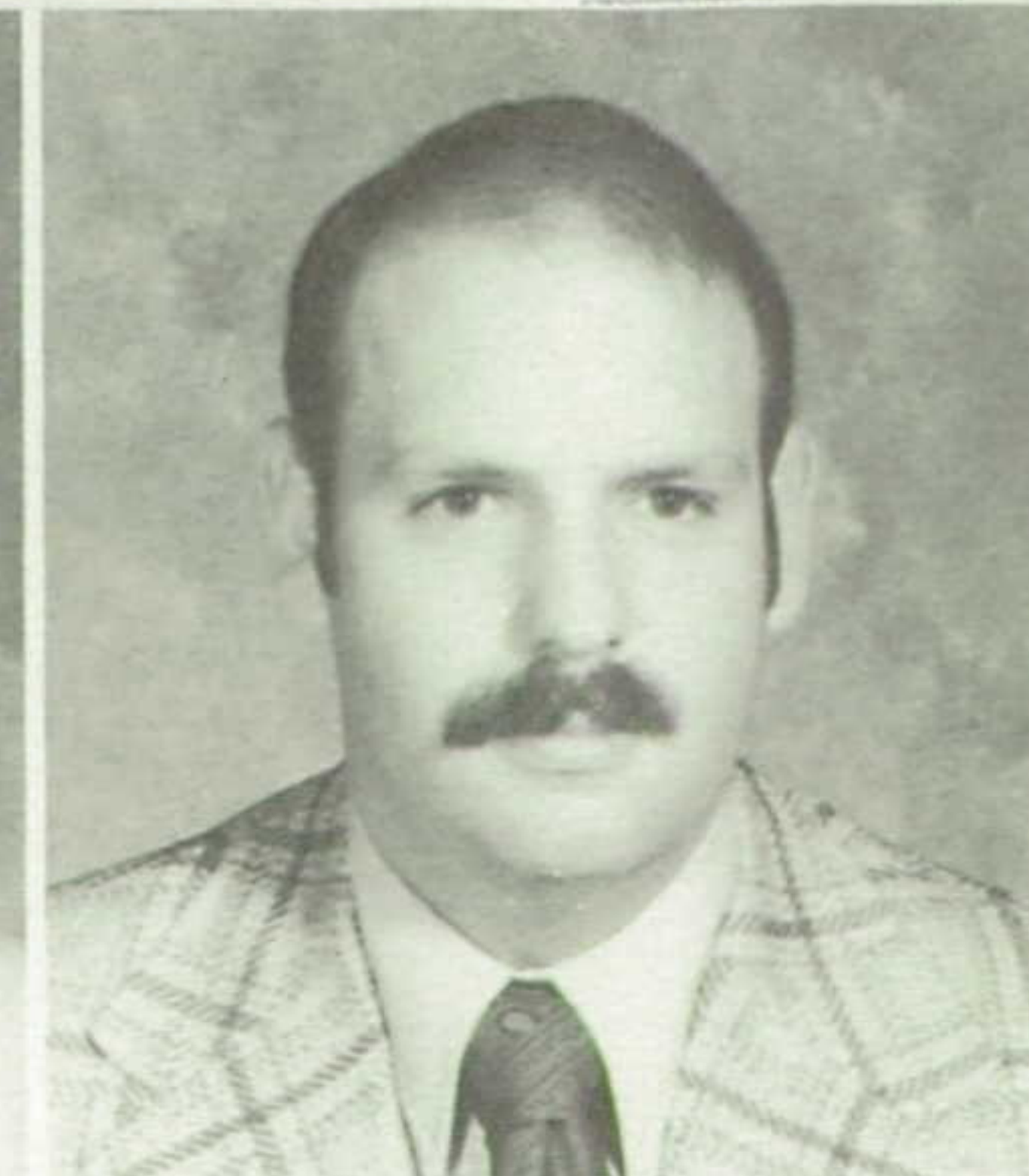
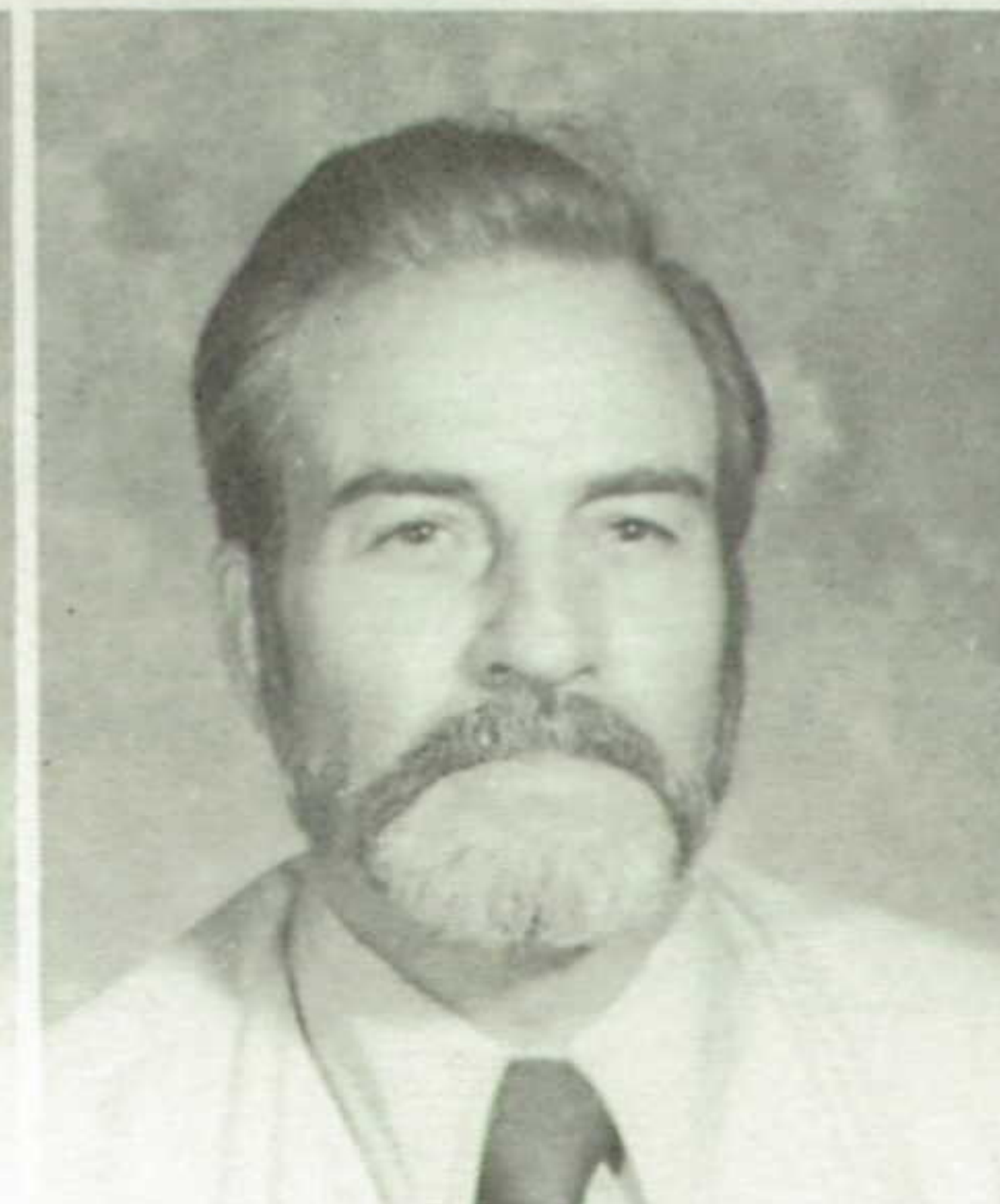


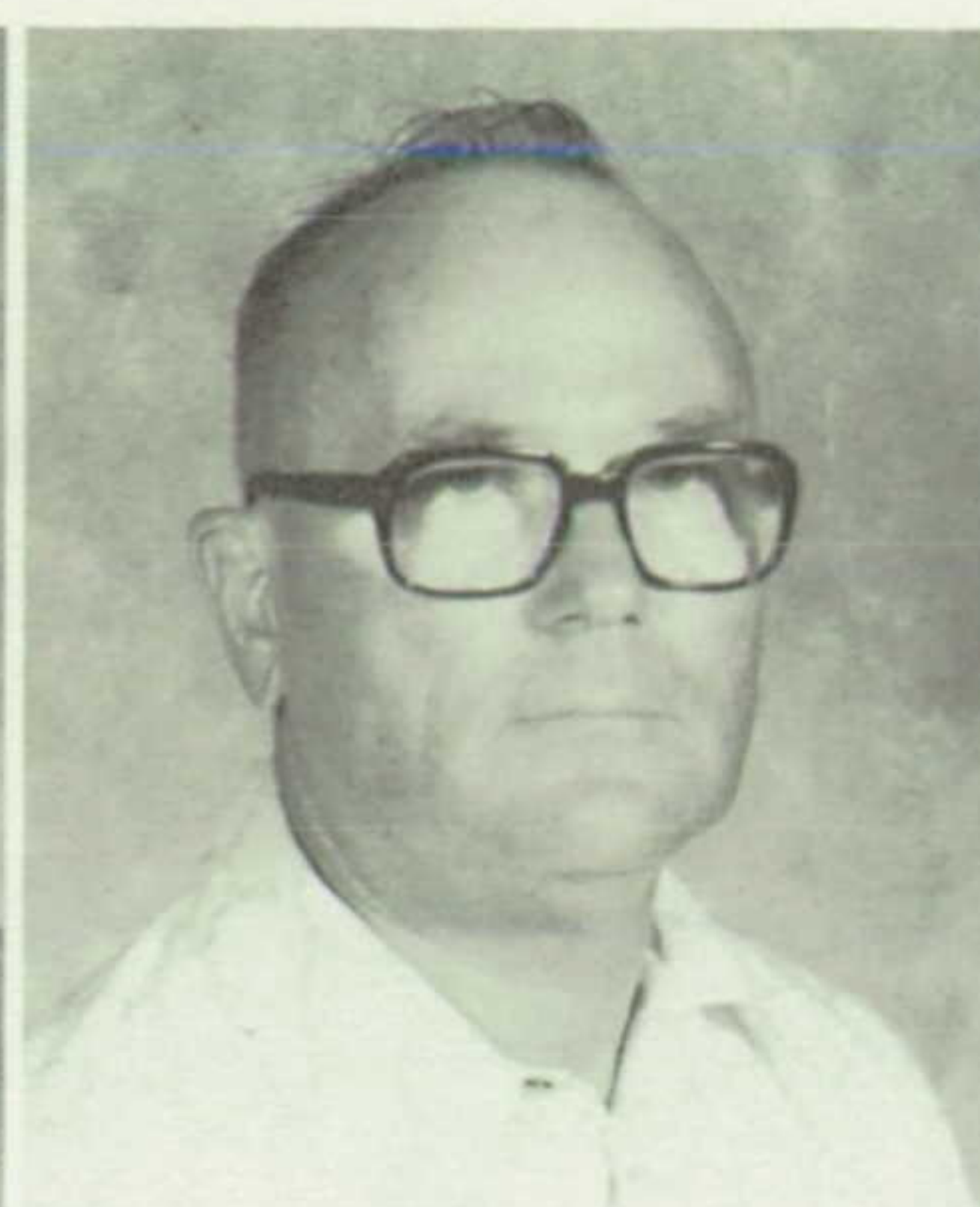
Mrs. Kathy Corder

Azella Howeth
CVAE
Johnny Sue Hromadka
Homemaking
Gordon Hubenak
Athletics, Health
Bob Hughes
Athletics, Health

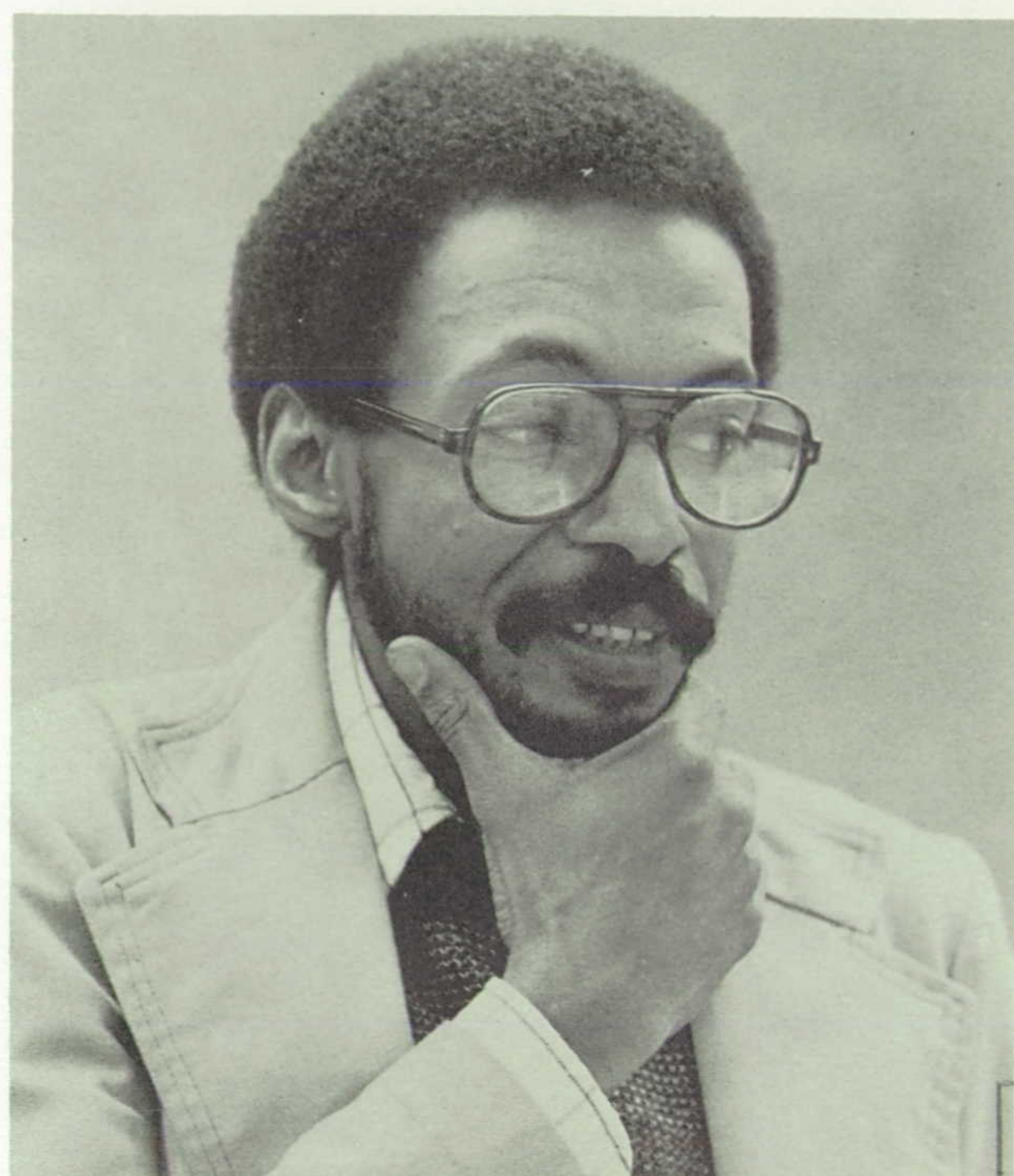


Maricia Johns
Typing
Glenys Johnson
Math
Robert K. Jones
World History
David Kamin
Math





Jewell Kelly
Chorus
Marie Laine
Junior English
John Lockhart
JROTC
Philip Logan
Science



Mr. Rudolph Eastman

Dedication is one quality that is almost essential in what one would call a "good teacher." This dedication can manifest itself in several ways: doing a little more work than what is required, making sure that a student's work is not just "good enough," but "as good as it can be," and letting students see not only a teacher, but a friend. All of these qualities apply to Mr. Rudolph Eastman.

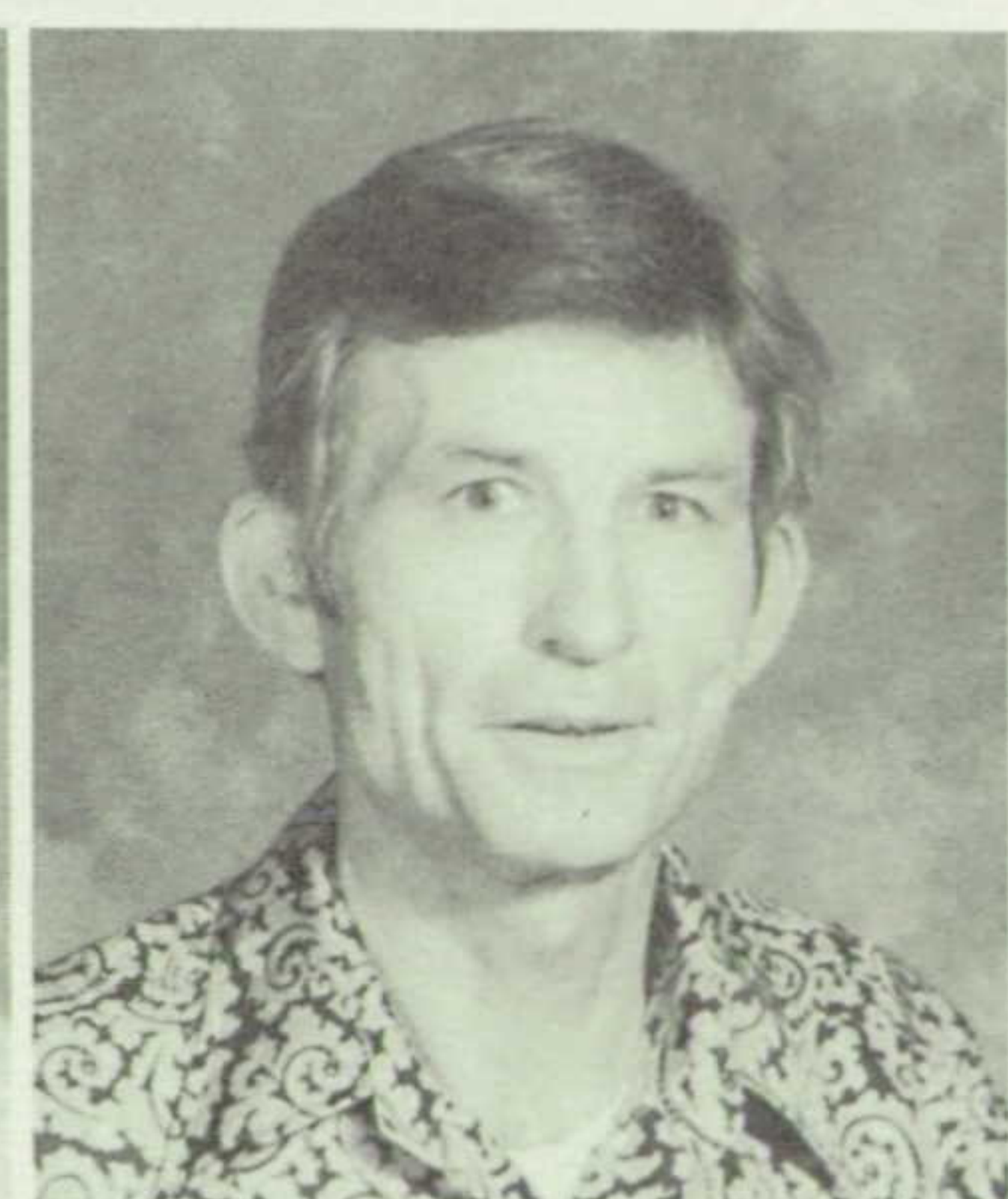
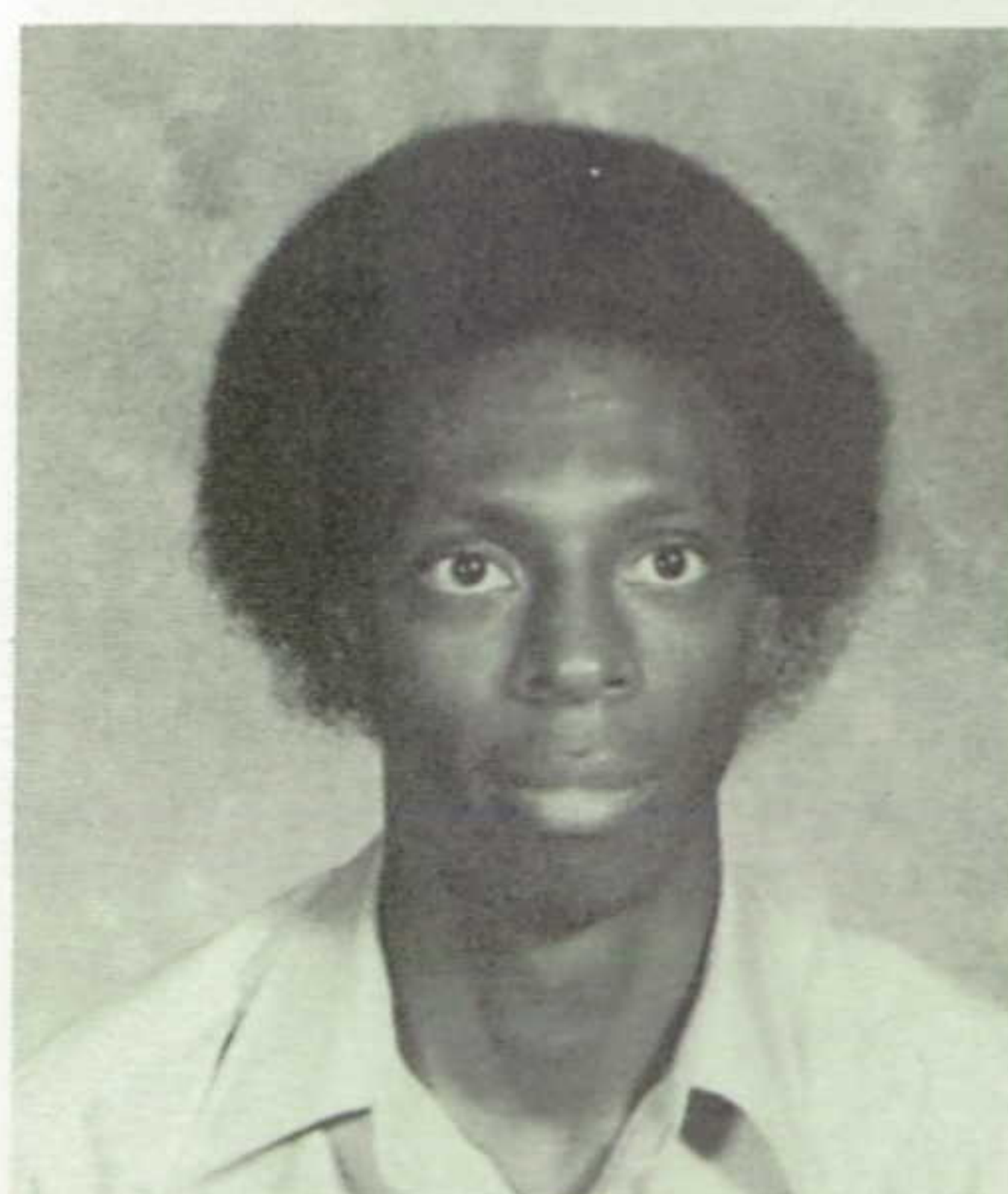
Mr. Eastman, in his work with the drama department, is truly an unselfish person. During his classes, he can often be seen giving praise and constructive criticism to young actors, and it is not unusual to hear him relate a special incident involving a creative student that happened earlier in the day; he not only sees but he remembers.

During a play production period, Mr. Eastman is always extremely busy rehearsing scenes, building sets, sewing costumes. In this last area, he is especially adept.

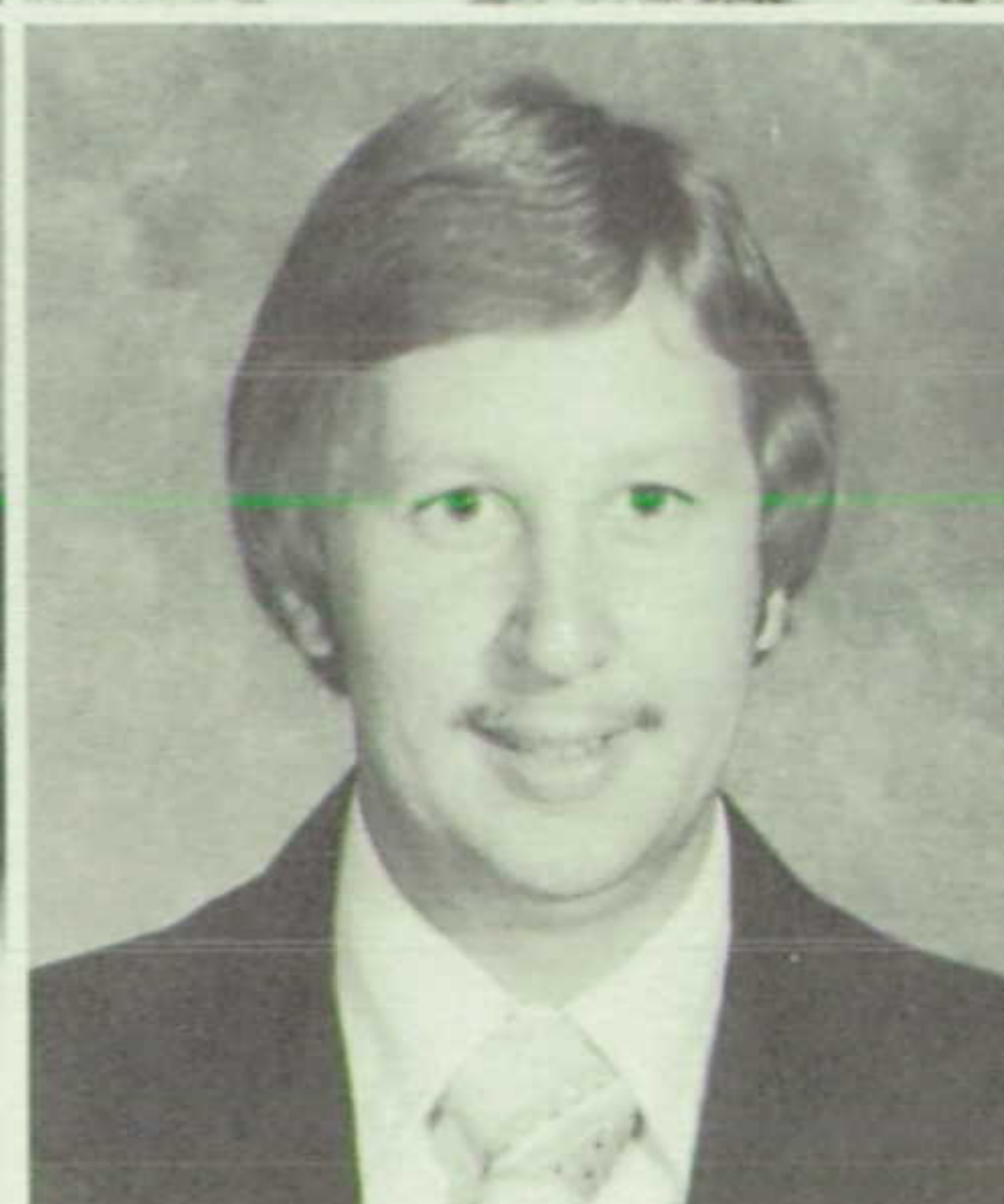
Mr. Eastman allows his students a wide range of creativity and carefully looks for individual potential. He does not stop working with a student until that potential is fulfilled.

Finally, Mr. Eastman establishes a relationship with his students on a very personal level. Students like and trust him and he strives to be fair in his dealings with them.

In all respects, Mr. Eastman is a dedicated professional, whose students benefit from that professionalism.

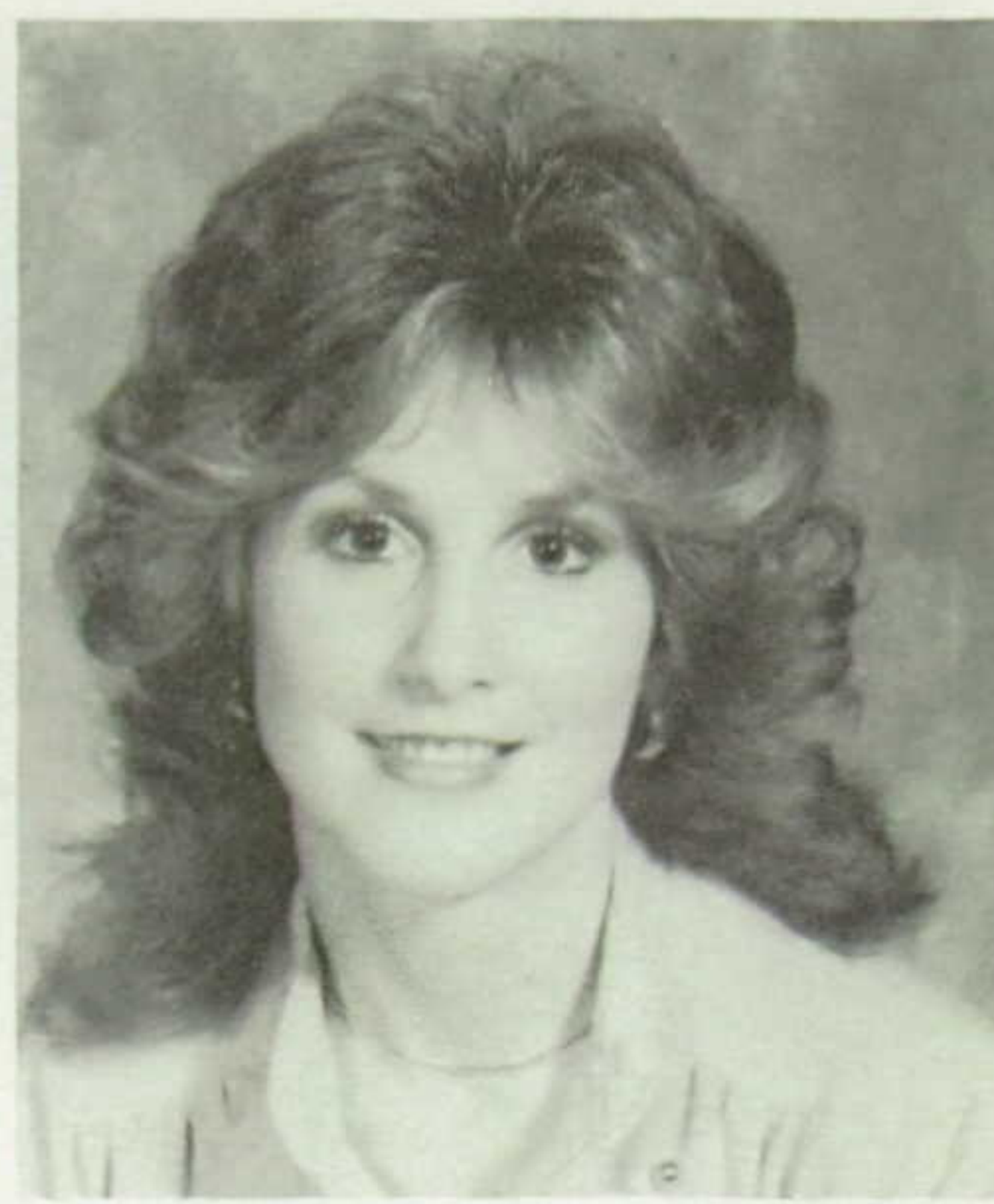


Robert Loyde
Band
Oscar MacCammond
Science
Cathy McFarling
Spanish
Linda McGaughy
Orthopedics



Rudy Mauser
Athletics, P.E.
Anita Miley
Home & Family Living
Gary Miller
Wood Shop, Athletics
Robert Morley
Plastics

Lyn Neal
Journalism
Willis Nelson
Math
Delores Newton
Typing, Business
Doris Norvelle
Freshman English



A rare combination of authority and elegance, LaVerne Parham brings grace and charm to the office of vice-principal. Hers is usually a happy office, and even when serious conferences are held, this atmosphere prevails.

Many people are unaware of the numerous major decisions she has to make. These range from the number of tables at the Senior Dinner to personal problems of "her girls." Much time and thought go into these. Mrs. Parham tries to weigh both sides of an issue and only then can she act in the best interest of the student involved.

Devotion best describes Mrs. Parham's extra-curricular activities. Her attendance record at athletic events, dances, banquets,

committee planning meetings and other school functions is impressive. Basketball players and student fans feel that the games can't start unless Mrs. Parham is in her usual spot in the northwest corner end of the gym. She attends not because she is required to, but because she enjoys and appreciates students' work.

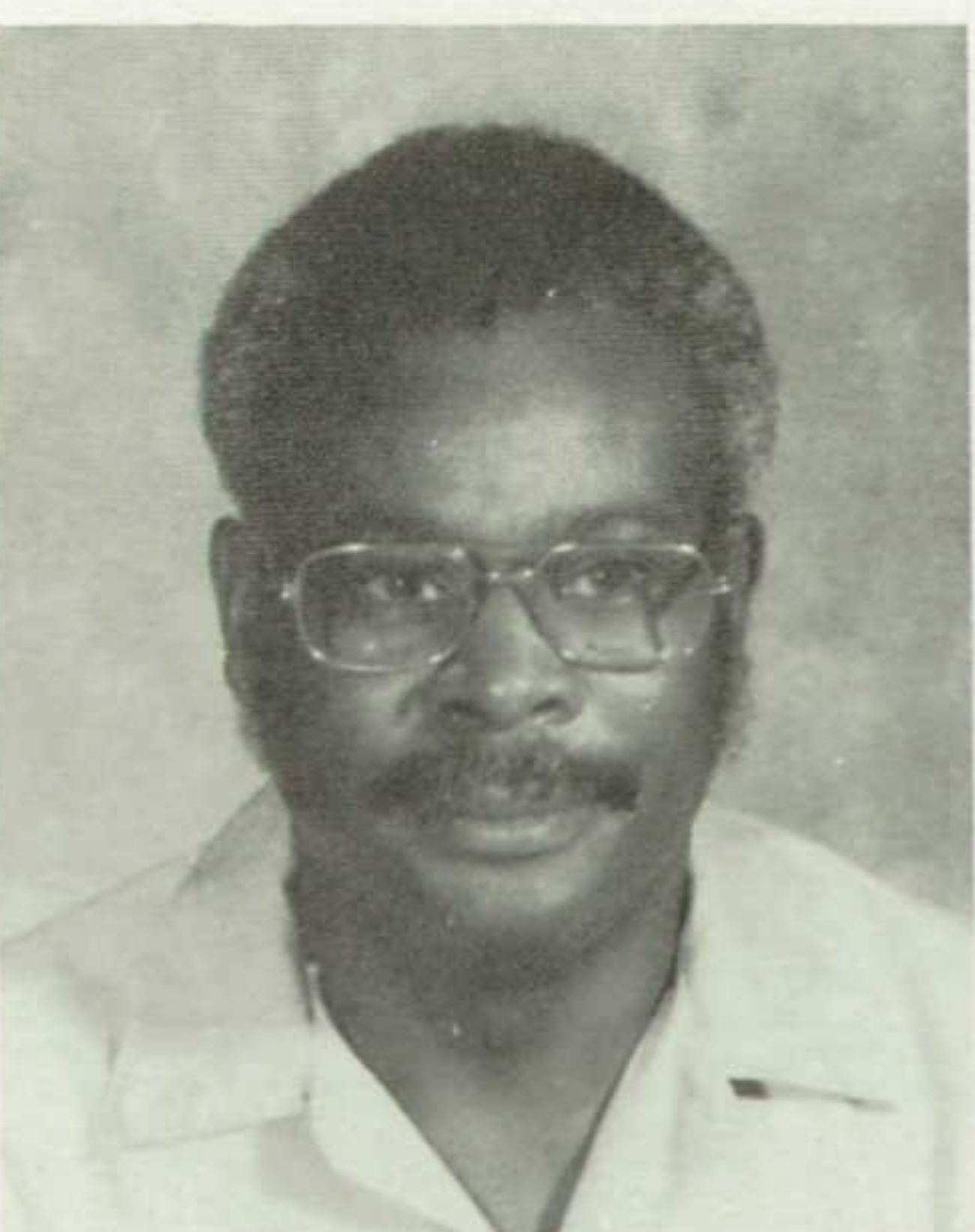
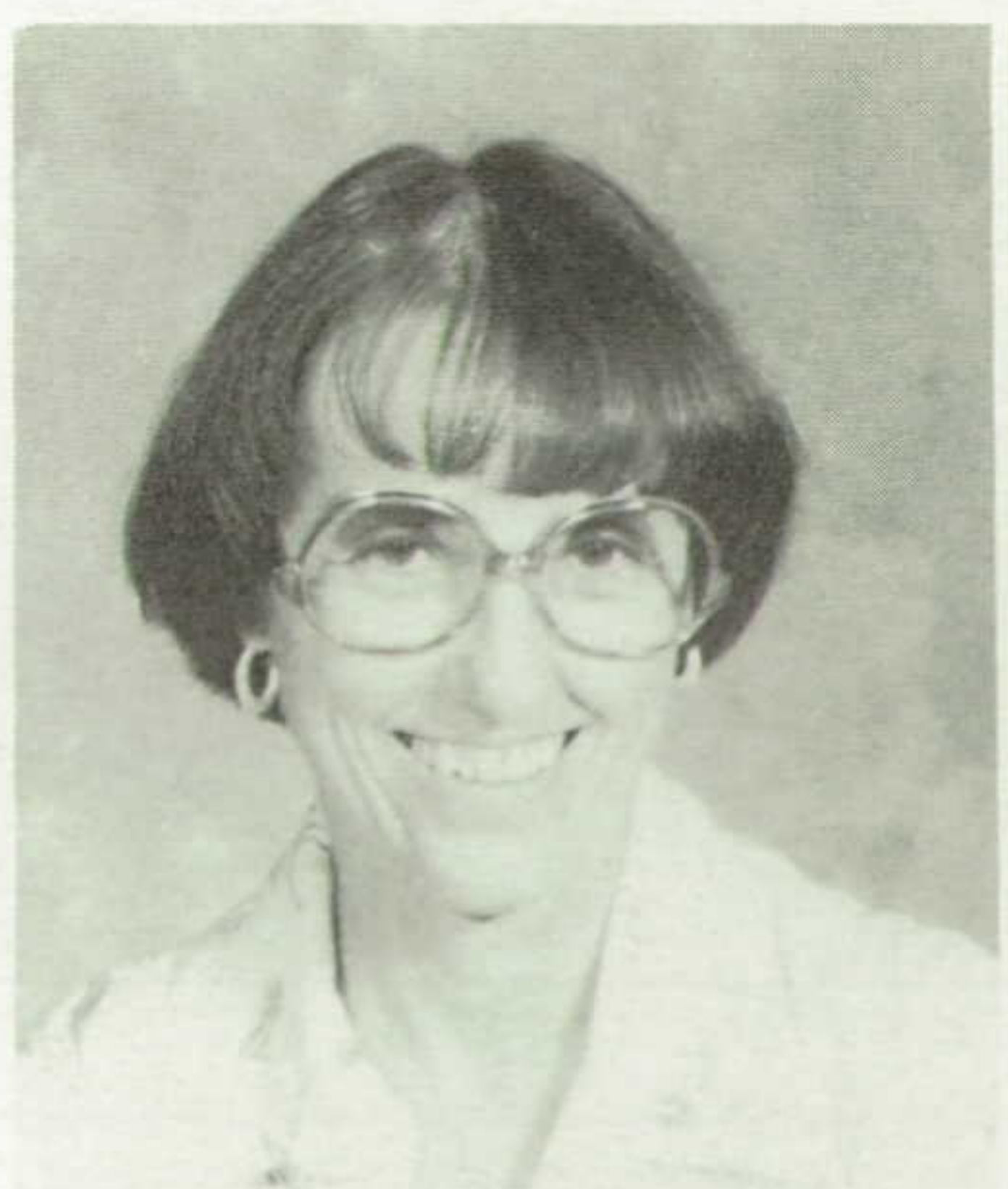
Mrs. Parham is a dedicated sponsor of two organizations, in addition to her other duties. She co-sponsors both the student council and the senior class, and is always available to answer questions and help solve problems concerning them.

It is obvious that Mrs. Parham makes every effort to make school a joy.

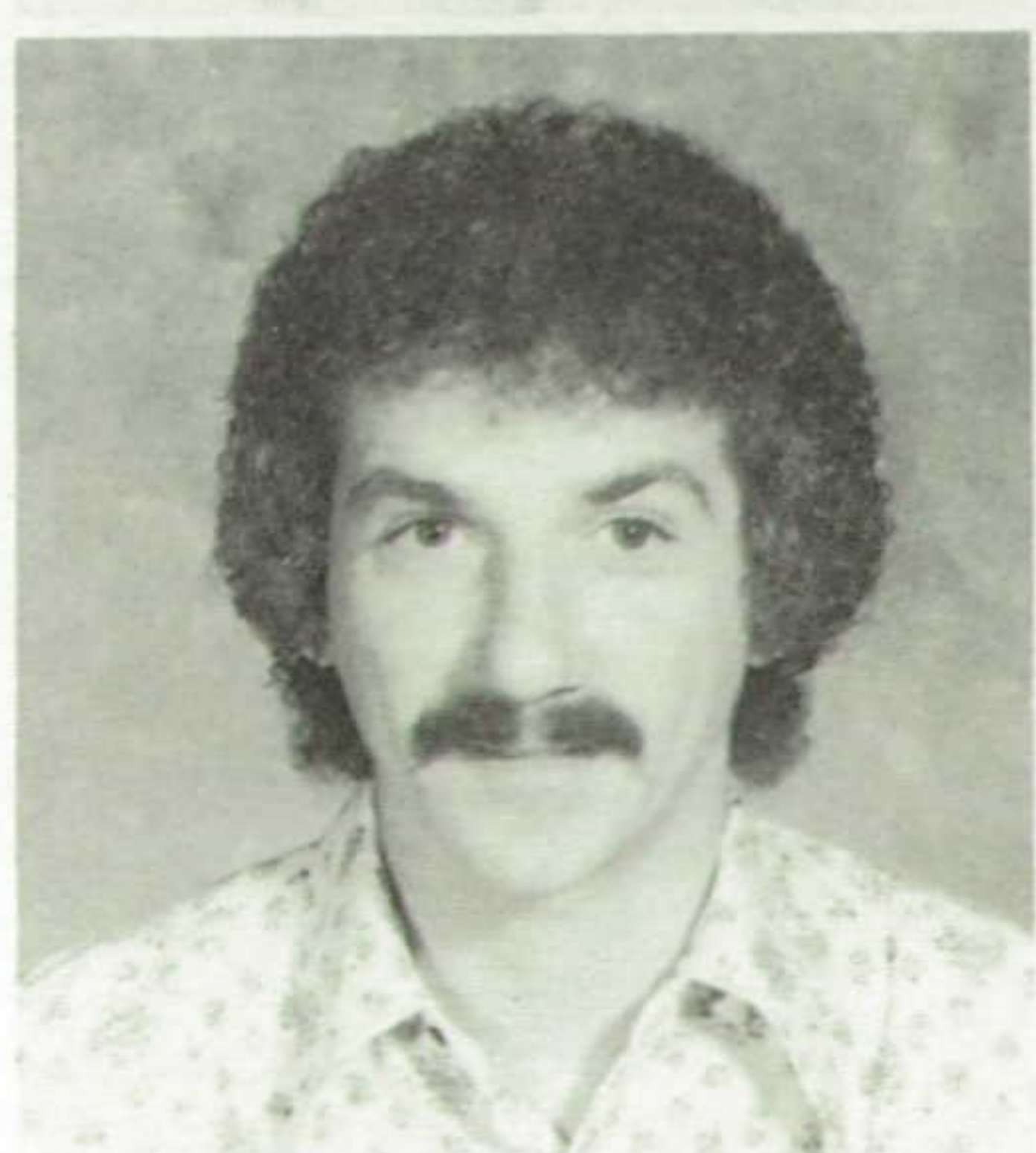


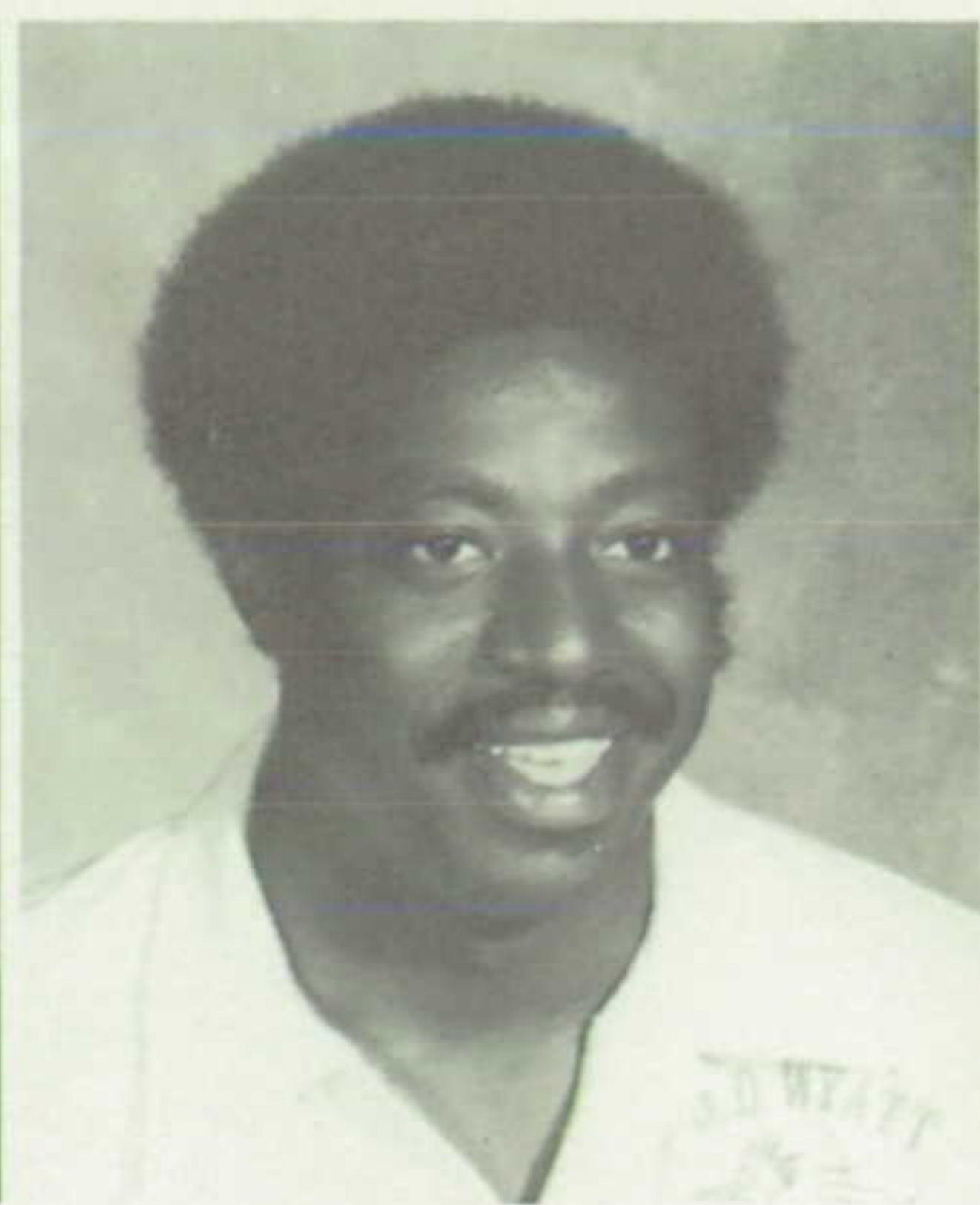
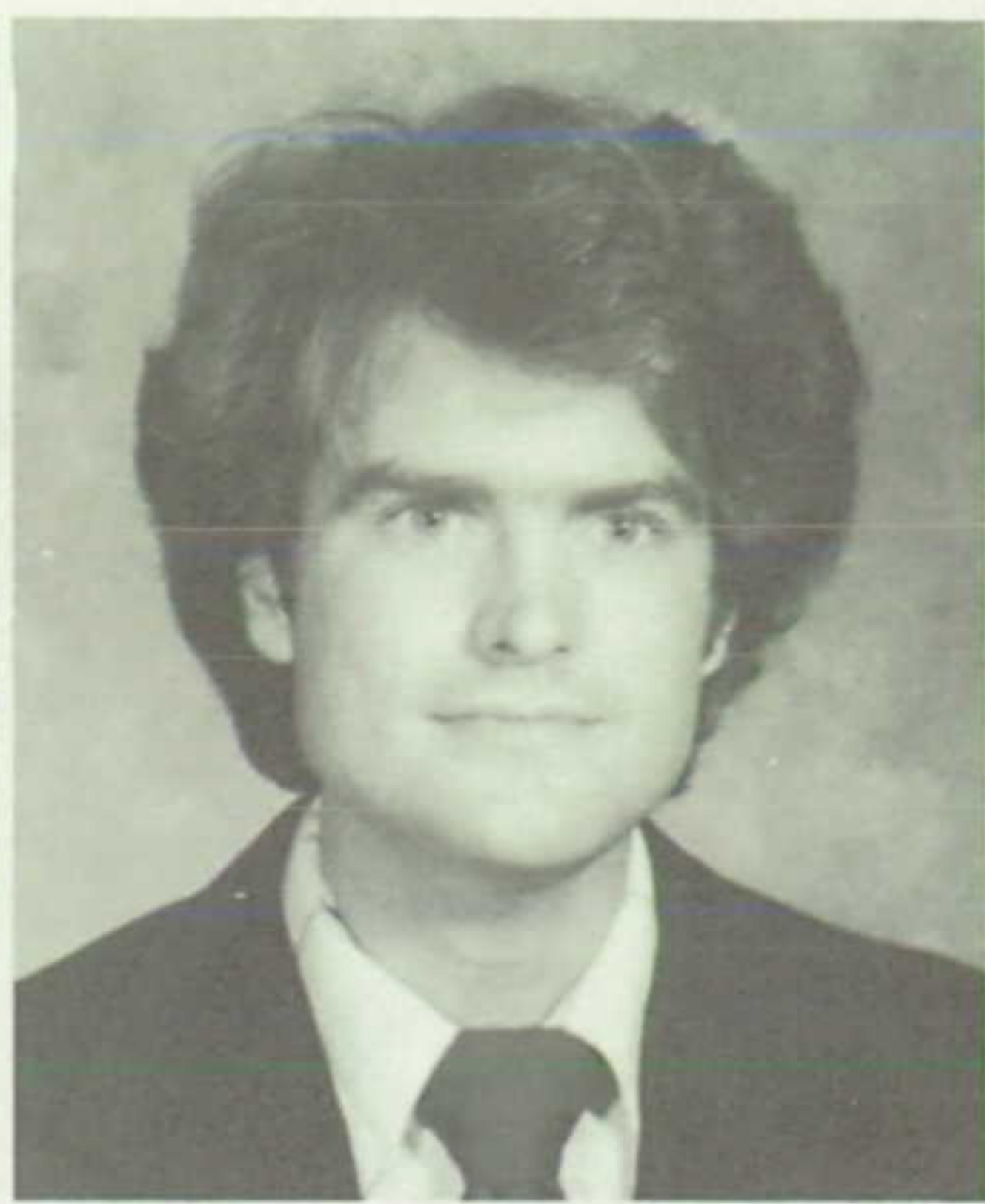
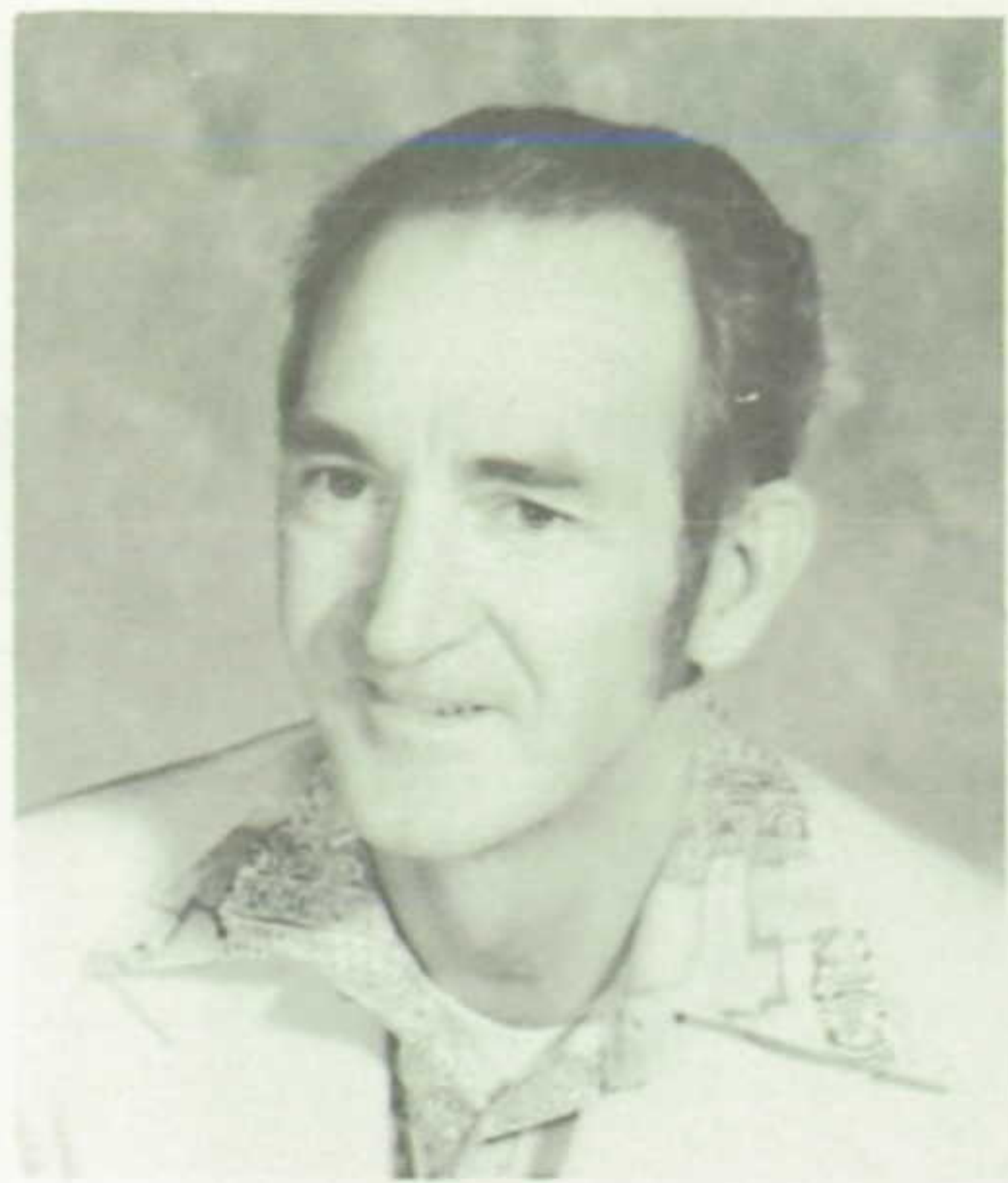
Mrs. LaVerne Parham

Evelyn Osier
Biology
Roy Paley
Art
Willie Prior
Math
Sondra Ratliff
Typing

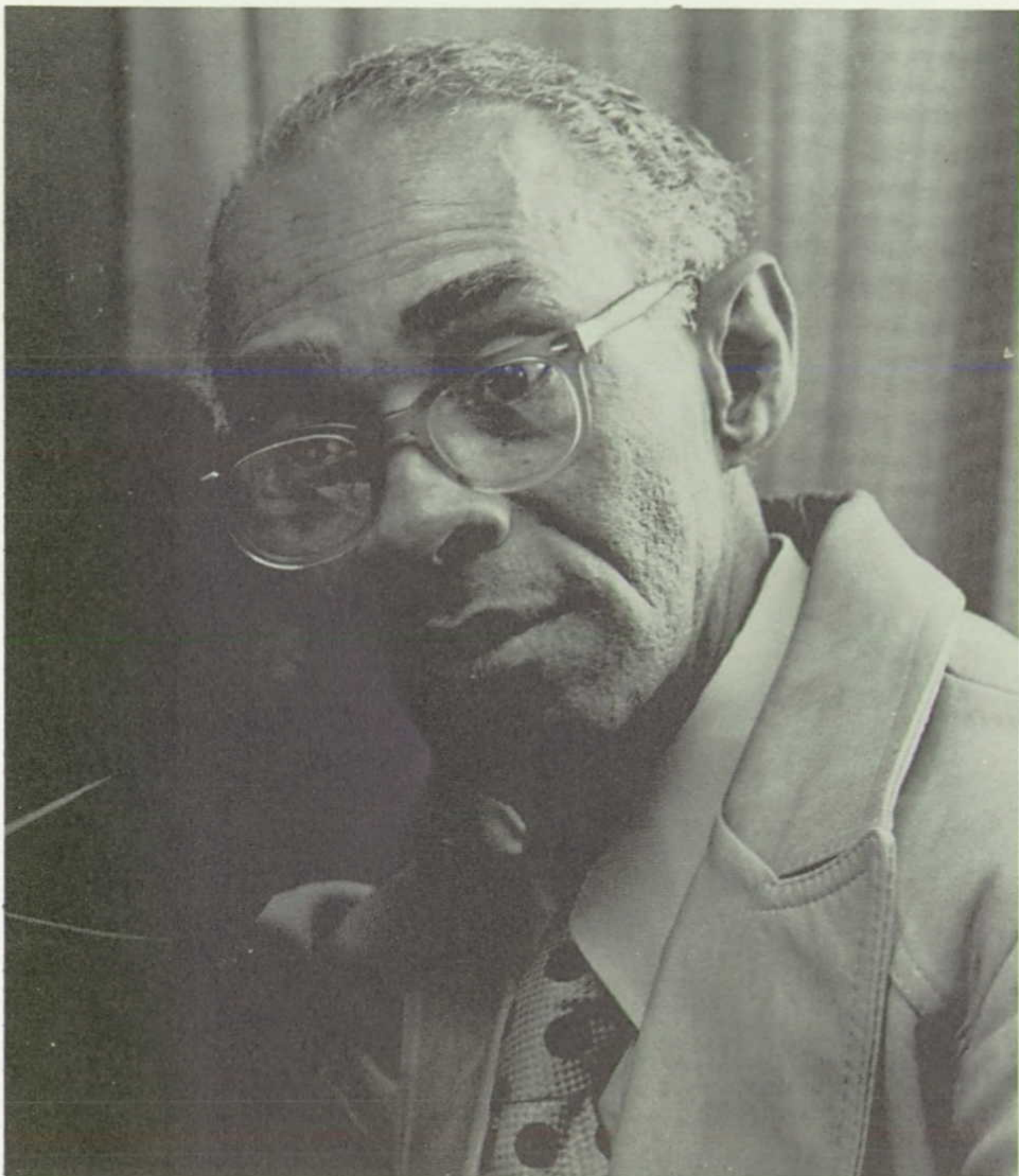


Ronald Roberts
Drafting
Maridine Seivers
World History
Mildred Sims
Mathematics
Betty Smith
Orthopedics





Lawrence Stokes
Mathematics
George Tindall
Chemistry
John Tucker
Sophomore English, Athletics
JoAnn Uhl
Athletics, P.E.



Mr. Andrew L. Session

"A person with many sides" could describe Doc Session. He is the counselor for the junior class, although he is known by almost everyone.

To some he might be known as a stubborn man who won't allow changing of schedules. To others he is a true friend who is really interested in their concerns.

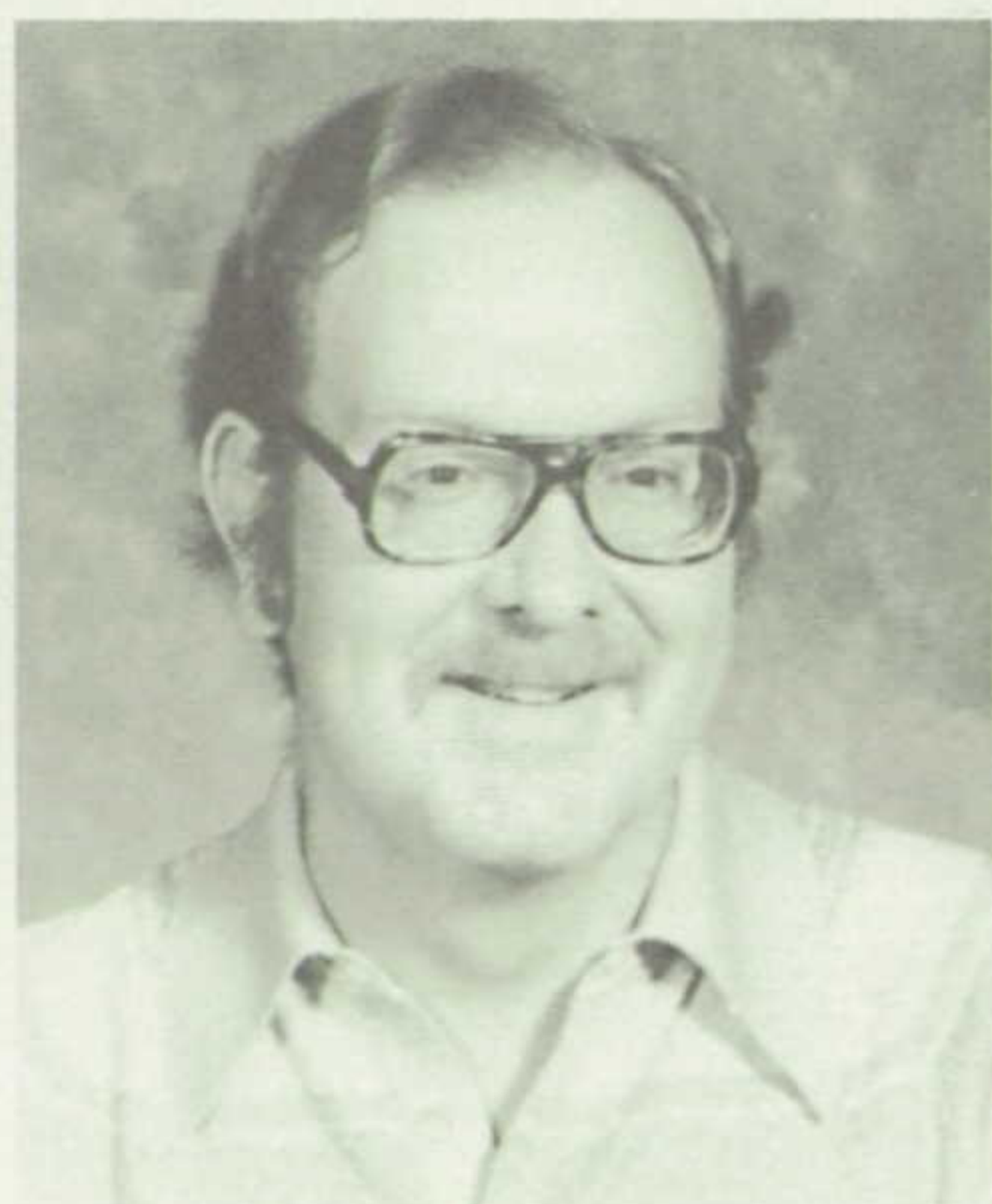
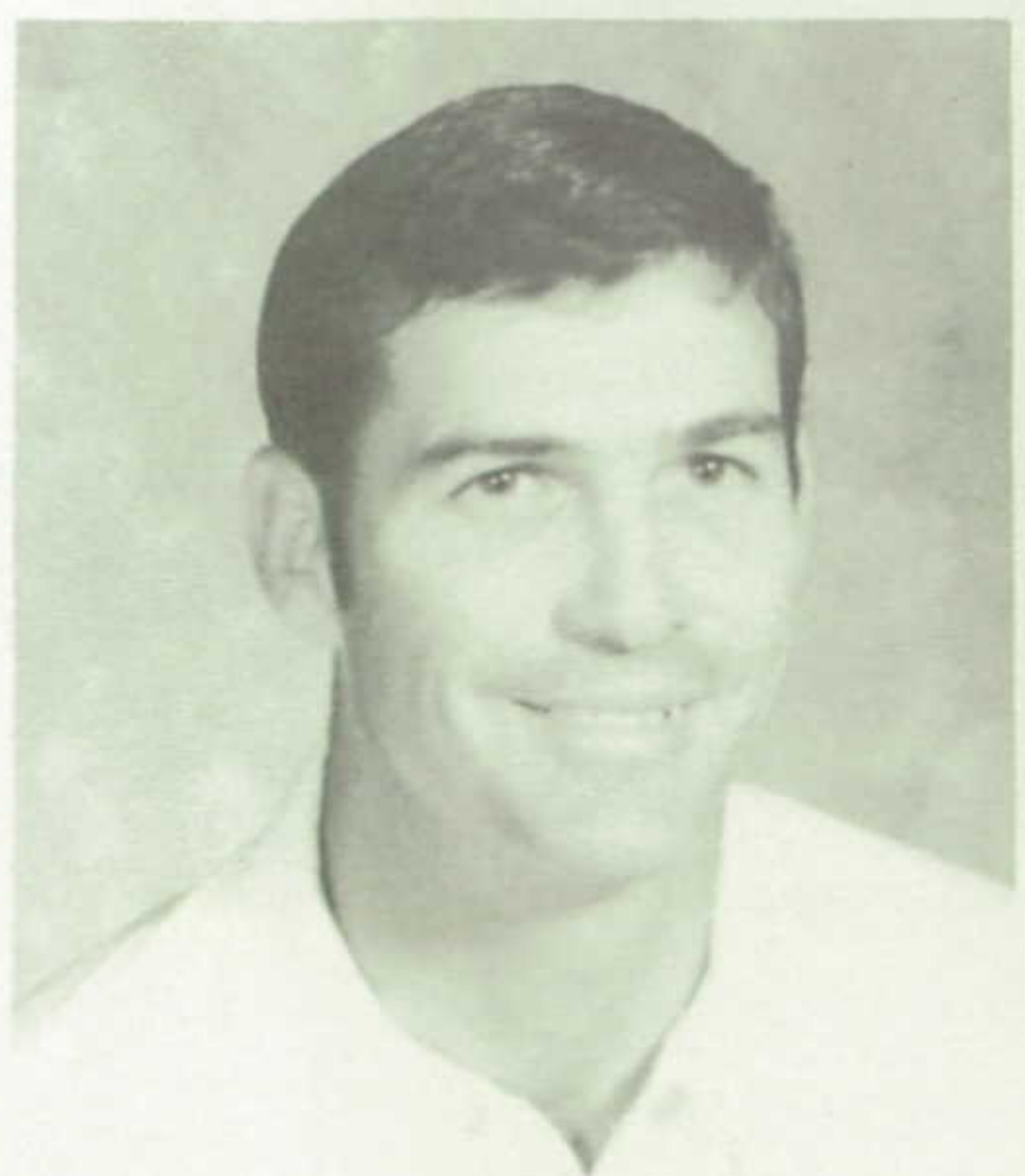
At the beginning of school he, along with the other counselors, spoke to the freshman class. They explained the credit system and told what classes were required for that year. Though many students were tense about being so new to the school, Doc relieved much of their nervousness by cracking a few of his corny jokes. Even at this first meeting, freshmen learned that there is

something special about this man.

Doc is an important part of the school. Day to day one can find him in the counseling office busy at work. The atmosphere here is helpful to students who have important problems. Planning and arranging schedules, organizing registration, and preparing students for college are just a few of his duties.

Doc is relaxed, easy going, and has a delightful sense of humor. Often, he brightens one's day with just a friendly smile or a cheerful "hello."

Mr. Session is a good listener and always tries to understand personal views. He is usually willing to help out "his students" in any way possible. All in all, Doc seems to make things right.



David Walker
American History, Athletics
Lillian Warner
Freshman English
George Wirsdorfer
World History
Julia Worthington
Freshman English

Not
Pictured:

Mary Bond—Reading
Ted Borden—ICT
Will Ann Brewer—Athletics, P.E.
James A. Calhoun—Senior English
Sgt. Henry W. Carney—JROTC
Tom Devaney—Government
Ann Duncan—VOE
Judy L. Dunn—Athletics, P.E.

Melody Earle—Homemaking
Patricia Hix—Child Development
Carrie Hollis—Senior English
Kirtley Moore—D.E.
C.S. Nealy—Mathematics
John Stripling—Physical Science
Marcia Walker—Plan A.
Marianne K. Zimmer—Plan A

Teacher Aides



Standing: Billie O'Flaherty, Freshman English; Martha Sanders, Sophomore English; Lula Lynch, Junior English; Ann Church, Plan A. **Seated:** Mark LaPlant, Orthopedics. **Not Pictured:** Nona Poyner, Ameri-

can History; Ann Herrington, Sophomore English; Pam Reynolds, Freshman English; Dorothy Rowell, American History.

Office



Standing: Cleatus Treese, nurse; Andrew Session, counselor; Marlene Gilkey, attendance office; Evelyn Stone, library aide; Reta Fretwell, counselor; Mary Francis Norwine, resource center; Ethel Kirk-

endol, counselor secretary; Winston Johnson, peer advisor; Betty Gillingham, data processing; Charlotte Segars, secretary; O.D. Adair, counselor. **Seated:** Beverly Sanders, registrar; Martha Rose, as-

sistant registrar; Ernest G. Wines, hall monitor; Ola M. Brewer, attendance office; Hallie Howell, librarian. **Not Pictured:** Jim Brogan, counselor.

Cafeteria



Standing: Carolyn Davis, Pearl Cobler, Margie Deupree, Addie Short, Susie Poenitz, Ruby Perkins, Mildred Hignight, Wanda Lee, Doris Johnson.

Seated: Anna Marie Ortiz, Virginia Woolsey, Marion Downes. **Not pictured:** Ardis Singer.

Custodians



Standing: Roy O'Neal, Sim Nickerson, Wayne Ferrell, Gary Coson, Bill Jaquess, Robert Greer, Herman Swinner, Elera Lane, Bill Kildow, Paul Moland,

Robert Taylor. **Seated:** Viola Coy, Macie Bonner, Alan Garnett, Benjamin Matlock.

Various School Dances Provide Chance to "Boogie"

"May I have this dance?" A famous phrase used in the past was not heard as much at the many school dances. The dances were an excellent way of relieving many tensions from school life. Hundreds of students appeared at every dance to have a good time and raise money.

The first dance of the school year was the Howdy Dance. This dance was given for the many new freshmen at the school. "Howdy" was just one phrase heard around school to welcome the new high school students. The dance was given on September 12 from 7:00 to 10:00 pm and was sponsored by the Student Council. In the middle of the excitement the Howdy Kings and Howdy Queen were announced. Vernon Jackson and Kevin Reed tied for Howdy King and Denise Ford was named the Howdy Queen. The dance was a great way to begin the new school year.

October 31 (Halloween) was the date for the next dance. The Blue Streak sponsored this dance and over 400 people came. For 75¢, those wearing costumes were admitted to the dance. People without costumes had to pay \$1.00. The costumes ranged from ghosts to famous rock groups. A prize was given to the best costume during the dance.

The P.T.A. sponsored the next dance on Tuesday, November 11 and 200 people showed up to help raise money for the organization. \$100.00 dollars was raised.

One month later came the Snowball. The cafeteria was the setting for the highly decorated semi-formal dance. Anyone coming in jeans or material close to that was not admitted. The price was \$1.50 a couple and \$1.00 a person. Suits, ties, dresses, and nice slacks were worn to the dance. Over 500 people

showed up to raise a total of \$380.00 dollars. At the dance a Snowball King, Queen, and Court were announced. Music was supplied by the Student Council, and the senior class sponsored the event.

Two-steppin' and the cotton-eyed-joe were some of the dances at the Rodeo Dance. The dance was sponsored by the Rodeo Club. It cost \$1.00 a person and refreshments were served. At the dance twenty 45 rpm records donated by KXOL radio station were given away.

In addition to these and other school sponsored dances, students also had the opportunity to "get down" at the various discos around the city. But whether it was in the cafeteria or on a commercial dance floor, a large segment of Wyatt students executed "The Freak", "The Spank," and many other dances.



Students at the 50's Dance join together for a rendition of the Bunny Hop.

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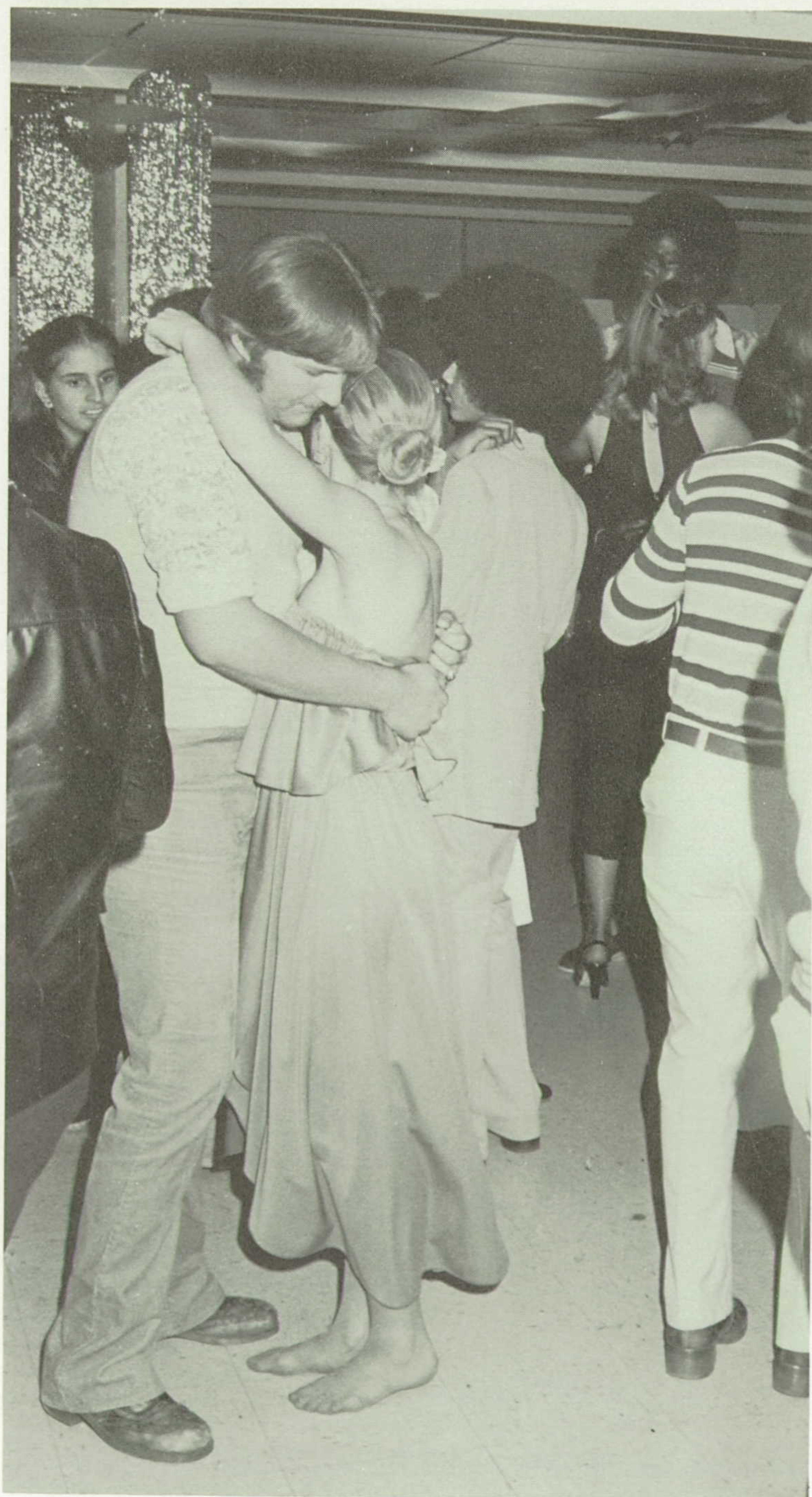
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“Class, *As You Know, Term Themes Are Due Today.*”

O.D. Wyatt High School glanced at the manuscript on the desk and then looked around at the other schools, each anxiously holding a stack of typed, stapled papers.

“Well, it’s finally finished,” whispered Eastern Hills.

“What a relief,” said Paschal.

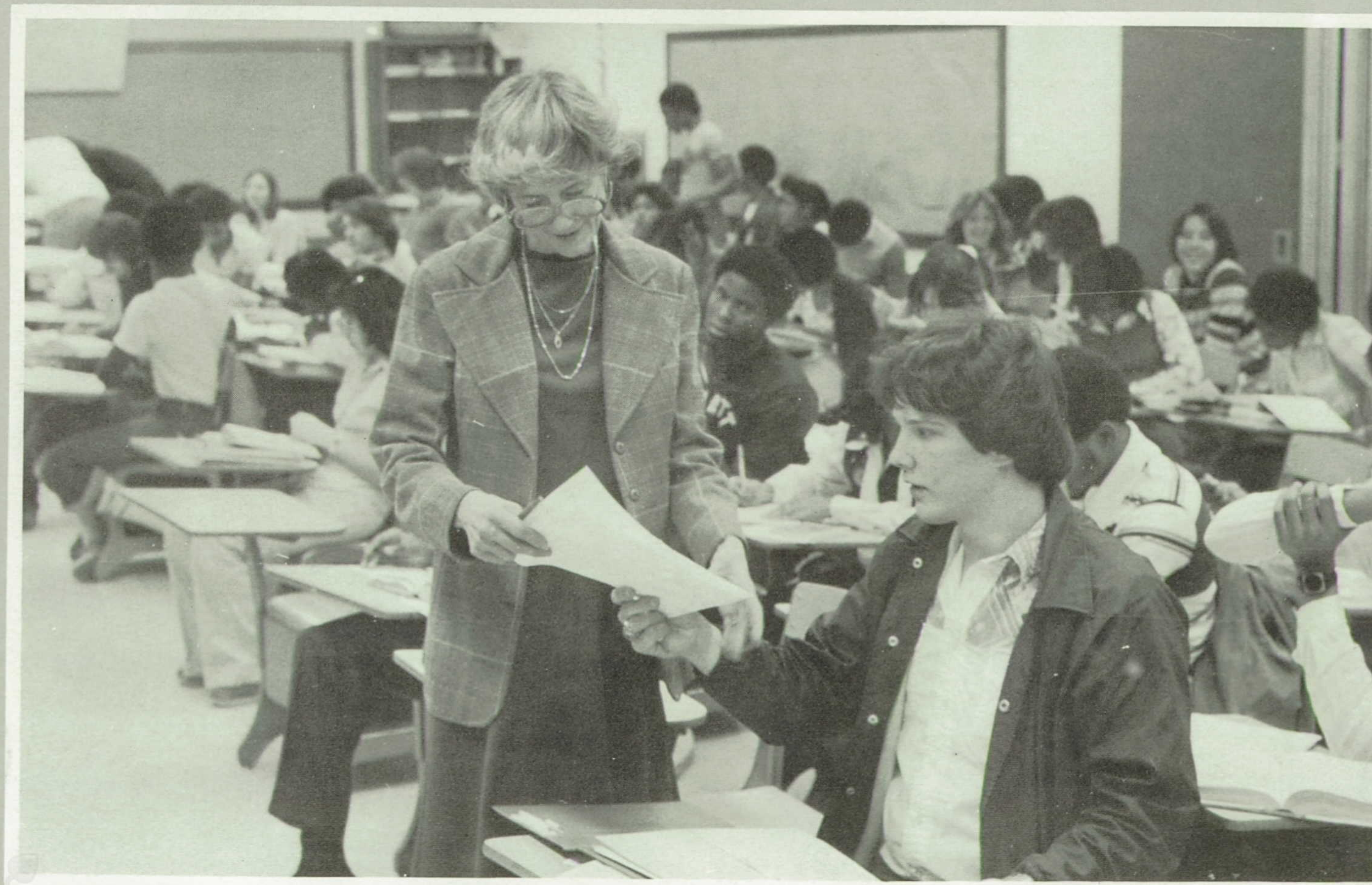
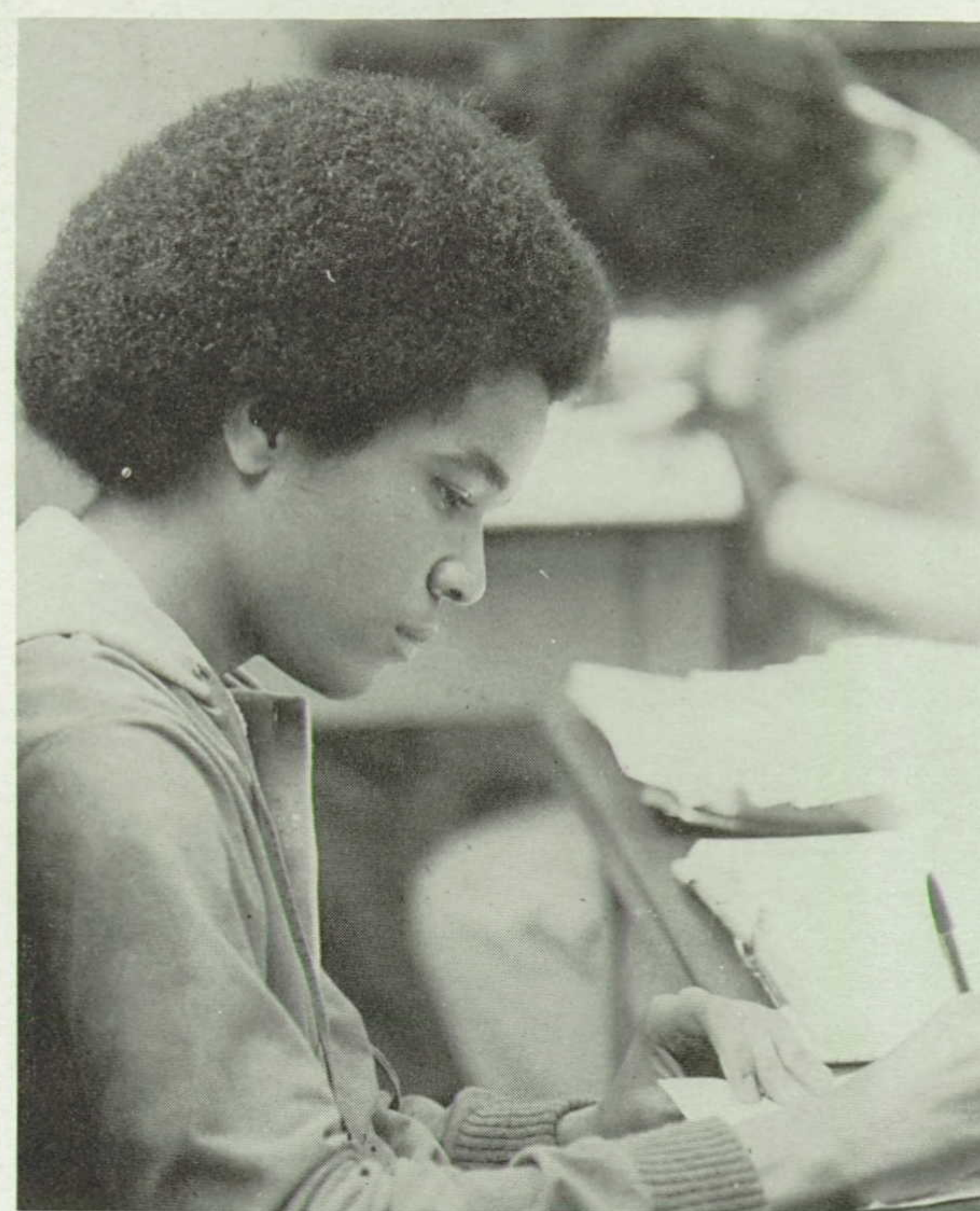
The teacher’s voice interrupted them. “I hope that each of you has learned something from this experience,” she said. “When I gave this assignment, ‘What I did during the year 1978-79, I was hoping that it would be a challenge. It’s a large task to remember and record an entire year, but I thought you could handle it.’”

“She’s sure right about that one,” thought Wyatt. “Keeping track of all that stuff and putting it together was a major event. At least now, it’s over.”

The teacher continued her speech. “And I hope that your term themes will reflect the amount of work you put into them. I’ll soon see. So now, please pass them to the front of the row.”

Wyatt looked one more time at the neat painstakingly typed paper. “Yeah, it was a lot of work,” he thought. “But, somehow, it was worth it.”

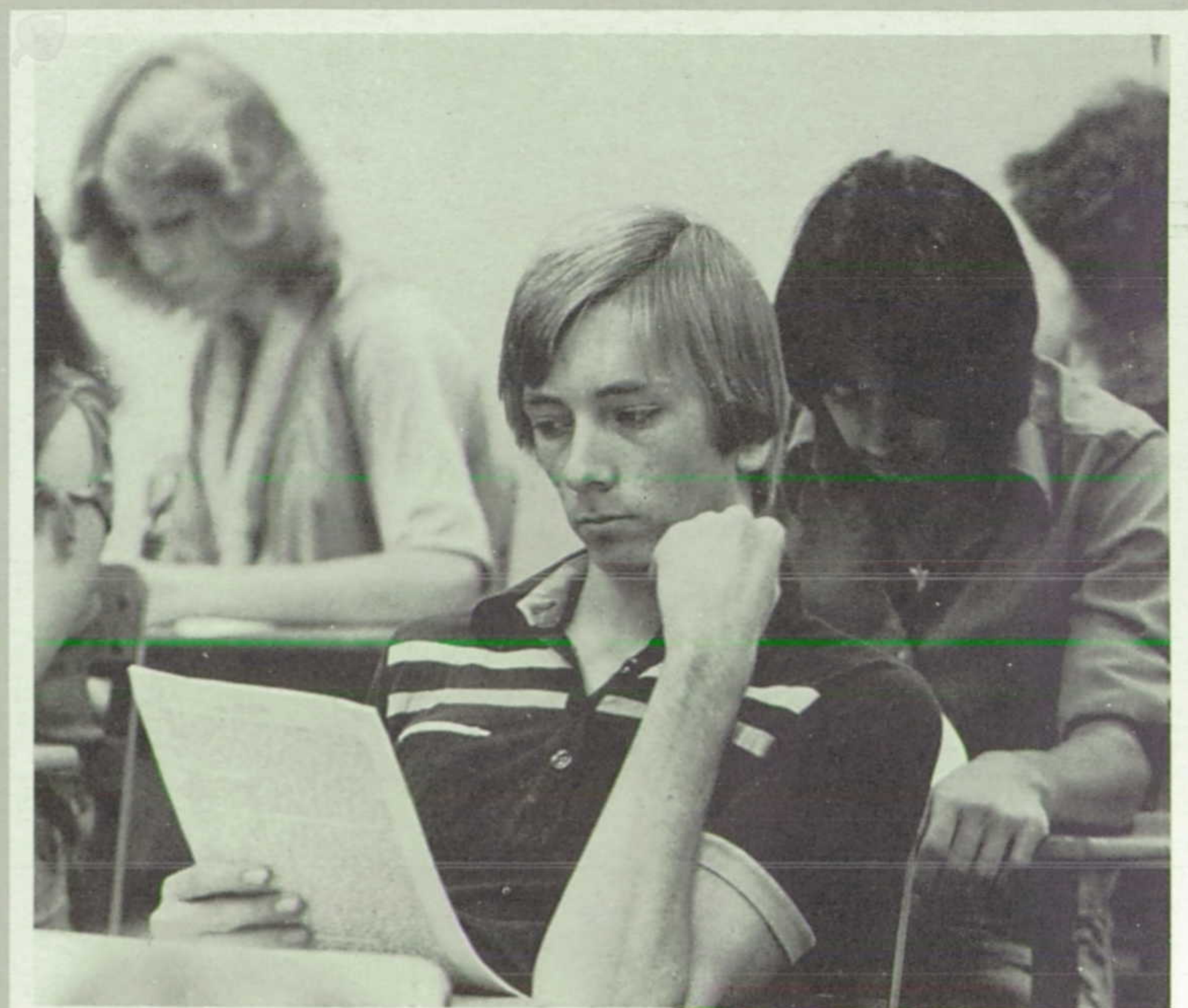
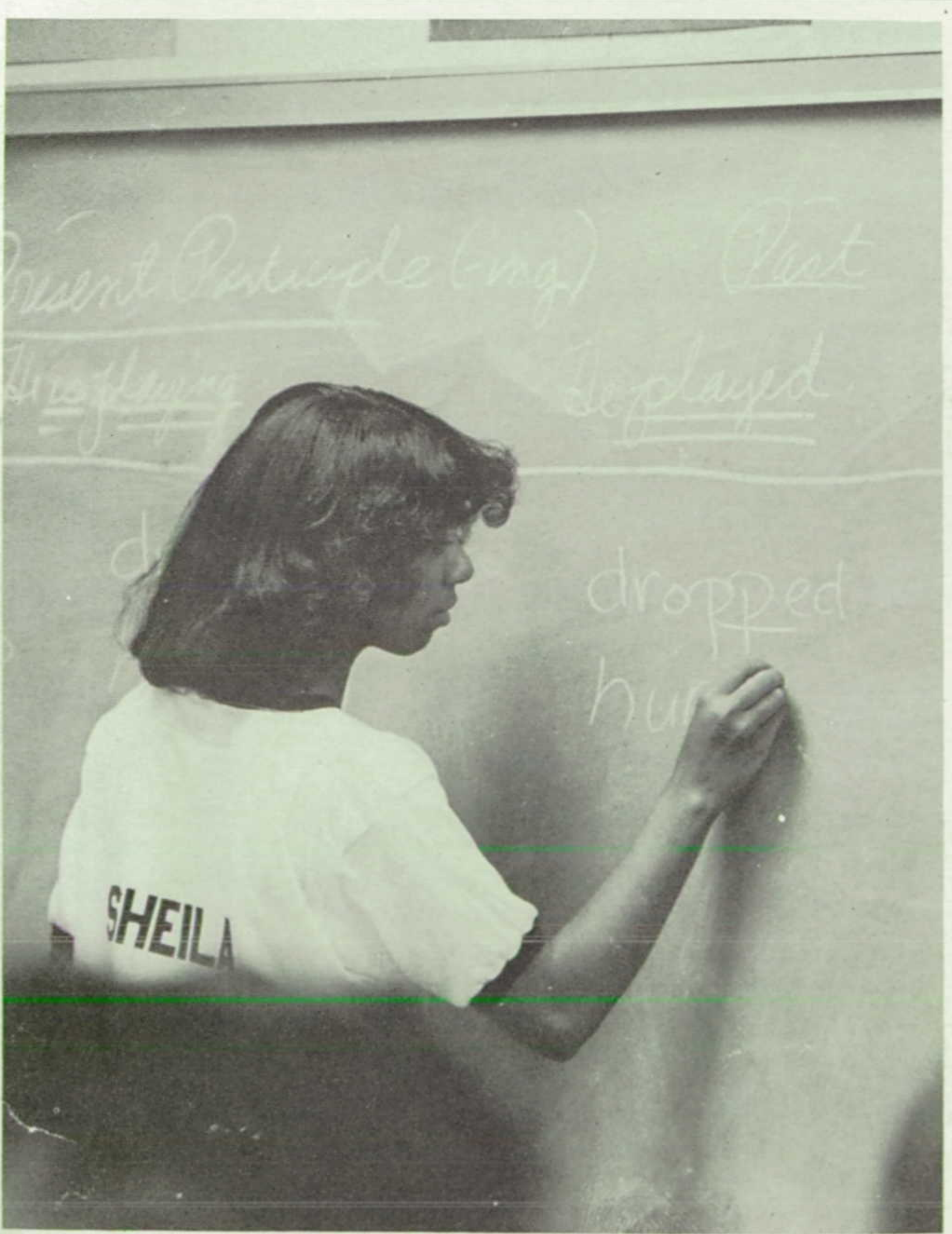
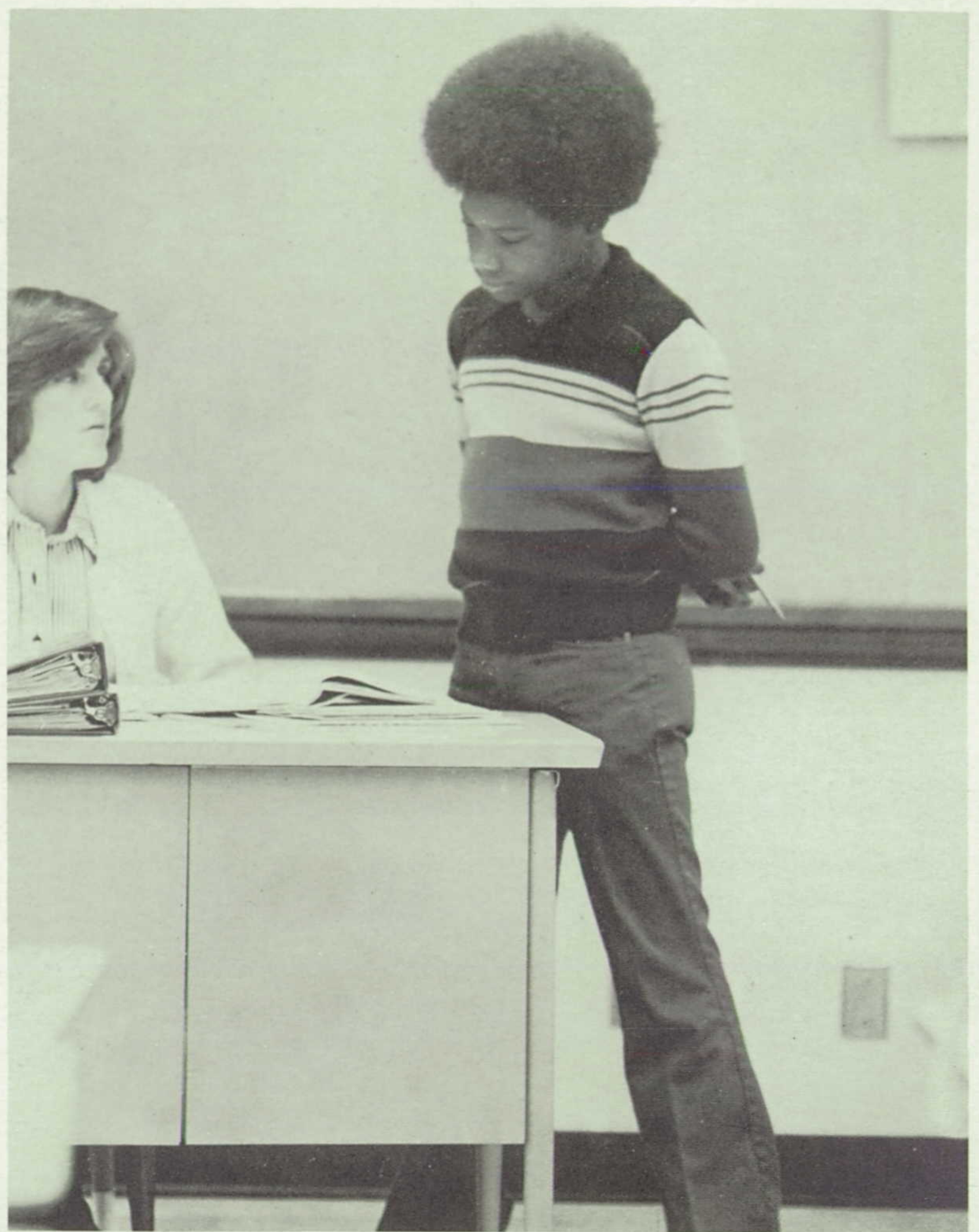
With that, Wyatt passed it in, amid relieved sighs from the other schools, and smiled.





Opposite Page: Top: Kenneth Douglas silently concentrates on his biology worksheet. **Bottom:** William Haddock turns in a "completed" English assignment to Mrs. Hollis.

Left: Bill Jaquess, custodian, makes a phone call to check on a strange weather report. **Bottom Left:** Sheila Green participates in a grammar exercise by conjugating a verb. **Below:** "Why is $a^2 + b^2 = c^2$ always true?" asks Gary Macon. "Because Pythagoras said so," replies Mrs. Donahew calmly. **Bottom:** Larry Moon silently reads the required reading exercises in American History.



More Words, Pictures Than Prior Yearbooks Highlight Roadrunner

In comparison, the '79 Roadrunner is a bit different from previous Wyatt annuals. This is because the 16 member staff accepted a challenge at the beginning of the schoolyear to produce a yearbook that meets the standards of award winning annuals across the nation.

New layout techniques and more photographs have added to the book's visual appeal. Redistribution of sections has allowed for the inclusion of many new features and stories. All in all, the book required much more work than ever before, including many extra after school hours put in by members of the staff.

Invaluable help was also given by our

"contributing writers." These were certain students, not on the staff, who generously gave of their time and talents to write features for the book. The staff gives them a big "thank you" for their help.

Another very special thank you goes to "Belsly," whose guidance and sanity(?) helped bring the staff through thick and thin (mostly thick!).

It was definitely an experience putting out the yearbook and the staff learned a lot about the many facets of publishing. Though the hours were long and much of the work tedious, the inconveniences resulted in the book you are now reading. We think they were worth it, and we hope that you do too.

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Elizabeth A. Belsly.....Sponsor

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A Special Thanks to: Mr. Dan Allie, Miss Judy Dunn, Mr. Rudy Mauser, Mrs. Cathy McFarling, Mrs. Lyn Neal, and Vicki Drake.



Left to Right: Front Row: Sharon, Debra, Belsly, Susan. Second Row: Debbie, Darrell, Rusty, John, Rodney, DeeDee, Mary. Top Row: Roy, Stephanie, Krissa, Paul, Bird, Tammi, Cynthia, and Tim. Not pictured: Valerie.

Mrs. Mary Norwine Frances

This year has been very exciting
especially since I have finally met you. You are
are a very dear & sweet person. You are just
like a second mother to me. I really appreciated
your friendship. May you stay. I really hope
& will always remember you. Love Always

Katana Kallana Kanson
(B-K-A)

"Gingerline"

To: Mrs. Norwine
one of the nicest
grown person that
I have ever met,
you always help
to encourage everyone
you are very sweet.

good luck

Debbie Jackson
Sr. 79

To: Mrs. Norwine
Thank you for putting
up with all my noise
and I hope that you
Keep helping all
the young people,
because they need
someone like
you.

Love you

Beverly Jackson

To: Mrs.
Norwine
I've enjoyed working
for you in the Resource
Center this year good luck
in the future and I wish you
many good years to come.

La Wanda Johnson
D.D. Wyatt Johnson
The Class with
Class #2
"80"

your truly Jennifer. Sr.

a very nice lady
I hope you have
a good summer and
better you next year

To Mrs. Norwine

To Mrs. Norwine.
A very sweet person to
work with. May God bless
you in all you do.
Evelyn Bonner
Class of '80

Love: 3-79
Mark Sample

To a very dear lady that
I admire and have grown to understand
you've helped me in lots of ways
and I couldn't be anymore appreciative.
You're very warm at heart, with a
big smile and you also share with
others love and thoughts. I'll see
you, I hope in the future.

O.D. Wyatt H.S.

Per. 1

Term Theme-Paragraph 3

Athletics was yet another major part of the '78-'79 school year. Whether participating in fall, winter, or spring sports, many students found athletics to be challenging and rewarding activities in which to be involved. Kicking a punt, spiking a ball, or passing a baton; whatever actions a particular sport entailed provided opportunities for individual and team talent and skills to shine. When the seasons were finished, the win-loss records sometime did not reveal the hours of work that students put into their chosen sport.

(Due to a printing error, this page was not completely printed. It should be the "Sports" Divider Page.)

Sports

O.D. Wyatt R.S. Per. 1

Term Theme-Paragraph 3

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(Due to a printing error, this page was not completely printed. It should be the "Sports" Division page.)

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